



Primary @ Reddam

REDDAM
HOUSE

IN THIS ISSUE:

- News from the Classrooms
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Dear Parents and Caregivers,

A calm and focused hush seemed to descend over the Primary School this past week, as the Year 3-6 students prepared for their **mid-year examinations**. The younger students also played their part, by keeping noise levels down, thereby ensuring that the atmosphere on campus was as conducive as possible for the exams to be written.

As I chatted with a few of the students during the week, I was impressed with their confidence and readiness to get started with the exams. The teachers also commented on their mature approach and on how well they were putting strategies in place to learn the content to be covered. As I have said before, assessments such as these really are a process.

The preparation is just as important as the actual writing of the exams. And then the feedback is equally important, as it gives the students satisfaction to see where they have done well, as well as the necessary guidance in areas where they can still improve. The staff and I wish the Year 3-6 students everything of the best for next week and we are sure that they will acquit themselves admirably, as they show off all that they have learned during the first half of the year.

The exam period is another reminder of times in our lives when we have choices of how we will respond. Times of challenge are inevitably the moments when we learn most about ourselves, and this is certainly so for the students, as they have to set time aside for studying, decide whether to ask for help, focus during the writing of the exams, and so on.

I was reminded of this idea of the choices we make when I read a powerful quote from Holocaust survivor and author, Viktor Frankl. He reminds us that, "Between stimulus and response there is a space. In that space is our power to choose our response. In our response lies our growth and our freedom."

Throughout our lives we are faced with situations, some more important than others, when we have to



make choices of how we will respond. This is no less true for the students at school, and we hope that we as teachers are on hand to support them through the decisions they make. At the moment, some of these choices might be whether to spend another hour studying instead of watching TV, or to raise a hand to ask for guidance from a teacher or parent.

There are also important choices they will make which may have implications for other people. Whether to stand up for a peer who is being bullied; whether to hold back on a hurtful word; whether to turn the other cheek when provoked – all these situations will require maturity and a decision to choose kindness instead of retaliation. It is our great hope that as they navigate their way through sometimes tricky personal situations, our students will make choices which honour others, and which develop young women and men for an even brighter future.

One person who has been excelling on the athletics track has been **Rhea Sotiras**, who recently came second in her 70m sprint race. She received her trophy at the **Little Athletics 2021 awards ceremony** last weekend, for which we congratulate her.

Recently, **Egor Grachev** competed for the first time in the **NSW Brazilian Jiu Jitsu Federation Autumn Cup 2021 – GI**. This is a 4-star event and part of the Australian rankings and NSW BJJ League rankings. Egor did exceptionally well to claim 2nd place in the Boys Gi/Yellow Orange Green belt/Junior III (12 y.o.)/Under 48.3 Kg Division. Well done, Egor!

Our **Reddam 11 netball team** is made up of both Year 5 and 6 students, some of whom are playing their first season of netball for Reddam House. This team epitomises what it means to play as part of a team. They work hard for each other, encourage and support their peers and always give 100 percent. We are coming to the halfway point of the season and this group is still as enthusiastic as ever and it shows on the court. We look forward to seeing our Reddam 11 team back in action this weekend along with all our Reddam Teams. The team comprises: **Ivaani Narayan, Ashiyana Nandan, Ziggy Stern, Jade Chandra, Elayne Keng, Grace Bootlis, Anthea Samuel, Alice Butler, Sofia Fleming** and **Emma Bradburn**.



On Wednesday evening, we held our **Vocal Competition 2021 Finals Evening**. We are really proud of the Primary School students who competed. Each student presented themselves professionally, had beautiful performance etiquette, and sang with beauty. Every item was unamplified, which meant that students had to draw on their technique to project throughout Adelaide Hall and communicate their piece to the audience. Our esteemed adjudicator was Dr Rowena Cowley, from the Sydney Conservatorium of Music. Dr Cowley delivered oral feedback and commented on the high standard of musicians and vocal training at our school, and she mentioned that each student who performed was deserving of their place in the Finals. The final results were:

Year 3 to Year 6

- Gold: **Elise Allen**
- Silver: **Matthew Pashkov**
- Bronze: **Janey Martin**
- Highly Commended: **Siya Day** and **Billie Snow**

Our Finalists also included **Nisha Katdare, Amiel Golan-Ende, Jemima Lehrer, Sylvie Pasvolsky,** and **Elise Siboulet**, and we are incredibly proud of all of these students. We would also like to thank all the members of **Year 5-6 A Cappella**, who performed so beautifully at the end of the evening during the adjudication. Year 6 Senator **Emma Bradburn** is also to be congratulated on her wonderful and professional efforts as our host.

While the Year 3-6 students will be hard at work with their exams next week, the **Year K-2s** have a wonderful **Creative Arts Week** to anticipate. This will include exciting workshops and also some excursions, all of which should combine to make it a week to remember.

We hope that the students immerse themselves fully in the activities and that the creative juices really do flow.

Lastly, a Muffi Day was held for National Reconciliation Week and Reddam students managed to raise \$695.74 for a worthy cause, well done to all involved!

Have a happy weekend!

Dee Pitcairn
Principal





Happy Birthday



Reddam House

Would like to wish a very happy birthday to

William Feng, Ari Lopis, Maria Nuche Eznarriaga, Jayden Thomson, Siena Gilbert, Anthea Samuel, Arki Prasad, Jordan Serman-Segar & Jack Kogan

Who celebrated their special day this week

SPORTS RESULTS

Comets Saturday

Girls

10R Girls v All Blacks 0 - 26

12R Girls v Bye

Boys

10R Boys v All Blacks 8 - 4

12R Boys v Bandaars 16 - 24

12E Boys v Warriors 4 - 64

12D Boys v Cobras 0 - 50

14R Boys v Warriors 29 - 30

14 E Boys v Reddam 14A 16 - 26

14D Boys v Mustangs 12 - 42

14A Boys v Reddam 14E 26 - 16

16E Boys v MPB 20 - 40

16D Boys v Warriors 29 - 20

16A Boys v Bears 36 - 13

18R Boys 1sts v Cheetahs 33 - 44

18E Boys v Bye

Easts Comp - Sunday

Year 11R Boys v LCS 28 - 45

Year 11R Girls v Coogee Gym 16 - 27

Soccer

Primary Saturday

Under 12s RH United V Glebe 2 - 3

Under 12s RH City V Easts 3 - 5

Under 11s RH United V Pagewood Botany 9 - 0

Under 11s RH City V Pagewood Botany 1 - 5

Under 10s RH Arsenal V Easts 1 - 9

Under 9s RH United V Easts 6 - 2

Under 9s RH City Pagewood Botany 1 - 2

Netball

Reddam 1 v Randwick Rugby 11 - 7

Reddam 2 v Reddam 3 11 - 8

Reddam 3 v Reddam 2 8 - 11

Reddam 4 v Coogee 26 - 16

Reddam 5 v Coogee 9 - 4

Reddam 6 v Rose Bay 12 - 28

Reddam 7 v Rose Bay 14 - 16

Reddam 8 v Bye

Reddam 9 v Double Bay 11 - 17

Reddam 10 v KRB 0 - 10

Reddam 11 v Bye

Reddam 12 v Maccabi 12 - 3

Reddam 13 v Bondi 4 - 3

Reddam 14 v Maccabi 2 - 0

Basketball Comets Competition - Friday

16R Girls v SGHS Flash 4.20pm Comets Stadium. The bus will leave Woollahra at 3.15pm

16E Girls v SGHS Avengers 5.05pm Comets Stadium. The bus will leave Woollahra at 3.15pm

U18R Girls (Guy) v Inner City Falcons 4.20pm Comets Stadium. The bus will leave Woollahra at 3.15pm

18E Girls v SGHS Chillies 5.05pm Comets Stadium. The bus will leave Woollahra at 3.15pm

Comets Saturday

Girls

10R Girls v Sydney Hoopstars Sparks 8.00am Perry Park

12R Girls v Inner City Sapphires 3.30pm Perry Park Courts

Boys

10R Boys v Inner City Storm 11.00am Perry Park

SPORTS RESULTS

12R Boys v Inner City Devils 12.45 Comets Stadium
12E Boys v Sydney Hoop Stars Vipers 10.30am Comets Stadium
12D Boys v Inner City Rebels 11.15am Comets Stadium
14R Boys v BYE
14 E Boys v BYE
14D Boys v Matto Magic 1.30pm Comets Stadium
14A Boys v BYE
16R Boys v BYE
16E Boys v Newtown Rhinos 3.45pm Marrickville PCYC
16D Boys v BYE
16A Boys v Botany Forsaken 2.15pm Marrickville PCYC
18R Boys 1sts v Elites 7.30pm Marrickville PCYC
18E Boys v Newtown Titans 6.00pm Marrickville PCYC

East's Comp - Sunday

Year 11R Boys v Triple Treat 9.30am Sydney Boys High School Gym
Year 11R Girls v RBSC Rebels 8.40am Rose Bay Secondary School Gym

Primary Saturday

Under 12s RH United V Easts FC Stuttgart 1.00pm Queens Park Half Field 12A
Under 12s RH City V Glebe Wanderers 1.00pm Heffron Park Half Field 1B
Under 11s RH United V Maroubra Hawks 12.00pm Coral Sea Half 1
Under 11s RH City V Easts FC Atletico 1.00pm Queens Park Half Field 2B
Under 10s RH Arsenal V Easts FC Wolves 12.00pm Queens Park Half Field 2B
Under 9s RH United V Mascot Kings 10.00am Lestrange Mini Roo Field 1
Under 9s RH City V Pagewood Botany Strikers 10.00am Jellicoe Park Mini Field M4

Netball

Reddam 1 v Coogee White Heffron Netball Courts 1.25pm Court 34
Reddam 2 v Coogee Blue Heffron Netball Courts 12.20pm Court 2
Reddam 3 v The Juniors Heffron Netball Courts 12.20pm Court 4
Reddam 4 v Bye

Reddam 5 v KRB Heffron Netball Courts 11.15am Court 26
Reddam 6 v Kambala Heffron Netball Courts 12.20pm Court 16
Reddam 7 v KRB Heffron Netball Courts 11.15am Court 34
Reddam 8 v St Catherines Heffron Netball Courts 11.15am Court 8
Reddam 9 v Saints Heffron Netball Courts 10.10am Court 22
Reddam 10 v Maccabi Heffron Netball Courts 9.05am Court 18
Reddam 11 v KRB Heffron Netball Courts 9.05am Court 22
Reddam 12 v St Catherines Heffron Netball Courts 9.05am Court 12
Reddam 13 v KRB Heffron Netball Courts 8.00am Court 12
Reddam 14 v KRB Heffron Netball Courts 8.00am Court 1

Cross Country - Saturday

Cranbrook Meeting, North Ryde Common 9.00am

KINDERGARTEN

C-A-T, B-A-T and M-A-T! Yes, we are rhyming. Kindergarten students have been looking at rhyming words, some of them real and some nonsense words! As we read a "Wocket in my Pocket," we had many laughs at some of the words Dr Seuss made up in order to get the words in his story to rhyme. This is such an important skill for reading and writing and it is great to see the children beginning to grasp this concept. We are right at the end of learning the alphabet. The students are becoming so quick at recognising their sounds and are blending them together beautifully to form words. Sentence writing continues to be a focus as we can see simple sentences being extended into more complex ones.

Maths has seen us becoming real number whizzes as we now work in the 0-20 number range and beyond. We have been ordering numbers, adding and subtracting, using the number lines and our ten frames. We have also practised our graphing as we collected data about Australian animals and recorded this information on a column graph. It was great fun using tally marks to record our numbers.

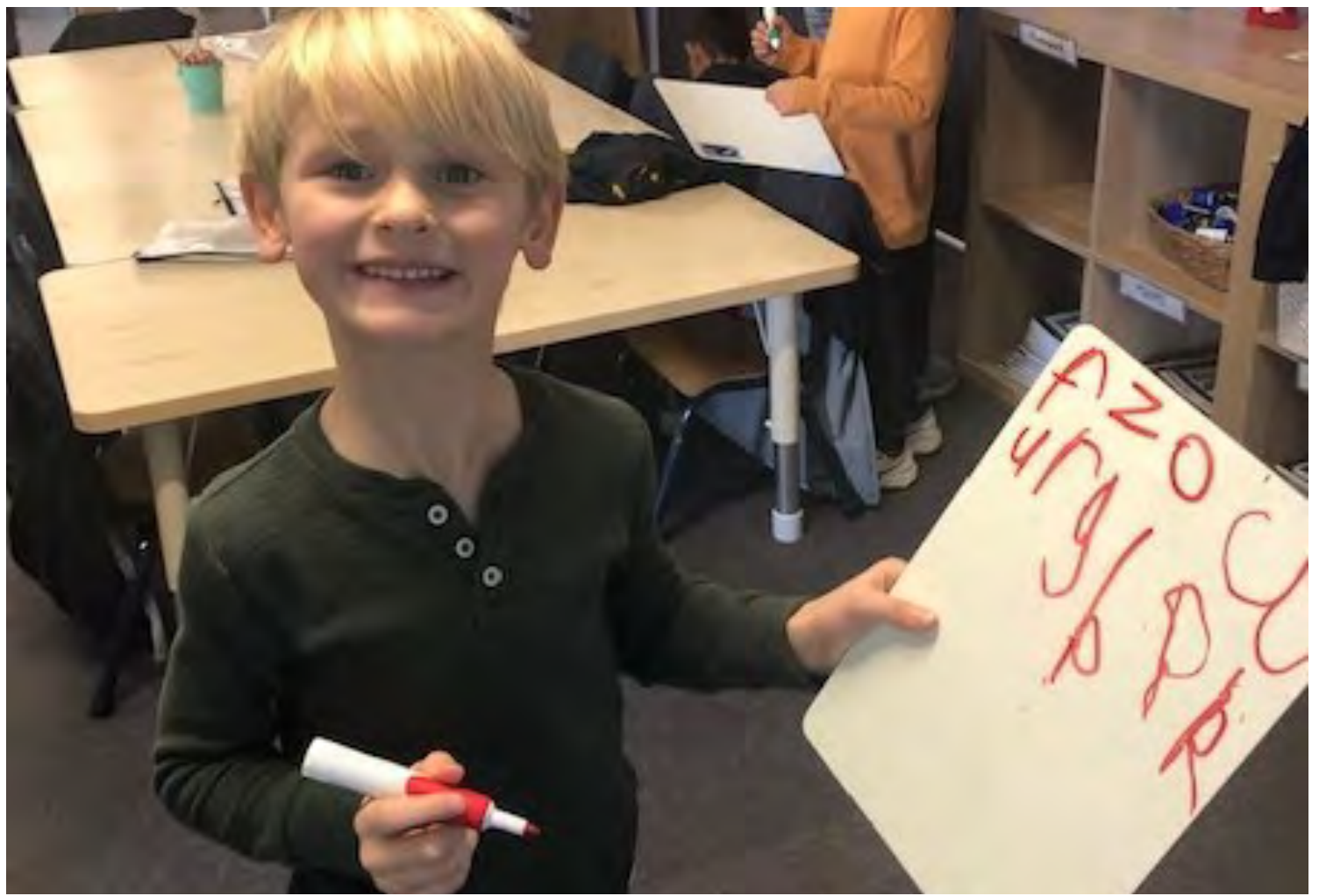
Our topic this week delved into the area of Aboriginal Art and with painstaking care we completed our dot paintings. It was great fun trying to use some of the symbols that the Aboriginal People used to tell our stories through pictures. We have continued to be taken to the most amazing destinations around Australia for our "Show and Tell". We visited Uluru, Bowral, Moree and The Great Barrier Reef and many other tourist hot spots. It certainly has piqued our interests to become intrepid travellers in our beautiful country.



KINDERGARTEN







This week in Year 1 we learned more about verbs in sentences. The students know they are action words and they put their drama skills to good use by acting out certain words in very animated ways! The students also shared some wonderful news presentations which focussed on our text type 'Procedures'. Rhea demonstrated how to play 'Giggle and Roll', a fantastic board game for two people, Ryan shared his delicious cookie recipe, Ivy demonstrated how to make fruit skewers and Ollie showed the class how to make high performing paper planes!



In Science, we read the story ***Bringing the Rain to Kapiti Plain*** by Verna Aardema. The students enjoyed listening to how Ki-pat brought rain to the drought-stricken Kapiti Plain. They then made zig zag books retelling the story.

In Mathematics we expanded our knowledge of place value using 2- and 3-digit numbers. We also explored positional language by playing games and using maps.



In Science this week Year 2 thought about how water vapour can form clouds, this being called 'condensation'. We demonstrated this during our 'Cloud in a Jar' experiment and observed how the water becomes 'precipitation' or rain once the cloud is too heavy with liquid. It was lots of fun to watch the blue colouring pass through the shaving cream like rain!

Problem solving was a focus in Mathematics with our daily word problems. Students thought carefully about the most important words in the problem to try to figure out how to solve it. We also focused on solving simple addition and subtraction problems using a range of efficient mental and written strategies. Year 2 are learning more about creating displays of data using lists, tables and picture graphs and how to interpret them.

In grammar the students learned about vocabulary expansion and choosing words carefully to improve writing. We continue to develop our descriptive writing with the use of interesting adjectives and compound sentences.

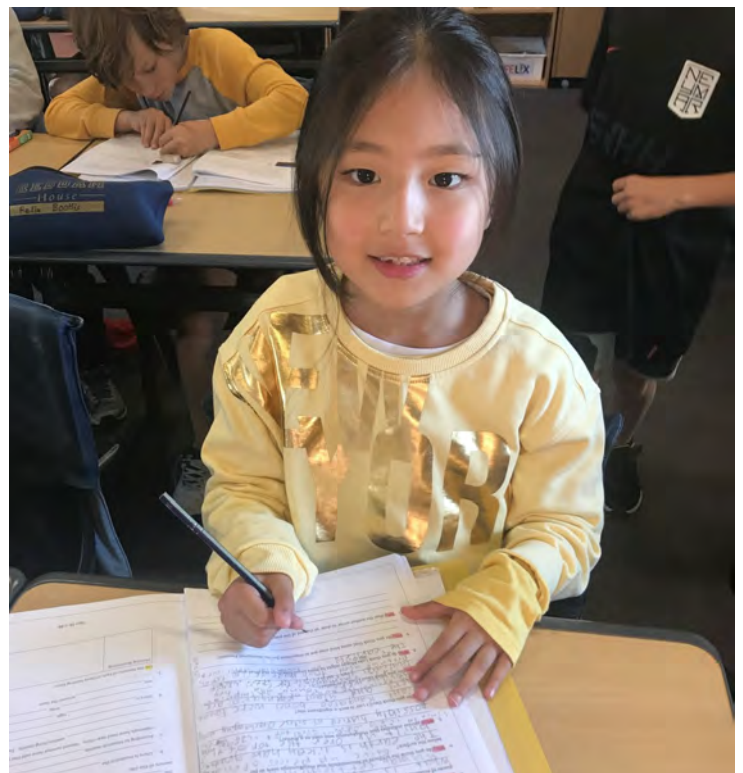
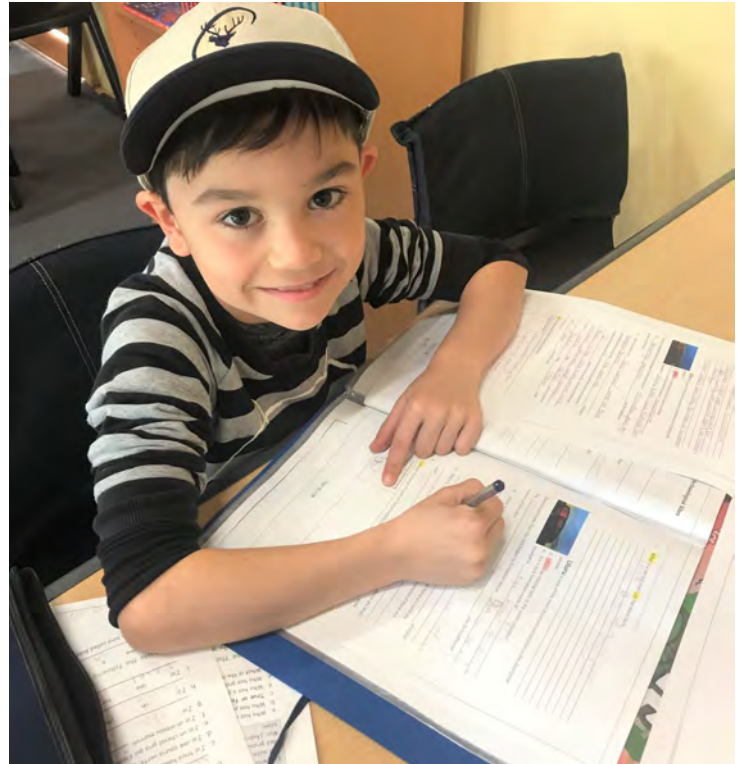
Our speaking and listening theme is 'Significant Scientists' and we enjoyed the various presentations the students prepared!





Congratulations Year 3 for finishing your first-ever Revision Week! It was tremendous to see how excited all of the students were to share what they had revised at home. All the Year 3 teachers were extremely proud, hearing how much each student had practised and revised. They were even more thrilled at the number of students who had taken it upon themselves to clarify any misunderstandings. This shows great maturity! Well done!

Thanks also go to all the parents who have been spending time, answering questions from these revision booklets at home. It is clear that all students have benefited from these efforts and are ready and excited to sit the exams next week.



Also this week, 3D performed in Assembly. Their presentation, about the various different celebrations around the world, tied in perfectly with Year 3's recent History unit. It was extremely fun listening to all of the different festivals around the globe! Congratulations 3D on such a wonderful performance.



“What do I know?” This was a question which echoed throughout the Year 4 classrooms this week as we launched Revision Week.

Revision Week was a great way to showcase everything that they had learnt throughout the semester. It accounts for two terms worth of learning, and it was fantastic to see how far our learning has developed. Now in the lead-up to exams, students were asked to perfect their exam technique by revising what has been learnt and asking questions to deepen their knowledge.

In the lead up to exams, here are some final top tips to guide you with some last-minute revision:

“I go over my tests and my mum prints off questions from Literacy Planet and Mathletics for practise.” **Dylan McGhee**

“I study my English and Maths using palm cards. My mum also quizzes me on topics and I have to answer her questions.” **Eden Elski**

“Every day I've done a little bit of my Revision Booklet. I also read after school to build my reading.” **Axel Briner**

The Year 4 teachers would like to wish all students the best of luck for the upcoming exams and congratulate all students on their hard work.





YEAR 5 ENGLISH

As teachers, we are extremely aware of the anxieties of examinations; therefore, Revision Week is important. This week we revised the skills needed for reading comprehension, language conventions and writing. We reminded students to use Literacy Planet activities to help with the language conventions. For reading comprehension, if a passage is long and seems overwhelming, they should break it up into chunks according to paragraphs and summarise the information (this may be easier to understand). In doing an excellent piece of narrative writing, it is best not to delve too much into the background information; focus on ideas which will drive the plot forward; and remember that it needs a complication and resolution. Must the characters be humans? No. One of the best narrative pieces ever written used personification throughout – students should be creative, just as long as they write a response about the topic.

Revising is important, it will help to clarify any questions and concerns students might have. It will also help them to understand areas to improve and most importantly it will boost their confidence. We hope that this week serves all students well and we wish them all the best for next week.



YEAR 6 ENGLISH

We have just completed Revision Week, and I am sure that on countless occasions students must have asked their teachers and parents, "Why should I revise?"

This week, the Year Six classes were immersed in their revision. They consolidated their knowledge of language conventions, understanding of where and how improvements can be made in persuasive writing and how to write succinct answers for reading comprehension. What was impressive were the spirited debates about nuances in meanings when focussing on synonyms and antonyms as well as the discussions and analysis of the technicality in language conventions. Additionally, students engaged in teacher-student dialogues about how to best improve their persuasive writing. To be persuasive, they should remember to use the PEEL format. They shouldn't skim the surface; rather develop and explain every aspect of their evidence.

We hope that all students used this week to cement their knowledge of all aspects English related. So, the next time they ask themselves the question; hopefully they will think about Revision Week and think about all the improvements in their knowledge, skills and understanding; and the benefit these will have on their examinations. All the best to all students next week.

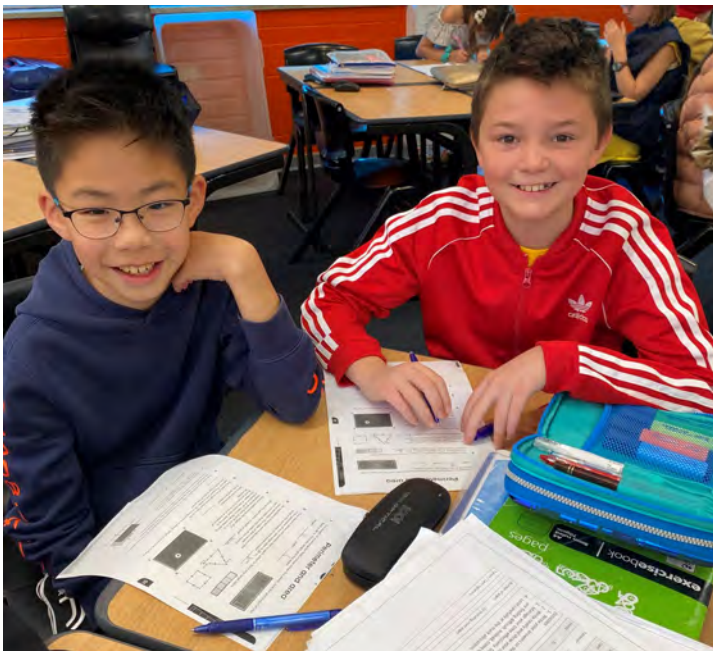
YEAR 5 & 6 MATHEMATICS

This week, being Revision Week, our mathematics classes focussed on consolidating learnt concepts and making connections between mathematical knowledge, ideas and understanding. During lessons, the students were provided with opportunities to ask questions and to apply their knowledge in preparation for their exams. Their revision booklets, which they had steadily worked through, were marked so that students were able to learn from their errors.

Emphasis was placed on the importance of having their theory books at hand, when studying, in order that they have a reference and worked examples to remind them of procedures and processes.

Exam techniques such as reading the questions carefully and extracting keywords were provided. Furthermore, students were reminded to manage their time well to check their answers and to revisit questions they may have been unable to answer initially.

Year 5 and 6 are to be congratulated on their excellent work ethic leading up to exam week. We wish them all the very best for their examinations!





Year 5 and 6

This week, students studied hard during Revision Week. All Year 5 and 6 students revised material from this semester in preparation for their Science exam next week. We explored both 1/2 and 3/4 marks questions and pinpointed how to answer these types of questions effectively to gain full marks. I am seeing depth in students' knowledge when answering longer questions. Good luck to all students in their exams next week.



Science Club

In Science Club this week we played with fire (safely)! Students were given 4 solutions and told to identify the solution in the vial by the colour it turned when sprayed onto a flame. Students were also lucky enough to see how Ethanol burns!



MUSIC

This week in Music the Kindergarten and Year 1 students learned about body percussion and composing rhythms. The Kindergarten students started to transfer some of these body percussion rhythms onto actual percussion instruments by learning the song 'Listen to the drums'. In Year 1 the music students even started to write their own rhythms using traditional rhythmic notation, which they then performed using different body percussion sounds. The Year 1s also sang a fun American folk song incorporating body percussion called 'Ducks in the Mill Pond'.



MUSIC

Ducks in the mill pond

Geese in the clover

Fell in the mill pond

Got wet all over

Rise children gonna rise gonna rise, rise children gonna rise gonna rise

Ducks in the mill pond

Geese in the clover

Jumped in the bed

And the bed turned over

Rise children gonna rise gonna rise, rise children gonna rise gonna rise

MUSIC PERFORMANCE



MUSIC PERFORMANCE

Last week, our instrumental musicians had the chance to shine, and this week it was our singers' turn, as we held our **Vocal Competition (Unamplified) Finals Evening**. These talented students performed without microphones in a range of wonderful pieces. We are so proud of all of the Primary School students who performed. This was a wonderful celebration of our vocal programme, and we would like to thank all of the voice teachers, and all of the musicians who accompanied our students so beautifully.

We also had an extremely busy week of filming our ensemble entries for the **City of Sydney Eisteddfod**. Hundreds of students looked immaculate and performed with energy and beauty, and we are proud of our **K-1 Gumnuts Choir, Year 2 Bunyips Choir, Year 3-4 Sculthorpe Choir, Year 2 Recorder Ensemble, Year 5-6 Concert Band, and Year 5-6 Singers** for their incredible preparation and work. We can't wait to share some of these performances with you when the recordings are ready. Although we look forward to the eisteddfod being held live again in future years, this was a wonderful opportunity for our musicians to gather and prepare meaningful work with a common purpose, and we are very proud.

Year 5-6 Drumline

Year 5-6 Drumline has shifted gears this term! Students have taken on the challenge of shifting to a more traditional percussion ensemble format. This means we have some more instruments in action, and are enjoying some more complex musical arrangements as well. The kids have taken to it well and this is encouraging to see, as it plays to a lot of their individual skills.

Year 3-4 Concert Band

Our weekly Wednesday mornings are dedicated to building the foundations of wind instrument playing, note reading and having fun playing together. We began our year working on the 5-Note Concerto, a great introduction for the beginner instrumentalists and to those who've been playing for a bit longer! This term has seen us working on a really fun piece, 'Riding in the Wild West' by a local Sydney-based composer, Lachlan Hamilton. It's been a pleasure to watch and hear all the students improve greatly over the last few months.



2021 OZ KIDS - ONLINE ART COMPETITION
(Drawing/Painting/Photography/Computer Art)



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

PROCESS

1. Theme: You can create your artwork based on any theme or idea.

2. For the artwork: No more than 5 entries per category.
(Drawing/Painting/Photography/Computer Art)

3. Art Categories:

Drawing: Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.

Painting: Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.

Photography: Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

Computer Art: Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.

Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."

4. **Entry form** MUST be completed by a parent/guardian via the link below:
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.
(OR email the completed entry form if unable to print: Amanda.william@reddamhouse.com.au)

5. Entries close **MONDAY 13th SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!





NEWSFLASH

CONCOURS D'ARTS

2021



<https://online.myrhythm.io/Events/Concours>

ONLINE REGISTRATION ONLY

Herewith important information regarding the eisteddfod:

1. **Online Registration only**

Click on the above link to register and submit your Concours D'Arts entries. All entries are to be submitted and paid for online. The entry is only valid and complete once the online payment has been made. You will receive a confirmation email with a unique entry confirmation number.

2. **Closing Date for Entries**

The online entry portal will automatically close at 24h00 on 9 July 2021 and no further entries will be accepted after this time.

3. **Performance Submission Date**

All performances must be submitted online by the due date provided on your registration form. A summarized schedule of submission dates can be found on page 2.

4. **Visual Art, Design, Prose Creative Writing and Prepared Poetry Writing entries**

These items must be submitted online by the by no later than 24h00 on 19 August 2021.

5. **Unprepared & Improvisation Genres**

All unprepared items of all genres will unfortunately not be available for entry in 2021.

6. **Queries with online entry submissions**

All queries regarding problems with the online portal must be directed to support@myrhythm.io and cc juliet.williams@reddam.house in on the email.

7. **Gala Evening**

The Gala evening will be held on 5 October 2021.

2 -31 AUG 2021
ONLINE

[HTTPS://ONLINE.MYRHYTHM.IO/EVENTS/CONCOURS](https://online.myrhythm.io/events/concours)

REDDAM HOUSE BEDFORDVIEW
**CONCOURS
D'ARTS**



OPEN
TO ALL
INSPIRED
SCHOOLS
ENTRY
DEADLINE
9 JULY
2021

Performance submission schedule:

Week 1	Week 2	Week 3	Week 4
Thursday 5 August 2021	Thursday 12 August 2021	Thursday 19 August 2021	Thursday 26 August 2021
<u>Dance</u> Preparatory School: * Contemporary Dance * Dance crazes Preparatory School & College: * Jazz * Hip hop/ Funk /Break Dance	<u>Dance</u> Preparatory School & College: * Traditional/Folk * Tap * Any other Dance * Acrobatics College: * Contemporary Dance * Dance crazes	<u>Dance</u> Preparatory School & College: * Ballet * Ballroom and Latin * Modern * Musical Theatre	<u>English Speech and Drama / Theatre Performance</u> Preparatory School: * Monologue * Experimental Work * Public Speaking * Story Telling * Mime * Puppet Theatre * Sonnets
<u>English Speech and Drama / Theatre Performance</u> Preparatory School: * Poetry * Prose * Reading	<u>English Speech and Drama / Theatre Performance</u> College: * Poetry * Prose * Reading	<u>English Speech and Drama / Theatre Performance</u> College: * Monologue * Experimental Work * Public Speaking * Story Telling * Mime * Puppet Theatre * Sonnets	<u>Afrikaans</u> Preparatory School & College: * Gedig * Poësie * Prosa * Monoloog * Lees * Openbare Redevoering * Storievertelling
<u>Music</u> Preparatory School & College: * Contemporary Vocal	<u>Music</u> Preparatory School & College: * Classical Vocal	<u>English – Written</u> Preparatory School & College: * Poetry * Prose	<u>Other Languages</u> Preparatory School & College: * Poetry * Reading
<u>Music</u> Preparatory School & College: * Contemporary Instrumental	<u>Music</u> Preparatory School & College: * Classical Instrumental	<u>Visual Arts & Design</u> Preparatory School & College	



**REDDAM
HOUSE**

Calendar 2021		
Term 1	Tuesday 26 th January Wednesday 27th January Thursday 28 th January Thursday 1 st April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day Term 1 Students K - 12 Term 1 Ends
Term 2	Monday 26 th April Tuesday 27th April Monday 14 th June Friday 25 th June	Staff Development Day Term 2 Students K - 12 School Closed - Queen's Birthday Term 2 Ends
Term 3	Monday 19 th July Tuesday 20th July Friday 24 th Sept	Staff Development Day Term 3 Students K - 12 Term 3 Ends
Term 4	Tuesday 12 th October Wednesday 13th October Wednesday 8 th December Friday 10 th December	Staff Development Day Term 4 Students K - 12 Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2nd April & 5th April (Term 1 School Holidays)
 Anzac Day: 25th April (no replacement holiday as it falls on a weekend)
 Rosh Hashanah: 6th - 8th Sept (within Term 3)
 Yom Kippur: 15th - 16th Sept (within Term 3)
 October Long weekend: 4th October (Term 3 School Holidays)