



Primary @ Reddam

REDDAM
HOUSE

IN THIS ISSUE:

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Dear Parents and Caregivers,

There is an amusing quote which says that “The difference between try and triumph is a little umph.” There was plenty of “umph” this past week, as the Year 3 to 6 students applied themselves fully to their mid-year exams. It was pleasing to see their determination and cool heads, in particular the Year 3s, who put into practice what they had learned during the Examination Readiness Workshops in recent weeks.

Preparing young students for examinations is a task we take seriously in the Primary School, as we are only too aware that success in future years of assessments is largely dependent on laying a solid foundation in the early years of education. It is an inescapable fact that formal, summative assessments are an integral part of the educational system, right through high school and into tertiary levels, and as such it is critical that we help the students to gain the necessary skills while they are young.

The teachers and I were very impressed to see the students doing just this during the week, from ensuring that they had all the necessary writing equipment and other stationery on hand, to organising their desk space so that it looked ordered and neat before starting the exam. Time was spent going through the papers before writing began, which gave the students the necessary overview of what they were about to answer.

However, even more than the practical steps which each student put into place, was the mental approach towards the exams. In the weeks leading up to the exams, the teachers ensured that students could show off their best academic skills with confidence. They were reassured that the assessments were more about demonstrating what



they had learned, rather than on being caught out with tricky questioning.

In the same way that they approached the exams, we hope that they will see next week's feedback as part of the process. While there may be some disappointments, I have no doubt that most of the feedback will be affirming and positive. Any form of summative assessment, such as these exams, should be seen as part of a process, rather than as an end in itself.

We hope that the second half of the year will see the students continuing to build on their successes from these exams, while also looking for areas where they can do even better. It may be a cliché but there is much truth in the saying that "Improvement begins with I". While we as adults may walk alongside the students and encourage them throughout their time at school, as they mature they will start to realise that ultimate success comes only through their own efforts and not through the cajoling and prodding from the significant adults in their lives. Of course, that also means that their successes are all the more special for them, as they can enjoy the realisation that it was through their own determination and hard work that they achieved their accolades.

While the Year 3 to 6 students were hard at work with the exams, the **K to 2** students had great fun exploring their creative spirits during a very successful **Creative Arts Week**. In addition to the many creative activities and workshops on offer, the Year 1 and 2 students also had the opportunity to go on an Art excursion. Both excursions opened the eyes of the students to the incredible diversity of art out there, and no doubt served as an inspiration for their own future creativity. The **Year 3-6** students will have their own chance to enjoy a Creative Arts Week, as theirs starts on Tuesday next week.

As if the busyness of receiving feedback from their exams and enjoying some creative workshops wasn't enough, the mathematicians also have the next round



of **Maths Games** (Year 4) and **Maths Olympiad** (Year 5 and 6) to look forward to, which will take place on Wednesday. The **Kindergarten** students have an exciting excursion to anticipate, as they head off to **Sydney Wildlife World** on Thursday, for what should be a fascinating time of getting up close and personal with the wonders of the natural world.

We are proud to share footage and photography from our recent **music events** with you. Over the past few weeks, many of our students and ensembles participated in the **Instrumental Competition Finals** and the **Vocal Competition Finals**, which were both exciting evenings held in Adelaide Hall.

For **photography** of these events, please visit: <http://www.hayles.com.au/productions/> and click on "Vocal Competition, 2021" and "Instrumental Competition, 2021". Use your email and the password "Reddam2021" to access our galleries, where web quality images are free to download for our school community.

Please enjoy the **film** of our Instrumental Competition at this link:

<https://youtu.be/kq6lv6CHtDY>

Please also enjoy the **film** of our Vocal Competition at this link:

https://youtu.be/_kkqactu1-r0

Jamie Gor and **Hugo Wise** competed in the **NSTA (Northern Suburbs Tennis Association) Term 2 Primary School Challenge** on Saturday night, and Reddam won 'Division A' the top division of the competition. The boys prepared together for the competition over just a few training sessions after school, and were successful against quality competition from a variety of schools including Riverview, Roseville, and Oxford Grammar. What was particularly pleasing was to hear that the court umpire approached the boys after the competition to commend them on their great sportsmanship, both in their positive attitude towards each other and for the fairness in which they approached their game and line calls. Well



done, boys!

Coco and Jet Batu-Sampson's 'We are Family' film recently won the Best Film/Video for the **36th Annual Waverley Youth Art Prize 2021**. The theme for the competition was 'We are Family – ancestors, bloodlines and belonging'. Coco and Jet were thrilled to have their film featured as part of the Awards Ceremony, with the judges announcing that Coco and Jet's film really demonstrated the value and importance of family and that they loved watching their film. Coco and Jet worked really hard to create both their own film and original soundtrack to win Best Film. Congratulations to these very talented sisters.



Ruby Levitt has been invited to have one of her artworks displayed in an **exhibition** run by the **COA and B'nai B'rith** which is running for two weeks in June. This is typically an exhibition for emerging adult artists to exhibit and promote their work. The organisation is familiar with Ruby's work due to her successes in the Harmony Poster Competition and her Ronni Kahn artwork for last year's Wallenberg Portrait Competition, and so they invited her to participate. Ruby will exhibit an artwork she did last year of her great grandfather meeting Jamie for the first time - titled "My Big Papa". What great news, Ruby!

Last weekend, **Felix Bootlis** did really well at his tennis, as he was the Ladder Board winner (orange ball) and Doubles team winner (orange ball) in the **White City Tennis Junior Super Series**. Also excelling, but in gymnastics, **Eve Kalan** competed in the **Inner-City Regional Competition for Level 5 -Level 7 Gymnasts** over the weekend. She competes for her club, Bunnerong, and trains four times per week (12 hours in total!). She is the one of the youngest Level 5 competitors and she did really well – placing 2nd on Vault, 4th overall, 5th on Floor and 5th on Bars. This long weekend she is heading up to the Country Capital Cup in Tamworth for another larger regional competition. Well done to both of these sports stars and we wish them everything of the best for their future events!

Our **12R Girls Basketball team** had an excellent match against Inner City Sapphires over the weekend, which they won 36 – 2. Coach Zali is apparently very impressed with the skill level and effort that goes into each game and training! Well done to the following girls and their coach: **Zali (Coach), Ashley Vynokur, Elena Hancock, Lauren Lim, Micah Shields, Zoe Ching Billie Snow, Allegra Malki, Noa Stein and Mingy McDonald.**

Enjoy your long weekend!

Dee Pitcairn
Principal

Happy Birthday



Reddam House

Would like to wish a very happy birthday to

Anson Ruan, Frank Chou, Peter Chou, Matilda Muhlmann, Hannah Haigh, Aleph Millepied, Thomas Mawer, Charlize Allen, Finnlay Caplice, Callum Walker, Emma Bradburn, Julian Wall, Jet Batu-Sampson, Aarin Koopman Woods, Rainer Koopman Woods & Harriet Hanson

Who celebrated their special day this week

SPORTS RESULTS

Basketball

Comets Competition - Friday

16R Girls v SGHS Flash 33 - 2

16E Girls v SGHS Avengers 57 - 16

U18R Girls (Guy) v Inner City Falcons 31 - 44

18E Girls v SGHS Chillies 23 - 22

Comets Saturday

Girls

10R Girls v Sydney Hoopstars 0 - 28

12R Girls v Inner City Sapphires 36 - 2

Boys

10R Boys v Inner City Storm 6 - 36

12R Boys v Inner City Devils 20 - 0

12E Boys v Sydney Hoop Stars Vipers 20 - 0

12D Boys v Inner City Rebels 12 - 18

14R Boys v BYE

14 E Boys v BYE

14D Boys v Matto Magic 10 - 38

14A Boys v BYE

16R Boys v BYE

16E Boys v Newtown Rhinos 34 - 42

16D Boys v BYE

16A Boys v Botany Forsaken 28 - 22

18R Boys 1sts v Elites 24 - 49

18E Boys v Newtown Titans 10 - 65

East's Comp - Sunday

Year 11R Boys v Triple Treat 21 - 35

Year 11R Girls v RBSC Rebels 25 - 16

Soccer

High School Boys - Saturday

Seniors v Kings v 2 - 0

Year 10 v Kings v 3 - 2

8R v Kings v 3 - 4

7R v Kings v 5 - 0

Junior E v Barker 10 - 0

Junior D v Trinity 8 - 0

High School Girls Sunday

Under 17s v Queens Park 1 - 4

Primary Saturday

Under 12s RH United V Easts 2 - 5

Under 12s RH City V Glebe 3 - 5

Under 11s RH United V Maroubra Hawks 0 - 4

Under 11s RH City V Easts 0 - 10

Under 10s RH Arsenal V Easts 6 - 1

Under 9s RH United V Mascot 6 - 4

Under 9s RH City V Pagewood 3 - 1

Netball

Reddam 1 v Coogee 32 - 14

Reddam 2 v Coogee Blue 30 - 26

Reddam 3 v The Juniors 11 - 11

Reddam 4 v Bye

Reddam 5 v KRB 7 - 21

Reddam 6 v Kambala 16 - 35

Reddam 7 v KRB 16 - 8

Reddam 8 v St Catherines 21 - 8

Reddam 9 v Saints 12 - 18

Reddam 10 v Maccabi 2 - 23

Reddam 11 v KRB 3 - 4

Reddam 12 v St Catherines 14 - 7

Reddam 13 v KRB 6 - 7

Reddam 14 v KRB 0 - 4

KINDERGARTEN

The main focus of Creative Arts is critical and creative thinking. It introduces children to problem-solving which helps them to understand the world in new ways. Kindergarten were lucky enough to join in on the whole school Creative Arts Week.

We started off at the cartooning workshop with Tony. We had great fun looking at basic shapes and learnt how to add simple features to make cartoon faces which can depict a variety of emotions from happy, sad, angry, funny etc. We all worked really hard and proudly showed off our drawings.



KINDERGARTEN

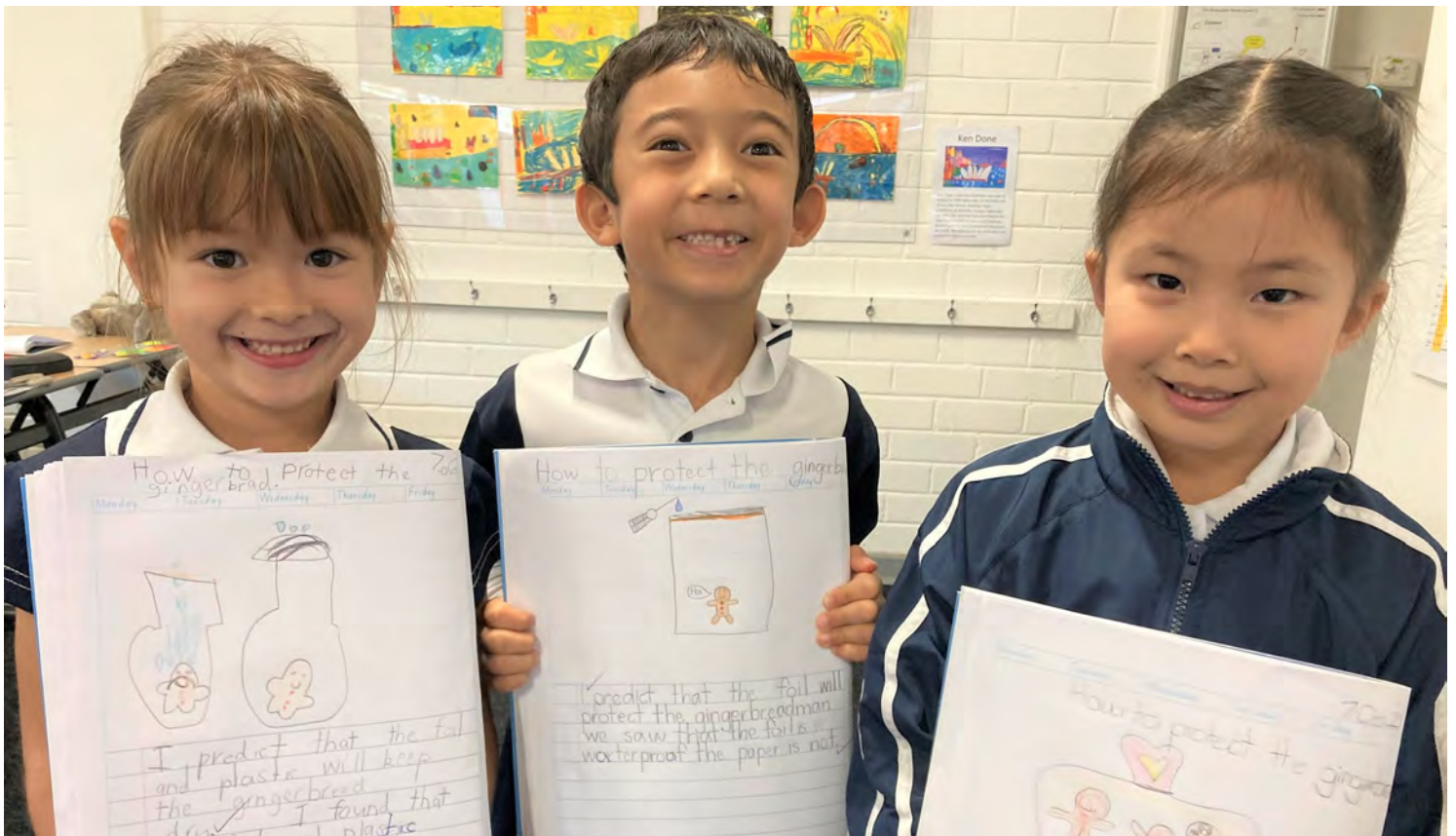
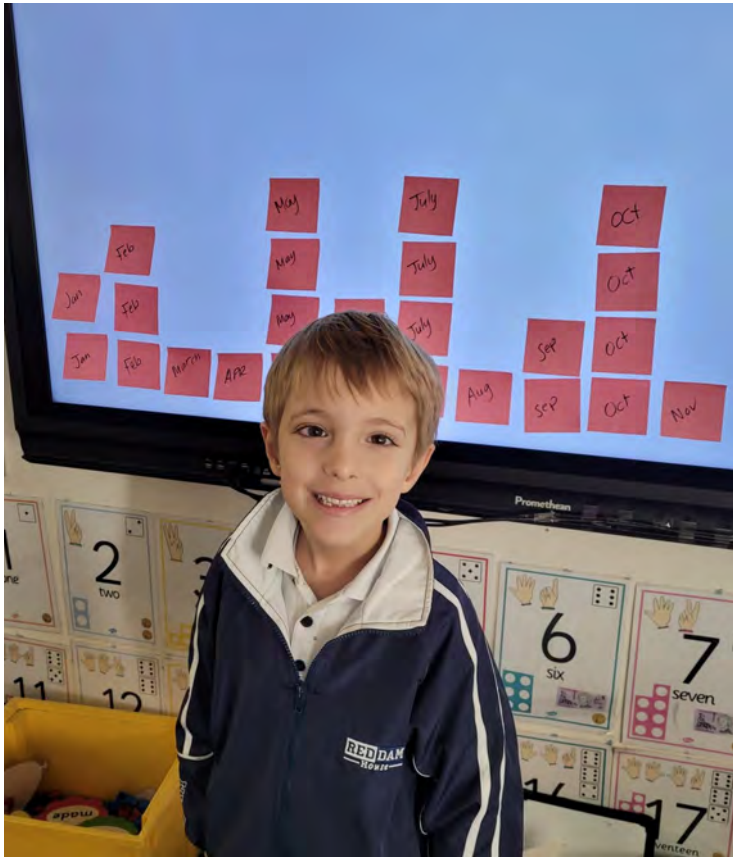
The next day, we were kitted up in our smocks, the classrooms were ready with messy mats and a full selection of art materials. We had great fun in the art rooms creating some very interesting clay aliens. We also practised creating some abstract sculptures using paddlepop sticks, glue, pens and stencils. The final products were amazing, but the actual process of creating them was far more valuable.

Our 'Show and Tell' topic also highlighted our creative side. Tying in with our Maths lessons on 3D shapes, we were presented with some amazing 3D creations using waste material. We had some robots, cubby houses, castles, fuel trucks and centipedes just to name a few and we are looking forward to next week's creations as well.



This week was all about the Creative Arts! It began with cartooning fun as the children mastered their artistic and technical skills to draw a range of cartoon characters.

The excitement continued on the excursion to the Museum of Contemporary Art. Students were introduced to contemporary Aboriginal and Torres Strait Islander art and also participated in an exciting artmaking studio session, where they told their own stories through creating, whilst also reflecting on their gallery experience.



YEAR 1

Back in the Year 1 classrooms, investigations took place to find out how to keep our new gingerbread friends, Bill and Bob, dry on a rainy day. The students thought it would be best to create a waterproof umbrella for them. This required a testing of waterproof materials to ensure Bill and Bob did not get wet and soggy!

In Mathematics, the students were able to organise and represent data. This included recording data using tally marks, recording data in a column graph and also successfully answering questions about information in a column graph.

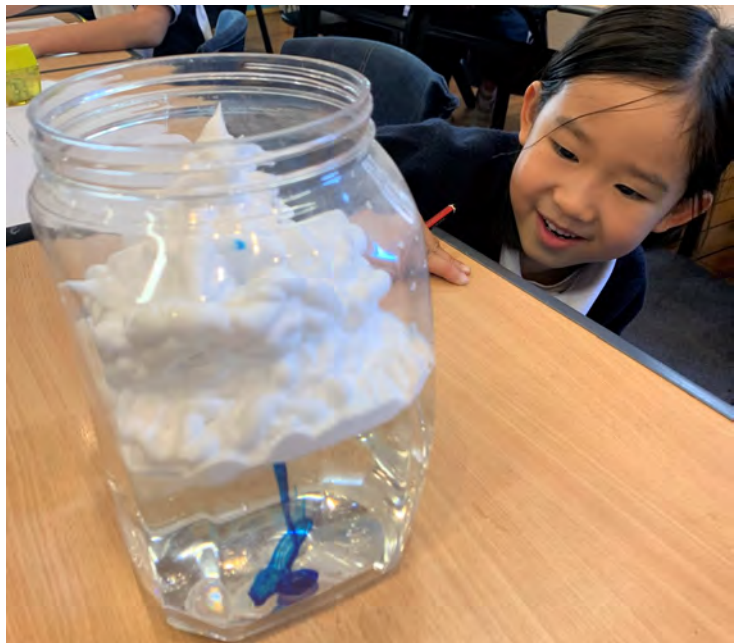
In English, our study of the text type 'Procedure' continued, and we had the pleasure of Mr Bailey joining in with the procedural fun! **Annelise Sergides** presented her elastics game and Mr Bailey demonstrated the steps! We look forward to next week for another fun and exciting week of learning!





This week zoomed by! Year Two thoroughly enjoyed the Creative and Practical Arts incursions and excursions. The students delighted in the cartooning session and were eager to follow up with the practical tips and suggestions presented to them during the session. The presenter was very engaging and our students were amused by his delivery. At the MCA the students had the opportunity to deepen their knowledge and understanding of Indigenous Art. This closely relates to our unit of study in History and Geography. We listened intently to traditional Dreaming Stories and were able to identify the connection Aboriginal people have with the land.

For 'Show and Tell' the students continued to present information about their significant scientists and there was certainly some competition for the most significant discovery! The students also had the opportunity to consolidate their learning of the water cycle. They were enthusiastic when constructing a "Water Cycle in a Bag". The students also understand further the importance of conservation of water as a precious resource. We explored water pollution through 'hands-on' experimentation. We now understand that water and oil molecules do not mix. The students were able to conclude that disasters such as oil spills have an enormous impact on our environment.



In Maths the students revised the different strategies they have learnt for subtraction and addition. They solved a range of problems using two-digit numbers and the students learned the importance of showing each step of their working-out, the sum and their answer.

This week in English students revised the use of adjectives and prepositions for where and when something happened. They created simple sentences and answered when and where questions using prepositional language. We also linked this to our descriptive writing so that we are able to 'Show not Tell' when writing descriptive passages. As we are approaching the end of the semester it is exciting to see the students focussing on perfecting their letter formation and sizing.



This week the Year 3 students sat their first ever ReddamHouse Mid-Year Examinations and what a fantastic job they did! Each and every student must be congratulated for his or her mature and eager attitude as they completed all of their papers with diligence and care. They read the instructions carefully, used their time wisely and remembered to edit and check their work thoroughly. After weeks of preparation, the Year 3s can finally see that their hard work has paid off and that maybe examinations aren't actually that scary.

The Year 3 teachers are so proud of their students' enthusiastic and conscientious efforts. Here's what some of the students had to say about their experiences:



Sara Marnati: 'I love how exams have given me the opportunity to study a lot and become a genius.'

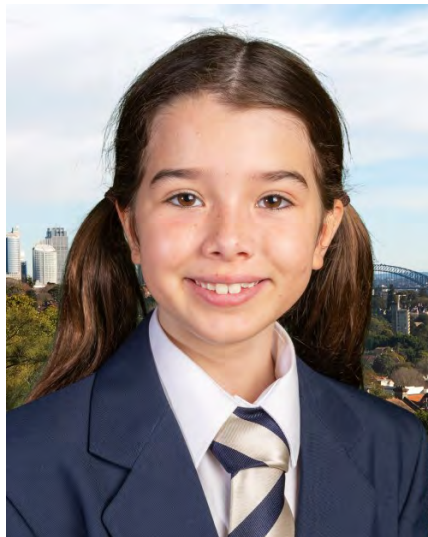
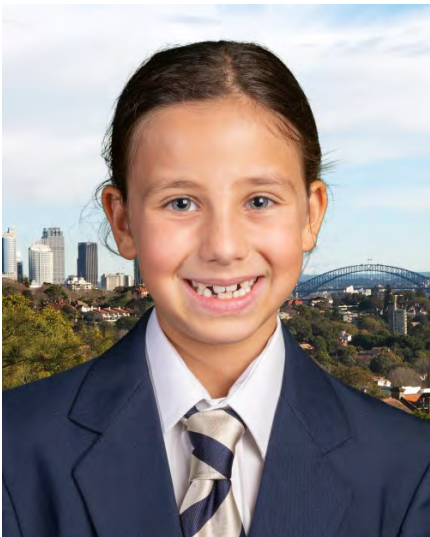
Thomas Jackaman: 'I think that the exams are great because they always have interesting questions and the teachers give us support and help us to do our best.'

Evie Blight: 'I was actually really worried about exams but they're actually really fun. I loved the writing exam because I got to be very persuasive and I managed to write a lot.'

Daniel Strange: 'The exams were scary to me at first but when we started doing them it felt a lot easier and less scary. My favourite exam was the Science Exam because Science is my favourite subject with my tutor teacher. The afternoon Revision Sessions were also great!'

Harriet Bakes: 'Exams were fun. I enjoyed them a lot. I was a bit nervous at the start but I loved doing the Maths Exams and have had a great week!'

Sky Zhang: 'I'd say that the exams weren't that hard, especially the Maths Exam. I'm nervous about getting my results next week but I studied hard and know that it will be fine.'



WE HAVE DONE IT!

After a many super weeks of revising, discussing, mind mapping, tabling, watching, focussing, consolidating, laughing, and remembering; Year 4 have finished their Semester 1 week of exams!

Exam week can be a week of pressure and worry but it seems that the Year 4 students have begun to use their tools for success to override any anxiety they may have felt.

We have spent a lot of time talking about mindfulness and well-being in the last few weeks. Taking time out to exercise your body and your mind is an important tool we all need, especially with the timetables we keep. Simple 5-minute meditations have proved valuable in helping us maintain a clear channel of thought.

Congratulations again Year 4. You have all worked ferociously and with dedication, yet you have done so with your wonderful senses of humour and your beautiful passion for learning.

All the Year 4 teachers are extremely proud of your efforts! Well done!



Tests can be very stressful for some. This term, Year 5 and 6 English classes began their preparation early so that they could feel confident during Exam week. At this time of the year, it is important to acknowledge and appreciate the love, care and support from parents and carers; ensuring study programs are followed, revision booklets are completed, reassurance is given and not to mention a lovely breakfast to fuel our brains to perform at the best of our ability.

It is easy for students to become overwhelmed by the task ahead. However, I am pleased to report that Year 5 and 6 'faced the challenge and avoided procrastination', which increased their sense of confidence over the Mid-Year English examinations.

Years 5 and 6 worked diligently during Revision week; completing tasks such as diagnosing various poetic devices, reflecting on the use and purpose of visual techniques, completing comprehension activities. Furthermore, students revised various language forms and features, including commonly misspelt words. Now, if that was not enough, student submitted extended responses such as narratives and persuasive writing for their teacher to look over and feedback given. Finally, students edited and redrafted their initial work to hand back to their teacher for final corrections.

It is clear that Reddam provides students with an academic program with proven success. Moreover, congratulations to year 5 and 6 for meeting the expectations of the school. Also well done to both parents/carers and teachers for their guidance and support.

Ricky Resnik has allowed for the publication of a sample paragraph he wrote during revision week.

Writing Persuasive Task



Firstly, my advertisement uses the technique pathos. This is a persuasive technique to influence the responder to feel a certain way. In my advertisement it will successfully make the responder stop in their tracks to help them picture what will happen if they get distracted on the road. It is only you who can help spare the lives of these Australians; without my advertisement they won't be able to live for another second. In my advertisement it proves the point through the constant use of emotion. Pathos is one of the best techniques you can use to sell an idea; in this case to not use your phone while driving. Premier it is vital for the safety of people that you use my advertisement in the 'mobile phone campaign'.

What a delightful week we have had in public speaking! All students have now completed their poetry performances. In marking their work, I have been impressed and touched by the range of creative topics chosen, and the quality of the imaginative language dreamt up by these young poets. We have had fun listening in class to each other's performances and giving feedback. It has been delightful to see some really taking up space on stage, and others finding the courage to spout poetry up front. This fortnight we have also begun our new public speaking unit - informational speeches on burning environmental and climate change issues!

Arie Jimenez has allowed for the publication of her wonderful poem 'Snowy Mountains'.

Snowy Mountains

Snow
Shimmering like a shining star
The tiny snowflakes are shapeshifters
with a touch as soft as silk ✓
melting bit by bit from the heat of
the ~~beaming~~ Disarming Sun

beaming like a bolt of lightning
it's a golden medallion in outer space
With warmth like a fleece blanket
and the sun working together
with the gleaming sky.

Sky
as awe inspiring as a blue whale ✓
and with clouds like cotton candy
it's a reflection of the world around us ✓
and climbing high in the sky like the
thriving trees. ✓

Trees
A home to creatures, big and small
reaching high like a dancer ✓
and swaying like long grass in a field ✓
Placed on top of the glowing snowy
mountains. ✓

work
A
ful poem.
😊



YEAR 5 & 6 SCIENCE

This week all year 5 and 6 students sat their science exam. It has been great to see the high levels of preparation and study that students have been doing so that they can achieve the highest grade possible.

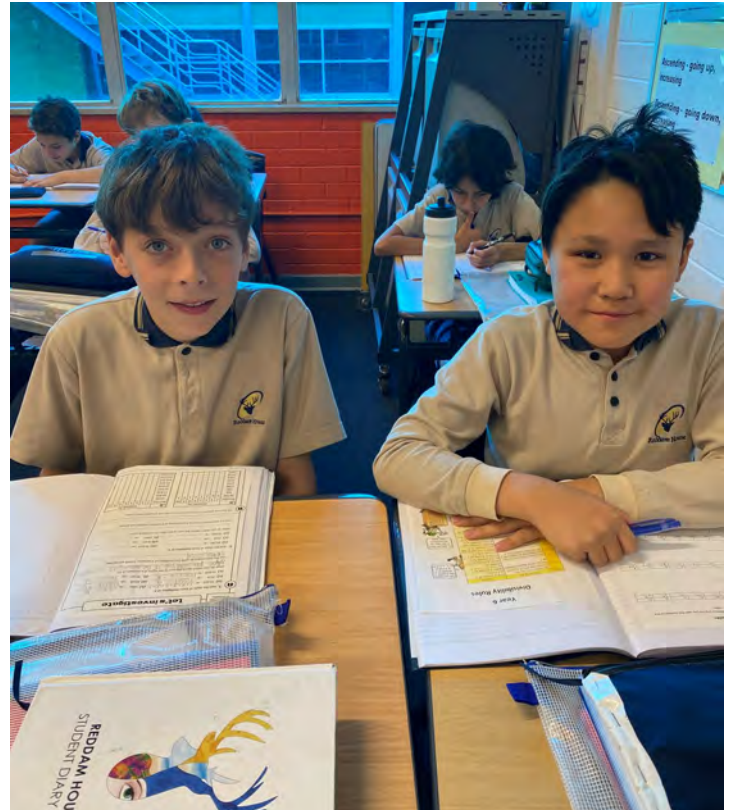
Next week year 5 students will be continuing to study separation techniques, starting with evaporation. Whilst year 6 students will be continuing with their materials topic and developing their own house.

Science Club

Science club was cancelled this week due to exams, however it will be back next week with more fun experiments for students to attempt!

YEAR 5 & 6 MATHEMATICS

There was a definite sense of accomplishment and satisfaction after each of the mathematics examinations this week. Following each session, the student's feedback was that there was a good balance between routine and complex questions. It was lovely to hear the discussion generated from each exam and to overhear students debate, in the hallways, how they individually tackled and answered challenging questions. We are looking forward to feedback week, next week, when the learning continues, and students can celebrate their understanding and/or learn from their errors.



MUSIC

In their Music lesson this week Year 2 students began by revising some of the songs they have learnt this term. They sang the words, solfa syllables and rhythm names of the songs 'Who's That,' 'Icka Backa' and 'Go in and Out' and discussed some of the features of each of the songs. Students then worked as a class to create an arrangement of the song 'Go In and Out' using percussion instruments, xylophones and singing the words.

In the second half of the lesson students broke into small groups to finish composing some short ostinatos (a repeated musical phrase or rhythm) using xylophones. It was wonderful to see students working together to develop and then perform their ostinatos for each other.

Well done Year 2 students!



MUSIC PERFORMANCE

Our staff have been busily preparing the video entries that our students filmed last week for the City of Sydney Eisteddfod. We are also preparing edits of some of these songs to feature more angles and students, and can't wait to share these when they are ready. **Tali Ereira, Tali Gor** and **Mingy McDonald** have also been working hard on their duet repertoire with Ms Sims and even had a public performance at the Eisteddfod a few weeks ago, which is so wonderful. Our morning ensembles for Years 3-6 haven't been compulsory during this exam period, and we are all looking forward to having our full forces back for the final two weeks of term. We are also so pleased to share photography and footage from our recent important evenings, the Instrumental Competition Finals and Vocal Competition Finals, earlier in this newsletter. Please have a look through and support our fine young musicians.

Musicianship

Once a week, on a Monday afternoon, a dedicated group of students make their way down to the Music Terrace with the goal of making sense of all the dots one finds on a musical score. There are many reasons you might want to improve your music reading ability, but when it comes to learning an instrument, sheet music becomes a shorthand between a teacher and student, a vital tool for practicing at home what has been learned in the studio.

MUSIC PERFORMANCE

I know in my own private lessons I spend some time going over basic musical concepts, rhythm, duration, pitch, note names, key signatures, and I could go on, but there's also so much more to cover like technique and actually learning some pieces; having the musicianship tutorial is a fantastic way to elaborate on the music fundamentals that make learning easier for students. Being able to comprehend every sign and circle, all lines and curves, all those weird "hashtags" and "b's" (sharps and flats), all foreign terms on the page, at sight without prompting makes music making easier and enjoyable. In our class at the beginner level we work through Samantha Coates' Blitz Your Musicianship series, which aims for students to have this basic music knowledge achieved through good old-fashioned pen and paper. Of course music is all about sound, so we also do some aural training and rhythmic drills. As this group is voluntary, we often have students come on a short term basis with a specific goal of improving in one area, or we have a core of students who come with the ultimate goal of sitting a musicianship exam, which are essential for completing the higher grades with the AMEB. I really enjoy unravelling the mysteries of music theory with students and am always happy to welcome more curious students to our classroom.

Year 3-4 Guitar Ensemble

The Year 3 and 4 Guitar Ensemble has been having a great term so far. The students have continued to play 'Spiderman' which is now at the correct tempo, is including all parts and is sounding really good. In addition, we have started to learn an arrangement of 'Another one bites the dust' by Queen which is challenging but the students are really enjoying this challenge. Watch this space because it will sound fantastic when it is ready.



We are also pleased to have announced that video entries for our next **Vocal Competition - Reddam Idol** are now being accepted. Entries are due by 5pm on July 21, and can be made at the following link, which also includes more information about the competition: <https://forms.gle/T69As2ATJv7pbS8W8>

2021 OZ KIDS - ONLINE ART COMPETITION
(Drawing/Painting/Photography/Computer Art)



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

PROCESS

1. Theme: You can create your artwork based on any theme or idea.

2. For the artwork: No more than 5 entries per category.
(Drawing/Painting/Photography/Computer Art)

3. Art Categories:

Drawing: Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.

Painting: Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.

Photography: Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

Computer Art: Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.

Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."

4. **Entry form** MUST be completed by a parent/guardian via the link below:
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.
(OR email the completed entry form if unable to print: Amanda.william@reddamhouse.com.au)

5. Entries close **MONDAY 13th SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!





NEWSFLASH

CONCOARS D'ARTS

2021



<https://online.myrhythm.io/Events/Concoars>

ONLINE REGISTRATION ONLY

Herewith important information regarding the eisteddfod:

1. **Online Registration only**

Click on the above link to register and submit your Concoars D'Arts entries. All entries are to be submitted and paid for online. The entry is only valid and complete once the online payment has been made. You will receive a confirmation email with a unique entry confirmation number.

2. **Closing Date for Entries**

The online entry portal will automatically close at 24h00 on 9 July 2021 and no further entries will be accepted after this time.

3. **Performance Submission Date**

All performances must be submitted online by the due date provided on your registration form. A summarized schedule of submission dates can be found on page 2.

4. **Visual Art, Design, Prose Creative Writing and Prepared Poetry Writing entries**

These items must be submitted online by the by no later than 24h00 on 19 August 2021.

5. **Unprepared & Improvisation Genres**

All unprepared items of all genres will unfortunately not be available for entry in 2021.

6. **Queries with online entry submissions**

All queries regarding problems with the online portal must be directed to support@myrhythm.io and cc juliet.williams@reddam.house in on the email.

7. **Gala Evening**

The Gala evening will be held on 5 October 2021.

2 -31 AUG 2021
ONLINE

[HTTPS://ONLINE.MYRHYTHM.IO/EVENTS/CONCOURS](https://online.myrhythm.io/events/concours)

REDDAM HOUSE BEDFORDVIEW
**CONCOURS
D'ARTS**



OPEN
TO ALL
INSPIRED
SCHOOLS
ENTRY
DEADLINE
9 JULY
2021

Performance submission schedule:

Week 1	Week 2	Week 3	Week 4
Thursday 5 August 2021	Thursday 12 August 2021	Thursday 19 August 2021	Thursday 26 August 2021
<u>Dance</u> Preparatory School: * Contemporary Dance * Dance crazes Preparatory School & College: * Jazz * Hip hop/ Funk /Break Dance	<u>Dance</u> Preparatory School & College: * Traditional/Folk * Tap * Any other Dance * Acrobatics College: * Contemporary Dance * Dance crazes	<u>Dance</u> Preparatory School & College: * Ballet * Ballroom and Latin * Modern * Musical Theatre	<u>English Speech and Drama / Theatre Performance</u> Preparatory School: * Monologue * Experimental Work * Public Speaking * Story Telling * Mime * Puppet Theatre * Sonnets
<u>English Speech and Drama / Theatre Performance</u> Preparatory School: * Poetry * Prose * Reading	<u>English Speech and Drama / Theatre Performance</u> College: * Poetry * Prose * Reading	<u>English Speech and Drama / Theatre Performance</u> College: * Monologue * Experimental Work * Public Speaking * Story Telling * Mime * Puppet Theatre * Sonnets	<u>Afrikaans</u> Preparatory School & College: * Gedig * Poësie * Prosa * Monoloog * Lees * Openbare Redevoering * Storievertelling
<u>Music</u> Preparatory School & College: * Contemporary Vocal	<u>Music</u> Preparatory School & College: * Classical Vocal	<u>English – Written</u> Preparatory School & College: * Poetry * Prose	<u>Other Languages</u> Preparatory School & College: * Poetry * Reading
<u>Music</u> Preparatory School & College: * Contemporary Instrumental	<u>Music</u> Preparatory School & College: * Classical Instrumental	<u>Visual Arts & Design</u> Preparatory School & College	



**REDDAM
HOUSE**

Calendar 2021		
Term 1	Tuesday 26 th January Wednesday 27th January Thursday 28 th January Thursday 1 st April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day Term 1 Students K - 12 Term 1 Ends
Term 2	Monday 26 th April Tuesday 27th April Monday 14 th June Friday 25 th June	Staff Development Day Term 2 Students K - 12 School Closed - Queen's Birthday Term 2 Ends
Term 3	Monday 19 th July Tuesday 20th July Friday 24 th Sept	Staff Development Day Term 3 Students K - 12 Term 3 Ends
Term 4	Tuesday 12 th October Wednesday 13th October Wednesday 8 th December Friday 10 th December	Staff Development Day Term 4 Students K - 12 Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2nd April & 5th April (Term 1 School Holidays)
 Anzac Day: 25th April (no replacement holiday as it falls on a weekend)
 Rosh Hashanah: 6th - 8th Sept (within Term 3)
 Yom Kippur: 15th - 16th Sept (within Term 3)
 October Long weekend: 4th October (Term 3 School Holidays)