



# Primary @ Reddam

REDDAM  
HOUSE

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Dear Parents and Caregivers,

After all the anticipation and excitement of camps and other activities last week, this week saw the Primary School move smoothly into the term's planned academic, cultural and sporting events. The teachers have been most impressed with the way the students have started the year, which bodes well for the coming months.

There already seems to be a determined focus among the students, as they apply themselves to their work, which was most evident in the way they approached their first cycle tests of the term. Assessments should not be something to be feared, rather they should be seen as an opportunity to show off what the students have learned. They are also a chance to pick up areas which could still do with some more work – and the teachers find them an invaluable tool to keep their fingers firmly on the pulse of where each child is at in their understanding of a topic.

One activity which has an enormous impact on the academic success of the students is reading. It cannot be emphasised enough that children who read proficiently (and plenty!) are those who inevitably perform best at school. Sadly, while most young children love reading, this sometimes tends to taper off as they get older, particularly among boys. Yet, if we can keep encouraging them to read, there are tremendous benefits.

While it might be short-sighted to regard reading as an activity done only for the academic advantages which it might bring, as opposed to reading for the sheer joy of it, plenty of research has revealed just how powerful a few minutes of reading each day can be for children. It fans the flames of imagination and creativity, by allowing them to step into worlds beyond the pages of a book – so much more than any video can ever do.



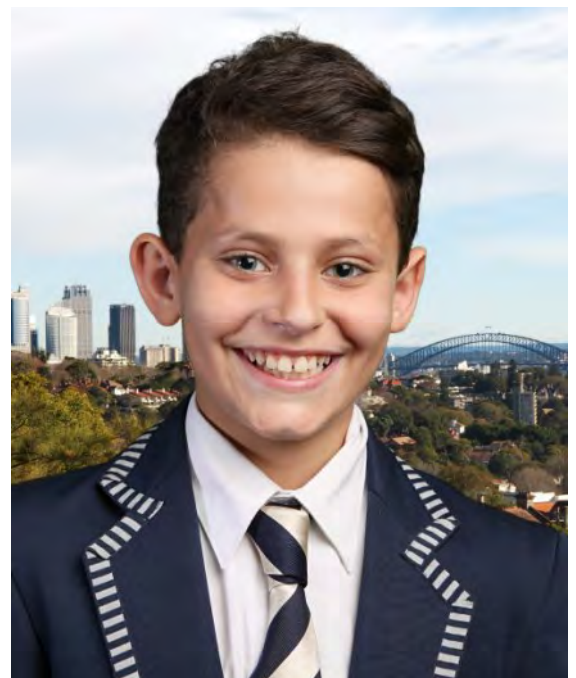
But it also subconsciously allows children to learn about the intricacies of language. They encounter new words and have to make their way through sometimes complicated sentences. They start to pick up the nuances of figurative language, which can be especially tricky for young children, who mostly still understand everything literally.

Our teachers ensure that they incorporate reading into their lessons, not only in English. They also walk alongside the students in order to understand written instructions and the questions posed in cycle tests and exams. However, this can only go so far. As such, we encourage all families to set aside time each day for reading. Not only will it have enormous benefits academically, but it will provide the opportunity for fascinating discussions about the stories your child is reading. There can be few better ways of gaining a glimpse into your child's mind than through the lens of stories and imagination.

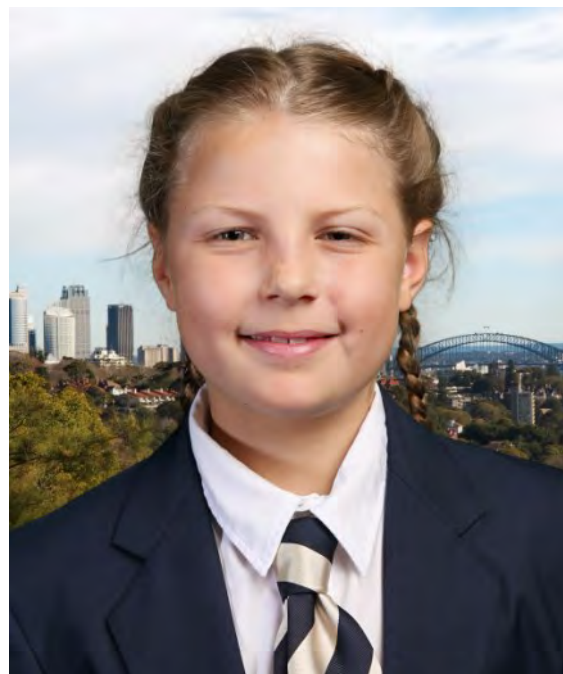
The **Year 5 and 6 New Student Exam Readiness workshops** went very well this week and we hope that they provided some invaluable support for our students. The **Year K-2** students had an extravaganza of bangs and scientific wonders on Thursday, as they thoroughly enjoyed the '**Big Science, Big Fun**' incursion. It was another reminder that science is anything but dull and boring!

We congratulate **Hussein Ibrahim**, who was recently selected for the **Roosters Touch Football** team that will be playing at Wagga Wagga for the **Junior State Touch Football competition** from the 26<sup>th</sup> to 28<sup>th</sup> February 2021. We wish him everything of the best for this exciting opportunity to show off his talents.

**Jacana** and **Sarella Symonds** competed at the **Branch Water Carnival** at Palm Beach last weekend, the results from which were used to qualify for the State Championships in two weeks' time. Both girls made the top eight in all the finals in their board and swim races and therefore qualified for all races for the State Championships. Beyond this achievement, Jacana also won silver in the Swim Surf Team and Sarella won Silver in the individual swim and Bronze in the individual board race. Congratulations to both of these girls for these excellent results.



Also doing really well on the sporting front, **Lucia Zagora** was really happy to qualify for the **State Little Athletics Championships** last Saturday. She came second in the under 10s girls shot put, throwing a personal best of 6.42 metres at the regional qualifying event. Well done, Lucia, and all the best for the State Championships.



A couple of weeks ago, **Krishna Inder** competed at the **Sydney Branch Nippers Carnival**, where he managed to win the Gold medal for Beach Flags and the Bronze medal for Beach Sprints. His next focus is on the State Nippers Championships, which will take place in two weeks' time. Then, last weekend he also competed at the **Little Athletics State qualifiers**, where he managed to win two Silver medals and two Bronze medals, which qualified him to compete in the State Championship next month. Congratulations, Krishna, and all the best for the coming weeks.



It is always good to receive news of our students who are putting into action our school motto of We Shall Give Back. **Leila Lewis** offered her services to the **Kids Giving Back** organisation during her holidays. Her hard work contributed to over 3700 meals and resources which were prepared and distributed during the holiday period. In addition, 11 charities were assisted as a result of their work, all of which support the homeless and vulnerable in the community.

Kids Giving Back is a charity whose mission is to create the next 'Generation of Generosity'. Their programmes are aimed at children 6-18 years old, along with their families, and they assist vulnerable people in the community. If you would like to know more about the programmes, they may be contacted at [info@kidsgivingback.org](mailto:info@kidsgivingback.org). Well done to Leila and all our other students who help out at this organisation.



Our very full musical calendar starts on Monday next week, with the **Welcome Recital**. We look forward to seeing our many musical students showing off their considerable talents this year, and we thank our Music staff in advance for their inspirational input, which will no doubt have the students stretching themselves musically. As this is a ticketed event, each performer has been allocated two tickets. Extra/unused tickets may be available on Monday morning - please email [music.secretary@reddamhouse.com.au](mailto:music.secretary@reddamhouse.com.au) to enquire.

On Thursday, the **Year 2s** get to enjoy their first excursion of the Year, as they head to the **Schoolhouse Museum**. This intriguing museum allows them the opportunity to step back in time and imagine what life must have been like for children of a bygone age. I'm pretty sure that they will realise that they don't have it that bad nowadays, compared to the very basic schoolrooms, equipment and punishment systems of the past.

Have a happy weekend – and we also wish all our families a Valentine's Day full of love!

**Dee Pitcairn**  
**Principal**



# Happy Birthday



**Reddam House**

Would like to wish a very happy birthday to

**Leila Lewis, Hugo Brady, Harriet Bakes, Ethan Haurdic, Brenton Ma, Sofia Fleming,  
Margarita Lyaschenko, Wesley Zhao & Lucian Richard**

Who celebrated their special day this week

## Basketball

### Friday - Comets Competition

U18 Girls v Sydney Girls High School 48 - 4

### Saturday - Comets Competition

U14 Boys (Year 7 Luke) v Penguins 25 - 43  
 U16R Boys (Year 9 Guy) v Stingers 22 - 44  
 U16E Boys (Year 8 Seb) v Wolves 39 - 35  
 U18R Boys (Year 10 Guy) v Newtown Blaze 38 - 52

### Sunday - Easts Basketball League

#### Girls

3/4R Girls (Leah) v Bye  
 5R Girls (Zali) v Flames 46 - 10  
 6R Girls (Christie) v Queens 18 - 28  
 7R Girls (Savannah) v Rising Bulls 14 - 21  
 8R Girls (Zali) v Flamingos 26 - 4  
 9R Girls (Christie) v Clopals 12- 36  
 10R Girls (Anthea) v Coogee Rocks 8 - 21  
 11R Girls (Marcel) v Diamonds 26 - 24

#### Boys

3R Boys (Zali) v Lions 3 - 24  
 4R Boys (Adrian) v Vipers 19 - 37  
 5R Boys (Adrian) v Maccabi 20 - 31  
 5E Boys (Savannah) v Maccabi 2 - 9  
 5D Boys (Adrian) v Bubbs 0 -44  
 6R Boys (Luke) v Bye  
 6E Boys (Raf) v Bye  
 7R Boys (Luke) v Reddam 8R 11 - 47  
 7E Boys (Raf) v Reddam 8E 2 - 56  
 8R Boys (Seb) v Reddam 7R 47 - 11  
 8E Boys (Koshin) v Reddam 7E 56 - 2  
 9R Boys (Guy) v Triple Threat 28 - 35  
 9E Boys (Koshin) v Reddam 10E 15 - 39  
 10R Boys (Guy) v Triple Threat 38 - 48  
 10E Boys (Seb) v Reddam 9E 39 - 15  
 11R Boys (Kenny) v Kangaroos 20 - 26  
 12R Boys (Kurt) v Elites 21 - 59

#### Tennis

Reddam 1 1(13) v St Pius 1 2(17)  
 Reddam 2 1(9) v Redlands 2 2(17)  
 Reddam 3 3(18) v St Pius 3 - 0  
 Reddam 4 2(12) v Cammeraygal 5 1(11)  
 Reddam 5 2(17) v Redlands 20 1(14)

## Cricket

Under 10 Boys Reddam Rhinos 5/147 def Easts Strikers 12/137  
 Under 11 Boys Reddam Roosters 8/112 def Easts Sharks 13/87  
 Under 12 Boys Coastal Barras 4/105 def Reddam Ravens 8/104

## Touch Football

### Girls - Saturday

Reddam 1 v KRB, 6-1  
 Reddam 2 v SVC, 2-2  
 Reddam 3 v Ascham, 0-2  
 Reddam 4 v Ascham, 1-0  
 Reddam 5 v SVC, 0-3  
 Reddam 6 v Kambala, 9-0  
 Reddam 7 v Kambala, 0-3  
 Reddam 8 v KRB, 2-0

### Boys - Saturday

Reddam 1 (Open) v Newington, 5-1  
 Reddam 2 (Year 10) v Waverley, 11-1  
 Reddam 3 (Year 8) v Waverley, 10-1  
 Reddam 4 (7A) v Waverley, 2-9  
 Reddam 5 (7B) v Bye

### Boys

Reddam 1 v Bye  
 Reddam 2 v Reddam 3, 5-2  
 Reddam 3 v Reddam 2, 3-5  
 Reddam 4 v St Andrews, 9-3  
 Reddam 5 v Moriah, 3-1  
 Reddam 6 v Reddam 7 Brown, 3-5  
 Reddam 7 v Reddam 6 White, 5-3

## Water Polo

### Boys

Reddam 1 v Newington 8 - 2  
 Reddam 2 v Newington 1 - 8  
 Reddam 3 v St Andrews 10 -- 0  
 Primary v Bye

### Girls

Reddam 1 v Ascham, 10 - 6  
 Reddam 2 v Ascham, 8 - 4  
 Reddam 3 v St Clares, 9 - 2  
 Reddam 4 v Meriden, 16 - 3

## Basketball

### Friday - Comets Competition

U18 Girls (Guy) v Sydney Girls High School 4.30pm Comets Stadium (bus will depart Woollahra at 3.10pm)

### Saturday - Comets Competition

U14 Boys (Year 7 Luke) v Warriors 3.45pm Comets Stadium  
 U16E Boys (Year 8 Seb) v Vikings 6.00pm Marrickville PCYC  
 U16R Boys (Year 9 Guy) v Pirates 6.00pm Marrickville PCYC  
 U18R Boys (Year 10 Guy) v Warriors 2.15pm Marrickville PCYC

### Sunday - Easts Basketball League

#### Girls

3/4R Girls (Leah) v Reddam 5R Girls Pavilion 10.30am  
 5R Girls (Zali) v Reddam 3/4 Girls Girls Pavilion 10.30am  
 6R Girls (Christy) v Pheonix Waverley Pavilion 1.00pm  
 7R Girls (Savannah) v Lightning Waverley Pavilion 3.30pm  
 8R Girls (Zali) v Racoons Waverley Pavilion 1.50pm  
 9R Girls (Christy) v Maccabi Waverley College Gym 8.30am  
 10R Girls (Anthea) v Clovelly Clopals Waverley College 9.20am  
 11R Girls (Marcel) v Do Dos Rose Bay Secondary College Gym 8.40am

#### Boys

3R Boys (Zali) v Bye  
 4R Boys (Adrian) v Galaxy Waverley College Gym 11.50am  
 5R Boys (Adrian) v Comets Rose Bay Secondary College Gym 12.00 noon  
 5E Boys (Savannah) v Bronte Rose Bay Secondary College Gym 2.30pm  
 5D Boys (Adrian) v Lions Rose Bay Secondary College Gym 4.10pm  
 6R Boys (Luke) v The Gullivers South Sydney High School Gym 1.10pm  
 6E Boys (Raf) v Maccabi South Sydney High School Gym 4.30pm  
 7R Boys (Luke) v Moriah Gold South Sydney High School Gym 9.50am  
 7E Boys (Raf) v Emanuel South Sydney High School Gym 10.40am  
 8R Boys (Seb) v Moriah White South Sydney High School Gym 9.00am  
 8E Boys (Koshin) v City Hoops Sydney University Gymnasium and Aquatic Centre 12.10pm  
 9R Boys (Guy) v Reddam 10R Boys Sydney Boys High School Gym 8.00am  
 9E Boys (Koshin) v Rockets Sydney Boys High School Gym 9.30am  
 10R Boys (Guy) v Reddam 9R Boys Sydney Boys High School Gym 8.00am  
 10E Boys (Seb) v Moriah Sydney Boys High School Gym 8.45am  
 11R Boys (Kenny) v Reddam 12R Boys Sydney University Gymnasium and Aquatic Centre 8.10am  
 12R Boys (Kurt) v Reddam 12R Boys Sydney University Gymnasium and Aquatic Centre 8.10am

#### Tennis

Reddam 1 v Cammeraygals, Roseville Park 10.00am  
 Reddam 2 v St Pius, Northbridge Tennis Club 10.00am  
 Reddam 3 v Redlands, Lane Cove Tennis Club 10.00am  
 Reddam 4 v Redlands Northbridge Tennis Club 8.00am  
 Reddam 5 v St Pius, Talus Street Courts 8.00am

## Cricket

### Saturday

Under 10 Boys Easts Scorchers v Reddam Rhinos 12.30pm Rowland Park (Oval 3)

Under 11 Boys Coastal Sharks v Reddam Roosters 3.00pm Nagle Park, Maroubra

Under 11 Girls Reddam Redbacks v Summer Hill Blue 3.00pm Rowland Park (Oval 3)

### Sunday

Under 12 Boys Marrickville Simpson v Reddam Ravens 8.30am Russell Park Drummoyne

### Touch Football

#### Girls - Saturday

Reddam 1 v Ascham, Mission Field 1, Centennial Park 8.50am  
 Reddam 2 v Kambala, Reservoir Field 5, Centennial Park 8.50am  
 Reddam 3 v Ascham, Reservoir Field 1, Centennial Park 11.20am  
 Reddam 4 v SVC, Mission Field 3, Centennial Park 11.45am  
 Reddam 5 v KRB, Mission Field 4, Centennial Park 11.20am  
 Reddam 6 v Ascham, Mission Field 4, Centennial Park 8.00am  
 Reddam 7 v KRB, Reservoir Field 4, Centennial Park 9.40am  
 Reddam 8 v Kambala, Reservoir Field 3, Centennial Park 8.50am

#### Boys

Reddam 1 v St Andrews, Queens Park 7, 4.40pm  
 Reddam 2 v BYE  
 Reddam 3 v St Andrews, Queens Park 8, 4.40pm  
 Reddam 4 v Emanuel, Queens Park 9, 5.20pm  
 Reddam 5 v Reddam 6 White, Queens Park 11, 4.40pm  
 Reddam 6 v Reddam 5 Blue, Queens Park 11, 4.40pm  
 Reddam 7 v Emanuel, Queens Park 7, 4.40pm

#### Boys

Reddam 1 (Open) v Newington 3, Queens Park 9, Near the Shed Café 9.40am  
 Reddam 2 (Year 10) v Trinity 2, Queens Park 6, Near the Shed Café 8.50am  
 Reddam 3 (Year 8) v Waverley 3, Strathfield Park 8.50am  
 Reddam 4 (7A) v BYE  
 Reddam 5 (7B) v Waverley 3, Riverview 1B 10.30am

#### Primary

Reddam 1 v Mako's, Heffron Park 2, 4.45pm  
 Reddam 2 v The Devils, Heffron Park 1, 4.45pm  
 Reddam 3 v Magic, Heffron Park 3, 5.30pm  
 Reddam 4 v UNSW Warriors, Heffron Park 2, 5.30pm

### Water Polo

#### Boys

Reddam 1 v SHORE, Shore Pool 8.00am  
 Reddam 2 v SHORE, Shore Pool 9.30am  
 Reddam 3 v St Augustines, Riverview Pool 10.50am  
 Primary v St Aloysius, Scots Pool 8.30am

#### Girls

Reddam 1 v Monte, Queenwood Pool, 8.00am  
 Reddam 2 v St Catherines, MLC Pool 10.00am  
 Reddam 3 v St Catherines, Queenwood Pool 12.00 noon  
 Reddam 4 v St Catherines, Santa Sabina Pool 11.00am

Kindergarten have had a fun but very busy week settling into specialist classes and getting right into the routine of things. The teachers are so proud of the excitement and eagerness the students are showing towards their new activities. It is so lovely to see the children so keen to learn new things.

In our Literacy lessons, the students focused on the letter's 'h' and 'b'. We worked very hard to form these letters and explored the soft sounds they both make within many words. This week we also introduced our first five 'magic words'. The students practised these every day – well done!

During our Maths sessions, we continued our focus on whole numbers from '6' to '10'. The students used their whiteboards to practise each numeral and represent the quantities by using 10 frames, dominoes and even tally marks. We continued to play many Maths games involving matching the numbers to the quantity and ordering smallest to largest.

This week in our integrated topic 'Marvellous Me' we made a birthday graph and compared what we looked like as a baby to what we look like now. The students had so much fun comparing what they like to eat, watch and play with their friends and seeing what they have in common.



## YEAR 1

In Mathematics this week the children worked on their skip counting in 2's, 5's, and 10's. They grouped objects and then counted them with ease using their skip counting skills. They made skip counting chains and applied repetition through song and dance. The children particularly enjoyed using interactive whiteboard games to consolidate their understanding.

In English, our Author Study focussed on the texts 'My Mum' and 'My Dad' by Anthony Browne. The texts focus on similes, so look out for your children commenting on you being as strong as an ox or having the voice of an angel. They loved describing you to their peers applying the concept of similes to their descriptions.

In Science, children applied the terms opaque, translucent, and transparent. We couldn't resist getting crafty, so the children made some very snazzy translucent glasses. The world is all seen through rainbows at present in Year 1.

Finally, in History and geography, we explored the concept of kinship: the connection we have beyond our direct family line. It is good to hear how many children feel connected and bonded to peers, coaches, and members of the community. Let's continue to surround them in broad kinship groups. Well done, Year 1!





Week 3 in Year 2 was filled with learning all about the past in History. We discovered that children in the past had some similar toys; however, as technology developed the toys did too! Do you remember the Hoola Hoop? The students identified items from the past and present comparing the differences and ways in which children played at home and at school.

In Mathematics this week we focused on numeration and how a number can be represented in numerals, words, and in concrete materials. This will also assist our work in addition, subtraction and mental arithmetic. Skip counting by twos, fives and tens was lots of fun.

Our novel study this term is a true story set in the past called 'Lost' about three young children lost in the Australian bush in 1864. The students were enthralled and are looking forward to reading the story development.

'All About Me' is our unit in PDHPE and we enjoyed listening to our classmates tell two facts that can describe them. Lots of our students love to keep active and importantly be kind and caring. Friday sports and ballet times are favourites for our busy bees!



Congratulations Year 3 for making it through your first Cycle Test, this week! All of your teachers were so thrilled to see everyone giving it their best go! Additionally, Enrichment, Co-curricular and Ensembles started this week. All students were eager to be involved and are to be commended on their vigour and enthusiasm shown towards these activities.

In other news, during History, students continued to discuss the differences between our two groups of First Australians: The Torres Strait Islanders and the Aboriginals. They learnt that the flags hold great significance and that the colours within each flag hold important symbolic meaning.

In English, there were some fantastic examples of similes and onomatopoeia given by the students. **Archie Maccormick** said his hair was “as yellow as a field of hay” and **Hanna Ching** scared us with her lion’s “Roar!” as it “crept through the dark misty cave.” These examples of figurative language will definitely lead to better narratives as the term progresses! Well done Year 3!



Finally, in Maths, students wrapped up their Whole Number topic by exploring number and pictorial patterns. Some students even cleverly created some of their own patterns for their friends to continue. It was fantastic to hear how these students explained their own examples to their peers with great Mathematical terminology.

Keep up the great effort, Year 3!



This week marked our first full week of Year 4. After recovering from camp, we were excited to begin learning in our English and Maths groups and to meet our teachers.

Both Choir and PIP Ensemble began, and it was fabulous to see the children remember to arrive on time with an excited energy and focus and with their instruments. There were also many ecstatic students bounding into class after an early game of cricket, water polo or racing off to play basketball at the end of the day!

In Science this week we continued to explore our unit on 'Friend or Foe?'. The characteristics of living or non-living things was our focus. We looked at many items to classify them correctly and successfully. Did you know that there are seven characteristics of living things? Without all seven characteristics, something cannot be classified as living.

Our History unit continued this week under the topic of First Contact. We enjoyed exploring the history of our country and the importance of indigenous people and their culture. A big focus for us was on how indigenous people used the land and the technologies that they had invented.

Public Speaking commenced this week. During these lessons, students studied impromptu speeches which will be the focus for the term. The children will improvise, be spontaneous and will be working towards an impromptu presentation in weeks 6 and 7, as they learn the required skills in the upcoming weeks and refine their previous practice.

It has been a super week and we are all truly enjoying being back in our fabulous learning environment!



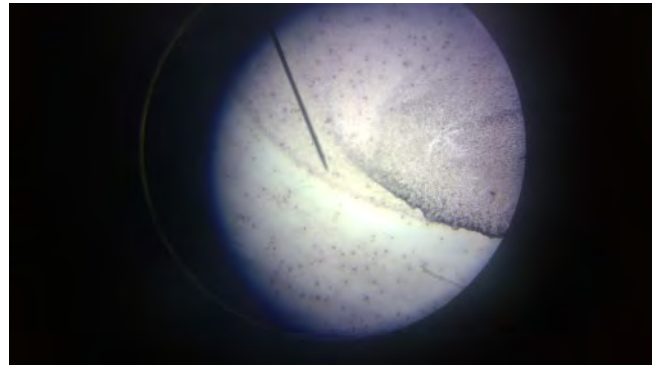
## YEAR 5 & 6 ENGLISH

This week, the Year 5 students started their exploration into the various structural features of a persuasive introduction and the different persuasive techniques. After identifying the techniques, students began to use rhetorical questions, emotive language, direct address of the reader and many more devices in their own introductions to ensure that they were persuading the audience.

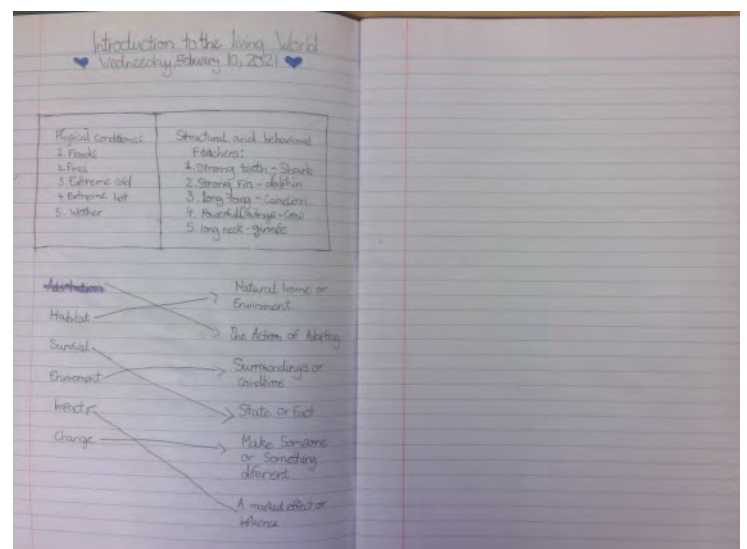
This week, Year 6 students started their study of the picture book – "The Rabbits" by John Marsden and Shaun Tann. This is a postmodern visual interpretation of the European settlement in Australia and the impact that this had on the indigenous people of the land. The focus for this week was on understanding the complex symbolism, imagery and content of the book which led to lively discussions around what the illustrator is trying to convey.

## YEAR 5 & 6 SCIENCE

Year 5 this week began to identify different physical, structural and behavioural factors that are associated with plants and animals – factors which make plants and animals suited to their natural environments. Year 5 focused particularly on different types of plants and how they are adapted to their environments. They identified different plant types and can tell these types apart from their unique characteristics.



This week in Science, Year 6 delved deeper into the world of microorganisms. They investigated what yeast is and why it is used in the bread-making process. This was conducted through a bread observation and tasting experiment. Year 6 also used microscopes for the first time this week, observing specimens such as yeast, blood and a fly's wing. They will be using microscopes a little more later on in the term to identify different microorganisms.



# MUSIC

This week in Music, Kindergarten students learned about the musical concept of Pitch and how to discern between high and low sounds. Using a variety of movement activities we began to make a physical connection to high sounds, low sounds and sounds in the middle which is essential in developing pitch recognition. The students also created a colourful worksheet which they used by pointing up high, down low or in the middle to demonstrate which pitches they are hearing.

On the other end of the primary school, the Year 6s had a great time learning a percussion piece called 'Get Down and Play the Drum' by Jim Solomon. The students were divided into three parts and using percussion instruments, they learned to play the different parts of this piece. A key feature of the piece is the use of syncopation in which the emphasis of the beat is shifted in between the beat onto the off beats. This not only makes the song quite tricky to play and understand but also gives it a very catchy and exciting rhythmic feel.



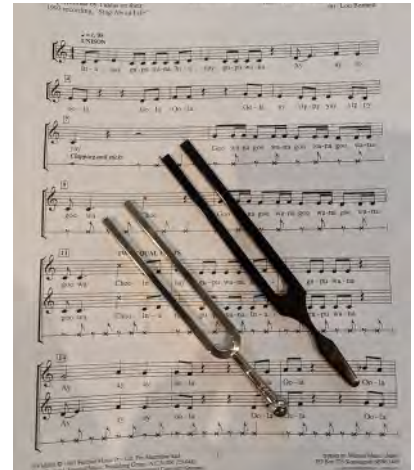
Our ensemble programme began this week, which for those students in Years 2-6 involved allocations into their compulsory morning ensembles. It was a joy to see our young musicians finding their place within each group, and meeting their new teachers. We have excellent staff managing each of our programmes - band, strings, vocal, guitar - across our school, which proves to be an exciting chance for greater participation across the year groups. We also begin to feature short write-ups for various ensembles this week.

## Year 5-6 A Cappella

Vocalists from Years 5 and 6 joined together on Monday morning for their first 2021 Year 5-6 A Cappella rehearsal. Set to be an amazing ensemble, this was a fabulous and fun group of just over 20 students, who listened keenly and answered questions quickly and intelligently. The students also warmly welcomed Ms Currier, an experienced singer who will be assisting this ensemble and teaching some singing students at Reddam. After familiarising themselves with their new repertoire books, the students discussed some musical concepts, including what an a cappella ensemble is, as well as why and how we use a tuning fork. After being showered with credits and house tokens for their exceptional engagement, the group started on our main piece for the year, an indigenous folk song arrangement called *Inanay*, which is about shooing away a goanna!

## Year 2 Recorder Ensemble

It is a truth universally acknowledged that the humble recorder is a divisive instrument. You can either see the beauty of playing music on a woodwind instrument that doesn't require a reed, just air, or you see a piece of plastic capable of the most divisive noises. There is a magic in being able to pick up and play recorder straight out of the box. It is one of the least complicated instruments, with no tuning required, no need for keys, no moving parts to malfunction that will need repairing; in short, it's a perfect starting point for young musicians. German composer Carl Orff believed this too and is largely responsible for recorder being taught in primary schools. Part of his philosophy was that the pitch of a soprano recorder matched that of a child's singing voice and so a close relationship between what a student hears, can sing back and then further replicate on the recorder is developed to assist with understanding of music on a different level. With Year 2 recorder ensemble, we aim to utilise this philosophy by learning to sing and play familiar tunes in our first term of learning. We are also learning to listen to each other to make a unified sound and work together as an ensemble. Students will work to control their breathing in order to make a clear and pleasant tone. In our first session this week, students already learned some basic fingering and played a little scale. We very much look forward to developing this further into beautiful music and then, in the future, some exciting performances that are planned for later in the year.



## **Reddam Rhinos 5/147 def Easts Strikers 12/137**

In overcast conditions at Lower Cooper Park on Saturday the Reddam Rhinos faced an old foe in the Easts Strikers (who were keen for revenge after a loss earlier in the season). Bowling first the Reddam Rhinos looked sharp, with wickets continuously falling during the opening stanza of the game. Jono Tancred and Remy Phillips were the pick of the bowlers, with Jono taking a season best 3/16 off 4 overs assisted by Remy with 3/20 off 4 (including a hat-trick chance!). Excellent bowling from Brandon Bova (1/14 off 3 overs) caused the Strikers plenty of headaches, with his accurate seam bowling. Well done to Ashan Menon and (2/21) who is improving out of sight each week. Max Mclellan continues to work hard with his technique and he was rewarded with a beautiful wicket towards the end of the game to take the sting out of the Strikers batting performance. Kai Flekser and Dylan McGhee worked tirelessly behind the stumps, and in my opinion, we have the two best keepers in the comp. With 12 wickets on the board and a 48 run head start, the Rhinos knew that they had the advantage in this battle. The batting innings got off to a good start with Dylan McGhee and Ashan Menon facing the new ball, running well between the wickets to put pressure on the Strikers. Max Mclellan (8) and Remy Phillips (6) played some nice shots in their partnership, it was great to see these two batting in the middle and contributing to the chase. Brandon Bova (10) got things moving in the second stanza after drinks and along with Kai Flekser (6) these two got the game within reach to win. Like many of our matches this season, the match got to the last over, with 6 runs required from as many balls. Jono Tancred (15) has made himself famous as a finisher in the Rhinos and it was up to him to find the runs for the win. With a sensational pull shot off the first ball, all of the pressure was relieved with a 4! The next ball Jono managed to play a perfect off-drive to seal the win. The Rhinos win in style and the 'finisher' Jono does it again. A great all-round team effort - well done boys.

## **Reddam Roosters 8/112 def Easts Sharks 13/87**

In damp conditions at Lough Park, the Roosters were out to make amends from last week's narrow loss. After a brilliant team speech from their coach Elias, the Roosters won the toss and decided to bat first. Billy Walker (11) and Jack Bond (10) got things off to a nice start at the top of the order, scoring rapidly. Hugo Karpes (11) Daniel Pinski (7) kept things rolling along nicely during the middle section of the game, as the drizzle started to settle in. Josh Tancred batted a little higher up the order on Saturday, and hurried the score along with another signature knock of 27 runs. Great to see plenty of running between the wickets in this innings, as the field was huge! Callum Walker (7) and Tico Malki (10) batted out the overs with a great partnership that included plenty of quick singles and smart running. With 112 runs on the board on a big oval, the boys knew that the Sharks would need to bat well to get a win. Josh Tancred took the new ball and managed to snare a couple of early wickets in a fierce display of fast bowling on a quick pitch taking 3/10 off 4 overs. He was well supported by Tico Malki, who bowled efficiently in trying conditions, taking 2/7 off 2 overs. Jack Bond and Callum Walker were both unlucky not to take a wicket, with their sharp seam bowling, keeping the runs down to a minimum in their bowling partnership. Sometimes in this style of cricket, straight, efficient bowling for long periods of time is better than taking wickets. It's great to see these two putting lots of scoreboard pressure on the other team each week. Billy Walker took 1/8 in a clinical display of left arm bowling, well supported by Hugo Karpes who took season best figures of 2/6 off 3 overs with his testing medium pace inswingers. Daniel Pinski swapped the gloves for the ball in the final stanza of the game taking a wicket in the process. Adding to the wickets was an incredible 3 run outs. This match ended up being an easy win for the boys - however it all comes from the hard work they put in during the early overs. The Roosters were focussed from the start in this game and clearly wanted the victory more than the opposition. They are to be commended on how they bounced back and I can see a team that is hungry for the title this season. Good luck this weekend against Coastal Sharks.

## Coastal Barras 4/105 def Reddam Ravens 8/104

On the back of a couple of tough losses, the Ravens rolled up to training on Friday in an effort to fix the errors that have been plaguing them at different points this season. Batting collapses have been the downfall of the Ravens over the season and it was important to focus on our defense when batting. After a positive session it was up to the boys to put the practice into action on Sunday. After winning the toss in perfect conditions, the Ravens decided to bat first. Unfortunately it was not pretty in the early overs, as the Ravens lost multiple wickets including 4 ducks. At the drinks break things looked a little worrying as the score read 6-30. Oscar Bakes showed outstanding defense and dug in through the second stanza of the game registering an unbeaten score of 33 from 62 balls. He was well supported by Abdullah Khurram, who showed some defensive grit and worked hard for his 30 runs from 58 balls. Hussein Ibrahim chimed in with a decent 12 from 24 balls to bring the score to a respectable total of 104. With runs on the board and a positive attitude, the boys were back in the contest however it would require good bowling to be a chance. Abdullah Khurram snared an early wicket taking 1/7 off 4 overs in an excellent bowling display. Not to be outdone, Oscar Bakes took 1/6 off 4 overs in what was an all round game for these two experienced players. Idan Olovitz and Hayden Watts both managed to get a wicket, however there were just not enough runs on the board for the Ravens as they went on to win in the 22nd over. A much more improved performance for the Ravens, and still plenty to work on for the remainder of the term. This team has plenty of talent, we just need everyone to adopt the right attitude when batting to be competitive. I am looking forward to seeing how the boys bounce back this weekend.





On Tuesday 9 February we celebrated Safer Internet Day in Computer Studies and throughout the week we have been raising awareness about online issues whilst discussing and sharing strategies for staying safe online. Safer Internet Day aims at making all of our online experiences positive ones, so why not join the chat at home.

When it comes to keeping kids safe online, we're all in it together. Living in an ever changing digital world, it is so important that we all play a part in creating a positive online community. Visit [www.esafety.gov.au](http://www.esafety.gov.au) to find out more about the Safer Internet Day webinars for Parents and Caregivers, advice for dealing with cyberbullying and online drama.



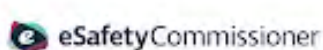
Our school will **start the chat** about online safety to celebrate Safer Internet Day on Tuesday 9 February 2021.

Safer Internet Day is an opportunity to raise awareness about the safe and positive use of digital technology. It's also a good time to explore the role we can all play in creating a better online community.

This global campaign is celebrated by millions of people in 170 countries across the world.

Help us make every day a Safer Internet Day!

- Join our parent webinar **eSafety's guide to cyberbullying and online drama**.
- Visit [esafety.gov.au/SID](http://esafety.gov.au/SID) for tips to start the chat at school, at home and in your community.



[esafety.gov.au](http://esafety.gov.au)



## 2021 YOUNG ARCHIE COMPETITION - ART GALLERY NSW

The Art Department invites students from Years K-6 to enter the Young Archie Competition.

### **PROCESS**

1. Theme: To create a portrait of a person who is special to you – someone who is known to you and who knows you and plays a significant role in your life.

2. For the artwork:

- One artwork only per entrant.
- Must be on paper (NOT board).
- Must be unmounted and unframed.
- Must be no smaller than A4 (210 × 297 mm) and no bigger than A3 (420 × 297 mm).
- Can be vertical or horizontal.
- Any art materials or combination of art materials may be used (eg paint, pencil, pastels, paper collage) but the artwork must be two-dimensional.

3. **Entry form** MUST be completed by a parent/guardian via the link below:  
(Scroll to the bottom of the website to complete and follow the prompts)

<https://www.artgallery.nsw.gov.au/prizes/young-archie/enter/>

Once the entry form has been completed and submitted online, please attach a printed copy with the artwork when you hand deliver to the Art Department.

(OR email the completed entry form if unable to print:  
Amanda.william@reddamhouse.com.au)

4. Entries close **WEDNESDAY 3<sup>RD</sup> MARCH 2021**.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

GOOD LUCK!



**2021 OZ KIDS - ONLINE ART COMPETITION**  
**(Drawing/Painting/Photography/Computer Art)**



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

**PROCESS**

1. Theme: You can create your artwork based on any theme or idea.

2. For the artwork: No more than 5 entries per category.  
(Drawing/Painting/Photography/Computer Art)

3. Art Categories:

**Drawing:** Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.

**Painting:** Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.

**Photography:** Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

**Computer Art:** Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.

Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."

4. **Entry form** MUST be completed by a parent/guardian via the link below:  
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.  
(OR email the completed entry form if unable to print: [Amanda.william@reddamhouse.com.au](mailto:Amanda.william@reddamhouse.com.au))

5. Entries close **MONDAY 13<sup>th</sup> SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!





**REDDAM  
HOUSE**

<b>Calendar 2021</b>		
<b>Term 1</b>	Tuesday 26 <sup>th</sup> January <b>Wednesday 27<sup>th</sup> January</b>  Thursday 28 <sup>th</sup> January Thursday 1 <sup>st</sup> April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day <b>Term 1 Students K - 12</b> Term 1 Ends
<b>Term 2</b>	Monday 26 <sup>th</sup> April <b>Tuesday 27<sup>th</sup> April</b> Monday 14 <sup>th</sup> June Friday 25 <sup>th</sup> June	Staff Development Day <b>Term 2 Students K - 12</b> School Closed - Queen's Birthday Term 2 Ends
<b>Term 3</b>	Monday 19 <sup>th</sup> July <b>Tuesday 20<sup>th</sup> July</b> Friday 24 <sup>th</sup> Sept	Staff Development Day <b>Term 3 Students K - 12</b> Term 3 Ends
<b>Term 4</b>	Tuesday 12 <sup>th</sup> October <b>Wednesday 13<sup>th</sup> October</b> Wednesday 8 <sup>th</sup> December Friday 10 <sup>th</sup> December	Staff Development Day <b>Term 4 Students K - 12</b> Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2<sup>nd</sup> April & 5<sup>th</sup> April (Term 1 School Holidays)  
 Anzac Day: 25<sup>th</sup> April (no replacement holiday as it falls on a weekend)  
 Rosh Hashanah: 6<sup>th</sup> - 8<sup>th</sup> Sept (within Term 3)  
 Yom Kippur: 15<sup>th</sup> - 16<sup>th</sup> Sept (within Term 3)  
 October Long weekend: 4<sup>th</sup> October (Term 3 School Holidays)