



Primary @ Reddam

IN THIS ISSUE:

- News from the Classrooms
- Sports News
- Birthdays

REDDAM
HOUSE

Dear Parents and Caregivers,

The staff and I were excited to welcome the students back to school for the new term earlier in the week, and we are equally happy to welcome back all those in the extended Reddam House Primary School family. We celebrate the incredible commitment shown by parents and caregivers towards their children and we look forward to a term full of interesting activities – and many more opportunities to get to know you even better.

In recent years, the term 'Positive Psychology' has become well-known across the globe. Although it is still a relatively new discipline, it has met with approval from many, in different spheres of life. It is no less relevant in schools – in fact, I would go so far as to suggest that schools are ideal places for this approach to thrive. Some educationists have even coined the term 'Positive Education', in which the principles of positive psychology are implemented in schools.

This approach recognises that schools should be about far more than only promoting achievement and success on an academic level. Rather, it promotes well-being and positive emotional health. It looks for the positive attributes in each of us, and seeks to build on those – rather than, as is often the case in traditional psychology, looking for where we are somehow deficient.

As this new term starts, the staff and I are committed to ensuring that ours is a school where each student feels valued and affirmed and where they can enjoy developing their skills and abilities in a safe environment. We are incredibly privileged to share our special campus with such wonderful individuals and it is a joy each day to see them developing their unique voices.

One definition of Positive Psychology is “the scientific study of what makes life most worth living.” Our hope is that each day brings more reasons for the students (and teachers!) to enjoy



each other's company, while having a whole lot of fun along the way. There are many exciting events lined up for this term and we hope that all students will involve themselves fully in these, particularly as they try out new activities – and make life “most worth living”.

Whether in their academic pursuits, or in the several excursions and incursions planned for the term, we trust that they will find learning invigorating, with something new learned each day. The full cultural and sporting programme should also ensure that there is plenty to get excited about on the extra-curricular front. We wish all our students and their families an enjoyable and fulfilling Second Term.

Our ANZAC Day assembly today honoured those who gave their lives in service to our country. It was a reminder to all of us of the value of service to others, and of the importance of staying true to our school motto of 'We Shall Give Back'. The students were suitably respectful of the sombre occasion and we trust that they too will continue to give of themselves for the benefit of others as the year progresses. Follow this link to view the [Anzac Assembly](#)

Just as last term ended, **Eva Herson** was named the **Girls Under 11 Club Champion** for Tamarama Surf Club. Well done, Eva!

Janie Kogan had a busy and highly successful time during the holidays. She competed at the **2021 ADS State Super Spectacular NSW Latin dancing competition**, where she had an incredibly



successful day, winning First Place in all four of her routines. She was partnered by her amazing dance teacher, Aric Yegudkin, who is a past Reddam student and multiple times Pro on Dancing with the Stars. Huge congratulations, Janie, and keep reaching for the stars.

Last weekend, our **Primary netball teams** kicked off the 2021 season. The players were full of excitement as they took to the courts for the first time this year, many even playing their first ever competitive match. Our Reddam 9 team had an outstanding win over the Coogee Dolphins. Our team demonstrated outstanding defence and showed excellent ball movement in the mid court which enabled our sharpshooters to put the points on the board. Due to the school holidays, we were low on players across our teams. However, it was wonderful to see some of our junior players jumping in to help our older teams out. We look forward to another big weekend of games coming up.

The girls who did so well, and who are pictured, are: **Jet Batu-Sampson, Katarina Burazer, Tali Gor, Eliza Woolley, Carla Taylor, Nisha Katdare, Pia Martin** and **Leah Klausen**.

Then on Thursday, some of our top netball players were selected to represent Reddam House at the **ASISSA Netball Gala Day**. The girls spent the day at Heffron Netball Courts competing against other schools from the Sydney Region. The girls played 5 games over the course of the day, against some very tough competition. The Reddam House team were outstanding, winning four of their five match ups and finishing in second position. Several selectors were watching the games very closely and at the end of the competition they named **Jet Batu-Sampson, Pia Martin** and **Daniella Mirny** in the ASISSA Netball Team to compete at the upcoming CIS Netball Competition. A big congratulations to all of the Reddam House players for not only their excellent results but for their terrific representation of the school both on and off the court.

Next week will see the first of this term's **Parent/Teacher meetings** taking place. These are



specifically aimed at an assessment of how the students have done in the First Term, and of putting strategies in place to help any who need assistance. Kindly note that these meetings are by invitation only. The **Year K-2** meetings will take place on Tuesday and the **Year 5s and 6s** will be on Thursday. **Year 3 and 4** parents will meet with the teachers the following week.

The mathematicians are eagerly looking forward to continuing with the **Maths Games**, for Year 4, and **Maths Olympiad** for Years 5 and 6. These students wrote the first round last term and next week sees them continue to show off their mathematic prowess, on Wednesday.

The week will round off in an energetic way, with the running of the annual **Cross Country Carnival**, on Friday. This mass participation event is always great fun and there should be plenty of enthusiastic cheering as the runners do their best for their Houses. Then on Sunday, the **Full School Ballet Performance** moves into the NIDA Theatre for what should be several days of spectacular dancing. We wish all dancers everything of the best as they immerse themselves in this wonderful event.

Enjoy the weekend and have an enjoyable term!

Dee Pitcairn
Principal



Happy Birthday



Reddam House

Would like to wish a very happy birthday to

Damon Chen, Fallon Shneidman, Mimi Tolnay, Andrea Di Lorenzo, Krishna Inder, Isabelle Liu, Sybilla Snow, Angus Snow, William Hickman-Taylor & Abigail Haggiag

Who celebrated their special day this week

Holiday Birthdays:

Elena Hancock, Jesse Joye, Jingda Huang, Estelle Lake, Dean Pulmano, Micah Shields, Noah Gottlieb, Eden Elski, Ella Jelcic, Jemima Lehrer, Amiella Allen, Ioannis Mavrocordatos, Evelyn Blight, Audrey Cheng, Jesse Edelstein, Nisha Katdare, Charlotte Liaw, Carly Chou, Hanzhen Gong, Josephine Johnson, Isabella Nanos Karabetsos, Marcus Palermo, Oisín Banjo Nohra Hoff, Charles Malavich, Rhea Sotiras, Douglas Min, Ella Clarke-Smith, Tico Malki, Krew Munro, Noah Wooldridge & Archer Yeo Spanbrook

SPORTS RESULTS

Basketball

Friday - Comets Competition

U18 Girls (Guy) v Sydney Girls High 44 - 44

Saturday - Comets Competition

U14 Boys (Year 7 Luke) v Celtics 26 - 45

U16E Boys (Year 8 Seb) v Vikings 33 - 50

U16R Boys (Year 9 Guy) v Pirates 0 - 20

U18R Boys (Year 11 Guy) V Bye

Soccer

Under 9 Mascot Kings 6 V Reddam 2

Under 11 Reddam 2 V Maroubra United Hawks 4

Under 11 Maroubra United Dragons 8 V Reddam 0

Under 12 Reddam 3 V Pagewood Botany Giants 1

Under 12 Pagewood Botany 7 V Reddam 9

Primary Saturday

Under 12 City v Pagewood Botany Lightning - 1.00pm Queens Park 12a

Under 12 United v Waverley Old Boys 1.00pm Queens Park 2b

Under 11 City v Reddam United 1.00pm Queens Park 2a

Under 11 United v Reddam City 1.00pm Queens Park 2a

Under 11 v Mascot Kings 11.00am Lestrange Park Field 1

Under 9 City v Glebe Wanderers - 11.00am Heffron Park 4b

Under 9 United v Mascot Kings 11.00am Lestrange Park field 1

Netball

Reddam 1 v Ascham Heffron Netball Courts 1.25pm Court 24

Reddam 2 v Bondi United Heffron Netball Courts 1.25pm Court 33

Reddam 3 v Ascham Heffron Netball Courts 12.20pm Court 31

Reddam 4 v Mascot Heffron Netball Courts 11.15am Court 16

Reddam 5 v Kambala Heffron Netball Courts 11.15am Court 26

Reddam 6 v Mascot Heffron Netball Courts 12.20pm Court 16

Reddam 7 v Randwick Rugby Heffron Netball Courts 11.15am Court 32

Reddam 8 v Ascham Heffron Netball Courts 11.15am Court 6

Reddam 9 v Randwick Rugby Heffron Netball Courts 11.11am Court 24

Reddam 11 v Coogee Heffron Netball Courts 9.05am Court 17

Reddam 11 v Mascot Heffron Netball Courts 9.05am Court 22

Reddam 12 v South East Heffron Netball Courts 9.05am Court 12

Reddam 13 v Saints Heffron Netball Courts 8.00am Court 2

Reddam 14 v Coogee Heffron Netball Courts 8.00am Court 18

Cross Country - Saturday

Newington Invitation – North Ryde Common. – Wicks Rd North Ryde. 8.15am

KINDERGARTEN

It was fantastic to see the kids return to school this week with big smiles on their faces, excited to see their friends and ready to learn. Our Kindergarten students are growing up so quickly!

During our History lessons this week, we learnt about ANZAC Day and remembered the fallen soldiers and the men and women who served our country. Students were introduced to the important symbols we use on this day, including the red poppy. We learnt to respectfully listen to 'The Last Post' and why it's important to be silent.

In English, students shared lots of wonderful stories about their school holiday adventures including trips to Byron Bay, going to the theatre and riding bikes with their families. Students tried their hand at writing a recount of the school holidays and focussed on remembering to use a capital letter, a full stop and finger spaces when forming a sentence.

This week in Mathematics, students revised how to form their numbers correctly from one to ten and they used different strategies to solve addition questions. A range of resources were used to solve their addition problems including dominoes, counters, number lines and ten frames.

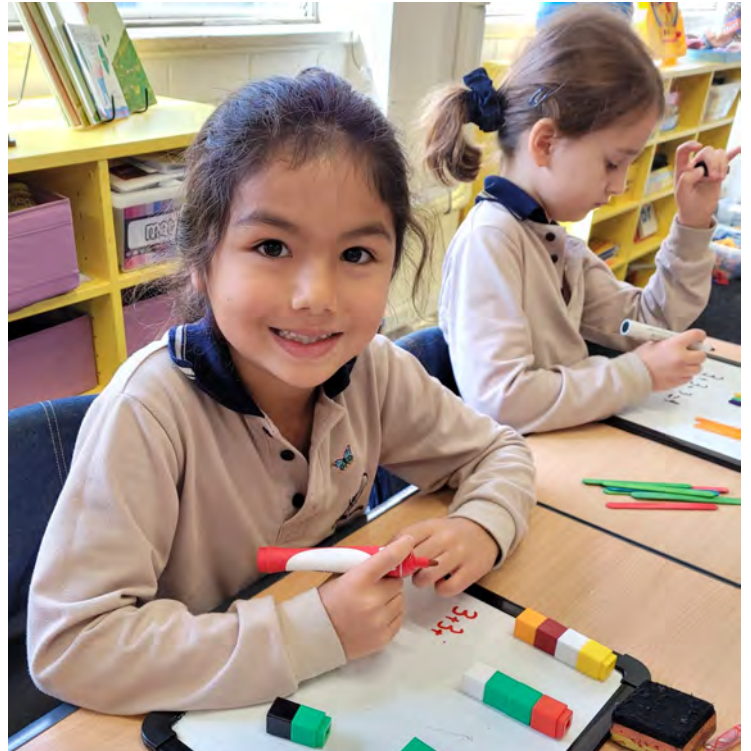
Kindergarten had a fantastic week and we look forward to another great term ahead!



This week we welcomed back our wonderful and refreshed Year 1 students. The excitement and enthusiasm were a delight to see!

In Mathematics this week, Year 1 explored the topic of multiplication. The children demonstrated excellent understanding, identifying the multiplication operation and using counters and cubes to create practical arrays. This gave the students a visual representation of rows and columns and repeated addition. They also used this knowledge to identify how multiplication is used in our daily lives.

In Science, we began our new topic of 'Changing Skies and Landscapes.' It was impressive to see the students' records of observable changes that occur in the sky and landscape. Science involves observing, asking questions about, and describing changes in objects and events and the children's inquisitive minds are most certainly proving



Mechanical engineering is a component discussed within our 'Transport' topic with children designing their own vehicles and investigating the differences between modern day technology compared to transportation's historical origin. Did you know that a Benz motor-wagon only travelled at 11mph?

The students are looking forward to yet another exciting term ahead!

Amelia Platkov

"I can't wait to go to Drama!"

Teddy Snow

"I am looking forward to going to Robotics!"

Annelise Sergides

"I am looking forward to learning lots of new things!"



The Year 2 classrooms were an exciting place to be on Tuesday morning. It was clearly evident that the students were enthusiastic to be reunited with their peers at school. The children were busy engaging in non-stop chatter and enjoyed sharing their holiday experiences.

The students were extremely interested when learning about the significance of ANZAC Day in preparation for the assembly to commemorate this special event. In Geography this week we enjoyed learning about the seven continents of the world. We identified them on Google and on maps as well as sharing our connections with countries around the globe.

Our Maths lessons involved number patterns and sequences, as well as consolidating our multiplication knowledge utilising arrays. Hands-on activities were valuable for our learning experiences.

During English lessons we discussed different types of sentences. We identified the difference between statements, exclamations and questions. We brainstormed ways to improve our writing by making it more descriptive. This week the students were keen to share holiday news presentations focussing on the structure of a recount.

Well done Year 2. We are looking forward to a wonderful term ahead!



The Year 3 classrooms were a joyful place to be this week, as the students returned to school buzzing with excitement and enthusiasm for the term ahead. There was no hesitation to readily get back into the swing of things and the Year 3s had a thrilling first week of school.

In Mathematics, the students wowed their teachers with their understanding of formal, written addition and subtraction strategies. They learnt how to correctly structure algorithms and to trade digits between the place value columns.

In English, the Year 3s continued to use their powers of persuasion to write exposition texts. They used PEEL paragraphs (Point, Explain, Example, Link) to substantiate their arguments and they gave facts and opinions to further persuade their reader.

A continuation of topics in Science and History saw the students broaden their understanding of 'The Earth's Surface' and 'Before Contact'.

A fantastic start to what is certainly going to be an amazing term!

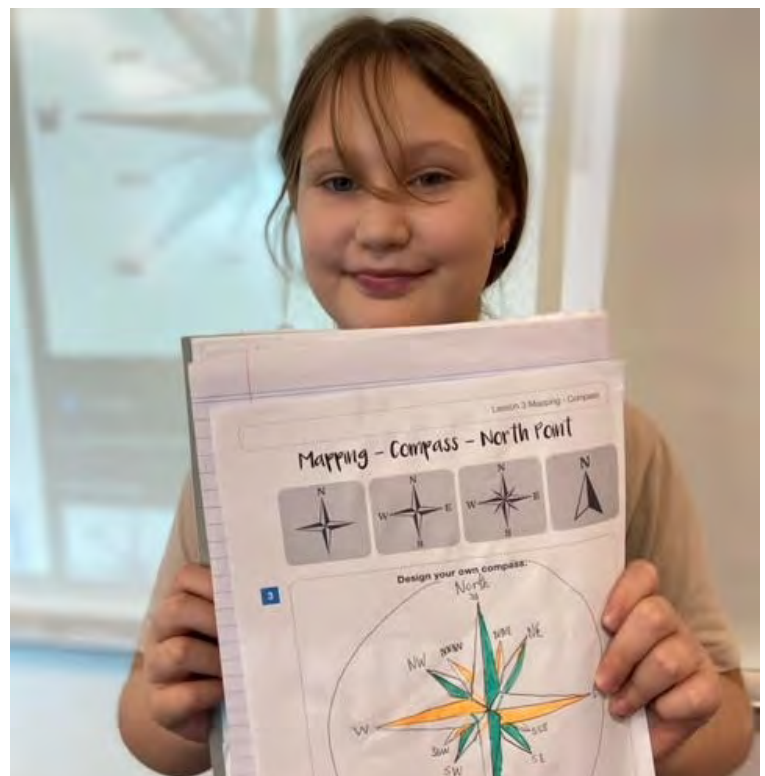
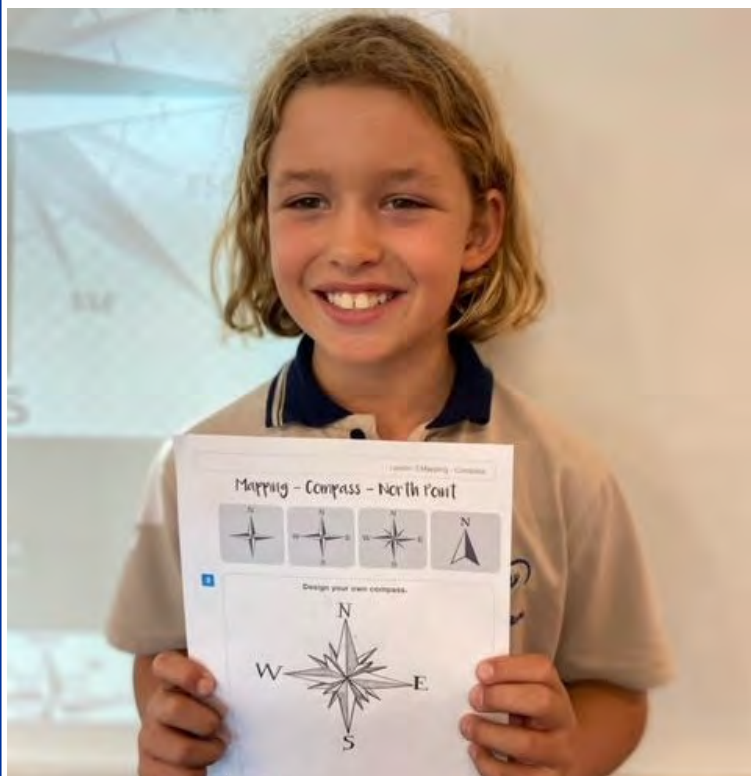


The Year 4 teachers would like to welcome all students back to the classroom. After a well-deserved rest, students are ready to reignite the learning process. This week, they enjoyed an introduction into their new focus areas for Term 2. It gave students a brilliant opportunity to gain a broader insight into what lies ahead over the course of the next few weeks.

During Science, students began to look at the properties of different materials in our topic – “Package It Better!”. By learning a new range of scientific vocabulary, students could discuss whether materials were porous or waterproof, malleable or rigid. So, parents and carers, make sure to be on the look-out for some hands-on investigations and exciting write-ups about the material world in future newsletters.

In Geography, we started our unit – “Places are Similar and Different”. Primarily focussing on using geographical tools (such as maps, census data and even Google Earth), students will be able to compare and contrast Australia’s neighbouring countries. There will even be an exciting trip to Centennial Parklands in week 3 to help develop these map reading skills.

What an exciting return and even more exciting weeks to come!



YEAR 5 ENGLISH

In Year 5 English this week, students revised persuasive and narrative text structures in preparation for NAPLAN. We also began a unit on storybooks that represent the experience of refugees and difficult journeys. We began the work of considering our place in a sometimes-fragile world, studying visual literacy, and writing narratives about journeys and adventures. Year 5 students are full of beans after their holidays, and seem ready for a busy term.

YEAR 5 PUBLIC SPEAKING

In Year 5 Public Speaking we began our new unit on spoken poetry. We watched some different examples of sung or spoken poetry, and asked the question what is poetry? This week I introduced students to a poem full of beautiful figurative language. We annotated this poem to understand its structure better. Year 5 will soon be creating their own poems to perform to the class. Costumes are encouraged!

YEAR 6 ENGLISH

In Year 6 English this week, students began a unit on advertising as a communication medium. We considered what makes a good advertisement, and how advertisers convince us through text and image. Students also started their study of visual literacy and the persuasive devices logos, ethos and pathos. Students' responses to the study materials have been very mature and insightful.



YEAR 5 & 6 MATHEMATICS

Recapping from last term, Year 5 made a clear distinction between perimeter and area. Students were encouraged to find efficient ways of counting when determining area. They counted the number of squares in one row and multiplied this by the number of columns. They then began to generalise their methods to calculate the areas of rectangle, including squares. Algebraic formulas were introduced as part of the process for calculating area. As students became more competent, they were easily able to calculate the area of composite shapes.

Students communicated using words such as 'dimensions', 'length' and 'width'. They learned that the abbreviation m^2 is read as '**square metres**' and not metres squared.

In Year 6, students established a real reference for the square kilometre and the hectare by locating an area of one square kilometre and one hectare on a local map. They saw the difference between a hectometre and a hectare and were able to make the connection that $1\text{hm} \times 1\text{hm}$ is equal to a hectare which is $11\,000\text{m}^2$. After listing the factors of $11\,000$, Year 6 mathematicians were challenged to find as many different dimensions as possible for rectangular plots of lands equating to a hectare.

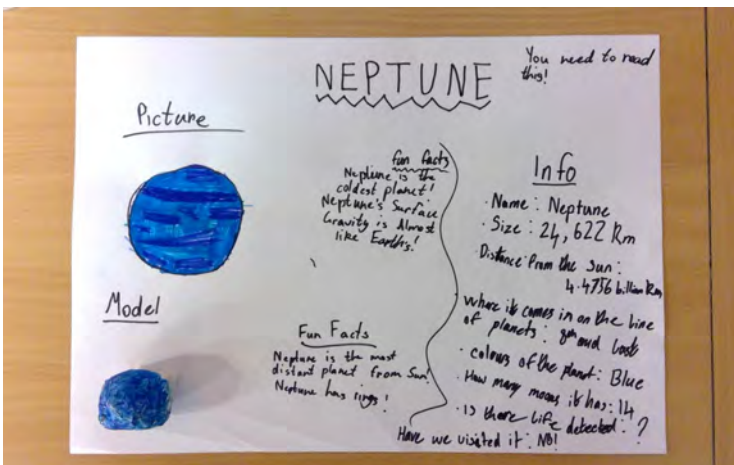
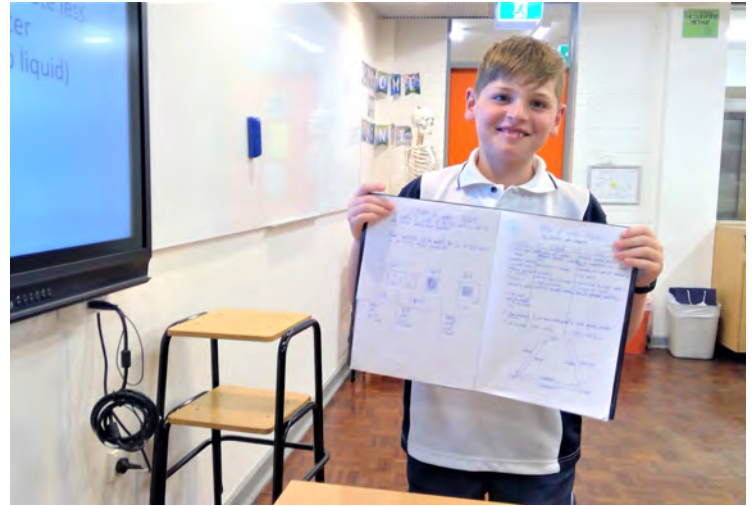


YEAR 5 & 6 SCIENCE

Welcome back to all Year 5 and 6 students. I hope they are ready for a term full of experiments and for their new topic of the Material World. This week, both Year 5 and 6 students explored states of matter. This is Year 5's first time studying this topic, whilst for Year 6 this week will act as refresher before delving into the Year 6 content. Studying states of matter this week involved students identifying what a solid, liquid and gas are and how to recognise these states of matter by their properties and characteristics.

Science club

This term students will be partaking in a solar system project! Students already did their research about their chosen planet in this week's Science Club, meaning in the upcoming weeks they will begin to make and create a 3D model of their planet!



MUSIC

Term 2 has begun actively in Music classrooms, with Year 1 learning an Orff song called 'Starlight' in their first lesson back. Once students learnt to sing the lyrics, they then added actions. Students then learnt the solfège syllables and rhythm time names to go with the song. See if any of the Year 1 students can sing this song to you! "Starlight, star bright, first star I see tonight. Wish I may, wish I might, have the wish I wish tonight." In the second half of the lesson, students listened to the song 'Little Birds.' They discussed the features of the piece and what they liked or didn't like about it. Well done to all our Music students for a great start to Term 2.



MUSIC PERFORMANCE



MUSIC PERFORMANCE

The Music Department is excited for a full and exciting term ahead. We have two large events, both being run in stages beginning with virtual events and culminating in live evening performances. Students are reminded that submissions for the **Instrumental Competition**, including entries in String, Piano, Percussion and Wind & Brass sections, as advised in March, are due by this coming Monday May 3. We are excited to announce the winners from this competition in the coming weeks. Later this term, we will hold our Vocal Competition, and information about these virtual entries will be distributed soon. Please contact Mr or Mrs Bortolotti for any further information about these events.

This term will also provide our ensembles with more opportunities to perform at assemblies and school events, after using Term 1 to prepare and establish their group dynamics. We look forward to hearing from the Year 3-4 BeatVox group, String Ensemble, Concert Band, and many others as the term progresses.

K-1 Orff Percussion Ensemble

After enjoying a long holiday break, the Year K-1 Orff Percussion Ensemble spent the first week getting back into their usual routines of singing, moving and playing. The Orff Ensemble is in essence an extension of what is learned in the K-2 Music classroom, and this week the students revised their Curwen hand signs and solfa through some call and response singing. We also revised some of our songs from last term and made sure that we were using our xylophones with beautiful mallet technique. Moving forward, the students are keen and ready to start learning some fun new repertoire.

Year 3-4 Synthesiser Ensemble

After a great start to the year in Term 1, students in the Year 3-4 Synth Ensemble have settled into their roles within the ensemble nicely. The students are all displaying a good sense of understanding of the required technical set up and are creating a great sound out of their instruments. This term, students are working on the song 'Thunder' by Imagine Dragons. For this song, several students have had the opportunity to change to a different part from what they were playing last term. The students are sounding very impressive and cannot wait to demonstrate the finished product.



JEWISH STUDIES

This past week Yigal Nisell from JNF came to speak to the students during their Jewish Studies classes. He spoke to the students about the JNF, what it stands for and where the money collected from the blue box goes to in Israel. The students were all presented with a 'My Israel Passport' booklet and one set of stickers. The aim is for the students to collect all 36 stickers and in so doing, learn about the land of Israel. Sticker packs will be handed out in class for good work and can also be obtained from any kosher restaurant or supermarket.





Playwriting Competition

with Ursula Dubosarsky!

Reading Australia has partnered with the Australian Children's Laureate Foundation (ACLF) to present an exciting opportunity for aspiring storytellers!

The ACLF (supported by Copyright Agency's Cultural Fund) manages the biennial appointment of the Australian Children's Laureate, who champions the transformative power of books, creativity and storytelling among children and young adults. It is currently occupied by Ursula Dubosarsky, the award-winning author of more than 60 books for young readers. Ursula's message for 2020–2021 is "Read for Your Life!", and her vision is for every child to join a library and become a lifelong reader.

Ursula's new release, Pierre's Not There, follows a young girl who gets caught up in a magical puppet theatre. Part prose and part script, with beautiful illustrations by Christopher Nielsen, it explores the mysteries of the imagination and tells its story in a unique and captivating way.

In honour of Ursula's second year as Laureate, a competition has been created for students all around Australia! They are challenging you to put on your creative hat and think about how you can tell a story in a new and exciting way.

THE CHALLENGE:

- 1) Imagine you were putting on a play or puppet show inspired by Pierre's Not There (though you can include characters from Ursula's other books, if you like!).
- 2) Write a scene that continues the characters' adventures, sets the stage for their original story, or puts them in a new situation (no minimum length, but no more than 500 words).
- 3) Show us how you would perform your scene by including some puppet designs – draw them or make them with spare crafting materials.

THE PRIZE:

- 4) Entries will be judged in two categories: Stage 3 (Years 5/6) and Stage 4 (Years 7/8)
- 5) One winner will be picked from each category to receive the following prizes:
 - A copy of Pierre's Not There signed by Ursula Dubosarsky (and a copy for their school library).
 - A Booktopia gift voucher worth \$75.00 (and an equivalent voucher for their school library).
 - A virtual classroom visit from Ursula Dubosarsky! Students will get the opportunity to perform the winning scene with Ursula, followed by a Q&A session.

TO ENTER:

- 6) This competition is open to Stage 3 and Stage 4 students anywhere in Australia.
- 7) Email your scene as a PDF or Word document to:
readingaustralia@copyright.com.au **by 5pm on Friday 30 April 2021.**
- 8) Pictures of puppets should be attached to the same email (JPG or PNG format).
- 9) Include your first name, your year level and the name of your school in your entry.

If you have any questions, please send an email to readingaustralia@copyright.com.au.
Cannot wait to read your scenes!
Good luck and happy storytelling!

2021 OZ KIDS - ONLINE ART COMPETITION
(Drawing/Painting/Photography/Computer Art)



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

PROCESS

1. Theme: You can create your artwork based on any theme or idea.

2. For the artwork: No more than 5 entries per category.
(Drawing/Painting/Photography/Computer Art)

3. Art Categories:

Drawing: Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.

Painting: Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.

Photography: Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

Computer Art: Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.

Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."

4. **Entry form** MUST be completed by a parent/guardian via the link below:
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.
(OR email the completed entry form if unable to print: Amanda.william@reddamhouse.com.au)

5. Entries close **MONDAY 13th SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!



2021 WAVERLEY YOUTH ART PRIZE – WAVERLEY COUNCIL



The Art Department invites students from Years 3-6 to enter the Waverley Youth Art Prize.

After a year in which we all used the word 'unprecedented' a little too much, the 2021 Waverley Youth Art Prize is inviting young artists to reflect on the people that matter in their life.

PROCESS

1. Theme: **WE ARE FAMILY (Ancestors, Bloodline and Belonging)**

This theme asks emerging artists to think about the people that offer them the most support. WE ARE FAMILY asks Waverley's young artists to create art that is inspired by the notion of belonging.

2. You may enter this competition **individually or in small groups**.

3. Art Categories: **All mediums and interpretations** are welcome (drawing, painting, photography, sculpture, video/film/new media etc.)

4. **Entry form** to be completed by a parent/guardian via the link below. If you are part of a group entry, only one form needs to be completed:

(Please scroll to the bottom of the website and click on 9-12 years.)

https://www.waverley.nsw.gov.au/recreation/arts_and_culture/youthartprize

(ALTERNATIVELY: Please see Amanda William in the Primary Arts Department to help you with this process.)

Once the entry form has been completed and submitted online, please attach a printed copy with your artwork when you hand deliver to the Art Department.

(OR email the completed entry form if unable to print: amanda.william@reddamhouse.com.au)

5. Entries close Term 2, **MAY 17th 2021**.

6. **Exhibition of artworks** will be held online at waverley.nsw.gov.au/youthartprize

7. The **winners announcement** will be released on Waverley Council's Facebook page:

@whatsonwaverley, youtube and instagram@waverleycouncil on **Thursday 3 June 2021**. All entrants will be considered for their respective age category prize and any overarching prizes. All entrants will also be eligible for the Mayor's and Packing Room Prizes. The People's Choice Award, which will be voted on for the duration of the exhibition by online voting and will be announced via the Waverley School Holiday Program Newsletter and Waverley Council Social Media on July 21. Exhibitors are reminded that the joy of exhibiting and the sharing of their artistic talents are the real prizes of the event.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!



Sydney Interschools Snowsports 2021



5th- 9th July Thredbo

Students wishing to race in the Sydney Interschools snowsports events should contact:

Mr Kable - phil.kable@reddamhouse.com.au

Students have the chance to represent Reddam in either snowboarding or skiing in Alpine, Moguls, Ski X or Board X.



More than a
Decade of Ballet
at Reddam House

7pm, 12 & 13 May 2021
NIDA, Parade Theatre

Tickets available from Ticketek

BALLET SCHEDULE



REDDAM — HOUSE —

More than a Decade of Ballet at Reddam House, 2021

Week 2, Term 2 Rehearsal Schedule

Updates highlighted in Yellow

Date	Time	Who	What	Where
Monday 03/05	3.00-4.00pm	Cast of Etudes	Etudes	Adelaide Hall (K-6 Collection from Miss Delia's Studio)
	4.00-4.30pm	Cast of Carnival	Carnival of the Animals	
	4.30pm - 5.00pm	Cast of Gershwin	Gershwin	
Tuesday 04/05	3.00-4.00pm	Cast of Etudes	Etudes	
	4.00-4.30pm	Cast of Carnival	Carnival of the Animals	
	4.30pm - 5.00pm	Cast of Gershwin	Gershwin	
Wednesday 05/05	3.00-4.00pm	Cast of Etudes	Etudes	
	4.00-4.30pm	Cast of Carnival	Carnival of the Animals	
	4.30pm - 5.00pm	Cast of Gershwin	Gershwin	
Thursday 06/05	3.00-4.00pm	Cast of Etudes	Etudes	
	4.00-4.30pm	Cast of Carnival	Carnival of the Animals	
	4.30pm - 5.00pm	Cast of Gershwin	Gershwin	
Friday 07/05				
Saturday 08/05				
Sunday 09/05	11.00am-1.00pm	Cast of Etudes	Etudes Run	NIDA, Parade Theatre Students to be dropped at NIDA Stage Door at 11am. Students to be collected from NIDA Stage at: 1pm: Etudes Cast, 2.30pm: Carnival Cast, 3.30pm: Gershwin Cast.
	1.30pm-2.30pm	Cast of Carnival	Carnival of the Animals Run	
	2.30pm-3.30pm	Cast of Gershwin	Gershwin Run	



REDDAM
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Calendar 2021

Term 1	Tuesday 26 th January Wednesday 27th January Thursday 28 th January Thursday 1 st April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day Term 1 Students K - 12 Term 1 Ends
Term 2	Monday 26 th April Tuesday 27th April Monday 14 th June Friday 25 th June	Staff Development Day Term 2 Students K - 12 School Closed - Queen's Birthday Term 2 Ends
Term 3	Monday 19 th July Tuesday 20th July Friday 24 th Sept	Staff Development Day Term 3 Students K - 12 Term 3 Ends
Term 4	Tuesday 12 th October Wednesday 13th October Wednesday 8 th December Friday 10 th December	Staff Development Day Term 4 Students K - 12 Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2nd April & 5th April (Term 1 School Holidays)

Anzac Day: 25th April (no replacement holiday as it falls on a weekend)

Rosh Hashanah: 6th - 8th Sept (within Term 3)

Yom Kippur: 15th - 16th Sept (within Term 3)

October Long weekend: 4th October (Term 3 School Holidays)