



# Primary @ Reddam

REDDAM  
HOUSE

## IN THIS ISSUE:

- News from the Classrooms
- Sports News
- Birthdays

Dear Parents and Caregivers,

Each day, as the students make their way from class to class and then move on to their various cultural and sporting activities, I am reminded of the privilege we have of playing some small part in their lives. It is a privilege which we as teachers never take for granted and one which only deepens the more years one spends in the profession.

One of the great joys for us as educators is to meet up with students some years after they have progressed from the Primary School, through High School, and then made their mark in the broader community. Inevitably our minds are cast back to the young person we once knew in the Primary School as we chat with the young adult who now stands in front of us. We love hearing about the journeys their lives have taken them on, and we enjoy reflecting on some of the memories they have of their school days.

Aristotle once said, "Give me a child until he is 7 and I will show you the man." This quote became well-known when a British TV channel filmed a group of children from diverse backgrounds back in 1964 and then followed their lives, reconnecting with them every seven years. It made for fascinating viewing, with the most recent edition being aired in 2019.

While there are many discussions which could be had about the content of such programmes, what it really highlighted were the unique individual characteristics of each child. Some of these were present in their earliest years and then continued to flourish as they grew older, while other individuals developed in completely unexpected ways. Such is the unpredictability – and richness – of life.

While our students here in the Primary School might arrive at school in uniform clothing, and this uniformity is continued in the sports kit they wear when representing their sports teams, what we



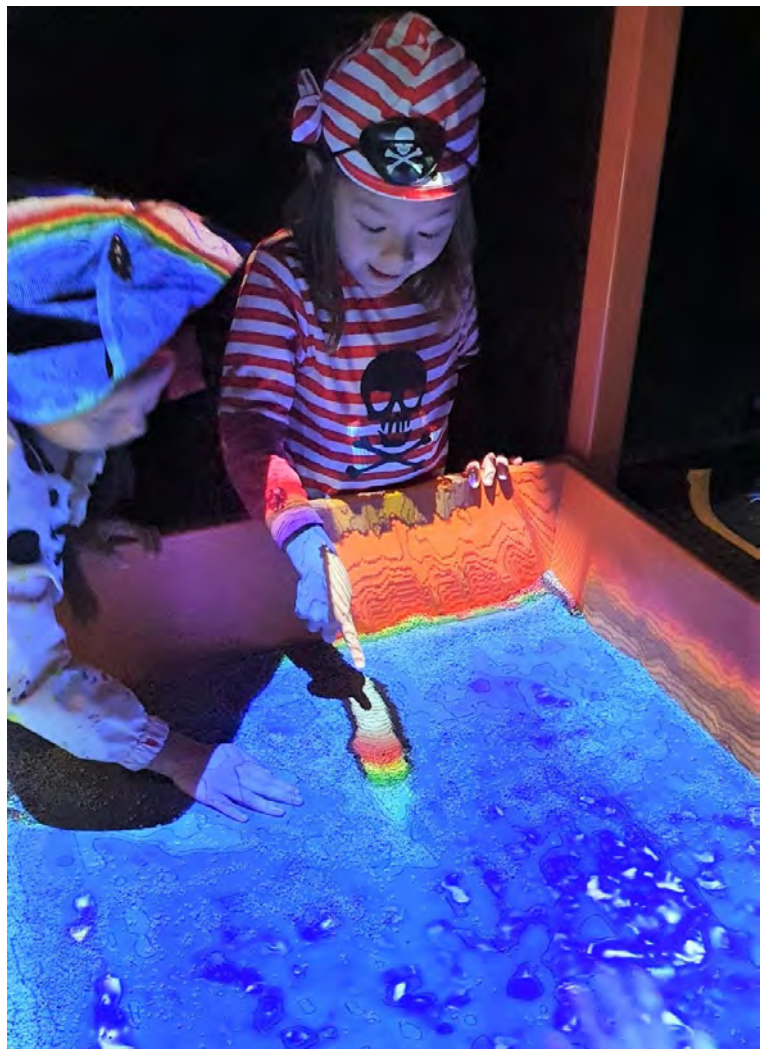
know beyond all doubt is that their individuality shines brighter than any single way of seeing them. This is one of the comments which many ex-students make when we chat with them years later: that they were allowed to develop their own talents and abilities without feeling constrained, and that their achievements were celebrated by the school community.

Stephen Covey said that "Strength lies in differences, not in similarities." We hope that as we celebrate the unique interests and passions of our students that they feel affirmed and supported – and that collectively we all benefit from a school rich in texture and variety.

Part of that rich texture is in the wide variety of sporting and cultural activities in which the students are able to stretch themselves. Some of our youngest netball girls have certainly been making the most of their opportunities. Our **Reddam 14 netball team** is made up of both Year 3 and 4 girls. The team has had a pleasing start to the season and are showing signs of improvement each week. These girls are very dedicated, always giving their very best at both training and weekend games. It is wonderful to see some of our youngest netball players demonstrating outstanding sportsmanship and representing Reddam House superbly every time they take to the court. Those in the team are: **Ines Buck, Samara Colquhoun, Madelina De Souza, Giselle Fuzi, Elizaveta Gracheva, Sienna Lim, Elise Allen** and **Amelia Butler**.

The final two **Year 3 Examination Readiness workshops** were conducted this week and we hope that they provided useful advice and practical assistance as the Year 3s prepare for their first formal examinations. We trust that they will find the experience rewarding, as they show off what they have learned, and not at all intimidating. Special thanks to **Mrs Tessa Dorfan (Academic Support Co-ordinator)** for conducting these student workshops after school hours to benefit our students.

The **Year 1s** had a fantastic time at the **Maritime Museum** on Tuesday. This vast and fascinating museum gave them a



a glimpse into life on the sea, even as pirates, and it apparently elicited many questions from the students, who will continue to delve deeper into all that they learned. Next week it is the turn of the **Year 3s** to go on an excursion, as they travel to the **Botany Bay National Park** on Wednesday, for what should be an enjoyable time of learning about our rich natural heritage.

The **Year 5 and 6** students engaged thoughtfully and with maturity as they took part in Wednesday's '**Bullying and Self Bullying**' presentation. Luke S Kennedy spoke to the students about bullying and respecting other's boundaries. He helped students to reflect on their own tendencies to push boundaries, to think about why that can happen and what they can do to turn things around. He also focused on developing insight around how self-bullying (negative self-talk) can trigger social awkwardness, anxiety, and unhappiness and what students can do to help themselves feel more sturdy and emotionally resilient. My sincere thanks to Ms **Jillian Shapiro (Primary School Psychologist)** for arranging this invaluable talk. As the Year 6 students are the leaders in the Primary School, we look to them to set the standard for dealing with each other with kindness and understanding and for treating all with dignity. We hope that they found the presentation empowering and that ours can be a school characterised by empathy and respect for each individual.

The **ASSISA Cross Country Carnival** took place on Thursday and whilst the competition was fierce, our athletes showed their metal and our athletes won the day! Congratulations to all who competed for their determination and excellent placings.

**Under 8/9s girls:**

**Andrea Yeo Spanbrook** 2nd place.

**Coco Lake** 4th place

Reddam House (30) won the team event, defeating International Grammar (39) and St Spyridon (39)

**Under 8/9 boys:**

**Mikey Rodov** 1st place

**Marcus Palermo** 2nd place

**Theodore Zagora** 3rd place



Reddam House (17) won the team event, defeating Moriah (34) and St Spyridon (50)

#### **Under 10 Girls**

**Mimi Tolnay** 3rd place

**Billie Snow** 4th place

**Sarella Symonds** 7th place

**Lucia Zagora** 8th place

Reddam House (24) won the team event, defeating Moriah (38) and St Spyridon (70)

#### **Under 10 Boys**

**Krishna Inder** 6th place

**Jono Tancred** 8th place

**Phoenix Palermo** 9th place

Reddam House (34) won the team event, defeating Moriah (52) and International Grammar (59)

#### **Under 11 Girls**

**Abbey Haggiag** 2nd place

**Petra Saboisky** 4th place

**Lauren Lim** 5th place

**Jacana Symonds** 6th place

**Penelope Corish** 7th place

**Micah Shields** 10th place

Reddam House (19) won the team event, defeating Moriah (60) and St Spyridon (90)

#### **Under 11 Boys**

**Josh Tancred** 1st place

Reddam House (51) won the team event, defeating International Grammar (67) and Wahroonga Adventist (67)

#### **Under 12 Girls**

**Emma Bradburn** 1st place

**Sofia Fleming** 4th place

**Jet Batu-Sampson** 8th place

Reddam House (23) won the team event, defeating Emanuel (53) and Moriah (73)

#### **Under 12 Boys**

**Aston Lake** 1st place

**Josh Li** 3rd place

**Hussein Ibrahim** 6th place

**Lian Stiles** 7th place

Reddam House (17) won the team event, defeating St Andrew's Cathedral School (67)



and Emanuel (70)

In short, Reddam was the most successful team across all age divisions today, an outstanding effort from all of our runners. Below is the team that will be representing ASSISA on the 10th of June at Eastern Creek.

**Jet BATU-SAMPSON**

**Emma BRADBURN**

**Axel BRINER**

**Penelope CORISH**

**Sofia FLEMING**

**Max HACK**

**Abbey HAGGIAG**

**Edward HILL**

**Joshua HILLIER**

**Hussein IBRAHIM**

**Krishna INDER**

**Coco LAKE**

**Aston LAKE**

**Matilda LEHRER**

**Joshua LI**

**Lauren LIM**

**Marcus PALERMO**

**Phoenix PALERMO**

**Michael RODOV**

**Petra SABOISKY**

**Micah SHIELDS**

**Billie SNOW**

**Lian STILES**

**Sarella SYMONDS**

**Jacana SYMONDS**

**Jonathan TANCRED**

**Joshua TANCRED**

**Carla TAYLOR**

**Mimi TOLNAY**

**Callum WALKER**

**Andrea YEO SPANBROOK**

**Charlotte YEO SPANBROOK**

**Theodore ZAGORA**

**Lucia ZAGORA**

My sincere thanks to **Tom Cooper** (Head of Primary Sport).

On Tuesday next week we will enjoy a **Muffi Day**, in support of the **Australian Rhino Project**. The Australian Rhino Project, together with Royal Zoological Society of South Australia, Orana Wildlife Park and Taronga Conservation Society Australia, are currently working to expand the population of white rhinos in Australia and New Zealand to



maintain a genetically diverse breeding crash that can act as an insurance population should the rhino become extinct in its African homeland. We look forward to supporting their efforts.

Tuesday also sees the finals of the **Instrumental Competition** taking place, which should be a real highlight on the musical calendar. My sincere thanks to Mr **Marcus Bortolotti** and the music staff.

Following the wonderful performance of a Decade of Ballet, kindly follow this [link](#) to view the highlights.

Have a great weekend!

**Dee Pitcairn**  
**Principal**



# Happy Birthday



## Reddam House

Would like to wish a very happy birthday to

**Portia Eccleston, Murray Chou, Amelia Platkov, Patrick Bova & Claudia Green, Brianna Chen, Mark Bradburn, Eva Kroon, Per Vertzayias, Andre Pal, Ivaani Narayan, Elise Siboulet, Lou-Anh Lam & Stella Grocott**

## SPORTS RESULTS

### Primary Saturday

Under 12s RH United V Pagewood Botany Giants 8 - 3

Under 12s RH City V Pagewood Botany Flames 3 - 0

Under 11s RH United V Glebe Wanderers White 1 - 4

Under 11s RH City V Maroubra United Hawks 2 - 3

Under 10s RH Arsenal V Waverley Old Boys 4 - 0

Under 9s RH United V Glebe Wanderers 5 - 8

Under 9s RH City V Easts FC 4 - 0

### Netball

Reddam 1 v Rose Bay 12 - 4

Reddam 2 v Kincopal 10 - 5

Reddam 3 v Ascham 6 - 7

Reddam 4 v Randwick Rugby 54 - 3

Reddam 5 v Mascot 14 - 15

Reddam 6 v St Catherines 15 - 11

Reddam 7 v Bye

Reddam 8 v Saints

Reddam 9 v Randwick Rugby 28 - 4

Reddam 10 v Mascot 17 - 9

Reddam 11 v Mascot 4 - 20

Reddam 12 v Randwick Rugby 32 - 10

Reddam 13 v Mascot 13 - 1

Reddam 14 v The Juniors 0 - 0

### Primary Saturday

Under 12s RH United V Pagewood Villains 1.00pm Jellicoe Park 2B

Under 12s RH City V Easts FC Stuttgart 1.00pm Queens Park 2B

Under 11s RH United V Easts Atletico 12.00pm Queens Park 2B

Under 11s RH City V Pagewood Saints 12.00pm Jellicoe Park 2A

Under 10s RH Arsenal V South East Blue 11.00am Heffron Park 4A

Under 9s RH United V Easts FC Milan 10.00am Queens Park Mini Field 2D

Under 9s RH City V Mascot Kings 10.00am Lestrange Park Mini Roo Field 1

### Netball

Reddam 1 v Maccabi Heffron Netball Courts 1.25pm Court 32

Reddam 2 v The Juniors Heffron Netball Courts 12.20pm Court 4

Reddam 3 v Mascot Heffron Netball Courts 12.20pm Court 3

Reddam 4 v Kincopal Rugby Heffron Netball Courts 11.15am Court 16

Reddam 5 v Rose Bay Heffron Netball Courts 11.15am Court 24

Reddam 6 v Kincopal Heffron Netball Courts 12.20pm Court 16

Reddam 7 v Marrickville Heffron Netball Courts 11.15am Court 34

Reddam 8 v Kambala Heffron Netball Courts 11.15am Court 6

Reddam 9 v Saints Heffron Netball Courts 10.10am Court 25

Reddam 10 v St Catherines Heffron Netball Courts 9.05am Court 20

Reddam 11 v Bondi Heffron Netball Courts 9.05am Court 24

Reddam 12 v Randwick Rugby Heffron Netball Courts 9.05am Court 11

Reddam 13 v St Catherines Heffron Netball Courts 8.00am Court 12

Reddam 14 v Mascot Heffron Netball Courts 8.00am Court 1

### Cross Country - Saturday

**No racing this Saturday.**

# KINDERGARTEN

Wow, what a wonderful week in Kindergarten! We are nearly at the end of our alphabet and this week we learnt the sounds 'w' and 'x.' Everyone was walking around singing the catchy "Whackadoo" song as we practised our handwriting, worked on our CVC words and wrote wonderful sentences.

Maths this week was all about "teen numbers". Teen numbers are especially tricky because they are the first numbers the students encounter that have two digits. We are learning the meaning behind place value and have been practising making the number and decomposing them using MAB and unifix blocks.

The Kindergarten classes continued with their learning about Aboriginal Culture this week. They thoroughly enjoyed learning about the Traditional Owners who have lived here for thousands of years – before there were towns and even shops. We discovered some of the ways they hunted and gathered their food, looking at the amazingly close bond and balance they had with the land. Witchetty grubs, honey ants and roasted goannas were a firm favourite on our bush tucker menus.

We also learned about Connie Confidence and looked at different ways we can grow into a confident person. The focus this week will help us to motivate ourselves to take on new challenges and cope with and learn from our mistakes. It means we will also be more likely to stand up for ourselves and ask for help when we need it.





This week was yet another exciting and busy week for Year 1. One of the highlights of the week would have to be the excursion to the Maritime Museum.

The students swapped their school subjects for lessons in how to become a fully-fledged pirate! At the pirate school, Mathematics became counting treasure, English was demonstrated by the children speaking like a pirate and hearing pirate tales, and Year 1 were very well equipped for the day in their pirate attire. The fun learning activities throughout the day made this excursion one to remember!



In Mathematics, we addressed the concept of telling the time to the hour, half hour and quarter hour. The students practised reading both analogue and digital time and created their very own clock!

In Science, 'The Cloud in a Jar' experiment was conducted and was an impressive representation of cloud and rain formation. The visual of this experiment explained how, over time, the droplets and crystals that make up a cloud can attract more water to themselves and when water droplets grow heavy enough, gravity pulls them down as raindrops.





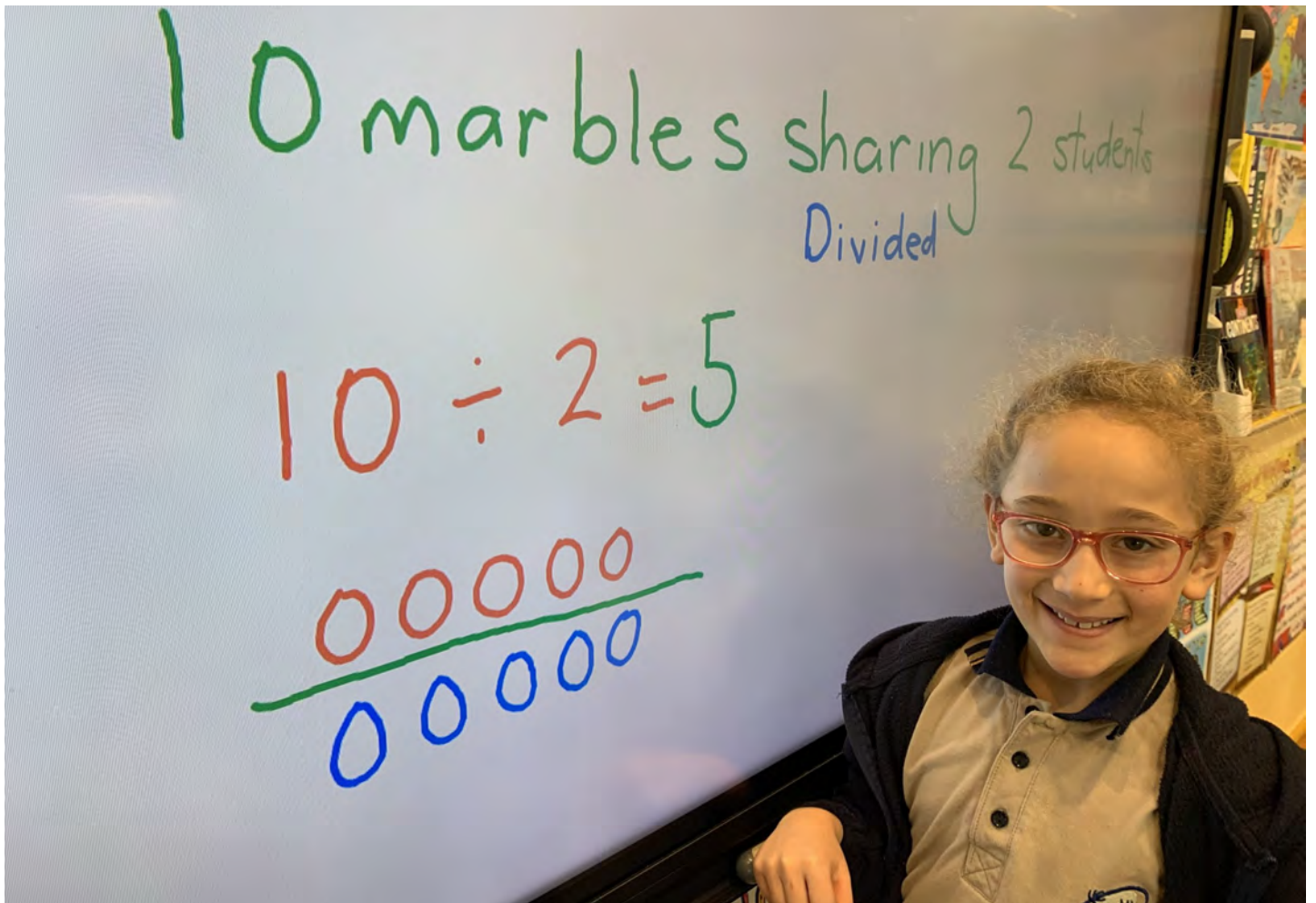
This week, Year 2 continued our journey with this term's literature study of 'The Little Refugee', by Anh Do and Suzanne Do. We used our imaginations, along with our five senses, to write vivid descriptions of the settings associated with this narrative. The students used interesting vocabulary to describe different environments, ranging from the bustling streets of Vietnam to the turbulent waters of the China Sea and the serenity of Sydney Harbour. We remembered to include nouns, proper nouns and complex sentences to improve and enrich our writing.

Our Geography lessons involved identifying some of Australia's important geographical features and expanding our knowledge of the 7 Continents and 5 Oceans of the World! We have been making connections to locations in our world.

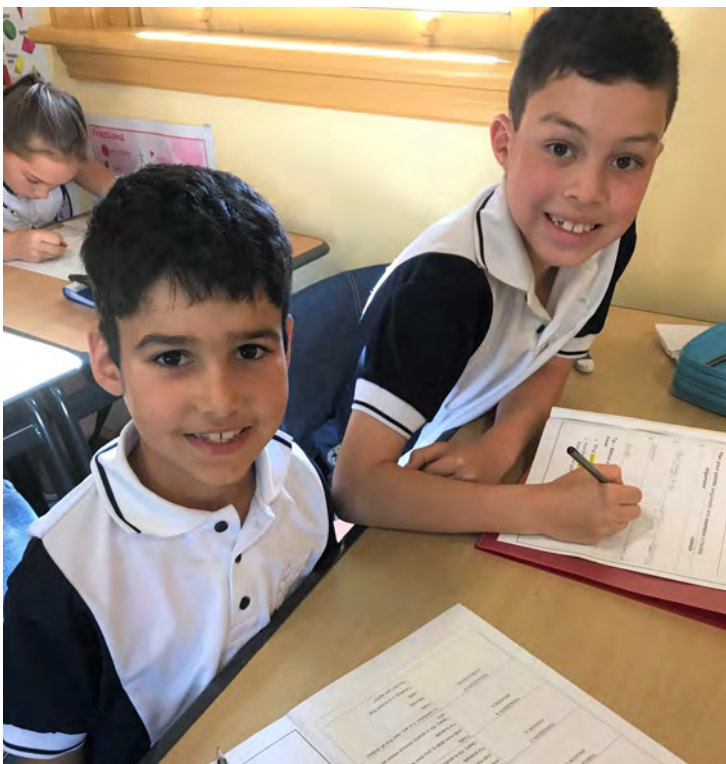
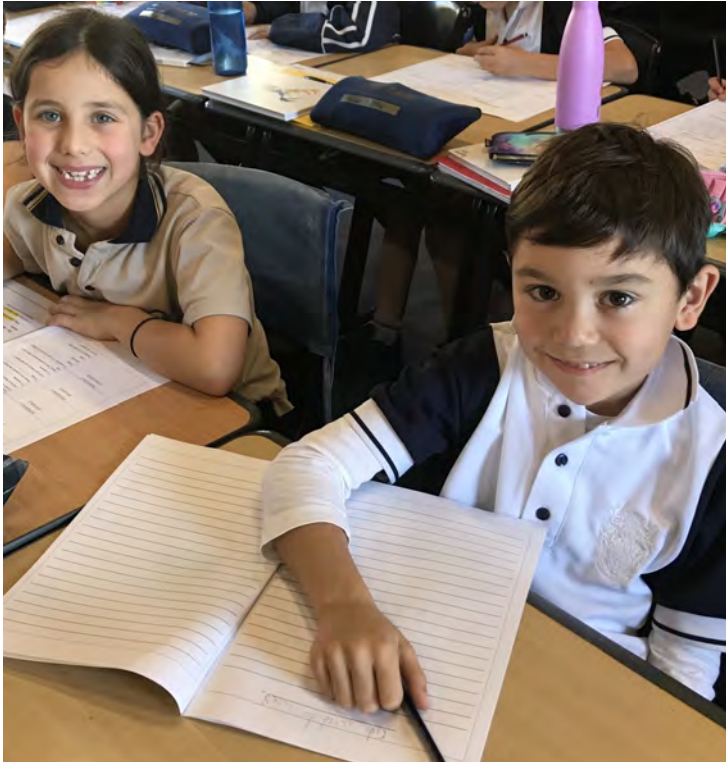
In Mathematics lessons we reviewed solving addition and subtraction problems using our knowledge of 'ten more' and 'ten less'. This will assist us to become accurate when solving problems mentally. Science lessons were particularly interesting for Year 2 students. Experiments involved using water, oil, shaving cream and food colouring as we explored the components of the "Water Cycle" and focused on remembering the elements of the Scientific Method.







In English this week the Year 3 teachers were astounded by the wonderful ideas and thoughts of their ever-maturing and intelligent students. Should there be free fruit at school? Should homework be banned? These are just a few of the topics that the Year 3 students enthusiastically debated whilst working on their ability to write a persuasive text. They learnt the acronym HAM (hook, argument and main reasons) and PEEL (point, expand, example and link), to help them structure their writing successfully. They also learned a variety of persuasive techniques to entice their audience into agreeing with them: rhetorical questions, alliteration, emotive language and the use of personal pronouns and modal words.



Here are some of our persuasive paragraphs as to why animals should or should not be kept in cages:

### **Introduction (HAM) by Eve Hutton:**

Imagine you were stuck in a stressful, dirty, small cage! It is vital that animals are not kept in cages. Firstly, animals need to have room to run around. Secondly, animals need to learn imperative skills, such as how to hunt and protect themselves in the wild. Lastly, they need to be with their family. Therefore, animals should not be kept in cages. Wouldn't you agree?

### **PEEL paragraph by Vincent Yu:**

Firstly, animals need to spend time with their family. Poor animals should be allowed to be with their loved ones just like us. For example, imagine being separated from your mum and dad and being thrown into a low-quality cage. This would be devastating for your health and mental well-being. It is vital that animals be freed from cages.

### **PEEL paragraph by Harriette Ho:**

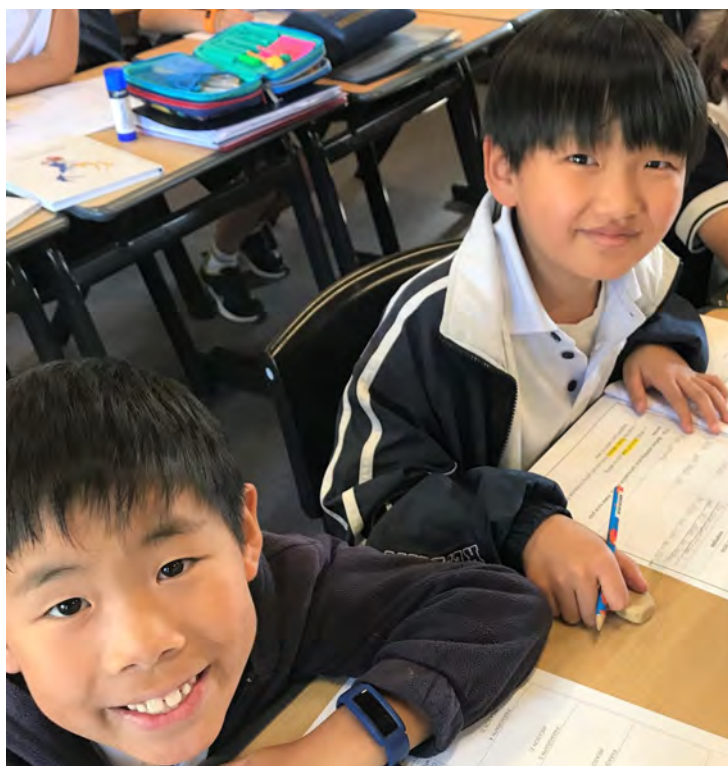
Secondly, caged animals start to rely on humans for food and protection. What do you think would happen if you were suddenly released into the wild and you didn't even know how to hunt and feed yourself? Animals need to be taught these skills from an early age in their natural environment. It is essential that animals are not kept in cages.

### **PEEL paragraph by Ines Buck:**

Lastly, we all need exercise and that includes animals too. Exercise helps to fight disease and sickness. For example, scientists have proven that animals need daily exercise to stay fit, healthy and happy forever more. It is obvious that animals should be allowed to run around in the wild, instead of being kept in a cramped, tiny cage.

### **Conclusion paragraph (HAM) by Damon Chen:**

How would you feel if you were trapped in a small, smelly, strong cage? It is obvious that animals should not be locked up. Firstly, animals need to be active. Secondly, animals should be allowed to live in their natural habitat and finally, they deserve to be with their family. Say no to cages and let these beautiful animals run free!





On Friday, at the Reddam Primary Assembly, eight girls from Year 4 spoke to the school about a topic that they are extremely passionate about: The Australian Rhino Project.

Initiated by Elise Allen in 4R, the girls have organised a Muffi Day at Reddam House, on Tuesday 25<sup>th</sup> May, to raise money and awareness for this important cause. They conducted a fabulous presentation at the assembly, highlighting the below facts, and displayed an incredible amount of passion and enthusiasm for the valuable project.

- On Tuesday we have a muffi day at school to raise money for the Australian Rhino Project.
- It is terrible, but rhinos are still being poached and killed in Africa for their horns.
- A hundred years ago there were 500,000 rhinos living in the wild in Africa and Asia.
- Today there is less than 6% of the rhino population left, and they desperately need our help.

The Australian Rhino Project is a program bringing rhinos from South Africa to a huge open park at Monarto Safari Park in South Australia. This means they won't be poached for their horns. The rhinos will be transported to Australia by air. There will be a team of vets on the plane. During their quarantine period in South Africa, the rhinos will be acclimatised to custom built crates for transportation purposes. Once the quarantine period is complete, the rhinos will be loaded into the crates, transported to Johannesburg airport and then flown directly to Australia. Rhinos will be transported to a quarantine location for a period of time.

Here in Australia, they will be safe to raise babies and be free to roam without fear of any danger.

We hope that you will bring a gold coin donation on Tuesday to help bring these beautiful animals to Australia.

Wear something bright and colourful to say WE LOVE YOU RHINOS! Thank you.  
Emma, Amelia, Elise, Clodagh, Lucia, Lara, Liza, Camille.





## YEAR 5 ENGLISH

This week in English, Year 5 students learned about visual literacy and were introduced to the wide range of terms we use in English to describe visual texts, from graphic novels to films. Students used their new technical language to read and make meaning from two delightful storybooks about refugees: *The Journey*, and *The Little Refugee*. In addition to their regular grammar and spelling studies, students considered the notion of "home", what home means to us, and what it might be like to be forced to leave a home and country that has become dangerous, and to flee for a place of greater safety.

## YEAR 6 ENGLISH

This week in English, Year 6 students consolidated their skills in analysing the visual and textual elements of advertisements. Students have become quite comfortable throwing around terms such as ethos, pathos, slogan, framing, colour, contrast, vector and angle, and they can tell the difference between a headline, a logo and logos. They also worked on their persuasive writing skills, by revising the structure of a persuasive essay. In addition to their regular grammar and spelling studies, students pretended to be advertising executives and constructed persuasive paragraphs to convince their client of the effectiveness of their new public health advertisement.



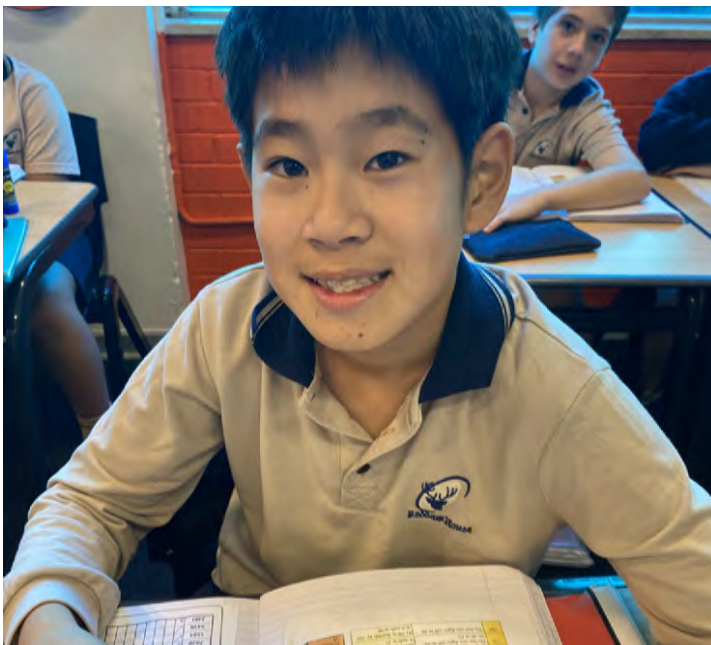
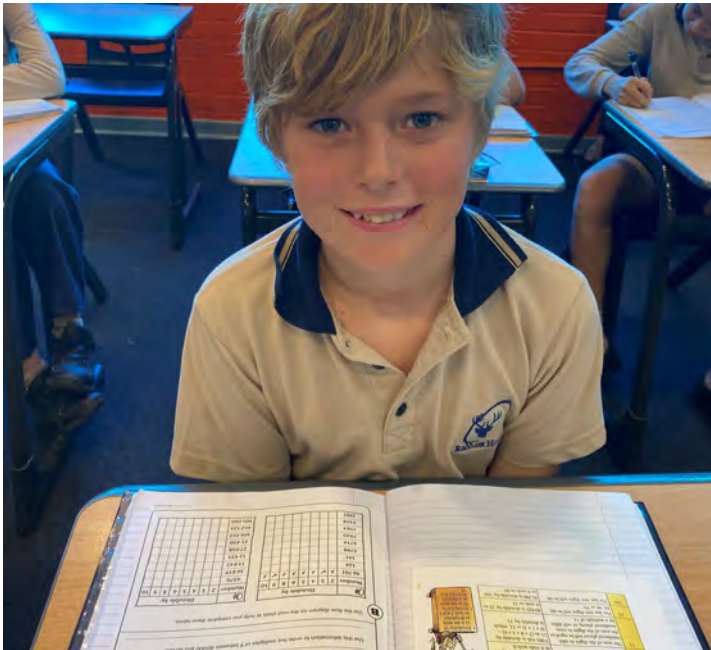
## YEAR 5 PUBLIC SPEAKING

This week in Public Speaking, many brave Year 5 students got up in front of their peers and spouted poetry for assessment purposes. We have regular Wordsworths and Dickinsons amongst us! In an already busy term, students worked hard at completing their poetry planning booklets this week. They have written highly structured cyclical or "diamante" poems about topics of personal interest, from soccer, to dogs, to seasons. No-one has yet been brave enough to wear a costume whilst reciting their poem to the class. Spoken poetry assessments will continue into Week 5.

## YEAR 5 & 6 MATHEMATICS

Year 5 mathematicians were given opportunities to discover and create patterns and describe, in their own words, relationships contained in those patterns. Students revised the term-to-term rule or recursive rule, by finding the value of the next term in the pattern by performing one or more operations on the previous term. They described patterns using the words such as 'terms', 'increase' and 'decrease', 'double' and 'halve'. Furthermore, they created geometric patterns, using concrete materials, and interpreted explanations written by their peers that described these patterns.

In Year 6, our students connected the value of a particular term in a pattern with its position in the pattern. Using function tables and understanding the position-to-term rule, they explained and reasoned why it is useful to describe the rule in this way. Ricky Resnick said, "The function rule is so powerful as it allows any term to be calculated without needing to find the value of the previous term." Year 6 mathematicians went further and plotted the coordinates from their table of values on a Cartesian Plane. They compared their different lines, with special attention given to the gradient of the variety of straight lines they constructed.

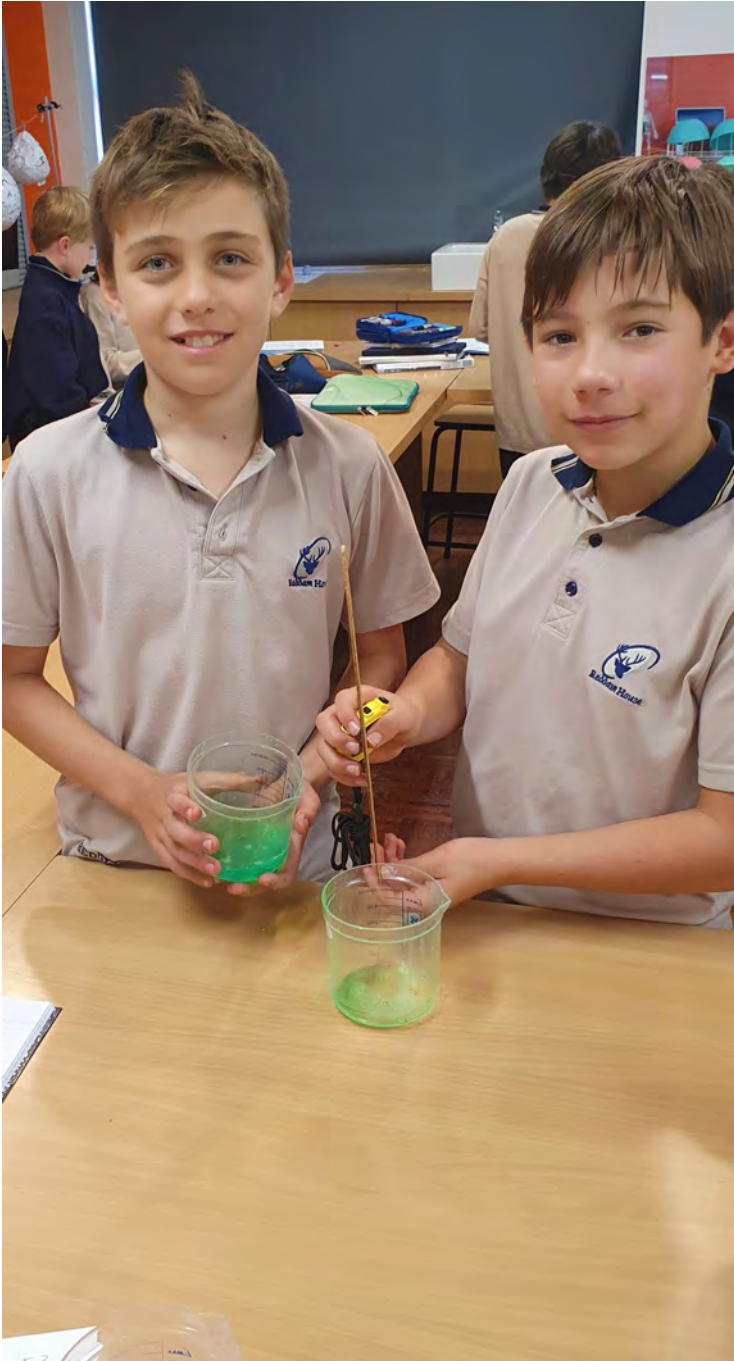


In Science this week Year 6 continued to develop their knowledge surrounding elements, compounds and mixtures. Students are now able to identify elements, compounds and mixtures and explain their choices. They have developed a strong knowledge base in a short period of time. Year 6 were also introduced to the periodic table! In the upcoming weeks we will start to break down the periodic table and explore it in more detail.

Year 5 took part in their assessed practical this week. Students investigated if viscosity affects the length of time taken to pour a substance from one beaker to another. Students conducted themselves extremely well during the practical – their practical skills have developed so much since the start of the year.

### Science Club

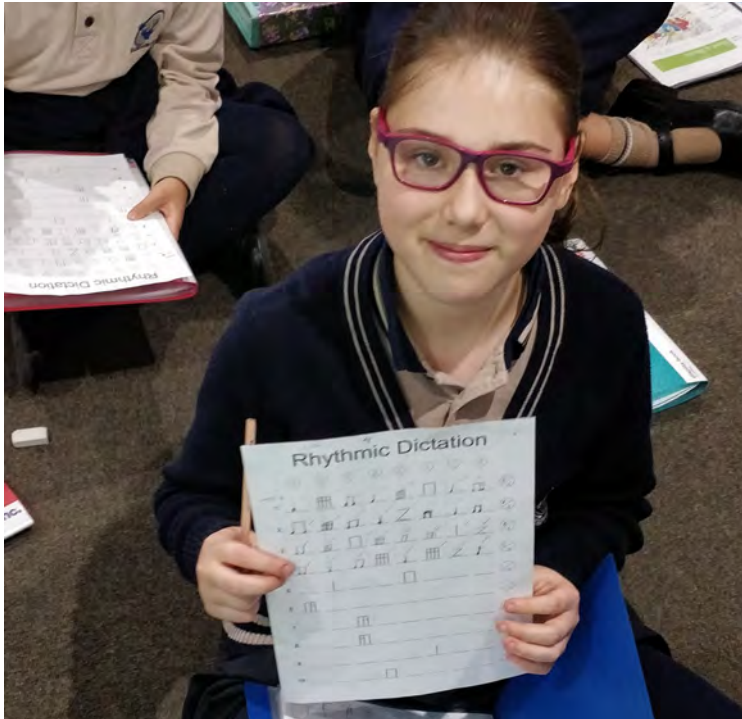
In Science Club this week it was the final week of papier maché stage. Some planets made it through the design process and some did not; however, we are going to power on and complete our solar system. Next week students will begin painting their planets.



# MUSIC

In Music lessons this week, the Year 3 to Year 5 students sharpened their listening and analysis skills. After having some practice last week, the students used the Concepts of Music (Pitch, Dynamics, Tone Colour, Duration, Texture and Structure) to analyse an excerpt of music. The Year 3 and 4 students analysed a known song which we have been learning about and performing in class, '7 Nation Army' by The White Stripes for Year 3 and 'Shotgun' by George Ezra for the Year 4s. In the Upper Primary, Year 5 had an unprepared listening task in which they heard a song which we have not been working on in Music class, 'Valerie' by Amy Winehouse. Each class also developed their notation skills by completing a rhythmic dictation.

The Year 6 students have also been training their ears and completed a rhythmic and melodic dictation before continuing work on their Sound Trap compositions which are almost ready to be submitted next week.



# MUSIC PERFORMANCE



# MUSIC PERFORMANCE

Our Music Department enjoyed another fulfilling week - we welcomed HSC guests and some ensembles to our assemblies to perform for our school, and we are proud of all the students who volunteer for public performances each week. Next week, we hold the Finals of our Instrumental Competition, and all are invited to Adelaide Hall at 7pm next Tuesday May 25, for what is shaping up to be an extraordinary evening of music making. Submissions also closed today for our online Vocal Competition, and our first stage adjudicator Dr David Greco will now spend the weekend reviewing the videos and making his selections for the Finals evening, whilst providing each student with constructive feedback on their performance.

## Year 5-6 Wind Band

The Year 5-6 Wind Band started a new piece during this week's rehearsal - The Addams Family. We spent the first half of our rehearsal working on clapping some of the tricky triplet rhythms, and then incorporated these into an 8-note scale exercise. The band has been working hard on producing different articulation styles including staccato tonguing and smooth slurring. We have been incorporating more dynamics into our playing so that we learn how to balance our own volume when another part has the melody. The Wind Band is still revising songs from last term, and we are looking forward to building our repertoire with more charts. This newly formed ensemble is achieving great results, and the students are to be commended on their preparation and work during ensemble.

## Year 2 String Ensemble

The Year 2 String Ensemble has recommenced with students learning short pieces and using their first, second and third fingers on their instruments. We have also been working at using big bows, in learning how to play with a big, rounded sound. Our students are all progressing really well, and look forward to sharing their learning with the school.



**2021 OZ KIDS - ONLINE ART COMPETITION**  
**(Drawing/Painting/Photography/Computer Art)**



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

**PROCESS**

1. Theme: You can create your artwork based on any theme or idea.

2. For the artwork: No more than 5 entries per category.  
(Drawing/Painting/Photography/Computer Art)

3. Art Categories:

**Drawing:** Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.

**Painting:** Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.

**Photography:** Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

**Computer Art:** Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.

Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."

4. **Entry form** MUST be completed by a parent/guardian via the link below:  
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.  
(OR email the completed entry form if unable to print: [Amanda.william@reddamhouse.com.au](mailto:Amanda.william@reddamhouse.com.au))

5. Entries close **MONDAY 13<sup>th</sup> SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!







**REDDAM**  
— HOUSE —



# **Instrumental Competition 2021**

## Finals Evening

**Tuesday, May 25**  
**7:00pm, Adelaide Hall**



# NEWSFLASH

## CONCOURS D'ARTS

### 2021



<https://online.myrhythm.io/Events/Concours>

#### ONLINE REGISTRATION ONLY

Herewith important information regarding the eisteddfod:

1. **Online Registration only**

Click on the above link to register and submit your Concours D'Arts entries. All entries are to be submitted and paid for online. The entry is only valid and complete once the online payment has been made. You will receive a confirmation email with a unique entry confirmation number.

2. **Closing Date for Entries**

The online entry portal will automatically close at 24h00 on 9 July 2021 and no further entries will be accepted after this time.

3. **Performance Submission Date**

All performances must be submitted online by the due date provided on your registration form. A summarized schedule of submission dates can be found on page 2.

4. **Visual Art, Design, Prose Creative Writing and Prepared Poetry Writing entries**

These items must be submitted online by the by no later than 24h00 on 19 August 2021.

5. **Unprepared & Improvisation Genres**

All unprepared items of all genres will unfortunately not be available for entry in 2021.

6. **Queries with online entry submissions**

All queries regarding problems with the online portal must be directed to [support@myrhythm.io](mailto:support@myrhythm.io) and cc [juliet.williams@reddam.house](mailto:juliet.williams@reddam.house) in on the email.

7. **Gala Evening**

The Gala evening will be held on 5 October 2021.

2 -31 AUG 2021  
ONLINE

[HTTPS://ONLINE.MYRHYTHM.IO/EVENTS/CONCOURS](https://online.myrhythm.io/events/concours)

REDDAM HOUSE BEDFORDVIEW  
**CONCOURS  
D'ARTS**



OPEN  
TO ALL  
INSPIRED  
SCHOOLS  
ENTRY  
DEADLINE  
9 JULY  
2021

## Performance submission schedule:

Week 1	Week 2	Week 3	Week 4
Thursday 5 August 2021	Thursday 12 August 2021	Thursday 19 August 2021	Thursday 26 August 2021
<u>Dance</u> Preparatory School: * Contemporary Dance * Dance crazes  Preparatory School & College: * Jazz * Hip hop/ Funk /Break Dance	<u>Dance</u> Preparatory School & College: * Traditional/Folk * Tap * Any other Dance * Acrobatics  College: * Contemporary Dance * Dance crazes	<u>Dance</u> Preparatory School & College: * Ballet * Ballroom and Latin * Modern * Musical Theatre	<u>English Speech and Drama / Theatre Performance</u> Preparatory School: * Monologue * Experimental Work * Public Speaking * Story Telling * Mime * Puppet Theatre * Sonnets
<u>English Speech and Drama / Theatre Performance</u> Preparatory School: * Poetry * Prose * Reading	<u>English Speech and Drama / Theatre Performance</u> College: * Poetry * Prose * Reading	<u>English Speech and Drama / Theatre Performance</u> College: * Monologue * Experimental Work * Public Speaking * Story Telling * Mime * Puppet Theatre * Sonnets	<u>Afrikaans</u> Preparatory School & College: * Gedig * Poësie * Prosa * Monoloog * Lees * Openbare Redevoering * Storievertelling
<u>Music</u> Preparatory School & College: * Contemporary Vocal	<u>Music</u> Preparatory School & College: * Classical Vocal	<u>English – Written</u> Preparatory School & College: * Poetry * Prose	<u>Other Languages</u> Preparatory School & College: * Poetry * Reading
<u>Music</u> Preparatory School & College: * Contemporary Instrumental	<u>Music</u> Preparatory School & College: * Classical Instrumental	<u>Visual Arts &amp; Design</u> Preparatory School & College	



**REDDAM  
HOUSE**

<b>Calendar 2021</b>		
<b>Term 1</b>	Tuesday 26 <sup>th</sup> January <b>Wednesday 27<sup>th</sup> January</b>  Thursday 28 <sup>th</sup> January Thursday 1 <sup>st</sup> April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day <b>Term 1 Students K - 12</b> Term 1 Ends
<b>Term 2</b>	Monday 26 <sup>th</sup> April <b>Tuesday 27<sup>th</sup> April</b> Monday 14 <sup>th</sup> June Friday 25 <sup>th</sup> June	Staff Development Day <b>Term 2 Students K - 12</b> School Closed - Queen's Birthday Term 2 Ends
<b>Term 3</b>	Monday 19 <sup>th</sup> July <b>Tuesday 20<sup>th</sup> July</b> Friday 24 <sup>th</sup> Sept	Staff Development Day <b>Term 3 Students K - 12</b> Term 3 Ends
<b>Term 4</b>	Tuesday 12 <sup>th</sup> October <b>Wednesday 13<sup>th</sup> October</b> Wednesday 8 <sup>th</sup> December Friday 10 <sup>th</sup> December	Staff Development Day <b>Term 4 Students K - 12</b> Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2<sup>nd</sup> April & 5<sup>th</sup> April (Term 1 School Holidays)  
 Anzac Day: 25<sup>th</sup> April (no replacement holiday as it falls on a weekend)  
 Rosh Hashanah: 6<sup>th</sup> - 8<sup>th</sup> Sept (within Term 3)  
 Yom Kippur: 15<sup>th</sup> - 16<sup>th</sup> Sept (within Term 3)  
 October Long weekend: 4<sup>th</sup> October (Term 3 School Holidays)