



Primary @ Reddam

IN THIS ISSUE:

- News from the Classrooms
- Sports News
- Birthdays

REDDAM
HOUSE

Dear Parents and Caregivers,

Over the past year we have witnessed terrible floods and bush fires here in Australia, which have reminded us of the unpredictability of nature. They have also shown how people have stood together, both to save animals which were threatened, as well as to support each other through enormous challenges. When things get tough, it is our collective spirit of humanity which draws us together, and it is only right that we particularly admire those who remain positive in the face of adversity.

Similarly, schools are also places of optimism and goodwill, as they are filled with children who haven't become jaded by life, such as we adults often end up. For them, each day is an adventure to be lived, with new discoveries around every corner. And the best thing is that they get to enjoy these in the company of their friends, teachers and coaches. It is this spirit of positivity which has characterised the Primary School over the past term.

Whether in the vociferous cheering for their friends at the Swimming Carnival, or in the cheerfulness of their greetings to each other each morning, their enthusiasm for life has filled the school with a buoyant mood. They have worked hard in class and in their various extra-curricular activities. And as such, it is fitting that they take a break and recharge their batteries, before applying themselves to another term.

Before heading off, though, we would like to mention several of our students who have ended the term by making a name for themselves in their various activities. **Jet Batu-Sampson**, **Allegra Malki**, **Carla Taylor** and **Emma Bradburn** defied the odds as their basketball team only had four players this past week and yet they defeated the seven opposition players to win 18 - 10. It was a heroic game and girls were outstanding, as they displayed true Reddam grit and determination.



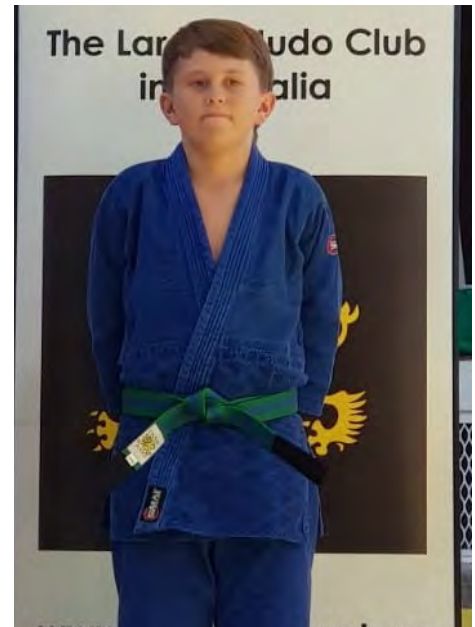
Also part of a winning team, **Joshua Tancred** and his U11 Oztag team, The Little Savages, won the U11 Division 1 Souths Competition this past weekend. And **Max Hack** is making a name for himself in Nippers. He was awarded the Junior Lifesaver Award for his Nippers age group at Bronte Surf Club on Sunday. Max has been a Bronte Nipper since the age of 6 and he was really pleased to receive this award – as are we to celebrate the achievements of both Josh and Max.

Hugo Wise has had a busy time on the cricket fields lately, as he played in two cricket Grand Finals with Easts over the past two weeks. Although his Friday 20:20 side lost narrowly by 6 runs, the Under 12s Easts 'Piranhas' cricket team had a great 6 run win last weekend over Concord in Division 1. He weighed in with both the bat and ball and even took a spectacular catch. In recognition of his performances during the season and also as a nod towards the manner in which he played the game, he was also awarded the 'Spirit of Cricket Trophy' for his team. Well done, Hugo!

And on the tennis courts, **Alex Laporte** finished third in his Division and participated in all of last weekend's matches at White City. What makes his progress quite impressive is that he went from green ball straight to second division in yellow balls, after he only started to play yellow balls earlier this year. Congratulations and keep up the excellent play, Alex.

Also on the tennis courts, **Ariel and Axel Briner** won second place in their Doubles competition in a recent competition, while Ariel picked up third place in the Singles. Well done, boys.

Last weekend, **Sophia Gracheva** and **Egor Grachev** passed their judo grading successfully and got new belts. Egor skipped two belts and got blue/green with black tips. Sophia skipped one belt and received her yellow belt. This is excellent, both of you!



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Jamie Gor and his partner, **Daniel Counsell**, were runners-up in the Northern Suburbs Tennis Association's U12 Doubles competition. They lost narrowly to their opponents but played some excellent tennis.

On Saturday the **Reddam Redbacks** played the RJCC Wickets in the Under 11s SCL Girls Cricket Grand Final. This is the first year that Girls cricket has been offered at Reddam and throughout the course of the season the girls have played some amazing cricket whilst still learning the game.

The Redbacks finished the season as Minor Premiers and went into the final without one of their key players, **Maya Hatzvi**. Having beaten the Wicklets convincingly earlier in the season the girls were confident that they could get the job done on the big stage!

You could tell that the Wicklets had been training hard for this game as they started very strong, with some big hitting and smart running. At drinks, it looked like it might be a huge chase for the Redbacks, however the girls fought back and got into the contest with some late wickets to **Pia Martin, Charlotte Flekser, Nisha Katdare, Carla Taylor** and **Tali Gor**. The game was in the balance with the Wicklets finishing with 6/98.

Lauren Lim and **Gemma Leas** got the girls off to a flying start with the bat, hitting the ball to all areas of the field. **Nisha Katdare** and **Charlotte Flekser** worked hard against some outstanding bowling and kept the scoreboard ticking along. **Leila Lewis** and **Pia Martin** combined for probably the best partnership of the innings, with some outstanding running between the wickets and some lovely shots through the covers and square wicket. As the game moved to the climax, **Tali Gor** and **Carla Taylor** combined to charge the Redbacks home. The girls fought hard and got close, however the runs weren't there this weekend. It was a great game played in the best spirits! It was a pleasure to watch our girls represent Reddam in the finest of fashion. Well done on a stellar season, girls.



A positive environment comes from the input of everyone involved, and I am grateful for the vibrancy which our teaching and coaching staff have infused into the school. Their very real concern for the wellbeing of the students translates into an environment which celebrates their individuality. In addition, their many hours of preparation make for lessons and practices which are meaningful and productive. I thank all of our staff for their efforts this past term and also wish them a relaxing break.

My thanks too to all the support staff – admin, cleaning, maintenance and others – who have helped to make the term so successful. They spent many hours working hard behind the scenes to ensure that the school could function optimally and the campus look its impressive best. To each of them, I extend my gratitude.

It cannot be overstated just how much we appreciate the involvement of our parents and other family members in the life of the school. In last week's newsletter I highlighted just how critical your role is alongside that of the teachers, all for the benefit of the students, so I thank you again for your input and support this past term.

Following the success of the production *Beauty & The Beast*, follow this link to enjoy a review by David Spicer, <https://www.stagewhispers.com.au/schools/disneys-beauty-and-beast>

Finally, I wish our students a happy break, after their busy ten weeks of school. They have certainly earned it and we congratulate them for their positive attitudes and hard work. We hope that they can look back on the term with some fond memories of moments with friends, laughter shared, and interesting knowledge gained.

We wish our Jewish and Christian families a blessed Pesach and Easter – may this time be meaningful and special. I hope too that the next couple of weeks will bring rest and enjoyable moments with family and friends for all in the Reddam House community.

Dee Pitcairn
Principal



Happy Birthday



Reddam House

Would like to wish a very happy birthday to

**Lucas Hutton, Jethro Klugman, Martin Liebhold, Elijah Lim,
Jacana Symonds, Teá Alvarez Calear, Cheyenne Gunn, Edouard Lam,
Allegra Malki, Luca Scardilli, Asher Colquhoun, Lian Stiles &
Zara Jackaman**

Who celebrated their special day this week

KINDERGARTEN

Where has the term gone? Wow! Kindergarten we are all so proud of you finishing your first term at school. You have all been superstars! This week we extended ourselves and wrote our own sentences. We worked hard to remember to use finger spaces, capital letters and full stops.

Kindergarten are now experts at identifying patterns within our everyday lives. We noticed patterns on jumpers, brick walls, animals and on wallpaper. This week we created many different patterns using a range of objects and finished many two- and three-coloured patterns independently.

Throughout our PD lessons this week, Kindergarten explored the term 'sportsmanship' and how we can encourage our friends and praise them when we win and even when we lose. This is such an important concept to learn in life. We discussed our own experiences from playing with our friends in the playground and while playing sport.

This week we focussed on the tricky curly letter 'e'. Kindergarten practised this letter independently and noticed that this letter is found mostly in the middle and at the end of words. Very clever!

From all the Kindergarten teachers we would like to thank the parents for your ongoing support throughout Term 1. We look forward to another fun and successful term together and hope you enjoy your much deserved break. See you all in Term 2!



As this wonderful first term comes to an end, Year 1 spent time reflecting on their learning experiences and progress.

James Lowenstein - I loved seeing all the animals at Taronga Zoo.

Darcy Maclellan - I love doing science experiments and writing stories.

Abi McGhee - I love being with my friends and learning new things.

Matthew German - I have enjoyed learning lots of new things.

Sophia Gracheva - I enjoyed singing in our Class Assembly.

We look forward to seeing everyone back after the holiday, ready for an exciting Term 2!



The Year 2 classrooms were a 'buzz' of excitement this week. Our Maths lessons involved reviewing number patterns and sequences, as well as reviewing our multiplication facts and other key concepts explored this term.

During English lessons we brainstormed different synonyms for adjectives to assist us when constructing descriptive sentences. The students competently identified many synonyms to use instead of 'said' to create interesting and varied sentences. We also consolidated our understanding of nouns, verbs and adjectives through various hands-on activities.

In Science, we enjoyed collaborating and experimenting with different materials and developed an understanding that materials can be used for different purposes. All the children were excited when selecting appropriate materials to construct a "Stress Ball".

The students reflected in History this week and provided excellent reasons for why they would prefer to live now than in the past.

Well done on a productive term, Year Two! We hope you have a wonderful holiday.



Congratulations to the Year 3 students on having completed a very successful first term. The ten weeks were filled with endless exciting, educational and enhancing opportunities. Let's take a walk down memory lane and see what the highlights of the term were for our students:

Hanna Ching: 'I've enjoyed learning new things this term. English has been super fun. Ms Chadwick always makes everything fun!'

Mitya Losev: 'Our first Cycle Test was great! I have also really enjoyed Languages, especially learning how to write Pin Yin in Mandarin.'

Harriette Ho: 'I really like all of my subjects but especially English. Writing is my favourite thing to do so I loved writing about 'Paradise Island'.'

Mikey Rodov: 'Sport has been amazing this term. We've been playing lots of basketball. I've also loved being in The Reddam House Soccer Team.'

Sara Marnati: 'I've enjoyed Drama this term. The games that Mr Hattingh plays are really fun. We've also done some little shows in groups where I had to act as different characters.'

Felix Bootlis: 'I have loved learning Mandarin this term. The speaking quiz was particularly fun. Mr Liu asked us questions that we had to answer.'



As the term ends, Year 4 spent the week enjoying fun-filled activities to conclude their units of study. In Science, students were given the opportunity to do a research task on an animal. They had to use their skills of enquiry to find out where these animals were in the food chain. Were they an apex predator? Or perhaps they were a primary consumer? It was a fantastic opportunity for students to make concrete their understanding of the "Friend or Foe?" unit.

Secondly, did you know that the native land that Reddam House stands upon is Gadigal land of the Eora nation? Students found themselves asking, who were the Eora Nation? Are there any famous figures in the Eora Nation? These are the types of questions that students were able to answer in a project that spanned the last few weeks. Students fully immersed themselves in the project. **Luca Ip** visited Bennelong's grave in North-West Sydney. **Eden Elski** went to the Australian Museum to research fisherwomen and how they used tools to hunt and gather. She then applied her knowledge to make conclusions about Barangaroo – Bennelong's wife. It was amazing to see what budding historians the cohort have become!

When reflecting on the highlights of this term, many students commented that it has been a great combination of pleasure and study. **Kai Flesker** talked about how much he enjoyed getting his Cycle Tests back and seeing how he had improved (particularly in Mathematics). **Eva Herson** described how much she enjoyed writing setting descriptions, and camp! Whilst **Eve Kalan** talked about how much the APSMO maths games helped her tackle problem solving in a new way that she hadn't explored before. Finally, **Krew Munroe** commented on how going to the park during lunch time, to play on the equipment, was the perfect way build on team-working and social skills.

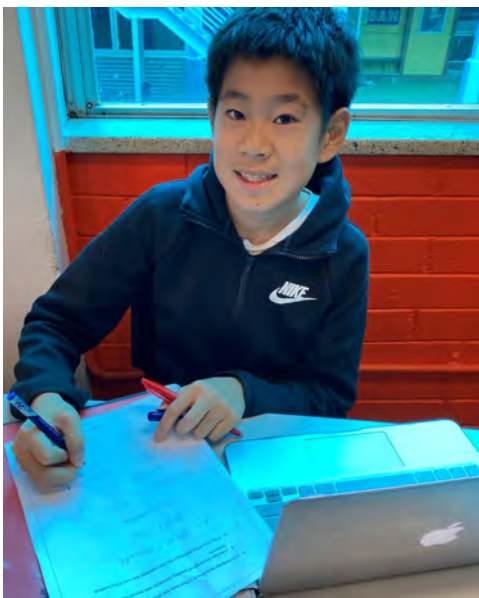
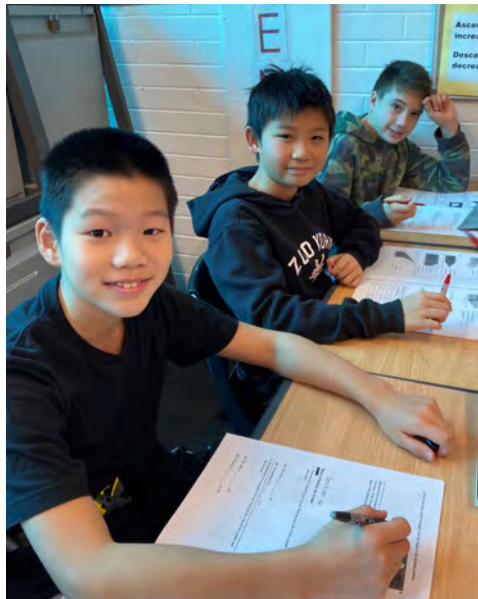
Ultimately, Term 1 has been a success for Year 4 and we all look forward to what the next term will bring!



YEAR 5 & 6 MATHEMATICS

Area was the focus of our Mathematics lessons this week. Once again, the topic provided an excellent opportunity to make connections between learned concepts. Given the area of squares, Year 5 were easily able to find side length and perimeter by square rooting. Given the area of rectangles and one side, students were able to work backwards and use inverse operations to find the missing side length.

Finding the area of composite shapes kept the Year 6 mathematicians on their toes. They drew on their knowledge from last year and had fun planning the planting of a vegetable garden and calculating the area to be used for each vegetable. They were required to add the areas of each patch together to see if they matched the total area of the whole vegetable garden. Once they had this in the bag, they swiftly moved to calculating the area of triangles. They realised that the height of a triangle is different to its sloping side or sides. They identified the perpendicular heights of a variety of different triangles, once again linking geometry and measurement.



Year 6

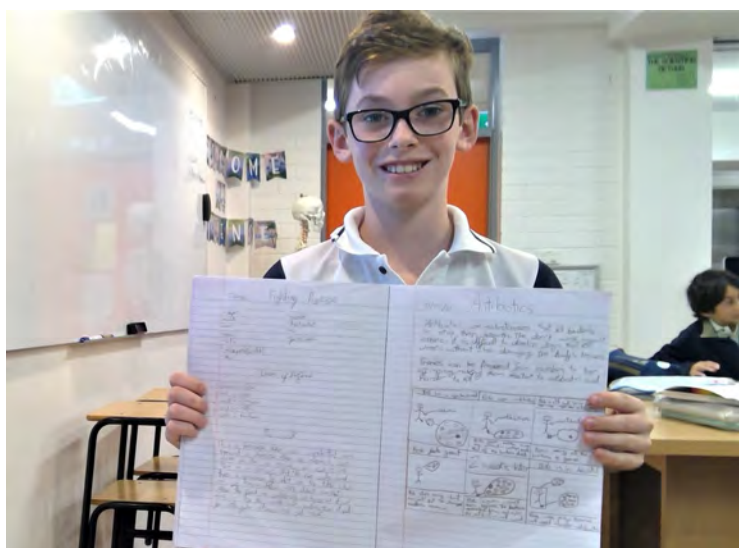
This week in Science, students came to the end of their Science topic for Term One. Students continued with the topic of microbes this week; in particular, exploring antibiotics. Students discovered what an antibiotic is and what it does to the body, but more importantly what happens when you stop taking a course of them early. Next term, Year 6 students will be studying the 'material world' in Science.

Year 5

In Science this week, students completed their 'living world' topic for the first term. In their final lessons, students investigated how food goes from the soil to their fork. Students are beginning to understand that all food does not just come from Coles or Woolworth, but there is a lengthy process to grow and prepare foods before they even reach the supermarkets shelves. Next term, Year 5 students will be studying the 'material world' in Science.

Science Club.

In Science Club, students made their own slime! This involved students mixing glue with the correct amount of solution in order to produce the perfect slime. Too much solution and the slime would go hard, and too little solution and the slime would be very runny. Every student's enthusiasm and passion for Science Club has been amazing this term, and the whole club has been a real pleasure to run every week. I hope to see everyone there again next term!



MUSIC

In Music this week Year K-2 students rounded off the term by revising some of the songs they have learnt throughout the year so far. Year 2 students enjoyed singing and playing the game which accompanies the song 'Lucy Locket.' They also listened to and drew the shape of the melody from the beautiful violin piece 'The Lark Ascending' by Vaughan Williams. Kindergarten students sang both the words, solfège and rhythm names for 'Rain Rain Go Away' then completed a worksheet to show how the ta and ti ti rhythm pattern fits with the beat. It has been wonderful to see students grow in their confidence singing, playing and moving to music this term! Congratulations to all our Reddam Music students!



We are thrilled that Year 9 Music students were among the first in all of the Inspire schools around the world to participate in a 2 day workshop with an Artist in Residence through the Inspired by Berklee program. Mina Yu, a graduate from Berklee music school worked exclusively with our students in a hands-on ensemble performance workshop. For more information on Mina Yu and the Inspired by Berklee partnership (and a range of student resources), please visit <https://www.inspiredbyberklee.com/>

MUSIC PERFORMANCE



MUSIC PERFORMANCE

This term has been incredibly full and incredibly important for the music department. It was marked by several significant events, including the Welcome Recital, the House Music Competition and of course the senior musical. The most significant event was likely the easing of restrictions on music-making, which was the most welcome change after a year of uncertainty. We would like to thank all of our students and their parents for being integral parts of our programme, and encourage everybody to bring their instruments home and maintain practise over the school holidays. Next term will hold two very special events, the Instrumental Competition and the Vocal Competition (unamplified). Students should be busily preparing their video entries for the Instrumental Competition, our flagship eisteddfod, with entries due on Monday of Week 2. We encourage all students to participate.

Year 5-6 Piano Duets

This has been an exciting term for our Year 5-6 Piano Duets Students. After spending a few weeks orientating themselves and meeting new duet partners, the students started learning their new repertoire. They are playing a variety of duets including works by Handel, Beethoven, Grieg and Mozart. The students have great fun performing these pieces for each other and learning ensemble skills, and soon will be ready to play for bigger audiences!

Primary School Chamber Music

This term saw an exciting development for the Primary elective chamber music class as we expanded our ensemble to 10 students- including 3 wind instrument players! The chamber ensemble now includes 2 flutes and a clarinet, as well as violins, violas and cellos, allowing us to choose more orchestral styles of music. The students have been busy rehearsing an arrangement of Mussorgsky's Great Gate of Kiev from Pictures At An Exhibition and hope to perform later in the year.



Playwriting Competition

with Ursula Dubosarsky!

Reading Australia has partnered with the Australian Children's Laureate Foundation (ACLF) to present an exciting opportunity for aspiring storytellers!

The ACLF (supported by Copyright Agency's Cultural Fund) manages the biennial appointment of the Australian Children's Laureate, who champions the transformative power of books, creativity and storytelling among children and young adults. It is currently occupied by Ursula Dubosarsky, the award-winning author of more than 60 books for young readers. Ursula's message for 2020–2021 is "Read for Your Life!", and her vision is for every child to join a library and become a lifelong reader.

Ursula's new release, Pierre's Not There, follows a young girl who gets caught up in a magical puppet theatre. Part prose and part script, with beautiful illustrations by Christopher Nielsen, it explores the mysteries of the imagination and tells its story in a unique and captivating way.

In honour of Ursula's second year as Laureate, a competition has been created for students all around Australia! They are challenging you to put on your creative hat and think about how you can tell a story in a new and exciting way.

THE CHALLENGE:

- 1) Imagine you were putting on a play or puppet show inspired by Pierre's Not There (though you can include characters from Ursula's other books, if you like!).
- 2) Write a scene that continues the characters' adventures, sets the stage for their original story, or puts them in a new situation (no minimum length, but no more than 500 words).
- 3) Show us how you would perform your scene by including some puppet designs – draw them or make them with spare crafting materials.

THE PRIZE:

- 4) Entries will be judged in two categories: Stage 3 (Years 5/6) and Stage 4 (Years 7/8)
- 5) One winner will be picked from each category to receive the following prizes:
 - A copy of Pierre's Not There signed by Ursula Dubosarsky (and a copy for their school library).
 - A Booktopia gift voucher worth \$75.00 (and an equivalent voucher for their school library).
 - A virtual classroom visit from Ursula Dubosarsky! Students will get the opportunity to perform the winning scene with Ursula, followed by a Q&A session.

TO ENTER:

- 6) This competition is open to Stage 3 and Stage 4 students anywhere in Australia.
- 7) Email your scene as a PDF or Word document to:
readingaustralia@copyright.com.au **by 5pm on Friday 30 April 2021.**
- 8) Pictures of puppets should be attached to the same email (JPG or PNG format).
- 9) Include your first name, your year level and the name of your school in your entry.

If you have any questions, please send an email to readingaustralia@copyright.com.au.
Cannot wait to read your scenes!
Good luck and happy storytelling!

2021 OZ KIDS - ONLINE ART COMPETITION
(Drawing/Painting/Photography/Computer Art)



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

PROCESS

1. Theme: You can create your artwork based on any theme or idea.

2. For the artwork: No more than 5 entries per category.
(Drawing/Painting/Photography/Computer Art)

3. Art Categories:

Drawing: Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.

Painting: Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.

Photography: Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

Computer Art: Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.

Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."

4. **Entry form** MUST be completed by a parent/guardian via the link below:
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.
(OR email the completed entry form if unable to print: Amanda.william@reddamhouse.com.au)

5. Entries close **MONDAY 13th SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!



2021 WAVERLEY YOUTH ART PRIZE – WAVERLEY COUNCIL



The Art Department invites students from Years 3-6 to enter the Waverley Youth Art Prize.

After a year in which we all used the word 'unprecedented' a little too much, the 2021 Waverley Youth Art Prize is inviting young artists to reflect on the people that matter in their life.

PROCESS

1. Theme: **WE ARE FAMILY (Ancestors, Bloodline and Belonging)**

This theme asks emerging artists to think about the people that offer them the most support. WE ARE FAMILY asks Waverley's young artists to create art that is inspired by the notion of belonging.

2. You may enter this competition **individually or in small groups**.

3. Art Categories: **All mediums and interpretations** are welcome (drawing, painting, photography, sculpture, video/film/new media etc.)

4. **Entry form** to be completed by a parent/guardian via the link below. If you are part of a group entry, only one form needs to be completed:
(Please scroll to the bottom of the website and click on 9-12 years.)

https://www.waverley.nsw.gov.au/recreation/arts_and_culture/youthartprize

(ALTERNATIVELY: Please see Amanda William in the Primary Arts Department to help you with this process.)

Once the entry form has been completed and submitted online, please attach a printed copy with your artwork when you hand deliver to the Art Department.
(OR email the completed entry form if unable to print: amanda.william@reddamhouse.com.au)

5. Entries close Term 2, **MAY 17th 2021**.

6. **Exhibition of artworks** will be held online at waverley.nsw.gov.au/youthartprize

7. The **winners announcement** will be released on Waverley Council's Facebook page: @whatsonwaverley, youtube and instagram@waverleycouncil on **Thursday 3 June 2021**. All entrants will be considered for their respective age category prize and any overarching prizes. All entrants will also be eligible for the Mayor's and Packing Room Prizes. The People's Choice Award, which will be voted on for the duration of the exhibition by online voting and will be announced via the Waverley School Holiday Program Newsletter and Waverley Council Social Media on July 21. Exhibitors are reminded that the joy of exhibiting and the sharing of their artistic talents are the real prizes of the event.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!





2021 KIDS x VAN GOGH CHALLENGE – NATIONAL GALLERY OF AUSTRALIA

The Primary Art Department invites students from Years K-6 to enter the Kids x Van Gogh Challenge.

Have you ever wanted to see your work of art on billboards across the country? Or dreamt of seeing Van Gogh's iconic *Sunflowers* in real life?

This challenge is inviting artists from primary and secondary schools to create their own original 2D artwork inspired by Vincent van Gogh's *Sunflowers* for the Kids x Van Gogh challenge.

Works of art by six finalists will be displayed alongside Van Gogh's *Sunflowers* on billboards, street and retail networks across the country from 3 May to 14 June 2021 thanks to the Community Partner, oOh!media.

One lucky winner will get the chance to go and see Van Gogh's most famous painting in real life with a trip for up to 4 people to see *Botticelli to Van Gogh: Masterpieces from the National Gallery, London* at the National Gallery of Australia in Canberra.

PROCESS:

1. Participants enter this competition **individually**.
2. Create an **original artwork (minimum A4 in size)** inspired by Van Gogh's *Sunflowers* (See the image below). You may use any medium to create this.
3. **Take a photograph** of your finished artwork and have a parent/caregiver upload the image to the website below. Do not forget to enter all the required details:

<https://nationalgalleryofaustralia.snapforms.com.au/form/kids-x-van-gogh>

4. Entries close **Monday 12 April 2021, 5pm**. Winners will be announced 3 May 2021.
5. Please then email amanda.william@reddamhouse.com.au confirming your entry with a photograph of your work.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please ask the Primary Art Department. Good Luck!



Sydney Interschools Snowsports 2021



5th- 9th July Thredbo

Students wishing to race in the Sydney Interschools snowsports events should contact:

Mr Kable - phil.kable@reddamhouse.com.au

Students have the chance to represent Reddam in either snowboarding or skiing in Alpine, Moguls, Ski X or Board X.



**REDDAM
HOUSE**

Calendar 2021		
Term 1	Tuesday 26 th January Wednesday 27th January Thursday 28 th January Thursday 1 st April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day Term 1 Students K - 12 Term 1 Ends
Term 2	Monday 26 th April Tuesday 27th April Monday 14 th June Friday 25 th June	Staff Development Day Term 2 Students K - 12 School Closed - Queen's Birthday Term 2 Ends
Term 3	Monday 19 th July Tuesday 20th July Friday 24 th Sept	Staff Development Day Term 3 Students K - 12 Term 3 Ends
Term 4	Tuesday 12 th October Wednesday 13th October Wednesday 8 th December Friday 10 th December	Staff Development Day Term 4 Students K - 12 Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2nd April & 5th April (Term 1 School Holidays)
 Anzac Day: 25th April (no replacement holiday as it falls on a weekend)
 Rosh Hashanah: 6th - 8th Sept (within Term 3)
 Yom Kippur: 15th - 16th Sept (within Term 3)
 October Long weekend: 4th October (Term 3 School Holidays)