



# Primary @ Reddam

REDDAM  
HOUSE

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Dear Parents and Caregivers,

The first full week of the new academic year went smoothly, as everyone slotted seamlessly into the term's academic, sporting and cultural activities. Any institution is only as good as those who run it, and I was grateful this past week to see the teachers, coaches and support staff back at full tilt, all for the benefit of the students.

The start of a school year is inevitably a mix of emotions. There are those students who can't wait to return – to see their friends and teachers, take part in the many activities on offer, and challenge themselves to explore new, exciting adventures. Then again, there are a number for whom the start of a new year brings a degree of trepidation. The staff and I are only too aware of this and we keep a careful eye on all the students, in order to pick up any who are struggling or looking anxious.

One thing which the pandemic reminds us is that we all respond differently to stress, insecurities, and change. As we grow older, we learn how to deal with such challenges, but for the students, who are still young and inexperienced in understanding their feelings, this is still a time of emotional development. As such, we try all we can to be aware of those who are struggling and to come alongside them, especially in these first few weeks of the term.

For some, the challenge might be in meeting new classmates, or getting used to a new venue, or new teachers. Others might find taking part in cultural and sporting events difficult, especially if they haven't tried them before. Then again, there are those for whom a step up in academic standard proves really hard to navigate. In all such cases, we hope to build relationships with the students that encourage them to ask for help when needed.

If there is one element which has stood out for Reddam House Primary School over recent years, it is the caring relationships which characterise the people who arrive here each day. Whether in the friendships and kind acts shown by the students to each other, or the empathy between teachers and students, or the animated buzz so evident among the teachers – sincere relationships form the backbone of our school.



If your child is feeling anxious in any way, please do encourage him or her to reach out to a teacher or coach. Part of growing up entails acknowledging one's feelings and then looking for ways in which to cope when such emotions threaten to derail us. The staff and I remain committed to helping each child grow in confidence during their time in the Primary School, and we hope that they know that we are here to walk alongside them, no matter the challenge.

It was certainly a busy and exciting week for the Year 4 to 6 students, who started their year off in the best possible way – **camping!** As the following three reports indicate, a good time was had by all and hopefully memories were made which will last a lifetime. We hope too that this was a time of bonding as year groups, and that it also helped to integrate all new students into our special Reddam House family.

The **Year 4** students had another outstanding week, the highlight of which was the Year 4 Camp! Students were beyond excited Tuesday morning, as they boarded the bus, preparing for an adventure in the **Blue Mountains**.

The 'Blue Mountains Camp', opposite the picturesque Three Sisters in Katoomba, was the landing site of these super-keen Reddam students. They enjoyed two full days and one night at this beautiful location, where they participated in curriculum-based programs, such as an Aboriginal Welcome to Country and Cultural Experience. Archery, the incredibly beautiful Katoomba Falls Loop Walk, the Challenge Course and the awesome pyjama movie night with popcorn, were clearly camp highlights!!

All of the camp activities provided students with the opportunity to extend themselves physically, socially and academically by participating in educational, fun and inspiring pursuits. The Year 4 teachers are certain that these activities and experiences will resonate with the Year 4 students throughout the year ahead, if not indeed well into their future!

An enormous thank you, from all the Year 4 teachers, for being such an amazing cohort and representing your school so beautifully. We hope you cherish the memories that you have created during this experience and we wish you a happy and successful Term 1!

The **Year 5** students travelled to the **Great Aussie Bush Camp at Kincumber** to kick off what is to be an awesome 2021! With many new faces being added to the group, students were given the opportunity to develop and strengthen friendships whilst participating in a variety of challenging experiences.



Over the three jam-packed days, students participated in activities including canoeing, rock climbing, archery and the famous 3-person giant swing! Evenings featured campfires, a team challenge night and one awesome game of Commando - students vs teachers (and leeches).

Reddam students showed themselves to be mature and responsible, earning compliments from their camp instructors, who were thoroughly impressed with their enthusiasm and resilience. The transferable skills developed at this year's camp will provide a firm foundation for a successful 2021. Well done Year 5!

Our **Year 6** students ventured off to **The Great Aussie Bush Camp at the Tea Gardens** for the first three days of the week. The children were bursting with excitement. The days were filled with exhilarating activities including The Giant Swing, Canoeing, Flying Fox and Archery. These challenging experiences required students to step outside of their comfort zones and try something new.

The Commando night activity was one of the absolute highlights. The students tried their very best to beat the teachers but once again, the teachers were victorious.

Over the three days of camp, our students showed great determination and willpower in conquering their fears. They developed new friendships and reinforced others. We are so proud of all the Year 6 students who immersed themselves in all aspects of camp life. We are looking forward to a wonderful year ahead with this Year 6 group.

We were really pleased to receive the news that the wonderfully creative sister duo of **Coco and Jet Batu-Sampson's** original film and soundtrack 'Listen to our elders' was selected for the **30th Flickerfest International Short Film Festival**, as a Flickerup Official Selection. Coco and Jet attended the Flickerfest/ Flickerup Screening and Awards Ceremony last weekend, which was a very special honour for them. These two creative powerhouses developed the film themselves, along with the soundtrack, with a focus on promoting respect, appreciation and empathy for elders in our community and around the world. We congratulate them for this incredible achievement and we look forward to watching their creativity sparkle throughout the coming year.



On the sporting front, we were happy to hear that **Alon Olovitz** was recently selected for the **Hakoah FC representative soccer team**. This will be his second year in the under 9s, and he will no doubt use his experience from last year to make a real impact in the team and in his school soccer. Good luck, Alon!



With the **Year 3 and 4 Exam Readiness workshops** having taken place for new students this past week, next Monday and Tuesday will see the **Year 5 and 6 new students** also taking part in their own workshops. On Thursday, there is much to look forward to for the **Year K-2** students as they enjoy their first incursion of the year – '**Big Science, Big Fun**' probably says it all in its name. The experience should be a fun-filled and interactive reminder of the exciting possibilities that science offers.

Next week, on the 12<sup>th</sup> February, is **Chinese New Year**. As our Chinese families celebrate the incoming Year of the Ox, we wish them much joy – and we are sure that all our students will be inspired to follow the hardworking and methodical example of the Ox in all they do!

Have a great weekend!

**Dee Pitcairn**  
Principal



# Happy Birthday



**Reddam House**

Would like to wish a very happy birthday to

**Zara Kleindyk, Veronica Rodov, Thomas Jackaman, Ivy Zagora, Sophie Corbett, Abigail DeSouza, Noah Mtanios, George Negas, Noah Bonnell, Marco Ip, Anthony Li & Camille Yuan**

Who celebrated their special day this week

## Basketball

### Friday - Comets Competition

U18 Girls v Sydney Girls High School 4.30pm Comets Stadium (bus will depart Woollahra at 3.10pm)

### Saturday - Comets Competition

U14 Boys (Year 7) v Penguins 1.30pm Perry Park Basketball Court

U16R Boys (Year 9) v Stingers 6.00pm Marrickville PCYC

U16E Boys (Year 8) v Wolves 6.45pm Marrickville PCYC

U18R Boys (Year 10) v Newtown Blaze 3.00pm Marrickville PCYC

### Sunday - Easts Basketball League

#### Girls

3/4R Girls (Leah) v Bye

5R Girls (Zali) v Flames Waverley Pavilion 11.20am

6R Girls (Christie) v Queens Waverley Pavilion 1.00pm

7R Girls (Savannah) v Rising Bulls Waverley Pavilion 1.50pm

8R Girls (Zali) v Flamingos Waverley Pavilion 2.40pm

9R Girls (Christie) v Clopals Waverley College Gym 8.30am

10R Girls (Anthea) v Coogee Rocks Waverley College 9.20am

11R Girls (Marcel) v Diamonds Rose Bay Secondary College Gym 8.40am

#### Boys

3R Boys (Zali) v Lions Waverley College Gym 11.50

4R Boys (Adrian) v Vipers Waverley College Gym 1.30pm

4E Boys (Anthea) v Bulls Waverley College Gym 11.00am

5R Boys (Adrian) v Maccabi Rose Bay Secondary College Gym 12.00 noon

5E Boys (Savannah) v Maccabi South Sydney High School Gym 12.20pm

5D Boys (Adrian) v Bubbs Waverley College Gym 2.20pm

6R Boys (Luke) v Bye

6E Boys (Raf) v Bye

7R Boys (Luke) v Reddam 8R South Sydney High School Gym 8.10am

7E Boys (Raf) v Reddam 8E South Sydney High School Gym 2.50pm

8R Boys (Seb) v Reddam 7R South Sydney High School Gym 8.10am

8E Boys (Koshin) v Reddam 7E South Sydney High School Gym 2.50pm

9R Boys (Guy) v Triple Threat Sydney Boys High School Gym 8.45am

9E Boys (Koshin) v Reddam 10E South Sydney High School Gym 11.30am

10R Boys (Guy) v Triple Threat Sydney Boys High School Gym 9.30am

10E Boys (Seb) v Reddam 9E South Sydney High School Gym 11.30am

11R Boys (Kenny) v Kangaroos Sydney University Gymnasium and Aquatic Centre 9.40am

12R Boys (Kurt) v Elites Sydney University Gymnasium and Aquatic Centre 8.55am

## Cricket

### Saturday

Under 10 Boys

Reddam Rhinos v Easts Sharks 12.30pm Lough Field 2

Under 11 Boys Reddam Roosters v Easts Gary's 3.00pm

Lower Cooper West

Under 11 Girls Leichhardt Wanderers Red v Reddam

Redbacks 2.00pm Easton Park Rozelle

Sunday Under 12 Boys Reddam Ravens v Concord Briars

Black 8.30am Booralee Park Oval 3

## Touch Football

### Girls - Saturday

Reddam 1 v KRB, Mission Field 2, Centennial Park 8.50am

Reddam 2 v SVC, Reservoir Field 6, Centennial Park 8.50am

Reddam 3 v Ascham, Reservoir Field 1, Centennial Park 11.20am

Reddam 4 v Ascham, Mission Field 2, Centennial Park 11.20am

Reddam 5 v SVC, Mission Field 5, Centennial Park 11.20am

Reddam 6 v Kambala, Mission Field 5, Centennial Park 8.00am

Reddam 7 v Kambala, Reservoir Field 2, Centennial Park 9.40am

Reddam 8 v KRB, Reservoir Field 2, Centennial Park 8.50am

Boys – Tuesday – 9th February

Reddam 1 v Bye

Reddam 2 v Reddam 3, Queens Park 11, 4.00pm

Reddam 3 v Reddam 2, Queens Park 11, 4.00pm

Reddam 4 v St Andrews, Queens Park 8, 4.40pm

Reddam 5 v Moriah, Queens Park 9, 4.40pm

Reddam 6 v Reddam 7 Brown, Queens Park 11, 4.40pm

Reddam 7 v Reddam 6 White, Queens Park 11, 4.40pm

### Boys – Saturday

Reddam 1 (Open) v Newington, Queens Park 11, Near the Shed Café 9.40am

Reddam 2 (Year 10) v Waverley, Queens Park 11, Near the Shed Café 8.50am

Reddam 3 (Year 8) v Waverley, Strathfield Park 10.30am

Reddam 4 (7A) v Waverley, Riverview 1B 10.30am

Reddam 5 (7B) v Bye

Primary – Tuesday 9th February

Reddam 1 v Green Machine Heffron Park 4.45pm

Reddam 2 v Bye

Reddam 3 v Reddam 4 Heffron Park 5.30pm

Reddam 4 v Reddam 3 Heffron Park 5.30pm

## Water Polo

### Saturday – Boys

Reddam 1 v Newington, Newington Pool 1.50pm

Reddam 2 v Newington, Newington Pool 2.30pm

Reddam 3 v St Andrews, Knox Pool 12.35pm

Primary v Bye

### Saturday – Girls

Reddam 1 v Ascham, MLC Burwood Pool 8.30am

Reddam 2 v Ascham, Queenwood Pool 12.00pm

Reddam 3 v St Clares, Santa Sabina Pool 10.30am

Reddam 4 v Meriden, Santa Sabina Pool 10.00am

# KINDERGARTEN

What an amazing first full week in Kindergarten! The teachers were overwhelmed with the enthusiasm about homework and the smiling faces greeting them each morning. Thank you to the parents for providing support with these activities at home.

This week we focused on the letters 'i' and 't'. The Kindergarten students were kept very busy exploring words that contain these two special letters. We created igloos and tigers with different materials and also practised these two letters in our Handwriting Books.

During our Maths sessions, we focused on whole numbers to '5'. The students worked hard to form each number correctly using their whiteboards and rainbow writing. We had so much fun playing many Maths games involving matching the numbers to the quantity and ordering smallest to largest.

Throughout our integrated topics 'Marvellous Me' the students explored how we are different and how we are the same. We had so much fun creating our very own self-portraits using oil pastels and then comparing our portraits to pictures of ourselves.

The Kindergarten teachers are so proud of the hard work each student is putting into their learning. What a great start to the year!



This week in Year 1 the children enjoyed learning about light and its interaction with our power of sight. The children explored light sources and delighted in using torches to create shadow and observed how the manipulation of the light changes the shadow cast. It was impressive to see how the students can identify many light sources and explain how they work. Great enthusiasm was displayed for our interactive Science lessons and we just can't wait for more!

Within History and Geography, we are continuing our topic of 'Identifying Us' to examine families of the past and present. It was exciting to observe the students beginning to use the appropriate terminology to communicate an understanding of the distinction between the past, present and future. Their historical skills are already being displayed through the use of collaborative learning strategies, as they confidently share their ideas and thoughts with others.

In Maths, we investigated number sequences and focussed on place value. It is pleasing to see the children understand that whilst a digit can be the same, its value depends on where it is in the number.

Our Author Study of Anthony Browne has led us to be able to develop our inference skills and talk around illustrations. The imagery in his texts is always impressive and significant and the children are gaining such a rich experience through being immersed in the visual as well as the literal.



After our first full week of Year 2, our students are now feeling organised and have been introduced to most of the routines that they will be familiar with for the remainder of the year. They are excited and ready to learn!

In Mathematics, we revised and expanded upon our knowledge of addition. We also enjoyed learning about 'friendly numbers' which is a new mental strategy to help us with addition and subtraction.

In English, we were introduced to the storybook 'Lost!' by Stephanie Owen Reeder which relates well to our history topic of the past. The children will be able to compare and contrast the way life is now with the ways in which children lived 150 years ago. This will also lead us into our Science and Technology unit of Communication. The ways we communicate in 2021 are very different to how we communicated in the past!





We are on target for a GREAT year!

In Year 3 we are feeling more comfortable in the classroom, those beginning of the term butterflies have settled and been replaced with a positive sense of the year ahead. It's going to stretch us sometimes, but we will do our best. We are mostly remembering to take out our diaries first thing in the morning and write down our homework. We are learning the rules of the classroom and getting to know our teachers and classmates. Slowly but surely this new routine is going to feel like it was always this way.

Working hard and having fun while learning:

This is what we love about Year 3 so far:

*Everyone in my class is really lovely and we have been doing a lot of fun activities. Year 3 is going to be a great year. **Liam Evans 3R***

*One thing I like about year 3 is doing the times tables in Maths, the other thing that I like is my friends. **Oscar Petersen 3D***

*I love year 3 because my teacher Mr Reis is very nice, I also have tennis every week at that is going to be fun. **Hanson Gong 3E***

In Year 3 we have been showing our teachers what we know, telling our teachers who we are and what we like and don't like. We have even started working in our books after sorting them into subject piles and labelling them. It's not all been hard work, though, as we enjoyed some traditional dapper bread as we worked on our History unit, and played a game or two to reinforce our Mathematics skills.



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An enormous thank you, from all the Year 4 teachers, for being such an amazing cohort and representing your school so beautifully. We hope you cherish the memories that you have created during this experience and we wish you a happy and successful Term 1!



## YEAR 5 ENGLISH

After recuperating from the thrill of camp week in Year 5, students began to explore the topic of persuasive writing, focusing on specific aspects of the structure. Students discussed previous attempts at persuasive writing and recalled the features that they felt were essential to a successful persuasive piece of writing. Afterwards, students worked together with their class and teacher to collectively produce an introductory paragraph for a persuasive essay on whether or not children should have to wear bike helmets when riding. Below is a sample of a class's work from this activity.

*Imagine this you are riding with a helmet on, every bump sends the helmet over your eyes, you can feel it scratching your scalp distracting you, almost causing you to crash. Is this really a life-saving device? This is why I strongly believe that kids should not be required to wear helmets. Firstly, buying a helmet can be very expensive. Secondly, they can obscure your vision whilst riding making it even more unsafe. Lastly, they are extremely irritating to wear. Overall, I strongly believe that helmets do more harm than good.*

## YEAR 5 AND 6 MATHEMATICS

Although the first three days of the week consisted of camp, we did manage to use the other two days to complete some much-anticipated mathematics.

The focus for Year 5 was on revising our multiplication facts and reinforcing mathematical concepts and language. We also focused on writing and saying big numbers.

In Year 6 we followed the same start as the Year 5 group, but we added some exponents into the mix when representing big numbers. We also began looking at some strategies that we can use when attempting to complete problem solving questions in mathematics.

A reminder that mathematics tutorials are available after school to our students and these will commence in Week 3.



## YEAR 5 AND 6 SCIENCE

After the excitement of camp, the pupils returned to the Science classroom. This week, pupils were introduced to their topics and covered safety in the lab. All pupils have identified potential hazards in the lab and how to avoid.

This term year 6 will focus on the fascinating world of micro-organisms, looking at how micro-organisms act and their characteristics. Whilst year 5 this term are delving into the living world and the adaptation/ survival methods of plants and animals. Pupils are going to be building on their knowledge weekly to fully understand how these parts of the world operate and how they relate to the pupils' everyday lives.



## YEAR 6 ENGLISH

After the excitement of camp, Year Six returned to the English classroom. We began exploring the new unit of work on 'Australian Identity' that we will complete this term. Students in lessons discussed the concept of a national identity. We examined Australia's indigenous, colonial and multicultural heritage before reflecting on our own opinions of what it means to be 'Australian' in the 21<sup>st</sup> Century.

'I think being Australian these days is about being kind' - **Sacha Dubbosarsky**

'To me, being Australian now is about giving everyone a fair go in life' - **Aiden Fuzi**

'Modern Australia is a fusion of the past and present and if we work hard its future will be great' - **Ella Clarke-Smith**



## MUSIC PERFORMANCE

While our senior primary students enjoyed their camp experience, some of our younger students were able to begin their private music tuition this week. It was exhilarating to see our friendly staff and excited students begin their musical journeys this year. A reminder to all of our parents and caregivers that students should take their musical instruments home every day for practice. Please do not store instruments at school, as we encourage our students to make the most of their lessons and their at-home practice. Students will also have received a Music Diary where teachers can record their homework and lesson notes.



Next week, we begin all of our ensembles. Staff will meet students from 7:50am at the front of the school for morning ensembles, and students should remember to bring their instruments if applicable. We also begin our voluntary ensemble programme - the Year 5-6 Singers, Electronic Music Production, Jazz Band, Rock Band, and Chamber Music teachers, amongst many others, are so eager to meet the new intake of young musicians. New students are always welcome to join these groups, and we do encourage it.

We are also excited for our Welcome Recital in Week 4 - if you missed the submission deadline for video auditions, please contact Mr Bortolotti directly.

We look forward to sharing more details about specific ensembles from next week onwards!





## 2021 YOUNG ARCHIE COMPETITION - ART GALLERY NSW

The Art Department invites students from Years K-6 to enter the Young Archie Competition.

### **PROCESS**

1. Theme: To create a portrait of a person who is special to you – someone who is known to you and who knows you and plays a significant role in your life.

2. For the artwork:

- One artwork only per entrant.
- Must be on paper (NOT board).
- Must be unmounted and unframed.
- Must be no smaller than A4 (210 × 297 mm) and no bigger than A3 (420 × 297 mm).
- Can be vertical or horizontal.
- Any art materials or combination of art materials may be used (eg paint, pencil, pastels, paper collage) but the artwork must be two-dimensional.

3. **Entry form** MUST be completed by a parent/guardian via the link below:  
(Scroll to the bottom of the website to complete and follow the prompts)

<https://www.artgallery.nsw.gov.au/prizes/young-archie/enter/>

Once the entry form has been completed and submitted online, please attach a printed copy with the artwork when you hand deliver to the Art Department.

(OR email the completed entry form if unable to print:  
Amanda.william@reddamhouse.com.au)

4. Entries close **WEDNESDAY 3<sup>RD</sup> MARCH 2021**.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

GOOD LUCK!





**REDDAM**  
— HOUSE —

Calendar 2021		
<b>Term 1</b>	Tuesday 26 <sup>th</sup> January <b>Wednesday 27<sup>th</sup> January</b>  Thursday 28 <sup>th</sup> January Thursday 1 <sup>st</sup> April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day <b>Term 1 Students K - 12</b> Term 1 Ends
<b>Term 2</b>	Monday 26 <sup>th</sup> April <b>Tuesday 27<sup>th</sup> April</b> Monday 14 <sup>th</sup> June Friday 25 <sup>th</sup> June	Staff Development Day <b>Term 2 Students K - 12</b> School Closed - Queen's Birthday Term 2 Ends
<b>Term 3</b>	Monday 19 <sup>th</sup> July <b>Tuesday 20<sup>th</sup> July</b> Friday 24 <sup>th</sup> Sept	Staff Development Day <b>Term 3 Students K - 12</b> Term 3 Ends
<b>Term 4</b>	Tuesday 12 <sup>th</sup> October <b>Wednesday 13<sup>th</sup> October</b> Wednesday 8 <sup>th</sup> December Friday 10 <sup>th</sup> December	Staff Development Day <b>Term 4 Students K - 12</b> Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2<sup>nd</sup> April & 5<sup>th</sup> April (Term 1 School Holidays)  
 Anzac Day: 25<sup>th</sup> April (no replacement holiday as it falls on a weekend)  
 Rosh Hashanah: 6<sup>th</sup> - 8<sup>th</sup> Sept (within Term 3)  
 Yom Kippur: 15<sup>th</sup> - 16<sup>th</sup> Sept (within Term 3)  
 October Long weekend: 4<sup>th</sup> October (Term 3 School Holidays)