



# Primary @ Reddam

REDDAM  
HOUSE

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Dear Parents and Caregivers,

As we pass the halfway stage of this first term, it is good to see the students applying themselves fully to their academic work. They have performed admirably in their cycle tests and it particularly pleasing to note how well the younger students are doing, as they get used to the more formal level of assessment. All students are also to be commended on their enthusiastic involvement in the many cultural and sporting opportunities on offer.

This enthusiasm was on show on Tuesday, as they threw themselves wholeheartedly into the spirit of the **Swimming Carnival**. Cheering and colourful support for their Houses were the order of the day, along with the swimmers giving it their all. Such events really are a highlight of the school calendar, regardless of the swimming abilities of those who are competing. While the more proficient swimmers vied for the top places, all those competing gave their best, and it was good to see the smiles at the end of the races.

My thanks to all the students for their enthusiasm, as well as to the staff, who ensured that everyone could have such a good time. The best possible barometer of how successful an event is to ask the students – and every one of them spoke with great excitement about the Carnival. No event happens without plenty of hard work behind the scenes (and on the day) and as such I express my thanks to **Matt Carter** for his meticulous planning, along with his team of **Tom Cooper, Annabelle Carter** and **Phil Kable**. All the staff played their part in adding to the enthusiastic spirit of the event and to keeping it running so smoothly. My appreciation to all. The results are in and are as follows:



	Boys Swimming Age Champions		Girls Swimming Age Champions	
Age	Champion	Runner Up	Champion	Runner Up
7 & 8 Years	Theo Zagora & Thomas Jackaman		Amy Yule	Margarita Lyaschenko
9 Years	Jed Sammel	Seb Wolfers	Camille Yuan	Eve Hutton
10 Years	Nicholas Fasol & George Negas		Mimi Tolnay	Sarella Symonds
11 Years	Otis Bone & Edward Hill		Micah Shields	Alice Butler
12 Years	Aston Lake	Larry Aisin Gioro	Charlotte Flekser	Emma Bradburn

<b>Bondi</b>	<b>Bronte</b>	<b>Coogee</b>
<b>1007</b>	<b>1005</b>	<b>800</b>

Sport is one of those activities which provides us with constant feedback of how we are performing – train hard, test yourself, and hopefully you receive positive feedback regarding the benefits of your training. This applies to academic work too. During the course of a typical week, students constantly receive feedback. Whether it is in their own satisfaction of a goal being achieved for a cycle test, or in the feedback they receive from their teachers and parents, regular feedback is a necessity on the path of learning.

Well-known business author, Ken Blanchard, reminds us that “Feedback is the breakfast of champions.” Regular feedback allows us to measure ourselves against our expectations for a particular task. Sadly, however, it also sometimes causes us to measure ourselves against the achievements of others. It is human nature to be competitive and this is no different in a school environment, where the students are very aware of their peers’ achievements, whether in the classroom, or in their cultural and sporting activities.

However, one of the most valuable lessons we as adults should constantly be reminding the students, hard though this is at times, is that any comparisons should only be against their own previous achievements. We should encourage them to ask themselves how much they knew six months ago, or how far they have come in their sports skills compared to a time in the past, or how they have mastered another piece of music, which they could never have done previously. The more they learn how to measure themselves against themselves – and not against others – the more satisfied they will ultimately be.

This is the benefit of regular feedback. It provides a constant sounding board against which to measure progress, to adjust where necessary, and to celebrate the goals achieved along the way.

The **Year 1s** had a fantastic time at **Taronga Zoo** on Tuesday. Not only was it an enjoyable time of learning fascinating facts outside the classroom environment, but they also enjoyed the morning in each other’s company. We are truly fortunate to have such a rich source of nature’s wonders right on our doorstep, and it provided plenty to discuss when the students returned to school.



We wish our top swimmers everything of the best as they compete in the **ASISSA Championships** on Thursday. We look forward to hearing news of their successes. On Friday, the **Year 5 and 6** students have their first incursion of the year to anticipate, as they will be amazed and entertained by the wonders of **Science**.

A number of our students are keen **Nippers** and this past weekend many of them competed at the well-attended carnival at Redhead Beach, near Newcastle. **Parker Jordan-Booth** did really well in the Under 12 mixed relay to win the Bronze medal, while **Spencer Jordan-Booth** came out on top in the Under 10 boys relay, where he won the Gold medal, thereby successfully defending his 2020 title. **Lucia Zagora** made it into the semi-finals for the Under 10 board individuals and her team came 10th in the finals for the under 10 board relay. **Krishna Inder** achieved victory in the Flags competition, where he won first place. He also achieved third in the Beach Sprint. **Willem Stewart** came third in the Surf Team, **Sarella Symonds** came forth in the Surf Swim, **Jacana Symonds** came fifth in the Board Relay and ninth in the Iron Competition, while **Mimi Tolnay** successfully reached the Beach Sprint Finals. Congratulations to these Nippers and to all our students who took part. Nippers is a fantastic way to stay fit, have fun, and provide a valuable service to the community and we commend all our Nippers for their excellent efforts.



On Thursday, **Joshua Tancred, Tico Malki** and **Aston Lake** attended the CIS AFL trials in Frenchs Forest. All of the best AFL players in NSW attended the trial where the three Reddam boys represented their school brilliantly! Joshua was lucky enough to make the team and will represent CIS at the upcoming state championships. Congratulations boys!



**Sara Marnati**, in Year 3, recently passed her piano practical examination for **P Plate Piano 2**. She only started playing piano last year at the beginning of Year 2; after six months she passed the P Plate Piano 1 and now she is loving being on the second level. Well done, Sara. We hope that you enjoy every moment on this musical journey.

We have some exciting footage from our **Welcome Recital** to share with you. Please click on the photographs below to enjoy this recording.

Have a happy weekend!

**Dee Pitcairn**  
**Principal**





# Happy Birthday



**Reddam House**

Would like to wish a very happy birthday to

**Jacob Lay, Ava Kay, Diyan Menon, Luca Ip, Alon Olovitz, Penelope Corish,  
Oliver Glaser, Joshua Tancred, Nathaniel Weiss, Max Hack,  
Brandon Shevelev & Timothy Wang**

Who celebrated their special day this week

## Basketball

### Friday - Comets Competition

U18 Girls (Guy) v Raptors 60 - 6

### Saturday - Comets Competition

U14 Boys (Year 7 Luke) v Panthers 39 - 26

Boys (Year 8 Seb) v Aztecks 34 - 45

U16R Boys (Year 9 Guy) v Warriors 59 - 25

U18R Boys (Year 10 Guy) v Knights 57 - 37

### Sunday - Easts Basketball League

#### Girls

3/4R Girls (Leah) v Flames 6 - 22

5R Girls (Zali) v Lions 13 - 12

6R Girls (Christy) v Queens 19 - 20

7R Girls (Savannah) v Flamingos 22 - 13

8R Girls (Zali) v Lightning 16 - 32

9R Girls (Christy) v Triple Threat 16 - 46

10R Girls (Anthea) v Rebels 17 - 23

11R Girls (Marcel) v Rocks 25 - 21

#### Boys

3R Boys (Zali) v Bondi 4 - 41

4R Boys (Adrian) v Hornets 26 - 8

5R Boys (Adrian) v Clippers 27 - 18

5E Boys (Savannah) v Bye

5D Boys (Adrian) v Emanuel 8 - 30

6R Boys (Luke) v Bye

6E Boys (Raf) v Hawks 10 - 16

7R Boys (Luke) v Maccabi 20 - 30

7E Boys (Raf) v Moriah 10 - 27

8R Boys (Seb) v Wizards 34 - 13

8E Boys (Koshin) v Triple Threat 28 - 23

9R Boys (Guy) v Triple Threat 32 - 49

9E Boys (Koshin) v Bronte 20 - 42

10R Boys (Guy) v Clovers 65 - 28

10E Boys (Seb) v Emanuel 26 - 28

11R Boys (Kenny) v Elites 27 - 41

12R Boys (Kurt) v Moriah Sydney 22 - 23

#### Tennis

Reddam 1, 2 v Redlands, 1

Reddam 2, 3 v Cammeraygal 1

Reddam 3, 1 v St.Pius 2

Reddam 4, 3 v St Pius 0

Reddam 5, 0 v Redlands 3

## Cricket

Under 10 Boys UNSW Stars 7/169 def

Reddam Rhinos 9/137

Under 11 Boys Easts Stingrays 8/156 def

Reddam Roosters 15/136

Under 11 Girls Reddam Redbacks 2/99 def

RJCC Belles 3/70

Under 12 Boys Reddam Redbacks 4/102 tied

Easts Fireballs 8/102

## Touch Football

#### Girls

Reddam 1 v BYE

Reddam 2 v St Catherine's, 3-2

Reddam 3 v KRB, 0-1

Reddam 4 v Sceggs, 0-4

Reddam 5 v Monte, 1-4

Reddam 6 v SVC, 3-2

Reddam 7 v Sceggs, 1-5

Reddam 8 v SVC, 5-4

#### Boys - Tuesday

##### GRAND FINAL

Reddam 1 v Moriah, 7 - 1

Reddam 2 v Sydney City 6 - 5

Reddam 5 v Moriah, 3 - 4

#### Boys - Saturday

Reddam 1 (Open) v Trinity, 10-2

Reddam 2 (Year 10) v Waverley, 6-5

Reddam 3 (Year 8) -BYE

Reddam 4 (7A) v Riverview 1, 4-7

Reddam 5 (7B) v Waverley 2, 4-5

## Water Polo

#### Boys

Reddam 1 v Waverley, 6 - 4

Reddam 2 v Scots, 4 - 10

Reddam 3 v Kings, 1 - 19

Primary v Scots, 4 - 6

#### Girls

Reddam 1 v Queenwood, 13 - 3

Reddam 2 v St Clares, 9 - 5

Reddam 3 v Ascham, 6 - 7

Reddam 4 v Wenona, 11 - 7

## Basketball

### Friday - Comets Competition

U18 Girls (Guy) v Newtown 4.30pm Comets Stadium (bus will depart Woollahra at 3.10pm)

### Saturday - Comets Competition

U14 Boys (Year 7 Luke) v Swishers 4.15pm Perry Park Centre

U16E Boys (Year 8 Seb) v Warriors 6.45pm Marrickville PCYC

U16R Boys (Year 9 Guy) v Bye

U18R Boys (Year 10 Guy) v Rockets 2.15pm Marrickville PCYC

### Sunday - Easts Basketball League

#### Girls

3/4R Girls (Leah) v Lynx Girls Pavilion 11.20am

5R Girls (Zali) v Swifts Waverley Pavilion 10.30am

6R Girls (Christy) v Pheonix Waverley Pavilion 1.00pm

7R Girls (Savannah) v Raccoons Waverley Pavilion 3.30pm

8R Girls (Zali) v Bulls Waverley Pavilion 2.40pm

9R Girls (Christy/Tatyanna) v Rebels Waverley College Gym 8.30am

10R Girls (Anthea) v Macabbi Waverley College Gym 9.20am

11R Girls (Marcel) v Triple Threat (forfeit)

#### Boys

3R Boys (Zali) v Tigers Waverley College Gym 11.00am

4R Boys (Adrian) v Galaxy Waverley College Gym 11.50am

5R Boys (Adrian) v Coasters Rose Bay Secondary College Gym 12.50pm

5E Boys (Savannah) v Kings Waverley College Gym 1.30pm

5D Boys (Adrian) v Maccabi South Sydney High School Gym 3.40pm

6R Boys (Luke) v Bubbs Waverley College Gym 4.00pm

6E Boys (Raf) v Emanuel South Sydney High School Gym 4.30pm

7R Boys (Luke) v Bandits Rose Bay Secondary College Gym 2.30pm

7E Boys (Raf) v Moriah South Sydney High School Gym 12.20pm

8R Boys (Seb) v Bye

8E Boys (Koshin) v Emanuel South Sydney High School Gym 9.00am

9R Boys (Guy) v Triple Threat Boys Sydney Boys High School Gym 8.45am

9E Boys (Koshin) v Bye

10R Boys (Guy) v Clovetrotters Sydney Boys High School Gym 11.00am

10E Boys (Seb) v Rollers Sydney Boys High School Gym 8.45am

11R Boys (Kenny) v Moriah (forfeit)

12R Boys (Kurt) v Emanuel Sydney University Gymnasium and Aquatic Centre 8.10am

#### Tennis

Reddam 1 v Reddam 2 Northbridge Tennis Club 10.00am

Reddam 2 v Reddam 1 Northbridge Tennis Club 10.00am

Reddam 3 v Redlands Lane Cove Tennis Club 10.00am

Reddam 4 v Redlands Lane Cove Tennis Club 8.00am  
Reddam 5 v Redlands, Northbridge Tennis Club 8.00am

## Cricket

### Saturday

Under 10 Boys Reddam Rhinos v Easts Stingrays

12.30pm Lower Cooper West

Under 11 Boys Reddam Roosters v Easts Crocs 12.30pm

Lough Field North

Under 11 Girls Reddam Redbacks v Marrickville

Simpson 3.00pm Rowland Park Oval 3

Under 12 Boys Concord Briars Black v Reddam Ravens

8.30am St Lukes Park, Concord Oval 2

## Touch Football

### Girls – Saturday

Reddam 1 v Loreto, Mission Field 2, Centennial Park, 8.50am

Reddam 2 v Loreto, Reservoir Field 5, Centennial Park 8.50am

Reddam 3 v Sceggs, Reservoir Field 6, Centennial Park 11.20am

Reddam 4 v Kambala, Mission Field 2, Centennial Park 11.20am

Reddam 5 v Loreto, Mission Field 5, Centennial Park 11.20am

Reddam 6 v KRB, Mission Field 6, Centennial Park 8.00am

Reddam 7 v SVC, Reservoir Field 3, Centennial Park 9.40am

Reddam 8 v BYE

### Boys – Saturday

Reddam 1 (Open) v Waverley, Queens Park 8, Near the Shed Café, 8.00am

Reddam 2 (Year 10) v Trinity, Queens Park 8, Near the Shed Café, 8.50am

Reddam 3 (Year 8) v Waverley 1, Strathfield Synthetic Park, 9.40am

Reddam 4 (7A) v Waverley 2, Riverview 1B, 10.30am

Reddam 5 (7B) v Riverview 2, Riverview 1B, 11.20am  
Primary – Tuesday 9th March

Reddam 1 v UNSW Warriors, Heffron Park 4, 4.45pm

Reddam 2 v Touche, Heffron Park 3, 4.45pm

Reddam 3 v Reddam 4, Heffron Park 1, 4.45pm

Reddam 4 v Reddam 3, Heffron Park 1, 4.45pm

## Water Polo

### Saturday – Boys

Reddam 1 v Sydney Boys High School, SHORE Pool 8.00am

Reddam 2 v Joeys, Ruth Everuss Pool 12.10am

Reddam 3 v Cranbrook, Riverview Pool 10.50am

Primary v Scots, Scots Pool 8.30am

### Saturday – Girls

Reddam 1 v Meriden, Ashfield Pool 10.15am

Reddam 2 v MLC, MLC Pool 10.00am

Reddam 3 v SCHOLS, MLC Pool 11.30am

Reddam 4 v Monte, MLC Pool 11.30am

## **UNSW Stars 7/169 def Reddam Rhinos 9/137**

This was a match that the Rhinos were excited about all season, as they got to face their old foes in a finals rematch from last year. Winning the toss and choosing to bowl, the Rhinos found the early overs fairly tough to handle as the big hitting stars put their mark on the match with some power hitting. Ashan Menon struck in the seventh over, with a beautiful inswinging yorker taking leg stump and swinging the momentum back into the Rhinos favour. Brandon Bova continues to put his mark on the competition with his outstanding bowling, taking two wickets in the tenth over to put pressure on the Stars. The Stars found the overs tough after the drinks break, with accurate bowling and outstanding fielding bringing the game into serious contention for the Rhinos. Otis Bone made his debut for the Rhinos and his bowling in the final overs caused a few headaches. Brandon Bova helped him out with a fantastic catch, finishing the innings with three wickets and two catches. With the game in the balance, the Rhinos were confident that they could take this game all the way. Brandon Bova (8) opened the batting with Remy Phillips (3) and the boys kept the score ticking along with smart running between the wickets. Ashan Menon (2) toiled hard in the middle overs against some outstanding bowling, with his defence being hard to break down. Otis Bone (16) treated the crowd to some big hitting and would be disappointed that he didn't get more runs in this game, I am looking forward to his next batting innings. The Stars were a much improved bowling outfit this time around, with all of their bowlers troubling the Rhinos batters. Max McLellan found the going tough, but managed to play some nice shots in his innings of 3. As is always the case with the Rhinos, it was looking like the tail needed to wag in a big way, with 47 runs being required from the last 5 overs. Unfortunately Dylan McGhee (3) couldn't find the middle of the bat like he did last week when we needed it most. Jono Tancred (17) and Kai Flekser (11) pushed themselves until the final overs, leaving nothing on the pitch, with some great running and some big hitting. Unfortunately the game was lost with the extras this week. Too many loose deliveries cost the Rhinos and the boys will need to address this as they face the top team the Easts Stingrays! Good luck boys.

## **Easts Stingrays 8/156 def Reddam Roosters 15/136**

The Roosters ventured out to Nagle Park, Maroubra to take on the red hot Easts Stingrays on Saturday and from all reports it was another outstanding performance with the ball in hand from the Roosters. The Walker boys, Billy (8) and Callum (5) opened the batting this week and found the early overs fairly tough, with accurate bowling from the Stingrays. Daniel Pinski (5), Raphy Da Cunha (2) and Jack Bond (7) toiled hard with the bat, keeping the run rate ticking along in the middle overs of the match. Josh Tancred (28) and Hugo Holmes (26) managed to find the runs as they always do at the back end of the game, to bring the game into contention. A total of 7 boundaries was hit in this partnership and this got the boys over the 100 run mark. Losing 15 wickets in the batting innings will always make things hard for the Roosters, as the Stingrays were gifted a 60 run head start. Something that needs to be addressed this week! Not to be phased by the head start, Callum Walker and Josh Tancred dominated the early overs, with outstanding partnership bowling. Josh managed to take a hat-trick in this game, finishing with figures of 4/15 off 4 overs. An outstanding effort that needs mentioning. Billy Walker and Jack Bond continue to bowl efficiently and make things hard for the opposition batsmen with their line and length bowling. Although the rest of the Reddam bowlers toiled hard with efficient bowling, the Stingrays managed to get the runs required to win by 20 runs. This type of result has haunted the boys in a few games this season (and last). They can give it to the top teams and definitely have the ability to get the job done against talented outfits, but they need to respect their wickets and play smart cricket shots. Silly batting will always come back to bite you in this format and the boys will need to address this in the next couple of weeks as they take on teams who are placed above them in the league. No Elias or Jules this week, so I will be looking after this game and I cannot wait! Good luck boys. See you Saturday.



## **Reddam Redbacks 2/99 def RJCC Belles 3/70**

In another top of the table clash on the weekend, the Redbacks took on the RJCC Belles at Rowland Park. Charlotte Flekser (6) and Nisha Katdare (3) and kept the run rate ticking along with plenty of quick singles and excellent running between wickets. Carla Taylor (4) and Lauren Lim batted smartly during the middle stanza of the innings, creating plenty of opportunities. Tali Gor and Leila Lewis both scored 3 runs each in the final partnership of the batting innings to get the total up to a competitive number. With only a few runs on the board this week (and 40 extras from the Belles) the girls had to bowl and field well if they wanted to keep top spot! Carla Taylor continues to shine as the spearhead of the bowling department, taking two wickets in a tidy display of bowling. Nisha Katdare was efficient in her spell of 4 overs, taking 1 wicket for 12 runs. Leila Lewis also chimed in with a scalp in some straight, smart bowling. With the game in the balance at drinks, the girls needed something magic in the second stanza - and they delivered in true Redbacks style! 4 run outs later and with 10 wickets in the bank the game was theirs! Another great win for the girls and they hold the top spot! This was one of the great wins of the season - with 3 girls unavailable they have shown their depth with this gritty win. With two games remaining these girls look like going all the way! Well done girls and good luck this weekend!

## **Reddam Redbacks 4/102 tied Easts Fireballs 8/102**

On Sunday morning the Redbacks took on Easts Fireballs in the penultimate game of the season. The conditions at Booralee suited runs on the board, so the Ravens decided to have a bat first after winning the toss. Abdullah Khurram saved one of his best batting performances of the year for the end of the season, with a blistering knock of 37\* from 43 balls, that included 7 boundaries. He was well supported by Oscar Bakes (10 from 24) and Nathan Ross (13 from 32). It was good to see Aidan Fuzi dig in this week, spending some time in the middle for a score of 9. The Ravens finished the innings with a score of 4-102, which they should feel proud of as the collapse that has haunted them all season was prevented through good, smart defensive batting. This week they will need to use defence as a form of attack and look to score more runs through quick singles and splitting the field. The opening trio of Oscar Bakes, Abdullah Khurram and Idan Olovitz all bowled beautifully in the early overs, keeping the run rate to a minimum and each snaring a wicket in the process. It was great to see plenty of maiden overs being bowled from our bowlers this week, indicating that they are understanding the fundamentals of line and length bowling. At drinks the boys were in the box seat at 5/43 and they could taste a potential victory. The Fireballs knew that good batting would put them in the box seat and dug in after lunch, making things hard for the bowlers. As the match moved into the latter stages of the game it was clear that this one would go right through to the final overs and indeed it did. In the last over of the game the Fireballs required a total of 4 runs to win. On the last ball of the game the scores were tied, with a single required to win the game and take the biscuits. Bowled! Idan Olovitz knocks leg stump out of the ground to save the Ravens and the match is a tie. Well done boys, the last couple of games you have stepped up to the plate and played some great cricket, finishing the season on a high note. This weekend we come up against the fancied Concord Briars Black, who sit in second place and desperately need a win to make it into the grand final. This is an incentive to make things difficult for them and treat it as your own grand final. Good luck and enjoy your last game of the season

# KINDERGARTEN

It was another fun and busy week in Kindergarten! We started our 'show and tell' this week and the students enjoyed sharing special objects from when they were a baby, with their class. We used our speaking and listening skills throughout these sessions along with asking related questions.

In our 'Marvellous Me' topic, we continued to explore our families and our backgrounds. We started to create family pictures and to discuss the people in our families and all the wonderful things we do together.

In Personal Health and Development (PDH) we were introduced to our new classmates: Gabby Get Along, Connie Confidence, Oscar Organisation, Pete Persistence and Ricky Resilience. This week we took a close look at Gabby Get Along and explored ways we can cooperate with others in and out of the classroom.

On Tuesday we had a magician visit Kindergarten. We all had so much fun watching the magician do many tricks. He even told us a few magic secrets to practise magic of our own!



What a wonderful week in Year 1. We were able to go on our first excursion and had an amazing day at Taronga Zoo. The children were given an educational talk by the ranger Kerry. She told us information about tree frogs, lizard possums, and creepy crawlers. We were able to get up close and hear some crazy facts – did you know that a tree frog can't be sick but can empty its whole stomach out of its body then push it back in. Now that is gross and very memorable. It came up a lot in our recount writing! We also were able to take in bird shows, seal shows and go on tiger trails. We must extend a big thank you to our wonderful parent helpers!

In Maths, we looked at informal measurement. We measured in lollipop sticks, cubes, and paperclips. We measured the length of friends and even teachers! We discovered Miss Browne is the tallest, at a whopping 17 lollipop sticks long!

Science led us into the wonderful world of sound. We investigated where the sound comes from and tested the vibration output of instruments as we hit, scraped and shook. We also enjoyed playing the 'guess the sound' game - we have good ears and could detect sounds of the ocean, dogs barking, doorbells ringing, and so on.

History was intriguing as we discussed whether or not life was simpler in the olden days. The children felt that actually it was much harder without the new technology we have today. They saw an ease in the transport and home tech facilities we now have. It's not as easy to light an open fire as it is to turn on a heater!

In PDHPE we learned about Penny Persistence. She has a have-a-go attitude and even when things are hard she keeps focussed and doesn't give up. We have been applying that to our own classroom behaviours and beyond. See if you can compliment our persistent attitudes as we strive to reach our goals!





What an amazing time we had at the annual Reddam House swimming carnival! It was wonderful to cheer on our housemates and encourage each other to do our best by being good sports.

Year 2 explored the concepts of capacity and volume in Maths by estimating and testing how much water various containers could hold. The students were engaged and had fun guessing!

Contractions were our focus in grammar this week. We learned that two words can be joined by an apostrophe and made smaller and quicker to say. For example, *could not* becomes *couldn't* and *he will* becomes *he'll*. We loved singing the 'Contractions Song' to help us remember.

We learned to write information reports and include all the necessary features during our writing classes in English.

The students enjoyed listening to each other's news. It was very interesting and informative, as we love to learn about our ancestors and elders and the good advice they give us as we grow up.



What an exciting week it was in Year 3!

On Tuesday, all students from Year 2 – 6 attended their first, big sporting event of 2021: The Swimming Carnival! There were huge smiles, loud cheers and tremendous amounts of sportsmanship as the Year 3 students launched themselves into each event. There was also fierce competition between each of the houses but at the end of the day, all students should be congratulated on their enthusiasm and zealously to get involved. It was great to see everyone having so much fun!

Academically, Year 3 continued to stream ahead with their History Cycle test on Wednesday. It was fantastic to hear about the different study techniques being used at home to revise. Many students were eager to share how much they could remember about 'Australian History Before Settlement', even before sitting their test!

Finally, all of the Year 3 students ended the week by watching the Year 6 Induction Assembly. This was a very special occasion for the Year 6 leadership team and a fantastic opportunity for Year 3 to get a glimpse into the exciting responsibilities that are in store for them, later into their primary years at Reddam.



It has been a super fun week this week in Year 4. The Swimming Carnival allowed us to showcase our aquatic skills and team sportsmanship on Tuesday. We cheered on our houses and supported our friends throughout the day.

In History, we have been focussing on life in Britain in the 1700s. It has been interesting to compare our lives now to the problems people experience in Great Britain, which in turn led to Captain Cook's mistake in declaring that this land was Terra Nullius. The declaration of Terra Nullius meant the British government believed they could colonise Australia and claim it as their own. They considered the continent an empty land and treated Aboriginal peoples who lived here without any human rights.

Our camp back at the beginning of term has tied in wonderfully with this unit. We were fortunate enough to listen to some indigenous women discuss the importance of the land in their culture and looked at items made by Aboriginal people for everyday life. This included a hollowed piece of tree which could be used to carry a baby, scoop up soil or carry produce when hunting and gathering. We also looked at how Captain Cook arrived dressed in European clothing compared to the indigenous people who used animal skins and fur which were warm and waterproof when turned inside out. Finally, we have discussed differences and similarities between the way Europeans and Aboriginal peoples farmed land and sourced food in the past. Remembering this information has helped us have a better understanding of how the indigenous people felt when Captain Cook first arrived in Botany Bay.



This week, Year 5 practised writing conclusions to prepare for their upcoming persuasive writing assessment. In class we looked at a variety of persuasive techniques to embed within their writing to encourage the audience to agree with their argument. Below is a paragraph we analysed in class together, which looks at how the writer has used these devices in their writing.

To conclude, it is as clear as a lion's roar that it is cruel to keep animals in cages and zoos as it reduces their rate of survival when released in the wild. In addition, it is inhuman when forcing them to perform and finally, it leads to depression in animals. Imagine yourself, trapped in an enclosure, unable to roam freely as you perform the same routine day after day. Is this just? Would you want this for yourself? No! Therefore, it is important that animals are freed from their imprisonment as they belong in the wild.

**Cheyenne Gunn** – “I like the simile of the lion's roar at the beginning to create a picture in the reader's mind.”

**Finnlay Caplice** – “The writer has used the second person pronoun ‘you’ a lot to directly connect with the reader.”

**Zoe Ching** – “Lots of rhetorical questions have been used, like ‘would you want this for yourself?’, to really make the reader feel empathetic towards their argument.”



## YEAR 5 & 6 MATHEMATICS

This week, our Year 5 Mathematics students multiplied base numbers by themselves according to the exponent. They realised that the exponent tells how many times to multiply the base. The students soon became experts at determining the numerical value of expressions. They also worked on writing expressions in expanded form, rather than providing a numerical value. They learned that when bases are raised to the power of 2 it is called ‘squaring’ and if a base is raised to the power of 3 it is called ‘cubing’. This was then linked back to the concept of square and cubic numbers and how these are related to area and volume respectively.

Our Year 6 mathematicians learned about the Cartesian Plane. They used their knowledge of ordered pairs to plot co-ordinates on all four quadrants of a grid. They realised the importance of reading the x-axis before the y-axis. Much joy was derived from plotting ordered pairs to make interesting dot to dot figures. This study was further explored with the introduction of integers. Students compared and ordered integers and discussed how these are used in everyday life.





## YEAR 5 & 6 SCIENCE

This week in Science, Year 5 investigated natural selection through the Darwin's finches experiment. Students discovered why there was such a variety of finches on the Galapagos islands, but only one type of finch per island. Students discovered that the finches were perfectly adapted to their environment, as each island was slightly different. They used tweezers and forceps to replicate birds' beaks whilst trying to move a variety of different shaped items, which represented the seeds the finches would have tried to eat.

Students in Year 6 this week explored wet mounts. They successfully prepared a wet mount and focused it under a microscope to observe yeast. Students were amazed at the detail the microscopes can produce. For many students it was their first time using a microscope and they did exceptionally well. This is a skill they will take with them into Year 7.

In Science Club this week students investigated if a helicopter's rotor size affects how well it spins. Students made different sized rotors and dropped them from a height. They discovered that the rotor needs to be large in order to catch the air and fly!



## YEAR 6 ENGLISH

In Year 6 we continued to practise our descriptive writing to prepare for the upcoming in-class task next week. Students have been thinking of potential literary devices to use to create vivid imagery in their writing.

**George Vucic** – “I am thinking of using the simile ‘As tall as ancient titans the mountains stood’.”

**Tali Ereira** - “I would like to use alliteration in my writing, something like ‘Ravenous Rabbits scurried through the dirt’.”

**Gabriella Hassan** - “I am trying to build up my vocabulary and am going to try to use words like ‘eerie’ instead of ‘creepy’.”



## MUSIC

In Music this week, Year 3 students began working on their xylophone performance of ‘Dinah.’ ‘Dinah’ is a short Orff piece which has students practise playing semi quaver rhythms. Students learned how to use alternating mallet strokes to play the semiquavers in order to achieve a clear and accurate sound. The Year 3 students also practised two bar rhythmic and melodic dictations using ta, ti ti, sa and tika tika rhythm values and do, mi, so and la tone sets.

No one in the house but Dinah, Dinah,  
No one in the house but me I know.  
No one in the house but Dinah, Dinah,  
Playing on the old banjo.



# MUSIC PERFORMANCE

As we pass the halfway point of the term, our thanks go to all parents and caregivers for supporting our extensive programme. Students have been diligently taking their instruments home for practise rather than storing them at school, and attendance and participation in ensembles has been exemplary. We will shortly announce the opening of entries for our **Instrumental Competition**, which will feature a range of categories for different instrument types, and sections each for K-2 and 3-6.

## Electronic Music Production

Each week in EMP, we have started class with a short discussion around a new music production technique, mostly to do with creating drum beats. The students have shown a genuine interest in the lesson materials. As Term 1 moves along, students will explore different genres and the instruments appropriate to each style. This class is a wonderful way to end the week, for students and teacher alike. We learn, we create, we share, we have fun.

## Year 3-4 Synthesiser Ensemble

The Year 3-4 Synthesiser Ensemble is a group created to provide ensemble playing opportunities for piano students. Students use midi keyboards hooked up to GarageBand to recreate the sound of different instruments used in pop songs. Over the last few weeks, the Year 3 and 4 group has welcomed a handful of new students, and we have been spending time introducing them to the technical set up. We have also been working on our first song of the year, 'Counting Stars' by OneRepublic. This is a challenging first song, with a very syncopated melody line. Although we have only had a few rehearsals, the ensemble is already able to play through most of the song with a good sense of togetherness. We are all looking forward to an exciting year ahead!



**2021 OZ KIDS - ONLINE ART COMPETITION**  
**(Drawing/Painting/Photography/Computer Art)**



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

**PROCESS**

1. Theme: You can create your artwork based on any theme or idea.

2. For the artwork: No more than 5 entries per category.  
(Drawing/Painting/Photography/Computer Art)

3. Art Categories:

**Drawing:** Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.

**Painting:** Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.

**Photography:** Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

**Computer Art:** Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.

Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."

4. **Entry form** MUST be completed by a parent/guardian via the link below:  
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.  
(OR email the completed entry form if unable to print: [Amanda.william@reddamhouse.com.au](mailto:Amanda.william@reddamhouse.com.au))

5. Entries close **MONDAY 13<sup>th</sup> SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!



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If you have any questions, please contact the Primary Art Department.

Good Luck!



## 2021 WAVERLEY YOUTH ART PRIZE – WAVERLEY COUNCIL



The Art Department invites students from Years 3-6 to enter the Waverley Youth Art Prize.

After a year in which we all used the word 'unprecedented' a little too much, the 2021 Waverley Youth Art Prize is inviting young artists to reflect on the people that matter in their life.

### PROCESS

1. Theme: **WE ARE FAMILY (Ancestors, Bloodline and Belonging)**

This theme asks emerging artists to think about the people that offer them the most support. WE ARE FAMILY asks Waverley's young artists to create art that is inspired by the notion of belonging.

2. You may enter this competition **individually or in small groups**.

3. Art Categories: **All mediums and interpretations** are welcome (drawing, painting, photography, sculpture, video/film/new media etc.)

4. **Entry form** to be completed by a parent/guardian via the link below. If you are part of a group entry, only one form needs to be completed:

(Please scroll to the bottom of the website and click on 9-12 years.)

[https://www.waverley.nsw.gov.au/recreation/arts\\_and\\_culture/youthartprize](https://www.waverley.nsw.gov.au/recreation/arts_and_culture/youthartprize)

(ALTERNATIVELY: Please see Amanda William in the Primary Arts Department to help you with this process.)

Once the entry form has been completed and submitted online, please attach a printed copy with your artwork when you hand deliver to the Art Department.

(OR email the completed entry form if unable to print: [amanda.william@reddamhouse.com.au](mailto:amanda.william@reddamhouse.com.au))

5. Entries close Term 2, **MAY 17<sup>th</sup> 2021**.

6. **Exhibition of artworks** will be held online at [waverley.nsw.gov.au/youthartprize](http://waverley.nsw.gov.au/youthartprize)

7. The **winners announcement** will be released on Waverley Council's Facebook page:

@whatsonwaverley, youtube and [instagram@waverleycouncil](mailto:instagram@waverleycouncil) on **Thursday 3 June 2021**. All entrants will be considered for their respective age category prize and any overarching prizes. All entrants will also be eligible for the Mayor's and Packing Room Prizes. The People's Choice Award, which will be voted on for the duration of the exhibition by online voting and will be announced via the Waverley School Holiday Program Newsletter and Waverley Council Social Media on July 21. Exhibitors are reminded that the joy of exhibiting and the sharing of their artistic talents are the real prizes of the event.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!





**REDDAM**  
HOUSE

Calendar 2021		
<b>Term 1</b>	Tuesday 26 <sup>th</sup> January <b>Wednesday 27<sup>th</sup> January</b>  Thursday 28 <sup>th</sup> January Thursday 1 <sup>st</sup> April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day <b>Term 1 Students K - 12</b> Term 1 Ends
<b>Term 2</b>	Monday 26 <sup>th</sup> April <b>Tuesday 27<sup>th</sup> April</b> Monday 14 <sup>th</sup> June Friday 25 <sup>th</sup> June	Staff Development Day <b>Term 2 Students K - 12</b> School Closed - Queen's Birthday Term 2 Ends
<b>Term 3</b>	Monday 19 <sup>th</sup> July <b>Tuesday 20<sup>th</sup> July</b> Friday 24 <sup>th</sup> Sept	Staff Development Day <b>Term 3 Students K - 12</b> Term 3 Ends
<b>Term 4</b>	Tuesday 12 <sup>th</sup> October <b>Wednesday 13<sup>th</sup> October</b> Wednesday 8 <sup>th</sup> December Friday 10 <sup>th</sup> December	Staff Development Day <b>Term 4 Students K - 12</b> Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2<sup>nd</sup> April & 5<sup>th</sup> April (Term 1 School Holidays)  
 Anzac Day: 25<sup>th</sup> April (no replacement holiday as it falls on a weekend)  
 Rosh Hashanah: 6<sup>th</sup> - 8<sup>th</sup> Sept (within Term 3)  
 Yom Kippur: 15<sup>th</sup> - 16<sup>th</sup> Sept (within Term 3)  
 October Long weekend: 4<sup>th</sup> October (Term 3 School Holidays)