



# Primary @ Reddam

REDDAM  
HOUSE

## IN THIS ISSUE:

- News from the Classrooms
- Birthdays
- Sporting Fixtures & Results
- Schoolhouse Museum Excursion
- Welcome Recital

Dear Parents and Caregivers,

The week started off with Valentine's Day still fresh in the minds of all at school, and as such the students enjoyed their first **Muffi Day** on Monday, this time with a Valentine's Day theme. The school was ablaze with every shade of red and pink and it really brightened up the corridors and classrooms. Although the day was enjoyed by all, it was for a really good cause, namely for the **ChildFund Australia** charity. Their excellent work in helping to alleviate poverty in developing communities is to be commended and we were pleased to support their efforts as part of our outreach programme.

In last week's newsletter, I stressed the importance of reading, and of how it not only gives us a creative outlet, but it also has many other benefits in a school context. I was interested, therefore, to read an article this past week which stressed the importance of writing at school. While it might seem obvious that extensive writing takes place in schools, this article stressed its long-term relevance, especially in a world which is becoming increasingly reliant on technology and artificial intelligence.

Whether in the predictive text feature which most of us use when typing messages on our phones, or in using spellcheck and Grammarly on our computers, we probably rely on AI writing more than we realise. Recent years have seen remarkable progress in AI, with computers now able to create, write, and generate various forms of language. However, as the article reminds us, what sets humans apart from robots, is our ability to show compassion and be creative through our writing.

Just as reading helps children to assimilate language and to learn new words, so writing is a way of exploring their emotions and their view of the world. It helps them to make sense of often-complex relationships and also of challenges they notice in the world. Their response to the Covid-19 pandemic, for example, can be explored through their writing. So too, as they read one of their set works of literature in English, they learn how to respond to it in writing of their own, often tackling complex topics.





The article reminds us that computers have no moral compass, and it is through writing that students are able to explore the nuances of life. Through their words on a page they can delve into empathy, creative ways of resolving conflict, evaluating their own responses to situations in the world, and so on. Much has been written about the soft skills which will be required in the future, especially as many jobs will be under threat in a digital age. One powerful way of enhancing these soft skills is through writing, and it is wonderful to see how our students are already putting this into action.

Last Sunday was hugely exciting for **Cheyenne Gunn**, as she attended the premier of the movie 'Long Story Short', in which she appears. We all share in the excitement of this wonderful occasion with her and we hope that this opportunity has inspired her to continue to follow her dreams.

One of our Reddam tennis players, **Hamish Hillier**, did really well towards the end of last year when he was awarded the title of **Orange Ball 3 Ladder Board Winner of the White City Tennis Junior Super Series**. Congratulations on this excellent achievement, Hamish!

**Elvin Ni** was very excited this past week to receive his **Grade 5 Music exam certificate**. Well done, Elvin, and keep up your hard work.

The **Welcome Recital** on Monday was definitely a welcome return to some form of normality for the Music students and their teachers. We were treated to some beautiful music and if this is how the year starts, we can't wait to experience the many other opportunities which the students will have to show off their musical talents.





Year 2 students returned from their excursion to the **Schoolhouse Museum** on Thursday full of stories of what they had learned about education in the past. This immersive experience really opened their eyes to what it would have been like to be a student a hundred years ago and they will no doubt enjoy reflecting on this as they go about their very different school days in the present.

Have a happy weekend!

**Dee Pitcairn**  
Principal







# Happy Birthday



**Reddam House**

Would like to wish a very happy birthday to

**Emily Ma, Freya Mackay, Abigail McGhee, Freddie Turgoose, Guoer Tang,  
Pierre Tibi, Rafael Rodov, Gemma Leas, Andre Chan, Harrison Allen,  
Henry Stirk & Alexander Cao**

Who celebrated their special day this week

## Basketball

### Friday - Comets Competition

U18 Girls (Guy) v Sydney Girls High School 48 - 10

### Saturday - Comets Competition

U14 Boys (Year 7 Luke) v Warriors 26 - 26

U16E Boys (Year 8 Seb) v Vikings 29 - 54

U16R Boys (Year 9 Guy) v Pirates 53 - 52

U18R Boys (Year 10 Guy) v Warriors 27 - 50

### Sunday - Easts Basketball League

#### Girls

3/4R Girls (Leah) v Reddam 5R Girls 18 - 38

5R Girls (Zali) v Reddam 3/4 Girls 8 - 18

6R Girls (Christy) v Pheonix 21 - 4

7R Girls (Savannah) v Lightning 9 - 14

8R Girls (Zali) v Racoons 19 - 20

9R Girls (Christy) v Maccabi 18 - 26

10R Girls (Anthea) v Clovelly Clopals 17 - 25

11R Girls (Marcel) v Do Dos 20 - 0

#### Boys

3R Boys (Zali) v Bye

4R Boys (Adrian) v Galaxy 14 - 44

5R Boys (Adrian) v Comets 5 - 31

5E Boys (Savannah) v Bronte 6 - 48

5D Boys (Adrian) v Lions 0 - 42

6R Boys (Luke) v The Gullivers 8 - 66

6E Boys (Raf) v Maccabi 18 - 10

7R Boys (Luke) v Moriah Gold 14 - 14

7E Boys (Raf) v Emanuel 4 - 35

8R Boys (Seb) v Moriah 57 - 19

8E Boys (Koshin) v City Hoops 26 - 28

9R Boys (Guy) v Reddam 10R Boys 38 - 52

9E Boys (Koshin) v Rockets 20 - 56

10R Boys (Guy) v Reddam 9R Boys 52 - 38

10E Boys (Seb) v Moriah 38 - 19

11R Boys (Kenny) v Reddam 12R Boys 29 - 31

12R Boys (Kurt) v Reddam 11R Boys 31 - 29

## Tennis

Reddam 1 v Cammeraygals, Washed out

Reddam 2 v St Pius, Washed out

Reddam 3 v Redlands, Washed out

Reddam 4 v Redlands Washed out

Reddam 5 v St Pius, Washed out

## Cricket

### Saturday

Under 10 Boys Easts Scorchers v Reddam Rhinos  
Washed Out

Under 11 Boys Coastal Sharks v Reddam Roosters  
Washed Out

Under 11 Girls Reddam Redbacks v Summer Hill Blue  
Washed Out

### Sunday

Under 12 Boys Marrickville Simpson 7/139 v Reddam Ravens 9 /47

## Touch Football

### Girls – Saturday

Reddam 1 v KRB, 1-3

Reddam 2 v Kambala, 0-6

Reddam 3 v Ascham, Washout

Reddam 4 v Ascham, Washout

Reddam 5 v KRB, Washout

Reddam 6 v Ascham, 2-1

Reddam 7 v KRB, 1-1

Reddam 8 v Kambala, 1-0

### Boys – Tuesday

Reddam 1 v St Andrews, 4 - 3

Reddam 2 v BYE

Reddam 3 v St Andrews, 6 - 3

Reddam 4 v Emanuel, 3 - 6

Reddam 5 v Reddam 6, 5 - 3,

Reddam 6 v Reddam 5, 3- 5

Reddam 7 v Emanuel 9 - 0

### Boys – Saturday

Reddam 1 (Open) v Newington 3, Washout

Reddam 2 (Year 10) v Trinity 2, 9 - 0

Reddam 3 (Year 8) v Waverley 3, Washout

Reddam 4 (7A) v BYE

Reddam 5 (7B) v Waverley 3, Washout

## Water Polo

### Saturday – Boys

Reddam 1 v SHORE 17 - 4

Reddam 2 v SHORE 6 - 10

Reddam 3 v St Augustines 4 - 6

Primary v St Aloysius, 4 - 6

### Saturday – Girls

Reddam 1 v Monte, 8 - 2

Reddam 2 v St Catherines 14 - 1

Reddam 3 v St Catherines, 6 - 5

Reddam 4 v St Catherines 4 - 4

## Basketball

Friday - Comets Competition  
 U18 Girls (Guy) v Sydney Girls High School 4.30pm Comets Stadium (bus will depart Woollahra at 3.10pm)  
 Saturday - Comets Competition  
 U14 Boys (Year 7 Luke) v Astronauts 3.20pm Perry Park Centre  
 U16E Boys (Year 8 Seb) v Warriors 6.00pm Marrickville PCYC  
 U16R Boys (Year 9 Guy) v Maccabi 6.45pm Marrickville PCYC  
 U18R Boys (Year 10 Guy) v Maccabi 1.30pm Marrickville PCYC

### Sunday - Easts Basketball League

#### Girls

3/4R Girls (Leah) v Swifts Girls Pavilion 11.20am  
 5R Girls (Zali) v Bye  
 6R Girls (Christy) v Wild Cats Waverley Pavilion 12.10pm  
 7R Girls (Savannah) v Reddam 8R Waverley Pavilion 2.40pm  
 8R Girls (Zali) v Reddam 7R Waverley Pavilion 2.40pm  
 9R Girls (Christy) v Reddam 10R Rose Bay Secondary College Gym 10.20am  
 10R Girls (Christy) v Reddam 9R Rose Bay Secondary College Gym 10.20am  
 11R Girls (Marcel) v The Rockets Waverley College Gym 8.30am

#### Boys

3R Boys (Zali) v The Chargers Waverley College Gym 11.00am  
 4R Boys (Adrian) v Hornets Waverley College Gym 11.50am  
 5R Boys (Adrian) v The Gullivers Rose Bay Secondary College Gym 12.50pm  
 5E Boys (Savannah) v The Cannons South Sydney High School Gym 12.20pm  
 5D Boys (Adrian) v Magic Rose Bay Secondary College Gym 4.10pm  
 6R Boys (Luke) v Maccabi Waverley College Gym 1.30pm  
 6E Boys (Raf) v Matadors South Sydney High School Gym 2.00pm  
 7R Boys (Luke) v Moriah South Sydney High Gym 8.10am  
 7E Boys (Raf) v The Blast South Sydney High Gym 10.30am  
 8R Boys (Seb) v The Gullivers Sydney University Gymnasium and Aquatic Centre 11.10am  
 8E Boys (Koshin) v Moriah South Sydney High Gym 9.00am  
 9R Boys (Guy) v Moriah Boys Sydney Boys High Gym 8.00am  
 9E Boys (Koshin) v Emanuel Sydney Boys High Gym 8.45am  
 10R Boys (Guy) v Triple Threat Boys Sydney Boys High School Gym 10.15am  
 10E Boys (Seb) v Rockets Sydney University Gymnasium and Aquatic Centre 9.40am  
 11R Boys (Kenny) v Emanuel Sydney University Gymnasium and Aquatic Centre 8.55am  
 12R Boys (Kurt) v Kangaross Sydney University Gymnasium and Aquatic Centre 8.10am

#### Tennis

Reddam 1 v St Pius, Northbridge Tennis Club 10.00am  
 Reddam 2 v St Pius, Talus Street Courts 10.00am  
 Reddam 3 v Redlands Northbridge Tennis Club 10.00am  
 Reddam 4 v Cammeraygal Northbridge Tennis Club 8.00am  
 Reddam 5 v St Pius, Talus Street Courts 8.00am

## Cricket

Saturday  
 Under 10 Boys Reddam Rhinos v Easts Sixers 12.30pm Lower Cooper Park  
 Under 11 Girls Reddam Redbacks v RJCC Wicklets 3.00pm Rowland Park (Oval 3)  
 Under 11 Boys Reddam Roosters v RJCC Rebels 12.30pm Lough Field 1 (North)  
 Sunday  
 Under 12 Boys Reddam Ravens v Concord Briars Gold 8.30am Booralee Park (Oval 3)

## Touch Football

### Girls - Saturday

Reddam 1 v Monte, Mission Field 3, Centennial Park 8.50am  
 Reddam 2 v Ascham, Reservoir Field 1, Centennial Park 8.50am  
 Reddam 3 v Loreto, Reservoir Field 6, Centennial Park 11.20am  
 Reddam 4 v KRB, Mission Field 3, Centennial Park 11.20am  
 Reddam 5 v Kambala, Mission Field 4, Centennial Park 11.20am  
 Reddam 6 v St Catherine's, Mission Field 6, Centennial Park 8.00am  
 Reddam 7 v Schols, Reservoir Field 4, Centennial Park 9.40am  
 Reddam 8 v Monte, Reservoir Field 4, Centennial Park 8.50am

### Boys - Tuesday

Semi Finals  
 Reddam 1 v St Andrews, Queens Park 7, 4.40pm  
 Reddam 2 v Emanuel, Queens Park 5, 4.00pm  
 Reddam 4 v Sydney City, Queens Park 6, 4.40pm  
 Reddam 5 v Reddam 7, Queens Park 7, 5.20pm  
 Reddam 7 v Reddam 5, Queens Park 7, 5.20pm  
 Boys - Saturday - 20th February  
 Reddam 1 (Open) v Waverley Queens Park 7, Near the Shed Café 9.40am  
 Reddam 2 (Year 10) v Trinity 1, Queens Park 8, Near the Shed Café 8.50am  
 Reddam 3 (Year 8) v Trinity, Strathfield Park 9.40am  
 Reddam 4 (7A) v Waverley 3, Riverview 1B 10.30am  
 Reddam 5 (7B) v Riverview 1, Riverview 1B 11.20am  
 Primary - Tuesday 23rd February  
 Reddam 1 v The Devils, Heffron Park 2, 4.45pm  
 Reddam 2 v Maroubra Green Machine, Heffron Park 1, 4.45pm  
 Reddam 3 v Touche, Heffron Park 3, 4.45pm  
 Reddam 4 v Rose Bay Rebels, Heffron Park 4, 4.45pm

## Water Polo

Saturday - Boys  
 Reddam 1 v Trinity, Trinity Pool 11.20am  
 Reddam 2 v Knox Drummoyne Pool 2.00pm  
 Reddam 3 v Trinity, Trinity Pool 10.20am  
 Primary v St Aloysius, Scots Pool 10.30am  
 Saturday - Girls  
 Reddam 1 v Santa Sabina Danebank Pool 9.00am  
 Reddam 2 v SCHOLS Ashfield Pool 9.00am  
 Reddam 3 v SCEGGS MLC Pool 11.00am  
 Reddam 4 v Danebank, Danebank Pool 10.30am



# KINDERGARTEN

Kindergarten had lots of fun using their speaking and listening skills throughout our Literacy lessons this week. We focused on recounting our weekend events, with a partner, and we used the language 'who, what, when and where' to explain our details thoroughly. The letters we are currently focused on are the curly letters 'c' and 'o'. The students loved exploring these two curly letters and finding objects that contain both of these sounds.

This week during our Mathematics sessions we focused on measurement and comparing the length and height of objects within our environments. We used informal units such as interlocking cubes, glue sticks and wooden sticks to measure objects and put them in order from shortest to tallest. We continued to practise counting forward and backwards to 10 and we looked at many different representations of the double-digit number ten.

This week within our integrated topic 'Marvelous Me' we had so much fun comparing ourselves as babies and now as children in Kindergarten. We had fun guessing who the children were in the baby photos. We also spoke about what we can do now as children at school and what we enjoy doing in our lives now that we are more independent.



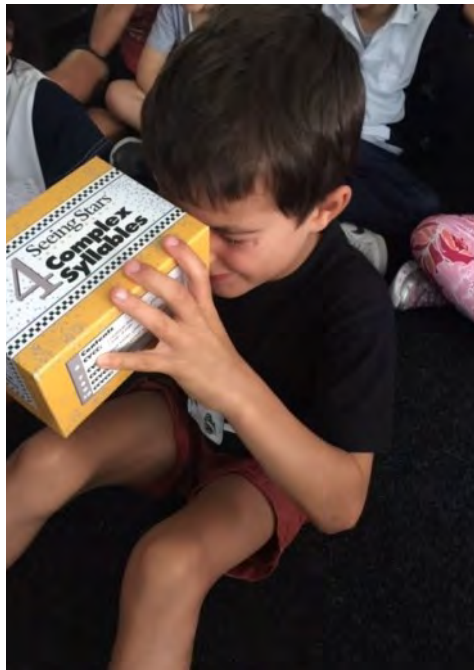


This week in Year 1 we were extremely busy.

In Mathematics, we learned all about addition. The students sang songs, played games on the interactive whiteboard and gave each other support in their quick recall of number bonds to 10 and 20, which will help them as they go on to work with greater numbers. They are now aware that if the words **'total'**, **'sum of'** or **'altogether'** appear in a word problem then addition is required.

In Science, we investigated light. We discovered that we depend on light to see things. The students had fun trying to identify an object in a box where it was in complete darkness. They were then allowed to lift the lid off and literally **shed some light on** the object and they could identify the object with no problem at all.

In History we learned about how families and family members have changed over time. We observed some old black and white photographs of large families who all looked quite serious and we compared and contrasted them to photos of families now. The students are getting quite confident when using words such as past, present and future during their inquiries.





Do you know the difference between a simple and a complex sentence? Year 2 students are learning to identify the key components of simple and compound sentences, along with capital letters and punctuation, especially verbs, nouns, adjectives and conjunctions. We focussed on developing sentence structure in our writing.

In Maths the students collected data about 3D objects and are consolidating their knowledge of the properties. We also reviewed concepts in time and have made comparisons between digital and analogue time.

This week Year 2 students had a wonderful opportunity to step back in time and gain an understanding of school life in the past. We thoroughly enjoyed our visit to the NSW Old Schoolhouse Museum at North Ryde. The students had the opportunity to participate in physical activities which utilised sports equipment from days gone by. The students enjoyed manipulating different tools for writing. The general consensus was that writing on slate and using quills and ink wells was lots of fun but certainly challenging. Investigating artefacts from old school days was most definitely one of the highlights of the visit. Throughout the day the students were constantly making comparisons between school today and in the past. It was evident the impact technology has had in the classroom. We were happy to return to Reddam to lighting, air conditioning, smart boards, books and, most importantly, kind and fair teachers.

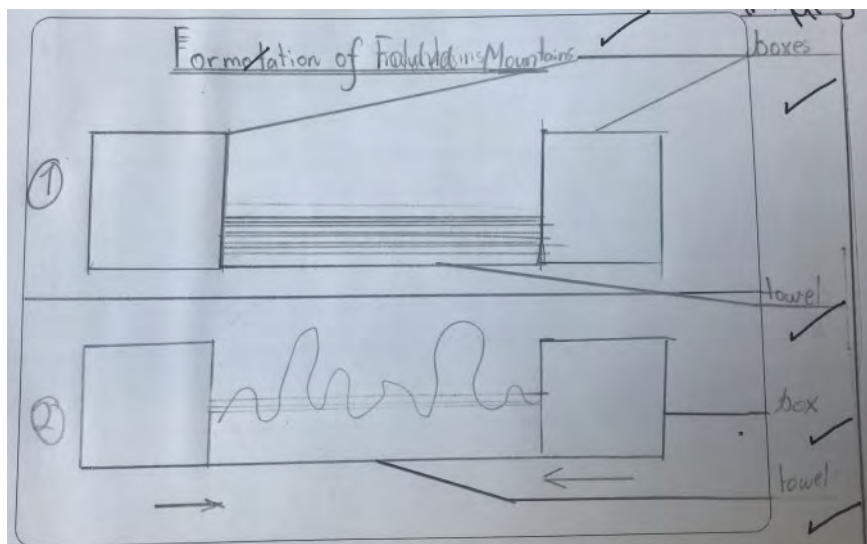
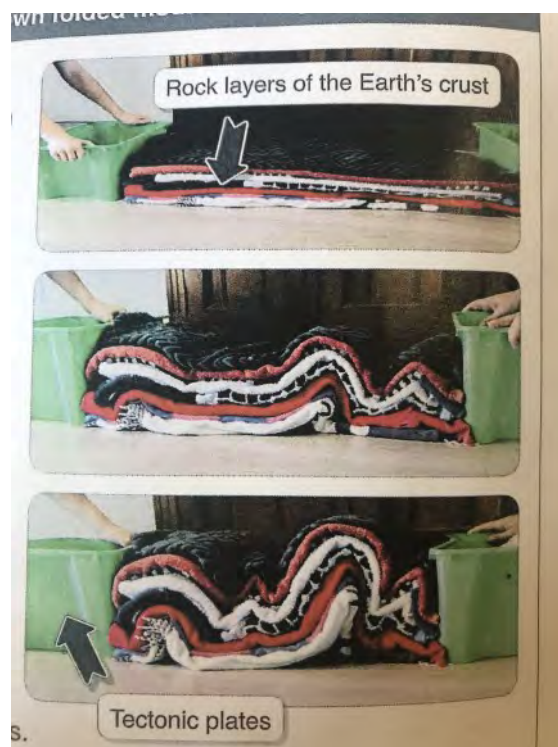


In Science this week, the Year 3 students learnt about the Earth's tectonic plates and how these plates can change the Earth's surface by creating both slow and quick changes.

An example of a slow change on the Earth's surface is the formation of folded mountain ranges. Folded mountain ranges, such as the Himalayas, are formed when two tectonic plates push together and up. As the tectonic plates are still moving the mountain ranges continue to grow. Did you know that Mount Everest grows approximately 6cm every year? Fascinating!

In order to understand this concept further, the Year 3s took great pleasure in conducting an experiment to investigate how and why this happens. Using two boxes to represent the tectonic plates and a towel to represent the Earth's surface, the students slowly pushed the boxes together to see how the towel was forced to make peaks and troughs. Finally, the students recorded their observations and drew a diagram to represent their experiment.

Year 3 certainly has some talented scientists! Keep up the great work!

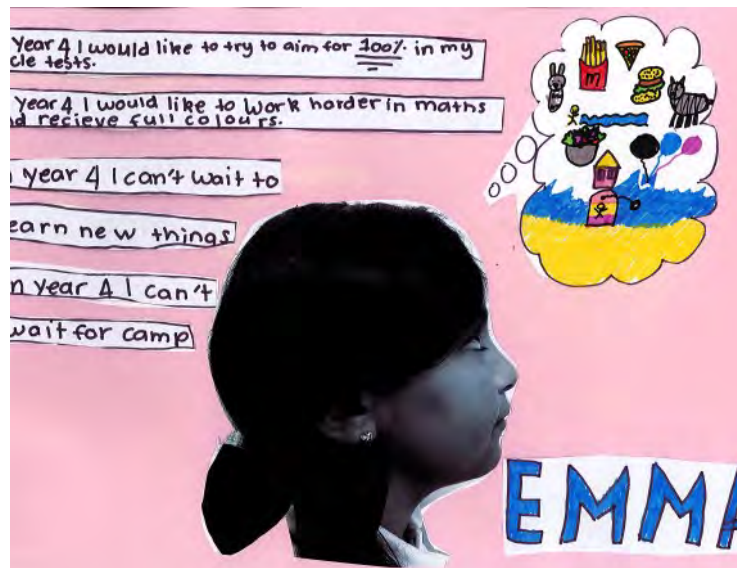
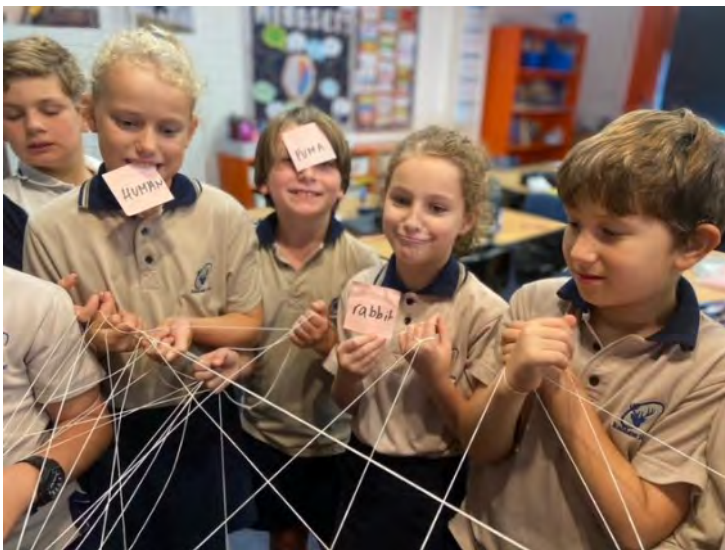




This week was another fantastic week of learning for Year 4. As we delved deeper into our Science topic on "Friend or Foe?" students learnt about food chains and food webs. Using a piece of string, students were able to see how energy is transferred from one creature to another via the food chain. Students got to act out which animals are predators and which ones are prey and which creatures could be both predator and prey. It was a great way to prepare for the Science Cycle Test next week.

Additionally, in History, students researched what life may have been like for Australia's First Nations. Through watching a film on Mungo Man, students were able to recognise the importance of this discovery for both indigenous people, as well as Australia's historians. The fact that the remains of Mungo Man were covered in ochre showed that he was a character of importance. Modern science also revealed that Mungo Man probably stepped foot in Australia over 60,000 years ago!

Finally, congratulations to 4R for putting on an amazing class presentation. 4R students performed their presentation both flawlessly and effortlessly. The class showcased a lot of Aboriginal history and explained the importance of the history of our First Nations people. The class concluded the presentation with a chorus of the song "I am Australian" which was a great reminder to all, that despite our different backgrounds, histories and cultures, we should take pride in this great country of ours.



## YEAR 5 ENGLISH

This week in Year 5 we dived deeper into our current study of persuasive texts. Students this week assumed the roles of teachers and examined a series of paragraphs from some sample persuasive essays and identified the various literary devices that had been employed by the author to manipulate their audience. Below is a paragraph the students analysed, along with some of their astute observations.

Firstly, dogs are far more superior than cats because they are affectionate. For instance, cats never greet you with a happy smile and wagging tail like dogs. I have a dog who always greets me when I arrive home unlike my cat who is always hiding in the shadows and is reluctant to be cuddled. Is this really what people want from their pet? This is depressing for pet owners because their cat ignores them which is why dogs are more superior. Therefore, if you are seeking an affectionate companion, you must purchase a dog.

**Cheyenne Gunn** – The author has used the ordinal adverb 'firstly' to start his paragraph.

**Allegra Malki** – I can see that the writer has used a rhetorical question to make the reader consider which animal is better.



## YEAR 5 & 6 MATHEMATICS

This week heralded the start of our first formal mathematics assessment of the year. Year 5 and 6 students performed with confidence and achieved some strong results, reflecting their hard work and interest thus far.

Year 5 students had fun squaring and cubing numbers and then performing the inverse to find the square and cube roots. They learned what a base number is and that other terms for powers are 'exponents' and/or 'indices'. Instead of writing the word 'million' or the number '1 000 000' they found it more convenient to write  $10^6$ . Time was spent on reviewing problem solving contracts and working mathematically.

In Year 6, students revised the 4 operations involving whole numbers and decimals. They remembered 'the **PUP** rule', from last year, which is lining up the decimal point when performing a vertical algorithm involving addition and subtraction. When dividing they were reminded to write any remainders as fractions and some students even remembered how to write their answers as decimal remainders. Students explored the concept of 'find approximate square roots'. They used their scientific calculators to do this and corrected their answers to 2 two decimal places.





## YEAR 5 & 6 SCIENCE

In Science this week, Year 5 developed their understanding of how and why plants and animals are adapted. They focused on animals such as camels, sharks and polar bears and identified how these creatures are adapted to the environments they live in. The adaptation of plants was also a point of discussion this week. Students correctly identified how plants such as cacti can survive in such harsh conditions.

Year 6 carried out their first practical experiment this week. They investigated what happens when a combination of yeast, sugar and water are mixed. Students were able to identify which mixture releases the most carbon dioxide and therefore would be best to use in the bread-making process. Students in Year 6 also studied scientific methods and are able to write a scientific method to carry out a practical.

In Science Club, students made their own lava lamps, using a combination of water, oil, food colouring and a headache tablet. Pupils successfully created a range of lava lamps consisting of different shapes and colours!





Students in English this week began examining different techniques, approaches and strategies they can employ when responding creatively to visual texts. We analysed and evaluated some images from the picture book 'The Rabbits'. Collaboratively, students worked together to create a descriptive response in relation to a stimulus image selected from the picture book. Below is a response generated by 6R.

Confused, shocked, scared, The Wallabies watched large clouds float towards them. Suddenly, they heard a loud, echoing noise. Bang! The clouds stopped moving and an unknown figure appeared. How did it float? Why was it here? What did it want? Jumping, The Wallabies sprang off the gum tree and landed on the hard ground with a thud. Quickly, The Rabbits turned towards the noise. Thrilled, they hoped someone would be able to assist them in this strange unknown land. But what was this?



## MUSIC

The Year 5 and 6 Music students developed their ears this week with a big focus on aural training and listening skills. Rhythmically, students continued to practise their list of known rhythms which grows each year. The students practised rhythmic dictations, using rhythm names to help them clap, say and notate the rhythms they heard. This was a great chance to hone their understanding of musical notation at the same time as refining their aural ability. Year 5 students also worked in small groups this week to create and perform their arrangements of 'One to Four' a fantastic percussion piece. Great listening and playing this week, Reddam musicians!





# DRAMA

We have started the term with the introduction of 'Costume' and its role in Drama. As a class, the children and I endeavoured to create a 'Live Pantomime'. Firstly, the class brainstormed some ideas for the story, and then we chose our costumes. I had the role of narrating the story, as the children acted it out. The students used their listening skills and acted together without any prior practice. We will continue to workshop their story ideas next lesson and continue to explore becoming characters, storytelling and stage performance skills.



The Music department is still buzzing from our students' success at Monday evening's recital. We were able to feature 38 performances across the school, and our Primary School students shone in their preparedness and confidence, as well as their technical and beautiful playing. Our thanks to all of the Music staff, and of course to parents, caregivers and audience members for being such a kind and supportive audience. We now look forward to more music events this year. In the coming weeks, information about our **Instrumental Competition** will be released, so keep an eye out in our weekly newsletters!

## Year 3-4 BeatVox

The Year 3-4 BeatVox ensemble has had a great start to the year. The BeatVox group combines singing (Vox) with body percussion and both tuned and untuned instruments (Beat). Students have been very enthusiastic to sing properly in a group setting again and we have been learning how to play the guiro and djembe, which we will be adding to our songs throughout the term. The students are very enthusiastic and hope to perform at an assembly later in the term with their current piece 'Gravity' written by Mr O'Mahony.

## Year 5-6 Guitar Ensemble

The Year 5-6 Guitar Ensemble has made an excellent start this term. The students have been learning a piece of music in three parts called 'Guitar Etude No.3' by Dave de Vries. This is a great way to help new students learn to read simple guitar music and also a great way for the students who have been learning for a while to refresh their sight reading and technique. We will be starting another piece with the students soon and we are excited to see how this group will sound in the months ahead.







## 2021 YOUNG ARCHIE COMPETITION - ART GALLERY NSW

The Art Department invites students from Years K-6 to enter the Young Archie Competition.

### **PROCESS**

1. Theme: To create a portrait of a person who is special to you – someone who is known to you and who knows you and plays a significant role in your life.

2. For the artwork:

- One artwork only per entrant.
- Must be on paper (NOT board).
- Must be unmounted and unframed.
- Must be no smaller than A4 (210 × 297 mm) and no bigger than A3 (420 × 297 mm).
- Can be vertical or horizontal.
- Any art materials or combination of art materials may be used (eg paint, pencil, pastels, paper collage) but the artwork must be two-dimensional.

3. **Entry form** MUST be completed by a parent/guardian via the link below:  
(Scroll to the bottom of the website to complete and follow the prompts)

<https://www.artgallery.nsw.gov.au/prizes/young-archie/enter/>

Once the entry form has been completed and submitted online, please attach a printed copy with the artwork when you hand deliver to the Art Department.

(OR email the completed entry form if unable to print:  
Amanda.william@reddamhouse.com.au)

4. Entries close **WEDNESDAY 3<sup>RD</sup> MARCH 2021**.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

GOOD LUCK!





**2021 OZ KIDS - ONLINE ART COMPETITION**  
**(Drawing/Painting/Photography/Computer Art)**



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

**PROCESS**

1. Theme: You can create your artwork based on any theme or idea.

2. For the artwork: No more than 5 entries per category.  
(Drawing/Painting/Photography/Computer Art)

3. Art Categories:

**Drawing:** Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.

**Painting:** Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.

**Photography:** Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

**Computer Art:** Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.

Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."

4. **Entry form** MUST be completed by a parent/guardian via the link below:  
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.  
(OR email the completed entry form if unable to print: [Amanda.william@reddamhouse.com.au](mailto:Amanda.william@reddamhouse.com.au))

5. Entries close **MONDAY 13<sup>th</sup> SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!





## 2021 WAVERLEY YOUTH ART PRIZE – WAVERLEY COUNCIL



The Art Department invites students from Years 3-6 to enter the Waverley Youth Art Prize.

After a year in which we all used the word 'unprecedented' a little too much, the 2021 Waverley Youth Art Prize is inviting young artists to reflect on the people that matter in their life.

### PROCESS

1. Theme: **WE ARE FAMILY (Ancestors, Bloodline and Belonging)**

This theme asks emerging artists to think about the people that offer them the most support. WE ARE FAMILY asks Waverley's young artists to create art that is inspired by the notion of belonging.

2. You may enter this competition **individually or in small groups**.

3. Art Categories: **All mediums and interpretations** are welcome (drawing, painting, photography, sculpture, video/film/new media etc.)

4. **Entry form** to be completed by a parent/guardian via the link below. If you are part of a group entry, only one form needs to be completed:  
(Please scroll to the bottom of the website and click on 9-12 years.)

[https://www.waverley.nsw.gov.au/recreation/arts\\_and\\_culture/youthartprize](https://www.waverley.nsw.gov.au/recreation/arts_and_culture/youthartprize)

(ALTERNATIVELY: Please see Amanda William in the Primary Arts Department to help you with this process.)

Once the entry form has been completed and submitted online, please attach a printed copy with your artwork when you hand deliver to the Art Department.  
(OR email the completed entry form if unable to print: [amanda.william@reddamhouse.com.au](mailto:amanda.william@reddamhouse.com.au))

5. Entries close Term 2, **MAY 17<sup>th</sup> 2021**.

6. **Exhibition of artworks** will be held online at [waverley.nsw.gov.au/youthartprize](http://waverley.nsw.gov.au/youthartprize)

7. The **winners announcement** will be released on Waverley Council's Facebook page: @whatsonwaverley, youtube and [instagram@waverleycouncil](mailto:instagram@waverleycouncil) on **Thursday 3 June 2021**. All entrants will be considered for their respective age category prize and any overarching prizes. All entrants will also be eligible for the Mayor's and Packing Room Prizes. The People's Choice Award, which will be voted on for the duration of the exhibition by online voting and will be announced via the Waverley School Holiday Program Newsletter and Waverley Council Social Media on July 21. Exhibitors are reminded that the joy of exhibiting and the sharing of their artistic talents are the real prizes of the event.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!





**REDDAM  
HOUSE**

<b>Calendar 2021</b>		
<b>Term 1</b>	Tuesday 26 <sup>th</sup> January <b>Wednesday 27<sup>th</sup> January</b>  Thursday 28 <sup>th</sup> January Thursday 1 <sup>st</sup> April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day <b>Term 1 Students K - 12</b> Term 1 Ends
<b>Term 2</b>	Monday 26 <sup>th</sup> April <b>Tuesday 27<sup>th</sup> April</b> Monday 14 <sup>th</sup> June Friday 25 <sup>th</sup> June	Staff Development Day <b>Term 2 Students K - 12</b> School Closed - Queen's Birthday Term 2 Ends
<b>Term 3</b>	Monday 19 <sup>th</sup> July <b>Tuesday 20<sup>th</sup> July</b> Friday 24 <sup>th</sup> Sept	Staff Development Day <b>Term 3 Students K - 12</b> Term 3 Ends
<b>Term 4</b>	Tuesday 12 <sup>th</sup> October <b>Wednesday 13<sup>th</sup> October</b> Wednesday 8 <sup>th</sup> December Friday 10 <sup>th</sup> December	Staff Development Day <b>Term 4 Students K - 12</b> Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2<sup>nd</sup> April & 5<sup>th</sup> April (Term 1 School Holidays)  
 Anzac Day: 25<sup>th</sup> April (no replacement holiday as it falls on a weekend)  
 Rosh Hashanah: 6<sup>th</sup> - 8<sup>th</sup> Sept (within Term 3)  
 Yom Kippur: 15<sup>th</sup> - 16<sup>th</sup> Sept (within Term 3)  
 October Long weekend: 4<sup>th</sup> October (Term 3 School Holidays)