



# Primary @ Reddam

REDDAM  
HOUSE

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Dear Parents and Caregivers,

As we come closer to the end of the term, I have been reflecting on the critical relationships which make up any successful and happy school, and how powerfully these have been at play during the past couple of months. Of course, school is all about the children who attend it. Our focus is on their contentment, progress and growth – but we know only too well that we can ensure that only with a combined effort from all in the Reddam House family.

One saying which deserves repeating is that a child's first teachers are his or her parents (and in many families this includes the broader family unit of grandparents, siblings and others). We as teachers are all too aware of this and we value the ongoing interactions which we have with parents and caregivers, all for the benefit of the students.

The pandemic – and the response of schools to it – brought this close cooperation into sharp focus. Although we have been fortunate to enjoy the involvement of parents in the various activities at the school for many years, last year made this all the more critical. Probably more than at any stage in the recent history of education, parents were called upon to assist with distance learning, help their children through uncertain times, and also become more involved in the content of lessons.

Yet this had a profoundly positive impact, even in the midst of difficult times. We were enormously grateful for the conversations which took place between parents and teachers, many of which have continued this year. Last year highlighted just how critical open and continuous communication is between the school and parents – and we intend to build on this to make our school even stronger for the future. Open, understanding dialogue between parents, teachers and students will undoubtedly lead to an even happier school, where all feel involved and heard.



We are grateful that this term has seen a greater degree of normality returning to the school, with academic lessons being augmented by sporting and cultural activities. It has been wonderful to see parents supporting their children at these activities, especially after the severe restrictions of last year, and we hope that as the year progresses and the threat of the virus diminishes, we will see even larger gatherings being able to take place.

We also value the information which we receive from parents regarding their children's activities outside the school, as we know how passionate the students are about their various activities. Please do keep us informed, as we love to share their successes with the broader Primary School community, and to honour their hard work and dedication. The following students are a few of those who have done really well in recent times.

Several of our Nippers excelled in a variety of competitions during the summer. One of those was **Duke Laurie**, who came third in the Under 10 Boys Board competition at North Bondi Nippers. Overcoming his fear of big waves and plenty of hard training obviously brought well-deserved rewards. Duke and his team competed at the recent Nippers State Championship and although they did not place, they learnt some great life lessons about resilience, friendship and how to work as a team.

**Egor Grachev** and **Sophia Gracheva** had a fantastic few months of competing in several judo competitions, where they picked up several medals. Last month, Egor competed at the 2021 Anytime Fitness Sydney Judo International at Blacktown Leisure Centre, Stanhope Gardens. He did excellently to be placed second in the Under 50 kg Senior Boys division. Then Sophia competed at the 2021 Budokan Judo MONSter and Junior Tournament at Castle Hill, where she won first place in the Under 21 kg MONS division. Well done to both of them!

Hearty congratulations too to **Otis Bone**, who received the Best Batsman Award for the second year in a row with the **Under 10 Renegades/East Crickets Club**. Another of our students who has excelled recently is **Samara Colquhoun**, in Year 4, who received the Club Spirit Award (Under 9 Girls) at the **Bronte Nippers presentation** last Sunday. **Lucia Zagora** has been making her mark on the athletics track as she made it to the final for the **Little Athletics State competition** last weekend. She came 7th out of 24 girls and in the process she threw a PB of 6.85m.





And a musical well done to **Diyan Menon**, who has just passed his P plate book 2 piano exam. Last year he passed his p plate book 1 exam as well as Grade 1 theory with 100%. **Ashan Menon** has also done really well, to pass grades preliminary, 1, 2 and 3 in piano over the past two years, as well as Grade 1 theory.



The **Year 3 and 5** students are to be commended on their mature and focused approach to the **NAPLAN Omnibus tests** which they wrote this past week. The teachers were very impressed with their hard work and we look forward to receiving feedback on how well they did.

Our congratulations too to those **Year 5 and 6** mathematicians who were selected to take part in the first round of the **Australasian Problem-Solving Mathematical Olympiads for 2021**. This maths problem solving competition consists of a series of five separate contests, with the overall aim of encouraging students to develop important mathematical problem-solving skills in an enjoyable environment. Although students are registered as a team, they compete individually, and it encourages them to keep building on their skills throughout the progress of the competition.

Similarly, as part of our **Year 4 Extension Mathematics programme**, several students took part in the first round of the **2021 Australasian Problem-Solving Mathematical Olympiads (APSMO) Maths Games** on Wednesday. The Maths Games also has several rounds, which continue throughout the year, and they provide the students with an enjoyable way to test their problem-solving skills, in a non-threatening environment. We wish them everything of the best as they take part in the future events.

Today the Primary School had fun at the **House Music Assembly** and all students were adorned in their house colours to show support for their houses. It really was a celebration of music and thoroughly enjoyed by all. Every house performed with energy, musicality and an abundance of house spirit. **Coogee House** was lucky enough to be this year's overall House Music winner, and we celebrate all our Year 5 and 6 students for their work in preparing these special performances.

Monday next week will see our **Year 6s** taking part in the **GRIP Student Leadership Conference**, which will be held at Sydney Olympic Park. It will offer invaluable support and advice for our incoming school leaders and we look forward to seeing this play out in positive and practical ways as the year progresses.

On Tuesday we will be hosting our final fundraiser of the term in aid of **St Lucy's School** in Wahroonga. We are very excited to be able to help raise funds for this amazing school. If you would like a preview of what will be available for purchase, please visit @helping\_little\_stars on Instagram.

Wishing our Jewish families Chag Sameach.

Enjoy this last weekend of the term!

**Dee Pitcairn**  
Principal



# Happy Birthday



## Reddam House

Would like to wish a very happy birthday to

**Eyal Ben-Menachem, Octavia Spender-Capps, Brandon Chan, Martin Ding,  
Annelise Sergides, Emma Radlovacki, Ruby Levitt, Mingy McDonald,  
Nathan Ross, Evan Zhu & Jesse Joye**

Who celebrated their special day this week

## SPORTS RESULTS

### Basketball

#### Friday - Comets Competition

U18 Girls (Guy) v Bye

#### Saturday - Comets Competition

U14 Boys (Year 7 Luke) v Maccabi Washed Out

U16E Boys (Year 8 Seb) v Raiders 0 - 20

U16R Boys (Year 9 Guy) v All Blacks 41 - 30

U18R Boys (Year 10 Guy) v Newtown Titans 21 - 48

#### Sunday - Easts Basketball League

##### Girls

3/4R Girls (Leah) v Reddam 5R Girls 30- 16

5R Girls (Zali) v Reddam 3/4 Girls 16 - 30

6R Girls (Christy) v Queens 14 - 12

7R Girls (Savannah) v Team Lightning 11 - 22

8R Girls (Zali) v Racoons 24 - 36

9R Girls (Christy/Tatyanna) v Diamonds 16 -19

10R Girls (Anthea) v Bye

11R Girls (Marcel) v Bye

##### Boys

3R Boys (Zali) v Triple Threat 7 - 30

4R Boys (Adrian) v Bulls 13 - 14

5R Boys (Adrian) v Gullivers 21 - 50

5E Boys (Savannah) v Reddam 6E 23 - 18

5D Boys (Adrian) v Big Cats 6 - 40

6R Boys (Luke) v Maccabi 19 - 12

6E Boys (Raf) v Reddam 5E 18 - 23

7R Boys (Luke) v Emanuel 34 - 57

7E Boys (Raf) v Ballers 18 - 44

8R Boys (Seb) v Rockets 40 - 13

8E Boys (Koshin) v Moriah 30 - 12

9R Boys (Guy) v Reddam 10R 37 - 64

9E Boys (Koshin) v Rockets 22 - 39

10R Boys (Guy) v Reddam 9R 64 - 37

10E Boys (Seb) v Bye

11R Boys (Kenny) v Reddam 12R 11 - 26

12R Boys (Raf) v Reddam 11R 26 - 11

### Cricket

#### Saturday

Under 10s - 3rd v 4th UNSW Stars v Reddam Rhinos  
Washed Out

Under 11 Boys 5th v 6th Coastal Sharks v Reddam  
Roosters Washed Out

Under 11 Girls 1st v 2nd Reddam Redbacks v RJCC  
Wickets Washed Out

### Touch Football

#### Girls - Saturday

##### Grand Final

Reddam 6 v SVC, Washed Out

Reddam 8 v Monte, Washed Out

### Water Polo

#### Saturday - Girls

Reddam 1 v Bye

Reddam 2 v St Catherines, 7 - 2

Reddam 3 v SCEGGS, 11 - 1

Reddam 4 v Santa Sabina, Washed Out

## Basketball

### Friday - Comets Competition

U18 Girls (Guy) v Inner City 4.30pm Alexandria Stadium

### Saturday - Comets Competition

U14 Boys (Year 7 Luke) v Warriors 4.15pm Perry Park Centre

U16E Boys (Year 8 Seb) v Wolves 5.15pm Marrickville PCYC

U16R Boys (Year 9 Guy) v Bye

U18R Boys (Year 10 Guy) v Thunder 4.30pm Marrickville PCYC

### Sunday - Easts Basketball League

#### Girls

3/4R Girls (Leah) v Bye

5R Girls (Zali) v Lions Waverley Pavilion 10.30am

6R Girls (Christy) v Lions Waverley Pavilion 12.10pm

7R Girls (Savannah) v Flamingos Waverley Pavilion 1.50pm

8R Girls (Zali) v Lightning Waverley Pavilion 2.40pm

9R Girls (Christy/Tatyanna) v Reddam 10R Rose Bay Secondary College Gym 9.30am

10R Girls (Anthea) v Reddam 9R Rose Bay Secondary College Gym 9.30am

11R Girls (Marcel) v Bye

#### Boys

3R Boys (Zali) v Lions Waverley College Gym 10.10am

4R Boys (Adrian) v Hornets Waverley College Gym 11.50am

5R Boys (Adrian) v Bye

5E Boys (Savannah) v Maccabi Rose Bay Secondary College Gym 11.10am

5D Boys (Adrian) v Magic Rose Bay Secondary College Gym 2.30pm

6R Boys (Luke) v Lions South Sydney High School Gym 12.20pm

6E Boys (Raf) v Maccabi South Sydney High School Gym 9.50am

7R Boys (Luke) v Maccabi South Sydney High School Gym 9.00am

7E Boys (Raf) v Bye

8R Boys (Seb) v Gullivers South Sydney High School Gym Centre 8.10am

8E Boys (Koshin) v Ballers Sydney Boys High School Gym 11.00am

9R Boys (Guy) v Bye

9E Boys (Koshin) v Bye

10R Boys (Guy) v Triple Threat Sydney Boys High School Gym 9.30am

10E Boys (Seb) v Rockets Rose Bay Secondary College Gym 10.20am

11R Boys (Kenny) v Reddam 12R Sydney Boys High School Gym 8.00am

12R Boys (Raf) v Reddam 11R Sydney Boys High School Gym 8.00am

## Cricket

### Saturday

Under 11 Girls 1st v 2nd Reddam Redbacks v RJCC Wicklets 3.00pm Rowland Park Oval 2

## Touch Football

### Girls – Saturday

Grand Final

Reddam 6 v SVC, Grand Parade Field 4, Centennial Park 8.00am

Reddam 8 v Monte, Grand Parade Field 4, Centennial Park 8.50am

## Water Polo

### Saturday – Girls

Reddam 1 v Meriden, UNSW Pool 10.00am

Reddam 2 v Queenwood, Wenona Pool 10.30am

Reddam 3 v Ascham, UNSW Pool 9.30am

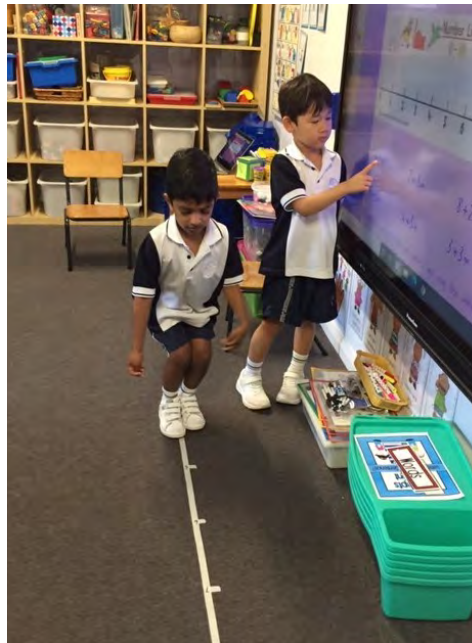
Reddam 4 v St Catherines, UNSW Pool 11.30am

# KINDERGARTEN

Can you believe we are in week 9? How this first term in Kindergarten is flying by! This week, we focused on constructing sentences. Kindergarten used different strategies to identify letters, organise words and build sentences incorporating many of our magic sight words.

We continued our 'Marvellous Me' topic and moved into exploring the importance of our five senses. Kindergarten had so much fun discussing why we have these senses and they organised a Mr Potato Head to represent where these senses are located.

Kindergarten continued to add two groups together using a number line. We had a lot of fun using the number lines and jumping up the line to represent adding and counting on. We started to discuss 'night and day' and ordered our daily routines. Kindergarten talked about what happens during the morning, the afternoon and in the evening. Doesn't matter what time of the day, our favourite is always playtime!



This week, in Mathematics, Year 1 continued their shape exploration. We moved into the realm of 3D shapes and the children loved finding examples in our classroom environment. They developed their confidence in applying mathematical language to describe the shapes properties. This led to enjoyable games of 'shape detectives', where the children guessed the shape from a series of clues.

In English, the children are studying the author Anthony Browne. We looked at his book 'Silly Billy'. In the text, Billy is a worrier but he solves his problem by sharing his worries with his dirty dolls. The children displayed their creativity as they made their own worry dolls. They also discovered the power of 'a problem shared is a problem halved'. They mentioned their worries and do you know what? They aren't worried anymore!

In History and Geography, we investigated the different environments in Australia and discussed how traditional aboriginal communities would have adapted their life skills dependent on their surroundings. We thought about the good sources that would have been available and how it would be hunted or gathered. We also developed ideas on what resources would be available to create shelters. The children gained insight into the idea of connection to a specific place. They reported on where they had special connections either for their experiences or from ideas of family heritage.

Finally, Science got us rocking with our own instruments as we created soundscapes within class. We know that sound travels in waves and causes vibration when it passes through a solid. Hope you enjoy



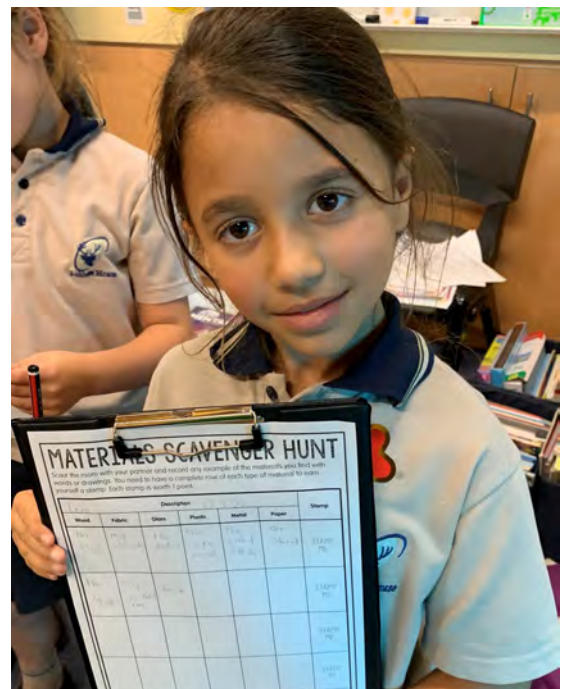


This week in Year 2 Science we have enjoyed learning about the properties and uses of materials. The students discovered that some materials are best suited to building structures because they are sturdy and long lasting. Other materials need to be soft and flexible and made into fabrics so we can wear them. Did you know that some are soluble, which means they dissolve in liquids? This week the students discussed why we needed raincoats and umbrellas which are water resistant to help keep us dry. It was fun to walk through our school and identify the many different materials and their uses.

In Mathematics we are learning about fractions including halves and quarters. Fractions are equal parts of one whole. The students cut shapes in half and into quarters to see this. In numeration the focus was on addition strategies, such as counting on and split strategy to add more efficiently. This helps us when we are completing our daily mental arithmetic exercises.

In English this week we refined information report writing skills and encouraged the students to create their very own Mallee Monster on which to write about. The creativity and enthusiasm in Year 2 was impressive.

We continue to be delighted by all the amazing news items delivered by the students on the topic of Communication. Bravo to all our students for working so enthusiastically!



This week in Year 3, all students delighted their audiences with speeches about 'How to be awesome!' They studied the young comedian 'Kid President' by looking at his pace, expression and hand gestures. Many students were able to convincingly employ each of these techniques to convince their peers that they were the next Junior Prime Minister, delivering the new Bill of Awesomeness!

## The Bill of Awesomeness

Written by **Brenton, Leo M, Joshua and Rocky**

1. Get involved.
2. Speak up.
3. Be ready for a laugh.
4. Always have a positive attitude.
5. Be friendly.
6. Be mature.
7. Dress well.
8. Have a growth mindset.
9. Be expressive.
10. Be punctual.



It may have started off as a soggy, wet week, but the children of Year 4 did not let a little or a lot of water dampen their enthusiasm when it came to knuckling down and tackling all learning areas with continued gusto and a super amount of determination and focus! We also enjoyed using our wet lunch times as a time to play board games with our friends and work on our social skills!

In English, we began to look at the process of narrative writing. To add professionalism to our writing this week, in grammar, we focussed on 'adverbials'. Adverbials allow us to create more creative sentences. Here are some fronted adverbials in English which we created.

"Two days ago, Oliver relaxed on the beach." Oliver Leis and Jonathan Tancred.

"In the sunset, Jemima watered the flowers in the garden." Mimi Tolnay and Elsie Allen.

"Walking with enthusiasm, the huskies pulled the sledge." Elizaveta Gracheva.

"Finally, the plane landed at the airport." Sienna Feng.

Focussing on narratives, we discussed the different types of narratives and had a trip to the library to find some books which we recognised as narratives. We saw novels, picture books, short stories and traditional tales. All of this research allowed us to highlight the orientation, complication, series of events and resolutions found in some of our favourite books and it allowed us to highlight super sentence starters, adverbials, similes and metaphors that are used in published stories.

What an amazing week of learning!



## YEAR 5 & 6 MATHEMATICS

This week in Mathematics, Year 5 students concentrated on length and perimeter. Of course, this involved a lot of mental calculations and spatial reasoning. Discussion was had around the difference between the metric and imperial system. Year 5 students used the mnemonic: 'King Henry doesn't mind drinking chocolate milk' to help with conversions. We discussed the prefixes: kilo, hecto, deca, deci, centi, and milli.

Phoenix Palermo said, 'At the next athletics carnival I will run the 100-metre race which could be called the hectometre sprint.' Jack Bond loved the concept that a decimetre is one tenth of a metre. Ethan Song said that he preferred to see a decimetre as 10 cm. Brayden Chen was excited to learn that the abbreviations for decametre is dam and decimetre is dm.

Year 6 students converted between units of length and found the perimeters of composite shapes. They used 3.14, as pi, to calculate circumference and to find the perimeter of  $\frac{1}{2}$  and  $\frac{1}{4}$  circles. Mathematicians realised that they had to pay close attention to whether they were provided with a radius or diameter to answer some pretty tricky problems. Problem solving sessions provided students with an excellent opportunity to reason, analyse and discuss the variety of ways perimeter could be

## YEAR 5 & 6 SCIENCE

In Science this week, students discovered what immunisation is and how the microbes they have been studying can affect the human body. Students are building on their knowledge weekly and their understanding of microbes is becoming very impressive. Students are able to verbalise what a microbe is, how it affects the body and what antigens and antibodies are, along with the role they play in the human body.

Year 5 asked some very interesting questions in Science this week. Students studied what sustainability is and how it affects factors such as agriculture. The lessons sparked debates between students as they shared their ideas on what sustainability means to them and how the world could be more sustainable. Students will be continuing with sustainability next week. However, they will be linking sustainability to how particular food goes from soil to plate.

### Science Club

In Science Club this week students created their very own butterflies. They did this by chromatography. Chromatography is a technique for the separation of a mixture by passing it in solution through a medium in which the components move at different rates. The result of this was a range of butterflies of



## MUSIC

As the end of term draws near, the Music students in the Primary School had a chance to enjoy performing for one another in class. Students brought their musical instruments and sheet music to class and loved the opportunity to share what they are working on at home and in their instrumental lessons. As well as listening attentively as an audience, the rest of the class learned about the etiquette of attending a performance and also offered positive feedback and commentary to the performers. It really was a treat to hear some of the wonderful talent at the school and it was excellent performance practice for the students. Performances will be continuing next week so make sure to practise and remember to bring



## MUSIC PERFORMANCE

As Term 1 draws to its conclusion, we thank all of our students for their work in our programme. We especially thank the parents and caregivers who ensure that students are keeping up with their practise and rehearsal commitments. Our school enjoys such a broad range of instruments and ensembles, and we are so proud to display the work of our students at our concerts and weekly assemblies. We are proud of the numerous students formerly of Reddam House Primary School who performed so magnificently in *Beauty and the Beast*, both on stage and in our orchestra. We look forward to many more opportunities for our young musicians. Finally, a reminder to submit entries for our Instrumental Competition, with entries closing on May 3.



## Year 5-6 Keyboard Extensions

Year 5-6 Keyboard Extensions has lived up to its name in Term 1. We've explored the science of sound, musical composition, multicultural music, especially the recent Sea Shanty trend. Each week, the students are exposed to a new musical topic paired with a song to perform, including the music of Feist, Harry Styles and Queen. In Week 8, we learned how to conduct, with several students conducting the class alongside Mr Fernandez, an accomplished conductor in his own right. Moments after this photo was taken, every student had a percussion instrument in hand. The room was *loud*, and fun. Term 2 will bring more exploration into the bottomless world of music, providing opportunities for the students to perform as a group in new and interesting ways.



## Year 3-4 Piano Duets

Meet the Year 3-4 piano duets! Every Wednesday morning, the duets students meet in their assigned piano rooms and work towards putting together pieces of music written for four hands on the piano. In addition to being an enjoyable music activity, playing duets challenges students to think in a different way in order to successfully perform a duet piece together. This term has been truly wonderful as we get to see all the excitement in our young duets as they come together to make music, learning to listen to each other actively and helping one another in the process.





REDDAM IS HOSTING  
**ST LUCY'S  
FUNDRAISER**

St Lucy's is a school in Wahroonga for Special Needs Kids

**NEXT TUESDAY 30TH MARCH 2021  
AT REDDAM**

**EVERYTHING BETWEEN \$1 TO \$5  
JEWELLERY, KEYRINGS AND SOME YUMMY STUFF TO BUY!**

**PLEASE CHECK THE INSTAGRAM ACCOUNT  
@HELPING\_LITTLE\_STARS TO CHECK WHAT YOU WANT ON  
TUESDAY! THANK YOU!**

# Playwriting Competition

## with Ursula Dubosarsky!

Reading Australia has partnered with the Australian Children's Laureate Foundation (ACLF) to present an exciting opportunity for aspiring storytellers!

The ACLF (supported by Copyright Agency's Cultural Fund) manages the biennial appointment of the Australian Children's Laureate, who champions the transformative power of books, creativity and storytelling among children and young adults. It is currently occupied by Ursula Dubosarsky, the award-winning author of more than 60 books for young readers. Ursula's message for 2020–2021 is "Read for Your Life!", and her vision is for every child to join a library and become a lifelong reader.

Ursula's new release, *Pierre's Not There*, follows a young girl who gets caught up in a magical puppet theatre. Part prose and part script, with beautiful illustrations by Christopher Nielsen, it explores the mysteries of the imagination and tells its story in a unique and captivating way.

In honour of Ursula's second year as Laureate, a competition has been created for students all around Australia! They are challenging you to put on your creative hat and think about how you can tell a story in a new and exciting way.

### THE CHALLENGE:

- 1) Imagine you were putting on a play or puppet show inspired by *Pierre's Not There* (though you can include characters from Ursula's other books, if you like!).
- 2) Write a scene that continues the characters' adventures, sets the stage for their original story, or puts them in a new situation (no minimum length, but no more than 500 words).
- 3) Show us how you would perform your scene by including some puppet designs – draw them or make them with spare crafting materials.

### THE PRIZE:

- 4) Entries will be judged in two categories: Stage 3 (Years 5/6) and Stage 4 (Years 7/8)
- 5) One winner will be picked from each category to receive the following prizes:
  - A copy of *Pierre's Not There* signed by Ursula Dubosarsky (and a copy for their school library).
  - A Booktopia gift voucher worth \$75.00 (and an equivalent voucher for their school library).
  - A virtual classroom visit from Ursula Dubosarsky! Students will get the opportunity to perform the winning scene with Ursula, followed by a Q&A session.

### TO ENTER:

- 6) This competition is open to Stage 3 and Stage 4 students anywhere in Australia.
- 7) Email your scene as a PDF or Word document to:  
[readingaustralia@copyright.com.au](mailto:readingaustralia@copyright.com.au) **by 5pm on Friday 30 April 2021.**
- 8) Pictures of puppets should be attached to the same email (JPG or PNG format).
- 9) Include your first name, your year level and the name of your school in your entry.

If you have any questions, please send an email to [readingaustralia@copyright.com.au](mailto:readingaustralia@copyright.com.au).  
Cannot wait to read your scenes!  
Good luck and happy storytelling!



**2021 OZ KIDS - ONLINE ART COMPETITION**  
**(Drawing/Painting/Photography/Computer Art)**



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

**PROCESS**

1. Theme: You can create your artwork based on any theme or idea.

2. For the artwork: No more than 5 entries per category.  
(Drawing/Painting/Photography/Computer Art)

3. Art Categories:

**Drawing:** Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.

**Painting:** Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.

**Photography:** Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

**Computer Art:** Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.

Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."

4. **Entry form** MUST be completed by a parent/guardian via the link below:  
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.  
(OR email the completed entry form if unable to print: [Amanda.william@reddamhouse.com.au](mailto:Amanda.william@reddamhouse.com.au))

5. Entries close **MONDAY 13<sup>th</sup> SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!



## 2021 WAVERLEY YOUTH ART PRIZE – WAVERLEY COUNCIL



The Art Department invites students from Years 3-6 to enter the Waverley Youth Art Prize.

After a year in which we all used the word 'unprecedented' a little too much, the 2021 Waverley Youth Art Prize is inviting young artists to reflect on the people that matter in their life.

### PROCESS

1. Theme: **WE ARE FAMILY (Ancestors, Bloodline and Belonging)**

This theme asks emerging artists to think about the people that offer them the most support. WE ARE FAMILY asks Waverley's young artists to create art that is inspired by the notion of belonging.

2. You may enter this competition **individually or in small groups**.

3. Art Categories: **All mediums and interpretations** are welcome (drawing, painting, photography, sculpture, video/film/new media etc.)

4. **Entry form** to be completed by a parent/guardian via the link below. If you are part of a group entry, only one form needs to be completed:

(Please scroll to the bottom of the website and click on 9-12 years.)

[https://www.waverley.nsw.gov.au/recreation/arts\\_and\\_culture/youthartprize](https://www.waverley.nsw.gov.au/recreation/arts_and_culture/youthartprize)

(ALTERNATIVELY: Please see Amanda William in the Primary Arts Department to help you with this process.)

Once the entry form has been completed and submitted online, please attach a printed copy with your artwork when you hand deliver to the Art Department.

(OR email the completed entry form if unable to print: [amanda.william@reddamhouse.com.au](mailto:amanda.william@reddamhouse.com.au))

5. Entries close Term 2, **MAY 17<sup>th</sup> 2021**.

6. **Exhibition of artworks** will be held online at [waverley.nsw.gov.au/youthartprize](http://waverley.nsw.gov.au/youthartprize)

7. The **winners announcement** will be released on Waverley Council's Facebook page:

@whatsonwaverley, youtube and [instagram@waverleycouncil](mailto:instagram@waverleycouncil) on **Thursday 3 June 2021**. All entrants will be considered for their respective age category prize and any overarching prizes. All entrants will also be eligible for the Mayor's and Packing Room Prizes. The People's Choice Award, which will be voted on for the duration of the exhibition by online voting and will be announced via the Waverley School Holiday Program Newsletter and Waverley Council Social Media on July 21. Exhibitors are reminded that the joy of exhibiting and the sharing of their artistic talents are the real prizes of the event.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!





## **2021 KIDS x VAN GOGH CHALLENGE – NATIONAL GALLERY OF AUSTRALIA**

The Primary Art Department invites students from Years K-6 to enter the Kids x Van Gogh Challenge.

Have you ever wanted to see your work of art on billboards across the country? Or dreamt of seeing Van Gogh's iconic *Sunflowers* in real life?

This challenge is inviting artists from primary and secondary schools to create their own original 2D artwork inspired by Vincent van Gogh's *Sunflowers* for the Kids x Van Gogh challenge.

Works of art by six finalists will be displayed alongside Van Gogh's *Sunflowers* on billboards, street and retail networks across the country from 3 May to 14 June 2021 thanks to the Community Partner, oOh!media.

One lucky winner will get the chance to go and see Van Gogh's most famous painting in real life with a trip for up to 4 people to see *Botticelli to Van Gogh: Masterpieces from the National Gallery, London* at the National Gallery of Australia in Canberra.

### **PROCESS:**

1. Participants enter this competition **individually**.
2. Create an **original artwork (minimum A4 in size)** inspired by Van Gogh's *Sunflowers* (See the image below). You may use any medium to create this.
3. **Take a photograph** of your finished artwork and have a parent/caregiver upload the image to the website below. Do not forget to enter all the required details:

<https://nationalgalleryofaustralia.snapforms.com.au/form/kids-x-van-gogh>

4. Entries close **Monday 12 April 2021, 5pm**. Winners will be announced 3 May 2021.
5. Please then email [amanda.william@reddamhouse.com.au](mailto:amanda.william@reddamhouse.com.au) confirming your entry with a photograph of your work.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please ask the Primary Art Department. Good Luck!





**REDDAM**  
HOUSE

Calendar 2021		
<b>Term 1</b>	Tuesday 26 <sup>th</sup> January <b>Wednesday 27<sup>th</sup> January</b>  Thursday 28 <sup>th</sup> January Thursday 1 <sup>st</sup> April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day <b>Term 1 Students K - 12</b> Term 1 Ends
<b>Term 2</b>	Monday 26 <sup>th</sup> April <b>Tuesday 27<sup>th</sup> April</b> Monday 14 <sup>th</sup> June Friday 25 <sup>th</sup> June	Staff Development Day <b>Term 2 Students K - 12</b> School Closed - Queen's Birthday Term 2 Ends
<b>Term 3</b>	Monday 19 <sup>th</sup> July <b>Tuesday 20<sup>th</sup> July</b> Friday 24 <sup>th</sup> Sept	Staff Development Day <b>Term 3 Students K - 12</b> Term 3 Ends
<b>Term 4</b>	Tuesday 12 <sup>th</sup> October <b>Wednesday 13<sup>th</sup> October</b> Wednesday 8 <sup>th</sup> December Friday 10 <sup>th</sup> December	Staff Development Day <b>Term 4 Students K - 12</b> Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2<sup>nd</sup> April & 5<sup>th</sup> April (Term 1 School Holidays)  
 Anzac Day: 25<sup>th</sup> April (no replacement holiday as it falls on a weekend)  
 Rosh Hashanah: 6<sup>th</sup> - 8<sup>th</sup> Sept (within Term 3)  
 Yom Kippur: 15<sup>th</sup> - 16<sup>th</sup> Sept (within Term 3)  
 October Long weekend: 4<sup>th</sup> October (Term 3 School Holidays)