



Primary @ Reddam

REDDAM
HOUSE

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Dear Parents and Caregivers,

Welcome back to the second half of the academic year in the Primary School! We hope that you and your family were able to enjoy some precious family time together, despite the restrictions which have put such a dampener on our lives. How true the quote is that says, "You don't know what you've got until it's gone." We will probably all appreciate the many simple blessings we often took for granted in the past so much more once a degree of normality returns.

However, as the staff and I readied ourselves for this term, our approach was anything but defeatist. We know that the students are an overwhelmingly positive bunch, and we intend to buy into their spirit of optimism to ensure that we all have a really successful term, no matter what the virus may throw at us. The teachers have worked hard to prepare online lessons which are interesting and stimulating.

We know that the next couple of weeks will probably be challenging at times, as we make our way through the balancing act of a hybrid system of teaching, but having come through it last year we are confident that everyone will cope admirably. We also know that the situation in each home is different when it comes to access to a computer and so on, and as such we encourage parents to keep communicating with teachers, especially if your child is struggling or if there are any other issues.

With the first half of the year a thing of the past, now is a good time for students to set academic goals for the remainder of the year. The mid-year exams were a useful barometer of how the students were doing but the writing of tests and exams is only part of the assessment program. Remediation and focusing on areas where students struggled is critical if assessments are to have a positive long-term effect.



In the coming weeks it would be good for all students who are working from home to establish a regular structure to their daily program. Maintaining a routine, whether during school hours or when doing homework, provides a useful launchpad from which to set goals for the week and for the term. Goals based on previous performances should be manageable and incremental – and it's certainly worth celebrating improvements along the way.

Success definitely breeds success, no matter how small the improvements at each step. We trust that all the students will continue to apply themselves fully throughout the term, despite the challenges, and that they will be able to look back in a few months with great satisfaction.

During the holidays we received some really exciting news about one of our star alumni, **Tia Hinds**, who was in the Year 12 class of 2020. Tia has been selected for the **Australian Women's Rugby 7s team** to compete at the **Tokyo Olympics**, which makes her Reddam's first Olympian. This team won gold in Rio and we will be rooting for Tia and her team to continue in their winning ways in Tokyo – what an incredible opportunity awaits them!

Eva Kroon recently held a **food drive** in lieu of her birthday gifts and thanks to the support and generosity of the school a truckful of non-perishable items could be sent to **OzHarvest's** Waterloo store. Sadly, due to COVID restrictions the girls weren't able to help stock and serve. However, with demand increasing threefold at that store alone in recent weeks, (from 100-300 customers daily) this donation was gratefully received. This will feed people who otherwise would have gone hungry. Well done, Eva, for your selfless and generous decision to make an impact for the benefit of others.

Ruby Levitt's beautiful art continues to impress and she has just been given another award by **Spencil**, this time for her "Frida" artwork. They will be using the image to print onto notecard sets and stationery. These will be on



sale alongside the book covers which will feature her "Our Bondi" artwork. Well done for this wonderful recognition, Ruby!

A wonderful collection of items was planned for the end of Term 2, to be included in a very special **Creative Arts Assembly**, which was to be led by Year 6 students from various portfolios. Items included K-6 music, drama and dance performances, as well as public speaking and poetry readings, a digital art display and much more. Unfortunately, due to the COVID19 outbreak, the assembly was postponed. However, we have managed to put together an amazing Virtual Creative Arts presentation for you, once again led by our Year 6 students which is a wonderful showcase of the many amazing creative endeavours our students can undertake here at Reddam House. We hope you enjoy this wonderful [video](#).

Have a happy weekend and may this term be a good one for all in the Reddam family.

Dee Pitcairn
Principal



Happy Birthday



Reddam House

Would like to wish a very happy birthday to

**Spencer Jordan-Booth, Alex Dubossarsky, Oscar Avedissian,
Romany Hoskins, Ziggy Stern, Charlotte Yeo Spanbrook,
Andrea Yeo Spanbrook, Charlotte Lowe, Justin Yu, Alexander Hockley,
Aliya Rodger, George Sergides, Jed Sammel,
Yunshu Zhang & Victor Wang**

Who celebrated their special day this week

and to those who had their birthdays during the holidays:

**Sacha Garben-Thew, Matthew German, Oliver Barouch, Benjamin Levitt,
Aiden Balafas, Lawrence Chan, Cameron Chai, Mitya Losev, Frederick Liu,
Fletcher Lay, Tasha Rogoff, Lucas Mascio, Noah Zusak, Georgia Salib,
Zachary Marucci, Brayden Chen, Sienna Kay, Anastasia Cho,
Ishaan Hamieh, Luca Aharonson, Emily Cassab,
Aojia Fu, Tyler Cuthbertson, Rhys Shipman, Theodore Zagora,
Zachary Ireland, Sol Jimenez, Ariana Hou, Ava Calman,
Jonathan Tancred, Amy Bond, Emma Bishay, Sky Zhang, Zachariah
Choroomi, Ari Dubossarsky, Alexander Chan, Alexis Lee,
Olivia Milla-Horne, Henri Kit Ho, Jude Corry Dilley, Amiel Golan-Ende,
Tindall Oakley, James Mawer, Daniel Topouz, Tali Gor,
Emma Watts & Vanessa Samuel**

Happy Birthday



KINDERGARTEN

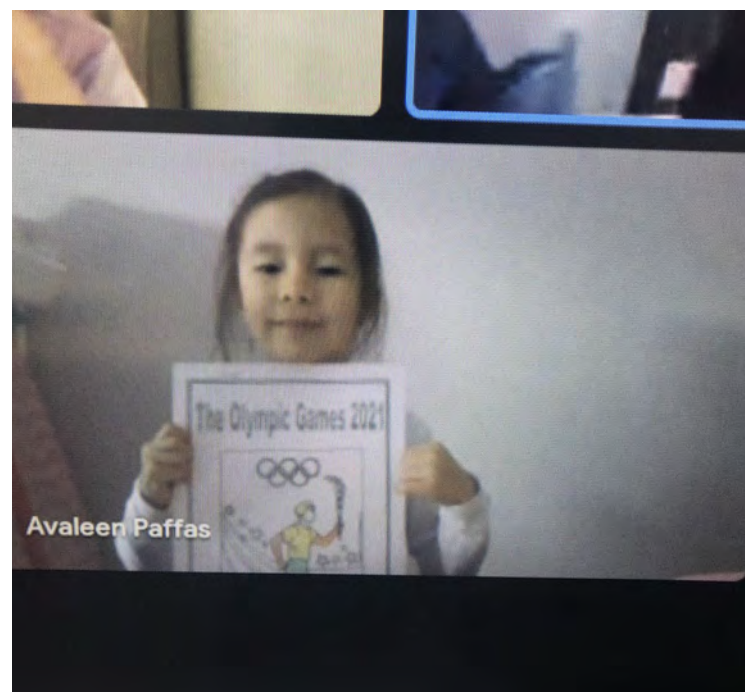
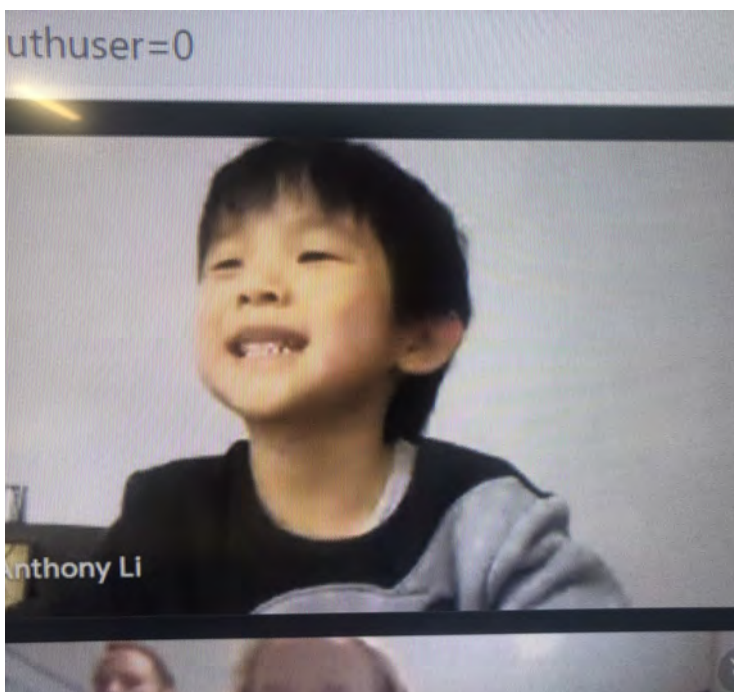
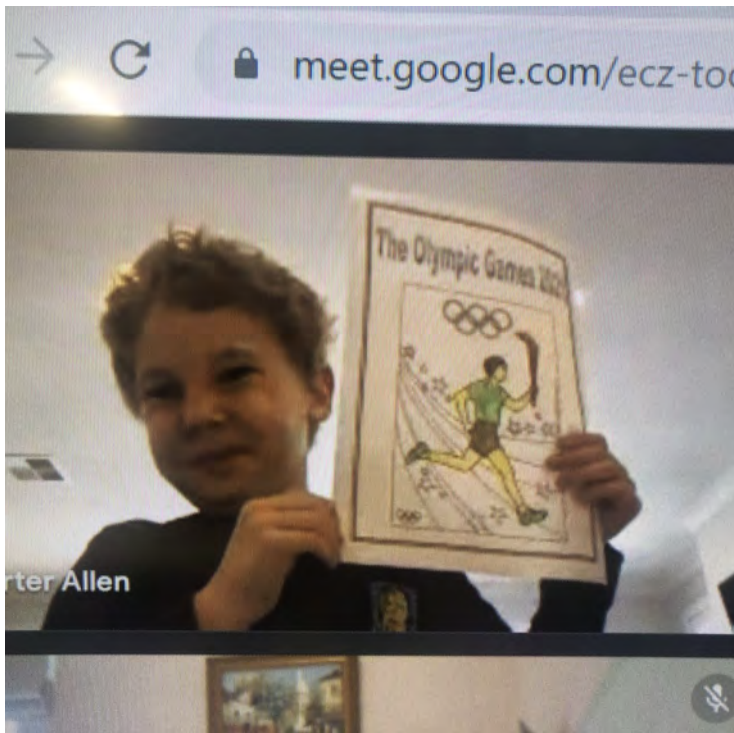
Learning looked a little different as we returned to Term 3. However, that did not stop Kindergarten from working hard, listening with focus and blowing their teachers away with how far they have come!

The teachers were excited to see everyone's faces and hear about holiday adventures as we wrote a recount to share our experiences. We recalled the important features of a recount such as including 'who, what, when, and where.' We then continued our phonics focus of the digraph 'sh' with lots of hands-on activities to practise hearing and writing this sound.

The students are working hard to use their knowledge of the digraph 'sh' to write lots of interesting sentences!

During Maths this week we explored whole number concepts such as skip counting, and quick facts to make 10. We used hundreds charts to look at larger numbers and looked for patterns when we counted by 2s, 5s and 10s.

The long-awaited Tokyo Olympics excited the students in our topic this term as we explored how the Olympics began and what types of sports we will see competing. We are looking forward to learning more about the Olympics and watching it on TV!

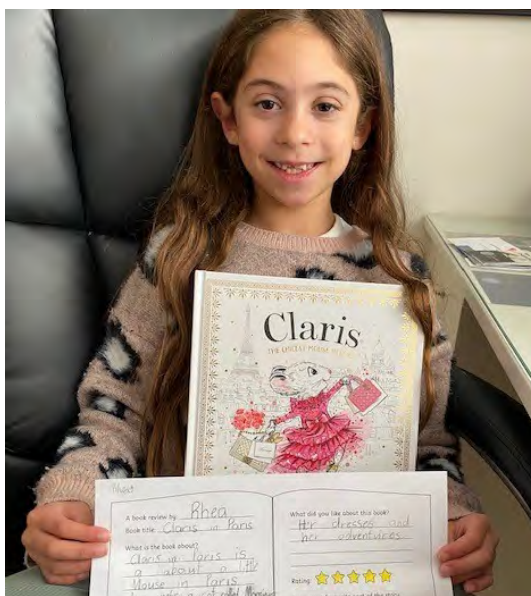
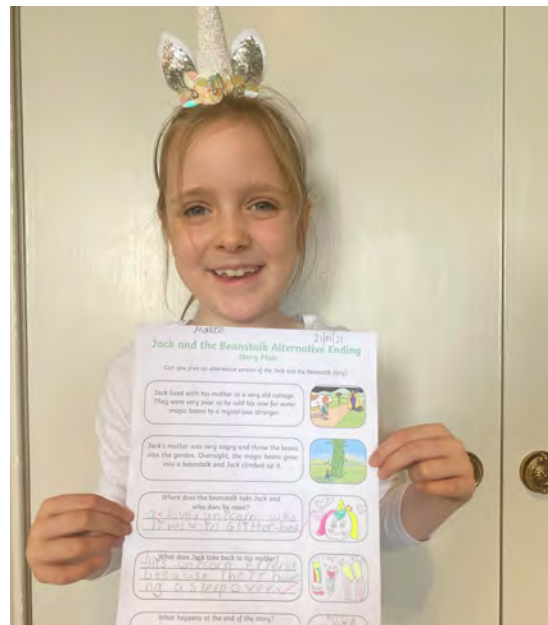


This week in Year 1 the children modelled positivity and adaptability in their learning journeys. As they navigate the changes of online and face-to-face teaching we have been so impressed with their enthusiasm and confidence on the online platform.

In History and Geography, the children loved going on a Bunyip hunt. They observed the natural features of the landscape as they searched for the creature. Squelching through mud and swishing through grass was no obstacle for them. They showed excellent recall in the maps they created of their virtual journey.

In Science, the children commenced our topic of Living Things. They categorised things into living, no longer living and never lived. The children were able to identify the key factors that separated living things from non-living things. They also identified the origin of everyday objects such as pencils and paper. Who would have thought paper used to be alive!

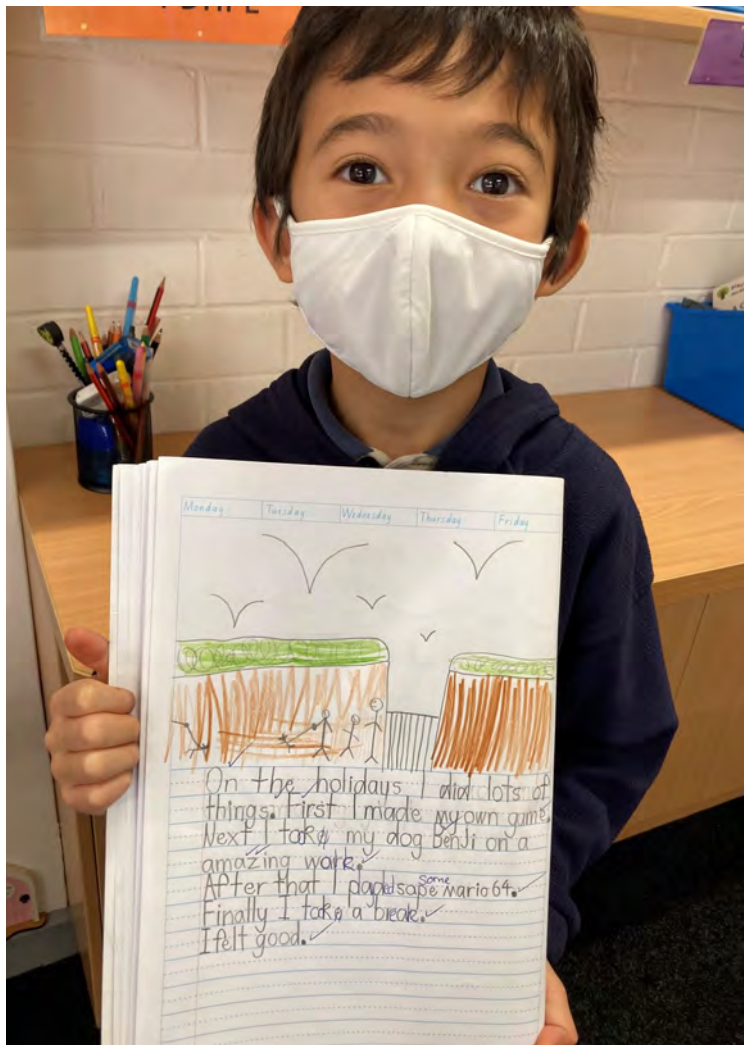
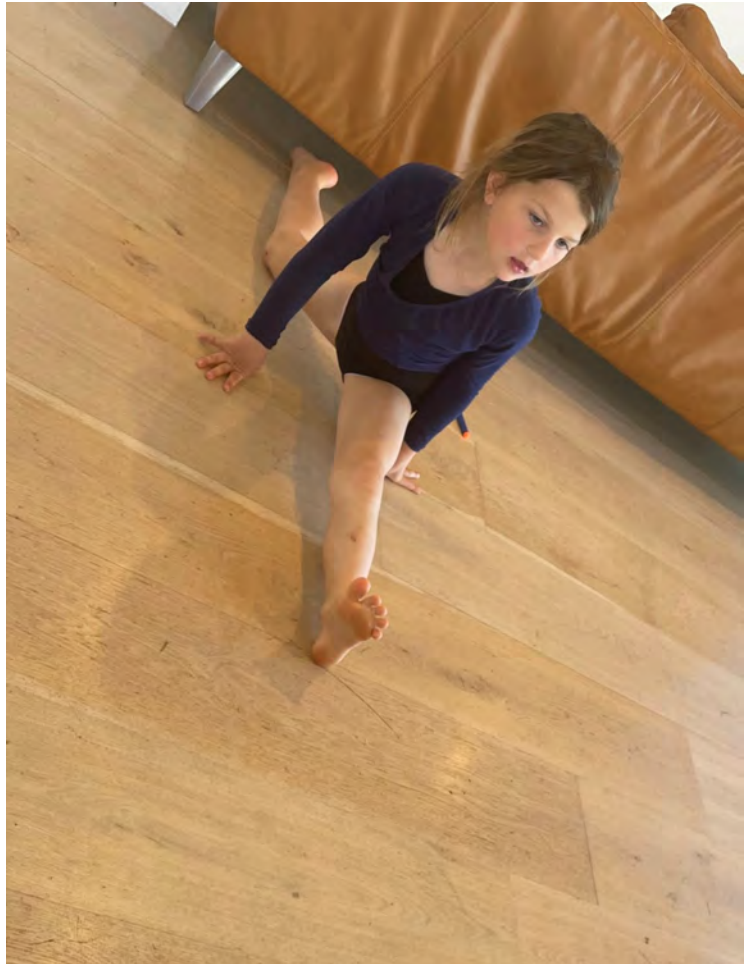
English lessons introduced the ideas of story mountain as the children understood that traditional tales generally follow a similar structure. The children rewrote their own ending to 'Jack and the Beanstalk', demonstrating their excellent imaginations and creative spirits. We look forward to hearing more from our budding authors next week!



My Holiday Recount



On the holidays First I went to a fun soccer camp.
Next I went fishing and caught a 43cm trevally.
After that I cooked my fish in a oily pan.
Finally I felt awesome.



YEAR 2

The Year 2 teachers were thoroughly proud of the mature way our students carried themselves in their online learning this week.

In Science, we discussed the concept of 'Forces', looking in particular at the things around us which use a 'push' or a 'pull' to move. The students noted a number of items, such as doors, pens, chairs, dog leads and keyboards which use pushes and pulls to work.

In History, we read information about the Olympic Games. It was interesting to find out that the Ancient Olympic Games started over 2700 years ago and only men and boys were allowed to participate! We learned that our modern Olympic Games occur every four years and that the Olympic flame is first carried around Greece and then to the country where the games will be taking place.

In Maths, we revised the concept of using arrays for multiplication. We discovered that a line of symmetry is where a shape can be folded and one part will fit exactly over the top of the other part when it is folded from the centre. A square has 4 lines of symmetry!

The students were very encouraging and supportive towards their peers during the online platform sessions. It was delightful to observe the students forming wonderful connections despite the challenges we are faced with. The resilience and positive attitude displayed by our wonderful students is truly remarkable.



The Year 3 students were welcomed back to Term 3 with both online learning platforms (via Google Meet and Google Classroom), as well as face-to-face teaching this week. They were ecstatic to see each other and to share their stories of self-isolation and social distancing during the holidays. Here are some of the interesting things that the Year 3 students got up to during their holidays.

Leo Movsessian: 'The best part of my holiday was having the chance to go and see my dad in hospital after he had had his tonsils out.'

Charlie Malavich: 'I loved bike riding to Barangaroo and getting to eat two donuts.'

Sky Zhang: 'I celebrated my birthday and got an Apple Pencil. I also visited Taronga Zoo and saw lots of animals.'

Marcello Russo: 'My favourite part was visiting my cousin's school and spending time with my cousins.'

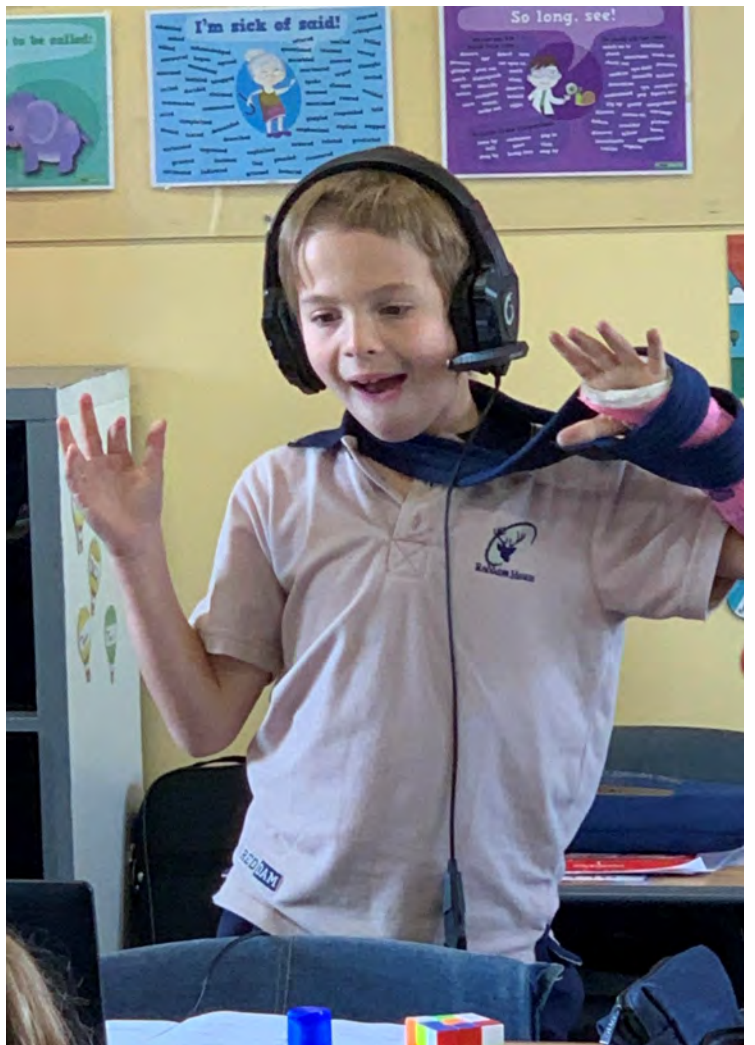
Mitya Losev: 'My family went to a castle and ate donuts. It was great!'

Daniel Strange: 'Over the holidays I coded my own video game called 'Superman Saves the Planet.''

Avi Ereira: 'The best part of my holiday was celebrating my Great Grandpa's 99th Birthday. I also found out that I may have the chance to go to space with Richard Branson!'

In class this week, the students started their unit on Fractions in Mathematics, Novel Studies in English, 'Living Things' in Science, 'Communities' in History and Geography and 'The World Around Me' in PDH. The Year 3 teachers are extremely proud of their adaptable, motivated and inspiring attitudes.

Well done for all making the most of your holiday time at home in Australia and a fantastic start to online learning. Way to go Year 3!



The Year 4 teachers would like to extend a very warm welcome back to all students. It was a week like no other and even through students were learning through a new platform, it was great to reconnect with friends and teachers after a well-deserved rest. As we began this new term, students began the learning journey for a new semester.

In Science, students began the new unit "Our Changing World". This unit of study will be an exploration of how the Earth is constantly revolving and evolving. To begin with, students looked at how night and day occur. Using a light source such as a lamp or torch to represent the sun, students witnessed how a revolving Earth causes night-time and daytime. As we move further into the topic, Year 4 students will begin to look at how the seasons are created, how a year is created and even explore planets beyond our very own!

In History, students asked themselves "Which community do I belong to?" This was an in-depth question which explored a myriad of answers. Similar to our Science topic, communities change over time and people join and leave new communities. The community residing in Australia looks different now compared to 200 hundred years ago and in 200 years from now it will have changed even further! What a great opportunity to start thinking about what legacy you want to create.



Year 5

Year 5 began their new topic this term. In Term 3, students will study Physics, exploring Newton's laws of motion and forces. This week, Year 5 focused on Newton's laws of motion, breaking down each law to fully understand what they mean. Students did very well, as Newton's laws of motion can be very tricky to understand. Many students are able to provide examples of each law and explain how the law is applied to their example.

Year 6

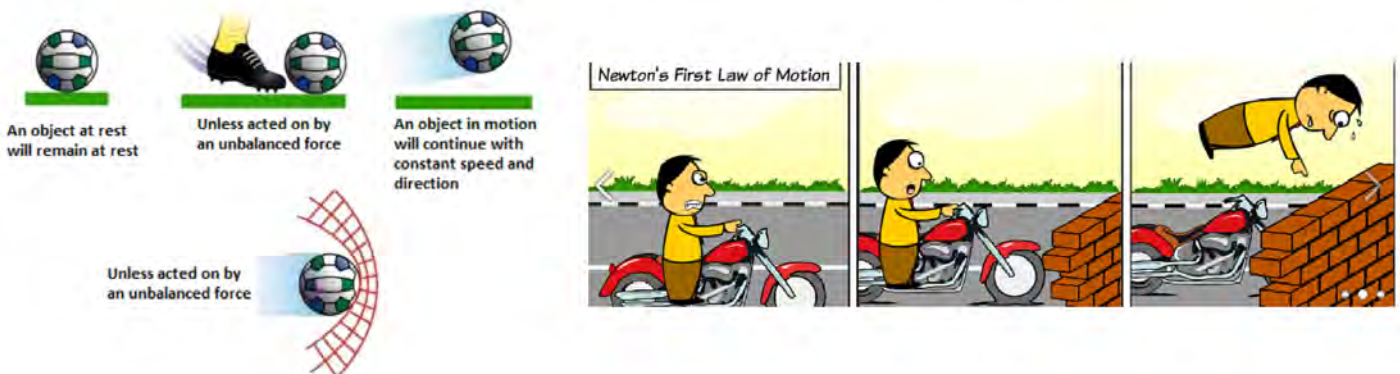
Year 6 began their new topic this term. In Term 3, students will study Physics, exploring energy and how it is transferred. This week, Year 6 focused on the different energy stores and how they are transferred from one place to another. Many students are able to identify different energy stores and provide an example of an item that utilises that energy store. Students are also able to determine how an item or appliance transfers one energy source to another.

Newton's First law of motion



Commonly known as: Law of Inertia

If an object is at rest or moving at a constant speed in a straight line, it will remain at rest or keep moving in a straight line at constant speed unless it is acted upon by an unbalanced force.



What's the Connection?



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Year 5 English

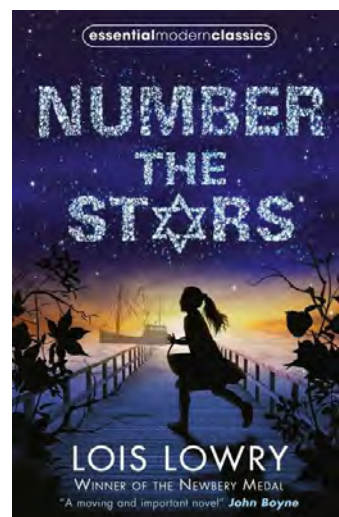
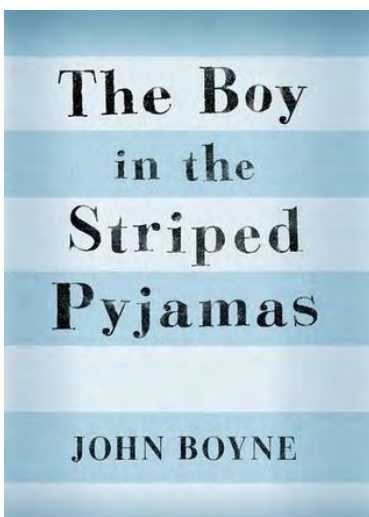
English has been digitally enhanced thanks to covid lockdown. All those worksheets have been replaced with Google Classroom, Meets lessons, uploading, downloading, printing and emailing. However, nothing beats reading and talking about a good book. This week, Year 5 studied the historical and cultural contexts of the novels we are studying - either "Bridge to Terabithia", by Katherine Paterson, or "The Magician's Elephant", by Kate DiCamillo. These stories offer our students a wonderful narrative space to explore ideas of imaginary worlds, friendship and belonging, love and compassion, loss and gratitude. Next week we begin close analysis. Hopefully your precious young person will be spending some part of this lockdown curled up in bed, under the winter doona, with his or her nose buried in a book.

Year 6 English

Sometimes history is best taught through the imaginative medium of fiction. This week, Year 6 began studying novels about the Nazi Holocaust - either "The Boy in the Striped Pyjamas", by John Boyne, or "Number the Stars", by Lois Lowry. These stories offer our students an important opportunity to learn about the catastrophic impact of Nazi Germany's program of annihilation on Europe's Jewish population in the early 20th century. That this history remains relevant and all too real to many families in our Reddam community, is evidenced by the stories students have bravely shared in class this week. We study these events through the medium of fiction, to give students access to alternative histories that provide hope. Through the eyes of children, Lowry's tale highlights the bravery and selflessness of Danish Christians in their efforts to save their Jewish friends. Boyne's story explores the power of companionship to bring joy in the darkest of times. Hopefully your own precious young person will be spending some part of this lockdown curled up in bed, under the winter doona, with his or her nose buried in a good book.

Year 5 Public Speaking

This week Year 5 continued working on our new unit, called "We Are The Future", in which students are researching and writing a speech on a pressing environmental topic, such as energy, waste, climate change, over-fishing and ocean conservation, and sustainability. Students worked in their groups this week to delegate tasks to each team member. They also began (or continued) to research their chosen topic using internet resources. Watch this space!



YEAR 5 & 6 MATHEMATICS

Term 3 kicked off with online learning and the Year 5 cohort refreshed their skills in measuring and constructing angles with the assistance of Maths Online, an online interactive Mathematics program equipped with video tutorials, questions, quizzes and summary pages. As the week progressed, they discovered some unique angle theorems including complementary, supplementary and angle sum of a triangle, which paved the way for investigations into polygons and what defines a 2D shape as a polygon.

The Year 6s also displayed their independent learning skills while using Maths Online, tackling deductive geometry questions using angle theorems such as angles around a point, vertically opposite angles and external angle of a triangle. They investigated polygons with many sides and noticed that polygons can be cut into triangles to calculate their internal angle sums. Students rounded off the week with a close look at classifying quadrilaterals and debated statements such as *"a square is a rectangle but a rectangle is not a square"*.

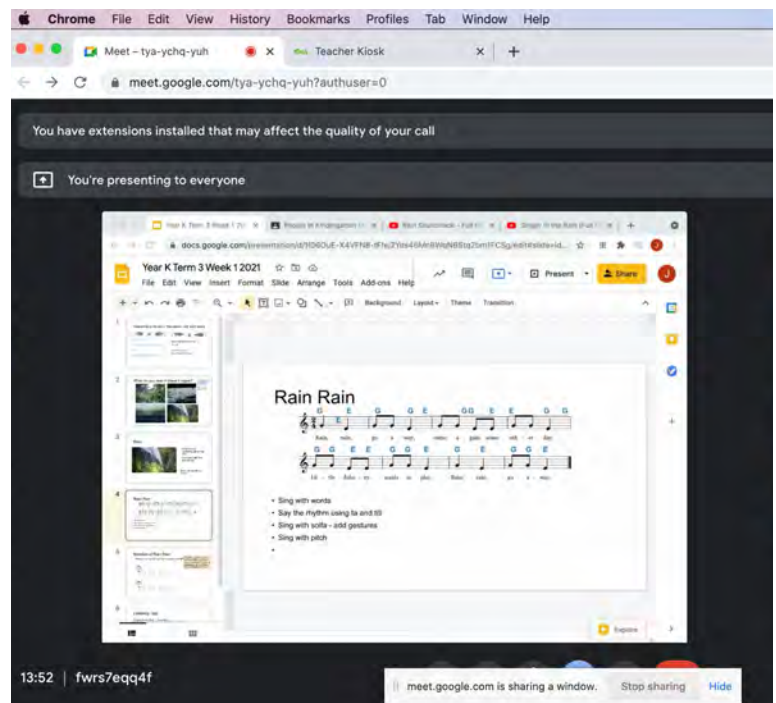
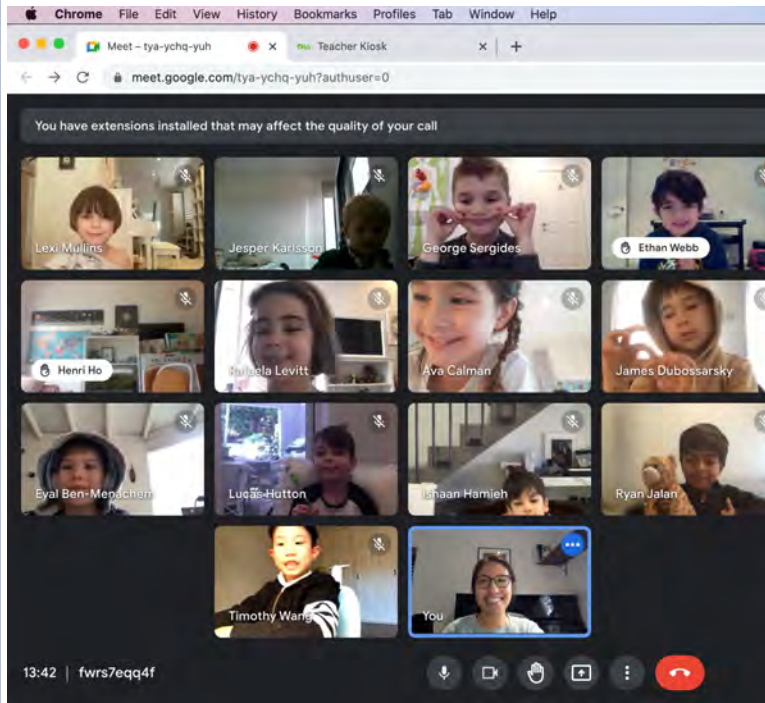
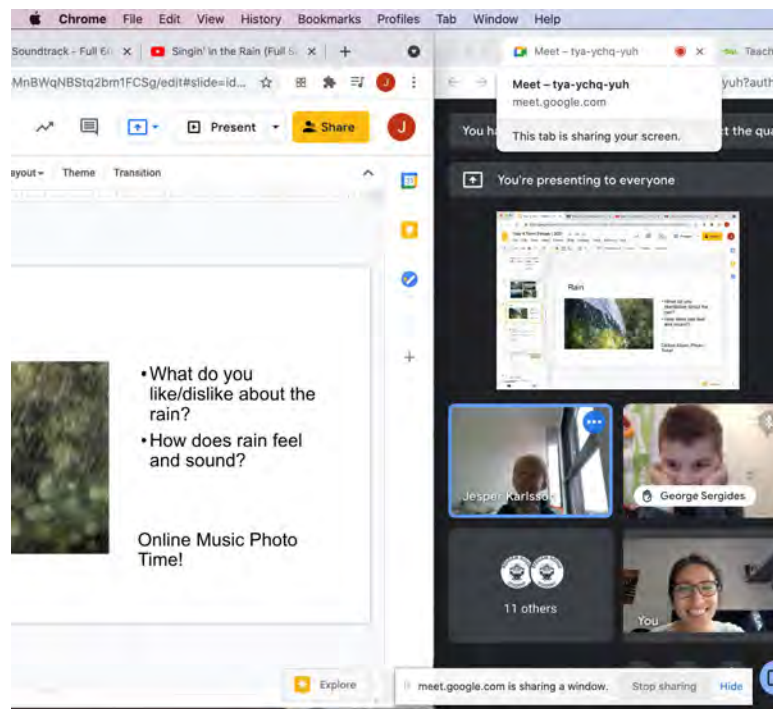
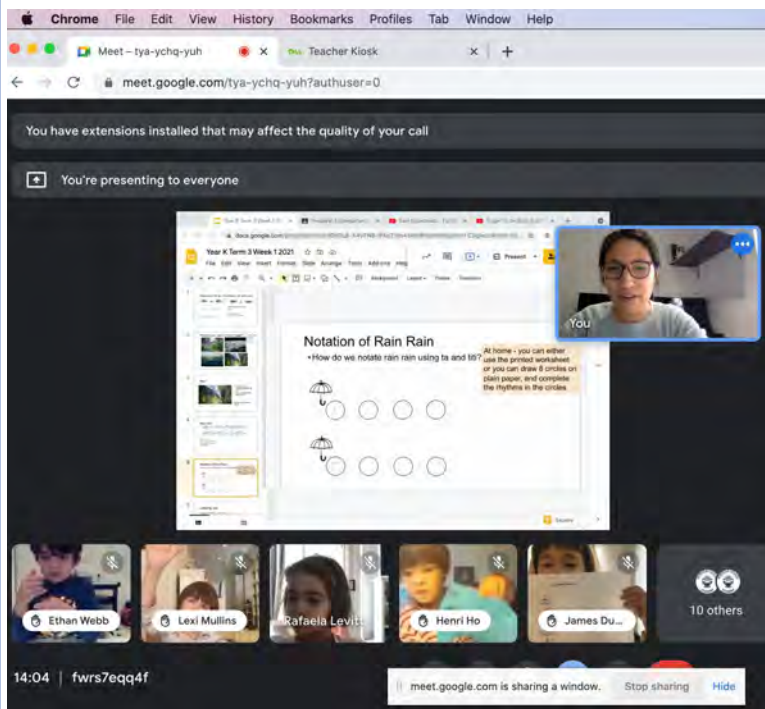
ART GALLERY



MUSIC

Well, we may be locked down but that has certainly not slowed Reddam Music down! This week we kicked off our online Music lessons using Google Classroom and Google Meet and the students were excited to take part and continue developing their musical skills. We logged on for our first few lessons and it was wonderful to see the students' smiling faces showing not only resilience and positivity, but also the ability to adapt to the online platforms seamlessly.

Across the different year groups the students enthusiastically sang along with their teachers and even used virtual instruments to play along during their lessons. The K-2 students continued to sing through songs from the Orff education catalogue. They are developing their understanding of pitch through the use of Curwen hand signs and Solfa. The Year 5 and 6 students took this a step further by continuing their ear training through melodic and rhythmic dictations using solfa and traditional music notation. We are all looking forward to learning in person as soon as possible but it is exciting to see what other learning opportunities arise from learning in a digital format.



Our Music Department once again finds itself thrust into the world of remote music-making, and staff and students are making the most of the lessons and skills learned in 2020 to continue to engage in wonderfully fulfilling music sessions. Students have been maintaining their individual tuition online, from the comfort of their own homes, and it has been wonderful to hear positive feedback from our school community. Over the course of this week, students were also added to Google Classrooms for their ensembles. This is another chance for staff and students to stay in touch during this period, and teachers will be posting useful resources and work to stay in touch with students. Of course, playing as a group isn't possible in nearly the same way as it is in person; however, from next week staff will check in with their ensembles to see that children can maintain their work. This way, when we are permitted to meet together once more, students can carry on from where they were.

A number of ensembles featured in our very special Creative Arts Assembly, including some wonderful performances from the recent Sydney Eisteddfod entries. Please enjoy these performances via the link shared earlier in this newsletter. Congratulations to students in the Year 3-4 Synth Ensemble, Year 5-6 Singers, Year 5-6 A Cappella, K-1 Gumnuts Choir and Year 2 Recorder Ensemble for sharing their work with the school community, and for reminding us what a privilege it is to make music in a group setting. We will continue to feature musical items whilst our assemblies are online, so please get in touch with Mr and Mrs Bortolotti if you have an idea for these.

Finally, our submissions for this year's Reddam Idol amplified vocal competition closed on Wednesday, and we were overwhelmed and overjoyed with the quality of entries. These will be adjudicated in the coming days, and whilst we don't know what form the competition and any potential next stages will take at present, we can't wait to share news and results with the school community.

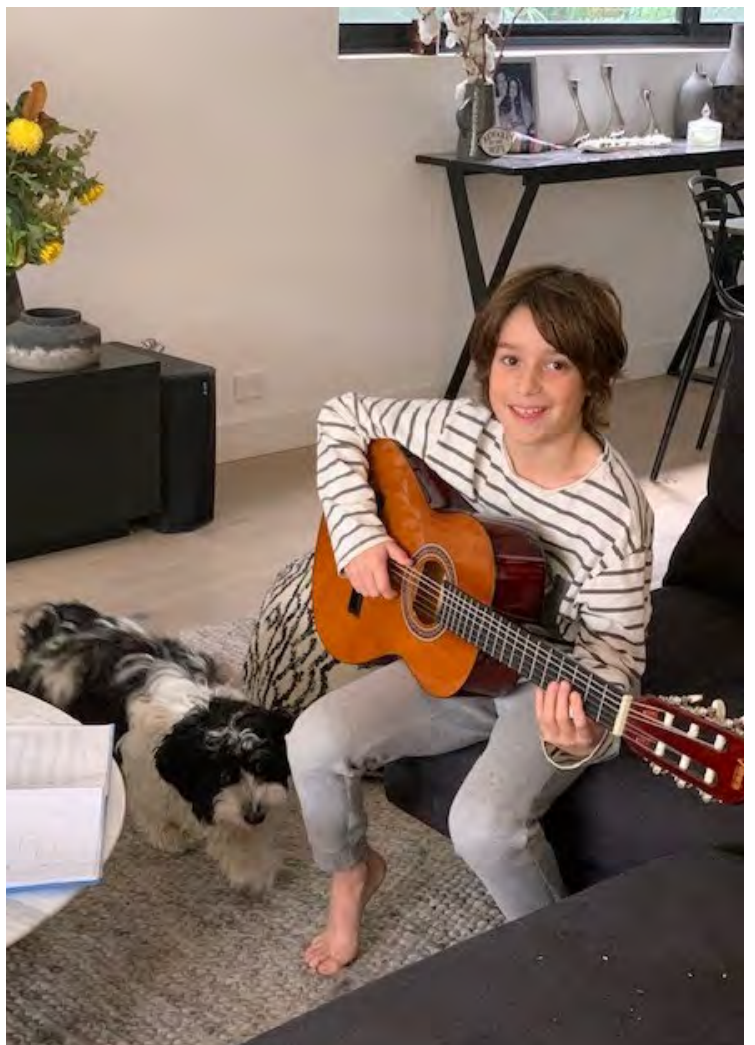
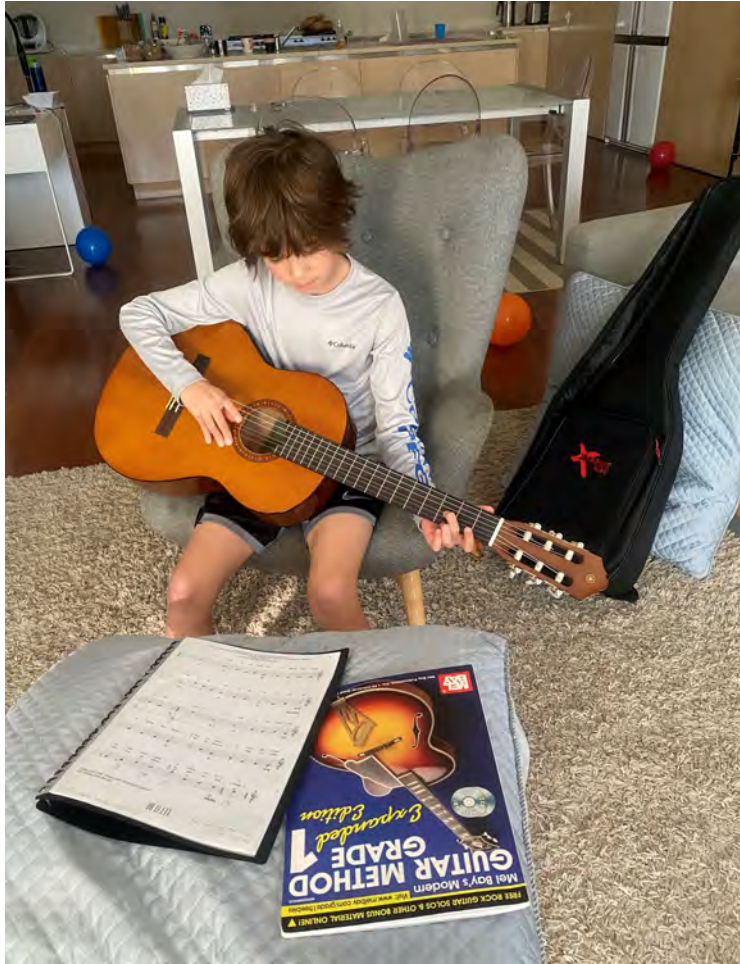
Year 5-6 String Ensemble

Although the Year 5-6 String Ensemble is yet to come together in person this term, students are keenly maintaining their practising. The students were looking forward to performing at assembly last term; however, this performance has now been postponed to a later date. This term, students are continuing their learning of an enjoyable piece called 'Terra Nova,' which has changing time signatures – this is proving to be a fun challenge for the students when it comes to counting and maintaining the tempo. Please enjoy some of the photos taken at our final rehearsals in Term 2.

Year 3-4 Guitar Ensemble

The transition to remote learning during lockdown can certainly present challenges; one advantage it has offered, however, is that music students have had plenty of time to practise their instruments! The Year 3 and 4 Guitar Ensemble students have been using their time well over the break and have been practising hard. Although we cannot meet in person yet, we are all really looking forward to seeing this practice pay off when we check in with students from next week onwards! Please enjoy photos of our students maintaining their practising at home.

MUSIC PERFORMANCE



2021 OZ KIDS - ONLINE ART COMPETITION
(Drawing/Painting/Photography/Computer Art)



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

PROCESS

1. Theme: You can create your artwork based on any theme or idea.

2. For the artwork: No more than 5 entries per category.
(Drawing/Painting/Photography/Computer Art)

3. Art Categories:

Drawing: Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.

Painting: Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.

Photography: Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

Computer Art: Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.

Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."

4. **Entry form** MUST be completed by a parent/guardian via the link below:
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.
(OR email the completed entry form if unable to print: Amanda.william@reddamhouse.com.au)

5. Entries close **MONDAY 13th SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!



2021 LITTLE THINGS ART PRIZE
SAINT CLOCHE GALLERY, PADDINGTON SYDNEY



The Art Department welcomes students from Years K-6 to enter the Little Things Art Prize.

Artists are invited to submit creative expressions of the 'Little Things' that make you feel happy and grateful.

You may be inspired by nature, your family and friends, emotions, your favourite instrument.

PROCESS:

1) Participants may enter **one** of the following two categories:

WALL WORKS:

Square entries must measure **no bigger than 25 x 25cm** (this includes framing). Mediums accepted include painting, illustration, photography, collage, printmaking and textile. Your work may be smaller, however it **MUST be square**.

OR

CERAMICS:

Ceramic entries **must not exceed 8cm** in any direction. Ceramic works must be able to be displayed on a flat horizontal surface. (Contact Amanda William if you need further information about this).

2) ALL artworks **MUST** be original.

3) Please send an email to amanda.william@reddamhouse.com.au with the following details:

- Full Name
- Class
- Name of Artwork
- Artist Statement (maximum of 25 words)
- Optional: If you would like to sell your work at the exhibition, please state the sale price. Please also note that a commission of 50% of the sale will be given to the student from the gallery if purchased.

4) Hand in your **artwork** to the Primary Art Department by: **Wednesday 1st September 2021**

The top 5 entries will earn points towards their Reddam Cultural Colours!
If you have any questions please ask the Art Department.
Good luck!



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Helping people rise

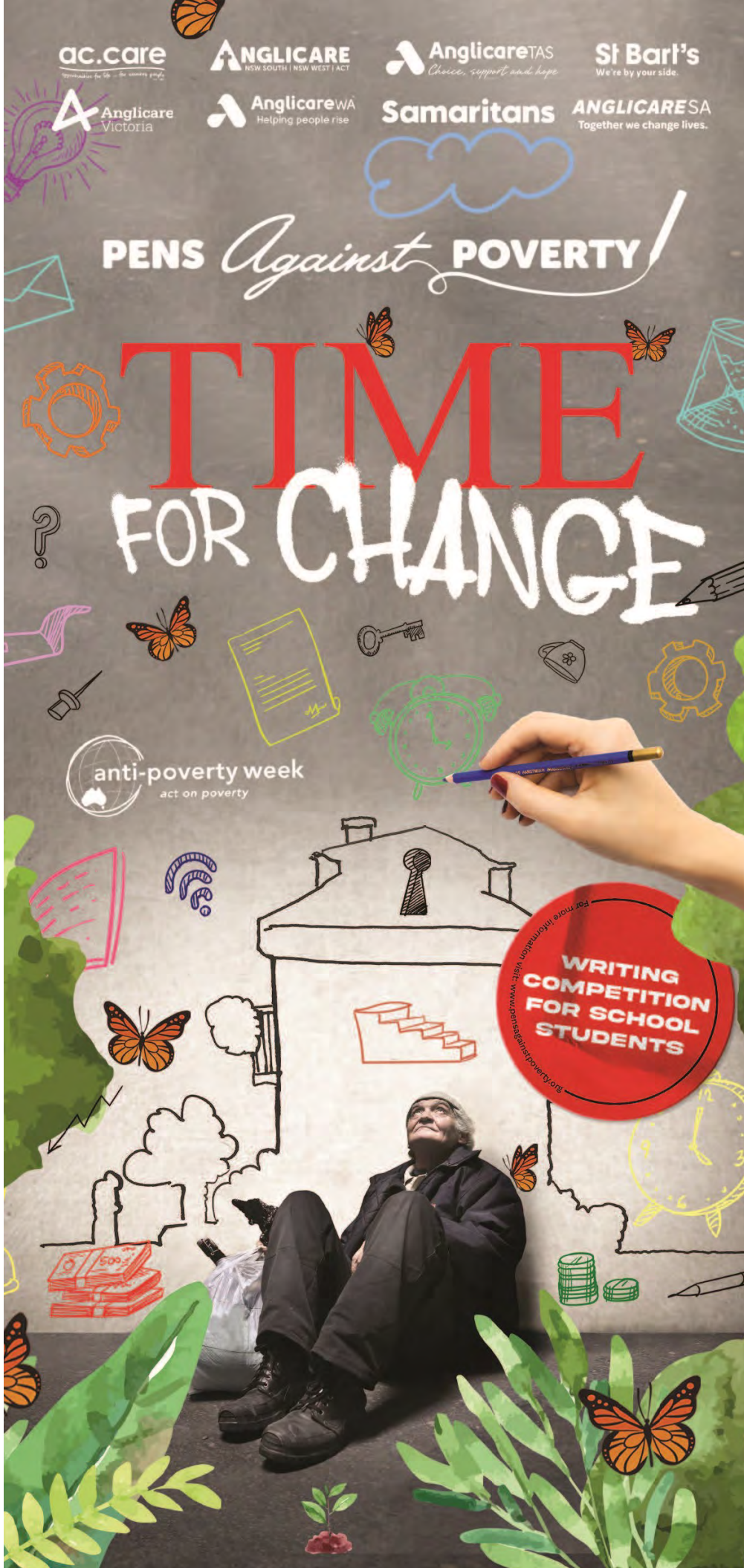
Samaritans
ANGLICARESA
Together we change lives.

PENS *Against* POVERTY


TIME
FOR CHANGE

anti-poverty week
act on poverty

For more information visit www.pensagainstpoverty.org
**WRITING
COMPETITION
FOR SCHOOL
STUDENTS**



Calling all young writers! Write an original POEM or STORY (no more than 500 words) based on the theme, 'Time for Change'.

PENS *Against* **POVERTY** 

For more information visit:
www.pensagainstopoverty.org



- › Entries close **Friday 3 September 2021.**
- › Competition for all Australian students in **grades 3-10.**
- › A **WINNER** and **HIGHLY COMMENDED** will be chosen from each of **SIX** age categories.
- › Entries judged by author Jackie French and other award winning authors.
- › Major prizes for award recipients, as well as school prizes!
- › Awards ceremony to be held during **Anti-Poverty Week 17-23 October 2021.**





NEWSFLASH

CONCOURS D'ARTS

2021



<https://online.myrhythm.io/Events/Concours>

ONLINE REGISTRATION ONLY

Herewith important information regarding the eisteddfod:

1. **Online Registration only**

Click on the above link to register and submit your Concours D'Arts entries. All entries are to be submitted and paid for online. The entry is only valid and complete once the online payment has been made. You will receive a confirmation email with a unique entry confirmation number.

2. **Closing Date for Entries**

The online entry portal will automatically close at 24h00 on 9 July 2021 and no further entries will be accepted after this time.

3. **Performance Submission Date**

All performances must be submitted online by the due date provided on your registration form. A summarized schedule of submission dates can be found on page 2.

4. **Visual Art, Design, Prose Creative Writing and Prepared Poetry Writing entries**

These items must be submitted online by the by no later than 24h00 on 19 August 2021.

5. **Unprepared & Improvisation Genres**

All unprepared items of all genres will unfortunately not be available for entry in 2021.

6. **Queries with online entry submissions**

All queries regarding problems with the online portal must be directed to support@myrhythm.io and cc juliet.williams@reddam.house in on the email.

7. **Gala Evening**

The Gala evening will be held on 5 October 2021.

2 -31 AUG 2021
ONLINE

[HTTPS://ONLINE.MYRHYTHM.IO/EVENTS/CONCOURS](https://online.myrhythm.io/events/concours)

REDDAM HOUSE BEDFORDVIEW
**CONCOURS
D'ARTS**



OPEN
TO ALL
INSPIRED
SCHOOLS
ENTRY
DEADLINE
9 JULY
2021

Performance submission schedule:

Week 1	Week 2	Week 3	Week 4
Thursday 5 August 2021	Thursday 12 August 2021	Thursday 19 August 2021	Thursday 26 August 2021
<u>Dance</u> Preparatory School: * Contemporary Dance * Dance crazes Preparatory School & College: * Jazz * Hip hop/ Funk /Break Dance	<u>Dance</u> Preparatory School & College: * Traditional/Folk * Tap * Any other Dance * Acrobatics College: * Contemporary Dance * Dance crazes	<u>Dance</u> Preparatory School & College: * Ballet * Ballroom and Latin * Modern * Musical Theatre	<u>English Speech and Drama / Theatre Performance</u> Preparatory School: * Monologue * Experimental Work * Public Speaking * Story Telling * Mime * Puppet Theatre * Sonnets
<u>English Speech and Drama / Theatre Performance</u> Preparatory School: * Poetry * Prose * Reading	<u>English Speech and Drama / Theatre Performance</u> College: * Poetry * Prose * Reading	<u>English Speech and Drama / Theatre Performance</u> College: * Monologue * Experimental Work * Public Speaking * Story Telling * Mime * Puppet Theatre * Sonnets	<u>Afrikaans</u> Preparatory School & College: * Gedig * Poësie * Prosa * Monoloog * Lees * Openbare Redevoering * Storievertelling
<u>Music</u> Preparatory School & College: * Contemporary Vocal	<u>Music</u> Preparatory School & College: * Classical Vocal	<u>English – Written.</u> Preparatory School & College: * Poetry * Prose	<u>Other Languages</u> Preparatory School & College: * Poetry * Reading
<u>Music</u> Preparatory School & College: * Contemporary Instrumental	<u>Music</u> Preparatory School & College: * Classical Instrumental	<u>Visual Arts & Design</u> Preparatory School & College	



**REDDAM
HOUSE**

Calendar 2021		
Term 1	Tuesday 26 th January Wednesday 27th January Thursday 28 th January Thursday 1 st April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day Term 1 Students K - 12 Term 1 Ends
Term 2	Monday 26 th April Tuesday 27th April Monday 14 th June Friday 25 th June	Staff Development Day Term 2 Students K - 12 School Closed - Queen's Birthday Term 2 Ends
Term 3	Monday 19 th July Tuesday 20th July Friday 24 th Sept	Staff Development Day Term 3 Students K - 12 Term 3 Ends
Term 4	Tuesday 12 th October Wednesday 13th October Wednesday 8 th December Friday 10 th December	Staff Development Day Term 4 Students K - 12 Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2nd April & 5th April (Term 1 School Holidays)
 Anzac Day: 25th April (no replacement holiday as it falls on a weekend)
 Rosh Hashanah: 6th - 8th Sept (within Term 3)
 Yom Kippur: 15th - 16th Sept (within Term 3)
 October Long weekend: 4th October (Term 3 School Holidays)