



REDDAM
ELS

10th December 2021

REDDAM EARLY LEARNING SCHOOL LINDFIELD NEWSLETTER

Principal's Message

By Mrs Kath Boyd

Dear Parents,

It was marvellous to see so many parents at school this week. Thank you for making the effort to join us and for following our Covid Protocols so diligently! Congratulations to the children and their inspirational teaching teams for the joyful **End of Year Celebrations & Stage 4 Graduation Ceremony**. I have no doubt that you will cherish the Christmas Gifts and enjoy looking through your child's Portfolio & Creative Scrapbook. As I reflect on 2021, I am incredibly proud of how our classrooms have run despite the challenges we have all endured together. The children have continued to inspire us with their resilience, their positive attitudes and ferocious appetite for learning. Their smiling faces have made it a joy for us to keep pushing forward and provide the best educational program we can offer them.

It has been heart-warming to witness the confidence, growth (academic, social, emotional & physical) and a genuine sense of 'being, belonging & becoming' develop within each child. Congratulations to the teachers for all they have achieved and for the creative learning experiences they facilitated throughout 2021. What an amazing team! I really appreciate and admire each and every one of them, and thank them for their dedication and support. Special mention must be made of my brilliant Executive Team of Core Teachers (Natalie, Charity, Sara, Mia, Grace, Deb, Veronika & Lauren), the magnificent Luan, Jennifer (my PA & Enrolment Officer Extraordinaire), Jasmine (our indispensable Kitchen Manager) and Rob (our hardworking gardener/handyman).

Under the guidance of the nurturing **Stage 1** teachers, our littlest ones have blossomed into enthusiastic participants and confident learners. Our **Stage 2** children were likewise supported and challenged by loving teachers. The inspirational **Stage 3** teaching team provided a diverse play-based Reggio Inspired learning program and the talented **Stage 4** teachers had a fabulous year preparing their students for Kindergarten and beyond. I marvel at the maturity these children are now demonstrating towards their friends and class projects – it is evident that the children leaving our ELS have become learners for life. I am immensely proud of the educational programs that are offered at our Early Learning School and humbled to lead such a powerful team of passionate and kind Early Childhood Educators.

We are so grateful to you, our **families**, for your ongoing support, your trust, for working in partnership with us, your generosity, but most importantly, for allowing us to be a part of your children's early years education. It's been a privilege to educate and care for your beautiful children. Thank you, parents and extended family members, for working with us in partnership and for being such proud advocates for our school. Messages such as the following are a delight to receive and are very much appreciated:

"I am so excited to find out that my daughter has enrolled in one of the best early learning schools in Sydney. Thank you for creating an environment where learning can be so much fun. We appreciate all the attention you put into making sure that she is ready for the next stage of her life."

(EX – Stage 1 Parent, December 2021)

Pictured above: Henry, Ashton, Ellia, Hugo, Joanna and Alison (2R & 2E) having a merry ol' time.

Principal's Message Continued...

By Mrs Kath Boyd

At the beginning of this year, the Reddam ELS Lindfield **Social Committee** was established. The purpose of this Committee was for parents with children at our school to build community ties amongst all families, contribute towards creating a better environment and provide support to each other ... and what a marvellous job they have done! The Eco Garden that was installed is thriving and it's fruits/vegetables are greatly enjoyed by the whole community. The Mother's Day Raffle and Community Picnics were also a great success. My sincere thanks to all those on this Committee and to their tireless, dedicated managers - Carolina, Chiara, Christine, Carlia, Di & Suja.

My sincere appreciation to our **Specialist Teachers**: Coach Lauren (Playball), Monica (Art), Chloe (Mandarin), Xanthe (Drama) and Allegra (Music) for delivering joyful, quality learning programs. I also thank all those who have contributed to the school through their efforts in the administrative and support departments. The willingness to do whatever it takes to keep the systems moving effectively and the campus looking beautiful is really appreciated. I'm so grateful for Simone & Dee (Fellow Principals), Craig, Andrea & Frankie (Reddam Colleagues) and (last but not least) James & Rhonda (Reddam Management) for their invaluable support and advice.

Finally, I thank the children . . . the gorgeous **Reddam ELS Lindfield children**. Each smile, joyous moment of discovery, creative artwork, and peal of laughter makes life so much richer.

Please note: This will be the final newsletter for 2021. The teachers will continue to post daily Tapestry Posts until our final day (Wednesday 22nd December 2021). We reopen on Monday 10th January 2022.

Wishing you all a joyful, safe and rejuvenating New Year break.

Pictured below: 3E End of Year Celebration rehearsals.



End of Year Celebrations

Thank You to all of those who were able to join us and our beautiful children in celebrating this year's achievements!



1R Class of 2021



1E Class of 2021

End of Year Celebrations



2R Class of 2021



2E Class of 2021

End of Year Celebrations



3R Class of 2021



3E Class of 2021



S4 Class of 2021

“Winter is an etching, Spring a watercolour, Summer an oil painting and Autumn a mosaic of them all.” (Stanley Horowitz)

This week, we focused on the profession: **Weather Presenter**. The children have turned into weather and season presenters and learnt about different weather conditions and about the four seasons. Each day we focused on a season offering various experiences incorporating creative and sensory activities.

Exploring Autumn is a lovely time of year when the leaves start to change colour and fall off the trees. The children were invited to an Autumn leaf sensory experience on the provocation table introducing the autumn sensory bin which was filled with barks and leaves, giving the children an opportunity to feel the various textures of the natural loose parts as they investigated using their senses such as touching, seeing and smelling. Additionally, the children were also engaged in a process art experience of leaf painting. They were free to follow their curiosity, some of the children liked holding the paint brushes to paint on leaves as well as covering the leaves with paint.

To represent the cold season of Winter, we incorporated a sensory experience with salt and a Christmas tree to create the Christmassy feel. They also got to feel ice cubes from the freezer...ooh, chilly!!! The children would pick up the ice cubes with their fingers and let them slip out of their hands.

Spring is in our room this week. The children are invited to explore salt to feel its texture and design different patterns with their fingertips. Meanwhile, the children also investigated rain clouds with shaving foam and blue food colouring, the texture feeling squishy and smooth which represents the rain clouds in the sky.

The best season left to end our learning experience was Summer. In Summer, we enjoy the warm and sunny weather, the best time for the beach and for being outdoors. This week has been great for the children to explore and deepen their understanding of the seasons. In our group time this week, we discussed the importance of hat safety and applying sunscreen onto noses, cheeks, ears and behind necks. Even the children gave this a go to apply their own sunscreen on their faces. As summer is our warmest season of the year, we are so lucky to have such green and lush nature around us. We need to ensure we keep our plants all hydrated through the warm season. Our sensory experience was the rainbow colour mixing offering the children to explore colour recognition and enhance their fine motor skills.

Next week is going down memory lane of 2021 in our classroom. I would like to say what a year it has been. I have enjoyed every single moment seeing all the children grow and thrive.

From the Stage 1R Team, we would like to wish you all the merriest and most joyful Christmas and a Happy New Year!

Natalie, Doris, May, Angelica and Xanthe



Stage 1R: Learning About Weather & The Four Seasons



Stage 1R: Sensory Flower Play & Happy Snaps



“So often you find that the students you’re trying to inspire are the ones that end up inspiring you.” (Sean Junkins)

Over the past year, your children have grown up so much as they have demonstrated confidence in all areas and are more expressive in showing lots of love and affection towards us as educators and to their peers. We observed beautiful displays of cooperation and friendships amongst each other and have learnt how to be patient with turn-taking and sharing toys and play environments. The experiences we provided for the past week’s have surely increased the children’s sense of belonging, being and becoming. The goal of promoting a sense of independence and confidence have been observed throughout the period, and with that, we couldn’t be more grateful.

Needless to say, toddlers are learning all the time, hence last week’s topic on exploring the world of occupations which has opened ideas and interests from the group as they learnt more about their world and the important roles of people around them. This encourages them to learn about the different occupations that may give inspiration to them when they grow up; building these inspirations through dramatic play boosts their self-esteem and their ability to create positive and healthy relationships in the future. Additionally, we revisited topics over the past terms wherein they had the chance to take what they have learned, make it their own, and apply it in their daily interactions through their solitary and shared play learning experiences. We provoked their basic counting skills with the ‘how many can my hands hold’ activity, explored their senses through our fruit and flower display and tickled their imagination and creativity with our construction and trains small world dramatic play – all for the benefit of understanding themselves and the world around them.

As this year draws to an end, soon we have to say goodbye to 2021 and welcome a new year full of positive manifestations. Our journey in Stage 1E family has been tested with the current challenges of our times yet it has not deterred your trust, support and cooperation in providing education for the young learners. On that note, I would like to say a big thank you to all. My sincerest gratitude, on behalf of the 1E Team for your continued help, patience and trust in letting us be a part of your child’s early learning journey as well as allowing us to be inspired by them in providing the best care and education possible for your children.

Finally, I also want to thank every child for all the warmth, memories and learning that we have shared over the year. As well as to you, for always being there for your child. It is a blessing to have parents that love their child as much as you do. You are an inspiration to teachers everywhere. Congratulations to us all!

Looking forward to welcoming you back next year to begin another school year full of educational activities and learning opportunities. Wishing everyone happy holidays!

Charity, Heather, Fatima, Mayu, Resie, and Kai



Stage 1E: I Can Be... (Exploring Occupations) (Part 1)



Stage 1E: I Can Be... (Exploring Occupations) (Part 2)



“Children are our most valuable resource.” (Herbert Hoover)

It has been a great 9 weeks of encouraging 2R to develop an understanding that every culture have their own traditions, beliefs, values and to help them treat each other with respect and dignity from an early age. This week ,we travelled to England.

Throughout the week, the children were offered a variety of learning experiences to learn more about the English culture and their interesting facts and beliefs. We realised that the London Zoo was the first zoo in the world. The London Eye is the world's largest Ferris wheel. London's famous red buses weren't always red which we thought was funny and surprisingly London is a forest.

Our England rice sensory trays filled with colours related to the union jack flag were great for colour recognition and sorting! Our English flag slime helped us experimenting and mixing different combinations and 2R's play was full of arts, science and fun. Moreover, children were encouraged to create an English rose garden using red roses and magic sand and inspired by these beautiful rose gardens they created, they were encouraged to a painting experience using red and green paints and engaged their imagination to paint the roses on their paper.

2R enjoyed another cooking experience once more as we made British scones and realised that it was one of the easiest recipes to cook. With a little jam onto them, we thought that they tasted the best in the world!

It's entirely natural for children to observe and comment on differences between themselves and other children. On the other hand it's up to us as adults to demonstrate acceptance of cultural diversity for children and to frame it as a strength. By fostering respect for cultural diversity, we helped 2R develop a strong sense of identity, explore their cultural background, develop an appreciation for cultures other than their own, learn and respect differences and recognise the aspects that we all share.

It has been a great year teaching and learning along with our beautiful children in 2R. We truly appreciate the trust you have in us and did our best to create a nurturing environment for their young minds to grow as we know they want to be our future generations and they are going to be great and make a difference.

Warmest wishes for a happy holiday season and a wonderful New Year!

Lots of love,
Sara, Manoela, Vivian, Connie, Kai, Intisar, May and Mayu



Stage 2R: Celebrating England (Part 1)



Stage 2R: Celebrating England (Part 2)



***“Acknowledging the good that you already have in your life
s the foundation for all abundance.” (Eckhart Tolle)***

According to Gardner’s Multiple Intelligence Theory, there are eight to ten separated intelligences that are directly related to and embedded in early childhood education, guidance and personal development. Two of these significant intelligences are interpersonal intelligence (the ability to perceive and interpret others’ feelings) and intrapersonal intelligence (the ability to understand oneself’s feelings and handle those). These two intelligences are often called by a term **Emotional Intelligence**. Learning about feelings and how to cope with positive and negative feelings is a longlife learning process. Giving children words to name and describe their feelings helps them understand their feelings, behaviours and self-regulation, and navigate the world with confidence, empathy and appreciation.

Since we discussed and gave meanings to different feelings throughout this term, our 2E children have shown a great ability to regulate their emotions and embrace all feelings. This week’s focus was *I Am Thankful* in which we paid attention to and showed appreciation for all living and non-living things, relationships, the land, and natural resources. Being thankful also helps us get through life’s tough times because we can easily call to mind all of the good things in our life. In group time, we read a beautiful story called ‘The Thank you Dish’ by Trace Balla. A playful mealtime conversation becomes a joyful act of giving thanks. In another group-time, we read *When I’m feeling jealous* by Trace Moroney. Feeling jealous can sometimes make you do silly things. If we feel jealous sometimes, the bunny asks us to think about and be thankful for what we have.

We started off the day with a range of sensory experiences. Miss Carina invited our friends to visit baby carrot and baby brussel sprout crops. We pretended to be farmers who counted the number of carrot and Brussel sprouts to calculate the productivity of our crops and then harvested them. Moving on to the next sensory experience, we had a small farm animal world where we fed the animals hay and seeds in the small farm world.

We read *Welcome to Country* by Aunty Joy Murphy and Lisa Kennedy, an informative and beautiful book of radiant colours about the Wurundjeri people. We spoke about how Aboriginal Australians are the oldest surviving culture and how their ancestors have cared for the land, using only what they needed. We are thankful for the First Nations Peoples for sharing their land.

Miss Mia invited our 2E children to make ornaments from salt dough. This hands-on art process enhanced our children’s understanding of 3D objects specifically, sculptures. We made the dough from 3 simple ingredients: salt, flour, and water. We mixed, kneaded, flattened, and cut the dough using Christmas cutters. The children painted salt dough ornaments which will be decorating our classroom for Christmas. We can’t wait for all our fantastic parents to see the work the child has put towards them!



To appreciate the fresh food/fruit and promote healthy eating, Miss Tracey invited us to make a Carrot Cake. She gave us a special chef hat that looked like a captain. Liam cheerfully said "I am Captain Feathersword in Wiggles." Our friends excitedly engaged in the cooking experience and numeracy experience when we measured each ingredient. We all shared turns to scoop shredded carrots and mix the mixture. Involving children in a cooking experience with fresh products may arouse their senses and encourage them to eat clean and healthy food.

Throughout Term 4, we have witnessed a great emotional maturity, independence and social competence in each individual. It is vivid that prosocial behaviours (sharing, caring, helping, comforting, cooperating) can be fostered through cooperative experiences, daily discussion and positive guidance that help children understand positive interdependence. There is a common belief that young children could not share or engage in cooperative experiences. However, 2E children are capable of interactive play, building friendships, sharing and negotiating for turns, and exhibiting concerns for others. As children interact and cooperate together, they have opportunities to regulate their thinking, reasoning, and problem-solving skills, hence, new social understandings and adaptive behaviours are constructed and scaffolded by peers and teachers. Our children demonstrate great problem-solving skills, friendly conversation (praise, encouragement, suggestion), share their home resources, provide support, work together, respect others, build trust and solve small conflicts with their peers.

We have had such a wonderful year together. It has been a pleasure to be your teachers and we are so very proud of how much you have learnt and how much you have grown. We wish you all the very best in your next learning journey. May your home be filled with the joy of the Christmas season. Wishing your family a Merry Christmas and a Happy New Year!

Happy Holidays!

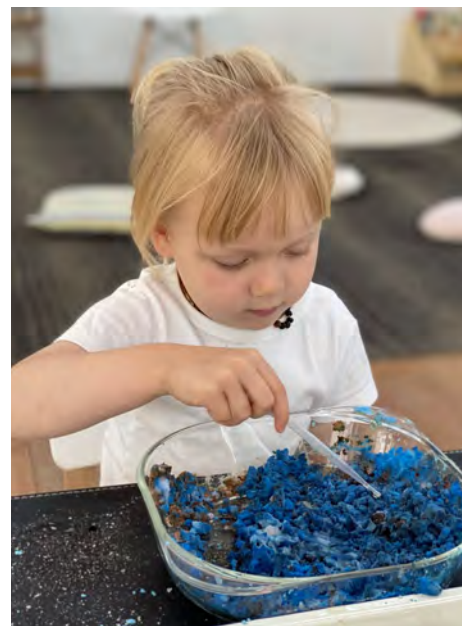
Mia, Tracey and Carina



Stage 2E: Appreciation For Food



Stage 2E: I Am Thankful



“Children need the freedom and time to play. Play is not a luxury. Play is a necessity.” (Kay Redfield Jamison)

This week, we officially wrap up our Term 4 Provocation by looking to the skies to explore space, stars and planets. This ties into S.T.E.A.M through the children's curiosities, their love for building and interest in space.

Throughout this week, the children have been looking at space and all things related. Our art focus for the week saw children creating vibrant planets using watercolours and salt and also learning new techniques to create a galaxy background. The children were overheard discussing why their planets were a certain colour and what it meant, while also enjoying the process of making it.

In our small groups, the children looked at images of the 8 planets, then, using coloured modelling clay, the children set out to recreate a planet of their choosing. The children found using clay challenging as it is not as malleable as play dough, however, with perseverance, the children were able to blend and create their own planet whilst also strengthening their fine motor skills. While making the planets, teachers led discussions surrounding the colours of the planets and what they could mean. The children were quick to connect blue planets with being cold or with water.

Another small group saw children creating their own rockets using paper and straws. While constructing these, Miss Pa asked the children to hypothesise how they would make their rockets go. The children said that they would blow into the straws, this then sparked competitions to see how far their rockets could fly and experimented with using adjusted breaths to compare the distances.

The table experiences provided this week saw children engaging in stardust sensory trays with colourful loose part gems and black galaxy playdough with star cut outs.

As we near to the end of the year the room has been busy with making gifts and practising singing for their end of year concert.

Thank you for a wonderful year!

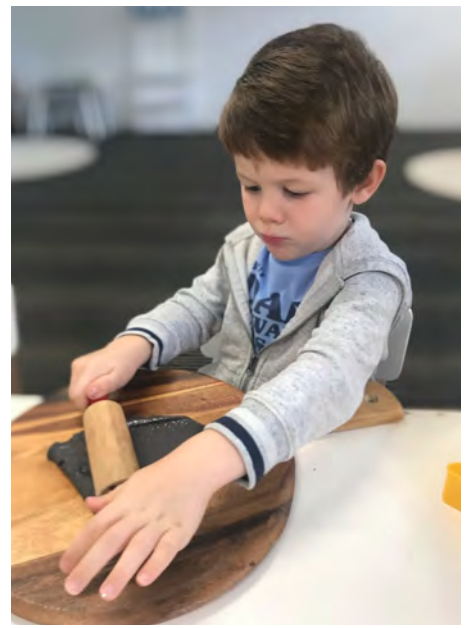
Grace, Pa, Margaret, Kai and Resie



Stage 3R: Creating Our Own Planets



Stage 3R: Exploring Celestial Bodies Through Sensory Medium



***"You have brains in your head. You have feet in your shoes.
You can steer yourself in any direction you choose."*** (Dr Seuss)

Reflection helps us to remember lessons learned and gives us a sense of accomplishment and of how far we've come. When children consider challenges and experiences they have had, they can identify and celebrate their achievements giving them a greater sense of confidence in their abilities moving forward. As a foundation for lifelong learning, reflection helps to build confidence and fosters pride in new skills.

This week we reflected on our learning over the term and identified our favourite learning experiences. The children considered what they learned about each week on our S.T.E.A.M learning journey. We repeated our fizzy moon rocks experiment and the oil and water colour mixing, looked at the inner workings of computers, experimented further with our designs and building of bridges and airplanes. The children continue to be inspired by the artworks of Kandinsky, Van Gogh and Bronwyn Bancroft as they explore colour, technique with a variety of mediums including collage, paint, oil pastel and watercolour. In addition to this, they have been enjoying creating unique designs with loose parts and natural materials found in the garden. Our S.T.E.A.M provocation this term was a big success and the children took to each learning experience with enthusiasm and confidence.

As we come to the end of term 4 and the end of our wonderful year together, we, the 3E teachers, reflect on how well the children settled into stage 3 and how much they have blossomed. They have come so far on their learning journey with us and many beautiful friendships have been formed. We are so very proud of all they have achieved and wish them all the very best going forward into stage 4. We know that they will thrive in all of their endeavours. We wish also to thank all of our wonderful 3E parents for your unwavering support and enthusiasm in our educational program, helping to enrich your child's educational journey and instilling in them a love of learning. We will miss you all dearly. Have a wonderful Christmas!

Deb, Priya and Shandie



Stage 3E: Creative Experiences



Stage 3E: Happy Snaps



“Autumn doesn’t always promise that Winter will come, but she works hard until every coloured leaf has reached its destination.” (Terri Guillemets)

Nature offers many teachings and when we really look and listen with attention we can experience and adopt life-long learning lessons. The beauty of **Autumn** to look ahead and prepare for what is about to come reminds us to know what's coming and plan ahead. This skill is imperative in our everyday lives and children need to gain competency throughout all aspects of their development, for example predicting time and routines, preparing for the next chapter in their lives as they transition to primary schools. A wonderfully written and illustrated story titled *Leaf Man* by Lois Ehlert invites the readers to follow on a journey of an Autumn leaf. The book inspired our art experience to collect leaves and create our very own leaf figurines. This mainly included butterflies and people.

The learning of **Winter** brought us to define what solstice means. In order for children to gain an understanding, it was crucial to learn about the relationship between Earth and Sun, and the passing of time. Looking at a globe, the children watched mesmerised to learn that the Earth spins around itself and around the Sun. What they've found very interesting was the axial tilt of the Earth and its contribution to causing the seasons. By conversing about the Northern and Southern Hemispheres, they gained an understanding of the opposite seasons occurring. Australia is part of the Southern Hemisphere, therefore Winter occurs in June, July and August while in the Northern Hemisphere it is summer. Both winter and summer mark the longest and shortest days of the year, called a solstice. The children were excited to identify our last school day of 22nd of December to be the day of Summer solstice, the longest day of the year.

What a fascinating learning journey to conclude our journey of learning about the Term's provocation of **Climate Change**. It was lovely to be part of the children's researching adventure starting with the identification of what causes climate change, looking into nature to observe its impact, recognise our responsibilities to act upon these changes, gain an understanding of the materials humans produce and use mostly recyclable materials.

Thank you to the wonderful children of 4R for an amazing year! We wish you all nothing but joy, happiness and to continue being such inquisitive and fantastic learners! The future is looking bright because of you.

We will miss you and are super proud of you!

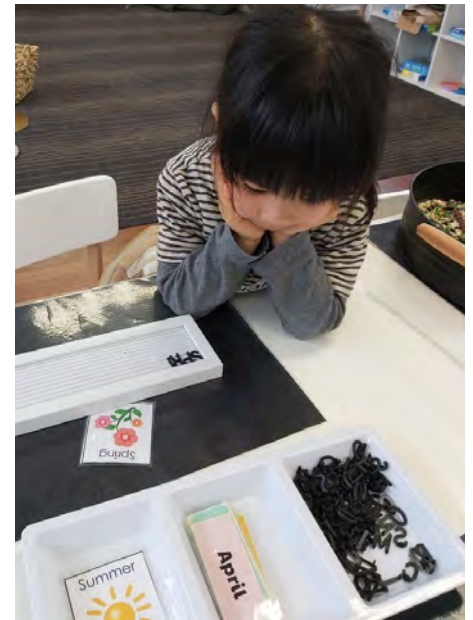
Veronika, Rebecca and Luan



Stage 4R: Leaf Man Artworks



Stage 4R: Learning About Climate Change and the Four Seasons



“All children have within them the potential to be great kids. It’s our job to create a great world where this potential can flourish.” (Stanley Greenspan)

What an amazing year we have had in our classroom! The teachers are so proud of how far the children have come as they start the next chapter of their lives. The transition to kindergarten can be exciting and daunting at the same time. However, after attending their school orientations, reading lots of social-emotional stories together and focusing on one emotion a week, the children are starting to feel more confident in themselves. They are ready to take on their next adventure as strong and capable learners who will no doubt continue to thrive.

To conclude our Term 4 provocation **Becoming – Confident Me!** our class discussed what we are most excited about for kindergarten. The children shared that they are looking forward to making new friends, playing sports and learning new things. (Please see the children's quotes on the next page.) To extend on this conversation, we read many story books about what to expect at school including *First Day* and *Old Friends, New Friends* by Andrew Daddo. We followed a girl's journey on her first day of kindergarten, and then again in Year 1 where she navigated her feelings about having to make new friends in her new classroom. Big school is always full of changes and new experiences, however it's important to give everything a go to build our confidence and resilience. Later in the week, we also read some motivational stories about staying true to ourselves and following our dreams. *Incredible You* by Rhys Brisenden reminded the children that they are all unique and have strengths and talents they can use to fulfil their dreams. *The World Needs Who You Were Made to Be* by Joanna Gaines, also shared a timeless message about sharing our gifts with the world, lending a helping hand and doing our best to take care of one another.

Our Author of the Week was Jackie French who writes beautiful stories about Australian animals and the landscape of our vast country. Our story books included *Fire Wombat*, *Josephine Wants to Dance* and *Pete the Sheep*. The children contributed comments about the importance of saving our wildlife including the koalas, wombats and kangaroos, and we should do our best to protect their environments from bushfires and droughts. Around our classroom the children engaged with a variety of colourful experiences to correspond with their mixed emotions about starting kindergarten. They scooped sequins and sparkly gems into treasure jars, added jewels to blue playdough, created gardens for insects with kinetic sand and foliage, explored symmetry by making mandalas with loose parts, and enjoyed some fine-motor development with our tap-tap hammers and nails. Our literacy station invited the children to identify letters and spell out short words, and our construction corner promoted imaginative play with colourful blocks.

Another year in Stage 4E has been and gone. It never gets easier to say goodbye to a class of such beautiful children and we thank them for a wonderful year together. Thank you to our families for all of your support, your partnerships, the positive feedback about our educational program, and for allowing the teachers to be a part of your children's early educational journey. It has been a pleasure and a privilege to educate and care for your children this year.

Wishing you all a Merry Christmas and Happy Holidays!

Love,
Lauren, Luan and Rebecca



What are you most looking forward to when you start kindergarten?

Adison: "I'm excited about playing tennis at Knox."

Aiden: "I'm excited about making new friends at Knox."

Avivah: "I'm looking forward to playing with new friends."

Christabelle: "I'm excited about meeting new friends."

Emma: "I'm excited to play tennis at my school because it's my favourite sport in the world."

George: "I'm looking forward to everything."

Grace: "I'm excited about using paint balloons."

Henry: "I'm looking forward to learning new things."

Margaux: "I'm excited about making new friends."

Mila Rose: "I'm looking forward to planting."

Oliver: "I'm excited about doing artwork at Kindy."

Olivia: "I'm excited about doing swimming in the pool at my school."

Penelope: "I'm looking forward to eating morning tea in the playground."

Poppy: "I'm excited about playing in the playground."

Rohan: "I'm excited about making lots of new friends."

Ryunosuke: "I'm excited about playing with my friends at Holy Family."

Viggo: "I'm excited about the playground and tennis court."

Xavian: "I'm excited to make new friends."

Xavier: "I'm excited about playing sports like soccer."



Stage 4E: Ready For Kindergarten



Stage 4E: Manipulation Experiences



Congratulations to our 2021 Stage 4 Graduates!



Adison



Aiden



Alex



Alina



Allegra



Araiya



Avivah



Bella



Christabelle



Cooper



Emma



Ethan



George



Grace



Henry T



Henry X



Kieran

Congratulations to our 2021 Stage 4 Graduates!



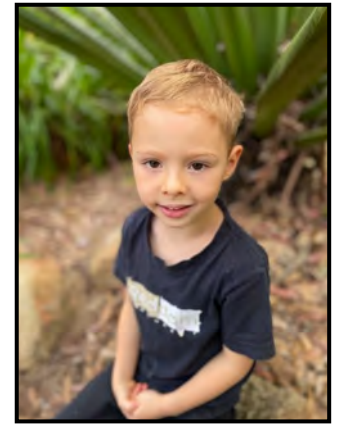
Margaux



Mia



Mila Rose



Oliver



Olivia H



Olivia L



Oscar



Penelope C



Penelope F



Rohan



Ryunosuke



Sophia



Tylor



Vance



Viggo



Xavian



Xavier

Playball

By Coach Lauren Guttman

Hi everyone,

To start our playball lesson we did 'funny runs'. I placed cones on one side of the court and the children stood on the opposite side. The children ran to the cones with hands on their knees, they hopped on one foot, galloped and skipped!

I then placed the cones in a straight line and the children zig-zagged between the cones. This was a wonderful activity for crossing the midline.

The cones were then placed in the shape of a circle. We marched and danced around the circle. When I blew my whistle, the children balanced a foot on the cone and remembered to keep their arms stretched out for balance. I reminded the children that if they fell to pick themselves up, brush off and give it another go.

We played the 'shadow game'. The children were all my 'shadows' and copied everything I did!

Next I placed a hoop in front of the children and we practiced throwing a beanbag through the hoop. I kept moving the hoop further and further away to challenge the children.

We put the beanbags on our heads and walked slowly trying not to let the beanbag fall to the floor.

We also crossed the 'Playball river' on 'lily pads' (beanbags). The children cheered so nicely for their fellow teammates.

I then grouped the children in pairs and we played a game where the children stood opposite to their partner with their legs apart and tried to roll a ball through their partner's legs. The children used their hands to try to trap the ball to stop it from going through their legs.

We played the 'shark and the fish' game to end our fabulous lesson today.



Hello Reddam Families!

This week the children and I had the pleasure of sharing a fabulously creative morning together! I just love how eager they are to experiment and explore through art! I love witnessing how an art-rich environment encourages the children to develop their creativity and imagination.

In Stage 1, the children experimented with water colour paints. Using a paper towel as a painting surface, they loved observing how when their brushes touched the paper, the liquid paint soaked in, creating a beautiful ink blob effect. They also used their fingers to flick and splatter paint onto the paper towels. I encouraged THE children to keep going until the entire paper towel was coloured with paint. The end results were beautiful as the colours bled into each other.

The children in Stage 2 were given a prompt for a more open ended art invitation this week. Each child was presented with a piece of paper (they chose between black or white) with a set of eyes adhered to it. They were then invited to tell a story using the eyes as a prompt for their drawing. It was quite noteworthy to see what developed.

The Stage 3 children revisited various cubist style portraits created by Pablo Picasso. They then continued working on their own interpretations of his work painting and adding pattern work to their portraits.

In Stage 4 we focused on exploring the surreal work by artist Salvador Dali. The children were drawn in by his artwork which employs various signs and symbols that make no sense when they appear together. Melting clocks and animals with legs stretched so long they look like they are walking on stilts are some of the imagery we looked at. The children then created their own surreal work depicting a bird with stretched legs. They created this artwork using oil pastel and watercolour resist. The children were all proud of their work.

It has been a pleasure teaching your children to express themselves creatively. A happy end of year to everyone!



Hello lovely Families!

As this was the last week of drama for the term, I treated the kids to a fun Christmas-themed lesson. After parachute play, we had a go at singing some popular Christmas carols including *We Wish You a Merry Christmas* and *Jingle Bells*. The thinking question for Stage 3 and 4 this week was "What would you like for Christmas?"

Stage 1, 2 and 3 came on an interactive adventure with me- pretending to be Santa on Christmas Eve. We dressed up in Santa's suit and packed Santa's sack full of presents. We then sang *We Wish You a Merry Christmas* while delivering presents around the room. We then turned into Santa's reindeer and ate the carrots left for us. Finally, we pretended to be sleeping children and woke up to the surprise of an imaginary present. The children used their bodies to show how heavy/light and big/small their present was. We gave the present a shake and then used a pinching motion to unwrap the present. The children showed me a surprised face when opening their gifts. The children in Stage 2 then told me what their gift was. Stage 1 finished with a visit from the cockatoo puppet.

In Stage 3 and 4 we played an all time favourite game: the toy shop. I adopt the character of a toy shop owner, and tell the children that they are all my toys on the shelf. This week they were frozen as the toys they wanted for Christmas. The aim of the game is to move when I'm turned around, and freeze when I'm facing them. The children were full of giggles as we acted through a few scenarios. The final one resulted in the shop owner figuring out the toys could move! To finish, Stage 4 had fun pretending to be Santa and dropping presents around the gardens.

Thank you for a wonderful final term of Drama classes. Good luck to all the Stage 4 children moving to big school. Have a very happy and safe festive season and new year!



Happy Birthday!

A very happy birthday to our children who are celebrating their special day this month. We wish you all the best!



07/12 - Aaron (1R)



09/12 - Sarah (2R)



10/12 - Harry (3R)

Happy Birthday!



11/12 - Grace (4E)



16/12 - Ryan (3R)

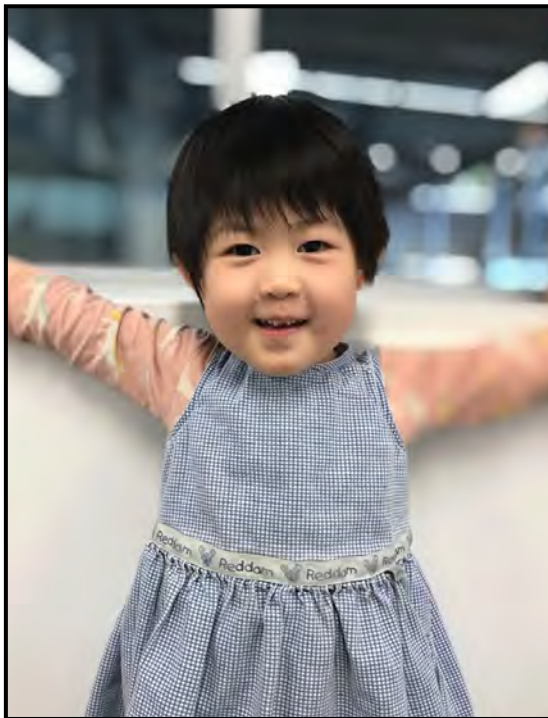


17/12 - Ruby (3R)

Happy Birthday!



19/12 - Joanna (2R)



27/12 - Ellie (3R)



30/12 - Isabella (1R)

Congratulations!

The Reddam ELS Lindfield community grows wider! Best wishes to the To Family who just welcomed a new baby into the world.



Huey, Alan and Dylan (1E) welcomed baby Liam on 05/12