



# Primary @ Reddam

REDDAM  
HOUSE

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Dear Parents and Caregivers,

It's hard to believe that we have already reached the halfway stage of the term. It seems like just the other day that the excited students were filing into their new classes, to meet their teachers and friends. However, since then they have been hard at work at their academics and they have been applying themselves just as effectively to their cultural and sporting pursuits.

It really is good to sense a return to some degree of normality – and this is so evident among the students and teachers. It's as if the palpable tensions and anxieties of the last year's focus on the pandemic have faded into the background and we have all been able to resume what our school does best: creating a nurturing, happy space for learning, growing up, and stretching wings.

We are all social beings, some more so than others. From our earliest years, we interact with others – initially this is with our families, but then in ever-widening circles we start to expand our relationships with others. Friends, extended family, members of our communities, strangers. All of these become part of our lives and we become richer for the interactions, as we learn more not only about the lives of others but about ourselves too.

The school, as a microcosm of society, is one such place of deepening relationships. The students meet and interact with others of their age, along with some who are younger and some who are older. They establish relationships with their teachers and coaches, and meet other people on their excursions and incursions. In each of these situations they have to learn the appropriate ways to interact, after all the way they relate to one of their friends is completely different to the way they might thank a visitor to the school who has come in to do a presentation to their class.



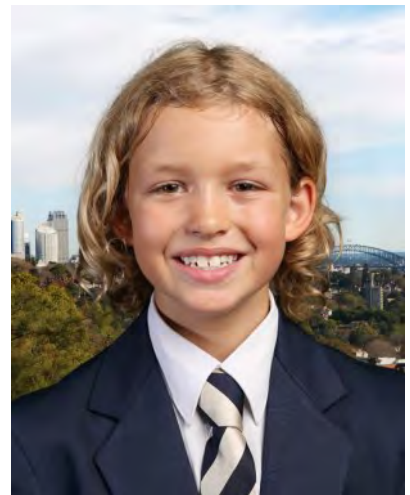


As we all know only too well, much of what makes up a relationship isn't overt. How often we fail to pick up the initial tentative approaches from someone who is trying to reach out to us – or they miss our attempts at friendship. These bids for friendship or support may be misinterpreted or missed entirely, and while children are often more demonstrative in their emotions, for many, relationships are difficult things to manage.

The teachers are very aware of the interpersonal dynamics in their classes and in other groupings in the school, and I love listening to them speaking about their students with very real empathy and care. Wherever possible, they try to help their students build relationships based on respect for others, kindness to all, and appreciation for the kindness shown to them. As Winnie the Pooh reminds us, "A day without a friend is like a pot without a single drop of honey." Our great hope is that our corridors, classrooms and sports fields will be filled with students who have good friends, and who feel affirmed and supported in all their relationships.

Late last year, **Leo Platkov** won the **Division 4 Tennis Competition**, which took place at the Latham Park Tennis Centre. The competition was played on a full grass court with overarm serves and standard green tennis balls. As a result of his excellent performances on the court, Leo was promoted to Division 3, where he is now the youngest player, often plying against 10- and 11-year-olds. Well done, Leo and keep up your hard work on the court.

In Surf Live Saving news, **Pia Martin** will attend the **Nippers State Carnival** this weekend and we wish her all the very best for it! **Parker** and **Spencer Jordan-Booth** have both been selected to represent North Bondi Surf Lifesaving Club at the same event, good luck to them both! **Krishna Inder** has been busy competing these last few weekends. He competed at **The Sydney Branch Nippers Carnival** and won the **Gold Medal** for Beach Flags and **Bronze Medal** for Beach Sprint. Furthermore, he competed at **The Little Athletics State Qualifiers** and won two **Silver Medals** and two **Bronze Medals** which makes him qualified to compete at **Athletics State Championship** next month. Well done Krishna!





**Jet Batu-Samson, Zara Kleindyk** and **Anthony Wang** did really well to make it to the CIS Basketball trials last week. Congratulations to all three of you!

**Nicholas Fasol** participated in the **NSW Jewish Championships** over the weekend, where he did excellently to win three gold medals in the U9 50m butterfly, 50m backstroke and 50m freestyle. This is outstanding and we are very proud of Nicholas' achievements.

Next week we all look forward to the first of our mass participation events of the year, the **Swimming Carnival**. During the year, we have several such sporting events, and each brings its own unique energy and excitement to the school. On Tuesday, the Year 6 House leaders will have the opportunity to get their Houses cheering for their friends, and it should be a morning of high energy in the pool and out.

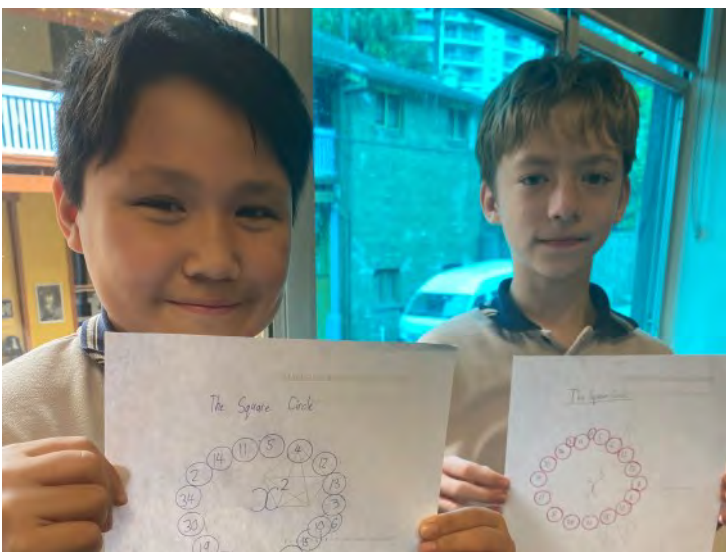
Also on Tuesday, the **Year 1s** get to enjoy their first excursion of the year, as they head to **Taronga Zoo**. This is always a fun-filled way to learn about the wonders of the natural world first-hand, and it should be an enjoyable morning for all the students. They will also learn lots which will be further extended upon in the classroom on their return.

Have a great weekend! We especially wish all of our Jewish families Chag Purim Sameach, as they celebrate this special, joyous festival.

**Dee Pitcairn**  
**Principal**







# Happy Birthday

**Reddam House**

Would like to wish a very happy birthday to

**Lucinda Day, Anton Popoff, Ricky Resnik, Carter Allen, Alexander Goodsir,  
Shepherd Smart, Benjamin Boyd, Sophie Laufer-Robertson, Myla Ivanov, Phoenix Palermo,  
Pippi Pike & James Plaskett**

Who celebrated their special day this week

## Basketball

### Friday - Comets Competition

U18 Girls (Guy) v Sydney Girls High School 43 - 6

### Saturday - Comets Competition

U14 Boys (Year 7 Luke) v Astronauts 32 - 53

U16E Boys (Year 8 Seb) v Warriors 29 - 52

U16R Boys (Year 9 Guy) v Maccabi 0 - 20

U18R Boys (Year 10 Guy) v Maccabi 22 - 28

### Sunday - Easts Basketball League

#### Girls

3/4R Girls (Leah) v Swifts 4 - 36

5R Girls (Zali) v Bye

6R Girls (Christy) v Wild Cats 10 - 28

7R Girls (Savannah) v Reddam 8R 8 - 21

8R Girls (Zali) v Reddam 7R 21 - 8

9R Girls (Christy) v Reddam 10R 28 - 15

10R Girls (Anthea) v Reddam 9R 15 - 28

11R Girls (Marcel) v The Rockets 20 - 29

#### Boys

3R Boys (Zali) v The Chargers 4 - 36

4R Boys (Adrian) v Hornets 11 - 10

5R Boys (Adrian) v The Gullivers 17 - 48

5E Boys (Savannah) v The Cannons 16 - 18

5D Boys (Adrian) v Magic 2 - 42

6R Boys (Luke) v Maccabi 26 - 38

6E Boys (Raf) v Matadors 9 - 30

7R Boys (Luke) v Moriah 36 - 44

7E Boys (Raf) v The Blast 9 - 35

8R Boys (Seb) v The Gullivers 36 - 29

8E Boys (Koshin) v Moriah 38 - 8

9R Boys (Guy) v Moriah 35 - 24

9E Boys (Koshin) v Emanuel 30 - 25

10R Boys (Guy) v Triple Threat 33 - 34

10E Boys (Seb) v Rockets 11 - 51

11R Boys (Kenny) v Emanuel 32 - 26

12R Boys (Kurt) v Kangaross 38 - 54

#### Tennis

Reddam 1 v St Pius, 3 - 0

Reddam 2 v St Pius, 3 - 1

Reddam 3 v Redlands 2 - 1

Reddam 4 v Cammeraygal 3 - 0

Reddam 5 v St Pius, 1 - 2

## Cricket

Under 10s Easts Sixers 5/193 def Reddam Rhinos 16/128

Under 11s Boys RJCC Rebels 6/149 def Reddam Roosters 20/133

Under 11 Girls Reddam Redbacks 2/89 def RJCC Wicklets 6/80

Under 12 Boys Concord Briars Gold 4/147 def Reddam Ravens 8/134

## Touch Football

### Girls – Saturday

Reddam 1 v Monte, 2-7

Reddam 2 v Ascham, 3-8

Reddam 3 v Loreto, 0-9

Reddam 4 v KRB, 1-8

Reddam 5 v Kambala, 4-2

Reddam 6 v St Catherine's, 6-2

Reddam 7 v Schols, 3-3

Reddam 8 v Monte, 2-3

### Boys – Tuesday

#### Semi Finals

Reddam 1 v St Andrews, 5-3

Reddam 2 v Emanuel, 6-3

Reddam 4 v Sydney City, 3-9

Reddam 5 v Reddam 7, 6-0

Reddam 7 v Reddam 5, 0-6

### Boys – Saturday

Reddam 1 (Open) v Waverley 3, 11-0

Reddam 2 (Year 10) v Trinity 1, 7-6

Reddam 3 (Year 8) v Trinity, 3-9

Reddam 4 (7A) v Waverley 3, 16-3

Reddam 5 (7B) v Riverview 1, 2-11

## Water Polo

### Boys

Reddam 1 v Trinity, 13 - 1

Reddam 2 v Knox 8 - 7

Reddam 3 v Trinity, 6 - 1

Primary v St Aloysius, 3 - 10

### Girls

Reddam 1 v Santa Sabina 4 - 2

Reddam 2 v SCHOLS 7 - 2

Reddam 3 v SCEGGS 11 - 3

Reddam 4 v Danebank 7 - 3

## Basketball

### Friday - Comets Competition

U18 Girls (Guy) v Raptors 4.30pm Comets Stadium (bus will depart Woollahra at 3.10pm)

### Saturday - Comets Competition

U14 Boys (Year 7 Luke) v Panthers 3.20pm Perry Park Centre  
 U16E Boys (Year 8 Seb) v Aztecs 6.45pm Marrickville PCYC  
 U16R Boys (Year 9 Guy) v Warriors 7.30pm Marrickville PCYC  
 U18R Boys (Year 10 Guy) v Knights 1.30pm Marrickville PCYC

### Sunday - Easts Basketball League

#### Girls

3/4R Girls (Leah) v Flames Girls Pavilion 11.20am  
 5R Girls (Zali) v Lions Waverley Pavilion 10.30am  
 6R Girls (Christy) v Queens Waverley Pavilion 1.00pm  
 7R Girls (Savannah) v Flamingos Waverley Pavilion 3.30pm  
 8R Girls (Zali) v Lightning Waverley Pavilion 2.40pm  
 9R Girls (Christy) v Triple Threat 10R Rose Bay Secondary College Gym 8.40am  
 10R Girls (Anthea) v Rebels Rose Bay Secondary College Gym 10.20am  
 11R Girls (Marcel) v Rocks Waverley College Gym 9.20am

#### Boys

3R Boys (Zali) v Bondi Waverley College Gym 11.50am  
 4R Boys (Adrian) v Hornets Waverley College Gym 10.10am  
 5R Boys (Adrian) v Clippers South Sydney High School Gym 2.00pm  
 5E Boys (Savannah) v Bye  
 5D Boys (Adrian) v Emanuel South Sydney High School Gym 4.30pm  
 6R Boys (Luke) v Bye  
 6E Boys (Raf) v Hawks Waverley College Gym 1.30pm  
 7R Boys (Luke) v Maccabi South Sydney High School Gym 8.10am  
 7E Boys (Raf) v Moriah South Sydney High School Gym 3.40pm  
 8R Boys (Seb) v Wizards South Sydney High School Gym 9.50am  
 8E Boys (Koshin) v Triple Threat South Sydney High School Gym 2.50pm  
 9R Boys (Guy) v Triple Threat Boys Sydney Boys High School Gym 8.45am  
 9E Boys (Koshin) v Bronte Sydney Boys High School Gym 8.45am  
 10R Boys (Guy) v Clovers Boys Sydney Boys High School Gym 11.00am  
 10E Boys (Seb) v Emanuel South Sydney High School Gym 11.30am  
 11R Boys (Kenny) v Elites Sydney University Gymnasium and Aquatic Centre 10.15am  
 12R Boys (Kurt) v Moriah Sydney University Gymnasium and Aquatic Centre 8.10am

#### Tennis

Reddam 1 v Redlands, Cammeray Tennis Club 10.00am  
 Reddam 2 v Cammeraygal Northbridge Tennis Club 10.00am  
 Reddam 3 v St.Pius Northbridge Tennis Club 10.00am  
 Reddam 4 v St Pius, Talus Street Courts 8.00am  
 Reddam 5 v Redlands, Northbridge Tennis Club 8.00am

## Cricket

### Saturday

Under 10 Boys Reddam Rhinos V UNSW Stars 12.30pm

Lower Cooper West

Under 11 Boys Easts Stingrays V Reddam Roosters 3.00pm  
 Nagle Park

Under 11 Girls RJCC Belles V Reddam Redbacks 3.00pm  
 Rowland Park (2)

### Sunday

Under 12 Boys Easts Fireballs V Reddam Ravens 8.30am  
 Booralee Park (Oval 2)

## Touch Football

### Girls – Saturday

Reddam 1 v BYE

Reddam 2 v St Catherine's, Reservoir Field 6, Centennial Park 8.50am

Reddam 3 v KRB, Reservoir Field 6, Centennial Park 11.20am

Reddam 4 v Sceggs, Mission Field 3, Centennial Park 8.00am

Reddam 5 v Monte, Mission Field 3, Centennial Park 9.40am

Reddam 6 v SVC, Mission Field 6, Centennial Park 8.00am

Reddam 7 v Sceggs, Reservoir Field 3, Centennial Park 9.40am

Reddam 8 v SVC, Reservoir Field 3, Centennial Park 8.50am

### Boys – Tuesday – 2nd March

#### GRAND FINAL

Reddam 1 v Moriah, Queens Park 5, 4.20pm

Reddam 2 v Sydney City, Queens Park 5, 5.10pm

Reddam 5 v Moriah, Queens Park 4, 4.20pm

#### Boys – Saturday

Reddam 1 (Open) v Trinity, Queens Park 8, Near the Shed Café, 8.00am

Reddam 2 (Year 10) v Waverley, Queens Park 9, Near the Shed Café, 9.40am

Reddam 3 (Year 8) -BYE

Reddam 4 (7A) v Riverview 1, Riverview 1B, 11.20am

Reddam 5 (7B) v Waverley 2, Riverview 1B, 10.30am

#### Primary – Tuesday 2nd March

Reddam 1 v Rose Bay Rebels, Heffron Park 3, 4.45pm

Reddam 2 v Magic, Heffron Park 4, 4.45pm

Reddam 3 v, BYE

Reddam 4 v Mako's, Heffron Park 2, 4.45pm

## Water Polo

### Saturday – Boys

Reddam 1 v Waverley, Knox Pool 1.15pm

Reddam 2 v Scots, Ruth Everuss Pool 12.50pm

Reddam 3 v Kings, St Joseph's Pool 10.00am

Primary v Scots, Scots Pool 8.30am

### Saturday – Girls

Reddam 1 v Queenwood, Queenwood Pool 8.00am

Reddam 2 v St Clares, UNSW Pool 11.00am

Reddam 3 v Ascham, Queenwood Pool 11.30am

Reddam 4 v Wenona, Wenona Pool 11.00am

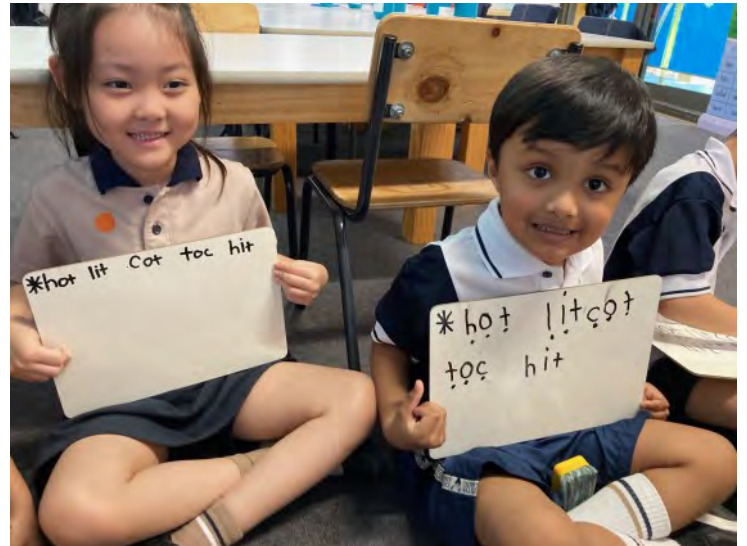
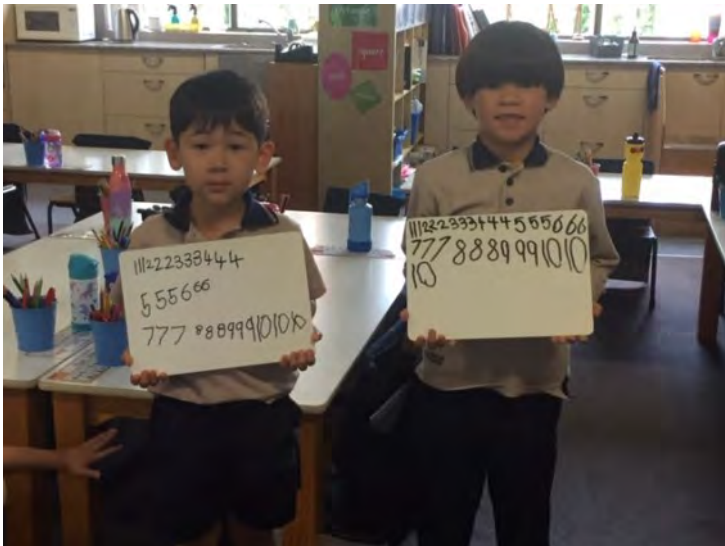


# KINDERGARTEN

What a busy week we had in Kindergarten! The students worked so hard to form their tricky letters 'a' and 'd', concentrating on curling around up and down. Kindergarten have been super stars at learning their letters so far and have even discovered that all the letters make little words. We have had so much fun discovering what little words we can make and how many sounds make up these words.

During our Maths lessons this week we focused on the concepts of 2D shapes and weigh. Kindergarten went on a shape scavenger hunt to discover what 2D shapes we could find in our natural environment. We were so excited to count the shapes we found and tally up the totals. We used our scales to compare different objects we could find and used language such as 'heavier', 'lighter' and 'equal'.

Throughout our integrated topic this week 'Marvellous Me' we delved deeper into talking about what makes up a family and we compared our family photos. We spoke about who is in our family and most importantly how we feel when we are with our families. Kindergarten is now exploring the human lifecycle and how we change and grow as we get older. We compared what we can do now to what we could do as a baby.





# YEAR 1

In Mathematics, the children are developing confidence and mental fluency with whole number and place value. The skills we focused on this week involved working with numerals, words, and the addition and subtraction operations, utilising practical resources.

In English, the students continue to be fascinated by our 'Author Study' work by Anthony Browne. Recounts of times the children were brave were retold and compared to the experience of one of the story's main characters. The students were able to depict the hidden meaning from within the story and make reference to their own personal experiences. It is impressive to see the children develop their critical thinking skills throughout their learning.

In PDHPE, we explored family relationships and family roles. The children discussed the different roles people in families have, such as cooking, cleaning, gardening and looking after pets. Each student was excited to discover what roles their friends help with at home and compare it to their own. We then used this information and linked it to our History work about families in the past. The children were able to successfully compare the family roles of past and present.

Year 1 are continuing to impress us with their positive attitude, enthusiasm and thirst for learning. Well done Year 1!





Our theme of Australia and its past is still being explored in the classrooms. After last week's excursion to the Schoolhouse Museum, we were able to compare and contrast the schools of the past to the way we learn now. We also shared our interviews with an older friend or relative in News time. It was interesting to hear the variety of ways people learned and lived through different decades and countries.

In English we are nearing the end of the book 'Lost!' and are starting to write information reports about the animals that live in outback Australia.

Assembly this week was presented by 2E. We shared information about a number of famous and notable Australians and then sang the unofficial Aussie anthem, 'Home among the gum trees' by John Williamson.





In Year 3 we have been learning about weathering and how it changes the earth's surface. We learnt to compare our hands to weathered hands by looking at the similarities and different and the causes of this weathering. This knowledge was transferred to how natural forces like wind, and rain, weather rocks over time. We can now tell the difference between Physical, Chemical and Biological weathering and we drew symbols and chose keywords to help us remember and differentiate between the three. We explored how weathering of the Earth's surface occurs by conducting an experiment.

We got out science equipment ready: stones, salt crystals and a shaking container. We put the lid on the container and shook it with all our might. We had to share the shaking, because after a minute of shaking, our brains felt like they were rattling. After shaking for about four minutes, we peered inside the container to see what had happened. The salt crystals had been gradually crushed by each other and the larger stone. Physical weathering in action. Our next step was to record our experiment. We had to choose a scientific question or experiment aim. We had to predict what the result may be and then to decide on the equipment and write down the steps of our experiment. We recorded our results and learnt how to set out a scientific diagram. We are well on our way to being almost real scientists.



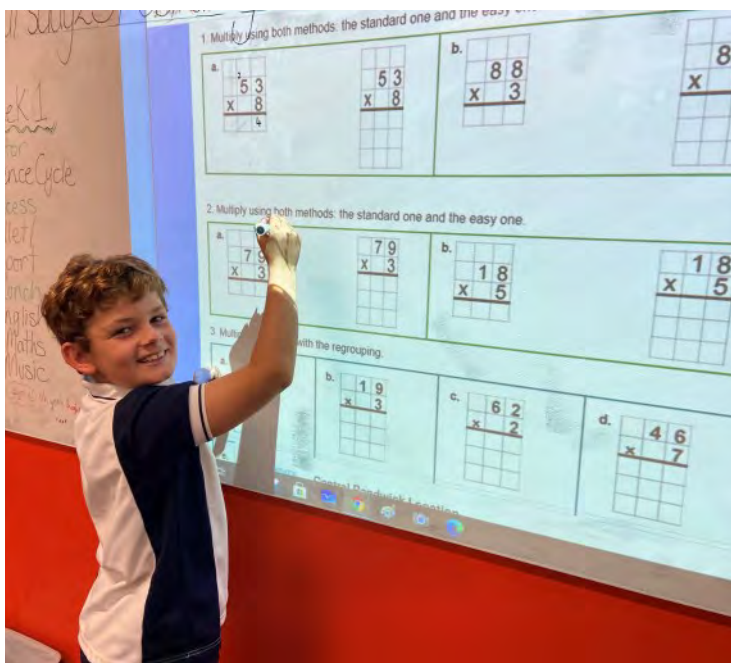
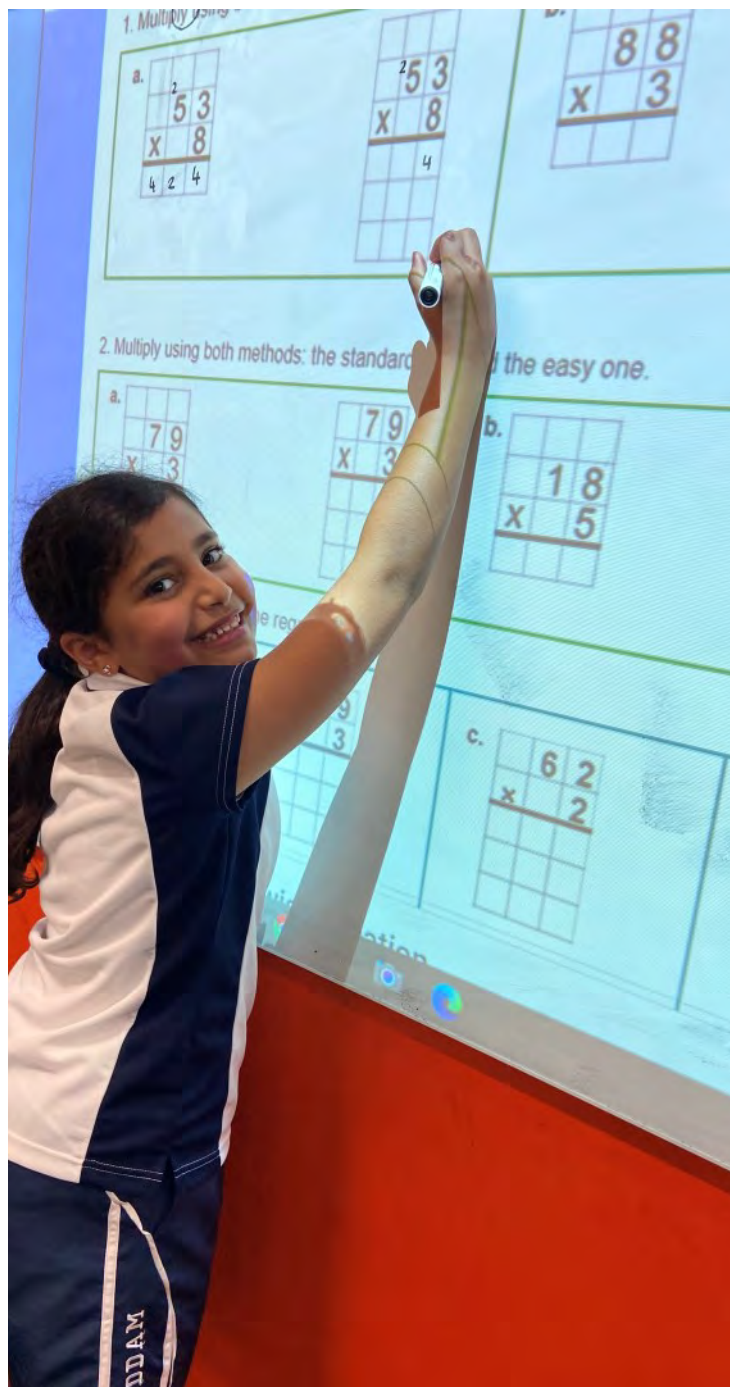


Did you know that all mammals are covered in tiny hairs? That they give birth to live young and that they nurse their young with milk until they are able to feed themselves?

The blue whale is one of the most impressive mammals of all, producing over 200 litres of milk each day, so that her calf might gain an incredible 100 kgs per day! These are some of the fascinating facts that the Year 4 students learned about in Science this week as they studied the life cycle of mammals.

The Year 4 students also had another fabulous week of learning in Mathematics as they tackled the algorithm when multiplying one, two and even three-digit numbers! Learning how to trade with numbers in their hundreds and remembering how to hold a place value is no easy feat; however, these fearless Year 4 students are willing to tackle anything their teachers send their way.

Thank you, Year 4, for all of your wonderful effort and contributions this week!



## YEAR 5 ENGLISH

Year 5 have been continuing with their ongoing investigation of persuasive writing. This week students began looking at the P.E.E.L framework to better understand how to structure their paragraphs in an extended persuasive text. Below is an example of a paragraph that 5E collaboratively came up with in a lesson.

P- Firstly, automatic hand dryers are the most sanitary way to dry students' hands.

E- There is no need to pull on a lever in order to distribute the tissues.

E- The levers of non-automatic hand dryers are crowded with nasty, disgusting, horrific germs. Would you really want to have these filthy germs on your hands?

L- Therefore, schools must use automatic hand dryers over disgusting paper towels.



## YEAR 5 & 6 MATHEMATICS

This week in Mathematics, Year 5 and 6 students received feedback on their cycle tests. Feedback provided an excellent learning experience in which learners recognised their strengths and weakness. Students and teachers were able to identify and plan the next steps in the learning process based on the individual students' results. Students saw the importance and benefit of showing their thinking and working as a means of communicating their understanding.

Special numbers and sequences including square, cube, triangular and the Fibonacci sequence were explored in depth. Students had the opportunity to find patterns and relationships between these numbers. One such pattern was that adding two consecutive triangular numbers generated a square number. Students had much fun solving a variety of puzzles dealing with these special numbers to facilitate deep learning.



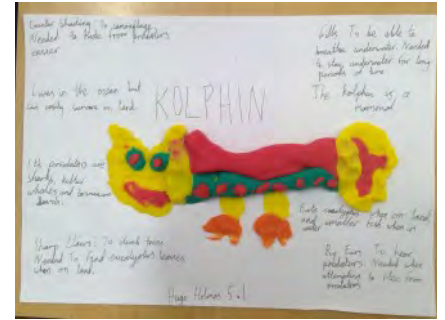


## YEAR 5 & 6 SCIENCE

Year 5 have highlighted all their knowledge of adaptations so far to create their own plant or animal. Pupils have had to think very carefully when creating their creature as their adaptations needed to link to the animal's background information. For example, their creature not having thick fur and living in the desert. Seeing Year 5 imaginations flourish has been amazing, and they have developed some weird and wonderful creatures!

In Science this week, Year 6 began to look at wet mounts. They have been focusing on how to prepare a wet mount properly, so that they can view their specimen under a microscope clearly. Pupils are beginning to use the microscope effectively and focusing them with little assistance. They will be fully prepared when they go into Year 7!

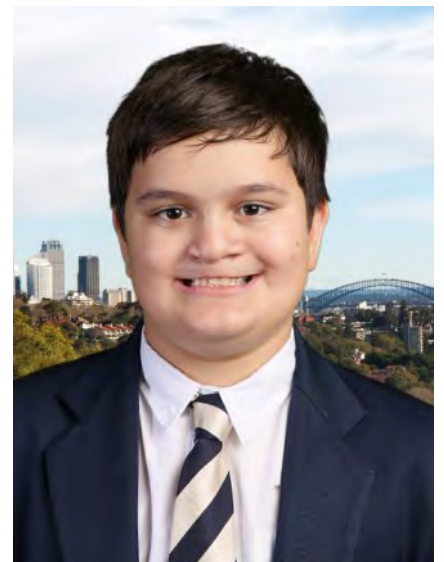
In Science Club this week, students built and raced their own boats. They did this by using a plastic bottle and some other items such as lollypop sticks and pegs. Students were entered into races against each other to see whose boat was the fastest and whose didn't sink.



## YEAR 6 ENGLISH

We continued to refine and polish our creative writing skills in response to a range of stimuli. This week, students were shown an image and given time to discuss and deconstruct as a class. Then individually they planned a creative piece in response to the image and spent lesson time drafting and writing their piece. Below is an impressive excerpt crafted by **George Vucic**:

Gloomy, grey, polluted dust clouds consumed the big blue sky. The Rabbits had stripped this great Australian land to the bone. As the humongous tractors in the shape of rabbits consume the ancient ground and carved their flag into the land once treasured by the Marsupials. All the Marsupials can do is watch in despair from the ruined, dead polluted forest at the land their fathers took the time to grow for generations be destroyed.



# MUSIC

This week the Kindergarten Music students continued to learn about high and low sounds through the song 'See Saw up and down'. The students sang the song using solfege and Curwen hand sign. They then imitated going up and down on a seesaw in pairs to demonstrate the rising and falling of the two pitches So and Mi. The students also worked on internalising beat and rhythm. Using body movements and percussion instruments students learned to play both the beat and the rhythm of the song 'Johnny works with one hammer'.

Johnny works with one hammer one hammer one hammer  
Johnny works with one hammer now he works with two.  
Johnny works with two hammers two hammers two hammers  
Johnny works with two hammers now he works with three.  
Johnny works with three hammers three hammers three hammers  
Johnny works with three hammers now he works with four.  
Johnny works with four hammers four hammers four hammers  
Johnny works with four hammers now he works with five.  
Johnny works with five hammers five hammers five hammers  
Johnny works with five hammers now he goes to sleep.





This week marked the middle of the term, and all of our ensembles are off to a very strong start. Our students are now firmly into their morning routines of lining up and meeting their ensemble conductors before being led to ensemble. We'd like to take this chance to remind students that instruments should not be stored at school overnight – they should be taken home for practise and only left at school during the day on lesson or ensemble days. Please enjoy the video of our Welcome Recital featured earlier in this newsletter, and our thanks once again go to all the students and staff who made the evening such a success.

## **K-1 String Ensemble**

The Kindergarten and Year 1 String Ensemble has had an excellent start to the year. Students begin each session actively, echoing melodic and rhythmic patterns using their voices and bodies. Then they have been transferring these patterns onto their instruments by plucking their strings. Students have also been learning how to hold and care for their instruments. It has been wonderful to see students begin to discover the joy of creating musical patterns as a group. We are excited to see how the group will progress in the weeks and months ahead.

## **Primary School Jazz Band**

The Jazz Band has got off to a great start this year with a few new students joining the band of seasoned jazzers. We've been focusing on the basics of jazz playing such as how we structure a jazz piece, how to start improvising and the roles of the different instruments in a jazz band, and the students have been having plenty of fun in the process. We've already played through some standards of the repertoire such as Moanin' and C Jam Blues and have plenty more great tunes to learn this year. We're currently looking for new members so if you'd like to join us, please get in touch with Mr Bortolotti or Mr Woolf in the music department.





Today, Friday 26 February, is the day in the Hebrew calendar (14 Adar) that we celebrate Purim. It is a joyous festival celebrating the time when the Jewish people were saved from the evil plan of Haman. His plan was to eliminate all Jewish people living in Persia. With the help of Mordecai and Queen Esther the Jews were saved. Hashem performed a miracle in every part of the story by saving the Jews.

On Purim we keep four mitzvot namely listening to the Megillah being read twice, giving mishloach manot to a friend, giving tzedakah (charity) to the poor and having a festive meal with friends and family. On Purim it is also customary to dress up and eat hamentashen.

During Jewish Studies lessons this week, the students learnt the story of Purim, were involved in a creative task and received mishloach manot.







## 2021 YOUNG ARCHIE COMPETITION - ART GALLERY NSW

The Art Department invites students from Years K-6 to enter the Young Archie Competition.

### **PROCESS**

1. Theme: To create a portrait of a person who is special to you – someone who is known to you and who knows you and plays a significant role in your life.

2. For the artwork:

- One artwork only per entrant.
- Must be on paper (NOT board).
- Must be unmounted and unframed.
- Must be no smaller than A4 (210 × 297 mm) and no bigger than A3 (420 × 297 mm).
- Can be vertical or horizontal.
- Any art materials or combination of art materials may be used (eg paint, pencil, pastels, paper collage) but the artwork must be two-dimensional.

3. **Entry form** MUST be completed by a parent/guardian via the link below:  
(Scroll to the bottom of the website to complete and follow the prompts)

<https://www.artgallery.nsw.gov.au/prizes/young-archie/enter/>

Once the entry form has been completed and submitted online, please attach a printed copy with the artwork when you hand deliver to the Art Department.

(OR email the completed entry form if unable to print:  
Amanda.william@reddamhouse.com.au)

4. Entries close **WEDNESDAY 3<sup>RD</sup> MARCH 2021**.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

GOOD LUCK!





**2021 OZ KIDS - ONLINE ART COMPETITION**  
**(Drawing/Painting/Photography/Computer Art)**



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

**PROCESS**

1. Theme: You can create your artwork based on any theme or idea.

2. For the artwork: No more than 5 entries per category.  
(Drawing/Painting/Photography/Computer Art)

3. Art Categories:

**Drawing:** Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.

**Painting:** Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.

**Photography:** Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

**Computer Art:** Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.

Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."

4. **Entry form** MUST be completed by a parent/guardian via the link below:  
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.  
(OR email the completed entry form if unable to print: [Amanda.william@reddamhouse.com.au](mailto:Amanda.william@reddamhouse.com.au))

5. Entries close **MONDAY 13<sup>th</sup> SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!







**REDDAM**  
— HOUSE —

Calendar 2021		
<b>Term 1</b>	Tuesday 26 <sup>th</sup> January <b>Wednesday 27<sup>th</sup> January</b>  Thursday 28 <sup>th</sup> January Thursday 1 <sup>st</sup> April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day <b>Term 1 Students K - 12</b> Term 1 Ends
<b>Term 2</b>	Monday 26 <sup>th</sup> April <b>Tuesday 27<sup>th</sup> April</b> Monday 14 <sup>th</sup> June Friday 25 <sup>th</sup> June	Staff Development Day <b>Term 2 Students K - 12</b> School Closed - Queen's Birthday Term 2 Ends
<b>Term 3</b>	Monday 19 <sup>th</sup> July <b>Tuesday 20<sup>th</sup> July</b> Friday 24 <sup>th</sup> Sept	Staff Development Day <b>Term 3 Students K - 12</b> Term 3 Ends
<b>Term 4</b>	Tuesday 12 <sup>th</sup> October <b>Wednesday 13<sup>th</sup> October</b> Wednesday 8 <sup>th</sup> December Friday 10 <sup>th</sup> December	Staff Development Day <b>Term 4 Students K - 12</b> Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2<sup>nd</sup> April & 5<sup>th</sup> April (Term 1 School Holidays)  
 Anzac Day: 25<sup>th</sup> April (no replacement holiday as it falls on a weekend)  
 Rosh Hashanah: 6<sup>th</sup> - 8<sup>th</sup> Sept (within Term 3)  
 Yom Kippur: 15<sup>th</sup> - 16<sup>th</sup> Sept (within Term 3)  
 October Long weekend: 4<sup>th</sup> October (Term 3 School Holidays)