



Primary @ Reddam

REDDAM
HOUSE

IN THIS ISSUE:

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- Birthdays

Dear Parents and Caregivers,

The weekly newsletters often contain feedback about our students who have made the choice to live out the school motto of 'We Shall Give Back'. There are some who give up their holidays to pack meals at Our Big Kitchen, while others have come up with initiatives of their own to make a difference in the lives of others. In the end, such efforts come down to a personal decision to reach out and to use one's time, effort and sometimes money to do something sacrificially for someone else.

While we at the school, and you as parents and caregivers, might encourage the children we care for to be empathetic and kind, ultimately it is up to them to put that into practice. There can surely be few moments which elicit more warm-hearted pride in a parent than to see a child spontaneously showing kindness and generosity to someone else, especially where that hasn't been prompted by an adult.

American poet, Henry David Thoreau, once asked, "Could a greater miracle take place than for us to look through each other's eyes for an instant?" This is exactly what one of our students did recently – and what she encouraged others to do as well. **Mia Cohen**, in Year 5, has a brother Luca, who attends St Lucy's School.

However, last year Mia spoke with me after some of her friends asked about her brother and about why he was so different. Most of all, she wanted them to know more about children with special needs, in order to understand their challenges and to know how special they are. She really was, in Thoreau's words, looking through the eyes of another, and she wanted others to do the same. As a result, we set up an opportunity for her to speak her Year 4 peers. So well was her talk received back then that a week ago she spoke to an even wider audience: the students at both the K-2 and 3-6 assemblies.

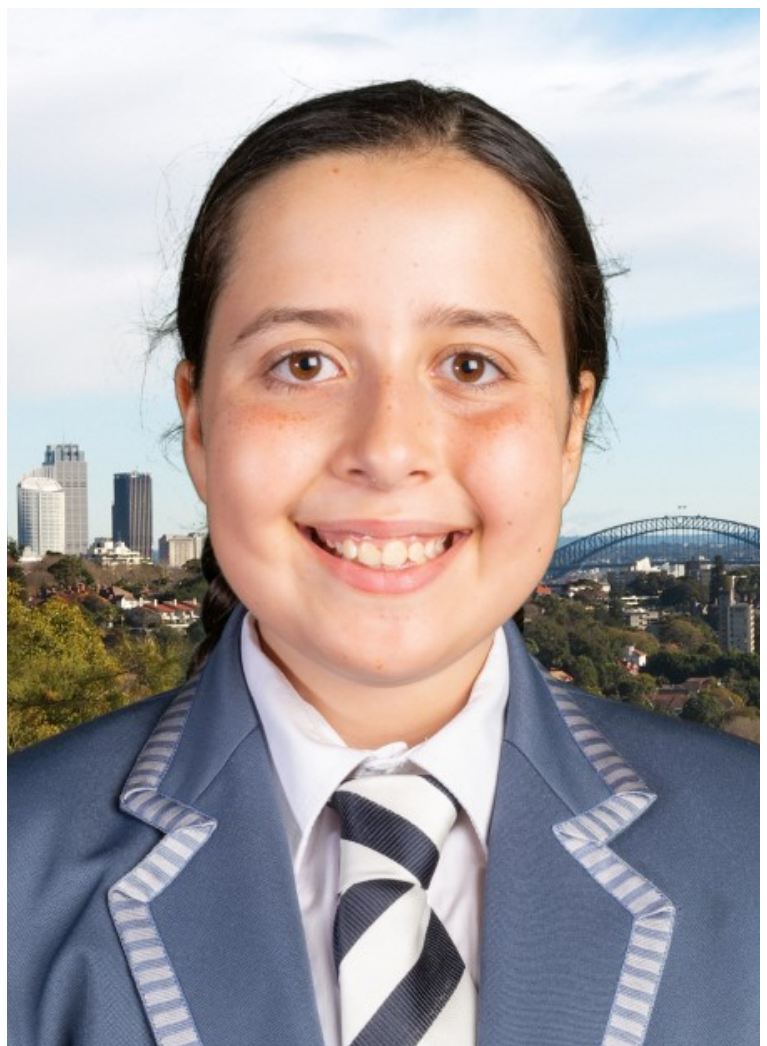
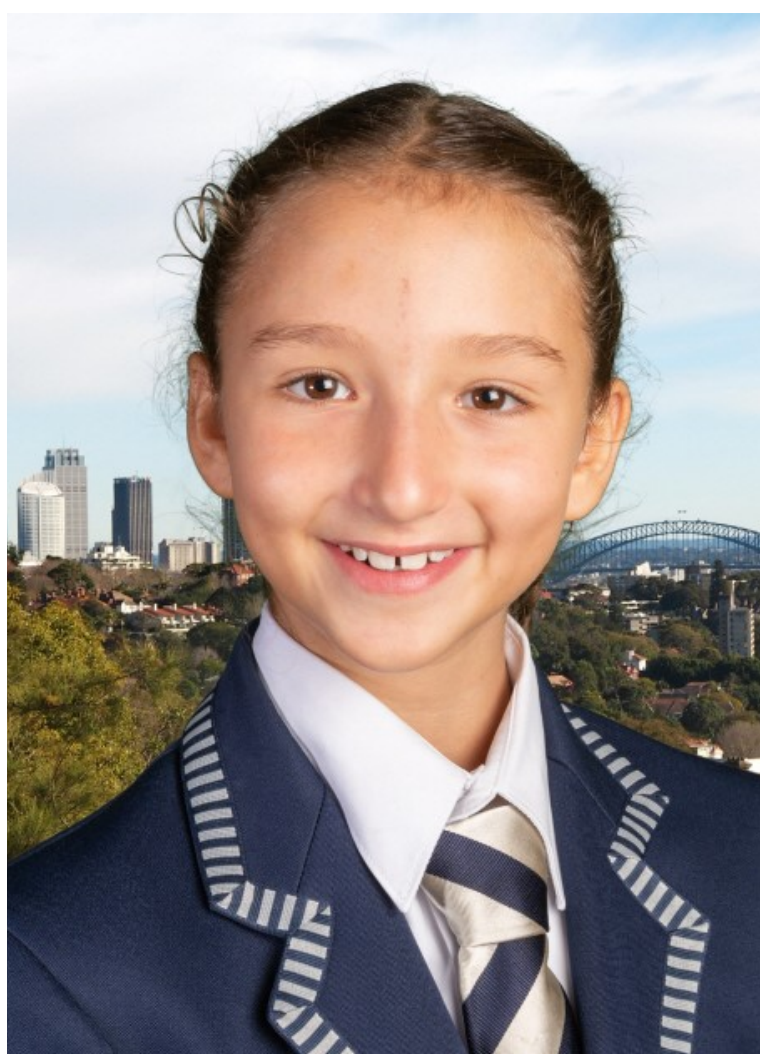


It cannot be overstated just how well her talk was received and we were all immensely proud of her bravery to stand up in front of her peers, as well as older students, to give them an insight into someone else's life. The students were given a glimpse into the challenges which Luca faces each day but also how these impact on those around him. It was another reminder of the preciousness of life and of how every life matters.

We have been proud to support Mia's fundraising efforts in support of St Lucy's School through our gold coin fundraiser, and we have matched the considerable amount which Mia and her mum raised by selling beautiful trinkets. However, even more than that, we hope that the sincerity of Mia's words to the students will touch a chord deep inside each of them, to produce a groundswell of kindness, empathy and generosity.

One way in which we hope to do this as a school is through the **YOU CAN SIT WITH ME** campaign, which we will be piloting in our school. **YOU CAN SIT WITH ME** is an **inclusive kindness campaign and anti-bullying initiative** that helps children who are feeling a bit down and lost during free play periods find someone to be with, while giving students an opportunity to take on a caring role and help their peers. Each day, one interested student from each class will have an opportunity to wear a yellow 'YOU CAN SIT WITH ME' bracelet that signals to others that they are welcome to respectfully join their play that day, no questions asked. At the end of the day, the bracelet is returned and the responsibility shifts to another student. In line with our work on promoting consent and having the confidence to speak your mind, wearing the bracelet will be completely voluntary and students will have an opportunity to say no on the day if they are not feeling up to the task or have too much on their plate.

Care for others also extends to our care for the environment and for the animals with which we share the planet. As such, we were pleased to host a **Muffi Day** on Tuesday this week in support of the **Australian Rhino Project**. A number of our students are extremely passionate about wildlife conservation and it was good for them to be



able to put this into action by supporting the incredible work done by this organisation. Incredibly, Reddam House students managed to raise \$968.20 in support, special thanks to everyone involved!

On Tuesday evening, we held the much-anticipated **Finals Evening** to our **2021 Instrumental Competition**. We heard from 45 soloists who received the highest overall marks in the first stage of our competition. We are very proud of all the students for their preparation and excellent performances - the standard across all age groups was incredibly high. Our adjudicator was the esteemed Australian pianist and conductor **Brian Castles -Onion**, who had the difficult task of awarding Gold, Silver and Bronze awards in each age category. Brian delivered entertaining and practical oral feedback to our performers, and was looking for students who best inhabited the music and told a story through their playing, as well as technical ability. We are pleased to announce our winners:

Kindergarten to Year 2

- Gold: **James Steiner** (violin)
- Silver: **Maria Shao** (piano)
- Bronze: **Eason Yuan** (violin)

Year 3 to Year 6

- Gold: **Thomas Hui** (violin)
- Silver: **Janie Kogan** (piano)
- Bronze: **Nisha Katdare** (clarinet)

We would also like to congratulate the Primary School members of our **String Orchestra** for their debut performance as the opening to this concert, and the **Concert Band** for performing so beautifully at the end of the evening. Thank you also to Year 6 Senator **Tahlia McMaster** for acting as a professional and engaging host. We also received support from Music Portfolio students **Ignatius Rydge** and **Eden Elski**, who were wonderful ambassadors for our school.

Next week, we will hear from some of our singers in the **Vocal Competition Finals**, and you are welcome to join us in Adelaide Hall on Wednesday June 2 at 7pm.



Although it took a bit longer to complete this year's **Cross Country Carnival** because of the inclement weather, we finally managed to get all the age groups completed. All the students gave of their very best and we compliment everyone on the spirit in which the races were run. Special congratulations to the following runners who were placed at the top of their age groups.

	8/9 Years	10 Years	11 Years	12 Years
Boys Champion	Michael Rodov	Krishna Inder	Joshua Tancred	Aston Lake
Boys Runner Up	Marcus Palermo	Jonathon Tancred	Max Hack	Joshua Li
Girls Champion	Andrea Yeo-Spanbrook	Mimi Tolnay	Abbey Haggiag	Emma Bradburn
Girls Runner Up	Coco Lake	Billie Snow	Petra Saboisky	Sofia Fleming

Ruby Levitt's artworks continue to impress, and we heard this past week that one of her pieces, entitled 'My Bondi', has been selected as a winning entry in a competition run by a company called **Spencil**. This artwork will be used by Spencil as an image on their range of book covers, and possibly some other stationery items, for their next "Back to School" range. This was a national competition and as such Ruby's achievement is all the more impressive. Well done, Ruby!

Another person who has excelled in recent days is **Anne-Marie Saul**, who won her **Latin dance competition** at the **Australian Dancing Society** last Sunday. We share her excitement at this wonderful achievement.

Clive Nardi has been surfing to great success, as he came first in his age division at **Bondi Boardriders** over the weekend. This after he came in second last month. Well done, Clive.



The **Reddam 10 Netball team** have had a tough start to their netball season, playing against some very fierce competition. The team is continuing to show signs of improvement and have a very positive attitude. On the weekend, the team demonstrated outstanding mid court play and were progressing the ball nicely up the court. The defence shown by this team is always solid, denying their opposition many points every week. Best of luck to all our Reddam netball teams taking to the court this weekend. Players in the Reddam 10 team are: **Mary-Ellen Caredes, Ella Clarke-Smith, Leila Lewis, Lou Anh Lam, Stella Grocott, Siena Gilbert, Amiel Golan-Ende, Gemma Leas** and **Carys Unsworth**.

On Wednesday, the **Year 3s** had a wonderful day out on their excursion to the **Botany Bay National Park**. Spending time in nature is always good for the soul and learning more about their fascinating surroundings was an enlightening and enjoyable way to spend the morning. There is no doubt that 'lessons' such as this remain with the students long after their return to school.

Coming up tomorrow, the **Primary Dance Company** takes part in the **Eisteddfod**. Many hours of rehearsing culminate in special events such as this, and we wish all of our dancers, and their teachers, everything of the best as they show off their magnificent moves.

Two of our boys attended the **CIS Rugby trials** on Wednesday and we trust that **Aidan Fuzi** and **Oliver Charles** had a fantastic time and played really well. We look forward to seeing their experience at the trials impacting their Reddam team in the season ahead.

Next week sees the commencement of **Revision Week** for the Year 3-6 students. It will be a time of preparation for the mid-year examinations, and we are sure that the students will apply themselves fully. Assessments are very much a process, rather than a once-off event. Part of that process is learning how best to tackle assessments, both in the learning and in the writing of the actual exams. The teachers will spend plenty of time going through the work with the students, but more importantly they will help to provide the scaffolding which will make the exam-writing process as smooth and stress-free for the students as possible. We trust that this week of preparation, and then the writing of the first exams, will go really well.

Have an enjoyable weekend!

Dee Pitcairn
Principal





Happy Birthday



Reddam House

Would like to wish a very happy birthday to

Sasha McNamara, Angus Corbett, Milo Begg, Noah O'Keefe, Daniella Mirny, Asher Macdonald, Ella Williams, Tiggy Flekser & Sebastien McNamara

Who celebrated their special day this week

SPORTS RESULTS

Primary Saturday

Under 12s RH United 2 V Pagewood Villains 11
Under 12s RH City 2 V Easts FC Stuttgart 5
Under 11s RH United 0 V Easts Atletico 5
Under 11s RH City 7 V Pagewood Saints 4
Under 10s RH Arsenal 2 V South East Blue 2
Under 9s RH United 10 V Easts FC Milan 0
Under 9s RH City 1 V Mascot Kings 2

Netball

Reddam 1 v Maccabi 16 - 10
Reddam 2 v The Juniors 8 - 6
Reddam 3 v Mascot 7 - 14
Reddam 4 v Kincopal 30- 24
Reddam 5 v Rose Bay 17 - 19
Reddam 6 v Kincopal 15 - 26
Reddam 7 v Marrickville 23 - 11
Reddam 8 v Kambala 16 - 10
Reddam 9 v Saints 26 - 7
Reddam 10 v St Catherines 2 - 12
Reddam 11 v Bondi 0 - 3
Reddam 12 v Randwick Rugby 29 - 1
Reddam 13 v St Catherines 6 - 5
Reddam 14 v Mascot 2 - 0

Basketball

Comets Competition - Friday

16R Girls v SGHS 4.20pm Comets Stadium. The bus will leave Woollahra at 3.15pm
16E Girls v SGHS 5.05pm Comets Stadium. The bus will leave Woollahra at 3.15pm
U18R Girls (Guy) v Huskies 4.20pm Comets Stadium. The bus will leave Woollahra at 3.15pm
18E Girls v SGHS 5.05pm Comets Stadium. The bus will leave Woollahra at 3.15pm

Comets Saturday

Girls

10R Girls v All Blacks Perry Park Stadium 8.00am
12R Girls v Bye

Boys

10R Boys v All Blacks Perry Park Stadium 9.40am
12R Boys v Bandaars Comets Stadium 12.00pm
12E Boys v Warriors Comets Stadium 10.30am
12D Boys v Cobras Comets Stadium 10.30am

14R Boys v Warriors 1.50pm Perry Park Stadium
14 E Boys v Reddam 14A 3.30pm Perry Park Stadium
14D Boys v Mustangs Comets Stadium 12.45pm
14A Boys v Reddam 14E 3.30pm Perry Park Stadium
16R Boys v Pirates 4.30pm Marrickville PCYC
16E Boys v MPB 2.15pm Marrickville PCYC
16D Boys v Warriors 3.00pm Marrickville PCYC
16A Boys v Bears 1.30pm Marrickville PCYC
18R Boys 1sts v Cheetahs 6.00pm Marrickville PCYC
18E Boys v Bye

East's Comp - Sunday

Year 11R Boys v LCS 11.00am Sydney Boys High School Gym
Year 11R Girls v Coogee 8.30am Waverley College Gym

Primary Saturday

Under 12s RH United V Glebe Wanderers 1.00pm Heffron Half Field 1A
Under 12s RH City V Easts FC Blue 1.00pm Queens Park Half Field 1A
Under 11s RH United V Pagewood Botany Saints 12.00pm Jellicoe Park Half Field 3F
Under 11s RH City V Pagewood Botany Soccer Buddies 12.00pm Jellicoe Park Half Field 3G
Under 10s RH Arsenal V Easts Everton 11.00pm Queens Park Half Field 12A
Under 9s RH United V Easts Juventus 10.00am Queens Park Mini Field 11B
Under 9s RH City Pagewood Botany Daredevils 10.00am Jellicoe Park Mini Field M3

Netball

Reddam 1 v Randwick Rugby Heffron Netball Courts 1.25pm Court 33
Reddam 2 v Reddam 3 Heffron Netball Courts 12.20pm Court 3
Reddam 3 v Reddam 2 Heffron Netball Courts 12.20pm Court 3
Reddam 4 v Coogee Heffron Netball Courts 11.15am Court 16
Reddam 5 v Coogee Heffron Netball Courts 11.15am Court 24
Reddam 6 v Rose Bay Heffron Netball Courts 12.20pm Court 19
Reddam 7 v Rose Bay Heffron Netball Courts 11.15am Court 32
Reddam 8 v Bye
Reddam 9 v Double Bay Heffron Netball Courts 10.10am Court 22
Reddam 10 v KRB Heffron Netball Courts 9.05am Court 19
Reddam 11 v Bondi Heffron Netball Courts 9.05am Court 23
Reddam 12 v Maccabi Heffron Netball Courts 9.05am Court 11
Reddam 13 v Bondi Heffron Netball Courts 8.00am Court 10
Reddam 14 v Maccabi Heffron Netball Courts 8.00am Court 3

Cross Country - Saturday

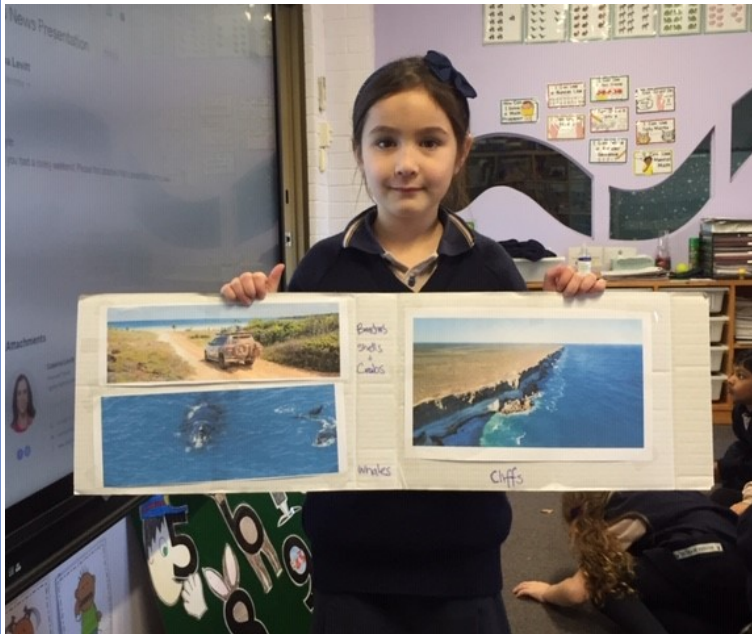
Barker Meeting, North Ryde Common 9.00am

KINDERGARTEN

This week, we began our new Show and Tell topic. We discovered some of the amazing destinations around Australia. Some of these places have been visited and some are only a distant dream of places that we would like to visit. The students created some great posters full of interesting facts. They are beginning to demonstrate some good presentation skills and delivered their topics with increasing confidence.

Writing is an important skill that provides us with a powerful means of communicating with other people. We use writing in all aspects of our lives and to become effective communicators, our children need to develop a range of writing skills. The teachers were incredibly proud of our children's efforts this week as every single pupil attempted to independently write their first recount about their weekend. We revised and consolidated all our initial sounds and sight words this week as well. It is incredible to see how much progress each child has made, not only in their academic strands, but in their maturity and independence too!

In Mathematics, we revisited subtraction, addition and number recognition. Our students used different methods to demonstrate their problem-solving skills. From using a number line or ten frames or counters to drawing pictures to solve a word problem, there was no stopping them this week!

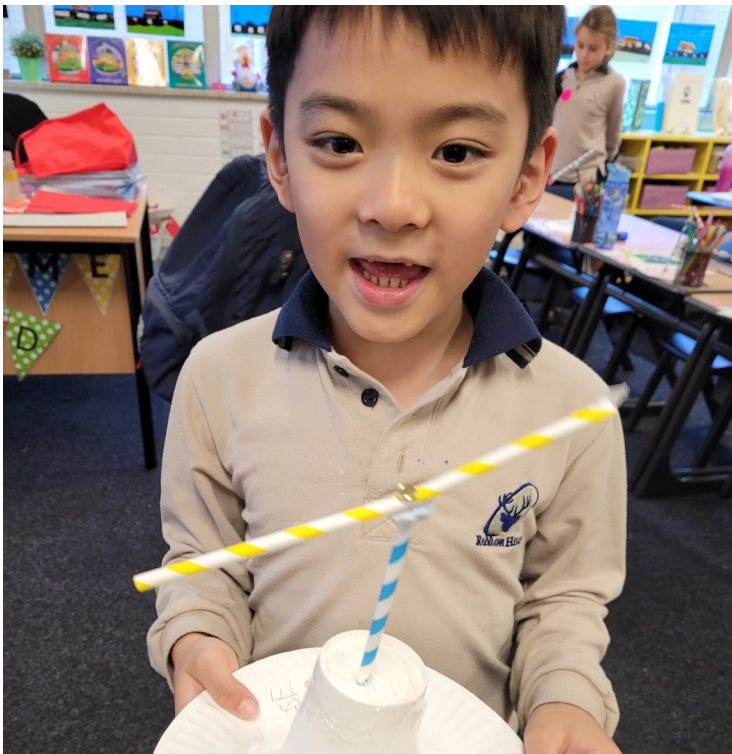






This week in Year 1 we continued to look at our skies and observe the weather. The children made wind vanes to go with their rain gauges. We are becoming quite the collective of meteorologists!

In Mathematics, we studied area and capacity. The children enjoyed creating their own robot images and calculating the area of the different body parts. They then used their addition skills to find the total area of their robots. Capacity went with a splash as we explored the quantity of water that different vessels can take. Short and wide or tall and thin there were some tricky ones to order in relation to their capacity!



Grammar led us to look at sentence types, commands, exclamations, questions and statements. It got quite bossy as we started throwing commands around the classroom. The children had fun changing statements into questions and becoming familiar with the useful collection of who, what, where, when, and why.

We continued our procedural writing by writing instructions on how to make delicious smoothies. Of course, we made some - delicious and nutritious, our favourite!

History and Geography led us to exploring the care of our beautiful land and all of our environments. The children are very aware and conscientious with their attitude towards the care of nature and even our classroom environments. It is great to see what the future will likely hold with them at the helm.



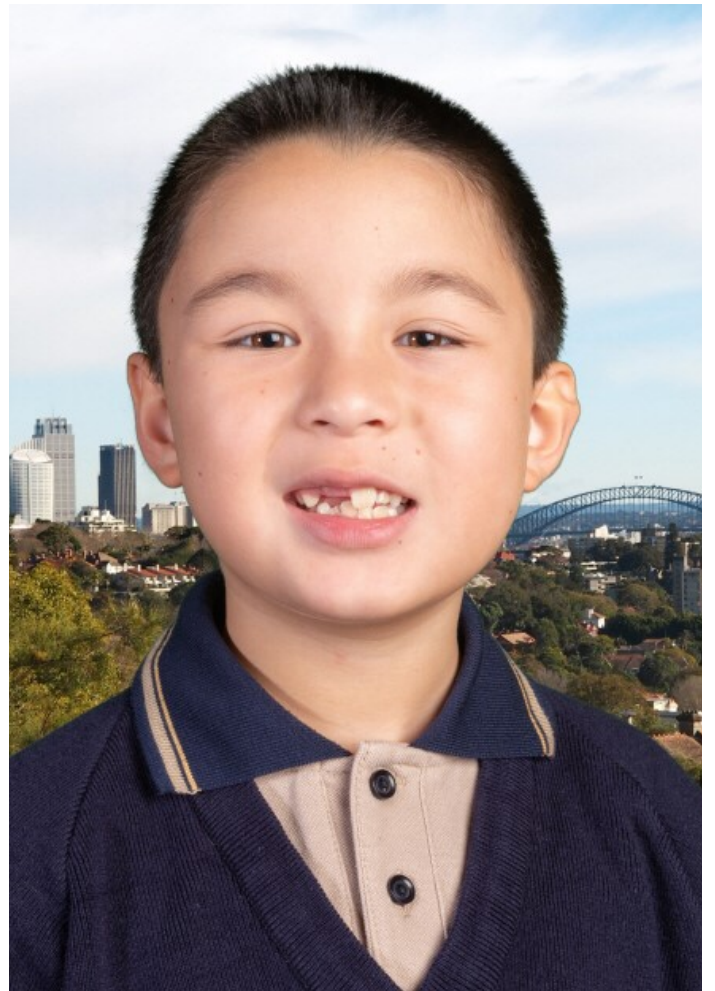
The Year 2 students further developed their ability to describe a character or a setting with the help of adjectives and adverbs to make the reader feel like they are really there. After reading 'Leonard the Lyrebird' by Jodie McLeod, which was written and illustrated in the Blue Mountains, we used our senses to help guide what we would hear, see, feel and smell if we were there in the Blue Mountains, too. We can now use our senses to guide our descriptions of a variety of settings.

In describing the setting of Vietnam in 'The Little Refugee' we had a lot of great descriptions including this from **Jayden Thomson**: "Five citizens were squashed onto one little motorbike, trying to zoom away from the strong soldiers. I was one of the citizens. The brown dust gathered on the rough ground, separating to the gloomy, brown sun. The clouds grew darker and darker. Now, we could hear footsteps and shouting behind us..."

In Mathematics, we really focussed on our ability to read the time using 'quarter past', 'half past' and 'quarter to'. We even built a giant clock face on the floor and took turns at being the minute hand making quarter turns!

In Geography, we shared our connections to places. We all feel connected to Sydney because it is where we live, but we discovered we all feel connected to at least one other place too. Some reasons include places we always visit on holidays, places our parents grew up, where we have relatives and other places at which we have made special memories.





The Year 3s headed off to Botany Bay with their caps on their heads and their excursion bags filled with great goodies to eat, and any other 'essential' they thought they may need for the day. We arrived just in time to enjoy a recess snack surrounded by the beautiful Botany Bay surrounds and views. The Year 3s learnt about Australian History both before and after the arrival of the British on Australian soil.

Students explored the point of first contact between Aboriginal people and white settlers. They learnt how Aboriginal people survived in their environment by examining a collection of preserved Australian animals and Aboriginal artifacts. They learnt about Aboriginal culture. Students also learnt about the European history of the site through stories and original architecture and identify some of the consequences of the British arrival for Aboriginal people.



The day ended with a lovely lunch break on lush green lawns surrounding the old schoolhouse, before returning to Reddam House.

This is what some of the Year 3s had to say about the trip:

Millie Price

My favourite thing was when we saw real cannons.

Eve Hutton

I loved that we learnt how to fire a canon.

Matilda Muhlamann

Love that we got to see incredible things and had so much fun at the same time.



The Year 4 students relished the richness of their learning this week!

From the peaks of persuasive public speaking to the sensation of scientific investigation, the Year 4 students reached new heights in their appreciation of learning about the world around them. They showed enthusiasm and wonder during the challenging and creative absorbency, impact and elasticity experiments. Additionally, the public speaking presentations certainly set the bar high! Well done Year 4!

The Year 4 students enjoyed the physical and practical studies in Science this week, through investigating and exploring the properties of materials. Students were given the opportunity to witness the absorbency of different materials, such as plastic wrap, tissue and Chux wipes. They were also given the chance to test the durability, strength and protective nature of three materials: paper, cardboard and bubble wrap. Students dropped a 1kg weight on a cracker to witness what impact the force would have on it. Let us just say that a little Sao goes a long way – my what a mess but so much fun!

In Public Speaking, the Term 2 unit aimed to provide students with the skills required for speaking well in public. The focus for their term task was on writing and delivering persuasive speeches. A secondary focus was on communication in general, improving social intelligence, emotional awareness as well as self-confidence. We covered topics including (but not limited to): counselling skills, reading others' mental and emotional states, decoding social situations, and connecting with people emotionally at both an audience and interpersonal level. The students excelled in capturing the audience's attention, understanding their audience's needs and calling their audience to action.

Well done, Year 4. You were compelling and persuasive!

Finally, a huge congratulations to 4D who gave an impeccable class presentation this week. Their positive and uplifting assembly was a great way to end the week. What a wonderful reminder to keep dreaming, Year 4 – dreams do come true!



YEAR 5 ENGLISH

Year 5 are a talented, conscientious and highly motivated group, achieving success in developing Visual Literacy skills in English. Year 5 have developed confidence in expressing their abilities to read and comprehend visual texts. The effort and pride in their learning of new concepts within visual literacy is highly commendable. Year 5 have appreciated the themes communicated to them while reading and analysing the book 'The Journey' by Francesca Sanna. Year 5 have gained knowledge about themselves, other people and the world around them.

YEAR 6 ENGLISH

Year 6 have been working hard to achieve the outcomes of the 'Advertising' unit; showing signs of increasing confidence in identifying visual techniques used in Advertising. Year 6 should be congratulated for the way the cohort are developing a more mature understanding of difficult concepts discussed in class. Year 6 are enjoying the challenge of applying their knowledge of Advertising techniques when analysing various advertisements. Well done Year 6 for the effort and pride evident in your written work, along with a positive attitude on class tasks.



YEAR 5 & 6 MATHEMATICS

In Year 5 we reinforced mental strategies for multiplication and division. Furthermore, students investigated the divisibility rules, which they realised are extremely powerful in determining factors and multiples. They also utilised these divisibility rules to distinguish between prime and composite numbers. Students used counters to model prime numbers and explained and reasoned why their arrays only had one row. Venn diagrams were also employed as a visual cue to identify the lowest common multiple and highest common factor of given numbers.

Using their prior knowledge of divisibility rules Year 6 mathematicians factorised numbers as products of their prime factors, writing their answers in index form. They used factor trees or the 'table method' as a tool. To gain a deeper understanding of the concepts, word problems dealing with real-life situations were explored.

Year 6 students compared and converted between 12- and 24-hour time and determined the duration of events. Linking their History unit, Eminent People, mathematicians ordered significant events in history according to the century in which they occurred. They discussed timelines and linked their knowledge of integers to the BCE and CE.



Year 5

In Science this week Year 5 explored the separation technique of chromatography. Chromatography is a method used to separate mixtures. It works when the substances in a mixture are soluble in the same solvent. Students carried out a practical activity to separate the inks in felt tip pens to see first-hand how the chromatography process works.

Year 6

Year 6 students unpacked the periodic table a little further this week. Students focused on the atomic number of each element and what it actually means. With this new information, students were able to draw the atomic structure of the first 15 elements.

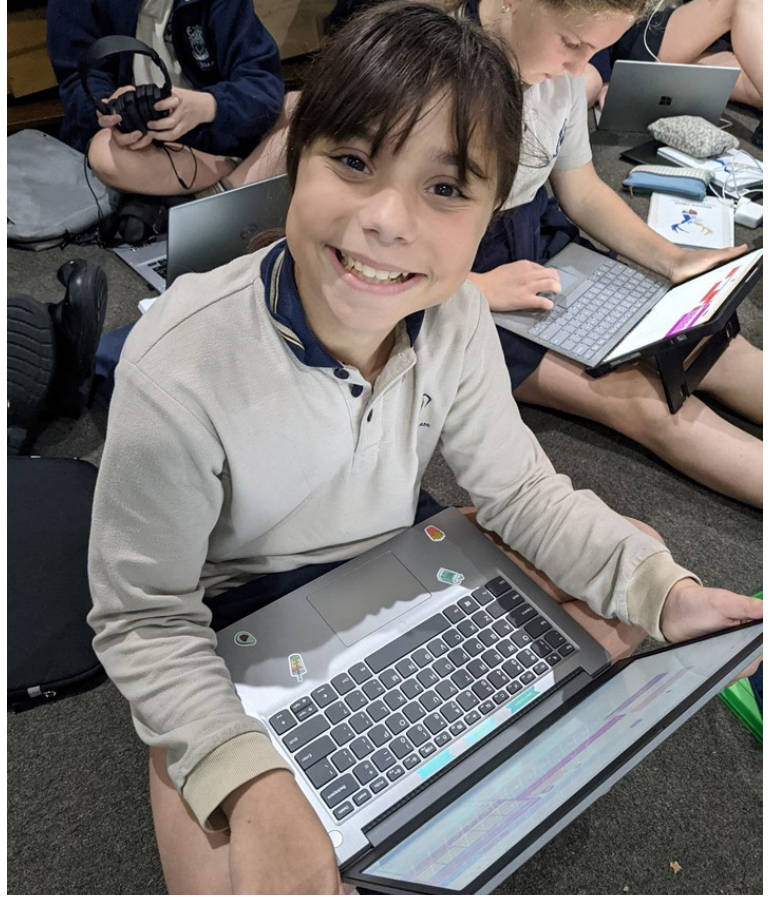
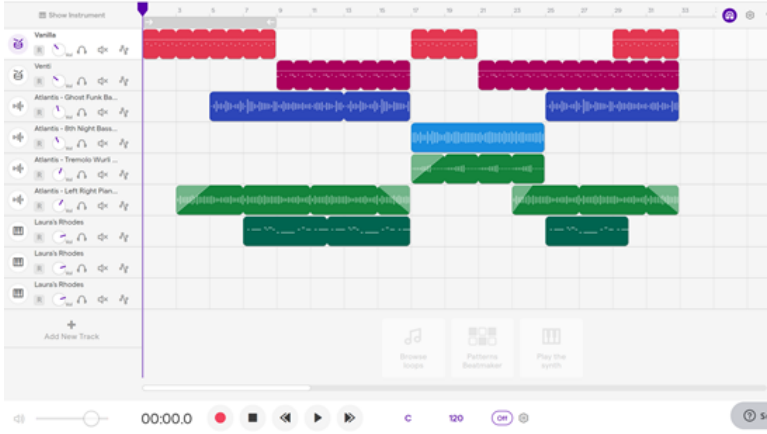
Science club

After a couple of weeks of papier maché, the planets were ready to be painted. The students in Science Club have done amazingly well to get their planets to this stage and the planets are looking great. All the planets have now been hung from the ceiling in the Science classroom for all to see. Well done, Science Club, on this amazing effort.

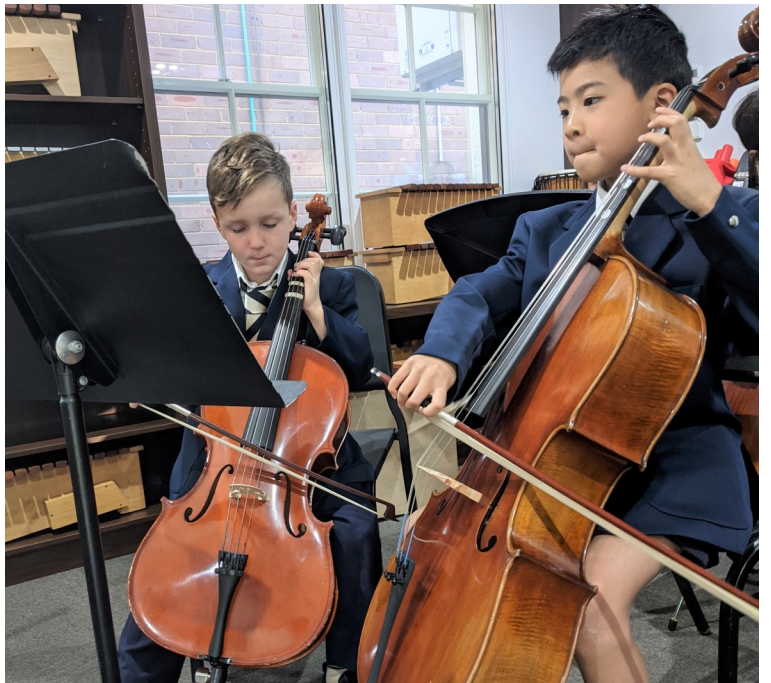


MUSIC

This term in Music classes Year 6 students have been creating multi-track 32 bar compositions using a browser-based program called Soundtrap. In their Music lesson this week the Year 6 students had the opportunity to polish off and finalise their Soundtrap compositions. A number of students were able to share their progress with the class. Students provided feedback to each other and considered how they might further refine their work. It has been wonderful to see the creativity and diligence of the Year 6 students as they have developed their compositions. Well done, Year 6 Music students!



MUSIC PERFORMANCE



MUSIC PERFORMANCE

This week saw the Music Department host perhaps its biggest evening of the year, when we held the finals to our Instrumental Competition in Adelaide Hall. We were able to feature so many talented Primary School students, and the evening was a great success. Thank you not only to all of the students who performed, but also all those who entered our competition and prepared pieces. We would also like to thank the String Orchestra and Concert Band students for playing so incredibly well. We are incredibly proud of all our students! Please join us next Wednesday evening at 7pm in Adelaide Hall for our Vocal Competition Finals, where some of our finest singers will perform.

Primary School Rock Band

The Primary School Rock Bands are really starting to pick up some momentum this term. The Monday afternoon band has got The Beatles song 'Love me do' sounding great and have moved on to the song 'Dreams' by Fleetwood Mac. It's an interesting challenge as the song only uses two chords, which means that the band has to focus on feel, texture and dynamics to bring out the different sections of the song. Meanwhile, the Wednesday afternoon band, having completed 'Come together' by The Beatles, have taken a slightly heavier turn and have been learning 'Iron man' by Black Sabbath. Both bands are really hitting their stride and starting to develop their own sound.

Year 3-4 String Ensemble

The Year 3-4 String Ensemble has been working on a number of pieces this term including 'Gecko Echo,' and 'Attack of the Flying Insects.' Students have recently started work on an exciting piece called 'A Pirate's Shanty' which features both violin and cello solo sections. Students have been working on developing their pizzicato technique and their listening skills. The Year 3-4 String Ensemble are commended for their efforts this term! They look forward to sharing their work with the school community in the coming weeks.



2021 OZ KIDS - ONLINE ART COMPETITION
(Drawing/Painting/Photography/Computer Art)



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

PROCESS

1. Theme: You can create your artwork based on any theme or idea.

2. For the artwork: No more than 5 entries per category.
(Drawing/Painting/Photography/Computer Art)

3. Art Categories:

Drawing: Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.

Painting: Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.

Photography: Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

Computer Art: Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.

Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and “electronic mixed media.”

4. **Entry form** MUST be completed by a parent/guardian via the link below:
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.
(OR email the completed entry form if unable to print: Amanda.william@reddamhouse.com.au)

5. Entries close **MONDAY 13th SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!





Vocal Competition 2021
Finals Evening

Wednesday, June 2
Adelaide Hall, 7:00pm



REDDAM
— HOUSE —



NEWSFLASH

CONCOURS D'ARTS

2021



<https://online.myrhythm.io/Events/Concours>

ONLINE REGISTRATION ONLY

Herewith important information regarding the eisteddfod:

1. **Online Registration only**

Click on the above link to register and submit your Concours D'Arts entries. All entries are to be submitted and paid for online. The entry is only valid and complete once the online payment has been made. You will receive a confirmation email with a unique entry confirmation number.

2. **Closing Date for Entries**

The online entry portal will automatically close at 24h00 on 9 July 2021 and no further entries will be accepted after this time.

3. **Performance Submission Date**

All performances must be submitted online by the due date provided on your registration form. A summarized schedule of submission dates can be found on page 2.

4. **Visual Art, Design, Prose Creative Writing and Prepared Poetry Writing entries**

These items must be submitted online by the by no later than 24h00 on 19 August 2021.

5. **Unprepared & Improvisation Genres**

All unprepared items of all genres will unfortunately not be available for entry in 2021.

6. **Queries with online entry submissions**

All queries regarding problems with the online portal must be directed to support@myrhythm.io and cc juliet.williams@reddam.house in on the email.

7. **Gala Evening**

The Gala evening will be held on 5 October 2021.

2 -31 AUG 2021
ONLINE

[HTTPS://ONLINE.MYRHYTHM.IO/EVENTS/CONCOURS](https://online.myrhythm.io/events/concours)

REDDAM HOUSE BEDFORDVIEW
**CONCOURS
D'ARTS**



OPEN
TO ALL
INSPIRED
SCHOOLS
ENTRY
DEADLINE
9 JULY
2021

Performance submission schedule:

Week 1	Week 2	Week 3	Week 4
Thursday 5 August 2021	Thursday 12 August 2021	Thursday 19 August 2021	Thursday 26 August 2021
<u>Dance</u> Preparatory School: * <i>Contemporary Dance</i> * <i>Dance Crazes</i> Preparatory School & College: * <i>Jazz</i> * <i>Hip hop/ Funk /Break Dance</i>	<u>Dance</u> Preparatory School & College: * <i>Traditional/Folk</i> * <i>Tap</i> * <i>Any other Dance</i> * <i>Acrobatics</i> College: * <i>Contemporary Dance</i> * <i>Dance Crazes</i>	<u>Dance</u> Preparatory School & College: * <i>Ballet</i> * <i>Ballroom and Latin</i> * <i>Modern</i> * <i>Musical Theatre</i>	<u>English Speech and Drama / Theatre Performance</u> Preparatory School: * <i>Monologue</i> * <i>Experimental Work</i> * <i>Public Speaking</i> * <i>Story Telling</i> * <i>Mime</i> * <i>Puppet Theatre</i> * <i>Sonnets</i>
<u>English Speech and Drama / Theatre Performance</u> Preparatory School: * <i>Poetry</i> * <i>Prose</i> * <i>Reading</i>	<u>English Speech and Drama / Theatre Performance</u> College: * <i>Poetry</i> * <i>Prose</i> * <i>Reading</i>	<u>English Speech and Drama / Theatre Performance</u> College: * <i>Monologue</i> * <i>Experimental Work</i> * <i>Public Speaking</i> * <i>Story Telling</i> * <i>Mime</i> * <i>Puppet Theatre</i> * <i>Sonnets</i>	<u>Afrikaans</u> Preparatory School & College: * <i>Gedig</i> * <i>Poësie</i> * <i>Prosa</i> * <i>Monoloog</i> * <i>Lees</i> * <i>Openbare Redevoering</i> * <i>Storievertelling</i>
<u>Music</u> Preparatory School & College: * <i>Contemporary Vocal</i>	<u>Music</u> Preparatory School & College: * <i>Classical Vocal</i>	<u>English – Written.</u> Preparatory School & College: * <i>Poetry</i> * <i>Prose</i>	<u>Other Languages</u> Preparatory School & College: * <i>Poetry</i> * <i>Reading</i>
<u>Music</u> Preparatory School & College: * <i>Contemporary Instrumental</i>	<u>Music</u> Preparatory School & College: * <i>Classical Instrumental</i>	<u>Visual Arts & Design</u> Preparatory School & College	



REDDAM
— HOUSE —

Calendar 2021		
Term 1	Tuesday 26 th January Wednesday 27th January Thursday 28th January Thursday 1 st April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day Term 1 Students K - 12 Term 1 Ends
Term 2	Monday 26 th April Tuesday 27th April Monday 14 th June Friday 25 th June	Staff Development Day Term 2 Students K - 12 School Closed - Queen's Birthday Term 2 Ends
Term 3	Monday 19 th July Tuesday 20th July Friday 24 th Sept	Staff Development Day Term 3 Students K - 12 Term 3 Ends
Term 4	Tuesday 12 th October Wednesday 13th October Wednesday 8 th December Friday 10 th December	Staff Development Day Term 4 Students K - 12 Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2nd April & 5th April (Term 1 School Holidays)
 Anzac Day: 25th April (no replacement holiday as it falls on a weekend)
 Rosh Hashanah: 6th - 8th Sept (within Term 3)
 Yom Kippur: 15th - 16th Sept (within Term 3)
 October Long weekend: 4th October (Term 3 School Holidays)