



Primary @ Reddam

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REDDAM
HOUSE

Dear Parents and Caregivers,

We hope that all our families enjoyed spending time together last Sunday, on Mother's Day, as you honoured the mums and other special women in the children's lives. Every now and then it is good to break from our everyday routines to celebrate someone, because in so doing we are reminded how fortunate we are to share our lives with special people. The richness of family relationships is enhanced even more when we take time to make someone's day special and when we remind her, or him, what they mean to us.

Relationships are at the heart of our lives. As poet John Donne reminds us, we aren't isolated islands, floating along independent of each other. But rather, the true value of life is to be found in our interconnectedness, in our shared experiences, and yes, also in honouring the differences which make each of us unique.

We see this in the school environment, in the excited and sincere greetings as the students arrive each morning; in the empathy and understanding which the teachers show towards those in their classes – and towards each other; in the very real way in which we share collective victories (and sometimes disappointments) as a school community. As I have said before, one of the great privileges we as teachers have is to be part of a community which is inherently positive, forward looking and kind. Schools really are very special places, and I'd like to believe that our focus on honouring the individuality of all those in the community makes ours especially so.

It is also true, however, that children today are faced with a barrage of contradictory information of how relationships should be conducted. Amidst the noise of social media, television and various online platforms, frequently the message seems to be that relationships are fickle and that they can be established and then broken with impunity. In a consumerist society such as ours, it is an unfortunate



truth that relationships are often also treated like a commodity to be bought, exchanged and discarded.

The reading books and works of literature which the teachers choose for their students to study are often ideal starting points to discuss relationships. Students are able to see both destructive, as well as positive, affirming relationships at work – and to note the implications of each. They are able to delve vicariously into the thoughts and emotions of characters and to live through their relationships. Discussions which take place in class allow some distance between the characters in a novel and the students' own real-life experiences, but at the same time they provide an avenue to understand the complexity of relationships and to apply them to their own lives.

This past week was a busy one in the Primary School. Not only were there all the usual academic, cultural and sporting activities on offer but the annual **Whole School Ballet Performance** also took place at the NIDA Theatre – and what a spectacle it was! From the youngest dancers to the most accomplished, each performance wowed the appreciative audience. The colourful costumes and lighting enhanced the whole event and it really was a week to remember for the dancers and all who attended. Our heartiest congratulations to all involved – **dancers, teachers, parents, backstage workers** – it really was a massive team effort. Special thanks must go to **Emily Knight, Elli and Marcus Bortolotti and Delia Harrington.**

In addition to the very full evenings, there was also the running of the **Interhouse Cross Country**, which took place during PE lessons, as a result of last week's postponement of the carnival. The students did exceptionally well and really pushed themselves. While it was unfortunate that there wasn't the usual gathering of the whole school, the effort of the runners was no less impressive and I commend all of them for their determination.

Jesse Edelstein, Hussein Ibrahim, Parker Jordan-Booth, Aston Lake, Joshua Li, Ricky Resnik, Lian Stiles, Anthony Wang, Jet Batu-Sampson, Emma Bradburn, Lulu Day,



Charlotte Flekser, Sofia Fleming, Sophia Glass, Pia Martin, Carla Taylor, Oscar Avedissian, Oliver Charles, Max Hack, Edward Hill, Lucas Mascio, Joshua Tancred, Callum Walker, Oliver Wood, Ava Bova, Amber Charles, Penelope Corish, Abbey Haggiag, Lauren Lim, Petra Saboisky, Micah Shields, Jacana Symonds, Mark Bradburn, Axel Briner, Nicholas Fasol, Kai Flekser, Krishna Inder, Ashan Menon, Phoenix Palmero, Jonthan Tancred, Allegra Malki, Samara Colquhoun, Billie Snow, Summer Spicer, Sarella Symonds, Mimi Tolnay, Lucia Zagora, Felix Bootlis, Elijah Golan-Ende, Joshua Hillier, Alon Olovitz, Marcus Palmero, Michael Rodov, Sebastian Wolfers, Theodore Zagora, Harriet Bakes, Shanti Inder, Coco Lake, Alice Le Rennard, Matilda Lehrer, Matilda Muhlmann, Andrea Yeo Spanbrook and Charlotte Yeo Spanbrook.

Our **Instrumental Competition** saw some beautiful music being played and it was difficult to separate the musicians when it came to the final placings. We congratulate all who participated and especially those who took the top places. They were:

Kindergarten to Year 2

Wind and Brass

- Gold: **Amiella Allen**
- Silver: **Jinna Wei**
- Bronze: **Alexander Hockley**

Strings

- Gold: **James Steiner**
- Silver: **Eason Yuan**
- Bronze: **Ryan Lee**

Piano

- Gold: **Jayden Cao**
- Silver: **Maria Shao**
- Bronze: **Jinna Wei**

Year 3 to Year 6

Wind & Brass

- Gold: **Tali Gor**
- Silver: **Nisha Katdare**
- Bronze: **Tali Ereira**

Percussion

- Gold: **Gabriel Salzano Caspary**
- Silver: **Elvin Ni**
- Bronze: **Coby Shandler**

Strings

- Gold: **Thomas Hui**
- Silver: **Maritsa Apostolopoulos**
- Bronze: **Ariana Hou**



Piano

- Gold: **Janie Kogan**
- Silver: **Jesse Joye**
- Bronze: **May Yue**

A big congratulations to **Daniella Mirny, Jet Batu-Sampson** and **Pia Martin** for their outstanding efforts at the recent **CIS Netball Competition**. Our Reddam girls played as part of the ASISSA Association against other top players in the Greater Sydney Region. The team played 8 games over the course of the day, winning an incredible 6 games. The team had a very quick turnaround after being selected only the week before and managed to come together superbly. Congratulations, girls!

Also on the netball front, over the weekend our **Reddam netball teams** helped to raise funds for the **Royal Women's Cancer Treatment** organisation. All players were encouraged to wear pink accessories and to bring a gold coin donation. Thank you to all the players for getting involved. Our Reddam 13 team looked outstanding in their array of pink accessories. They have also had an excellent start to their season winning 4 from 4 games and are showing great promise for the season ahead. The girls overcame Kincoppal on the weekend 6-2, showing great teamwork and discipline in their attack. Good luck to all our netball teams for the upcoming games. The girls who took part were: **Sabina Anderson, Eva Herson, Clodagh Lang, Kira Lowenstein, Mimi Tolnay, Emma Watts** and **Lucia Zagora**.

Year 1 soccer stars **Holly Holmes, Sasha Popoff** and **Pippi Pyke** are playing in the Under 7 Easts League this season. From all reports they are loving their soccer and can't wait to represent Reddam in the future! Well done girls!



Finally, while still on a congratulatory note, we were thrilled this week when our specialist English teacher **Dr Kate Sumner** doffed her **doctoral cap** at a long-awaited graduation ceremony at the University of NSW. Kate's PhD thesis, called "Thomas Chatterton and the Performance of Literary Professionalism" was completed through the UNSW Faculty of Arts and Social Sciences, funded by a prestigious Australian Government Postgraduate Award Scholarship. Her funding included two research trips to the western manuscripts reading room at the British Library, in London. Kate's thesis explores the textual, visual and antiquarian ventures of that "marvellous boy", mid-eighteenth-century English adolescent poet Thomas Chatterton. It argues for the significance of Chatterton's idiosyncratic literary experimentation as a means of professional self-promotion, in the context of the emerging self-confidence, and simultaneous anxieties and ambitious failures of the creative underclasses of mid-century Georgian English society. We share Kate's excitement as she celebrates this very special achievement – we are indeed fortunate to have someone of her calibre on our staff.

The Year 3 and 5 students had an especially full week, as they wrote their **NAPLAN tests** from Tuesday to Thursday. They approached these with a calm resolve to show off all their academic skills and the teachers were very impressed with their efforts. The **Year 4s** had a far more relaxing time on Wednesday, as they enjoyed their excursion to the beautiful **Centennial Parklands**.

The final **Parent/Teacher meetings** took place on Tuesday evening, for parents of those in Year 3 and 4. My thanks to all parents and teachers for the pragmatic and thorough way in which these meetings were conducted. I have no doubt that they will pay dividends during the remainder of the year, as we assist the students to do their very best.

This past week saw the first of several **Examination Readiness Workshops** which will be conducted for the Year 3s, with the remaining workshops continuing next week. These workshops are an invaluable part of the scaffolding which we place around the students in



order to prepare them for writing examinations. Practical advice and exam-writing skills will assist the students to give their very best when writing exams and we hope that what they gain will remain with them throughout their time at school.

The **Year 1s** have an enjoyable excursion to anticipate next week, as they head off to the **Maritime Museum** on Tuesday, where all sorts of fascinating facts await them. Then, on Wednesday, the **Year 5 and 6** students will attend a '**Bullying and Self Bullying**' workshop, which we hope will help to raise awareness about the scourge of bullying and will also empower our students to make a stand against any such behaviour. Finally, those who excelled in this week's cross country will get the chance to show off their ability at the **ASISSA Cross Country Carnival**, which will be held on Thursday. We wish all our runners everything of the best as they compete against the best athletes from the region.

To view recordings of our Year K-2 and 3-6 Assemblies, please follow these links:

[K-2 Assembly](#)

[3-6 Assembly](#)

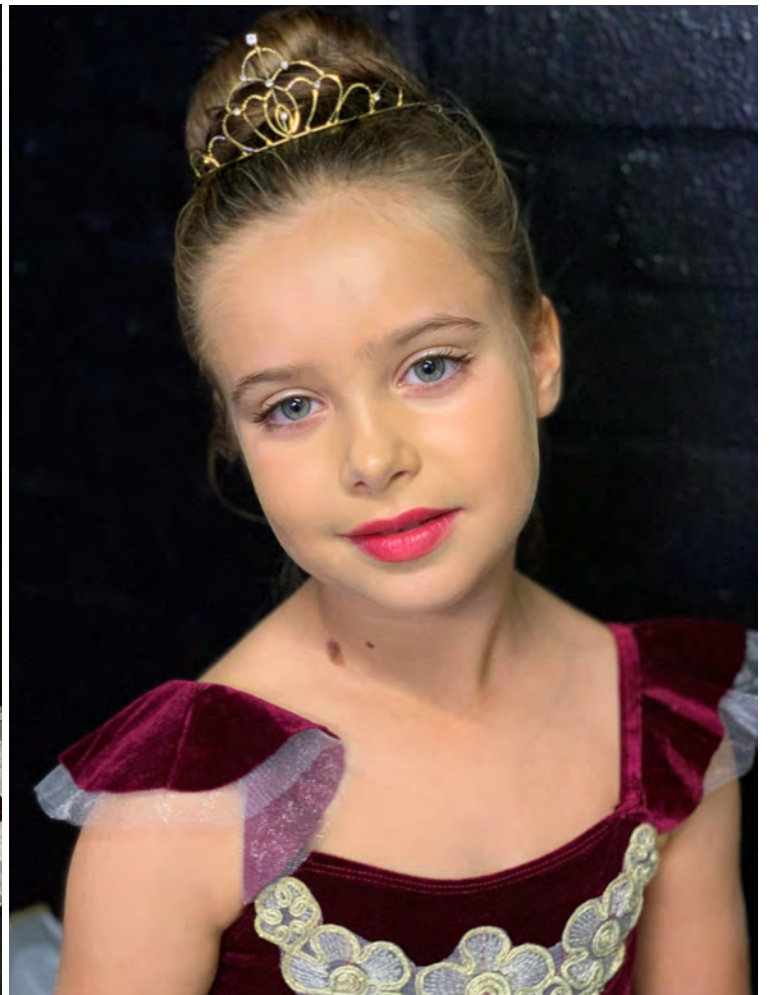
Wishing our families Eid Mubarak.

Enjoy the weekend!

Dee Pitcairn
Principal











Happy Birthday



Reddam House

Would like to wish a very happy birthday to

Isabella Chen, Jesper Karlsson, George Reynaldo, Rafaella Shipman, Wayne Shi, Eason Yuan, Fiona Murphy, Elijah Golan-Ende, Avi Ereira, Sienna Feng, Noa Stein & Aidan Fuzi

Who celebrated their special day this week

SPORTS RESULTS

Primary Saturday

Under 12sRH United V Pagewood Botany Giants 1.00pm Jellicoe Park Half Field 3/4E

Under 12s RH City V Pagewood Botany Flames 1.00pm Jellicoe Park Half Field 2B Under 11s RH United V Glebe Wanderers White 12.00pm Heffron Park 1A

Under 11s RH City V Maroubra United Hawks 12.00pm Coral Sea Park 3/4 Field C

Under 10s RH Arsenal V Waverley Old Boys 11.00am Waverley Synthetic 2A

Under 9s RH United V Glebe Wanderers 10.00am Heffron Park Mini Field 1A

Under 9s RH City V Easts FC Juventus 10.00am Queens Park Mini Field 12A

Under 9s RH City V Easts FC Juventus 10.00am Queens Park Mini Field 12A

Netball

Reddam 1 v Rose Bay Heffron Netball Courts 1.25pm Court 32

Reddam 2 v Kincopal Heffron Netball Courts 1.45pm Court 3

Reddam 3 v AschamHeffron Netball Courts 12.20pm Court 4

Reddam 4 v Randwick Rugby Heffron Netball Courts 11.15am Court 16

Reddam 5 v Mascot Heffron Netball Courts 11.15am Court 24

Reddam 6 v St Catherines Heffron Netball Courts 12.20pm Court 16

Reddam 7 v Bye Heffron Netball Courts 11.15am Court 33

Reddam 8 v Saints Heffron Netball Courts 11.15am Court 5

Reddam 9 v Randwick Rugby Heffron Netball Courts 10.10am Court 24

Reddam 10 v Mascot Heffron Netball Courts 9.05am Court 18

Reddam 11 v Mascot Heffron Netball Courts 9.05am Court 22

Reddam 12 v Randwick Rugby Heffron Netball Courts 9.05am Court 13

Reddam 13 v Mascot Heffron Netball Courts 8.00am Court 12

Reddam 14 v The Juniors Heffron Netball Courts 8.00am Court 1

Cross Country - Saturday

Knox Invitation – St Ives Showground 8.15am

Basketball

Friday - Comets Competition

U18 Girls (Guy) v Chillies 58 - 14

Saturday - Comets Competition

U14 Boys (Year 7 Seb) v Warriors 20 - 46

U16E Boys (Year 8 Seb) v Aztecs 37-48

U16R Boys (Year 9 Guy) v Warriors 66 - 28

U18R Boys (Year 10 Guy) V Bullets 43 - 30

Sunday - Easts Comp

Year 11 Girls v (Zali) v Maccabi 31 - 12

Year 11/12 Boys (Luke) v Bye

Primary Saturday

Under 12sRH United V Maroubra Jets 5 - 2

Under 12s RH City V Glebe Wanderers 5 - 2

Under 11sRH United V Pagewood Buddies 0- 0

Under 11sRH City V Mascot Kings 4 - 3

Under 10s RH Arsenal V Maroubra United Diamond Pythons 7 - 1

Under 9s RH United V Maccabi Hakoah Bears 6 - 0

Under 9s RH City V Queens Park Tigers 2- 7

Netball

Reddam 1 v Marrickville 14 - 7

Reddam 2 v Mascot 12 - 14

Reddam 3 v Juniors 13- 12

Reddam 4 v Ascham 27 - 13

Reddam 5 v St Catherines 13 - 20

Reddam 6 v Marrickville 7 - 21

Reddam 7 v Randwick Rugby 23 - 9

Reddam 8 v Rose Bay 19 - 11

Reddam 9 v Mascot 25 - 3

Reddam - 10 v Bondi Pheronix 0 - 16

Reddam 11 v Randwick Rugby 4 - 4

Reddam 12 v Bye

Reddam 13 v Kincopal 17 - 1

Reddam 14 v Kincopal 4 - 7

KINDERGARTEN

We had a very busy week in Kindergarten. Our ballet girls were so excited to be performing in their first concert at Reddam. After many hours of practice, the final week arrived. We set off to the theatre and they enjoyed seeing all their hard work coming together, as we participated in the final rehearsals, the finale and trying on our beautiful tutus. The evening performances were wonderful and undoubtedly will be remembered by our little ballerinas for a long time. Well done girls, we certainly were very proud of every one of you.

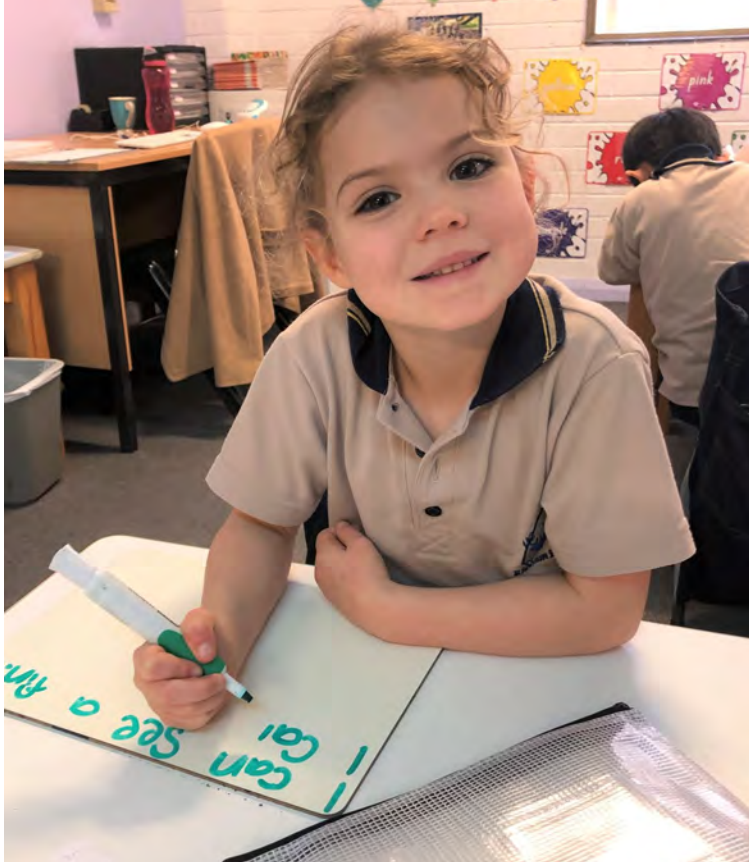
Whilst we were dancing, we continued working hard at school. We learnt the letters k and v. We worked diligently, learning to apply all our letter sounds to our spelling so that we can independently write a sentence or two, and completed our first independent recount. There is so much to remember – our full stops, capital letters and finger spaces.

In Mathematics this week, we continued to consolidate our subtraction skills and practised taking away numbers using tens frames, counters, fingers and the number line. We played a game of bowling using 10 cups and found out how many were left standing when we knocked the cups down. We can now record our number sentences with accuracy as well.



KINDERGARTEN

We had some wonderful Dreamtime Stories presented during our Show and Tell this week. They made storyboards, posters, models and their audiences were enthralled listening to these varied tales, which have been passed down over generations. We also looked at the three flags of Australia and had a detailed look at the words of our national anthem. It was interesting to learn and understand each line of this special song. It will make the song much more meaningful when we sing it each week in assembly.



In Mathematics this week the students spent time working with money. The students ordered coins and notes based on their value as well as totalling amounts during various shopping games. They were able to draw links between their previous knowledge of skip counting and addition when working out total amounts.

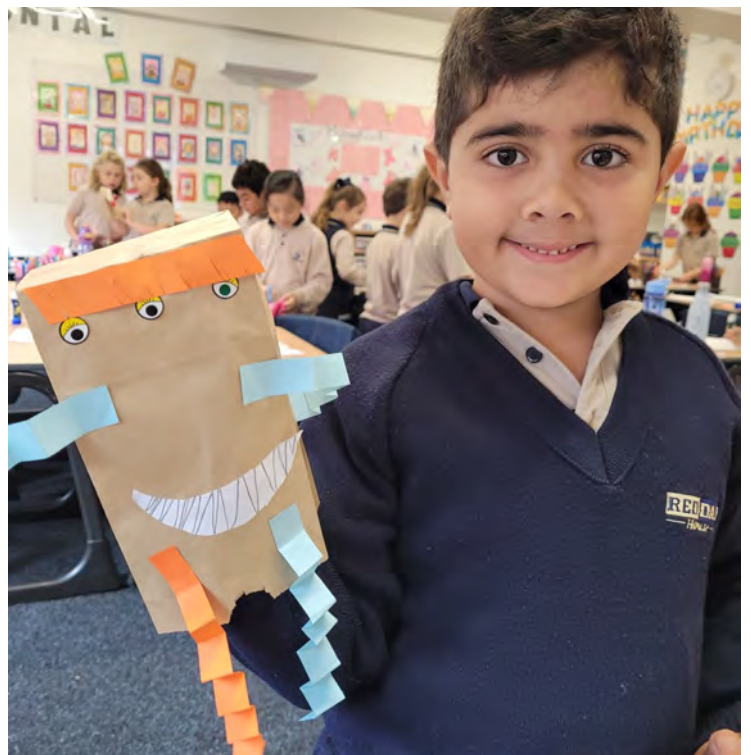
In English we continued to work on improving the quality of our sentence writing by including the correct punctuation and expanding our use of descriptive language. The students also basked in the opportunity to make a jam sandwich following a procedure. They are beginning to notice the importance of 'bossy verbs' when following instructions.



In Science we learned about the four seasons and notable changes associated with them. The students were able to describe the activities, clothing and changes in nature they would expect in the spring, summer, autumn and winter. Abi enjoys wrapping up warmly in the winter while Ivy enjoys visiting the beach and wearing cool clothes in the summer.

In PDH students discussed the importance of safety around cars whether parked or otherwise. They were aware that cars may unexpectedly move in a car park and they also described why playing on a driveway near a car is not the safest option!

Finally, the ballet students danced with pride and precision at NIDA this week and we are all extremely proud of their efforts.



Week 3 in Year 2 has been full of activity across the curriculum. The students were so excited to be able to participate in the Cross-Country carnival on Monday, along with preparations for the ballet concert this week.

In Mathematics the focus was on exploring the connection between addition and subtraction, recognising, and understanding halves and quarters along with identifying angles.

Our Geography unit of work has highlighted where we are in our world, from local, national, and international perspectives. The students enjoyed using Google Earth to pinpoint locations and it gave us a sense of scale.

In Science this week we learned all about the water cycle and how it never ends! The students can tell all about evaporation, condensation, precipitation and absorption.

Year 2 refined their sentence writing skills in English and can locate the subject and predicate in a sentence, identify what type of sentence is written and can write interesting sentences using correct punctuation and interesting adjectives for description. In our speaking and listening time we enjoyed hearing all about famous landmarks both in Australia and from around the world.







Congratulations Year 3 on such a wonderful week!

On Tuesday, all Year 3 students sat their first NAPLAN assessment: Writing. They were given the topic of 'Footprints, tracks and trails.' It was very pleasing to hear all of their wonderful ideas after the session and we hope that the NAPLAN markers enjoy reading these creative pieces. Their next three NAPLAN tests were sat on the computer. All students are to be congratulated for their effort and diligence during these sessions.

Additionally, this week, Year 3 ran their cross-country race, after the official day was cancelled due to wet weather. It was a splendidly sunny day and all students enjoyed getting involved.



This week was an exciting week for Year 4 with a wealth of different activities. One of the highlights of the week included the Year 4 excursion to Centennial Parklands. This class excursion provided children with an opportunity to develop their skills in Geography and in particular – map reading. Additionally, students were able to build upon their social skills such as teamwork and collaboration.

Using the BOLTSS acronym, students were able to look at a map and determine the following:

- B:** Borders – identifying and locating the borders of a particular area.
- O:** Orientation – knowing where the area is located by giving the cardinal points on a compass.
- L:** Legend – using a key to identify key features of a place.
- T:** Title – explaining the purpose of the map.
- S:** Scale – understanding how much smaller the map is in real life.
- S:** Source – appreciating where the map came from.

Through discussion, children learnt how Geography can be applied to other subjects and real-life events. Being able to read a map can help others navigate a given space, assist you in finding direction and most importantly can stop you getting lost! What a fantastic skill to learn at such a young age!





YEAR 5 ENGLISH

The Year Five classes have been learning about visual literacy through novels focussing on migration; namely 'The Journey' and 'The Little Refugee'. They are deconstructing, interpreting and decoding the images and identifying the narrative developed through images. Here is a five class independently doing a booklet on analysing images.

YEAR 6 ENGLISH

This week, the Year 6 classes continued to develop their knowledge, understand, analysis and application of the persuasive techniques used in advertisements. The focus this week was on presentational features as well as ethos, pathos and logos in advertising and the way that these combine as a final product to persuade people to purchase their products or ideas. The students learned that that the art of advertising is extremely technical.

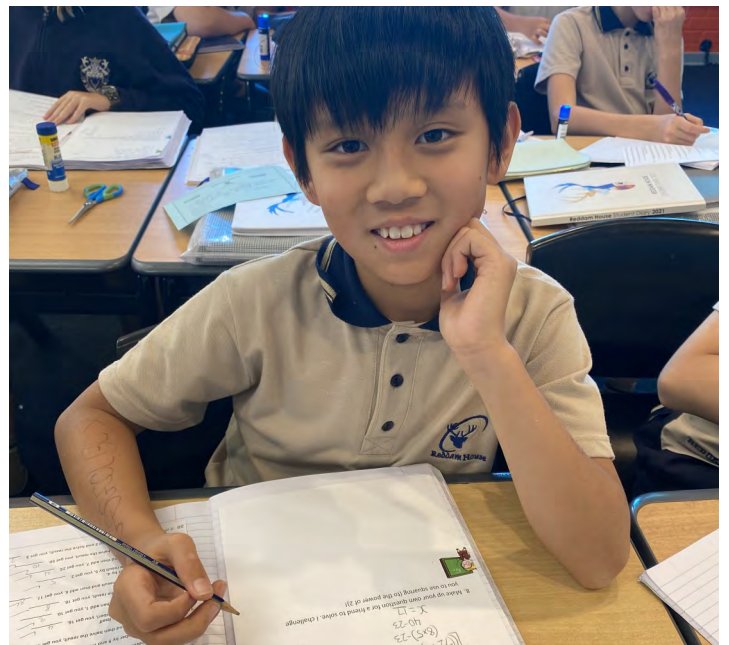
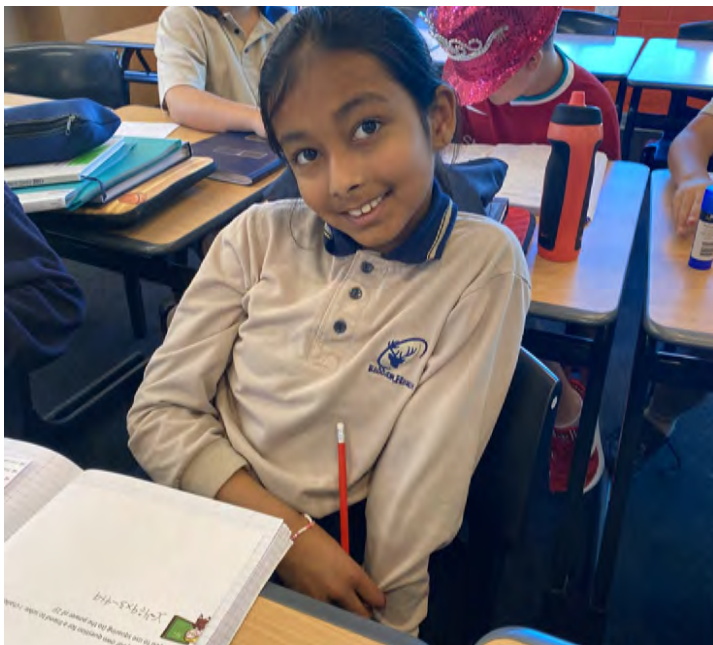
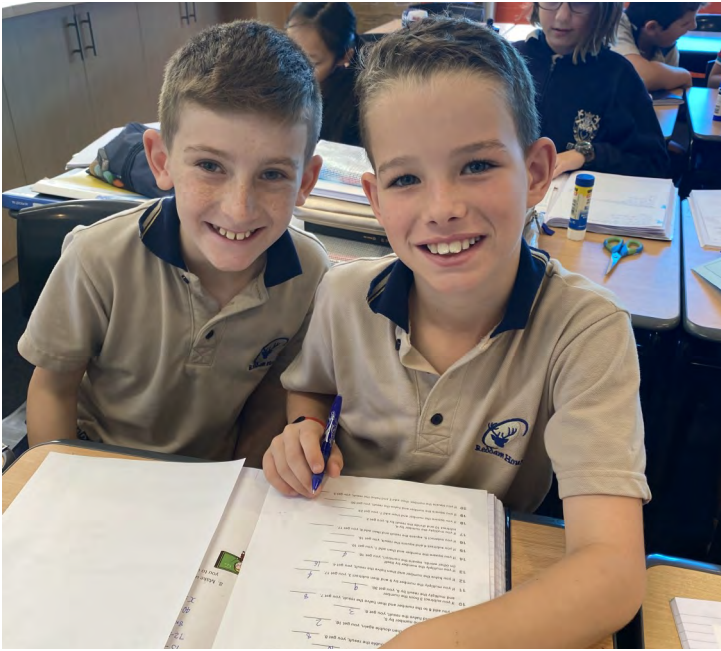


YEAR 5 & 6 MATHEMATICS

Year 5 used the inverse operations to work backwards to assist with the solution of an equation. Each operation was reversed to get back to the beginning. We discussed that working backwards usually means that you start at the end and go towards the start. **Isabella Winkler** gave the example that, if you lost your keys, then you would start at the last place you were and keep retracing your steps until you find them. In this instance, you would be working backwards to find your keys. Mathematicians tirelessly and persistently worked backwards to solve many 'What number did I start with?' equations.

In Year 6 students were given a mystery number and a series of operations to perform to get to an answer. They wrote the situation as an equation using the variable ' x '. They worked their

way backwards to get x by itself. When solving a two-step equation, they learned that when working backwards, they will always need to 'undo' the addition and subtraction before multiplication and division. Last week's topic, 'the order of operations', tied in nicely - students were working backwards so they performed BIDMAS backwards. This proved to be a satisfying lesson as we made connections between learned concepts.



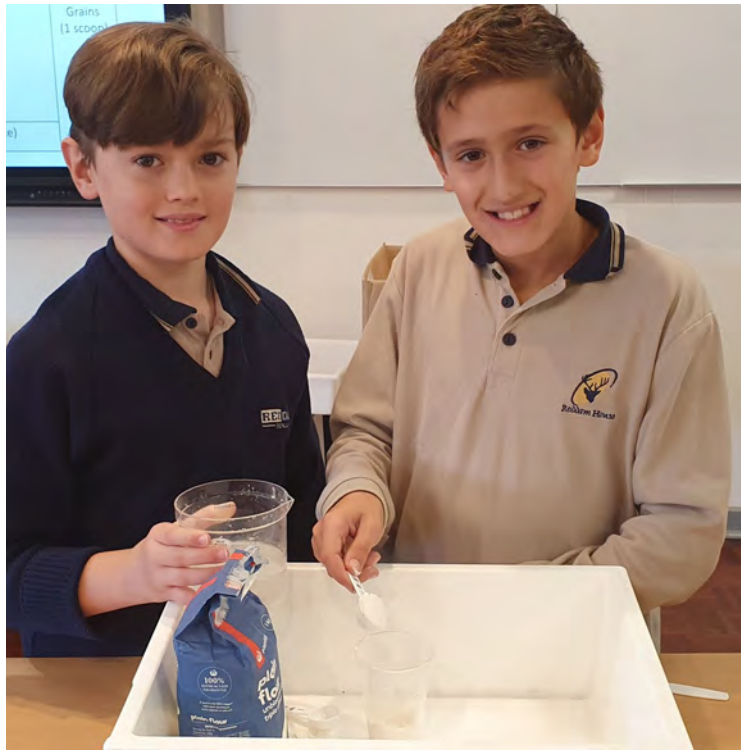
YEAR 5 & 6 SCIENCE

In Science this week, Year 6 students explored the characteristics and properties of different materials. They considered why we use particular materials for certain roles and the consequences of using the wrong material. Year 6 students also demonstrated an understanding of chemical and physical changes in materials and the characteristics and properties that make up these changes.

Year 5 used their scientific knowledge from the past few lessons to take part in practical experiments to identify mixtures and new substances. Students worked on a carousel of practical activities to establish if, when mixed with water, what certain substances would do.

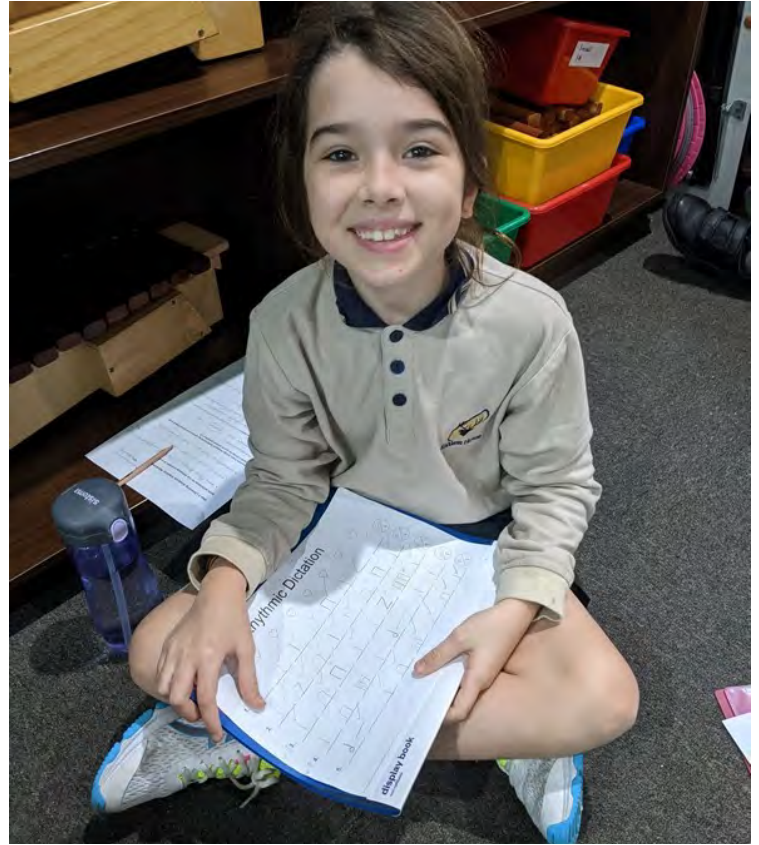
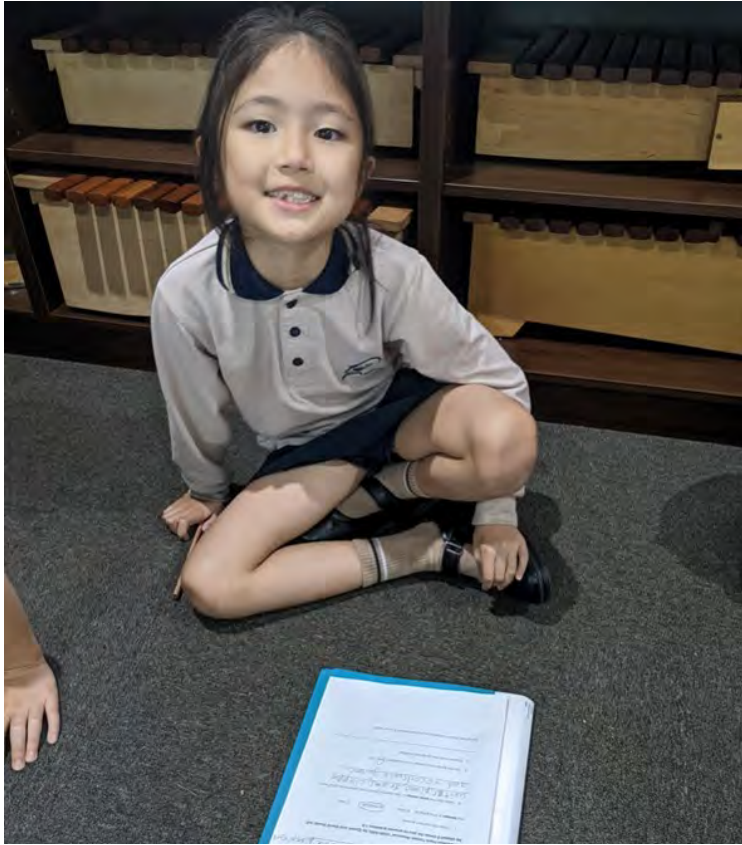
Science club

The planets are beginning to take shape! Students' creations received their first coat of papier maché last week and their second coat this week. Even though one planet did not make it through its first layer of papier maché, students were determined to succeed and created a second design quickly. If students continue at this rate the solar system should be complete in a couple of weeks.



MUSIC

In Music this week, Year 3 students began their lesson by singing a lovely Ghanaian folk song called 'Sansa Kroma'. Students first sang the song in unison, then sang it as a round. The Year 3 Music students all completed their xylophone performances of last week, therefore, after their vocal warm up, it was onto some listening analysis and rhythm dictation activities. Students practised listening to, clapping and notating numerous 2 bar rhythms using the rhythm set, ta, ta-a, ti ti, tika tika and sa. They then listened to 'Under Pressure' by Queen and David Bowie and used the Six Concepts of Music to analyse the song.



MUSIC PERFORMANCE



MUSIC PERFORMANCE

This was an incredible week for our music department. Not only did many of our students dance to some incredible music in the Whole School Ballet, but we are now able to announce the **winners** of our **2021 Instrumental Competition**. As previously reported, we received an incredible 290 entries from across our school – an amazing result, which shows that students have truly embraced the new format and the opportunity to perform in a safe and comfortable way whilst still receiving meaningful feedback. Please see our winners' announcement from Mrs Pitcairn earlier in our newsletter, and congratulate these talented young musicians when you see them. We also thank all of the musicians who participated for their wonderful preparation and performances. We'll be featuring lots of these students in our upcoming assemblies.

Another reminder about entries for our **Vocal Competition**. This is also being run using an online format, and videos are due by 3pm Friday in Week 4.

Year 5-6 Synth Ensemble

This term in Year 5-6 Synth Ensemble, we have been working on our new song, the 80s hit 'Take On Me' by Norwegian synth-pop band A-ha. This synth classic is a lot of fun to play and has the fastest and most challenging semiquaver run out of all the synth ensemble arrangements to date. As always, the Year 5 and 6 students have taken on the challenge full stride and our first few playings of it together are already sounding very promising. As usual in Year 5-6 Synth, students are balancing fun and seriousness to delivery very enjoyable and pleasing results!

K-1 String Ensemble

K-1 String Ensemble students are thrilled to have re-commenced rehearsals for this term. The group has been working on rhythm and singing exercises. We have also been practising holding our instruments and plucking together in time with the music. Every week the students are becoming more confident, and cannot wait to demonstrate their progress for you.



2021 OZ KIDS - ONLINE ART COMPETITION
(Drawing/Painting/Photography/Computer Art)



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

PROCESS

1. Theme: You can create your artwork based on any theme or idea.

2. For the artwork: No more than 5 entries per category.
(Drawing/Painting/Photography/Computer Art)

3. Art Categories:

Drawing: Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.

Painting: Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.

Photography: Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

Computer Art: Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.

Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."

4. **Entry form** MUST be completed by a parent/guardian via the link below:
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.
(OR email the completed entry form if unable to print: Amanda.william@reddamhouse.com.au)

5. Entries close **MONDAY 13th SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!



2021 WAVERLEY YOUTH ART PRIZE – WAVERLEY COUNCIL



The Art Department invites students from Years 3-6 to enter the Waverley Youth Art Prize.

After a year in which we all used the word 'unprecedented' a little too much, the 2021 Waverley Youth Art Prize is inviting young artists to reflect on the people that matter in their life.

PROCESS

1. Theme: **WE ARE FAMILY (Ancestors, Bloodline and Belonging)**

This theme asks emerging artists to think about the people that offer them the most support. WE ARE FAMILY asks Waverley's young artists to create art that is inspired by the notion of belonging.

2. You may enter this competition **individually or in small groups**.

3. Art Categories: **All mediums and interpretations** are welcome (drawing, painting, photography, sculpture, video/film/new media etc.)

4. **Entry form** to be completed by a parent/guardian via the link below. If you are part of a group entry, only one form needs to be completed:

(Please scroll to the bottom of the website and click on 9-12 years.)

https://www.waverley.nsw.gov.au/recreation/arts_and_culture/youthartprize

(ALTERNATIVELY: Please see Amanda William in the Primary Arts Department to help you with this process.)

Once the entry form has been completed and submitted online, please attach a printed copy with your artwork when you hand deliver to the Art Department.

(OR email the completed entry form if unable to print: amanda.william@reddamhouse.com.au)

5. Entries close Term 2, **MAY 17th 2021**.

6. **Exhibition of artworks** will be held online at waverley.nsw.gov.au/youthartprize

7. The **winners announcement** will be released on Waverley Council's Facebook page:

@whatsonwaverley, youtube and instagram@waverleycouncil on **Thursday 3 June 2021**. All entrants will be considered for their respective age category prize and any overarching prizes. All entrants will also be eligible for the Mayor's and Packing Room Prizes. The People's Choice Award, which will be voted on for the duration of the exhibition by online voting and will be announced via the Waverley School Holiday Program Newsletter and Waverley Council Social Media on July 21. Exhibitors are reminded that the joy of exhibiting and the sharing of their artistic talents are the real prizes of the event.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!



2 -31 AUG 2021
ONLINE

[HTTPS://ONLINE.MYRHYTHM.IO/EVENTS/CONCOURS](https://online.myrhythm.io/events/concours)

REDDAM HOUSE BEDFORDVIEW
**CONCOURS
D'ARTS**



OPEN
TO ALL
INSPIRED
SCHOOLS
ENTRY
DEADLINE
9 JULY
2021



NEWSFLASH

CONCOURS D'ARTS

2021



<https://online.myrhythm.io/Events/Concours>

ONLINE REGISTRATION ONLY

Herewith important information regarding the eisteddfod:

1. **Online Registration only**

Click on the above link to register and submit your Concours D'Arts entries. All entries are to be submitted and paid for online. The entry is only valid and complete once the online payment has been made. You will receive a confirmation email with a unique entry confirmation number.

2. **Closing Date for Entries**

The online entry portal will automatically close at 24h00 on 9 July 2021 and no further entries will be accepted after this time.

3. **Performance Submission Date**

All performances must be submitted online by the due date provided on your registration form. A summarized schedule of submission dates can be found on page 2.

4. **Visual Art, Design, Prose Creative Writing and Prepared Poetry Writing entries**

These items must be submitted online by the by no later than 24h00 on 19 August 2021.

5. **Unprepared & Improvisation Genres**

All unprepared items of all genres will unfortunately not be available for entry in 2021.

6. **Queries with online entry submissions**

All queries regarding problems with the online portal must be directed to support@myrhythm.io and cc juliet.williams@reddam.house in on the email.

7. **Gala Evening**

The Gala evening will be held on 5 October 2021.

Performance submission schedule:

Week 1	Week 2	Week 3	Week 4
Thursday 5 August 2021	Thursday 12 August 2021	Thursday 19 August 2021	Thursday 26 August 2021
<u>Dance</u> Preparatory School: * Contemporary Dance * Dance crazes Preparatory School & College: * Jazz * Hip hop/ Funk /Break Dance	<u>Dance</u> Preparatory School & College: * Traditional/Folk * Tap * Any other Dance * Acrobatics College: * Contemporary Dance * Dance crazes	<u>Dance</u> Preparatory School & College: * Ballet * Ballroom and Latin * Modern * Musical Theatre	<u>English Speech and Drama / Theatre Performance</u> Preparatory School: * Monologue * Experimental Work * Public Speaking * Story Telling * Mime * Puppet Theatre * Sonnets
<u>English Speech and Drama / Theatre Performance</u> Preparatory School: * Poetry * Prose * Reading	<u>English Speech and Drama / Theatre Performance</u> College: * Poetry * Prose * Reading	<u>English Speech and Drama / Theatre Performance</u> College: * Monologue * Experimental Work * Public Speaking * Story Telling * Mime * Puppet Theatre * Sonnets	<u>Afrikaans</u> Preparatory School & College: * Gedig * Poësie * Prosa * Monoloog * Lees * Openbare Redevoering * Storievertelling
<u>Music</u> Preparatory School & College: * Contemporary Vocal	<u>Music</u> Preparatory School & College: * Classical Vocal	<u>English – Written</u> Preparatory School & College: * Poetry * Prose	<u>Other Languages</u> Preparatory School & College: * Poetry * Reading
<u>Music</u> Preparatory School & College: * Contemporary Instrumental	<u>Music</u> Preparatory School & College: * Classical Instrumental	<u>Visual Arts & Design</u> Preparatory School & College	



**REDDAM
HOUSE**

Calendar 2021		
Term 1	Tuesday 26 th January Wednesday 27th January Thursday 28 th January Thursday 1 st April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day Term 1 Students K - 12 Term 1 Ends
Term 2	Monday 26 th April Tuesday 27th April Monday 14 th June Friday 25 th June	Staff Development Day Term 2 Students K - 12 School Closed - Queen's Birthday Term 2 Ends
Term 3	Monday 19 th July Tuesday 20th July Friday 24 th Sept	Staff Development Day Term 3 Students K - 12 Term 3 Ends
Term 4	Tuesday 12 th October Wednesday 13th October Wednesday 8 th December Friday 10 th December	Staff Development Day Term 4 Students K - 12 Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2nd April & 5th April (Term 1 School Holidays)
 Anzac Day: 25th April (no replacement holiday as it falls on a weekend)
 Rosh Hashanah: 6th - 8th Sept (within Term 3)
 Yom Kippur: 15th - 16th Sept (within Term 3)
 October Long weekend: 4th October (Term 3 School Holidays)