



# Primary @ Reddam

REDDAM  
HOUSE

## IN THIS ISSUE:

- News from the Classrooms
- Sports News
- Birthdays

Dear Parents and Caregivers,

The cooler weather has certainly given an indication of the changing of seasons. In much the same way, the 'seasons' in a school year are largely determined by what sports are being played or whether it's an exam term or what cultural activities are lined up of the term. There's a cosy predictability about such 'seasons'.

Just as we might enjoy some aspects of summer, while wishing the sweltering heat would end, so too we enjoy wrapping up in a warm duvet in winter, while on other days we just wish that the chill would disappear. This is true in the school environment too, where some students relish the activities associated with certain terms, during which they are able to stretch their creative, academic and sporting muscles. Then again, there might be other terms which seem less appealing – especially those which we associate with exams, such as this one.

Yet in challenge there is also great contentment to be found. By planning ahead and getting started early with preparations, even the more reticent students can achieve more than they had thought possible. I hope that this will be the case for the students this term. By putting in the effort over the coming month, they will be able to approach the exams with confidence. This means listening in class, getting work done on time and as thoroughly as possible, asking questions where work is not understood, and so on.

The teachers are fully committed to helping our students achieve the best possible results and they also realise that excellence is a process, not a once-off burst at the end. There is no greater reward for the teachers than to see improvement in one of their students – and improvement is the important word here. While the world might like to measure people against each other, we try to stress that the only person the students should measure themselves against, is themselves.



If they were struggling with an aspect of mathematics and now grasp it, that is worthy of praise. If they begin to show an improvement in a subject which has always been a stumbling block, that is worth a moment of self-congratulation. After all, none of us can be outstanding at everything we try. So, while it is good to celebrate the gold medals and first places, it is just as important to acknowledge a 10% improvement in a subject, or a great mark for an essay which we know a student spent many hours labouring over, or a Revision Week with plenty of questions which shows their determination to do the best they can.

We hope that this attitude will permeate all aspects of school life this term, whether in academics, or sporting or cultural activities. Perhaps a previously untried ability will be given fresh impetus just by taking a chance and enrolling for a new sports activity or trying out a new musical instrument. Whatever the case, we trust that this school 'season' will be one of enjoyment, a sense of achievement, and plenty of warm and fuzzy moments.

There have been plenty of warm and fuzzy feelings for our **Under 12 Netball Team**, which has had an excellent start to the 2021 season. The newly formed team are showing a lot of potential early on and are shaping up for an exciting season ahead. The team has played two games so far, winning both. On the weekend, the team had a convincing win over South Eastern 21-11. Our Reddam 12 team are dominating the mid-court with their quick decision-making and outstanding defensive pressure. The girls are playing with great confidence and connecting well as a team. We wish all our Reddam Netball Teams the best of luck this weekend.

Those in the team are: **Charlize Allen, Amber Charles, Charli Lowe, Summer Spicer, Lucia Waters, Micah Shields, Abigail Haggiag** and **Romany Hoskins**.

**Shepherd Smart**, in Year 2, has been making his presence felt on the soccer field. Last Saturday, he played for the **East's Football Club** and he and his team won 14-1. He did incredibly well to score 10 of the goals. Also making his mark was **Joshua Tancred**, who competed in the NSW Primary Schools AFL



championship in Byron Bay. Representing CIS, he played six games over three days against a number of teams from across the state. After some sensational games, his team finished in 3rd place. A very impressive achievement considering that Josh is one of the youngest players in the team and gets the chance to do it all again next year! Well done Josh.

Definitely an engineer in the making, **Dalon Gruber** presented his impressive model of a famous landmark 'Taipei 101', as well as a working model of a "tuned mass damper" to control swaying of the tower, especially during earthquakes. Dalon was able to demonstrate to 2E how the tuned mass damper works to still the swaying.

Year 6 students, **Tahlia McMaster** and **Anthea Samuel** put together this excellent report: At last week's assembly we commemorated **ANZAC Day** and those who sacrificed their life for the world we live in. In preparation for this assembly the school made a generous donation to the charity **Legacy**, which helps to support veterans' families. In return, Legacy sent us sprigs of rosemary. The sprigs were distributed to Reddam students on Friday morning by the Year 6 Charity Committee and were worn on the students' blazers during the ANZAC assembly. Rosemary is an ancient symbol of fidelity and remembrance. The aromatic herb grows wild on the Gallipoli peninsula in Turkey, where the original Anzacs served in World War I. Australians traditionally wear sprigs of rosemary as a symbol of remembrance on Anzac Day or Remembrance Day. Today, we honour those who showed courage and bravery. We will remember them. Lest we forget. Featured in the photo are Year 6 Charity Committee members: Top Row (left to right): **Benjamin Wanis, Noah Gottlieb, Leo England, Julian Wall, Stella Grocott, Elise Siboulet, Anthea Samuel**. Bottom Row (left to right): **Thomas Le Renard, Rafael Rodov, Isabella Milla-Horne, Grace Bootlis, Tahlia McMaster**. Congratulations to all these Year 6s on the lead they took during the ANZAC Day commemorations.

It is always good to receive feedback from external organisations about the efforts and input of our students. As such, I was most



pleased to receive this correspondence from the '**Kids Giving Back**' charity, which helps to provide meals for vulnerable people in the community:

*I write to acknowledge the wonderful young people in your school community who have undertaken volunteer work with us during the last quarter including the recent school holidays. The following students gave their time to undertake a range of activities that have contributed to meet the needs of vulnerable people in our community: **Ricky Resnik, Bally Naphali, Alma Naphali, Alon Olovitz, Milo Begg, Ashan Menon and Diyan Menon.** Congratulations to all of these students, who so selflessly gave of their time and effort. Should you wish to know more about their programs they may be emailed at [info@kidsgivingback.org](mailto:info@kidsgivingback.org).*

Last weekend, **Bondi Surf Life Saving Club** had their end of season presentation. **Shanti Inder** received an award for Under 8 female Nipper of the Year and **Krishna Inder** received the Bennett Family trophy for Most Outstanding Junior Beach Competitor. Well done to these two Nippers!

The staff and I thank those parents who attended the **Parent/Teacher meetings** this past week. We trust that they will have immediate benefits for the students, as they realise that the teachers are here to help them do their very best and to achieve results which reflect their abilities. Success really is a team effort, and I am grateful for the interaction between staff and parents, all for the benefit of the students.

The mathematicians had a busy week, not only in class but also as they stretched themselves in the **Maths Games** and **Maths Olympiad** on Wednesday. Thinking out of the box and being tested on their problem-solving skills are some of the challenges which probe their mathematical prowess, and we are pleased that they found Wednesdays events as enjoyable as ever. We wish them well for the remaining events which will take place during the year.

It was a great disappointment that the annual **Cross Country Carnival** had to be postponed because of the heavy rains. This is always a happy event, with lots of cheering for the runners and good House spirit. However, I have no doubt that all the students will still have a good time next week when they run their races at Lough Park during their PE lessons. The top 8 students from each age group will have the



opportunity to represent Reddam at the ASSISA Cross Country Carnival on Thursday the 20th of May 2021. Arrangements for next week are as follows:

**Year 2** - Monday 1.00pm - 2.30pm

**Year 3** - Wednesday 10.20am - 11.55am

**Year 4** - Thursday 10.15am - 11.55am

**Year 5** - Thursday 8.00am - 9.50am (students are required to be at school by 7.45am)

**Year 6** - Wednesday 8.00am - 9.50am (students are required to be at school by 7.45am)

There has been much polishing and getting everything ready for the move to the NIDA Theatre for this year's **Full School Ballet Production**, which starts on Sunday. We look forward to what promises to be a spectacular production and we wish all dancers and those behind the scenes every success for next week's performances.

Next week also sees a focus on **NAPLAN** for the **Year 3 and 5** students, as they will be writing their tests from Tuesday to Thursday. The teachers will be on hand to prepare them prior to the tests and then to support them during their writing. We know that the students will give their best as they show off all that they have learned, and we wish them everything of the best for next week.

We will also complete our **Parent/Teacher meetings** for this term on Tuesday, with the **Year 3 and 4** meeting taking place. As previously mentioned, these meetings will be by invitation only this term, as we focus on strategies to help students perform even better than they did in the first term.

**Year 4s** have an enjoyable excursion to look forward to next week, with their trip to the **Centennial Parklands** on Wednesday. This beautiful spot in our city is full of opportunities for learning, and for enjoying each other's company, and they should have a fulfilling morning together.

Have a happy weekend!

**Dee Pitcairn**  
**Principal**



# Happy Birthday



## Reddam House

Would like to wish a very happy birthday to

**Ralph Thompson, Amy Yule, Vincent Yu, India Hemsworth, Sophie Lesnie-James, Remy Phillips, May Yue, Otis Bone, Daniel Pinski, Edward Hill & Santiago Smart**

Who celebrated their special day this week

## SPORTS RESULTS

### Basketball

#### Friday - Comets Competition

U18 Girls (Guy) v Chilies 4.30pm Alexandria Stadium

#### Saturday - Comets Competition

U14 Boys (Year 7 Seb) v Warriors 2.15pm Comets Stadium

U16E Boys (Year 8 Seb) v Aztecs 7.30pm Marrickville PCYC

U16R Boys (Year 9 Guy) v Warriors 7.30pm Marrickville PCYC

U18R Boys (Year 10 Guy) V Bullets 3.45pm Marrickville PCYC

#### Sunday - Easts Comp

Year 11 Girls v (Zali) v Maccabi Waverley College Gym 8.30am

Year 11/12 Boys (Luke) v Bye

#### Primary Saturday

Under 12sRH United V Maroubra Jets 1.00pm Coral Sea Park 3/4 Field B

Under 12s RH City V Glebe Wanderers 1.00pm Heffron Park 1B

Under 11sRH United V Pagewood Buddies 12.00pm Jellicoe Park Half Field 2A

Under 11sRH City V Mascot Kings 12.00pm Queens Park Half Field 2A

Under 10s RH Arsenal V Maroubra United Diamond Pythons 11.00 Coral Sea Park 3/4 Field A

Under 9s RH United V Maccabi Hakoah Bears 10.00am Waverley Park Synthetic Mini Field D

Under 9s RH City V Queens Park Tigers 10.00am Queens Park Mini Field 1A

### Netball

Reddam 1 v Marrickville Heffron Netball Courts 1.25pm Court 24

Reddam 2 v Mascot Heffron Netball Courts 1.25pm Court 33

Reddam 3 v Juniors Heffron Netball Courts 12.20pm Court 31

Reddam 4 v Ascham Heffron Netball Courts 11.15am Court 16

Reddam 5 v St Catherines Heffron Netball Courts 11.15am Court 16

Reddam 6 v Marrickville Heffron Netball Courts 12.20pm Court 16

Reddam 7 v Randwick Rugby Heffron Netball Courts 11.15am Court 33

Reddam 8 v Rose Bay Heffron Netball Courts 11.15am Court 4

Reddam 9 v Mascot Heffron Netball Courts 10.10am Court 24

Reddam 10 v Bondi Pheronix Heffron Netball Courts 9.05am Court 18

Reddam 11 v Randwick Rugby Heffron Netball Courts 9.05am Court 22

Reddam 12 v Bye

Reddam 13 v Kincopal Heffron Netball Courts 8.00am Court 2

Reddam 14 v Kincvopal Heffron Netball Courts 8.00am Court 16

#### Cross Country - Saturday

Scots Invitation – Uptown Park. Kirby St, Rydalmere 8.15am

#### Primary Saturday 1st May

Under 12 City v Pagewood Botany Lightning 10 - 1

Under 12 United v Waverley Old Boys 12 - 1

Under 11 City v Reddam United 1 - 3

Under 11 United v Reddam City 3 - 1

Under 10 v Mascot Kings 1 - 3

Under 9 City v Glebe Wanderers 3 - 7

Under 9 United v Mascot Kings 3 - 5

### Netball

Reddam 1 v Ascham 11 - 5

Reddam 2 v Bondi United 3 - 17

Reddam 3 v Ascham 5 - 7

Reddam 4 v Mascot 31 - 19

Reddam 5 v Kambala 17 - 10

Reddam 6 v Mascot 6 - 26

Reddam 7 v Randwick Rugby 38 - 0

Reddam 8 v Ascham 22 - 11

Reddam 9 v Randwick Rugby 29 - 4

Reddam 10 v Coogee 0 - 17

# KINDERGARTEN

This week our students were filled with excitement about the upcoming 'Mothers & Special Ladies' Day to be celebrated on Sunday. We secretly produced some wonderful cards to take home and share. The children practised writing their own thoughts using their new-found skill of sentence writing. We hope that you enjoy receiving your card and that it will be something special to treasure.

In Numeracy this week, students began to understand the meaning of subtraction. We had such fun using items from around the classroom and taking a number of each of them away. We used ten frames, number lines, MAB blocks and ladybirds to practise writing the number sentences. The highlight was undoubtedly playing ten pin bowling outside and doing the ten cube magic trick. It was a real hands-on week to consolidate this important concept.

This term we are learning all about Australia and we started the topic commemorating ANZAC Day. We heard the story of 'ANZAC Ted' and even had a go at making our own ANZAC Ted. It was an interesting activity in that we did not use any scissors but had a go at tearing the paper to indicate the scruffiness and well-worn look of the teddy. Each creation developed their own character and individual features. We are so proud of our work.



This week in Year 1 we enjoyed commencing our text type of Procedure. The children made paper bag monsters and created a sequenced piece of procedural writing to offer a step-by-step guide to their creation. Children love recognising the text type all around us from recipes to Lego instructions. Perhaps you can spot some with them too.

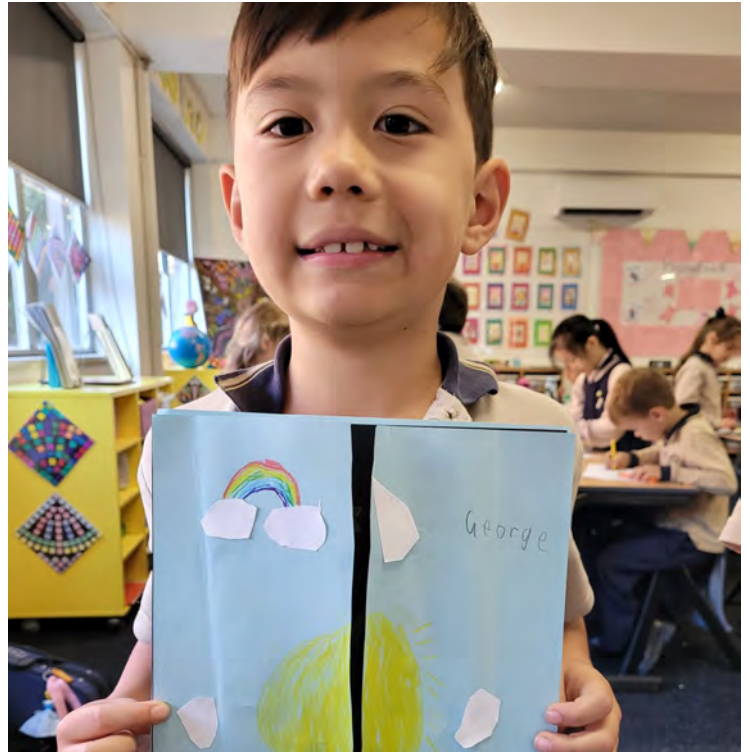
In Maths, our multiplication activities sent us into reverse gear as we are now looking at division. The children shared our counters into equal groups and found the hands-on activities illuminating, for the inverse relationship of these two maths operations. Sharing is a topic with which children are very familiar as they very much aspire to fairness so when we equally share edible options there are no mistakes! Well done, Year 1.





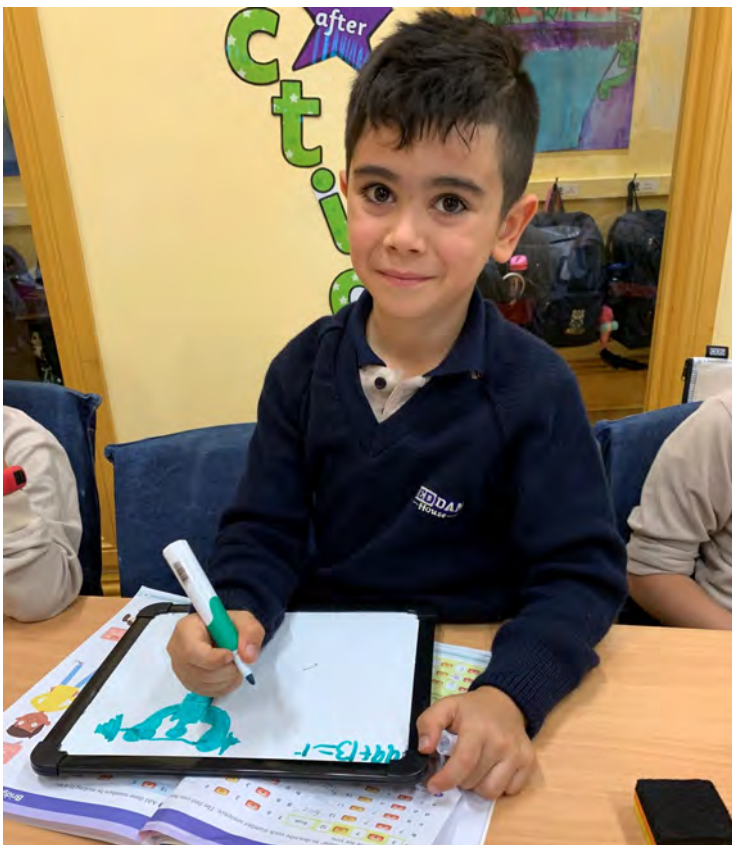
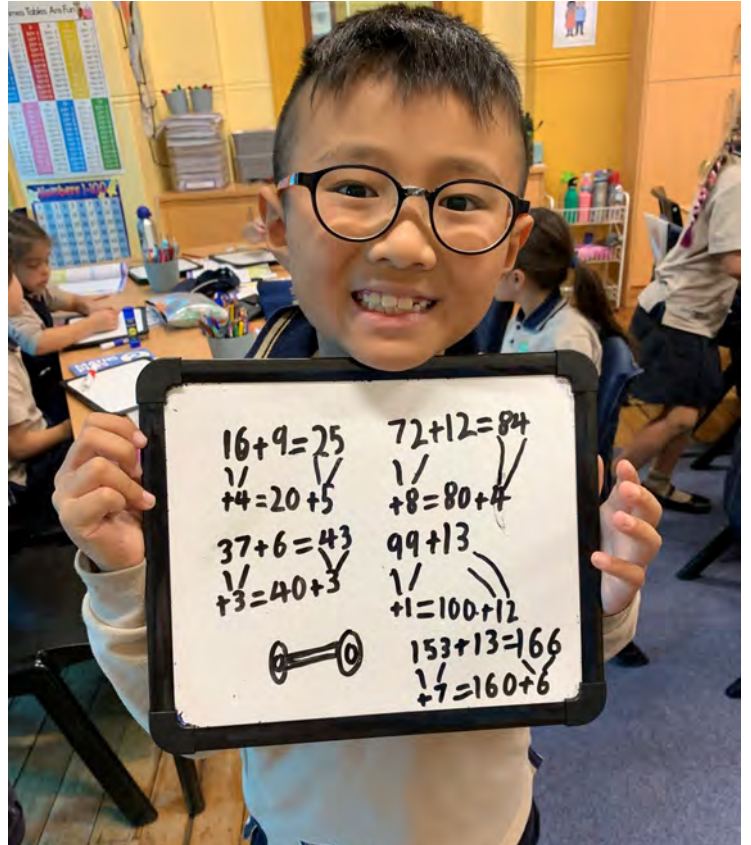
In History and Geography, the children immersed themselves in our topic of transport. From Penny Farthings to stage coaches of the past children are developing a rich understanding of how transport has affected our lives. We can see the benefits of the development of technology not only in just our exploration of the world but in its use to transport goods of all kinds.

Science has us observing the skies as we explore the ever-changing state of daytime. Whether it is cloud formation or weather impact our skies offer us an ever moving and shifting view. Observation of the fixed and evolving aspects enables us to infer a deeper understanding of the way in which our planet works. From the changing position of the sun and the seasons, we are science investigators and loving it!



Year 2 are well and truly back into learning mode, eagerly exploring places in our Geography unit. We have mapped the oceans and continents on a world map, as well as the states, territories and capital cities on the map of Australia.

In Mathematics we have worked on addition strategies like bridging to ten and played games to support this learning. For example, when adding  $14 + 8$ , we first add 6 to make 20, then add on 2 more to make 22.



We have spent time revising punctuating our writing and using full stops and question marks appropriately. Here is some writing that was completed on the topic of the holidays, with the assistance of a prompt:

**Regina Muhlmann:**

*If I could have any superpower it would be...* kindness because I love when other people are happy like Ms Ellis makes me happy! When I make other happy, it fills their bucket and it fills my bucket too! If you be mean to each other, then you'll empty both of your buckets and have a sad day. You always need to forgive people because it might be an accident. If you do, you might become best friends!

**Addison Keen:**

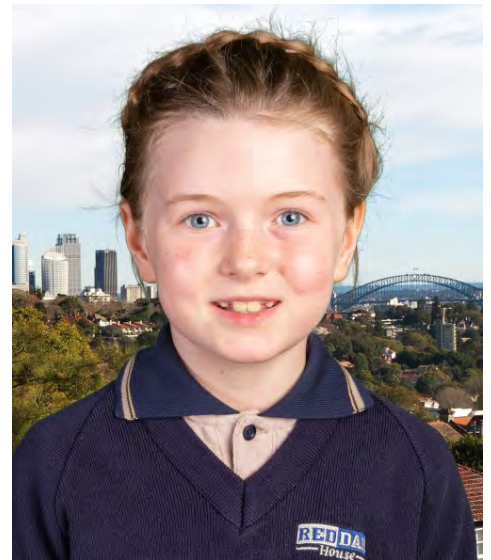
*My favourite time of year is...* Easter because we go to see my grandparents on their farm in Gunnedah. It takes 6 hours to get there and we always have an Easter egg hunt.

**Lawrence Chan:**

*If I were the Prime Minister of Australia, I would...* rule Australia to make sure everyone has food, water, shelter and money. I would make people have a very good life. I would stop the pollution and keep lots of things repaired. I would keep kids happy by making playgrounds big and fun. I would make sure everyone recycles lots of waste used products. This will make Australia a happy, clean and wonderful country.

**Eason Yuan:**

*My favourite place in the world is...* China. It would be my grandparents home in Shenzhen in the south part of China. One of the many reasons is because it has beautiful and serene scenery with 18 floors. I like spending time with my grandparents and feeding their six fish and two birds. Their home is a very special place. They bought me an electric ride-on convertible Audi that I drive around their home. Sometimes I bring it out to the garden. It has a little Playground there too. After dinner at night, we used to sit on the back of my grandpa's bicycle and I always tell him to go faster when we go for a ride at Shenzhen Bay. In Australia, it would be the ski resort Thredbo I love it because I learn to ski there and all the ski teachers are nice to me. I enjoy having barbecues and building snowmen. On Fridays in ski season, it is party time. We roast marshmallows and we are given glowsticks to ski down the mountain with and finish with some fireworks. Lucky I'm going again this year!



As Year 3 historians we have been looking at some of the traditional and spiritual sites around Australia. The one we focussed on as a group is Uluru. Uluru is considered to be a significant site for all indigenous people throughout Australia. We looked at its location, animal life, size and climate.

We were then divided into small groups and allocated a special site of our own to look at. There are so many different and amazing sites to choose from around our beautiful country. Murujuga National Park, Mungo National Park, Mount Augustus, the Pinnacles, Devil's Marbles...to name just a few that we looked at. We were given some general information and extracted the key points; we then had some research of our own to do and we were required to find some extra information on our own.

All this information will be compiled into an oral presentation, where we are incorporating the public speaking skills we have been learning about; a hook to grab our audience's attention, having confident body language, projecting our voices, watching our tone and facial expressions and planning the presentation of the content so that makes sense.



As the Year 4 students found themselves at the end of another exciting, inspiring week of learning, the hallways echoed with insights and questions about the properties of different 2D shapes and the various types of angles that help create these shapes.

In Mathematics, the geometry of 2D shapes and angles captured the students' interest. They learnt about the unique qualities of various, commonly used 2D shapes, and how, typically, these properties differentiated each 2D shape. For example, the number of sides or angles each shape has may indicate the number of lines of symmetry a two-dimensional shape has. Or the length of each side, or the size of each angle and whether each shape includes perpendicular or parallel lines, attributed to each 2D shape being different.

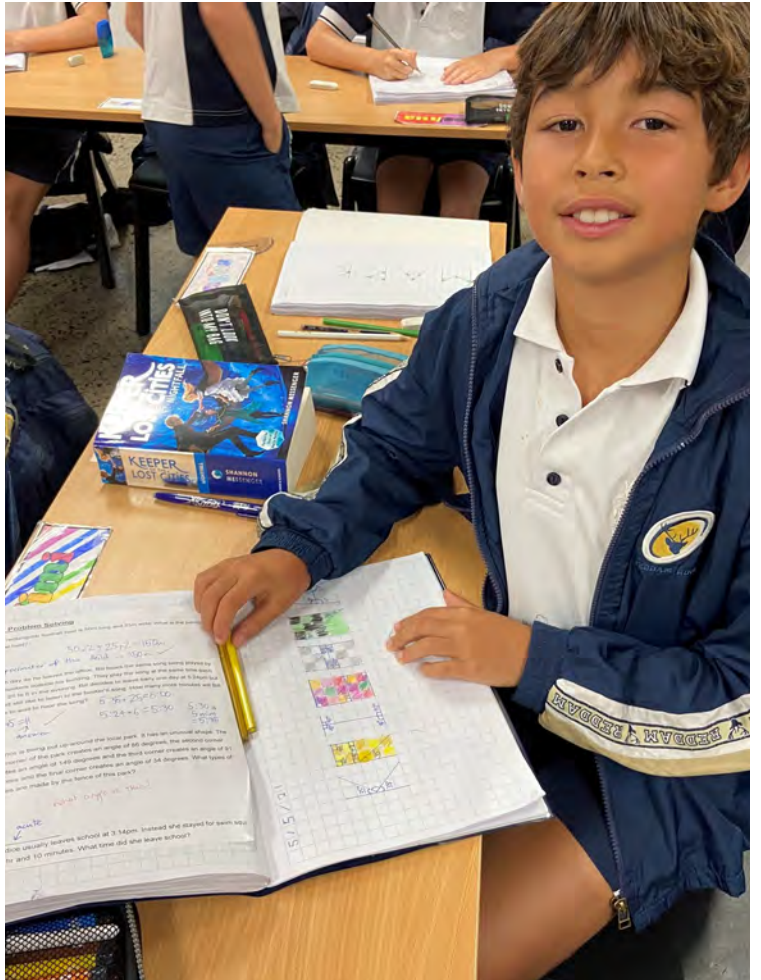
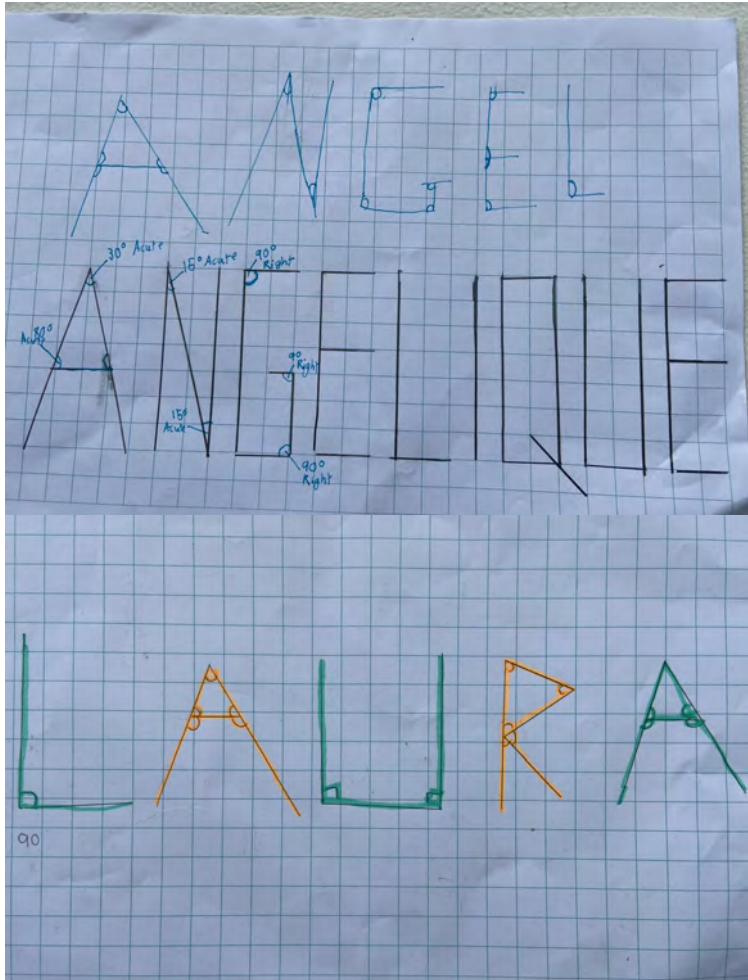
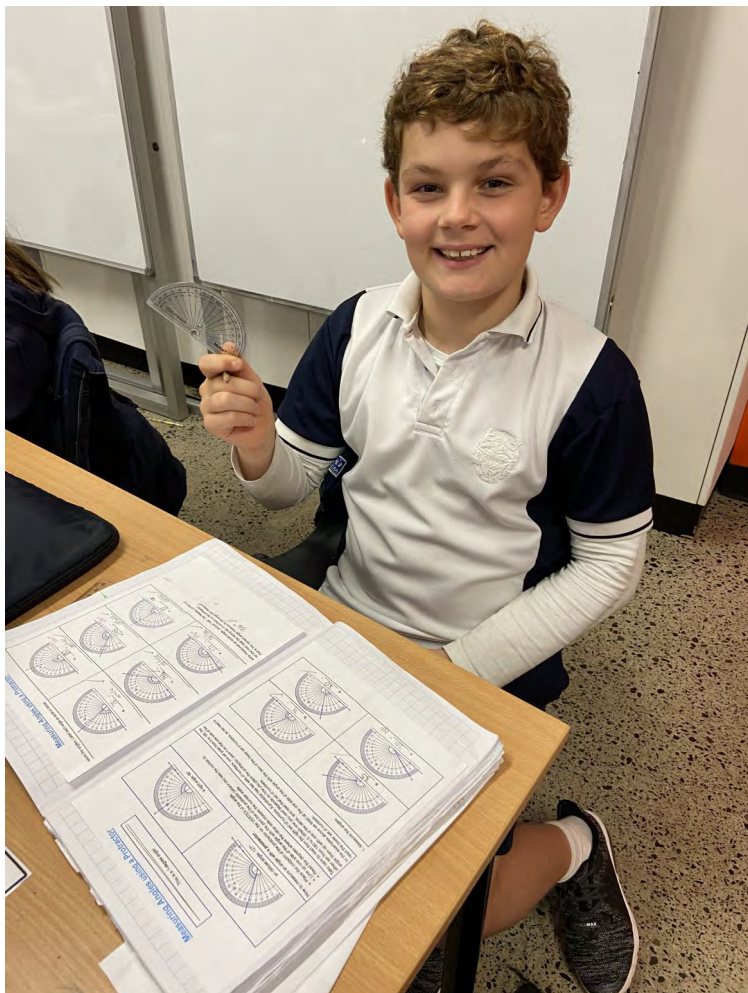
The Year 4 students successfully constructed a variety of 2D shapes and angles. They observed and analysed differences between triangles, quadrilaterals, polygons, parallelograms, and irregular and regular shapes. We noted that irregular polygons can always be identified by the number of sides they have, even if the angles that they are comprised of vary. For example, a pentagon will always have five sides, even if it is an irregular shape.

One thing that was obvious to all the Year 4 students, is that 2D shapes and angles are everywhere! Whether they are windows in the shape of squares, doors in the shape of rectangles or clocks shaped like circles, 2D shapes are an essential part of our day-to-day life. As they say, life is mathematics!

*Without mathematics, there's nothing you can do. Everything around you is mathematics. Everything around you is numbers.*  
Shakuntala Devi

Wonderful insight, Year 4. Keep questioning!





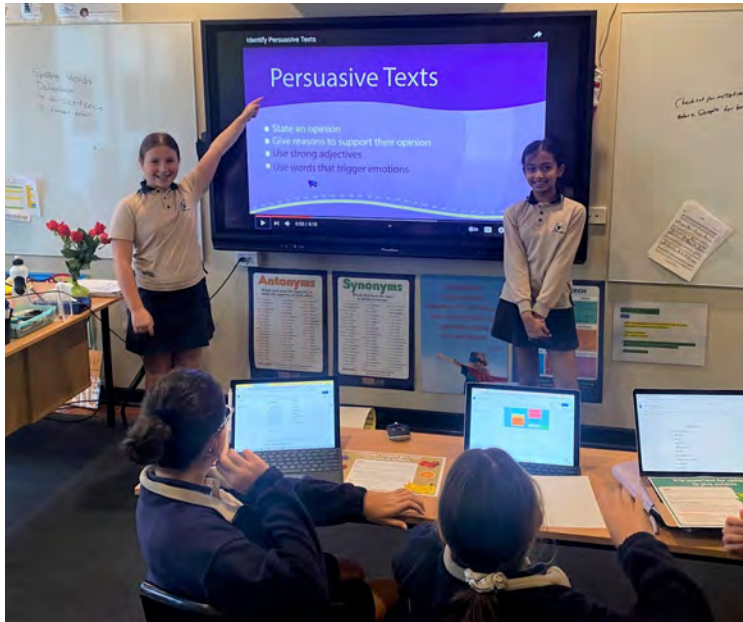
## YEAR 5 ENGLISH

With the NAPLAN right around the corner, Year 5 students have been working assiduously in preparation for the NAPLAN Writing, Reading and Conventions of Language exams. Furthermore, since NAPLAN moved to online in 2019, students have participated in readiness activities, giving students the opportunity to become familiar with the NAPLAN Online test platform. English teachers delivered lessons with a focus on the reading of written English, as well as activities which enhance knowledge and interpretation of language conventions. It has been a busy Year 5 cohort. Best of luck with Naplan.



## YEAR 6 ENGLISH

This week, in English, Year 6 students participated in activities on 'Advertising'. Teachers assisted students to develop their knowledge of visual literacy and develop their critical and media literacy skills with the 'Advertising' unit this Term. Lessons have focused on using real advertisements, providing opportunities for Year 6 students to develop critical analysis. Students are made aware that every day they are bombarded with images and information 'selling' products and messages – from what to buy and how to look, to what to watch and what to do. Year 6 have become aware that now more than ever, young people are the target audience, so it is essential for them to be 'ad aware'; and to gain knowledge of visual techniques and how these techniques can be used to persuade consumers. Using real advertisements and providing opportunities for critical analysis, Year 6 students will enrich their understanding of themselves, others and the world around them.



Year 5 applied BIDMAS to calculations involving more than one operation. They understood and used the term 'operations' to describe collectively the process of addition, subtraction, multiplication and division. Mathematicians investigated and established this concept by writing number sentences in real life contexts. They recognised that grouping symbols are used in number sentences to indicate operations that must be performed first.

In Year 6 students further explored the use of brackets and the order of operations to write number sentences. They learned that an operation is a mathematical process and further to the four basic operations, raising a number to a power and taking a root of a number are included. In addition, they recognised that if more than one pair of grouping symbols are used, the operation within the innermost grouping symbols is performed first. **Ricky Resnick** and **Thomas Le Renard** were quick to recognise when grouping symbols were not necessary.

Fierce debate was had as to the best acronym to use for the remembering the order of operation. **BODMAS, BIDMAS, PEMDAS, PEDMAS and GEMS** were some of the acronyms discussed. No matter which was used, it was agreed that they all do the same thing but using different words.





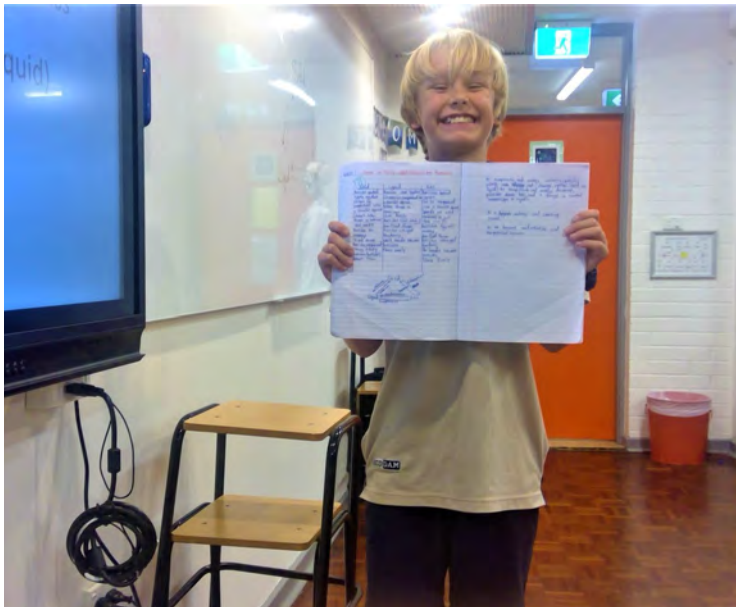
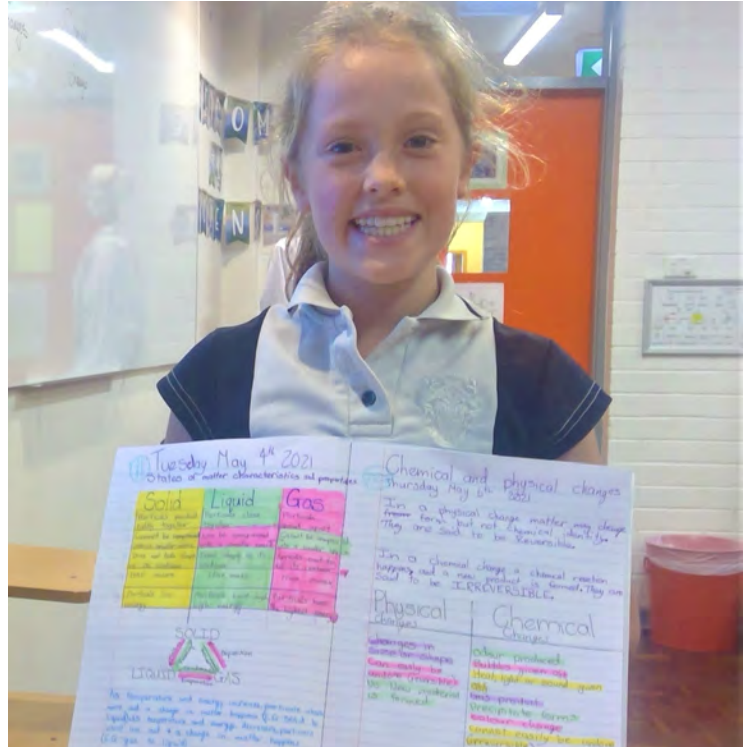
# YEAR 5 & 6 SCIENCE

This week, Year 5 explored reversible and irreversible changes. Students identified what these changes are and how to recognise them, along with relating these changes to real-life situations. Students also demonstrated these changes in class when boiling water, lighting matches and lighting magnesium ribbon on fire!

In Science this week, Year 6 conducted their practical assessment. This assessment involved students investigating which type of paper was the strongest. Students were expected to follow a method and answer questions which related to the practical. All students did very well and their practical skills in Science are developing each week. By the time the Year 6 students reach Year 7 they will be experts at conducting scientific investigations.

## Science Club

Following on from their research last week the students in Science Club began to construct their papier maché planets. It is going to take a couple of weeks to build the planets and make them life-like; however, the efforts will be worth it once students have created an entire solar system.



# MUSIC

This week the Year 6 Music students worked on an exciting new program for the Primary School. Using a sequencing program called Sound trap, the students have begun to create a 32 bar composition. They started by recreating the drumbeat for the song 'Billie Jean' by Michael Jackson and then tried creating their own variation to the beat. Next, we will start adding loops to the composition. First bass loops and then some chord loops. Eventually students will have the chance to record or play their own part into the composition. It will be really exciting to see how they all turn out.



# MUSIC PERFORMANCE



# MUSIC PERFORMANCE

This week saw the entries close for our virtual **Instrumental Competition**. We were blown away to have received 290 entries into this competition, far greater than we could have dreamed. Our esteemed external adjudicators will now assess these videos and provide feedback for each student, as well as select winners in each of the categories. We look forward to announcing these winners at our school assemblies and in next week's newsletter.

We have also opened entries to our **Vocal Competition** (Unamplified), the first of our singing competitions for this year. Students who undertake tuition in Voice are invited to submit entries into this competition for assessment by our external adjudicators. Please see our Conditions of Entry and Entry Form at the following link: <https://forms.gle/vam2MbiEPPUqvaPQ9>. Entries close at 3pm on May 21.

Several of our ensembles are also busily preparing for their upcoming **Sydney Eisteddfod** entries, which will also be via video submission in the first instance, and we look forward to sharing more news of this soon.

## Year 5-6 String Ensemble

Members of the Year 5-6 String Ensemble are thrilled to have re-commenced rehearsals this week with both year groups joining together again. The group has been working on Danza Hellenica and Terra Nova. Danza Hellenica has alternating time signatures and the students have been working on developing a good sense of rhythm and playing evenly without rushing. The Year 5-6 string ensemble look forward to sharing more of their work with the school community throughout this term.

## Year 2 Recorder Ensemble

Term 2 holds an exciting project for the Year 2 recorder ensemble. We have entered the Sydney Eisteddfod for the first time at Reddam House. Preparations have been underway throughout Term 1, where we learned the basics of playing. Students are now refining their ensemble skills. The music we have chosen is by Sarah Watts, an English musician, composer and pedagogue who shares Mr Barton's approach to music learning, where fun and creativity are the keys to success. The pieces are in themselves not overly challenging, but they encourage the students to engage creatively with opportunities for more than just recorder playing. We have also incorporated duet parts within our larger ensemble to feature some of our talented players. We are very much looking forward to sharing our hard work in the coming weeks.



**2021 OZ KIDS - ONLINE ART COMPETITION**  
**(Drawing/Painting/Photography/Computer Art)**



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

**PROCESS**

1. Theme: You can create your artwork based on any theme or idea.

2. For the artwork: No more than 5 entries per category.  
(Drawing/Painting/Photography/Computer Art)

3. Art Categories:

**Drawing:** Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.

**Painting:** Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.

**Photography:** Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

**Computer Art:** Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.

Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."

4. **Entry form** MUST be completed by a parent/guardian via the link below:  
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.  
(OR email the completed entry form if unable to print: [Amanda.william@reddamhouse.com.au](mailto:Amanda.william@reddamhouse.com.au))

5. Entries close **MONDAY 13<sup>th</sup> SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!



## 2021 WAVERLEY YOUTH ART PRIZE – WAVERLEY COUNCIL



The Art Department invites students from Years 3-6 to enter the Waverley Youth Art Prize.

After a year in which we all used the word 'unprecedented' a little too much, the 2021 Waverley Youth Art Prize is inviting young artists to reflect on the people that matter in their life.

### PROCESS

1. Theme: **WE ARE FAMILY (Ancestors, Bloodline and Belonging)**

This theme asks emerging artists to think about the people that offer them the most support. WE ARE FAMILY asks Waverley's young artists to create art that is inspired by the notion of belonging.

2. You may enter this competition **individually or in small groups**.

3. Art Categories: **All mediums and interpretations** are welcome (drawing, painting, photography, sculpture, video/film/new media etc.)

4. **Entry form** to be completed by a parent/guardian via the link below. If you are part of a group entry, only one form needs to be completed:

(Please scroll to the bottom of the website and click on 9-12 years.)

[https://www.waverley.nsw.gov.au/recreation/arts\\_and\\_culture/youthartprize](https://www.waverley.nsw.gov.au/recreation/arts_and_culture/youthartprize)

(ALTERNATIVELY: Please see Amanda William in the Primary Arts Department to help you with this process.)

Once the entry form has been completed and submitted online, please attach a printed copy with your artwork when you hand deliver to the Art Department.

(OR email the completed entry form if unable to print: [amanda.william@reddamhouse.com.au](mailto:amanda.william@reddamhouse.com.au))

5. Entries close Term 2, **MAY 17<sup>th</sup> 2021**.

6. **Exhibition of artworks** will be held online at [waverley.nsw.gov.au/youthartprize](http://waverley.nsw.gov.au/youthartprize)

7. The **winners announcement** will be released on Waverley Council's Facebook page:

@whatsonwaverley, youtube and [instagram@waverleycouncil](mailto:instagram@waverleycouncil) on **Thursday 3 June 2021**. All entrants will be considered for their respective age category prize and any overarching prizes. All entrants will also be eligible for the Mayor's and Packing Room Prizes. The People's Choice Award, which will be voted on for the duration of the exhibition by online voting and will be announced via the Waverley School Holiday Program Newsletter and Waverley Council Social Media on July 21. Exhibitors are reminded that the joy of exhibiting and the sharing of their artistic talents are the real prizes of the event.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!



# Sydney Interschools Snowsports 2021



**5th- 9th July Thredbo**

Students wishing to race in the Sydney Interschools snowsports events should contact:

Mr Kable - [phil.kable@reddamhouse.com.au](mailto:phil.kable@reddamhouse.com.au)

Students have the chance to represent Reddam in either snowboarding or skiing in Alpine, Moguls, Ski X or Board X.



More than a  
**Decade of Ballet**  
at Reddam House

7pm, 12 & 13 May 2021  
NIDA, Parade Theatre

Tickets available from Ticketek

# BALLET SCHEDULE



## REDDAM — HOUSE —

More than a Decade of Ballet at Reddam House, 2021

Week 3, Term 2 Schedule

Date	Time	Who	What	Where	Notes
<b>Monday 10/05</b>	<b>8am</b> Bus Departs Woollahra Campus	<b>Entire Cast</b>	Technical Rehearsals	NIDA, Parade Theatre	All Students will be transported to and from NIDA within school hours.
<i>Tuesday 11/05</i>	<i>No Rehearsals</i>	<i>No Rehearsals</i>	<i>No Rehearsals</i>	<i>No Rehearsals</i>	<i>No Rehearsals</i>
<b>Wednesday 12/05</b>	<b>11.15am</b> Bus Departs Woollahra Campus	<b>Entire Cast</b>	Dress Rehearsal	NIDA, Parade Theatre	All Students will be transported to and from NIDA within normal school hours.
	<b>5pm</b> (Call Time)	<b>Entire Cast</b>	7pm Performance #1	NIDA, Parade Theatre	Students to be collected from NIDA Stage Door following the performance.
<i>Thursday 13/05</i>	<i>Normal school day</i>	<i>Entire Cast</i>	<i>Normal school day</i>	<i>Reddam House</i>	<i>Normal school day</i>
<b>Thursday 13/05</b>	<b>5pm</b> (Call Time)	<b>Entire Cast</b>	7pm Performance #2	NIDA, Parade Theatre	Students to be collected from NIDA Stage Door following the performance.





**REDDAM  
HOUSE**

<b>Calendar 2021</b>		
<b>Term 1</b>	Tuesday 26 <sup>th</sup> January <b>Wednesday 27<sup>th</sup> January</b>  Thursday 28 <sup>th</sup> January Thursday 1 <sup>st</sup> April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day <b>Term 1 Students K - 12</b> Term 1 Ends
<b>Term 2</b>	Monday 26 <sup>th</sup> April <b>Tuesday 27<sup>th</sup> April</b> Monday 14 <sup>th</sup> June Friday 25 <sup>th</sup> June	Staff Development Day <b>Term 2 Students K - 12</b> School Closed - Queen's Birthday Term 2 Ends
<b>Term 3</b>	Monday 19 <sup>th</sup> July <b>Tuesday 20<sup>th</sup> July</b> Friday 24 <sup>th</sup> Sept	Staff Development Day <b>Term 3 Students K - 12</b> Term 3 Ends
<b>Term 4</b>	Tuesday 12 <sup>th</sup> October <b>Wednesday 13<sup>th</sup> October</b> Wednesday 8 <sup>th</sup> December Friday 10 <sup>th</sup> December	Staff Development Day <b>Term 4 Students K - 12</b> Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2<sup>nd</sup> April & 5<sup>th</sup> April (Term 1 School Holidays)  
 Anzac Day: 25<sup>th</sup> April (no replacement holiday as it falls on a weekend)  
 Rosh Hashanah: 6<sup>th</sup> - 8<sup>th</sup> Sept (within Term 3)  
 Yom Kippur: 15<sup>th</sup> - 16<sup>th</sup> Sept (within Term 3)  
 October Long weekend: 4<sup>th</sup> October (Term 3 School Holidays)