

HOUSE

Primary @ Reddam

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Dear Parents and Caregivers,

It is with great anticipation and excitement that the staff and I welcome you back to another school year. We had a meaningful time together as we prepared for the students' arrival and I was struck again by how fortunate we are to have so special a group of women and men on our staff. The buzz which electrified the environment was palpable, as they shared stories of their holidays and enjoyed seeing each other again. I just know that the same energy will fill the classrooms throughout this coming term, especially when combined with the enthusiasm of our students.

I extend a particularly warm welcome to all the new students and their families, who have joined us for the first time. New beginnings are never easy, as they mean navigating unfamiliar surroundings, getting to know teachers, and making new friends. However, I have no doubt that all our new students will soon feel at home as part of the Reddam House family. This extends to the parents, caregivers and extended families of our students, as we love involving everyone in the activities at the school.

Although some of these were sadly curtailed last year, due to the pandemic, we look forward to a year in which we can slowly (and safely) edge our way towards what we always regarded as normal in the past. Ours is a school which values the input of our students in a range of activities – academic, cultural, sporting and in outreach opportunities.

It is always a joy to see our students flourish as they explore their talents and interests, and especially to celebrate with them when they achieve significant milestones along the way. We really do hope that we will be able to do so more and more as the pandemic is brought under control. We invite you as parents to involve yourselves fully in the life of the school, as the benefits for the students are tremendous if they know that they are supported by their families, as well as by their teachers and coaches.







We also know that our students live full lives outside of school hours and many involve themselves in sporting, cultural and other activities which they enjoy doing and for which they are passionate. We would love to share their successes in the weekly newsletter and we encourage you to let us know of these so we can celebrate with them as a community.

Lao Tzu famously said that "A journey of a thousand miles must begin with a single step." We hope that the students will feel encouraged as they take many steps of discovery this year – perhaps to try out an unfamiliar activity, or set goals for themselves, or make a new friend. One of the great joys the staff and I have as teachers and coaches is to see them discover more about themselves, as they gain increasing confidence in their individual, unique voices.

Enjoy this first weekend of the new term!

Dee Pitcairn Principal





Happy Birthday

Reddam House

Would like to wish a very happy birthday to

Hayden Lorentz, Janey Martin, Hanxin Gong, Matthew Wild, Hugo Bassil, George Vucic & Poppy Chong-Briand

Who celebrated their special day this week

KINDERGARTEN

It has been an exciting start to Kindergarten with eager students ready to begin their first year of school! The teachers were greeted on Thursday morning with the students' big beaming smiles which was a great start to the day. It was wonderful to see them making new friends in the classroom and on the playground.

We got straight into learning and introduced the sound 'LI.' After listening to the story 'The Lion Inside', we created 'Lovely Lazy Lion' face masks to explore this sound. Students practised their cutting skills and added strips to their lion's mane. We also practised the formation of the lowercase letter 'I' and began to recognise this letter in words around the room.

As part of our integrated topic, 'Marvellous Me,' we listened to the story 'The Koala who Could' which showed us that sometimes we might feel scared to try new things but when we are brave and "have a go" we can do almost anything! The students loved making koala ears and drawing pictures of all the things they can do including riding bikes and swimming in a pool.

The Kindergarten teachers are looking forward to watching the students grow and learn this term!









YEAR 1

Year 1 Students have had a fantastic start to the year. They arrived at school with a positive attitude and a thirst for learning!

The students have enjoyed interacting with their new friends in and around the classroom, composing holiday recounts and creating self portraits using oil pastel and paints. They have enjoyed learning new routines and opportunities to use the vast range of educational resources available to them.

Well done Year 1!











All Year 2 students returned to Reddam House with an abundance of energy, enthusiasm and curiosity for the year ahead. It has been wonderful listening to the exciting adventures and amazing locations the students visited over the summer holidays. The children have engaged in creative activities that encourage them to form new friendships and develop relationships

with their new teachers. They are very happy to be with back at school and look forward to an awesome journey in Year 2.

In English we have impressed our teachers and friends with our ideas in writing. During Mathematics lessons we were collating birthday data and look forward measuring, estimating and comparing our height. Later we will monitor and observe these changes throughout the year. Our focus in History has been learning about celebrations in our community. We have discussed the origins of Australia Day and the different ways in which this day is celebrated. Year 2 students really enjoyed sharing their goals for 2021.





The Year 3 corridor was buzzing with excitement and enthusiasm this week as the students eagerly returned to school. They happily shared their holiday stories with each other and started to think about the year ahead. As part of their first day back, the Year 3s set **SMART** goals (specific, measurable, attainable, relevant and timely) and explained what steps they would need to implement in order to achieve them.

The Year 3 teachers are already impressed by their mature and hardworking attitudes within the classroom and touched by their kindness and

thoughtfulness towards their friends, both old and new.



Here's what some of our students had to say about their first week in Year 3:

Sara Marnati: 'I'm loving being in Year 3 because I get to learn and have fun with my friends.'

Charlie Malavich: 'I love Year 3 because it is a great year to be in and I really like wearing my blazer.

Felix Bootlis: 'I really like Year 3 and I'm excited because I get to spend time with my friends again and I have the best teacher!'

Sky Zhang: 'I am going to absolutely love Year 3 because I will learn how to use running writing. I also finally get to wear formal uniform which is the best!'

Way to go Year 3! It's going to be a wonderful year!





YEAR 4

Welcome back to Reddam House Year 4! Although it has been a short week, students have had an exciting and enjoyable return. Students had a brilliant time meeting their new teachers and classmates by taking part in creative and collaborative icebreaker games. These games helped develop skills such as positive communication, teamwork and resilience.

During the first week, students also had the chance to be innovative and design their own name tags for their desks and tote trays. Doing so, allowed students to showcase their own uniqueness and interests. It was fantastic to see what budding artist Year 4 are!

Finally, students also had the opportunity to discuss their hopes and address their concerns about the year ahead. Many are looking forward to camp next week, so keep an eye out for the exciting stories, games and pictures about camp in next week's newsletter!









YEAR 5 ENGLISH

This week in Year 5 students have been orienting themselves to their new upper primary environment. Teachers have been helping students to organise their books, explain an overview of the term and understand the routine of lessons. Year 5 shared their holiday experiences through writing a recount of a memorable holiday moment. Students were also asked to make reading suggestions to their peers based on their summer reading selections.

Allegra Malki- Harry Potter and the Chamber of Secrets 'It was very good but I did struggle with come challenging words"

Andre Pal- Skulduggery Pleasant: Scepter of the Ancients by Derek Landy 'The plot is really interesting but I would recommend to over 8's as it is a little scary at times'

Thomas Hui- Once by Morris Gleitzman 'It was good, magical and fabulous'





YEAR 5 & 6 MATHEMATICS

This past week has seen a very exciting start to the new school year for both students and teachers. The teachers in the mathematics department were eager to get to know their new classes and continue to show the students the beautiful world of mathematics. The students were full of energy after a long holiday and very much excited to start with the content for their new year.

The first few lessons were more about informing the students of what to expect for the term and year ahead, but we also managed to sneak in a couple of mathematical questions and riddles which got their minds working.

As a department we look forward to developing the procedural fluency, reasoning and problem-solving abilities of our students while fostering a love for the subject within each of the students.

YEAR 5 & 6 SCIENCE

This week in Science year 5 and 6 students began to know their fellow scientists better. Students were presented with the task of keeping a marble in motion for the longest time possible, only using a limited amount of equipment. Students needed to work as a team and share ideas. In the end there were some weird and wonderful designs which showed the pupils really thought about the mechanics of their designs. It was enjoyable for me as the teacher to observe the students' thought processes and how they fitted into their team.





YEAR 6 ENGLISH

We were very excited this week to welcome back our year 6's to school. In lessons we looked at the topics we would be exploring this term and through the rest of the year. Students shared short recounts of their holiday adventures, writing in their books and then sharing with their peers. Additionally, students regaled us with their summer reading choices. Below are some of the reviews of the books they shared:

Noah Bonnell- Percy Jackson by Rick Riordan 'I liked this book because it had some interesting topics'

Tali Gor- Twilight by Stephenie Meyer 'It was a very mysterious novel'

Joshua Gellert- Tashi by by Anna and Barbara Fienberg 'It is very very good... I love all the adventures'

Alice Butler- School for Good and Evil by Sonam Chainani 'it was really good, there was a big twist in the middle.'

Nathan Ross-The Dictionary

'I read some of the dictionary to improve my vocabulary for English this year!'

MUSIC

In their first Music class this year, students began by jumping straight into some singing, listening and moving activities. Year 3 students started their lesson actively with some rhythm and solfa echo games. Then they began learning an Orff song called Dinah. Students sung the words, the solfa syllables and the rhythm names, along with actions to the song. Dinah includes the kodaly rhythm ti ka ti ka, which students learnt about through a clapping activity. Students listened to the exciting second movement of Haydn's Surprise Symphony and moved to the music to reflect what they were hearing. The class discussed some of the features of the piece using the Concepts of Music and it was wonderful to hear students' creative and insightful responses. It has been great to get back into the classroom this week and see the enthusiasm of our Reddam students for the upcoming year of Music.

MUSIC PERFORMANCE

The entire Music Department is buzzing with excitement at the prospect of a fresh, invigorating and fulfilling year of music making.

Next week, **private tuition** begins. Our music staff are very excited to see their students again after the summer break, and equally excited to meet their new Reddam students. Students will be given Music Diaries to bring home with their instruments and equipment, and these will be a valuable tool in recording practise and homework requirements. We encourage our parents to take an active role in supervising and encouraging practise, and also remind you that instruments should be taken home every day.

In Week 3, our ensembles will begin. Detailed information about these mornings and afternoons will be sent by the school, including registration information for our extensive after-school voluntary ensembles. This year, our exciting ensembles include Electronic Music Production, Wind Ensemble, Rock Bands, Jazz Band, Brass Ensemble, Chamber Music, and many others. All of our students looking for enriching ways to spend their afternoons are encouraged to look through this list and join in.

We are also always on the hunt for keen and prepared young musicians to **perform** for the school community! If you child has a piece ready to perform, they may be selected for the Welcome Recital in Week 4, or one of our weekly assembly performances. Please contact Mr and Mrs Bortolotti if you are interested in these, especially if you already have a piece ready. We want to hear you!

We look forward to sharing specific updates about our various ensembles and performances as the year progresses. Please do not hesitate to get in touch about your child's musical development.







| Calendar 2021 | | |
|---------------|--|--|
| Term 1 | Tuesday 26 th January Wednesday 27 th January Thursday 28 th January Thursday 1 st April | Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day Term 1 Students K - 12 Term 1 Ends |
| Term 2 | Monday 26 th April Tuesday 27 th April Monday 14 th June Friday 25 th June | Staff Development Day Term 2 Students K - 12 School Closed - Queen's Birthday Term 2 Ends |
| Term 3 | Monday 19 th July Tuesday 20th July Friday 24 th Sept | Staff Development Day Term 3 Students K - 12 Term 3 Ends |
| Term 4 | Tuesday 12 th October Wednesday 13 th October Wednesday 8 th December Friday 10 th December | Staff Development Day Term 4 Students K - 12 Term 4 Ends Teachers' Last Day |