



# Primary @ Reddam

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REDDAM  
HOUSE

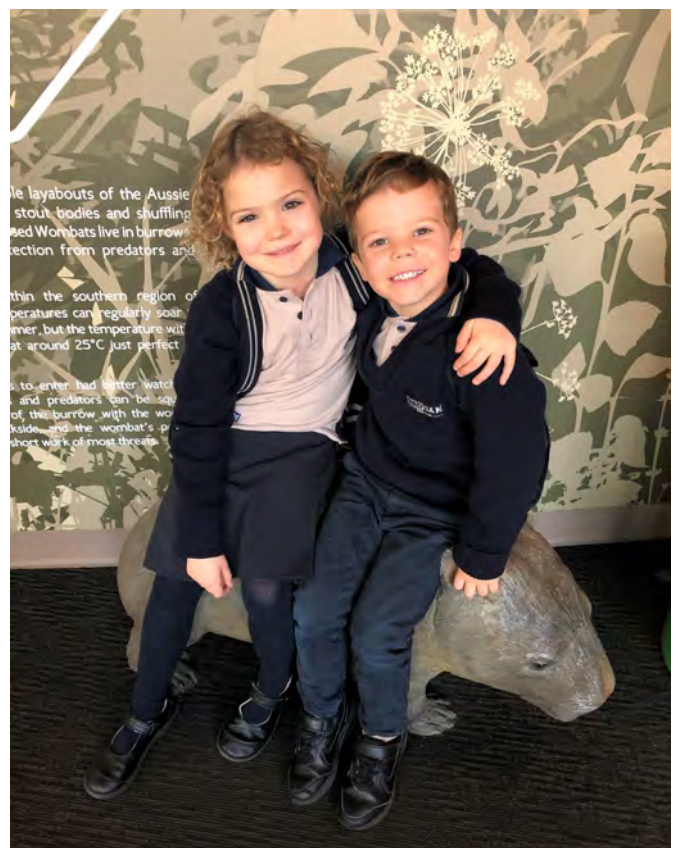
Dear Parents and Caregivers,

The shortened week was a perfect way in which to prepare for the winter break which lies just around the corner. There certainly seemed to be a fresh energy around the school, especially with the mid-year exams a thing of the past and all sorts of creative activities on the go.

As the Year 3-6 students received the feedback from their exams there was, on the whole, much to celebrate. The teachers reported that the students were overwhelmingly positive throughout the process, enjoying the moments when they had done well, while taking disappointments in their stride. Areas where there could be improvement were dealt with sensitively by the teachers, and students were reminded that they have the rest of the year to polish those aspects which need attention.

Critically, we need to remind them to measure success not against the results of others but against their own results in the past. By commenting on an improvement from Term 1, or setting goals for the coming term, we can help students to set realistic and manageable goals. This shifts the focus from how others have done, to how that individual has done – and is able to do in the future.

As one American Olympic swimmer puts it, “The real contest is always between what you’ve done and what you’re capable of doing. You measure yourself against yourself and nobody else.” This is a really important lesson, as it translates into all aspects of life. It reminds us that we all have strengths, as well as other areas in which we are not as proficient. However, in both these areas we can improve if we set ourselves goals which are realistic – and if we measure ourselves against our own previous achievements, rather than against the results obtained by others.



Last week, **Livinya Villis**, in Year 2, had the incredibly exciting opportunity to appear on the television programme, **Celebrity Apprentice**. Her role was to tell the celebrities about their task for that episode, which was to create a children's sleepover experience. What an amazing experience for Livinya.

There was also good news for Reddam **gymnasts** last weekend, as they competed at the **Tamworth Country Capital Cup**, which includes most major gymnastics clubs in Sydney and northern NSW. **Eliza Wooley** (Year 6) and **Eve Kalan** (Year 4) performed incredibly well, helping the The Bunnerong Gymnastics team for which they both compete to place 1<sup>st</sup> overall in the Level 6 competition. They beat out some powerhouse clubs and local favourites, Tamworth. Eve Kalan also managed to secure a 1<sup>st</sup> place on the Floor Exercise, out of over 40 competitors. Well done, girls.

On Thursday last week, 33 of our students competed at the **Primary CIS Championships**, held at Eastern Creek. On the coldest day in Sydney for over 35 years, our kids braved their races in the most trying of conditions. This event sees the best young runners from independent schools from across the state, competing for 12 positions in each age group (male/female). **Michael Rodov** (Year 3) finished in an incredible 6<sup>th</sup> in his division and is off to the NSW All Schools. He was the only ASISSA representative on the day to qualify for the next level of representation. This was an amazing effort from Michael and we wish him good luck at the next stage.

There were also some other great performances from our Reddam runners, who finished in the top 50 of their races. These were: **Aston Lake (16<sup>th</sup>)**, **Billie Snow (31<sup>st</sup>)**, **Mimi Tolnay (23<sup>rd</sup>)** and **Marcus Palermo (24<sup>th</sup>)**. Well done to all of our team, who represented the school and association with great success.

Last Sunday, **Rhea Soliras** competed in her first gymnastics competition in 18 months, at the **Tamworth Regional Country Cup**. Rhea did incredibly well, as she was the youngest competitor in her level 4 WAG division, which was also her first major competition. She finished on an overall score of 33.158, which was really impressive as she was competing



against girls who are generally 8-11 years of age. Congratulations, Rhea, and keep training really hard.

Last Saturday, a number of our students enjoyed a **basketball** scrimmage at the Bondi Campus (The Cage!). Skills and games were enjoyed by the Under 10s/12s, along with open scrimmages for the Under 14-18s. The basketball community will be doing more of these in the school holidays – keep an eye out for an email regarding times and dates.

It wasn't all exam feedback this week, as the **Year 3-6** students also enjoyed their own **Creative Arts Week**, after the successes of the Year K-2 one last week. The workshops provided plenty of scope to get their creative juices flowing, and they produced some really beautiful pieces, while learning more about the process of creating Indigenous art.

On Wednesday, the mathematicians put their creativity to a different purpose as they tackled another round of the **Maths Games** (for Year 4) and the **Maths Olympiad** (for Years 5 and 6). There was no evidence of any exam fatigue, but rather the students were incredibly sharp in the way they responded to the challenges posed to them.

There was also time for an excursion this week, as the **Kindergarten** students enjoyed their time at the **Sydney Wildlife World**. This gave them the opportunity to get up close and personal with the wildlife and it was another reminder of how magical such an experience can be.

Next week, our **Year 6** students get to show off their many hours of research and creativity as they present the much-anticipated **Evening of Eminence** on Tuesday and Wednesday evening. This event is a highlight on the Year 6 calendar, and we look forward to meeting many 'eminent people' who have made an impression on the Year 6s!

The term will end with a distinctly artistic feel to it, as the **Year 5s and 6s** will no doubt enjoy their **art excursions** on Wednesday and Thursday respectively. The **Year K-2 Creative Arts assembly**, on Thursday, and the **Year 3-6**





**Creative Arts assembly**, on Friday, will also round off all that they did during their Creative Arts Weeks. Both events should round the term off in the best possible way.

Enjoy your weekend!

**Dee Pitcairn**  
Principal



# Happy Birthday



## Reddam House

Would like to wish a very happy birthday to

**Ella Corry Sanft, James Lowenstein, Arthur Nardi, Sasha Popoff, James Steiner, Zara Pulley, Cael Barton, Sabina Anderson, Duke Laurie, Oliver Leis, Lucia Zagora, Lauren Lim, Rayan Seyed Esfahani, Zac Saeed Kureshi, Mary-Ellen Caredes, Charlotte Flekser, Pia Martin, Tahlia McMaster, Gabriel Monteiro, Phoenix Monteiro, Aria Algie, Noah McQuarrie, Tiffany Fan & Miley Yuan**

## SPORTS RESULTS

### Basketball

#### Comets Competition - Friday

16R Girls v SGHS Thunder 5.05pm Comets Stadium. The bus will leave Woollahra at 3.15pm

16E Girls v SGHS Swifts 4.20pm Comets Stadium. The bus will leave Woollahra at 3.15pm

U18R Girls (Guy) v Inner City Ravens 4.20pm Comets Stadium. The bus will leave Woollahra at 3.15pm

18E Girls v SGHS Mercury 5.05pm Comets Stadium. The bus will leave Woollahra at 3.15pm

#### Comets Saturday

##### Girls

10R Girls v Newtown Lions Perry Park Stadium 8.00am

12R Girls v All Blacks Perry Park Stadium 11.20am

##### Boys

10R Boys v Newtown Lions Perry Park Stadium 10.30am

12R Boys v Inner City Thunder Comets Stadium 12.45pm

12E Boys v Maccabi Nets Comets Stadium 11.15am

14R Boys v The Bullets 3.30pm Perry Park Stadium

14 E Boys v KHY Astronauts 4.20pm Perry Park Stadium

14D Boys v Newtown Lions Comets Stadium 1.30pm

14A Boys v Eastern Suburbs Ballerz 5.10pm Perry Park Stadium

16R Boys v Vikings 5.15pm Marrickville PCYC

16E Boys v Newtown Kings 3.45pm Marrickville PCYC

16D Boys v MPB 3.00pm Marrickville PCYC

18R Boys 1sts v Maccabi Thunder 6.00pm Marrickville PCYC

18E Boys v Bye

#### East's Comp - Sunday 20th

Year 11R Boys v BYE

Year 11R Girls v Maccabi Wildcats 8.30am Waverley College Gym

### Soccer

#### High School Boys - Saturday

No games until Term 3

#### High School Girls Sunday

Under 17s v Maroubra, Lyne Park, 1.00pm

#### Primary Saturday

Under 12s RH United V Easts FC Blue 12.00pm Queens Park 2B

Under 12s RH City V Pagewood Botany Villains 1.00pm Jellicoe Park 2A

Under 11s RH United V Pagewood Botany Saints 12.00pm Jellicoe Park 1C

Under 11s RH City V Maroubra United Hawks 12.00pm Coral Sea Park Half 1

Under 10s RH Arsenal V Easts FC City 11.00am Queens Park Field 10

Under 9s RH United V Pagewood Rovers 10.00am Jellicoe Park - Mini Field M4

Under 9s RH City V Easts FC Milan 10.00am Queens Park Mini Field 2C

#### Netball

Reddam 1 v Rose Bay Heffron Netball Courts 1.25pm Court 31

Reddam 2 v Bye

Reddam 3 v Ascham Heffron Netball Courts 12.20pm Court 2

Reddam 4 v Coogee Heffron Netball Courts 11.15am Court 17

Reddam 5 v Ascham Heffron Netball Courts 11.15am Court 24

Reddam 6 v Bondi Heffron Netball Courts 12.20pm Court 18

Reddam 7 v Maccabi Heffron Netball Courts 11.15am Court 32

Reddam 8 v KRB Heffron Netball Courts 11.15am Court 5

Reddam 9 v Coogee Heffron Netball Courts 10.10am Court 22

Reddam 10 v Randwick Rugby Heffron Netball Courts 9.05am Court 21

Reddam 11 v Randwick Rugby Heffron Netball Courts 9.05am Court 24

Reddam 12 v Saints Heffron Netball Courts 9.05am Court 12

Reddam 13 v Mascot Heffron Netball Courts 8.00am Court 10

Reddam 14 v Juniors Heffron Netball Courts 8.00am Court 2

#### Cross Country - Saturday

No races until Term 3

# KINDERGARTEN

The students returned well rested and shared many wonderful stories about the things they did over the Queen's birthday long weekend. It was quickly back to work as we settled in for our shorter but exciting week.

We are delighted to have completed the whole alphabet and have an amazing knowledge of the names and sounds made by every letter. Now we are looking forward to learning the digraphs. A digraph is a combination of two letters that make a single sound, as in the "sh" in "shark." In fact, the word "digraph" contains a digraph. (Can you spot it?).



# KINDERGARTEN

These will assist us with our reading and spelling as we decode and synthesise new words. We listened carefully to a funny story about the four H brothers to help us remember the sounds each digraph makes, and did much sorting trying to listen carefully and identify each of the 4 digraphs.

On Thursday, we had a wonderful excursion to Sydney Wildlife World in Darling Harbour where we discovered lots of information about some of our Australian animals. We saw some of the most endangered creatures in the world including Tasmanian Devils, a friendly Quokka and an adorable Numbat. We got up close to a wombat, some kangaroos, a platypus, a cassowary and a gigantic old crocodile named Rocky. Did you know that Numbats feed almost entirely on termites, they can eat up to 20,000 in a day – YUM! And quokkas are very independent animals and prefer to live by themselves. It was a wonderful experience for us to find out about so many interesting animals and to raise the awareness and importance for us to protect and conserve these endangered animals.

We are also busy discovering some of the famous landmarks around our beautiful city and had a sneak peek at the Harbour Bridge and Sydney Opera House on our bus trip.



This week in History and Geography we explored Gunbalanya land, in the Northern Territory. We learnt how the seasons vary depending on the geographical position we are in. We also saw the local children having the best time in the billabong and thought about how weather influences our activities. Finally, we thought about available food in varying seasons and did a bush tucker walk through the environments to see what we could find.

In Science, we became artistic and created winter art works. We shared some of our love for Skiing and thought about the qualities of ice – of course we thought of ice cream!

In English, we continued to study John Burningham. We focussed on the book 'The Magic Bed'. It took us to wonderful places in our imaginations and the children became authors and thought of their own magical journeys.







A short but fun week was had, consolidating our learning and having a good time with it. In Science, we put our 'Water Cycle in a Bag' to test at home and have already seen it 'rain' after the water evaporated, condensed at the top and then precipitated back down into the 'sea'.

Our Mathematics problem-solving task each morning continues to challenge and excite us. We are increasingly able to look for the important words in the question and to find the pattern to help us solve the problem.



We focussed on the Aboriginal Dreamtime story, 'Tiddalick the Frog', which is cross-curricular and covers aspects of English and History. After reading, retelling and acting out the story, we completed a number of written activities, including a rewrite in our own words to match the pictures.

Our descriptive language now consistently includes adjectives and adverbs!



There are a number of celebrations that are celebrated in Australia and around the world. These celebrations and holidays are a special time to celebrate with family and friends. They are also a time to give thanks for our lives and our traditions.

The year 3s have been learning about celebrations around the world and that many of these celebrations are celebrated by many Australians too. We have looked at Christmas, May Day, Ramadan, Diwali, (C)Hannukah, the Moon Festival, the Chinese New Year, Easter to name a few.



## YEAR 3

The Year 3s were then commissioned to create a new celebration that would remind all Australians that they stand together as a nation, irrespective of their different beliefs, heritage or background. They created a special outfit and meal, and also thought of activities that could have been done on this holiday and of gifts that could be handed out. All these ideas were then presented in a 2-minute presentation that focussed on planning a good presentation and presenting the ideas effectively.



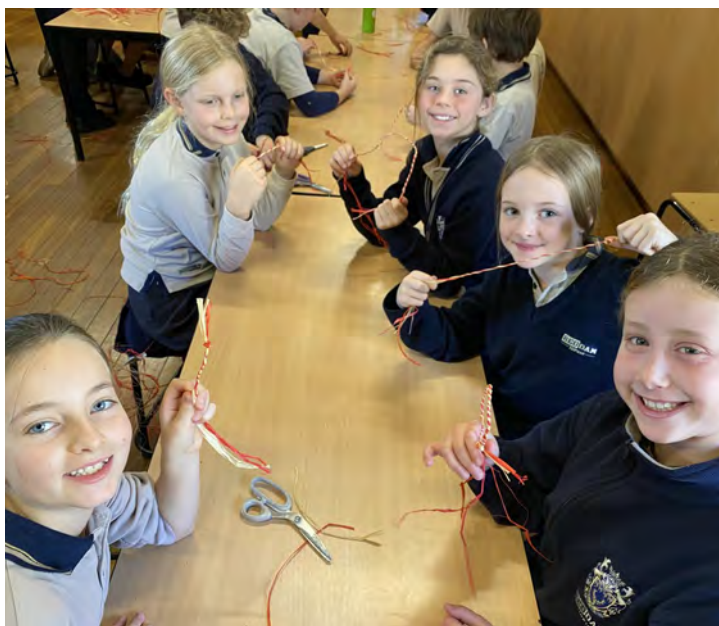
What a way to wrap up the term!

Though the Year 4 students are not quite over the finish line, they immersed themselves in all that was on offer this week.

The students revelled in the examination feedback. They took note of all that they did well in and paid close attention to the areas in which they had room to improve in. The Year 4 teachers were incredibly proud of the cohorts' achievements and congratulated the entire year group on all of their successes this semester.

The Year 4 students were also treated to an incredible incursion, filled with Indigenous art and history. The students enjoyed a variety of activities, which allowed a special insight into the ancient, creative culture that has coloured and cared for this land, since the arrival of the First Australians.

Great work Year 4! We hope you have enjoyed your learning adventure this semester!



## Year 5 & 6 Science

This week, Year 5 and 6 students received feedback from their Science exam. It is important for students to receive this feedback as it allows them to pinpoint where any misunderstandings are and how to answer exam questions properly.

Year 5 will be continuing with their separation techniques next week, starting with evaporation, whilst Year 6 students will be learning further about different materials and choosing materials to build their own house with.

## Science Club

In Science Club this week students created rocket ships to accompany the planets they had previously created. The rockets were a real success and could fly too! Students even competed against one another to see whose Rocket could fly the furthest.



## YEAR 5 & 6 MATHEMATICS

Students were provided with engaging feedback, with the aim of enhancing their learning, improving their confidence, self-awareness, and enthusiasm for learning, and furthermore improving their assessment performance. Students were given explanations of what they did correctly and incorrectly – what was accurate and inaccurate about their answers, with the focus being what they did right!

The sessions were helpful, in aiding students to understand the marks they had been given, recognise their progress against the learning outcomes, identify their strengths and weakness and very importantly improve their understanding of the subject material and build upon their learning.

An important message that was imparted was for the students to focus on their growth and potential, rather than on the ability to master a task on their first attempt. A grasp of the concepts and material, rather than focusing on the final grade, was emphasised.





## MUSIC

The Year 6 students had a great week in Music. Having completed their 32 bar digital compositions using Soundtrap, they now had the chance to listen to each other's works. In class we listened to the different ways that each student approached their compositions and provided feedback using the Concepts of Music. It was wonderful to see how creative the students have been, and some of their compositions turned out really well.

After this, the Year 6s had some fun with the classic Orff song 'The Mexican Woodpecker' which is accompanied by a clapping game that is a lot harder than it looks. The difficulty lies in the fact that the song is in 3/4 time while the clapping game is in 4/4, which makes it quite a challenge! Here are the lyrics:

*A Mexican woodpecker high in a tree  
Went chip chipitee chip all the day  
He got so ambitious he wore off his beak  
Now listen to him say  
Oh my beak, oh my beak  
What a sad day when I lost it  
Hear him cry, hear him sigh  
What a sorry sight to see, poor him*

## MUSIC PERFORMANCE

Our Primary School students were so excited to return to their voluntary ensembles following last week's exams. Many of these groups, including Wednesday afternoon Chamber Music, and Friday afternoon Jazz Band, are preparing for upcoming school performances, and we cannot wait to share their work with you. We encourage our musicians to take part in these voluntary extension ensembles to further their skills and enrich their being. Several groups and students are eagerly awaiting next week's Creative Arts assemblies, where they will be performing.

Some of our students have also made the exciting transition from violin to viola. Please see attached a photo of **Pippi Pike** enjoying her new instrument!

We also remind voice students of our Reddam Idol (Amplified) Vocal Competition, with information and entries to be found at this link: <https://forms.gle/T69As2ATJv7pbS8W8>. Our students may like to get involved in one of the Make Music Day events: <https://makemusicaustralia.org.au/events/>.

Soon, we will also announce the format and entry information for our Composition Competition, where we hope to uncover and encourage many talented young composers in our ranks.

### **Year 3-4 BeatVox**

The Year 3-4 BeatVox group has had a great Term 2, with a successful assembly performance under their belt and learning new and exciting repertoire.

# MUSIC PERFORMANCE

The students are currently working on a song called 'I Remember' that focuses on all the great things you can do outdoors after school without relying on devices. The students have also loved singing 'Here Comes the Sun' on these cold winter mornings to bring some warmth to their day.

## Reddam House String Orchestra

The Reddam House String Orchestra is a voluntary ensemble formed this year, which gives our most talented string players (violin, viola, cello, double bass) and opportunity to make music together. It features both primary and senior students, and the group is currently working on a piece by Soon Hee Newbold entitled 'Perseus'. It is a dynamic and stunning work based on Greek mythology, and the students have been having fun playing it. The students have been working on the challenging rhythms and changing time signatures, which has been a great learning experience for all. The group had their first public performance at this term's Instrumental Competition Finals, and look forward to their next public outing!

## Term 3 Events

Submissions are now open for our two Term 3 competitions - Reddam Idol and the Composition Competition. Students are encouraged to enter these competitions, and more information can be found at the following links, together with entry information. Reddam Idol: <https://forms.gle/T69As2ATJv7pbS8W8>. Composition Competition: <https://forms.gle/ZKebwCCSCBWhGGC16>.



**2021 OZ KIDS - ONLINE ART COMPETITION**  
**(Drawing/Painting/Photography/Computer Art)**



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

**PROCESS**

1. Theme: You can create your artwork based on any theme or idea.

2. For the artwork: No more than 5 entries per category.  
(Drawing/Painting/Photography/Computer Art)

3. Art Categories:

**Drawing:** Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.

**Painting:** Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.

**Photography:** Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

**Computer Art:** Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.

Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."

4. **Entry form** MUST be completed by a parent/guardian via the link below:  
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.  
(OR email the completed entry form if unable to print: [Amanda.william@reddamhouse.com.au](mailto:Amanda.william@reddamhouse.com.au))

5. Entries close **MONDAY 13<sup>th</sup> SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!



**2021 LITTLE THINGS ART PRIZE**  
SAINT CLOCHE GALLERY, PADDINGTON SYDNEY



The Art Department welcomes students from Years K-6 to enter the Little Things Art Prize.

Artists are invited to submit creative expressions of the 'Little Things' that make you feel happy and grateful.

You may be inspired by nature, your family and friends, emotions, your favourite instrument.

**PROCESS:**

1) Participants may enter **one** of the following two categories:

**WALL WORKS:**

Square entries must measure **no bigger than 25 x 25cm** (this includes framing). Mediums accepted include painting, illustration, photography, collage, printmaking and textile. Your work may be smaller, however it **MUST be square**.

**OR**

**CERAMICS:**

Ceramic entries **must not exceed 8cm** in any direction. Ceramic works must be able to be displayed on a flat horizontal surface. (Contact Amanda William if you need further information about this).

2) ALL artworks **MUST** be original.

3) Please send an email to [amanda.william@reddamhouse.com.au](mailto:amanda.william@reddamhouse.com.au) with the following details:

- Full Name
- Class
- Name of Artwork
- Artist Statement (maximum of 25 words)
- Optional: If you would like to sell your work at the exhibition, please state the sale price. Please also note that a commission of 50% of the sale will be given to the student from the gallery if purchased.

4) Hand in your **artwork** to the Primary Art Department by: **Wednesday 1<sup>st</sup> September 2021**

The top 5 entries will earn points towards their Reddam Cultural Colours!  
If you have any questions please ask the Art Department.  
Good luck!





# NEWSFLASH

## CONCOURS D'ARTS

### 2021



<https://online.myrhythm.io/Events/Concours>

#### ONLINE REGISTRATION ONLY

Herewith important information regarding the eisteddfod:

1. **Online Registration only**

Click on the above link to register and submit your Concours D'Arts entries. All entries are to be submitted and paid for online. The entry is only valid and complete once the online payment has been made. You will receive a confirmation email with a unique entry confirmation number.

2. **Closing Date for Entries**

The online entry portal will automatically close at 24h00 on 9 July 2021 and no further entries will be accepted after this time.

3. **Performance Submission Date**

All performances must be submitted online by the due date provided on your registration form. A summarized schedule of submission dates can be found on page 2.

4. **Visual Art, Design, Prose Creative Writing and Prepared Poetry Writing entries**

These items must be submitted online by the by no later than 24h00 on 19 August 2021.

5. **Unprepared & Improvisation Genres**

All unprepared items of all genres will unfortunately not be available for entry in 2021.

6. **Queries with online entry submissions**

All queries regarding problems with the online portal must be directed to [support@myrhythm.io](mailto:support@myrhythm.io) and cc [juliet.williams@reddam.house](mailto:juliet.williams@reddam.house) in on the email.

7. **Gala Evening**

The Gala evening will be held on 5 October 2021.

2 -31 AUG 2021  
ONLINE

[HTTPS://ONLINE.MYRHYTHM.IO/EVENTS/CONCOURS](https://online.myrhythm.io/events/concours)

REDDAM HOUSE BEDFORDVIEW  
**CONCOURS  
D'ARTS**



OPEN  
TO ALL  
INSPIRED  
SCHOOLS  
ENTRY  
DEADLINE  
9 JULY  
2021

### Performance submission schedule:

Week 1	Week 2	Week 3	Week 4
Thursday 5 August 2021	Thursday 12 August 2021	Thursday 19 August 2021	Thursday 26 August 2021
<u>Dance</u> Preparatory School: * Contemporary Dance * Dance crazes  Preparatory School & College: * Jazz * Hip hop/ Funk /Break Dance	<u>Dance</u> Preparatory School & College: * Traditional/Folk * Tap * Any other Dance * Acrobatics  College: * Contemporary Dance * Dance crazes	<u>Dance</u> Preparatory School & College: * Ballet * Ballroom and Latin * Modern * Musical Theatre	<u>English Speech and Drama / Theatre Performance</u> Preparatory School: * Monologue * Experimental Work * Public Speaking * Story Telling * Mime * Puppet Theatre * Sonnets
<u>English Speech and Drama / Theatre Performance</u> Preparatory School: * Poetry * Prose * Reading	<u>English Speech and Drama / Theatre Performance</u> College: * Poetry * Prose * Reading	<u>English Speech and Drama / Theatre Performance</u> College: * Monologue * Experimental Work * Public Speaking * Story Telling * Mime * Puppet Theatre * Sonnets	<u>Afrikaans</u> Preparatory School & College: * Gedig * Poësie * Prosa * Monoloog * Lees * Openbare Redevoering * Storievertelling
<u>Music</u> Preparatory School & College: * Contemporary Vocal	<u>Music</u> Preparatory School & College: * Classical Vocal	<u>English – Written</u> Preparatory School & College: * Poetry * Prose	<u>Other Languages</u> Preparatory School & College: * Poetry * Reading
<u>Music</u> Preparatory School & College: * Contemporary Instrumental	<u>Music</u> Preparatory School & College: * Classical Instrumental	<u>Visual Arts &amp; Design</u> Preparatory School & College	



**REDDAM  
HOUSE**

<b>Calendar 2021</b>		
<b>Term 1</b>	Tuesday 26 <sup>th</sup> January <b>Wednesday 27<sup>th</sup> January</b>  Thursday 28 <sup>th</sup> January Thursday 1 <sup>st</sup> April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day <b>Term 1 Students K - 12</b> Term 1 Ends
<b>Term 2</b>	Monday 26 <sup>th</sup> April <b>Tuesday 27<sup>th</sup> April</b> Monday 14 <sup>th</sup> June Friday 25 <sup>th</sup> June	Staff Development Day <b>Term 2 Students K - 12</b> School Closed - Queen's Birthday Term 2 Ends
<b>Term 3</b>	Monday 19 <sup>th</sup> July <b>Tuesday 20<sup>th</sup> July</b> Friday 24 <sup>th</sup> Sept	Staff Development Day <b>Term 3 Students K - 12</b> Term 3 Ends
<b>Term 4</b>	Tuesday 12 <sup>th</sup> October <b>Wednesday 13<sup>th</sup> October</b> Wednesday 8 <sup>th</sup> December Friday 10 <sup>th</sup> December	Staff Development Day <b>Term 4 Students K - 12</b> Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2<sup>nd</sup> April & 5<sup>th</sup> April (Term 1 School Holidays)  
 Anzac Day: 25<sup>th</sup> April (no replacement holiday as it falls on a weekend)  
 Rosh Hashanah: 6<sup>th</sup> - 8<sup>th</sup> Sept (within Term 3)  
 Yom Kippur: 15<sup>th</sup> - 16<sup>th</sup> Sept (within Term 3)  
 October Long weekend: 4<sup>th</sup> October (Term 3 School Holidays)