



Primary @ Reddam

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REDDAM
HOUSE

Dear Parents and Caregivers,

As we draw the curtain on another successful term in the Primary School, it is worth taking a moment to reflect on the many rich moments which have characterised the past nine weeks. Of course, for each person in the school, these significant moments have been different – and yet it has been the collective positivity and optimism which has pervaded the school this term that has made it most special.

There were many activities which broadened the lives of those in the school. Excursions and incursions, new learning experiences, sporting, cultural and outreach opportunities... all of these combined into a rich tapestry of experiences which were available for the students. It was our privilege as teachers to accompany them as they immersed themselves in all the opportunities on offer.

An appreciation of people who have made a difference in the lives of others was apparent this past week, as the **Year 6s** presented and filmed their work on **Eminence**. Their incredibly well-researched presentations were most impressive, and I congratulate all of them for their excellent insights. Hopefully we all took something of value from the experience, as there is so much to learn from the eminent people who have gone before us.

One way in which we can live out our school motto of 'We Shall Give Back' is to support community-based initiatives. **OzHarvest** is one such organisation and this past week it was our privilege to collect non-perishable items of food to donate to their amazing work as they provide food for those most in need. Our thanks to all who donated various items on Monday.

As we conclude this term, I would like to think that the students have had their lives impacted by a wide range of experiences, and that they have 'learned' through all of these, whether through



enjoyment or challenge. I applaud the students for their enthusiastic and wholehearted involvement in the life of the school. They have certainly earned a break, after what has been a full and engaging term.

Others who definitely deserve a break are the teachers, each of whom has contributed much to the success of the term. They have spent hours preparing interesting lessons and stretching the students academically. They walked alongside the students during the recent exams and encouraged them to keep aiming higher. They celebrated their victories on the sports fields and applauded for them at the various music competitions. Most of all, though, they treated the students as unique individuals, with unlimited potential. For all of this, I am most grateful.

I also thank all of our very special admin and support staff, who ensure that we have a beautiful, effectively functioning campus to enjoy each day. They have been a huge help to the teaching staff and have been a friendly interface between parents, students and the school, special thanks to Amber Greenhalgh and Maria Buchanan. They certainly deserve a quieter time to catch their breaths, and I thank them for all their efforts this past term.

Finally, my appreciation to all of you, our parents and caregivers. You have invested much of yourselves in the life of the school this past term, all to the benefit of your children. We appreciated the enormous support at every event, no more so than your children, who just glow when they see their families encouraging them from the auditorium or from the side-lines of the sports fields. We appreciate the positive collaboration between parents and teachers, as this makes for an even more effective learning experience for the students. We look forward to continuing with this in the second half of the year.

Have a restful and happy break!

Dee Pitcairn
Principal



Happy Birthday



Reddam House

Would like to wish a very happy birthday to

Raphael Feng, Joshua Stesel, Sophia Zhang, Tiago Alvarez Calear, Hanna Ching, Arabella Walter, Charles Wager, Sacha Garben-Thew, Matthew German, Oliver Barouch, Benjamin Levitt, Aiden Balafas & Lawrence Chan

SPORTS RESULTS

Basketball

Comets Competition - Friday

16R Girls v SGHS Thunder 0 - 17

16E Girls v SGHS Swifts 14 - 15

U18R Girls (Guy) v Inner City Ravens 35 - 37

18E Girls v SGHS Mercury 11 - 20

Comets Saturday

Girls

10R Girls v Newtown Lions 1 - 17

12R Girls v All Blacks 8 - 50

Boys

10R Boys v Newtown Lions 17 - 4

12R Boys v Inner City Thunder 8 - 27

12E Boys v Maccabi Nets 0 - 23

14R Boys v The Bullets 32 - 34

14 E Boys v KHY Astronauts 13 - 50

14D Boys v Newtown Lions - 22 - 42

14A Boys v Eastern Suburbs Ballerz 17 - 49

16R Boys v Vikings 48 - 28

16E Boys v Newtown Kings 40 - 14

16D Boys v MPB 28 - 16

18R Boys 1sts v Maccabi Thunder 22 - 57

18E Boys v Bye

Easts Comp - Sunday

Year 11R Boys v BYE

Year 11R Girls v Maccabi Wildcats 30 - 29 Win

Primary Saturday

Under 12s RH United V Easts 1 - 8

Under 12s RH City V Pagewood Botany 1 - 5

Under 11s RH United V Pagewood Botany Saints 1 - 2

Under 11s RH City V Maroubra United Hawks 2 - 7

Under 10s RH Arsenal V Easts FC City 5 - 4

Under 9s RH United V Pagewood Rovers 0 - 3

Under 9s RH City V Easts FC Milan 12 - 1

Netball

Reddam 1 v Rose Bay Washed Out

Reddam 2 v Bye

Reddam 3 v Ascham Washed Out

Reddam 4 v Coogee Washed Out

Reddam 5 v Ascham Washed Out

Reddam 6 v Bondi Washed Out

Reddam 7 v Maccabi Washed Out

Reddam 7 v Maccabi Washed Out

Reddam 8 v KRB Washed Out

Reddam 9 v Coogee 12 - 2

Reddam 10 v Randwick Rugby 0 - 5

Reddam 11 v Randwick Rugby 0 - 12

Reddam 12 v Saints 16 - 2

Reddam 13 v Mascot 11 - 3

Reddam 14 v Juniors 1 - 3

Basketball 16th, 17th and 18th July

Comets Competition - Friday

16R Girls v Reddam E 4.20pm Comets Stadium. The bus will leave Woollahra at 3.15pm

16E Girls v Reddam R 4.20pm Comets Stadium. The bus will leave Woollahra at 3.15pm

U18R Girls (Guy) v Inner City Lighting 4.20pm Comets Stadium. The bus will leave Woollahra at 3.15pm

18E Girls v Hoops I did it Again 5.05pm Comets Stadium. The bus will leave Woollahra at 3.15pm

Comets Saturday

Girls

10R Girls v KHY Astronauts 8.50am Perry Park Stadium

12R Girls v Newtown Sparks 12.10pm Perry Park Stadium

Boys

10R Boys v Sydney Hoopstars North 10.30am Perry Park Stadium

12R Boys v Newtown Bunyips 12.45pm Comets Stadium

12E Boys v BYE

14R Boys v BYE

14 E Boys v Maccabi Cavaliers 5.10pm Perry Park Stadium

14D Boys v CYS 1.30pm Comets Stadium

14A Boys v BYE

16R Boys v BYE

16E Boys v Accelerate Warriors Orange Marrickville PCYC

16D Boys v BYE

18R Boys 1sts v BYE

18E Boys v Newtown Slammers 3.00pm Marrickville PCYC

Easts Comp - Sunday

Year 11R Boys v TBA

Year 11R Girls v TBA

Primary Saturday 17th July

Under 12s RH United V TBA

Under 12s RH City V TBA

Under 11s RH United V TBA

Under 11s RH City V TBA

Under 10s RH Arsenal V TBA

Under 9s RH United V TBA

Under 9s RH City V TBA

Netball - 17th July

Reddam 1 v Coogee Red Heffron Netball Courts 1.25pm Court 31

Reddam 2 v KRB Heffron Netball Courts 12.20pm Court 4

Reddam 3 v Bye

Reddam 4 v Mascot Heffron Netball Courts 11.15am Court 18

Reddam 5 v Kambala Heffron Netball Courts 11.15am Court 25

Reddam 6 v Mascot Heffron Netball Courts 12.20pm Court 19

Reddam 7 v Randwick Rugby Heffron Netball Courts 11.15am Court 34

Reddam 8 v Ascham Heffron Netball Courts 11.15am Court 14

Reddam 9 v Randwick Rugby Heffron Netball Courts 10.10am Court 23

Reddam 10 v Bondi Heffron Netball Courts 9.05am Court 22

Reddam 11 v Mascot Heffron Netball Courts 9.05am Court 24

Reddam 12 v South Eastern Heffron Netball Courts 9.05am Court 13

Reddam 13 v Bye

Reddam 14 v Coogee Heffron Netball Courts 8.00am Court 1

KINDERGARTEN

This term has just flown by! The teachers are amazed at how far each student has come and the wonderful mature approach they now have towards “big” school. Independent learning, confidence and great friendships are developing, and we are looking forward to seeing what the last part of the year now holds in store for us!

This week saw our literacy lessons look carefully at the 'sh' digraph and build up a word bank with this sound. We had a wonderfully creative writing lesson where, thanks to amazing new technology, we had a video clip of a wombat sneaking into our classrooms and getting



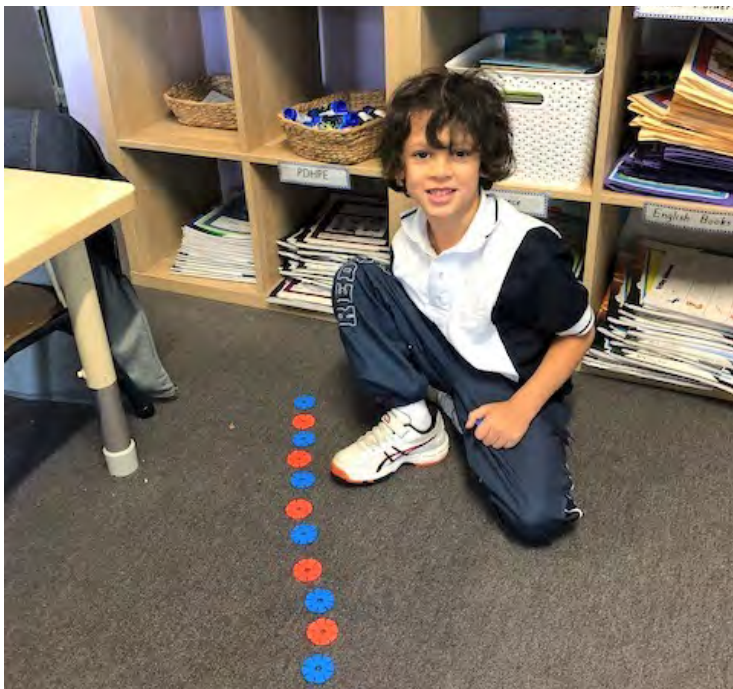
KINDERGARTEN

up to mischief. The children were delighted and recorded their own ideas about how the wombat got there, what it did and how it escaped. We had some incredible stories!

In Maths, we had great fun building and creating some amazing patterns. We learnt how to label our patterns using letters and identify the core of each one. Our challenge was to work in pairs and start a pattern and then allow our partner to continue building it. Many complex patterns were created!

We are a little sad that our topic about Australia is coming to an end this term. It has been a wonderful learning experience! This week we spent some time identifying and discussing some of the beautiful landmarks around our country. Bondi Beach is a firm favourite, as is the Opera House and the Harbour Bridge. We completed the topic with a great activity showing each child's place in the world, starting from their home, their suburb, their state and our country!

Our students have worked incredibly hard this term and we wish them and their families a wonderful, relaxing holiday.

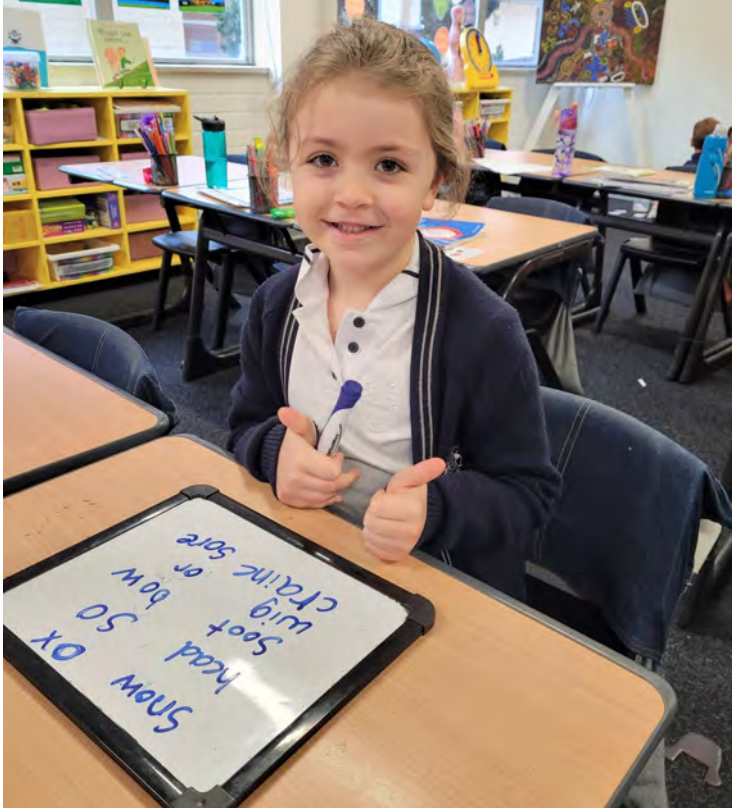


As this busy and productive term comes to an end we decided to spend time in class reflecting on some highlights. The students had a lot to report!

I liked Term 2 because I learnt about times tables – **Ella Jacobs**

I loved it when we made paper planes and measured how far they flew – **Sophia Gracheva**

I enjoyed going to Pirate School at the Maritime Museum – **Ivy Zagora**



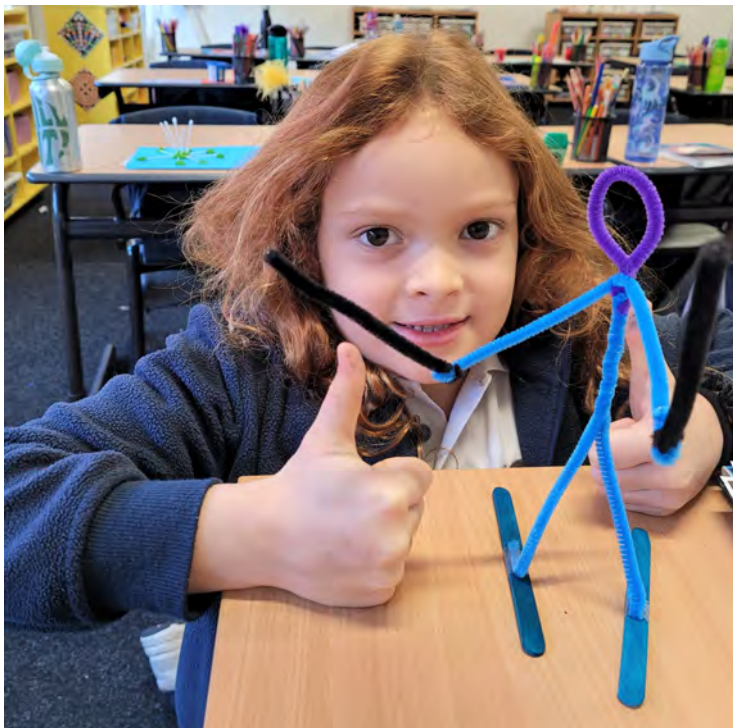
The experiments in Science were really fun – **Brandon Chan**

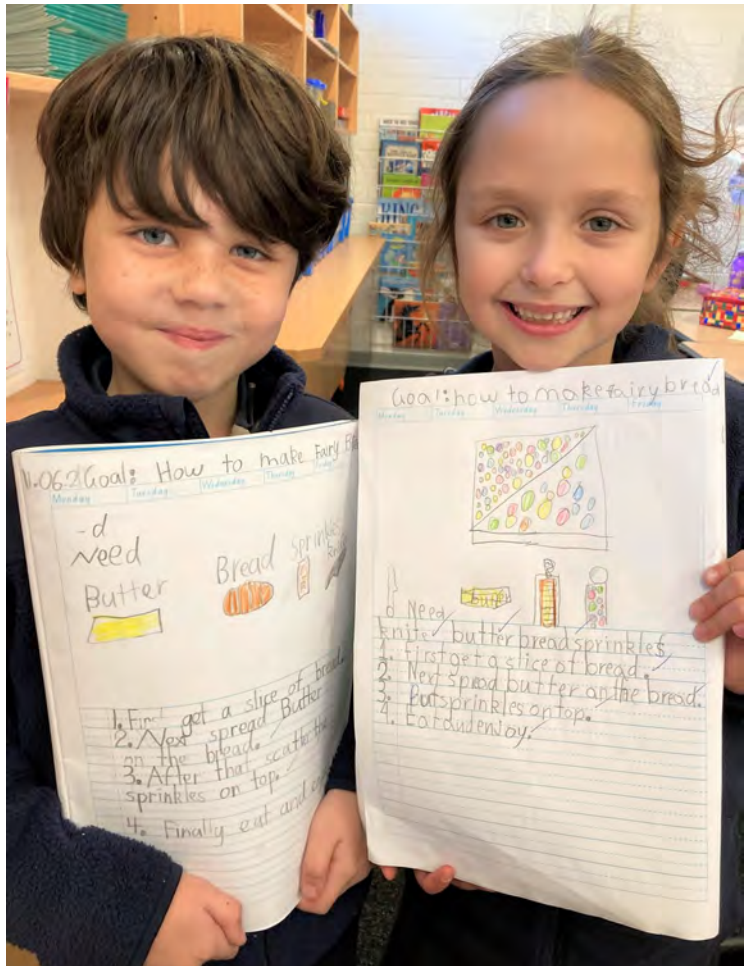
I loved sketching outside the Art Museum because my mum is an artist and I like school because it is fun! – **Sasha Popoff**

I liked making jam sandwiches in English because I like following procedures and this was a sticky one! – **Octavia Spender-Capps**

I liked doing division with jelly beans! – **Joshua Stesel**

We look forward to seeing everyone back in Term 3. Enjoy the well-deserved break.





In Science this week, Year 2 thought about the ways water moves and behaves. We followed the Scientific Method to ask a question, predict what may happen, observe an experiment, and record our results to conclude. Using food colouring, absorbent paper, and water we mixed the colouring, watched what happened, then concluded. The students had lots of fun participating and hypothesising, just like real scientists!

Problem solving has continued to be a focus in Mathematics with our daily word problems. Our thinking and problem-solving skills are being developed by daily practise. The students had fun estimating and measuring objects that are about one metre in length, using ribbons and the metre ruler.

In grammar, the students worked on synonyms and revising worked covered this term in grammar. We continue to develop our writing with the use of interesting stimulus pictures to create engaging compositions.

Our speaking and listening theme this week produced some amazing news presentations with the added bonus of sharing special dishes prepared by our students and their families. Year 2 have really enjoyed learning about other children's traditions and food culture.

In Geography we learned some interesting facts about Vietnam and how we can be similar and different from our neighbours. The students discussed reasons people migrate and expressed how lucky we are to live in our beautiful, safe country Australia.



YEAR 3

Congratulations, Year 3, for making it through your first ever exam term! Your teachers are very proud of you for the diligence and perseverance you showed. Many students commented on how they noticed improvements since their assessments, which is fantastic to hear!

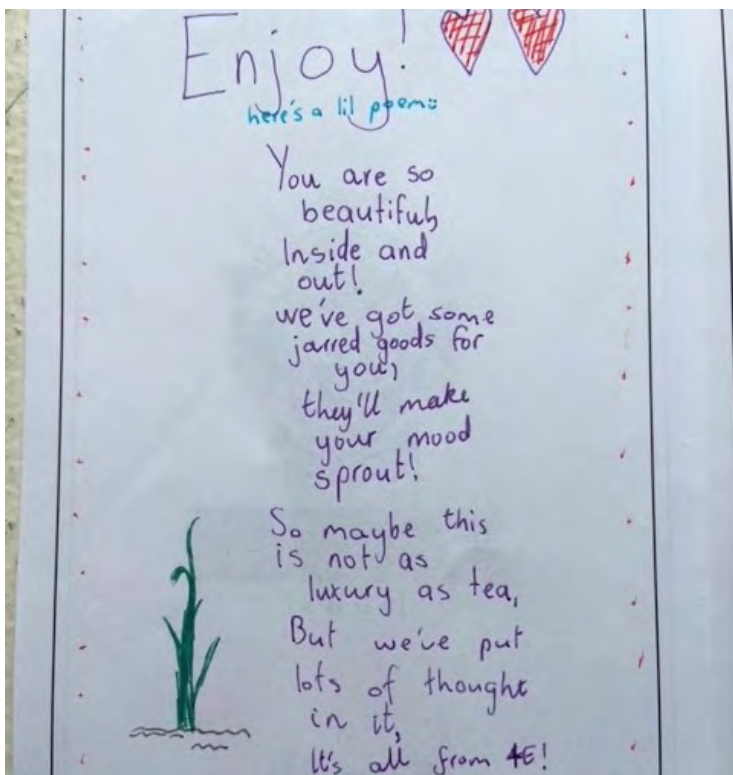
Year 3 also took a break from the classroom recently, to experience the natural wonders of Coogee Beach. As part of Reddam's Creative Arts Week, the students enjoyed a truly authentic Aboriginal cultural tour, where they heard wonderful stories from Indigenous elders about their culture, peoples and the Dreaming. The students learnt how the Aboriginal people hunted, fished and gathered throughout the area. They also learnt about the totem of Sydney, the Guriwal (whale), as well as native birds, animals and sea life that populate these waterways. Students loved the numerous art-making activities as well as the stories shared.

The Year 3 teachers wish all families a safe and happy holiday and look forward to seeing everyone refreshed and back at school for Term 3!



The final week of Term 2 was fun filled for all Year 4 students. The week began with the students collecting their donations for the charity "Oz Harvest". The donation day was kindly organised by Year 4 student **Eva Kroon** and her family. The classrooms were filled with copious amounts of tasty cereal, long-lasting canned goods, and tinned fruits. It was amazing to witness how generous the Year 4 families were, and the teachers would like to take this opportunity to thank each family who contributed to this wonderful cause. The donations will go a long way to provide much needed support for families in their time of need. It was sincere way to support the Reddam House motto of "We Shall Give Back".

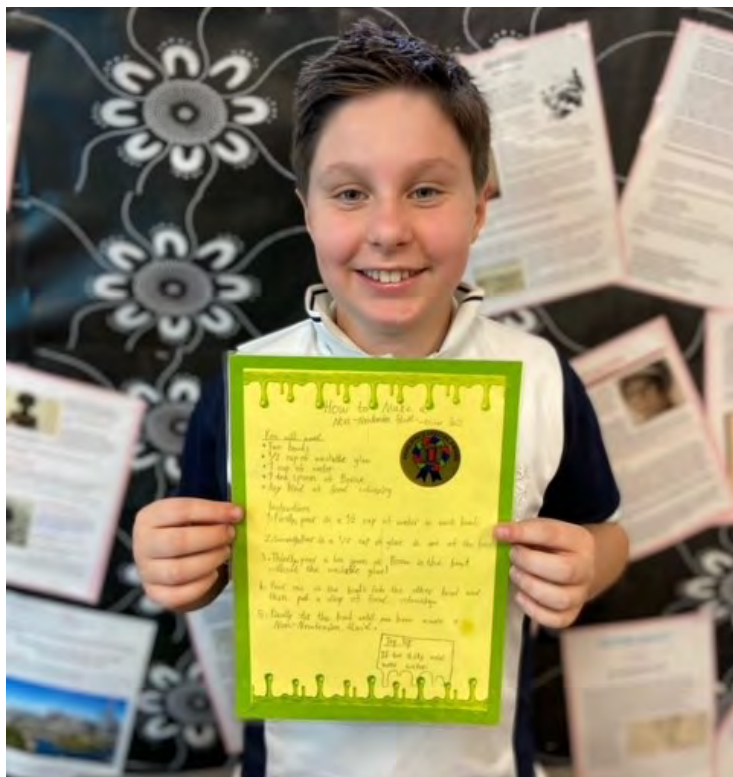
In Literacy this week, students had the first look at their novels for next term. One class will be studying the novel *The Lion, The Witch and The Wardrobe*, written by C.S. Lewis, whilst the other classes will be studying *Matilda*, by Roald Dahl.



Students had the opportunity to delve into these narratives and enjoy the stories being told. It is strongly encouraged that all students read the novel during the holidays, as then they will gain an introductory insight into next term's topics.

Finally, the highlight of the week was concluding our Science topic – 'Package It Better!'. Throughout this unit, students were invited to investigate the properties of a range of materials. The three main investigations involved: elasticity, absorbency and impact. To summarise this unit of study, students created a material that was included all three of these elements (it was elastic, waterproof and reduced the effect's impact). That material was – **SLIME!**

Well done, students, on a brilliant week of learning. Term 3 will be just as dynamic so make sure to rest well for the holidays!



YEAR 5 & 6 SCIENCE

This week in Science year 5 have learnt about the two final separation techniques for this term. Students have studied evaporation and distillation. Year 5 students have done very well this term in science, exploring some difficult concepts and carrying out many practicals. Next term year 5 will be moving onto Physics!

Year 6 students finalised and built their own houses this week. Students researched a range of materials and environments and decided which materials would be most suitable for their chosen location. There were some very creative designs! Next term year 6 will be moving onto Physics!

Science Club

In science club this week students made lemon volcanoes. The citric acid, which is released into the lemon juice when mashing the fruit, reacts with baking soda that is poured over the lemon. As soon as they both combine, carbon dioxide gas is produced and creates bubbly foam.



Year 5

What a busy term! Year Five had NAPLAN, in-class assessments and Mid-Year examinations! Year 5 performed well and achieved the outcomes of the English course – the school is proud of Year 5's performance. Congratulations!

To round off this term, the students were busy continuing their learning of narrative techniques. Last Friday Year Five was fortunate enough to participate in a writing and illustration workshop. This week they completed their task set by author Grant Hyde. Additionally, Year 5 explored their imagination and creativity by writing their own version of the infamous fable 'The Little Red Riding Hood'. Did the Big Bad Wolf really eat grandma? If that wasn't enough, Year 5 also revised their knowledge and understanding of visual comprehension through the study of 'The Arrival'.

Well done, Year 5. Thanks to all parents, carers and teachers for supporting Year 5 this term.

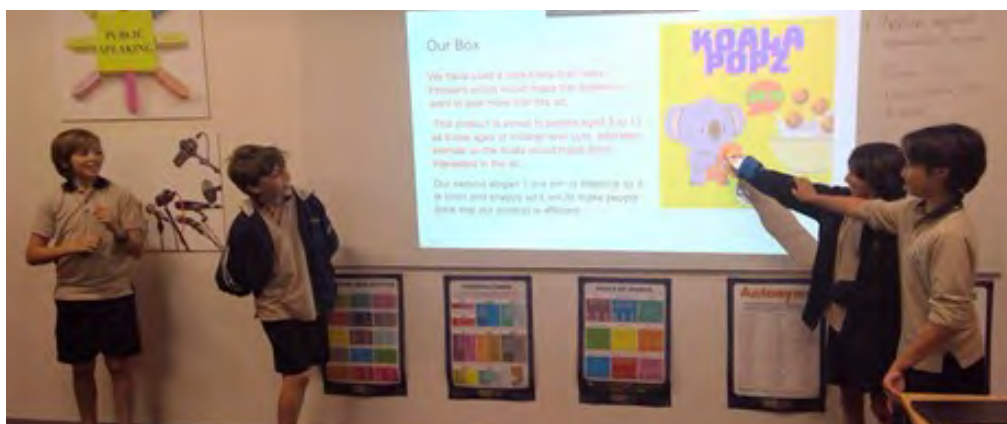
Year 6

The year six classes have been given a brief –

- get into groups of three
- become advertising copywriters
- produce a campaign to advertise a new cereal which will be on supermarket shelves from January 2022.

There is no better way for learning to take place than for students to actively apply their knowledge through in-class projects. As a recap, this term Year Six learned about advertising techniques used to persuade target audiences. The students gained knowledge on the technical aspects of advertising. Year 6 presentations demonstrated their creativity, flair, understanding, analysis, and application of these techniques. The school is very proud of the effort and dedication shown by Year Six to their studies.

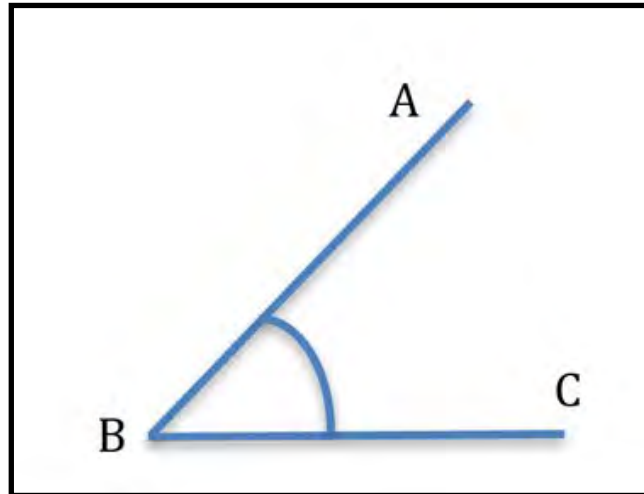
Year 6s have done extremely well this term and deserve a rest. Enjoy your break and the school looks forward to seeing you all next term.



This week in Year 5 and 6 Mathematics we have moved on to our new topic of 'Angles and Geometric Reasoning'.

In Year 5, we have been learning about the difference between naming an angle and naming the type of angle. Students are now able to identify the type of angle being indicated by an arc. An angle can have 3 names all using the 'Angle Symbol (\sphericalangle)'.

Here is an example of an acute angle that can be named $\sphericalangle B$, $\sphericalangle ABC$ or $\sphericalangle CBA$.



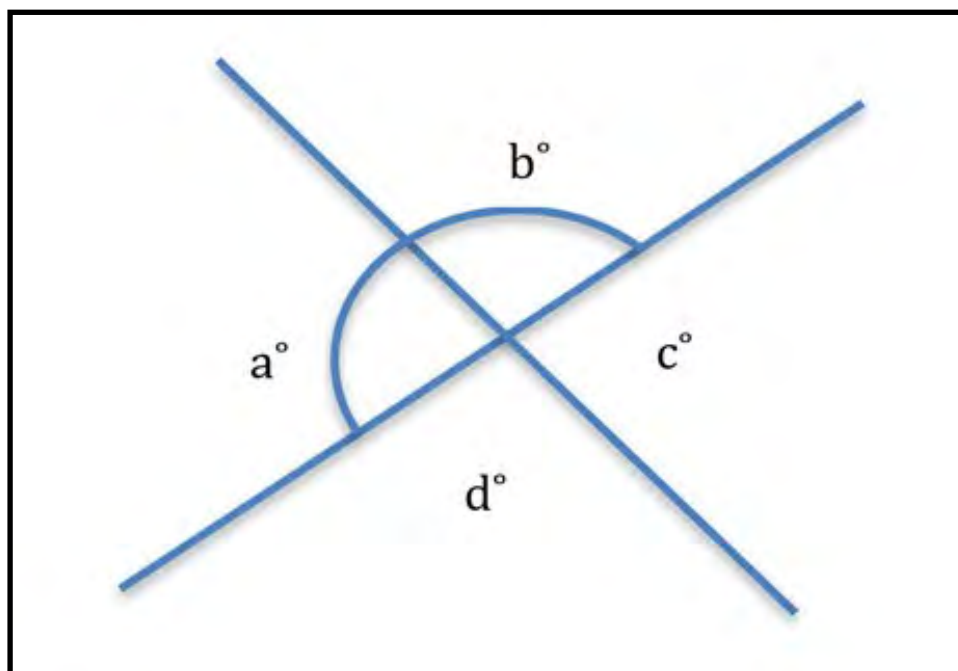
In Year 6, we have been learning about the relationship of angles that are created when two straight lines intersect one another.

These two intersecting, straight lines are creating angles a° , b° , c° and d° . As certain pairs of angles are adjacent along a straight line, their sum will be 180° . Eg. $a^\circ + b^\circ = 180^\circ$

Angles that are opposite one another are going to be equal.

Eg. $a^\circ = c^\circ$

These relationships are constant with angles formed by intersecting line.



MUSIC

In their last Music lesson for this term, Year 1 Music students began the lesson by creating a class arrangement of a rhyme called 'Giant Steps.' Students chanted the words and created a rhythm to match the words. It was great to see students enthusiastically participating and suggesting different rhythms to combine with the rhyme. In the second half of the lesson, students had the opportunity to do some solo performances for their peers. The class practised providing feedback to their peers using the format of 2 stars and a wish. It was lovely hearing how the students have progressed on their instruments this term.

It has been another great nine weeks of music-making in our K-6 classes. All our students are commended for their commitment and enthusiasm in Music this term.



This week capped a busy and fulfilling term in the Music Department. We are so proud of the students who performed at our evening events - the **Instrumental Competition Finals** and the **Vocal Competition (Unamplified) Finals**, as well as all those who submitted entries and performed for their class groups and at our assemblies. Some students and ensembles had their debut performances, and we look forward to building on these successes in the coming terms.

We encourage our students to prepare submissions over the holidays for **Reddam Idol (Amplified) Vocal Competition Finals** and the **Composition Competition**, our two main Term 3 events. The forms with information can be found here - Reddam Idol: <https://forms.gle/T69As2ATJv7pbS8W8>.

Composition Competition: <https://forms.gle/ZKebwCCSCBWhGGC16>.

Term 3 will also see our **Studio Recitals** take place, where the students who study instruments privately in our programme will have the chance to perform for their families and supporters.

Year 5-6 Keyboard Extensions

Year 5-6 Keyboard Extensions explored modern rock 'n' roll during Term 2. We worked on 'Seven Nation Army' by The White Stripes, 'Believer' by Imagine Dragons and the ever-popular 'Four Chords' by Axis of Awesome. Mr Fernandez also inspired the group with his renditions of modern classics such as Gotye's 'Somebody That I Used To Know' and 'Dance Monkey' by Tones and I. We will continue to build on our repertoire for Term 3. It was pleasing to hear the class spontaneously sing along with 'Believer.' The students are congratulated on their work so far, and we hope that a live or digital performance will be possible in the near future!

Year 2 Orff Percussion

The Year 2 Orff Ensemble has had a great term. The students have been singing, playing and moving, and are really progressing well. This term we have learned a variety of Orff songs including 'Clocks', 'Tideo', 'Chase the Squirrel', and this term we also started to learn something a little different, 'This little light of mine'. The students really enjoyed playing and singing a song with a very different feel to the rest of the Orff repertoire. We hope students enjoy a fantastic holiday, and we look forward to some more Orff music in Term 3.

2021 OZ KIDS - ONLINE ART COMPETITION
(Drawing/Painting/Photography/Computer Art)



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

PROCESS

1. Theme: You can create your artwork based on any theme or idea.

2. For the artwork: No more than 5 entries per category.
(Drawing/Painting/Photography/Computer Art)

3. Art Categories:

Drawing: Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.

Painting: Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.

Photography: Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

Computer Art: Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.

Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."

4. **Entry form** MUST be completed by a parent/guardian via the link below:
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.
(OR email the completed entry form if unable to print: Amanda.william@reddamhouse.com.au)

5. Entries close **MONDAY 13th SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!



2021 LITTLE THINGS ART PRIZE
SAINT CLOCHE GALLERY, PADDINGTON SYDNEY



The Art Department welcomes students from Years K-6 to enter the Little Things Art Prize.

Artists are invited to submit creative expressions of the 'Little Things' that make you feel happy and grateful.

You may be inspired by nature, your family and friends, emotions, your favourite instrument.

PROCESS:

1) Participants may enter **one** of the following two categories:

WALL WORKS:

Square entries must measure **no bigger than 25 x 25cm** (this includes framing). Mediums accepted include painting, illustration, photography, collage, printmaking and textile. Your work may be smaller, however it **MUST be square**.

OR

CERAMICS:

Ceramic entries **must not exceed 8cm** in any direction. Ceramic works must be able to be displayed on a flat horizontal surface. (Contact Amanda William if you need further information about this).

2) ALL artworks **MUST** be original.

3) Please send an email to amanda.william@reddamhouse.com.au with the following details:

- Full Name
- Class
- Name of Artwork
- Artist Statement (maximum of 25 words)
- Optional: If you would like to sell your work at the exhibition, please state the sale price. Please also note that a commission of 50% of the sale will be given to the student from the gallery if purchased.

4) Hand in your **artwork** to the Primary Art Department by: **Wednesday 1st September 2021**

The top 5 entries will earn points towards their Reddam Cultural Colours!
If you have any questions please ask the Art Department.
Good luck!





NEWSFLASH

CONCOURS D'ARTS

2021



<https://online.myrhythm.io/Events/Concours>

ONLINE REGISTRATION ONLY

Herewith important information regarding the eisteddfod:

1. **Online Registration only**

Click on the above link to register and submit your Concours D'Arts entries. All entries are to be submitted and paid for online. The entry is only valid and complete once the online payment has been made. You will receive a confirmation email with a unique entry confirmation number.

2. **Closing Date for Entries**

The online entry portal will automatically close at 24h00 on 9 July 2021 and no further entries will be accepted after this time.

3. **Performance Submission Date**

All performances must be submitted online by the due date provided on your registration form. A summarized schedule of submission dates can be found on page 2.

4. **Visual Art, Design, Prose Creative Writing and Prepared Poetry Writing entries**

These items must be submitted online by the by no later than 24h00 on 19 August 2021.

5. **Unprepared & Improvisation Genres**

All unprepared items of all genres will unfortunately not be available for entry in 2021.

6. **Queries with online entry submissions**

All queries regarding problems with the online portal must be directed to support@myrhythm.io and cc juliet.williams@reddam.house in on the email.

7. **Gala Evening**

The Gala evening will be held on 5 October 2021.

2 -31 AUG 2021
ONLINE

[HTTPS://ONLINE.MYRHYTHM.IO/EVENTS/CONCOURS](https://online.myrhythm.io/events/concours)

REDDAM HOUSE BEDFORDVIEW
**CONCOURS
D'ARTS**



OPEN
TO ALL
INSPIRED
SCHOOLS
ENTRY
DEADLINE
9 JULY
2021

Performance submission schedule:

Week 1	Week 2	Week 3	Week 4
Thursday 5 August 2021	Thursday 12 August 2021	Thursday 19 August 2021	Thursday 26 August 2021
<u>Dance</u> Preparatory School: * Contemporary Dance * Dance crazes Preparatory School & College: * Jazz * Hip hop/ Funk /Break Dance	<u>Dance</u> Preparatory School & College: * Traditional/Folk * Tap * Any other Dance * Acrobatics College: * Contemporary Dance * Dance crazes	<u>Dance</u> Preparatory School & College: * Ballet * Ballroom and Latin * Modern * Musical Theatre	<u>English Speech and Drama / Theatre Performance</u> Preparatory School: * Monologue * Experimental Work * Public Speaking * Story Telling * Mime * Puppet Theatre * Sonnets
<u>English Speech and Drama / Theatre Performance</u> Preparatory School: * Poetry * Prose * Reading	<u>English Speech and Drama / Theatre Performance</u> College: * Poetry * Prose * Reading	<u>English Speech and Drama / Theatre Performance</u> College: * Monologue * Experimental Work * Public Speaking * Story Telling * Mime * Puppet Theatre * Sonnets	<u>Afrikaans</u> Preparatory School & College: * Gedig * Poësie * Prosa * Monoloog * Lees * Openbare Redevoering * Storievertelling
<u>Music</u> Preparatory School & College: * Contemporary Vocal	<u>Music</u> Preparatory School & College: * Classical Vocal	<u>English – Written</u> Preparatory School & College: * Poetry * Prose	<u>Other Languages</u> Preparatory School & College: * Poetry * Reading
<u>Music</u> Preparatory School & College: * Contemporary Instrumental	<u>Music</u> Preparatory School & College: * Classical Instrumental	<u>Visual Arts & Design</u> Preparatory School & College	



**REDDAM
HOUSE**

Calendar 2021		
Term 1	Tuesday 26 th January Wednesday 27th January Thursday 28 th January Thursday 1 st April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day Term 1 Students K - 12 Term 1 Ends
Term 2	Monday 26 th April Tuesday 27th April Monday 14 th June Friday 25 th June	Staff Development Day Term 2 Students K - 12 School Closed - Queen's Birthday Term 2 Ends
Term 3	Monday 19 th July Tuesday 20th July Friday 24 th Sept	Staff Development Day Term 3 Students K - 12 Term 3 Ends
Term 4	Tuesday 12 th October Wednesday 13th October Wednesday 8 th December Friday 10 th December	Staff Development Day Term 4 Students K - 12 Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2nd April & 5th April (Term 1 School Holidays)
 Anzac Day: 25th April (no replacement holiday as it falls on a weekend)
 Rosh Hashanah: 6th - 8th Sept (within Term 3)
 Yom Kippur: 15th - 16th Sept (within Term 3)
 October Long weekend: 4th October (Term 3 School Holidays)