



Primary @ Reddam

REDDAM
HOUSE

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Dear Parents and Caregivers,

With the term in full flow, the students and their teachers spent the week busily learning and fully engaging all their creative, cultural and sporting skills. It really is a pleasure to see everyone so focused on their various tasks and activities, which bodes well for a strong finish to the term. Cycle test results across the board indicate that the students are applying themselves fully to their work and this is borne out in the high quality of work that they are producing in their writing, classwork, creative projects and other academic tasks.

Next week the **Year 3 and 5** students have the opportunity to show off all that they have learned as they complete their **NAPLAN Omnibus testing**. These tests will assess their writing, numeracy and language skills and they provide a vital insight into how the students are getting on. We wish all the students everything of the best as they complete the tests and we trust that they will do so with clear heads and a calm confidence in their abilities. The teachers will of course ensure that they are thoroughly prepared both in the build-up to the tests and during the writing.

Also aiming to expand their academic abilities, several of our **Year 5 and 6** mathematicians will no doubt enjoy stretching their mathematical muscles on Wednesday in the **Olympiad**, while some of the **Year 4** mathematicians will take on the exciting adventures of the **Maths Games**, also on Wednesday. We wish them an enjoyable time both this week and throughout the year, as they continue to show off their mathematical abilities.

The start of a new year brings with it many opportunities and challenges, especially in a school environment, where the students have so many choices to make and avenues to explore. In the end, all of these have the same purpose – to stretch their innate abilities, hone their skills, and try new activities of which they might never have thought themselves capable. We hope that all of this can be done in an environment which is safe, nurturing and positive.



It is also true, however, that whenever we set out to try a new skill or explore a new challenge, we set ourselves up for potential failure. That is a simple reality we all face throughout our lives. Yet we cannot go through life so fearful of failure that we never step out to try something new. Ultimately, we grow both through our successes and through the many ways we discover along the way to those successes – some of which may be less than successful.

We all need to embrace Thomas Eddison's advice about the way we view potential failure – to see it not as failure but as a route towards success. We really hope that the students embrace this approach to all they take on at school: that they take risks, and try new sports and cultural activities, with a can-do attitude. And when they meet the inevitable speedbumps and obstacles along the way, they take these on with determination, unafraid of the outcomes.

Coby Shandler began his baseball career not too long ago and has gone from strength to strength with his team, the **Eastern Suburbs Dolphins**. Not only did they place second in their division, but Coby also took home one of the top two individual awards. Coby was awarded the 'Silver Slugger Award', which is given in Major League Baseball to the player who consistently gets the biggest hits, hits the most home runs, and generates the most runs batted in. Well done, Coby, on this fantastic achievement.

Isabelle Liu took part in the 2021 Peter **Witkop Shield Fencing Competition** last Sunday. As the youngest foil fencer in her Under 8 group, it is wonderful to hear that Isabelle won her competition and got into quarter finals. Congratulations, Isabelle.

Tickets for our Year 7 - 12 production of Disney's *Beauty and the Beast* on March 24 & 25 are still available and can be purchased here: <https://premier.ticketek.com.au/shows/show.aspx?sh=REDDAMBB21>.

Have a happy weekend!

Dee Pitcairn
Principal



Happy Birthday



Reddam House

Would like to wish a very happy birthday to

**Summer Palermo, Sasha Hemsworth, Tristan Hemsworth Oscar Petersen,
Michael Rodov, Ashley Vynokur, Tali Ereira, Luke Vos, Ignatius Rydge,
Montgomery Baron Cohen & Indi Craven**

Who celebrated their special day this week

SPORTS RESULTS

Basketball

Friday - Comets Competition

U18 Girls (Guy) v SGHS Carrots 76 - 0

Saturday - Comets Competition

U14 Boys (Year 7 Luke) v All Blacks 27 - 42
U16E Boys (Year 8 Seb) v Astronauts 34 - 82
U16R Boys (Year 9 Guy) v Magpies 40 - 54
U18R Boys (Year 10 Guy) v Pagewood 36 - 48

Sunday - Easts Basketball League

Girls

3/4R Girls (Leah) v Bye
5R Girls (Zali) v Lions 16 - 18
6R Girls (Christy) v Wildcats 16 - 38
7R Girls (Savannah) v Bulls 12 - 24
8R Girls (Zali) v Flamingos 31 - 19
9R Girls (Christy/Tatyanna) v 17 - 18
10R Girls (Anthea) v Rockets 4 - 39
11R Girls (Marcel) v Reddam 9R 18 - 17

Boys

3R Boys (Zali) v Bronte 2 - 57
4R Boys (Adrian) v Macabbi 37 - 13
5R Boys (Adrian) v Bronte 22 - 32
5E Boys (Savannah) v Kings Macabbi 40 - 10
5D Boys (Adrian) v Bubbs 2 - 44
6R Boys (Luke) v Holly Cross 14 - 32
6E Boys (Raf) v Bubbs 18 - 22
7R Boys (Luke) v Triple Threats 16 - 42
7E Boys (Raf) v Moriah 4 - 35
8R Boys (Seb) v Glebe 35 - 9
8E Boys (Koshin) v Bulls 47 - 20
9R Boys (Guy) v Triple Threat 36 - 41
9E Boys (Koshin) v Reddam 10E 27 - 34
10R Boys (Guy) v Triple Threat 36 - 27
10E Boys (Seb) v Reddam 9E 34 - 27
11R Boys (Kenny) v Kangaroos 33 - 39
12R Boys (Raf) v Elites 30 - 45

Tennis

Reddam 1 v Redlands 2 - 1
Reddam 2 v Cammeraygal 3 - 1
Reddam 3 v St Pius, 0 - 3
Reddam 4 v Cammeraygal 2 - 1
Reddam 5 v Redlands, 2 - 1

Cricket

Saturday

U10 boys Reddam Rhinos 8/169 def East's Strikers 123
U11 boys Reddam Roosters 8/123 def East's Scorpions 4/103
U11 girls Reddam Redbacks 3/98 def Summer Hill 6/73

Touch Football

Girls - Saturday

Reddam 1 v KRB, 5-3
Reddam 2 v St Catherines, 4-2
Reddam 3 v Kambala, 3-4
Reddam 4 v Ascham, 7-1
Reddam 5 v Monte, 4-6
Reddam 6 v St Catherines, 7-0
Reddam 7 v Schols, 5-0
Reddam 8 v Ascham, 6-1

Water Polo

Saturday - Girls

Reddam 1 v St Catherines 4 - 4
Reddam 2 v Queenwood 7 - 4
Reddam 3 v St Clares 18 - 3
Reddam 4 v Queenwood 8 - 4

Basketball

Friday - Comets Competition

U18 Girls (Guy) v Bye

Saturday - Comets Competition

U14 Boys (Year 7 Luke) v Maccabi 2.15pm Sydney Comets Stadium

U16E Boys (Year 8 Seb) v Raiders 7.30pm Marrickville PCYC

U16R Boys (Year 9 Guy) v All Blacks 6.45pm Marrickville PCYC

U18R Boys (Year 10 Guy) V Newtown Titans 3.45pm Marrickville PCYC

Sunday - Easts Basketball League

Girls

3/4R Girls (Leah) v Reddam 5R Girls Waverley Pavilion 10.30am

5R Girls (Zali) v Reddam 3 / 4 Girls Girls Waverley Pavilion 10.30am

6R Girls (Christy) v Queens Waverley Pavilion 1.00pm

7R Girls (Savannah) v Team Lightning Waverley Pavilion 3.30pm

8R Girls (Zali) v Racoons Waverley Pavilion 1.50pm

9R Girls (Christy/Tatyanna) v Diamonds Rose Bay Secondary College Gym 9.30am

10R Girls (Anthea) v Bye

11R Girls (Marcel) v Bye

Boys

3R Boys (Zali) v Triple Threat Waverley College Gym 12.40pm

4R Boys (Adrian) v Bulls Waverley College Gym 11.00am

5R Boys (Adrian) v Gullivers Rose Bay Secondary College Gym 2.30pm

5E Boys (Savannah) v Reddam 6E Waverley College Gym 1.30pm

5D Boys (Adrian) v Big Cats Rose Bay Secondary College Gym 4.10pm

6R Boys (Luke) v Maccabi South Sydney High School Gym 9.50am

6E Boys (Raf) v Reddam 5E Waverley College Gym 1.30pm

7R Boys (Luke) v Emanuel South Sydney High School Gym 8.10am

7E Boys (Raf) v Ballers Sydney University Gymnasium and Aquatic Centre 12.10pm

8R Boys (Seb) v Rockets Sydney University Gymnasium and Aquatic Centre 11.10am

8E Boys (Koshin) v Moriah Rose Bay Secondary College Gym 12.50pm

9R Boys (Guy) v Reddam 10R Sydney Boys High

School Gym 8.00am

9E Boys (Koshin) v Rockets Sydney Boys High School Gym 8.00am

10R Boys (Guy) v Reddam 9R Sydney Boys High School Gym 8.00am

10E Boys (Seb) v Bye

11R Boys (Kenny) v Reddam 12R Sydney University Gymnasium and Aquatic Centre 8.10am

12R Boys (Raf) v Reddam 11R Sydney University Gymnasium and Aquatic Centre 8.10am

Cricket

Saturday

Under 10s - 3rd V 4th UNSW Stars V Reddam Rhinos 12.30pm Rowland Park Oval 3

Under 11 Boys 5th V 6th Coastal Sharks V Reddam Roosters 12.30pm Heffron Park Oval 3

Under 11 Girls 1st V 2nd Reddam Redbacks V RJCC Wicklets 3.00pm Rowland Park Oval 3

Touch Football

Girls – Saturday

Grand Final

Reddam 6 v SVC, Grand Parade Field 4, Centennial Park 8.00am

Reddam 8 v Monte, Grand Parade Field 4, Centennial Park 8.50am

Primary – Tuesday

Reddam 1 v Magic, Heffron Park 3, 4.45pm

Reddam 2 v UNSW Warriors, Heffron Park 4, 4.45pm

Reddam 3 v Mako's, Heffron Park 1, 4.45pm

Reddam 4 v Devils, Heffron Park 2, 4.45pm

Water Polo

Saturday – Girls

Reddam 1 v Bye

Reddam 2 v St Catherines, MLC Pool 9.30am

Reddam 3 v SCEGGS, Wenona Pool 9.30am

Reddam 4 v Santa Sabina, Santa Sabina Pool 8.00am

It was another super fun and busy week in Kindergarten! We continued our 'show and tell', this week focusing on our families. The students did such an amazing job explaining the backgrounds of their families, including information such as culture, traditional food, language, and celebrations. It was lovely to see the children so excited and proud when sharing this information with the class.

In our 'Marvellous Me' topic, we started to look at our body and its features. We had so much fun labelling a real life-sized body stencil and talking about what makes up our bodies so they can function properly.

The Kindergarten students are becoming experts at addition! We continued to focus on adding two groups of objects together to make a larger group and had so much fun along the way. The students played numerous addition games and worked in partners and groups to help solve these addition problems together.

We introduced two new letters 'r' and 'n' and practised the formation carefully in our handwriting books and phonics sessions. Kindergarten have been working hard on their 'CVC' words and are writing words that incorporate the letters we have learnt so far. Well done Kindergarten – keep up the awesome effort!



It was yet another busy and exciting week in Year 1. The students kick-started the week by using their scientific minds and explored how sound is made through a variety of investigations. The children learnt that sound is made from vibrations and through practical exploration they investigated this using balloons and elastic bands. This allowed them to 'see' and 'feel' vibrations.

In Mathematics, the students delved deep into the world of 2D shapes. They observed which 2D shapes can be found in everyday life and discussed the properties. They were fascinated to learn new 2D shape names such as a rhombus and trapezium and that not all 2D shapes are regular!

In English, we met another member from the 'Grammar Gang', Adam Adjective. He is also friends with Naomi Noun and Veronica Verb!

This adjective work was linked to the story 'All About Me!' which celebrates differences between individuals. This fun-loving book demonstrates that, in a world where fitting in is the normal, being different makes us special. It was perfect for incorporating the children's adjectives all about their unique selves.



This week in Year 2 we continued to practise and refine our information report writing skills. All the students researched information about Koalas and took notes using a mind map and keywords only. They then organised their information into sections, writing full sentences. The students are proud of their efforts.

Alexander Hockley:

Koalas are marsupials. Koalas have a layer of thick fur, two thumbs and a cushion-like bottom. Koalas eat eucalyptus leaves. They choose the tastiest on the tree. Koalas move by climbing trees one paw in front of the other. Koalas live on the east coast of northern NSW. Koalas babies form in their mother's pouch for about six months. Koalas can store food in their cheeks.

Angus Corbett:

Koalas are marsupials. They look like a grey ball and have fur. Koalas eat gum leaves. They are almost as slow as a snail. Koalas are native to Australia. Before koalas are born they are as small as a jellybean. Their back claws are used to clean their body. Koalas can swim.

Sasha McNamara:

Koalas are marsupials and mammals. Koalas have fluffy fur that is grey and sometimes brown. Koalas have two thumbs on each paw. Koalas eat eucalyptus leaves. Eucalyptus leaves are poisonous but koalas have something to protect them in their gut. Koalas move slowly when climbing and walk swiftly on the ground. Koalas live on the east coast and anywhere in the Australian bush. Koalas have live babies called joeys. They stay in their mum's pouch for 6 months. Did you know koalas can have twin babies?



On Wednesday, 2E was invited to the high school campus to watch four Year 10 Drama performances. They saw Cinderella, Sleeping Beauty, Goldilocks and Rapunzel, each acted out by the hilarious and very talented Year 10 students. Each fairy tale had been twisted in some way and included an element of sock-puppetry, audience involvement and a lot of laughs. We were very grateful to go and were impressed by the calibre of each performance.



In Mathematics, we worked on our lines and 2D shapes and angles. We learnt that lines can run parallel to each other and never meet. Other lines cross over at 90° and are called perpendicular lines. We learnt that lines can run vertically and horizontally. There are crazy shapes like a rhombus, and we also learnt that shapes are often named after the number of sides they have. Hex means six, so a shape with 6 sides is called a hexagon. Octagon is the name for...yes you have guessed it 8-sided shape. We are learning about parallelograms, pentagons, quadrilaterals and a whole lot more...

This is us doing our superhero perpendicular shield and our parallel robot dance:



Wow! What a week! The Year 4 students fired on all six cylinders of a jet engine!! Wait... was that a metaphor?...

The studious, and grammatically talented, writers in Year 4 would be able to tell you! Especially after another exciting week in English, which was filled to the rafters with inspiring figurative language, such as these exciting and colourful similes...

"Her skin was white like a polar bear in a snowstorm."

Thank you, **Nicholas Green!**

And "Her nails were sharp like pointy, shiny, scary sharks' teeth."

Thank you, **Sabina Anderson!**

However, descriptive writing in English was not their only learning joy this week. The Year 4 students were thrilled to thoroughly investigate the arduous journey of the First Fleet. They analysed the difficult voyage captained by Arthur Phillip and understood the reasons why certain stops were made and particular provisions were procured. During their History lessons, time was also spent using their devices, as students began their own, independently led research task about a famous Indigenous Australian.



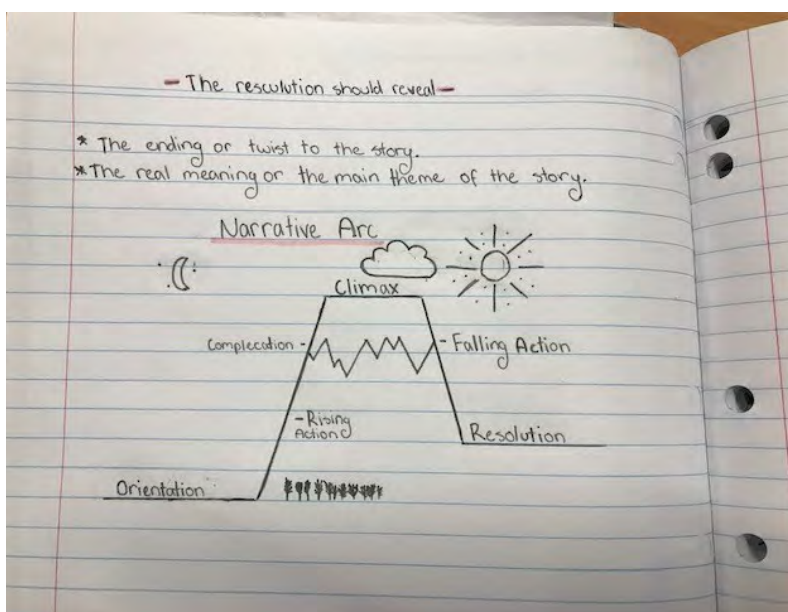
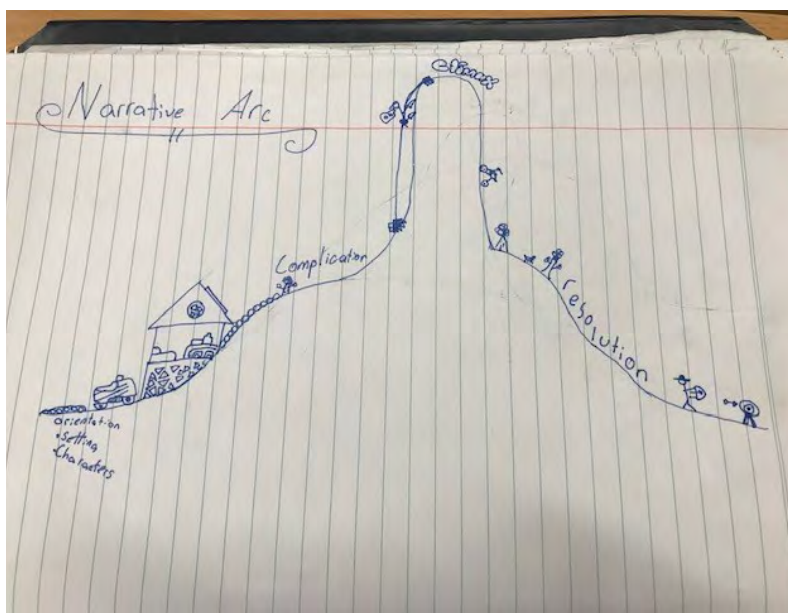
Well done 4E on a spectacular assembly! The acceptance of cultural diversity at Reddam House is definitely something to celebrate! The Year 4 teachers wish you all a very happy and peaceful Harmony Day this Sunday!



This week, both Year 5 and Year 6 students have been studying narrative form. We have brainstormed the many different kinds of fiction and non-fiction narratives we read and listen to.

We have considered the elements of style in narrative writing, and looked at the overall structure of a narrative. Part of this study of structure included revision (for some, or a first introduction for others) of the narrative arc. Some of the students created beautiful visual interpretations of plot structure in their workbooks. Here are some examples by **Rocco McDonald** & **Eliza Woolley**.

Year 5 are now moving on to analysing some short stories, and practicing planning and writing to the narrative structure - ready for NAPLAN next term. Year 6 are moving on to some Australian literary history, considering the way Banjo Paterson's ballads operate as narratives, and practicing narrative writing too. H



YEAR 5 & 6 MATHEMATICS

During the week we acknowledged international Pi Day, March 3, which this year officially fell last Sunday.

Time was taken to discuss the parts of the circle and to investigate that circumference, when divided by radius results in an irrational number known as Pi. Obviously Pi Day celebrations would not be the same without a Pi reciting competition and so the chanting of the digits of pi was a lovely addition to the chatter in the playground, corridors, and mathematics classrooms.

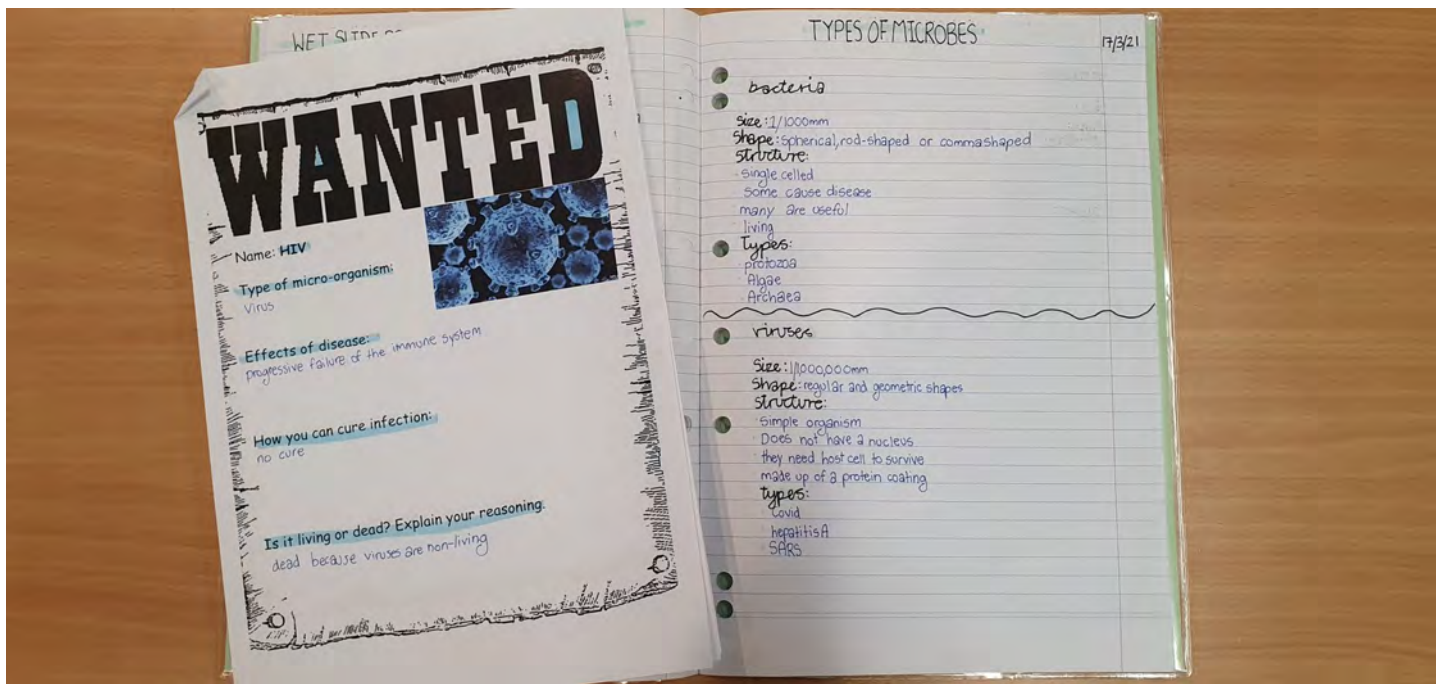
Year 6 celebrated by playing a variety of games which consolidated learned concepts. One such game was the card game Rowco which was played in pairs. It became fiercely competitive when students operated with integers and the player with the highest overall total at the end won.

Mathematicians had plenty of fun learning about binary numbers and their base ten equivalents. The enjoyment increased even further when they learned finger binary. On one hand, students counted in binary from 0 to 31.



In Science this week, Year 5 began to explore food and fibre and where the food they eat actually comes from. They studied where in Australia certain types of food are grown and why they are grown there. They also considered barriers to growing food and why food is not grown equally all over Australia. In the upcoming weeks students will take a closer look at their food and cover sustainability and how food goes from ground to plate.

In Science this week Year 6 built on their knowledge of microbes even further by exploring how microbes are spread. Students were amazed at the different ways microbes can be spread and fascinated by how microbes enter the body. Students will continue to build on their knowledge of microbes in the upcoming weeks when they study vaccines and fighting disease.



Science Club

In the Science Club this week we looked at convection currents! We made snakes that spun around when introduced to a flame. In the case of the snake, it was the air molecules that were being moved. As the molecules near the heat source warmed, they moved further apart. This made the gas (or air) less dense and so it rose and was replaced by cooler more dense molecules. As they rose, the molecules lost heat, came back close together (increasing density) and sank again and the cycle continued. This circular movement of air particles rising and falling causes the snake to spin. We call it a convection current.

MUSIC

This week, the Year 5 and 6 Music students worked in small groups to create their own compositions. Year 6 used the rhythm set they have been learning about in class this term to create multiple 2 bar phrases. They then arranged these phrases to reflect the structure of the rhythmic percussion piece 'Get Down and Play the Drum' by Jim Solomon. Students considered how to create contrast and interest between overlapping parts through writing both complex and simple phrases. A few groups performed their composition works in progress for the class and it was wonderful to hear the creativity of our Reddam Music students.



VISUAL ART

In our Arts studio space this term, Kindergarten have been exploring abstract and realistic portraiture. Inspired by famous artists, Picasso and Modigliani, these creative students have drawn up their own version of an abstract portrait. We have also been practising how to use watercolour paints and we look forward to seeing the final results. Well done to all our students!



MUSIC PERFORMANCE

Our music students enjoyed another productive week in their morning ensembles, voluntary ensembles, individual lessons, and through the various performance opportunities. Some of our K-2 students prepared songs for assembly this week to explain various cultural and religious celebrations (Pesach and Easter), and students are also busily preparing their entries for the Instrumental Competition. The whole school community is very excited for next week's High School musical production of *Beauty and the Beast*, and we are glad to hear that so many families are looking forward to joining us for this family-friendly treat!

Primary Rock Bands

The Primary School Rock Bands have had an exceptional term. There are two bands at present: the Monday band is led by Antonio Fernandez and they have been playing the classic 'Love Me Do' by The Beatles, while the Wednesday band led by Mr Goldstein has been working on another song by The Beatles, 'Come Together'. Both bands are larger than most regular rock bands but have been having so much fun either taking turns playing parts or doubling instrumental parts. This is a wonderful training ground for rehearsal etiquette, instrumental technique, and teamwork more generally. We are so excited to present the students' work in assemblies in the coming terms.

Year 5-6 Concert Band

Year 5-6 Concert Band combines talented percussion, brass and woodwind players across Years 5 and 6, and teaches them ensemble playing skills. The group has been working on a great arrangement of 'Louie Louie'. This is an enjoyable piece that features each section of the band, and in particular two of our trumpeters. **Tali Gor** and **Lauren Lim**. We have recently introduced 'Star Wars', which everyone is enjoying!



The **Reddam House**
production of
Disney's



Disney
BEAUTY AND THE BEAST

Directed by
Dean Hattingh



Music by
**Alan
Menken**

Lyrics by
**Howard Ashman
& Tim Rice**

Book by
**Linda
Woolverton**

Licensed exclusively by Music Theatre International (Australasia)
All performance materials supplied by Hal Leonard Australia

NIDA PARADE THEATRE
7 pm – 24 & 25 March 2021
12 pm – 25 March 2021

Tickets available from Ticketek

Playwriting Competition

with Ursula Dubosarsky!

Reading Australia has partnered with the Australian Children's Laureate Foundation (ACLF) to present an exciting opportunity for aspiring storytellers!

The ACLF (supported by Copyright Agency's Cultural Fund) manages the biennial appointment of the Australian Children's Laureate, who champions the transformative power of books, creativity and storytelling among children and young adults. It is currently occupied by Ursula Dubosarsky, the award-winning author of more than 60 books for young readers. Ursula's message for 2020–2021 is "Read for Your Life!", and her vision is for every child to join a library and become a lifelong reader.

Ursula's new release, *Pierre's Not There*, follows a young girl who gets caught up in a magical puppet theatre. Part prose and part script, with beautiful illustrations by Christopher Nielsen, it explores the mysteries of the imagination and tells its story in a unique and captivating way.

In honour of Ursula's second year as Laureate, a competition has been created for students all around Australia! They are challenging you to put on your creative hat and think about how you can tell a story in a new and exciting way.

THE CHALLENGE:

- 1) Imagine you were putting on a play or puppet show inspired by *Pierre's Not There* (though you can include characters from Ursula's other books, if you like!).
- 2) Write a scene that continues the characters' adventures, sets the stage for their original story, or puts them in a new situation (no minimum length, but no more than 500 words).
- 3) Show us how you would perform your scene by including some puppet designs – draw them or make them with spare crafting materials.

THE PRIZE:

- 4) Entries will be judged in two categories: Stage 3 (Years 5/6) and Stage 4 (Years 7/8)
- 5) One winner will be picked from each category to receive the following prizes:
 - A copy of *Pierre's Not There* signed by Ursula Dubosarsky (and a copy for their school library).
 - A Booktopia gift voucher worth \$75.00 (and an equivalent voucher for their school library).
 - A virtual classroom visit from Ursula Dubosarsky! Students will get the opportunity to perform the winning scene with Ursula, followed by a Q&A session.

TO ENTER:

- 6) This competition is open to Stage 3 and Stage 4 students anywhere in Australia.
- 7) Email your scene as a PDF or Word document to:
readingaustralia@copyright.com.au **by 5pm on Friday 30 April 2021.**
- 8) Pictures of puppets should be attached to the same email (JPG or PNG format).
- 9) Include your first name, your year level and the name of your school in your entry.

If you have any questions, please send an email to readingaustralia@copyright.com.au.
Cannot wait to read your scenes!
Good luck and happy storytelling!

2021 OZ KIDS - ONLINE ART COMPETITION
(Drawing/Painting/Photography/Computer Art)



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

PROCESS

1. Theme: You can create your artwork based on any theme or idea.

2. For the artwork: No more than 5 entries per category.
(Drawing/Painting/Photography/Computer Art)

3. Art Categories:

Drawing: Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.

Painting: Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.

Photography: Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

Computer Art: Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.

Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."

4. **Entry form** MUST be completed by a parent/guardian via the link below:
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.
(OR email the completed entry form if unable to print: Amanda.william@reddamhouse.com.au)

5. Entries close **MONDAY 13th SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!



2021 WAVERLEY YOUTH ART PRIZE – WAVERLEY COUNCIL



The Art Department invites students from Years 3-6 to enter the Waverley Youth Art Prize.

After a year in which we all used the word 'unprecedented' a little too much, the 2021 Waverley Youth Art Prize is inviting young artists to reflect on the people that matter in their life.

PROCESS

1. Theme: **WE ARE FAMILY (Ancestors, Bloodline and Belonging)**

This theme asks emerging artists to think about the people that offer them the most support. WE ARE FAMILY asks Waverley's young artists to create art that is inspired by the notion of belonging.

2. You may enter this competition **individually or in small groups**.

3. Art Categories: **All mediums and interpretations** are welcome (drawing, painting, photography, sculpture, video/film/new media etc.)

4. **Entry form** to be completed by a parent/guardian via the link below. If you are part of a group entry, only one form needs to be completed:
(Please scroll to the bottom of the website and click on 9-12 years.)

https://www.waverley.nsw.gov.au/recreation/arts_and_culture/youthartprize

(ALTERNATIVELY: Please see Amanda William in the Primary Arts Department to help you with this process.)

Once the entry form has been completed and submitted online, please attach a printed copy with your artwork when you hand deliver to the Art Department.
(OR email the completed entry form if unable to print: amanda.william@reddamhouse.com.au)

5. Entries close Term 2, **MAY 17th 2021**.

6. **Exhibition of artworks** will be held online at waverley.nsw.gov.au/youthartprize

7. The **winners announcement** will be released on Waverley Council's Facebook page: @whatsonwaverley, youtube and instagram@waverleycouncil on **Thursday 3 June 2021**. All entrants will be considered for their respective age category prize and any overarching prizes. All entrants will also be eligible for the Mayor's and Packing Room Prizes. The People's Choice Award, which will be voted on for the duration of the exhibition by online voting and will be announced via the Waverley School Holiday Program Newsletter and Waverley Council Social Media on July 21. Exhibitors are reminded that the joy of exhibiting and the sharing of their artistic talents are the real prizes of the event.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!





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Calendar 2021		
Term 1	Tuesday 26 th January Wednesday 27th January Thursday 28 th January Thursday 1 st April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day Term 1 Students K - 12 Term 1 Ends
Term 2	Monday 26 th April Tuesday 27th April Monday 14 th June Friday 25 th June	Staff Development Day Term 2 Students K - 12 School Closed - Queen's Birthday Term 2 Ends
Term 3	Monday 19 th July Tuesday 20th July Friday 24 th Sept	Staff Development Day Term 3 Students K - 12 Term 3 Ends
Term 4	Tuesday 12 th October Wednesday 13th October Wednesday 8 th December Friday 10 th December	Staff Development Day Term 4 Students K - 12 Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2nd April & 5th April (Term 1 School Holidays)
 Anzac Day: 25th April (no replacement holiday as it falls on a weekend)
 Rosh Hashanah: 6th - 8th Sept (within Term 3)
 Yom Kippur: 15th - 16th Sept (within Term 3)
 October Long weekend: 4th October (Term 3 School Holidays)