



REDDAM  
HOUSE

# Primary @ Reddam

## IN THIS ISSUE:

- News from the Classrooms
- Sporting Fixtures & Results
- ASSISA Swimming Championships
- Year 6 Leadership Induction
- Year 5 & 6 Science Incursion
- Matzah Bakery Incursion

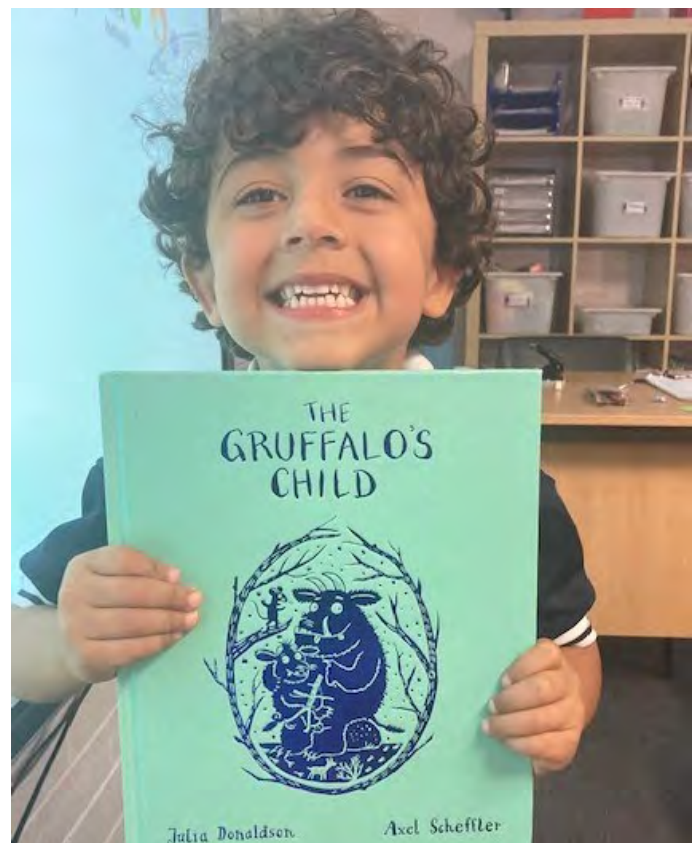
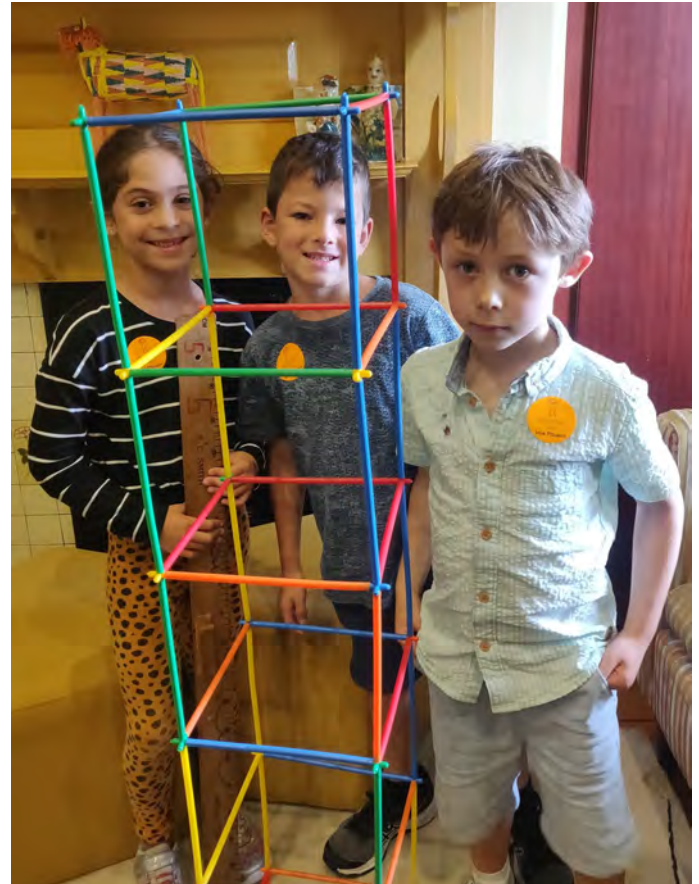
Dear Parents and Caregivers,

The positive energy which has characterised the school this term has been very special indeed. It is almost as if the challenges and restrictions which we faced collectively over the past year have made everyone all the more appreciative of each other, and this has bubbled over into a wonderful mood which seems to fill every space in the school.

So much of who we are as people, and how we interact with each other, is caught up in the words we use. Those words have the power to affirm and build up others, or they have the power to demean and hurt. We hope so much that ours is a school which encourages the first of these options.

Because children are in the formative stages of their emotional development, how they express themselves is still sometimes really difficult for them. We all know how easily our feelings are crushed when we hear that someone has said something hurtful about us and often our first response is to become defensive and retaliate. More often than not, these are in the words we say – or in what we type onto our smartphones and send out into the virtual world, whether by text or on social media. The emotional distance we may feel by posting something is an illusion though, and the words can be just as painful, if not more so, than something said in person to someone.

The teachers are so aware of how fragile the relationships can be among the students. One word out of place while playing on the sport fields, or an invitation withheld from a party, or a tight circle of friends which fragments, can cause immense heartache. And if we as adults struggle with relationships and know how hurtful words can be, so much more so for young people who are still trying to navigate their ways through these complexities.



Our great hope is that Reddam can become known not only for the achievements of its students but that it is a school where they are happy to arrive each day. Our vision is of a school where students are affirmed and where they feel free to express who they are as unique individuals, without fear of humiliation. Watching the Swimming Carnival recently was a reminder of how praise and affirmation has the power to spur people on. It showed too how a collective positive energy has the ability to make all of us feel part of something special. It reminds us that words of encouragement and praise have great power and that the more we use them, the more we can all hope for a more optimistic, affirming future.

One way in which we enjoy celebrating our students is to report on their achievements in the weekly newsletter. As such, we were very happy to receive news that **Joshua Tancred** has been selected to attend the **CIS AFL Carnival** in Byron from 3 to 6 May. Also excelling, but in a different sport, **Joshua Li** has been selected in the **ASISSA Soccer team** to represent the association at the **CIS Championships**. Their determination and obvious sporting talent have been backed up by hard training and we congratulate both boys and wish them well for their competitions.

Congratulations too to **Tyler Cuthbertson**, in Year 4, who has been selected to play in the **Norths Bears U12 Representative Basketball** team this year. May there be many happy moments during the season.

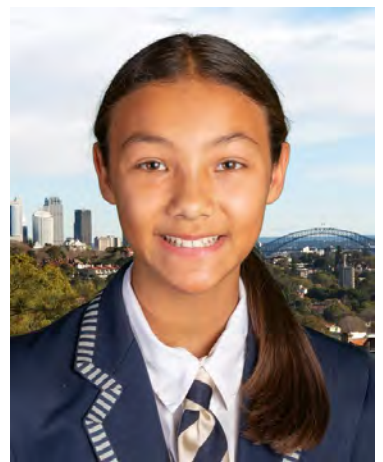
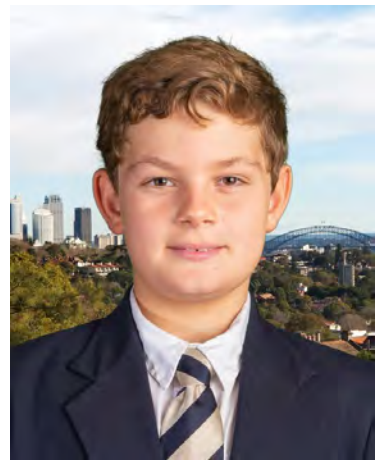
The swimmers took their enthusiasm from last week's Swimming Carnival with them yesterday, as they competed at the **ASISSA Swimming Championships** at the Warringah Aquatic Centre. They swam with great determination and we are very proud of all of their results.

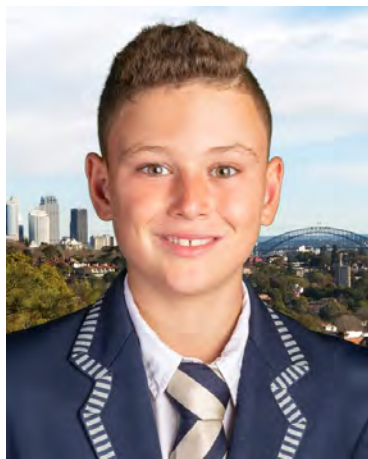
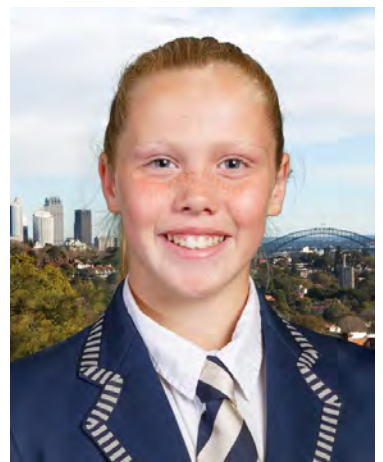
Those who competed were:

**Larry Aisin-Gioro, Aiden Balafas, Jet Batu-Sampson, Otis Bone, Ava Bova, Emma Bradburn, Ines Buck, Alice Butler, Truman Coyle-Beeche, Lulu Day, Jesse Edelstein, Nicholas Fasol, Charlotte Flekser, Kai Flekser, India Hemsworth, Edward Hill, Hamish Hillier, Krishna Inder, Sol Jimenez, Zara Kleindyk, Aston Lake, Claudia Lechem, Charli Lowe, Margarita Lyaschenko, Pia Martin, Lucas Mascio, Tahlia McMaster, Krew Munroe, Ethan Murphy, George Negas, Noah O'Keefe, Coby Shandler, Micah Shields, Billie Snow, Lian Stiles, Jacana Symonds, Sarella Symonds, Joshua Tancred, Mimi Tolnay, Matthew Wang, Nina Wanis, Sebastian Wolfers, Camille Yuan, Amy Yule, Lucia Zagora, Theo Zagora and Evan Zhu.**











An extended congratulations goes to Larry Aisin Gioro, Aiden Balafas, Otis Bone, Emma Bradburn, Nicholas Fasol, Charlotte Flekser, Kai Flekser, Edward Hill, Krishna Inder, Aston Lake, George Negas, Micah Shields, Billie Snow, Jacana Symonds, Sarellay Symonds, Joshua Tancred, Mimi Tolnay and Nina Wanis. Following such success at the ASISSA Swimming Championships, they have been chosen to represent Reddam House at the CIS Championships at Homebush on Thursday 18 March. Congratulations to all these excellent swimmers.

Last week, **Ruby Levitt** was invited to meet with **Gabrielle Upton MP** to receive her prize for the **2020 Season's Greetings Competition** that Ruby won. Ruby's beautiful art certainly deserves every accolade and we are really proud of her achievements.



**Janie Kogan** excelled at the recently held **Theatre Arts Titles Competition**. As is evident from the photograph, she cleaned up the competition in several categories and had a wonderful time performing. Well done, Janie!



Last Friday, we honoured our incoming Year 6 leaders during the **Leadership Induction**. We have already been incredibly impressed with our senior group in the Primary School and we have no doubt that they will be excellent role models for the younger students, as they lead with empathy, kindness and enthusiasm. We wish them everything of the best as they step into this important role, and we look forward to seeing them make their mark in this final year in the Primary School. The full induction ceremony can be viewed here: <https://drive.google.com/file/d/10Vw0YD6wP0fVSz9Plu-v67QKYaDL9zFx/view?usp=sharing>



On Tuesday, the **Year 5 and 6** students had great fun at the **Science incursion**, which reminded them that Science doesn't have to be a dry and boring subject but that there are all sorts of exciting things to learn and experiments to be conducted. This particular incursion was focused on different aspects of forensic science. Entitled '**A Case of Emergency**', the workshop invited students to examine a crime scene, take their own fingerprints, use a digital microscope, conduct a UV examination, and much more during the investigation. Students were able to develop their critical and creative thinking skills as they worked to solve the case. The incursion was particularly relevant as it linked to different aspects of the Year 5 and 6 students' Science topics which will be taught throughout this year. Thank you to **Mr Rob Sheldon** for arranging this.



Tuesday was a busy day, as the **Jewish Studies and Hebrew** students had fun with another incursion, this time from the **Matzah Bakery**. Not only did they learn about the significance of matzah, but they also had the opportunity to make some of their own. No doubt their families enjoyed eating the fruits of their labour.

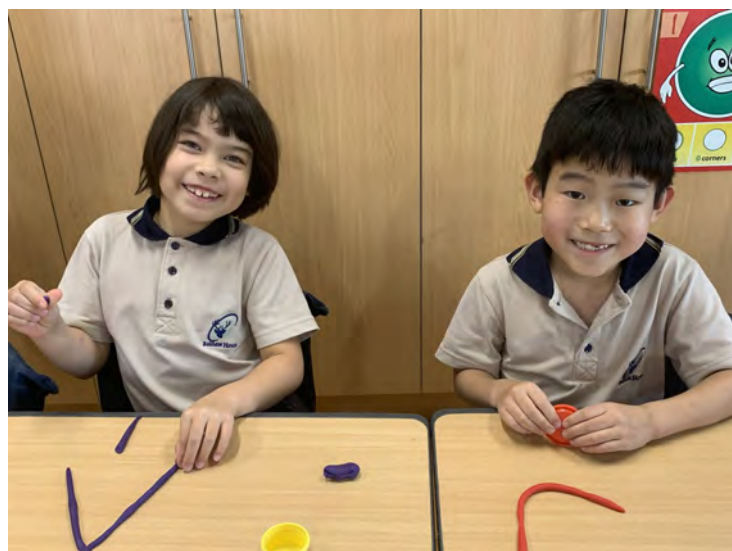


Reddam House Senior students have been working hard to produce a spectacular production like no other, to be performed in Week 9 of this term. Students from Years 7-12 have been preparing Disney's Beauty and the Beast, a magical story with some of the world's most beloved songs. Acting, dancing, singing, crewing, working as part of the wardrobe team or playing in the orchestra - nothing is beyond our very talented and committed students who will no doubt deliver a show-stopping performance. We encourage students from the Reddam House community to support our students' hard work, whilst enjoying a very special event on March 24 & 25 at NIDA Parade Theatre. Performances will be held at 7pm on March 24 & 25, and also 12pm on March 24. Tickets can be purchased here: <https://premier.ticketek.com.au/shows/show.aspx?sh=REDDAMBB21>

We very much look forward to this amazing production, the first of many great shows we have planned for our Reddam House students this year!

Have a great weekend!

**Dee Pitcairn**  
**Principal**



# Happy Birthday



**Reddam House**

Would like to wish a very happy birthday to

**Ryan Lee, Hugo Mullins, Adelin Shen, Eve Hutton, Aamir Bhagat, Jeremy Bishay,  
Egor Grachev & Gabriella Hassan**

Who celebrated their special day this week



## Basketball

### Friday - Comets Competition

U18 Girls (Guy) v Newtown 63 - 13  
 Saturday - Comets Competition  
 U14 Boys (Year 7 Luke) v Swishers 29 - 42  
 U16E Boys (Year 8 Seb) v Warriors 27 - 67  
 U16R Boys (Year 9 Guy) v Bye  
 U18R Boys (Year 10 Guy) v Rockets 48 - 60

### Sunday - Easts Basketball League

#### Girls

3/4R Girls (Leah) v Lynx 6 - 22  
 5R Girls (Zali) v Swifts 7 - 18  
 6R Girls (Christy) v Pheonix 19 - 8  
 7R Girls (Savannah) v Raccoons 9 - 42  
 8R Girls (Zali) v Bulls 18 - 28  
 9R Girls (Christy/Tatyanna) v Rebels 37 - 21  
 10R Girls (Anthea) v Macabbi 26 - 32  
 11R Girls (Marcel) v Triple Threat (forfeit)

#### Boys

3R Boys (Zali) v Tigers 0 - 36  
 4R Boys (Adrian) v Galaxy 13 - 46  
 5R Boys (Adrian) v Coasters 12 - 52  
 5E Boys (Savannah) v Kings 28 - 16  
 5D Boys (Adrian) v Maccabi 4 - 68  
 6R Boys (Luke) v Bubbs 23 - 24  
 7E Boys (Raf) v Emanuel 14 - 24  
 7R Boys (Luke) v Bandits 12 - 52  
 7E Boys (Raf) v Moriah 6 - 28  
 8R Boys (Seb) v Bye  
 8E Boys (Koshin) v Emanuel 26 - 15  
 9R Boys (Guy) v Triple Threat 34 - 67  
 9E Boys (Koshin) v Bye  
 10R Boys (Guy) v Clovetrotters 53 - 26  
 10E Boys (Seb) v Rollers 32 - 40  
 11R Boys (Kenny) v Moriah (forfeit)  
 12R Boys (Kurt) v Emanuel 27 - 44

## Tennis

Reddam 1 v Reddam 2, 1 - 2  
 Reddam 2 v Reddam 2, - 1  
 Reddam 3 v Redlands 1 - 2  
 Reddam 4 v Redlands 2 - 1  
 Reddam 5 v Redlands, 2 - 1

## Cricket

### Saturday

Under 10 Boys Easts Stingrays 8/140 def  
 Reddam Rhinos 10/136  
 Under 11 Boys Easts Crocs 6/181 def  
 Reddam Roosters 22/125  
 Under 11 Girls Reddam Redbacks 2/100 def  
 Marrickville Pritchard 6/91  
 Under 12 Boys Concord Briars Black 4/36 def  
 Reddam Ravens 7/35

## Touch Football

### Girls – Saturday

Reddam 1 v Loreto, 0-6  
 Reddam 2 v Loreto, 2-6  
 Reddam 3 v Sceggs, 0-2  
 Reddam 4 v Kambala, 4-5  
 Reddam 5 v Loreto, 8-2  
 Reddam 6 v KRB, 7-1  
 Reddam 7 v SVC, 0-7  
 Reddam 8 v BYE

### Boys – Saturday

Reddam 1 (Open) v Waverley, 7-3  
 Reddam 2 (Year 10) v Trinity, 5-4  
 Reddam 4 (7A) v Waverley, 7-1  
 Reddam 5 (7B) v Riverview, 6-0

## Water Polo

### Saturday – Boys

Reddam 1 v Sydney Boys High School 11 - 2  
 Reddam 2 v Joeys, 3 - 3  
 Reddam 3 v Cranbrook, 8 - 4  
 Primary v St Aloysius 6 - 4

### Saturday – Girls

Reddam 1 v Meriden, 5 - 3  
 Reddam 2 v MLC, 8 - 3  
 Reddam 3 v SCHOLS, 25 - 1  
 Reddam 4 v Monte, 7 - 6

## Basketball

### Friday - Comets Competition

U18 Girls (Guy) v SGHS Carrots 4.30pm Comets Stadium  
(bus will depart Woollahra at 3.10pm)

### Saturday - Comets Competition

U14 Boys (Year 7 Luke) v All Blacks 3.20pm Perry Park  
Centre

U16E Boys (Year 8 Seb) v Astronauts 6.00pm Marrickville  
PCYC

U16R Boys (Year 9 Guy) v Magpies 1.30pm Marrickville  
PCYC

U18R Boys (Year 10 Guy) V Pagewood 3.00pm  
Marrickville PCYC

### Sunday - Easts Basketball League

#### Girls

3/4R Girls (Leah) v Bye

5R Girls (Zali) v Lions Waverley Pavilion 11.20am

6R Girls (Christy) v Wildcats Waverley Pavilion 12.10pm

7R Girls (Savannah) v Bulls Waverley Pavilion 1.50pm

8R Girls (Zali) v Flamingos Waverley Pavilion 2.40pm

9R Girls (Christy/Tatyanna) v Reddam 11R Waverley  
College Gym 8.30am

10R Girls (Anthea) v Rockets Waverley College Gym  
9.20am

11R Girls (Marcel) v Reddam 9R Waverley College Gym  
8.30am

#### Boys

3R Boys (Zali) v Bronte Waverley College Gym 11.00am

4R Boys (Adrian) v Macabbi Waverley College Gym  
11.50am

5R Boys (Adrian) v Bronte Rose Bay Secondary College  
Gym 3.20pm

5E Boys (Savannah) v Kings Macabbi South Sydney High  
School Gym 4.30pm

5D Boys (Adrian) v Bubbs Maccabi Waverley College  
Gym 2.20pm

6R Boys (Luke) v Holly Cross South Sydney High School  
Gym 9.50am

6E Boys (Raf) v Bubbs Waverley College Gym 4.00pm

7R Boys (Luke) v Triple Threats South Sydney High School  
Gym 11.30am

7E Boys (Raf) v Moriah South Sydney High School Gym  
12.20pm

8R Boys (Seb) v Glebe Sydney Boys High School Gym  
11.00am

8E Boys (Koshin) v Bulls South Sydney High School Gym  
10.40am

9R Boys (Guy) v Triple Threat Boys Sydney Boys High  
School Gym 8.45am

9E Boys (Koshin) v Reddam 10E Sydney University  
Gymnasium and Aquatic Centre 9.40am

10R Boys (Guy) v Triple Threat Sydney Boys High School  
Gym 9.30am

10E Boys (Seb) v Reddam 9E Sydney University  
Gymnasium and Aquatic Centre 9.40am

11R Boys (Kenny) v Kangaroos Sydney University  
Gymnasium and Aquatic Centre 8.55am

12R Boys (Raf) v Elites Sydney University Gymnasium and  
Aquatic Centre 10.25am

## Tennis

Reddam 1 v Redlands Northbridge Tennis Club  
10.00am

Reddam 2 v Cammeraygal Northbridge Tennis Club  
10.00am

Reddam 3 v St Pius, Talus Street Courts 10.00am

Reddam 4 v Cammeraygal Northbridge Tennis Club  
8.00am

Reddam 5 v Redlands, Northbridge Tennis Club 8.00am

## Cricket

### Saturday

Under 10 Boys Easts Strikers V Reddam Rhinos 12.30pm  
Lower Cooper Park West

Under 11 Boys Easts Scorpions V Reddam Roosters  
12.30pm Lough Field North

Under 11 Girls Summer Hill Yellow V Reddam Redbacks  
2.00pm Ashfield Reserve

## Touch Football

### Girls – Saturday

Reddam 1 v KRB, Mission Field 5, Centennial Park,  
8.35am

Reddam 2 v St Catherines, Reservoir Field 1, Centennial  
Park 8.50am

Reddam 3 v Kambala, Reservoir Field 1, Centennial  
Park 11.20am

Reddam 4 v Ascham, Mission Field 5, Centennial Park  
10.50am

Reddam 5 v Monte, Mission Field 4, Centennial Park  
10.50am

Reddam 6 v St Catherines, Mission Field 3, Centennial  
Park 7.50am

Reddam 7 v Schols, Reservoir Field 2, Centennial Park  
9.40am

Reddam 8 v Ascham, Reservoir Field 4, Centennial Park  
8.50am

### Primary – Tuesday

Reddam 1 v Reddam 2, Heffron Park 4, 4.45pm

Reddam 2 v Reddam 1, Heffron Park 4, 4.45pm

Reddam 3 v Reddam 4, Heffron Park 2, 4.45pm

Reddam 4 v Reddam 3, Heffron Park 2, 4.45pm

## Water Polo

### Saturday – Girls

Reddam 1 v St Catherines, Danebank Pool 8.30am

Reddam 2 v Queenwood, Queenwood Pool 10.00am

Reddam 3 v St Clares, MLC Pool 10.00am

Reddam 4 v Queenwood, Queenwood Pool 12.00  
noon

# KINDERGARTEN

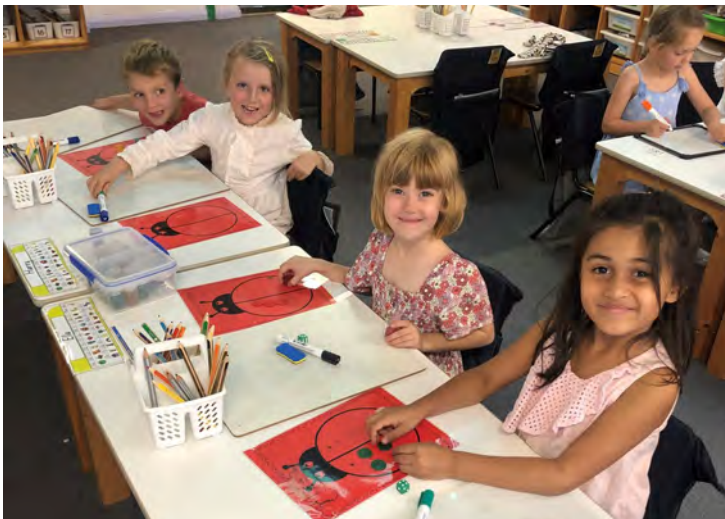
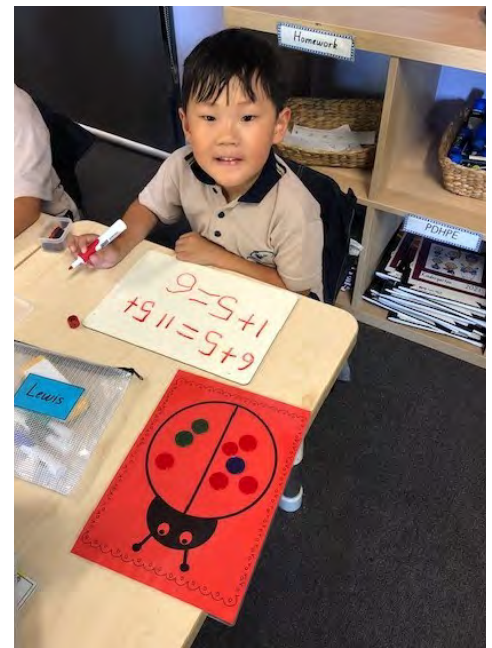
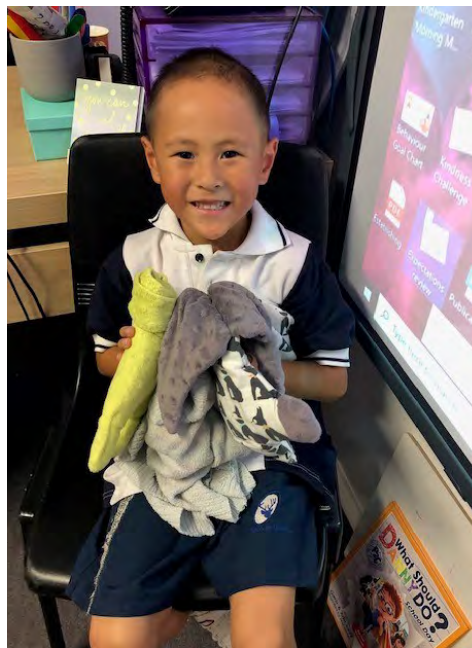
We had had so much fun in Kindergarten this week! We continued our 'show and tell' and the students thoroughly enjoyed sharing their special objects from when they were a baby.

We worked really hard to form our two letters of the week - 's' and 'g' - in our handwriting books. We wrote short words with all the letters we have learnt so far this term. The Kindergarten students are becoming superstar writers!

During our Mathematics sessions this week, Kindergarten explored the concept of addition. We used concrete materials to add two groups of objects together and wrote the number addition number sentence to match.

In our 'Marvellous Me' topic, we continued to explore our families and our backgrounds. We had so much fun discovering what makes our families the same and different. We talked about special things that each of our families do, including celebrations, what food we eat with our families and even what holidays we take with our families.

In Personal Health and Development (PDH) we continued to look at our classmate Gabby Get Along. She has helped us look closer into what a good friend is and how we should behave with our friends here at school. We have spoken about what behaviour is important to show your friends in the classroom and in the playground.



We were extremely busy this week in Year 1. In English we continued to study books written by Anthony Browne. This week we focussed on 'The Tunnel', reading it as a class and dramatizing parts of the story in small groups. We empathised with the characters and used our imagination to describe what we may see at the end of the tunnel once out the other end. The students used fantastic vocabulary in their descriptive writing, for example, a large, dark and spooky forest or an enormous, dry and sandy dessert.

In Mathematics the students enjoyed investigating formal units in measurement. We used rulers, tape measures and metre sticks to measure the length and width of objects in and around the classroom. The students were fascinated to hear that one of the first things that happens to us when we are born is that we are measured! They are also aware that 100cm is the same as 1 metre. They particularly enjoyed measuring and comparing the lengths of their feet and working out the difference between measurements.

In History and Geography, we studied how play time was different in the past. We started by discussing toys and games we play today and then looked at pictures of toys in the past. We discovered that you can usually tell if the toy is old or new by the material it is made from.

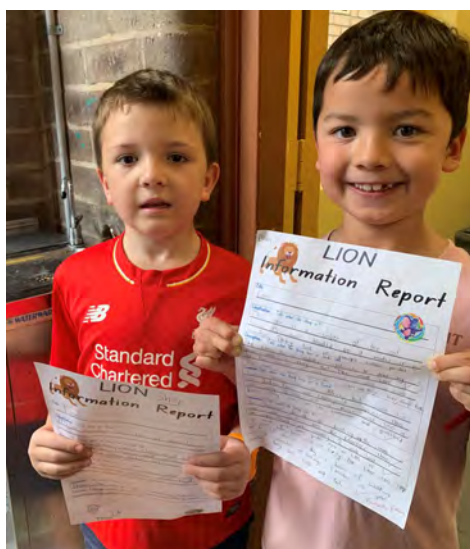
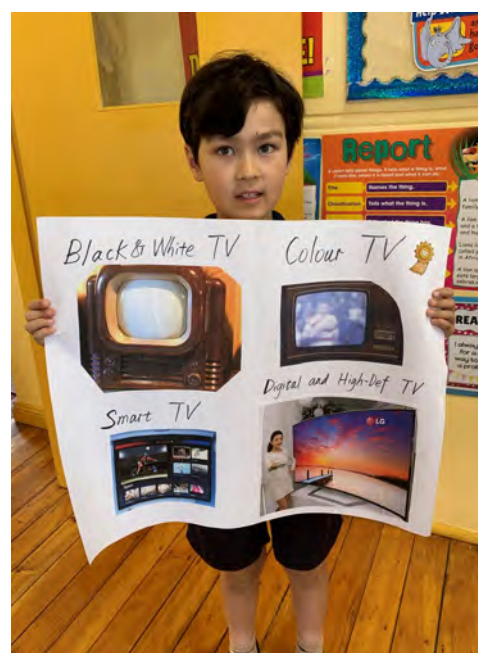
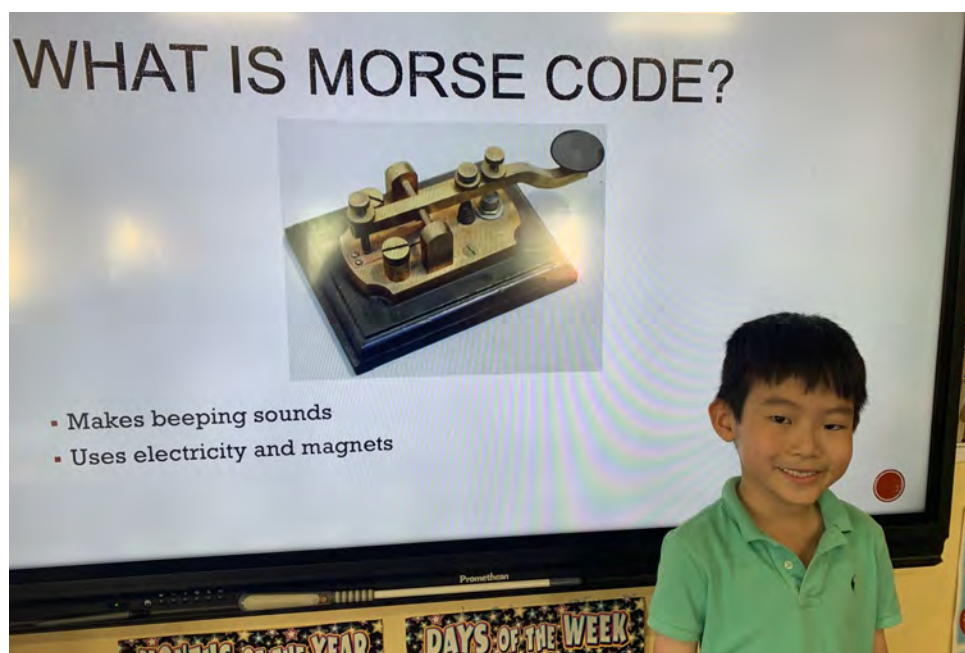


This week was full of fun with exciting learning in Year 2. We observed our students developing their independence and organisation. We continue to encourage the students to challenge themselves and to take risks with their learning.

This was evident in our Literacy lessons. The students were exposed to a wide range of text types through both reading and writing. Some of these include information reports and recounts. This week we independently constructed wonderful information reports that follow the structure of the text.

Our students developed their mathematical knowledge by participating in a range of open-ended tasks and number-based activities. We also revisited place value and number pattern concepts.

The conversations we engaged in from our News Presentations were thought provoking. We certainly recognised the impact technology has in all aspects of our daily lives. Our students enjoyed being creative when designing a mobile phone that will be used in the future. In our History unit we reflected on the numerous community and global celebrations that we participated in this year. Next week we look forward to celebrating St Patrick's Day and Harmony Day.



This week the Year 3s relished the chance to put their creative minds to work and to produce a plethora of imaginative stories. From being lost in the forest and haunted graveyards to under the sea and treasure islands, the students entertained their teachers with their innovative, ingenious ideas and they enhanced their fictional writing skills by including descriptive orientations, nerve-wracking complications and clever resolutions.

The students should be commended on their budding writing abilities as they stirred our emotions from joy and happiness to fear and sadness. What will happen next? We wait with anticipation and uncertainty to see where the students will take their characters and the trials and tribulations they will face. They certainly kept us on the edge of our seats!

Here is an example of one of our Year 3 Narratives, showcasing an orientation and complication:

## Captured

Whoosh! Silky dashed past the colourful coral as her silver tail flapped, boosting her through the crystal clear water. She was being chased by Mary, the smallest goldfish in the sea! Mary felt the rough sand on her orange, white and black belly as she skimmed across the sand.

Suddenly, Silky could see a weird shaped shadow in the distance. As she got closer, she could hear her heart racing through her chest and feel shivers crawling up her spine. Silky got so close that SMACK! A door slammed shut! She was trapped in a dark, creepy, metal cage.

Mary heard the metal cage door close and could taste the fear in her mouth. She knew that Silky was in trouble. She swam as fast as a cheetah. Her scales started to prick up. Something was wrong!

(written by **Eve Hutton**)

Will Silky escape and survive her capture? We can't wait to find out!

Well done Year 3s on another week of excellent work!



As the term develops, so do our lessons. Year 4 have been composing setting descriptions to showcase all of the literacy elements learnt throughout the term so far. Within their setting descriptions, students were encouraged to write using the five senses, to explore a range of sentence types and to narrate using the past tense. It was thoroughly enjoyable to see students produce rich and engaging descriptions. Here are two samples of high-level setting descriptions. These students used one of the pages from "The Unlikely Story of Bennelong and Philip" as a stimulus. See if you can find those fantastic writing elements mentioned, within these pieces of writing.

"The sound of people shouting and fighting filled the air as blood squelched and splashed everywhere. Horrified Aboriginals watched in the distance as they witnessed people dying. The cruel, evil soldiers shot every single human in sight. They were as violent as sharks – killing in every single way that they could. The smell of gunpowder and blood draped the atmosphere like a giant blanket."

**Anastasia Cho**

"The blood-curdling screams of many burst the ear drums of the people fighting on the blood-soaked battlefield. Bang! Guns were fired by the British. The aggressive waves crashed against the rocky shore where many lay lifeless and still. Crack! Lightning struck an Eora man. They could all feel sweat running down their faces like a waterfall. Salty blood could be smelt by those still standing. The taste of fear filled the mouths of the humans still alive."

**Eve Kalan**



## YEAR 5 PUBLIC SPEAKING

Year 5 Public Speaking classes have been busy practising their impromptu persuasive speaking skills for assessment these past few weeks. They will be well prepared for future job interviews and wedding speeches! Students either prepare and speak to a timer, or as audience members they practise listening and giving constructive feedback. It's useful to learn how to give and receive praise – and suggestions on what to work on next time.

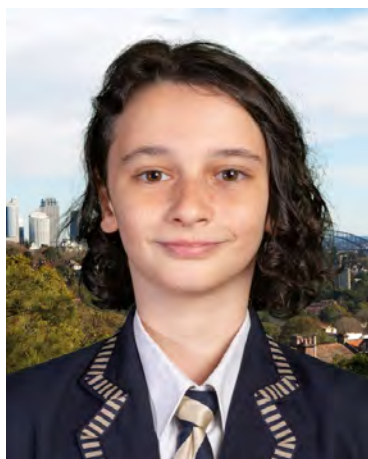
Each student chooses their topic on the day, from a big silver box in Dr Sumner's classroom. We haven't had the same speech twice, and the students are coming up with all manner of imaginative and highly persuasive arguments. Well done Year 5!



## YEAR 5 & 6 MATHEMATICS

The focus in Year 6 Mathematics this week was integers. Students discussed that in real-life application, negative integers are used as an opposite in relation to a certain reference. **Emma Bradburn** commented that in distance, forward and backwards are related to integers. **Joshua Gellert** related directed numbers to gains and losses/deficit. **Anthony Wang** mentioned a deposit and withdrawal being a real-life application, while **Aidan Fuzi** liked the example of acceleration and deceleration. Negative and positive charged electricity was a further example which we considered. We brainstormed different methods of operating with integers and then applied some rules and shortcuts for operating with the latter.

It was a busy week for our Year 5 Mathematicians as they consolidated many of the concepts investigated this year. They revised writing and reading big numbers, with special attention paid to hyphens, commas, and periods. They investigated and discussed a variety of strategies to divide and multiply whole numbers by multiples of ten and by base ten. The magic of maths was evident when they were able to make links between using base ten, written in index form, to understand the value of a particular digit in a whole number.





This week, Year 5 and 6 students were lucky enough to take part in a science incursion. The circus was in town but after the show, one child did not return home and the Forensics team was called in to track him down. Students examined the crime scenes, learned about animal tracks, scatology, took their own fingerprints, used a digital microscope, uncovered hidden clues, conducted a UV examination, and much more during the investigation.

Does the thickness of a leaf affect how much water it can retain? This was Year 5's investigation question this week. Students investigated if the thickness of a leaf (sponge) affects how much water it can hold. Students carried out a full investigation, from writing down a method, to analysing data, to concluding their results. Students demonstrated excellent investigation skills. They were also able to link the practical to their work done so far on adaptation and explain why some leaves take in more water than others.

Year 6 students developed their knowledge of different microbes this week by exploring bacteria, viruses, fungi and many other different microbes. They have been building a knowledge base about these microbes, ready for the upcoming weeks where students will learn about disease and immunisation.

## Science Club

In Science Club this week students learnt all about static electricity. They had a shocking time! Students were able to experience what a Van Der Graaff was and how it was used. A lot of the students tried the Van Der Graaff, which made their hair stand up, created a spark, threw polystyrene balls and made some ribbons fly. Students will use the Van Der Graaff in high school, so they will be fully prepared when they do.



## MUSIC

This week in Music, while the upper primary students practised their aural skills through rhythmic and melodic dictations, the Kindergarten students continued learning 'Johnny works with one hammer'.



This week, the students transferred the song onto instruments using wooden claves as hammers to keep the beat and metallophones to play a pitched accompaniment. We also began using dynamics (volume) and tempo (speed). Students learned the musical terms for loud (forte) and soft (piano) and created an arrangement of the song incorporating forte and piano sections as well as changing tempos. The Kindergarten students also started their first xylophone piece together. After singing, they began learning 'Bee Bee Bumble Bee' on the xylophones. It was a great start to learning the rules and routines when using classroom instruments. Well done!



## MEDIA ART

In Media Arts this term, our creative Year 6 students have been exploring the making and creating of 3D design and printing. The creation of a 3D printed object is achieved using additive processes. In an additive process an object is created by laying down successive layers of material, which is called filament, until the object is created. The filament that we use in our studio space is biodegradable. We are all excited to see the final products created by our students.



# JEWISH STUDIES

On Tuesday the matzah bakery came to Reddam House and all Jewish studies and Hebrew students were invited to participate. They learnt how matzah is made and that for it to be kosher to eat on Pesach it needs to take under 18 minutes to make from start to finish. Each student had the opportunity to make their own piece of matzah.



# MUSIC PERFORMANCE

Entries are now open for this year's Instrumental Competition. This will be a virtual event, with categories for Strings, Piano, Wind & Brass, and Percussion. Video submissions will be judged by external adjudicators, and winners will be announced and presented to the school. A small selection of these winners will perform at a Finals event later in Term 2. We are very excited for this, and encourage all students to participate. Students perform according to their year group, in either the K-2 or 3-6 section. This will be a wonderful opportunity for our young musicians, and we have given students, parents and caregivers until May 3 to make their video submissions. Please contact the Music Department if you have any further questions.

## Year 5-6 Drumline

The Drumline is for percussion students in Years 5 and 6 to further the technical skill and learn about ensemble playing. The group has had a great start, as students have learned the intricacies of playing together as a syncopated group, as well as familiarising themselves with the various instruments in the ensemble. The students have been enthusiastic in their response to this enjoyable activity, which is very pleasing to see.



## Year 2 Orff Percussion

The Year 2 Orff Ensemble has been working hard and having lots of fun this term. The students have been getting used to the routines involved in using the instruments in a large group and have been doing fantastically well. The students are singing and playing the song 'Let us chase the squirrel,' and we have created an arrangement using a variety of different pitched xylophones, voice, drums and percussion. It is sounding great, and through using solfa and Curwen hand signs it has also been an excellent opportunity to build on the Orff skills that we use in our curriculum Music classes each week. The students have also begun working on a great version of the song 'Tideo'. So far, we have only been singing and learning the melody on the xylophone, and we will be adding more parts very soon. Below are some lyrics if you would like to try at home:



*Pass one window tideo*

*Pass two windows tideo*

*Pass three windows tideo*

*Jingle at the window tideo*

*Jingling, jingling, jingling Joe*

*Jingle at the window tideo*



The **Reddam House**  
production of  
**Disney's**



Disney  
**BEAUTY AND THE BEAST**

Directed by  
**Dean Hattingh**



Music by  
**Alan  
Menken**

Lyrics by  
**Howard Ashman  
& Tim Rice**

Book by  
**Linda  
Woolverton**

Licensed exclusively by Music Theatre International (Australasia)  
All performance materials supplied by Hal Leonard Australia

**NIDA PARADE THEATRE**  
7 pm – 24 & 25 March 2021  
12 pm – 25 March 2021

Tickets available from Ticketek

**2021 OZ KIDS - ONLINE ART COMPETITION**  
**(Drawing/Painting/Photography/Computer Art)**



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

**PROCESS**

1. Theme: You can create your artwork based on any theme or idea.
2. For the artwork: No more than 5 entries per category.  
(Drawing/Painting/Photography/Computer Art)
3. Art Categories:  
**Drawing:** Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.  
**Painting:** Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.  
**Photography:** Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

**Computer Art:** Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.  
Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."

4. **Entry form** MUST be completed by a parent/guardian via the link below:  
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.  
(OR email the completed entry form if unable to print: [Amanda.william@reddamhouse.com.au](mailto:Amanda.william@reddamhouse.com.au))

5. Entries close **MONDAY 13<sup>th</sup> SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!



## 2021 WAVERLEY YOUTH ART PRIZE – WAVERLEY COUNCIL



The Art Department invites students from Years 3-6 to enter the Waverley Youth Art Prize.

After a year in which we all used the word 'unprecedented' a little too much, the 2021 Waverley Youth Art Prize is inviting young artists to reflect on the people that matter in their life.

### PROCESS

1. Theme: **WE ARE FAMILY (Ancestors, Bloodline and Belonging)**

This theme asks emerging artists to think about the people that offer them the most support. WE ARE FAMILY asks Waverley's young artists to create art that is inspired by the notion of belonging.

2. You may enter this competition **individually or in small groups**.

3. Art Categories: **All mediums and interpretations** are welcome (drawing, painting, photography, sculpture, video/film/new media etc.)

4. **Entry form** to be completed by a parent/guardian via the link below. If you are part of a group entry, only one form needs to be completed:

(Please scroll to the bottom of the website and click on 9-12 years.)

[https://www.waverley.nsw.gov.au/recreation/arts\\_and\\_culture/youthartprize](https://www.waverley.nsw.gov.au/recreation/arts_and_culture/youthartprize)

(ALTERNATIVELY; Please see Amanda William in the Primary Arts Department to help you with this process.)

Once the entry form has been completed and submitted online, please attach a printed copy with your artwork when you hand deliver to the Art Department.

(OR email the completed entry form if unable to print: [amanda.william@reddamhouse.com.au](mailto:amanda.william@reddamhouse.com.au))

5. Entries close Term 2, **MAY 17<sup>th</sup> 2021**.

6. **Exhibition of artworks** will be held online at [waverley.nsw.gov.au/youthartprize](http://waverley.nsw.gov.au/youthartprize)

7. The **winners announcement** will be released on Waverley Council's Facebook page:

@whatsonwaverley, youtube and [instagram@waverleycouncil](mailto:instagram@waverleycouncil) on **Thursday 3 June 2021**. All entrants will be considered for their respective age category prize and any overarching prizes. All entrants will also be eligible for the Mayor's and Packing Room Prizes. The People's Choice Award, which will be voted on for the duration of the exhibition by online voting and will be announced via the Waverley School Holiday Program Newsletter and Waverley Council Social Media on July 21. Exhibitors are reminded that the joy of exhibiting and the sharing of their artistic talents are the real prizes of the event.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!





**REDDAM**  
HOUSE

Calendar 2021		
<b>Term 1</b>	Tuesday 26 <sup>th</sup> January <b>Wednesday 27<sup>th</sup> January</b>  Thursday 28 <sup>th</sup> January Thursday 1 <sup>st</sup> April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day <b>Term 1 Students K - 12</b> Term 1 Ends
<b>Term 2</b>	Monday 26 <sup>th</sup> April <b>Tuesday 27<sup>th</sup> April</b> Monday 14 <sup>th</sup> June Friday 25 <sup>th</sup> June	Staff Development Day <b>Term 2 Students K - 12</b> School Closed - Queen's Birthday Term 2 Ends
<b>Term 3</b>	Monday 19 <sup>th</sup> July <b>Tuesday 20<sup>th</sup> July</b> Friday 24 <sup>th</sup> Sept	Staff Development Day <b>Term 3 Students K - 12</b> Term 3 Ends
<b>Term 4</b>	Tuesday 12 <sup>th</sup> October <b>Wednesday 13<sup>th</sup> October</b> Wednesday 8 <sup>th</sup> December Friday 10 <sup>th</sup> December	Staff Development Day <b>Term 4 Students K - 12</b> Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2<sup>nd</sup> April & 5<sup>th</sup> April (Term 1 School Holidays)  
 Anzac Day: 25<sup>th</sup> April (no replacement holiday as it falls on a weekend)  
 Rosh Hashanah: 6<sup>th</sup> - 8<sup>th</sup> Sept (within Term 3)  
 Yom Kippur: 15<sup>th</sup> - 16<sup>th</sup> Sept (within Term 3)  
 October Long weekend: 4<sup>th</sup> October (Term 3 School Holidays)