



Primary @ Reddam

REDDAM
HOUSE

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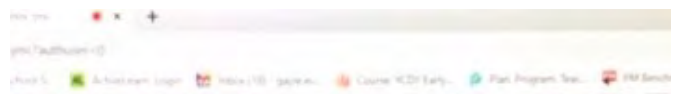
Dear Parents and Caregivers,

It was a good week in the Primary School, albeit in the still somewhat scattered circumstances in which we find ourselves. Once again, I was struck by the positivity and 'can-do' attitude of our students and teachers, and I commend all for the way this past week has gone.

Last Friday the flame was lit at the Tokyo Olympics and although it was sadly a somewhat watered-down version of the usual spectacle it was undoubtedly a very special moment for the athletes who had worked for years to reach the pinnacle of their sporting careers. This past week many of us have enjoyed following the excitement of the Games and perhaps there have been some of our students for whom it has lit a spark to be there one day.

In last week's newsletter I mentioned Tia Hinds, who attended the Primary School and High School. We share in the pride she must feel right now as she basks in the incredible achievement of her selection to the Australian Olympic team. She too sat in the classrooms here at Reddam, just like our current students, and she too must have dreamed of pursuing her passion for sport, just as our students must hope that they will be able to achieve success in their own chosen fields.

This is the wonderful thing about being at a school which encourages students to try their hand at many different activities. Whether they discover their proficiency in sport, or in cultural activities, or in academic excellence, or in helping others, there are opportunities for all to find a niche which brings contentment and satisfaction. We really hope that our students are inspired to try as many activities as possible, once the restrictions are lifted, so that their experience at school can be a rich one. Perhaps they too will stand at the pinnacle of their dreams one day, all because of a spark which was kindled here at school.



The President of the IOC, Thomas Bach, mentioned the two words “stronger together” in his opening address and I believe that this will be true of us in at Reddam House too. Despite the challenges of lockdowns and having to blend online schooling with face-to-face tuition, I have no doubt that we will come through this stronger. It will make us even more aware of how much we value seeing each other; it will make even more independent students; it will encourage teachers to keep seeking the best possible way to teach – and ultimately it will forge even stronger bonds between all in the school community.

It is a truth that we grow most during the hard times of our lives, even though we would prefer to skip those times if we could. In the same way as the athletes at the Olympics must spend many lonely, hard hours preparing themselves before they can be selected to represent their country, or stand on the medal podium, so I believe the eventual reward will be one day in the future when we can all look back at this time and realise how we grew through it, whether in the challenges which we overcame or in the relationships which were deepened.

Sportspeople often speak about being “in the zone” or “in the moment”. One way in which we hope to encourage our students to gain inner strength and focus is through the introduction of mindfulness sessions for our Year 5 and 6 students. During their weekly 45-minute tutor period, they will have the opportunity to participate in a program called **Mindful Moment**. This program is aimed at teaching the concept of mindfulness to our students. It has been created to reduce levels of stress and anxiety, to increase students’ focus and self-regulation and to assist them in navigating the challenges of remote learning in the current climate. We hope that these times are really special for our students and that they establish a focus on mindfulness which will be beneficial throughout their lives.

August sees the start of the **MS Readathon**, which encourages children of all ages to read as much as possible during the month. It cannot be stressed enough just how



important reading is for students, not only because it allows their creative minds to soar, but it also helps immeasurably with all aspects of education. As the name implies, this particular Readathon also helps to support those who have multiple sclerosis. To find out more, details are at: <https://www.msreadathon.org.au/>.

Lastly, if you would like to view this week's Assembly and last week's Creative Arts Assembly respectfully, you may do so by clicking play on these icons:

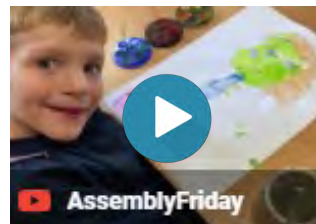
Have a great weekend!

Dee Pitcairn
Principal

<https://youtu.be/DEFDR61SAF4>



<https://youtu.be/NSLwbli2PhA>



Happy Birthday



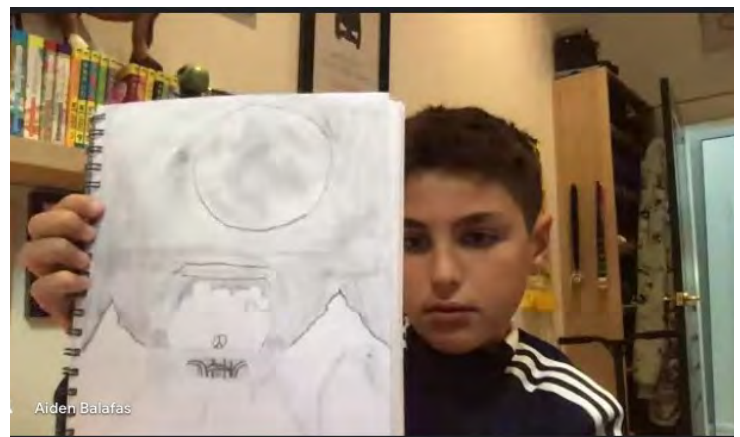
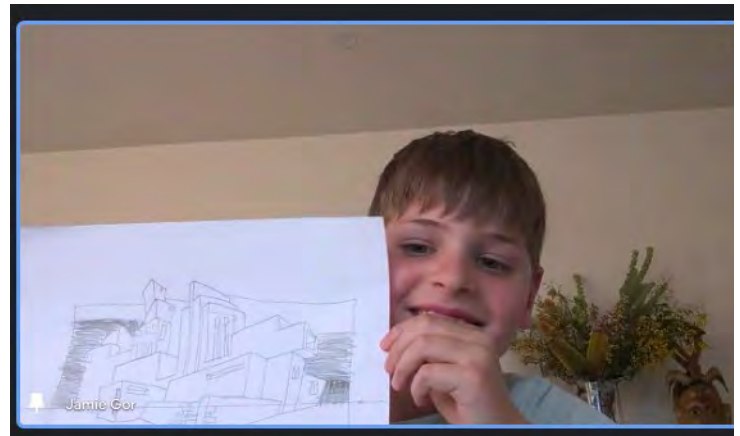
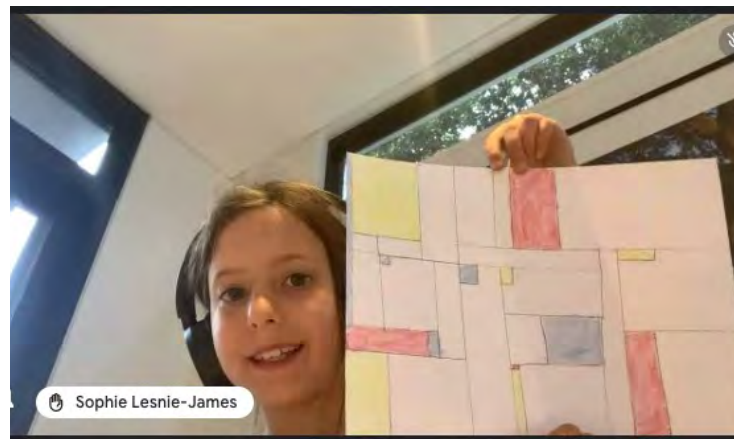
Reddam House

Would like to wish a very happy birthday to

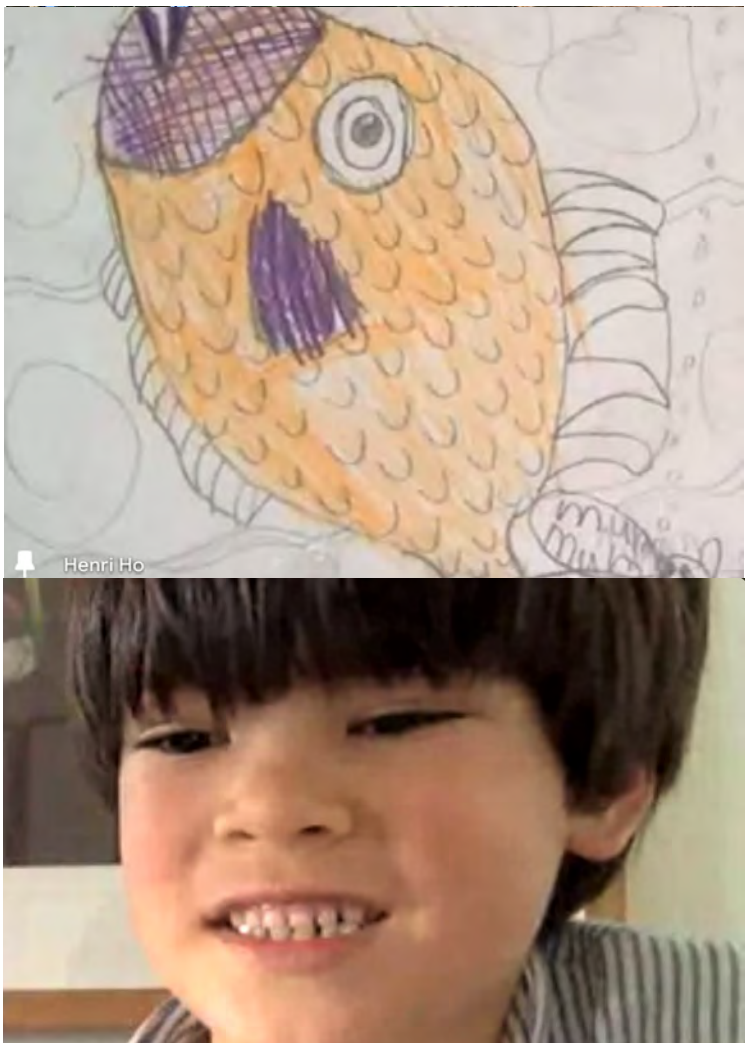
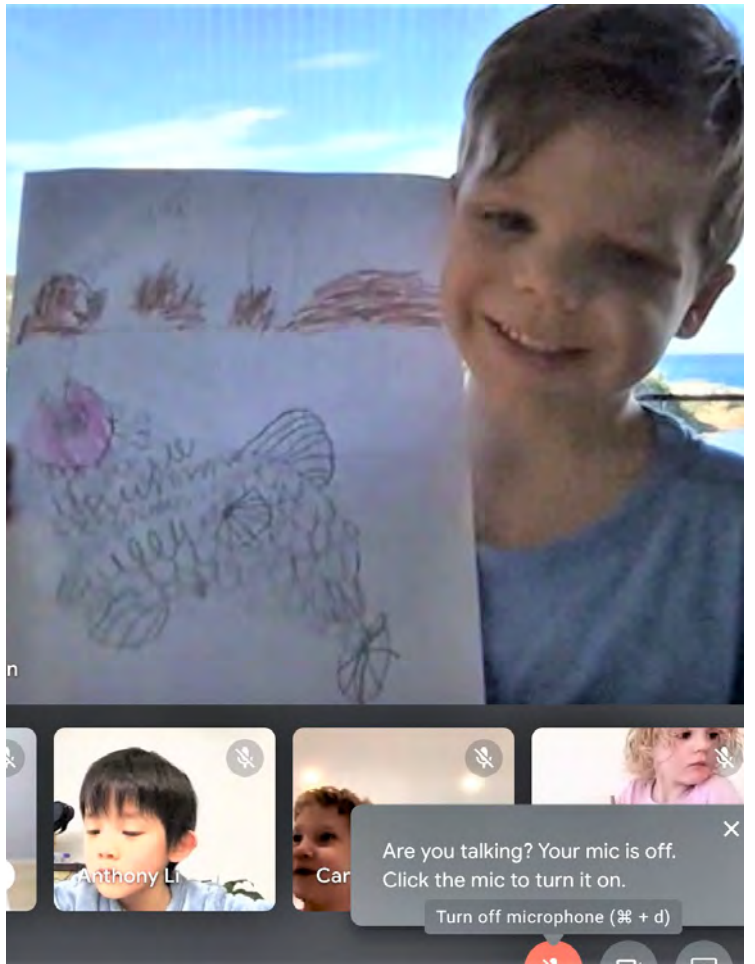
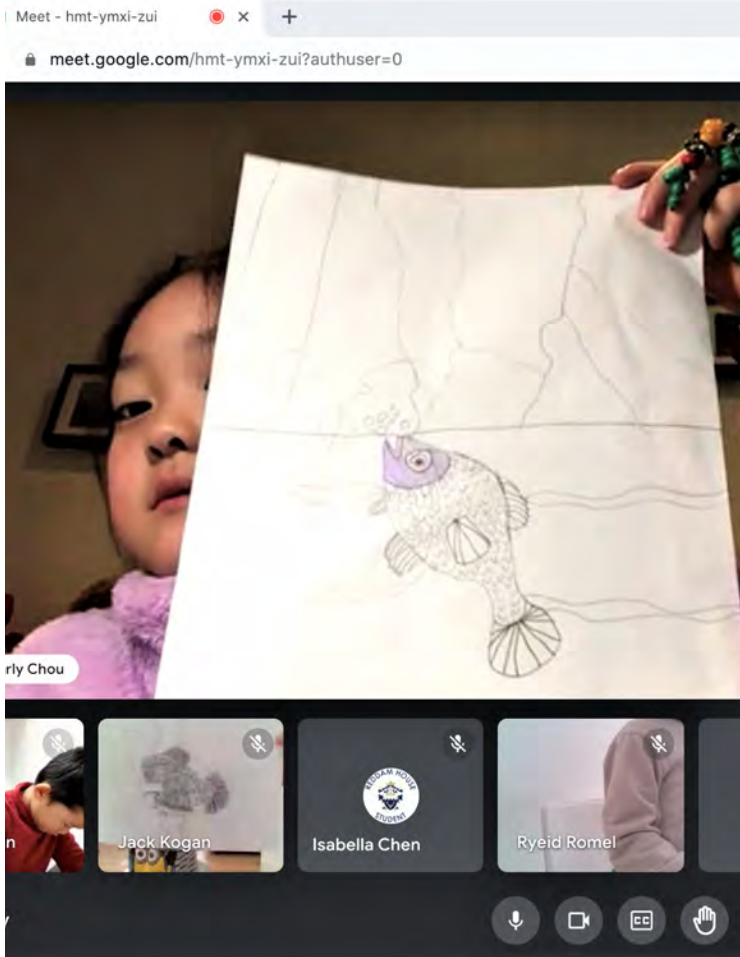
Daniel Chen, Parker Jordan-Booth, Eve Kalan, Hussein Ibrahim, Livinya Villis, Benjamin Wanis, Chloe Neggo, Madeleine Neggo, Joseph Ajaka, Valentina Tesoriero, Grace Butcher & Alvar Lam

Who celebrated their special day this week

ART GALLERY



ART GALLERY



KINDERGARTEN

The excitement of the Tokyo Olympic Games was electric in Kindergarten as we shared what sports we had seen on TV and the medals that have been awarded so far. A lot of our learning was linked to the Games and we thoroughly enjoyed learning about the Olympic symbols – we even had a go and replicated our own in some creative ways.

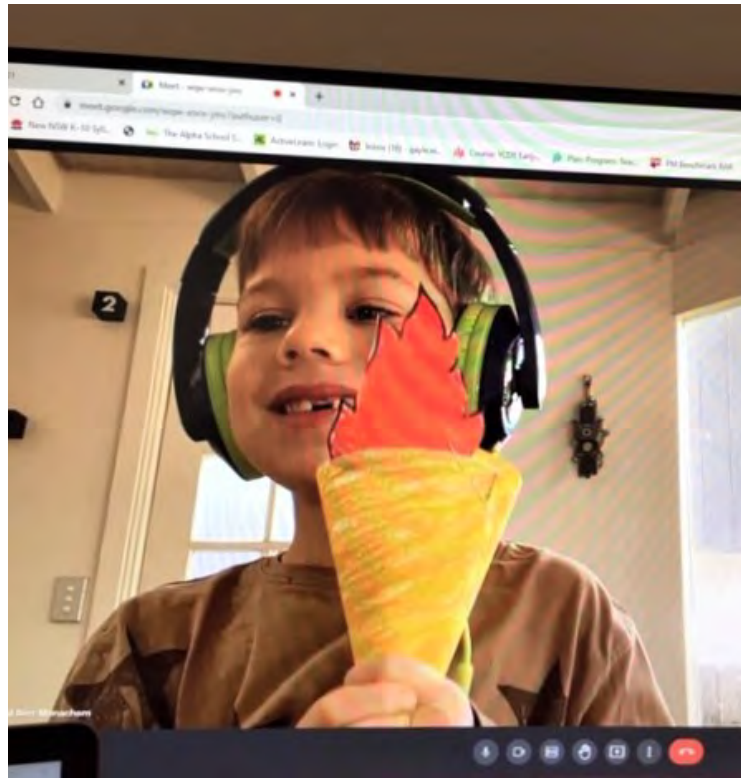
In English this week we learnt a new digraph sound 'ch'. We looked at lots of words that contain this sound and wrote sentences using these words. The teachers were blown away at the creative flair the students are now including in their writing. We then sketched an art piece of a chicken using shapes to link our learning to this sound. The students were very proud of their creations!



KINDERGARTEN

Kindergarten students are thriving with their counting skills as we explored the concept of 'counting on' from various numbers and doubling. We are starting to recognise patterns and make lots of connections with numbers to aid our understanding and mental strategies when solving problems.

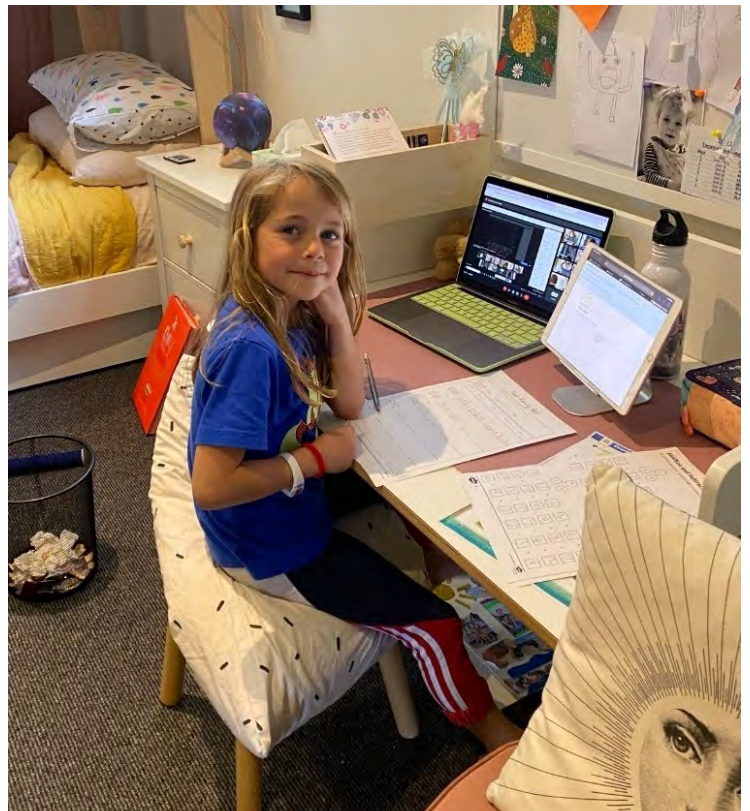
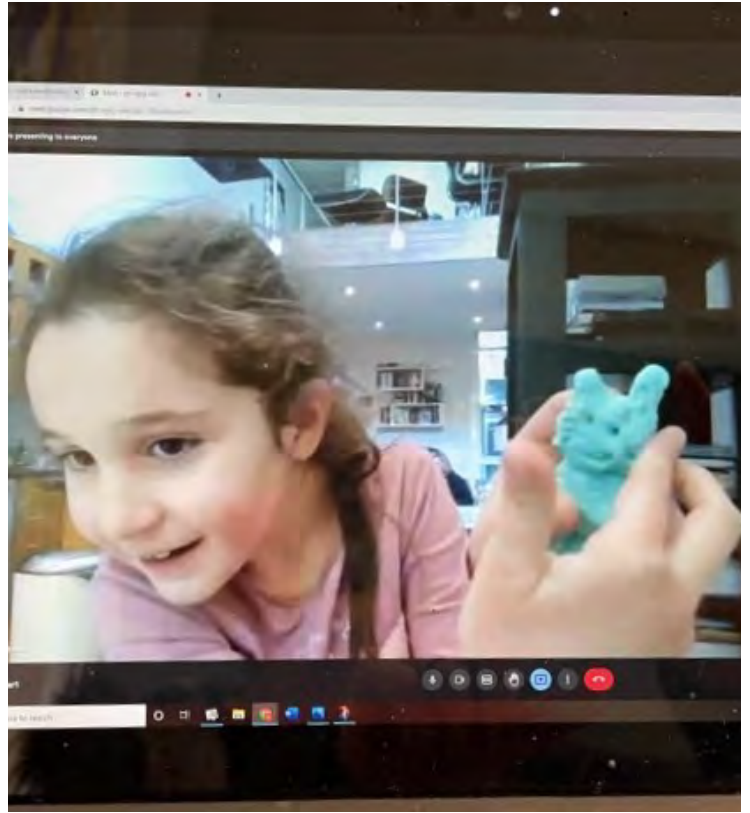
During Personal Development and Health lessons we discussed the importance of being safe by the road and identified the safe places to cross. The Kindergarten students confidently demonstrated their understanding through detailed images of zebra crossings, traffic lights and following traffic signs.



Year 1 are consistently making us proud. Their work ethic and focus online is impressive!

In English, the students demonstrated their creative flair by using a visual stimulus to create the beginning of a short story. They used a fantasy story mountain and incorporated descriptive language into their written work. We are excited to see more narrative writing throughout the term.

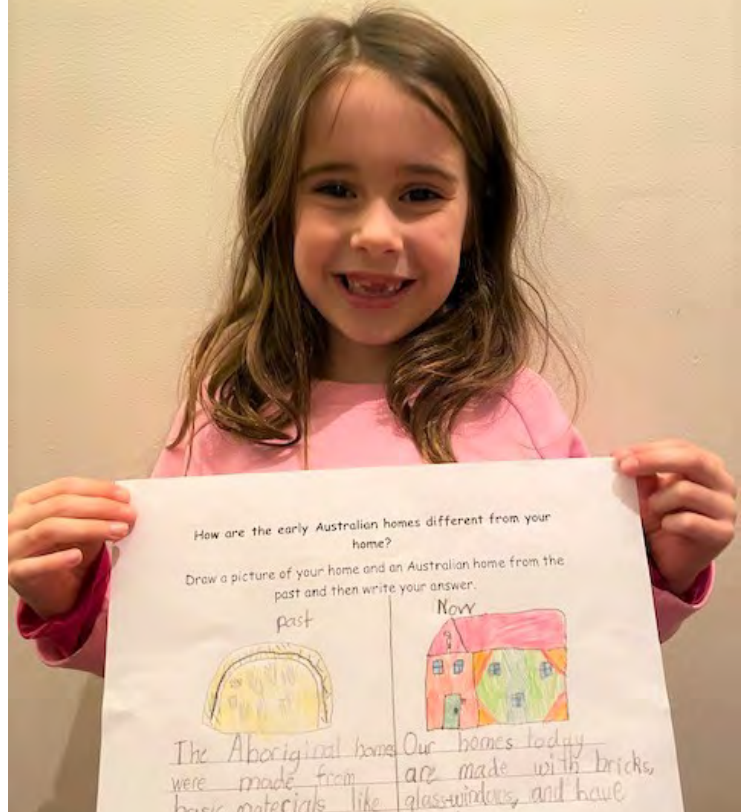
In Geography, the children explored homes in different climates, understanding why homes from around the world are designed differently. We studied homes in Africa, Greenland and Vietnam!

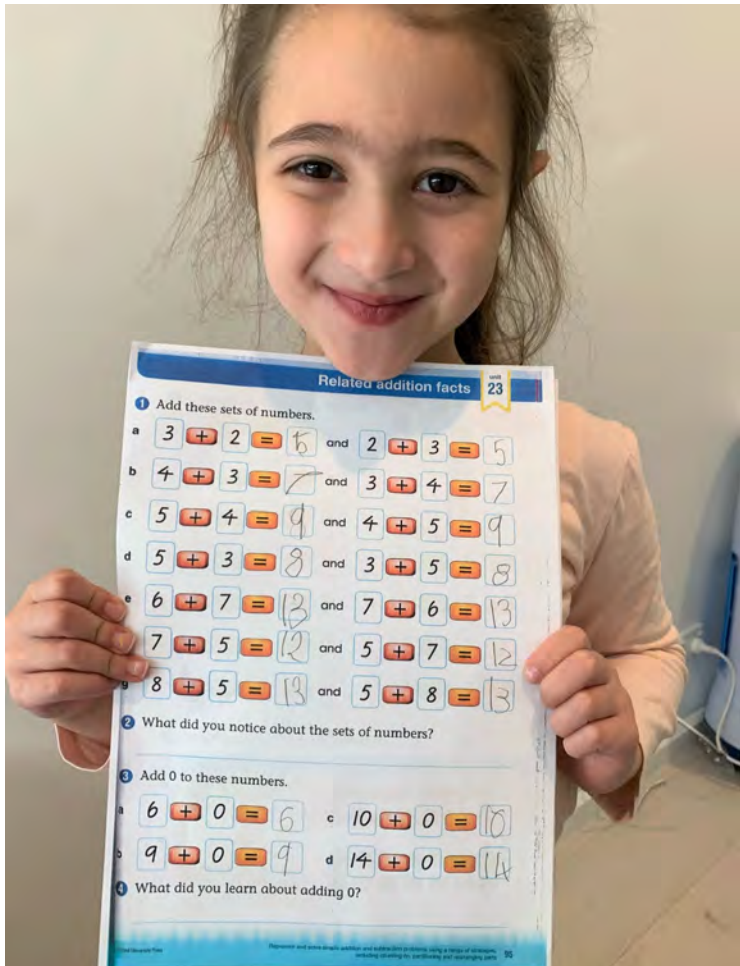


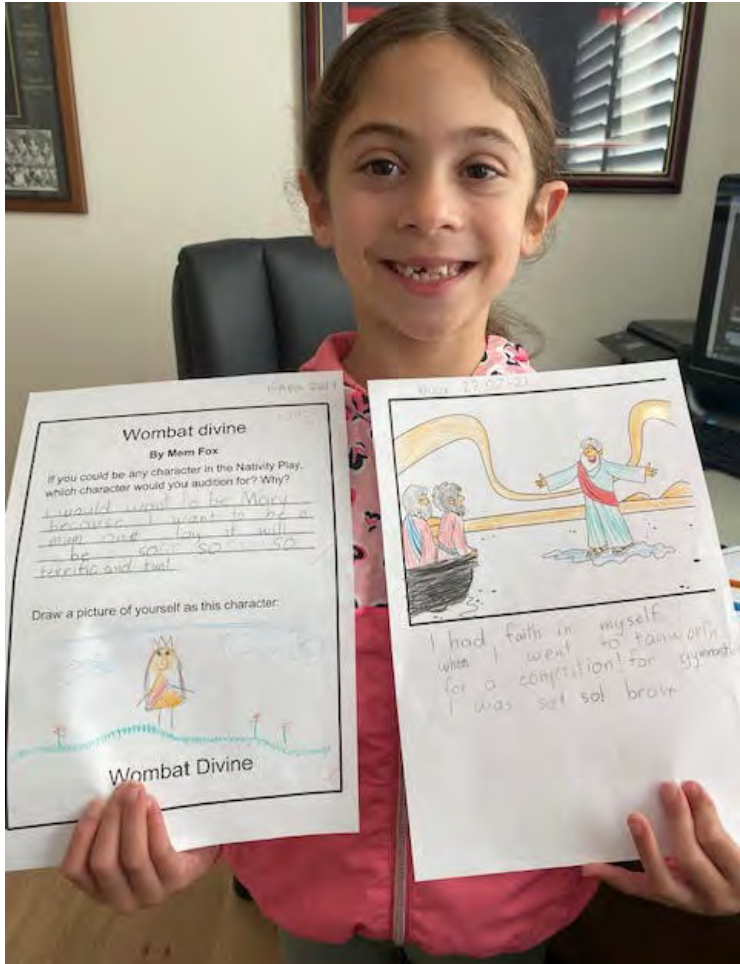
In Science, the students displayed great enthusiasm in our 'Living Things' topic.

They were able to recognise what living things need to survive. The children enjoyed discussions about what their own pets need and even created their very own pet, understanding that the owner must ensure that the animal's basic needs are met.

Keep up the amazing work Year 1!







YEAR 2

This week our talented Year 2 students showed resilience and determination during online learning. We compared ourselves to the Olympic athletes who also demonstrate these fine values. In English we explored the use of adverbs in our writing to make it detailed and varied. We introduced the students to the novel study 'Charlotte's Web' by E.B. White and we are excited to embark on this amazing adventure with the students, as we explore themes of love and friendship as well as the importance of choosing a true friend.

The students are becoming confident at using appropriate multiplication and division strategies in Mathematics. We also reviewed and identified the features of 3D objects.

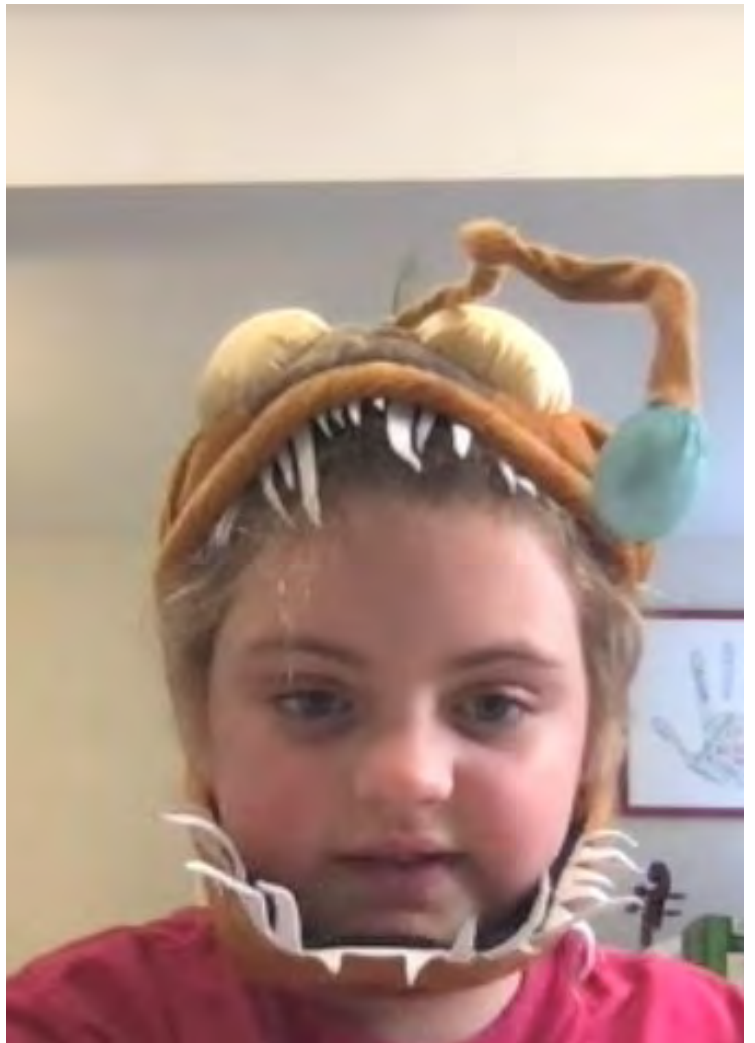
In Science, we are focussing on the topic 'Forces'. We are becoming familiar with new scientific vocabulary. This week the children were introduced to the concept of Force and Motion, and they enjoyed discussing real-life situations where these concepts are applied. In Geography we investigated "Wet Environments" and explored the features of these habitats. The students were particularly interested when learning facts about Kakadu.

In PDHPE we enjoyed discussing the importance of a balanced lifestyle. We especially enjoy our Google Chat sessions daily where we connect with the students. This week we had Marvellous Monday – sharing an activity they enjoy. Terrific Tuesday – discussed their favourite song. Wacky Wednesday – wear a silly hat. Telling Thursday – discussing Olympic sports events. Friendship Friday - wear Green and Gold to support our Olympic athletes and explore the value of friendship.

Well done, Year 2. You are awesome!







Wonderful work this week, Year 3. The difference between the beginning of last week and the end of this week was phenomenal! You should be very proud of your efforts: for making sure you're organised for the day, for checking your schedule to see which Google Meet to log in to, and for participating enthusiastically in every lesson!

This week, students continued to explore the unit of fractions, with some submitting entries into a Design Competition, "Renovate with a Rug". Students were given a set of criteria: use all primary and secondary colours, all colours must total a whole number of fractional parts and the rug must feature evidence of a pattern. Students were then asked to analyse the different fractions found within their rugs, which they did with amazing mathematical knowledge and language! Below are some of their rug designs.

In addition to submitting rug designs, Year 3 also started to plan their speech for Public Speaking this term: "My Superhero!" As a warm-up, students were encouraged to draw their own superheroes. There were some wonderful ideas and some of these are pictured below. Well done, Year 3 – such creativity!

We look forward to another exciting week of Online Learning, next week!

Superheroes:

Claudia Lechem's



Leon Canturi's



Marcello Russo's



Oscar Petersen's



Sophie Lesnie-James'



Louis Livissianis'



Fraction Rugs:

Diyan Menon



Elijah Golan-Ende



Zac Boyd's



Oscar Petersen's



Winston Wang's



Marcus Palermo's



Archie Maccormick's



Wow, Year 4! The progress we have witnessed over the course of only your second week of online learning, has been out of sight!

In Public Speaking this week, students learnt about a variety of different styles of poetry. Throughout history, poets have written poetry in many different forms. Some of these forms are known as 'fixed verse' while others are known as 'free verse'.

Fixed verse forms have a distinct structure. They may also have a distinct rhythm and rhyming pattern. When writing a poem in a fixed form, there are pre-established rules for that particular type of poetry that the composer must follow. Students explored poetry forms such as: cinquain, kennings, haiku and limericks. However, the two styles in focus this week were the acrostic and the ode structures.

'An Ode to Chocolate', was the theme for the Year 4's first written, and then presented, task this week. They were asked to compose a seven-line, free verse ode, which expressed their feelings about this greatly revered culinary delight. The students enjoyed this task very much and were able to convey great expression during their presentations.

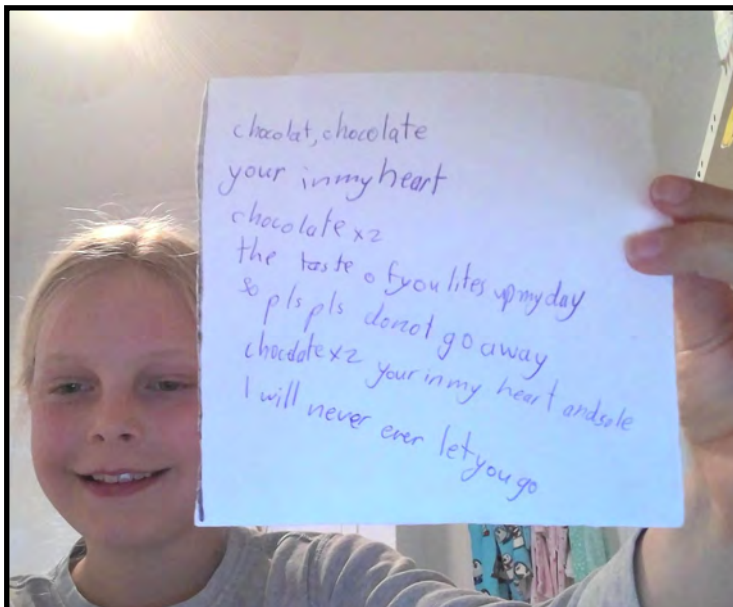
Well done, Year 4!

Ode To Chocolate

Mmm, Chocolate!
You are a gift from the heavens.
Taste as sweet as sugar.
A ball of silk resting on my tongue.
My face glows with every bite.
How could I live without you?
Oh, so delicious!

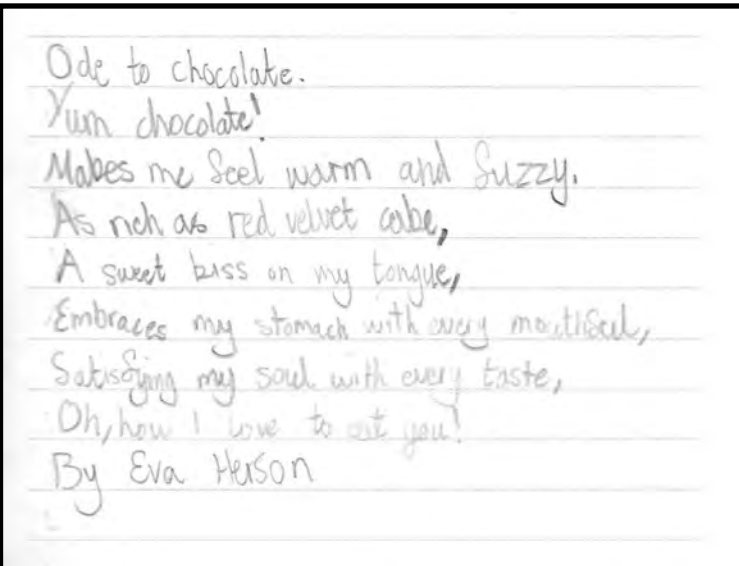


Oh, chocolate
The milky taste my breath away
The rich outside is as rich as gold
Chocolate is a shining star in my eyes
The stickiness and sweetness feeds my soul
Feeding my heart
Oh chocolate, how I love you



Ode to chocolate

*Uh!, Chocolate
How I despise your bitter taste
Square of disgustingness in my head
Makes me want to spew
Chilling and horrid to the core
Sticky on your fingers
Help Me!*



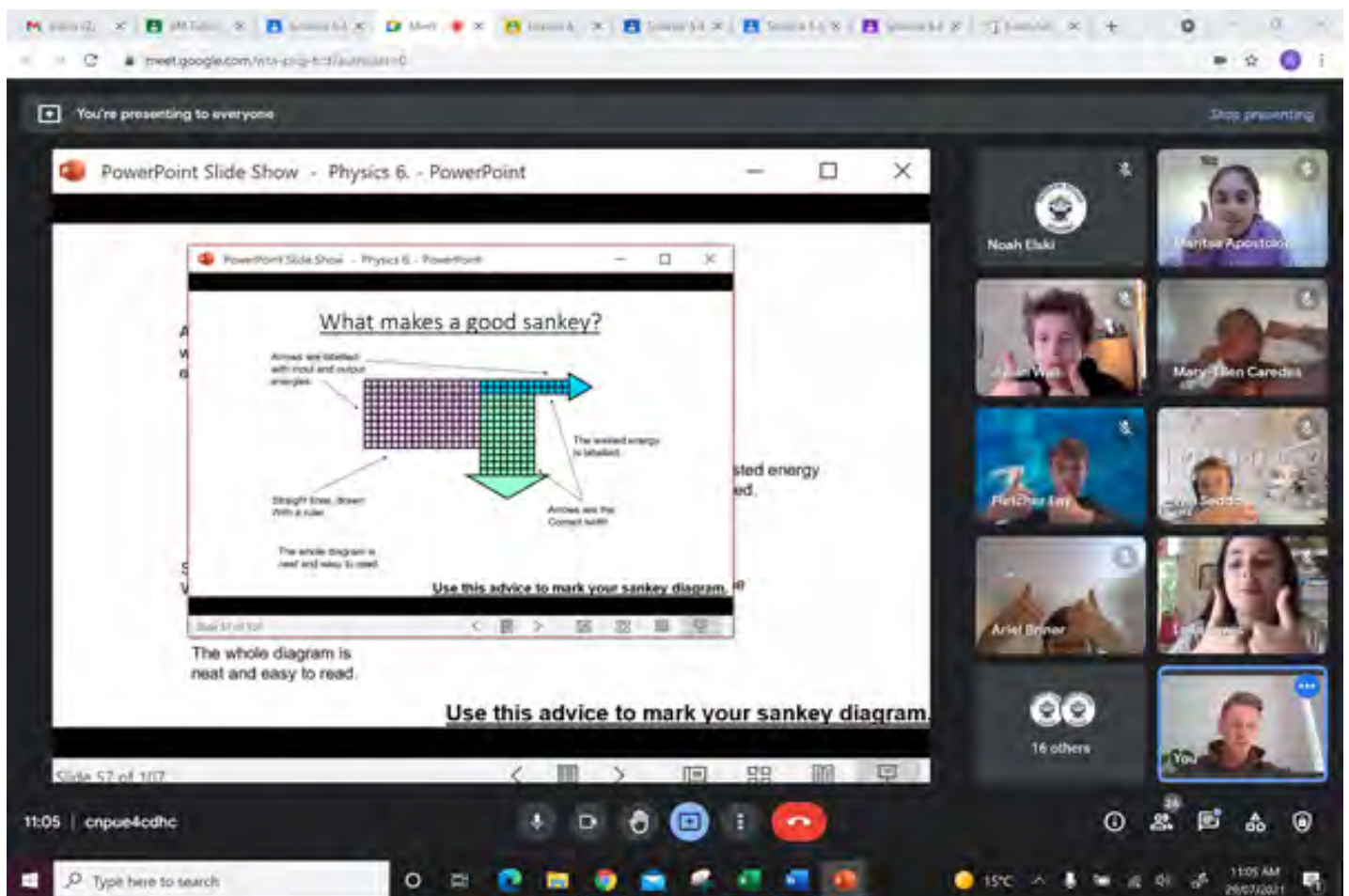
Oh chocolate, you make me smile each time I see you.
You're as sweet as sugar. Chocolate you are a bath bomb
Fizzing with flavour in my mouth. Oh cocobean I hear you
Calling my name with sweetness. You are my tasty treat.
Oh how beautiful you are.

Year 5

In Science this week, Year 5 furthered their understanding of Newton's second and third laws. Students are confidently performing equations to calculate acceleration, mass and force as well as being able to recognise examples of Newton's third law how and how it impacts our lives. Students are going to explore a range of forces in the coming weeks and identify how these forces affect Newton's laws of motion.

Year 6

Year 6 calculated efficiency and represented it in Sankey diagrams this week. Students performed calculations to determine the efficiency of a range of objects - so make sure to talk to your child, as they could help you save money on your bills! Year 6 students also represented this efficiency in a Sankey diagram, which visually highlights an object's useful and wasted energy.



Year 5

The students read the first two chapters of their novel, focussing on the hook, setting and characterisation in their study of either 'The Bridge to Terabithia' or 'The Magician's Elephant'. They began to focus their reading by closely identifying excellent adjectives to describe characters' personality traits. They also focused on finding and using appropriate quotations to support their points. Year 5 students refreshed their knowledge of language techniques. Additionally, they began to scrutinise quotations for language devices and they began to express how they are effective. Well done, Year 5.

Year 6

This week in English, Year 6 students consolidated their knowledge and understanding of the influence that social and historical context have on novels. In the set texts, 'The Boy in the Striped Pyjamas' and 'Number the Stars', the Year Six classes worked on their understanding of atmosphere, suspense and tension, focusing on the language techniques that authors use to develop these in novels. They also developed their analysis of the impact of these on the reader. Students rounded off the week by completing their written analysis. Well done, Year 6, for the effort and pride evident in your written work.

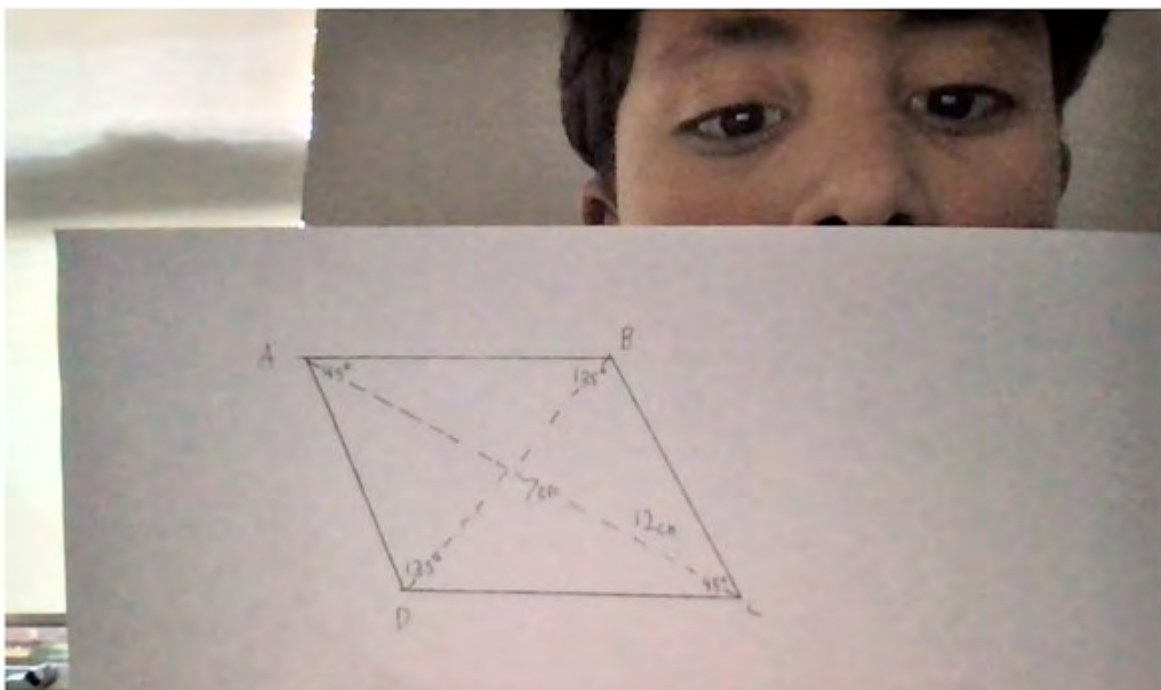
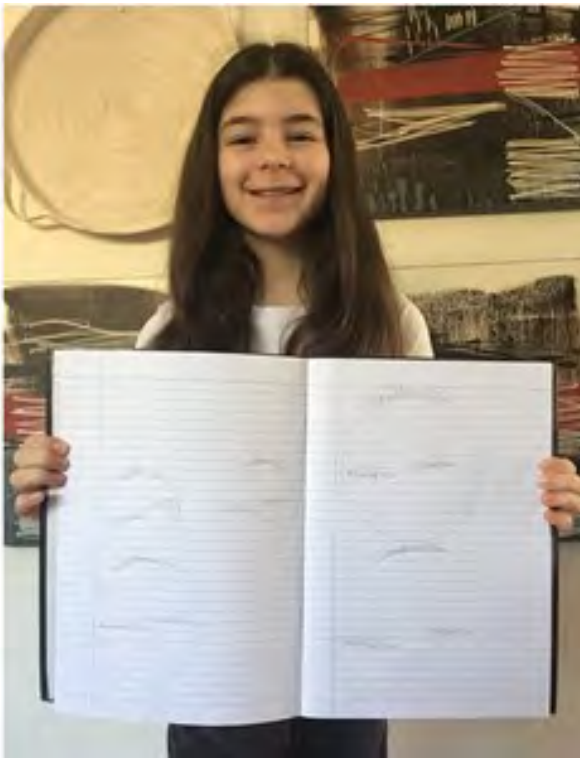


YEAR 5 & 6 MATHEMATICS

In Week 2, our Year 5 Mathematics Google classroom was a hive of activity. Quadrilaterals and circle were the topics explored during lessons. Students practised using a compass and some even experimented and created fabulous patterns, which they clipped and pasted to Google Docs for all to see.

Thank you, **Rachel Kaplan**, **Jesse Joye** and **Charli Lowe**, for your fabulous contributions.

In Year 6, students continued spatial reasoning, this time concentrating on special quadrilaterals. They studied their properties with a focus on diagonals. Mathematicians constructed parallelograms, including the rhombus, with the use of a ruler, protractor, and compass. It was wonderful to see the ease with which Year 6 were able to adapt to online learning, embedding their answers and photos of their constructions in worksheets.

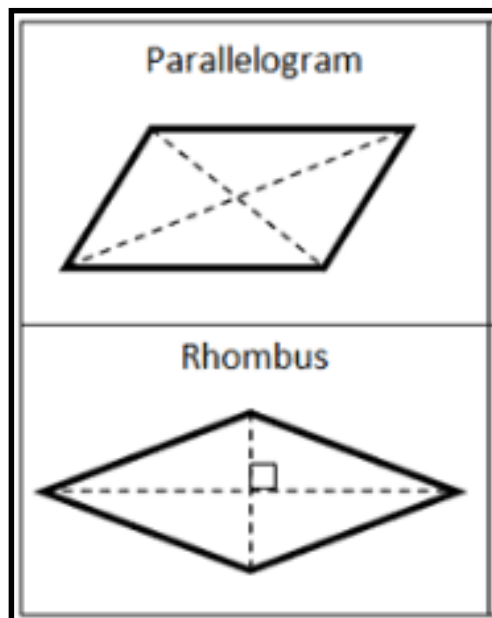
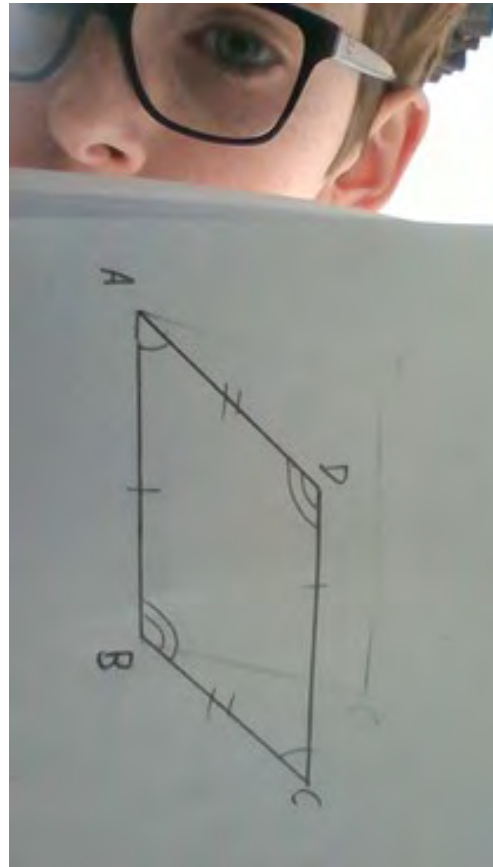


Thomas Le Renard reasoned that “A quadrilateral’s diagonals are only equal when it has 90-degree angles.”

Jeremy Bishay noticed that “In a rhombus and square the diagonals intersect at right angles because the sides are equal in length.”

By using critical thinking, logical arguments and making connections between learned concepts Year 6 solved problems and practised their spatial reasoning skills. Students were given a bank of reasons to use to explain and support their answers.

Thomas Le Renard and **Jeremy Bishay** in Year 6 enjoyed constructing parallelograms.

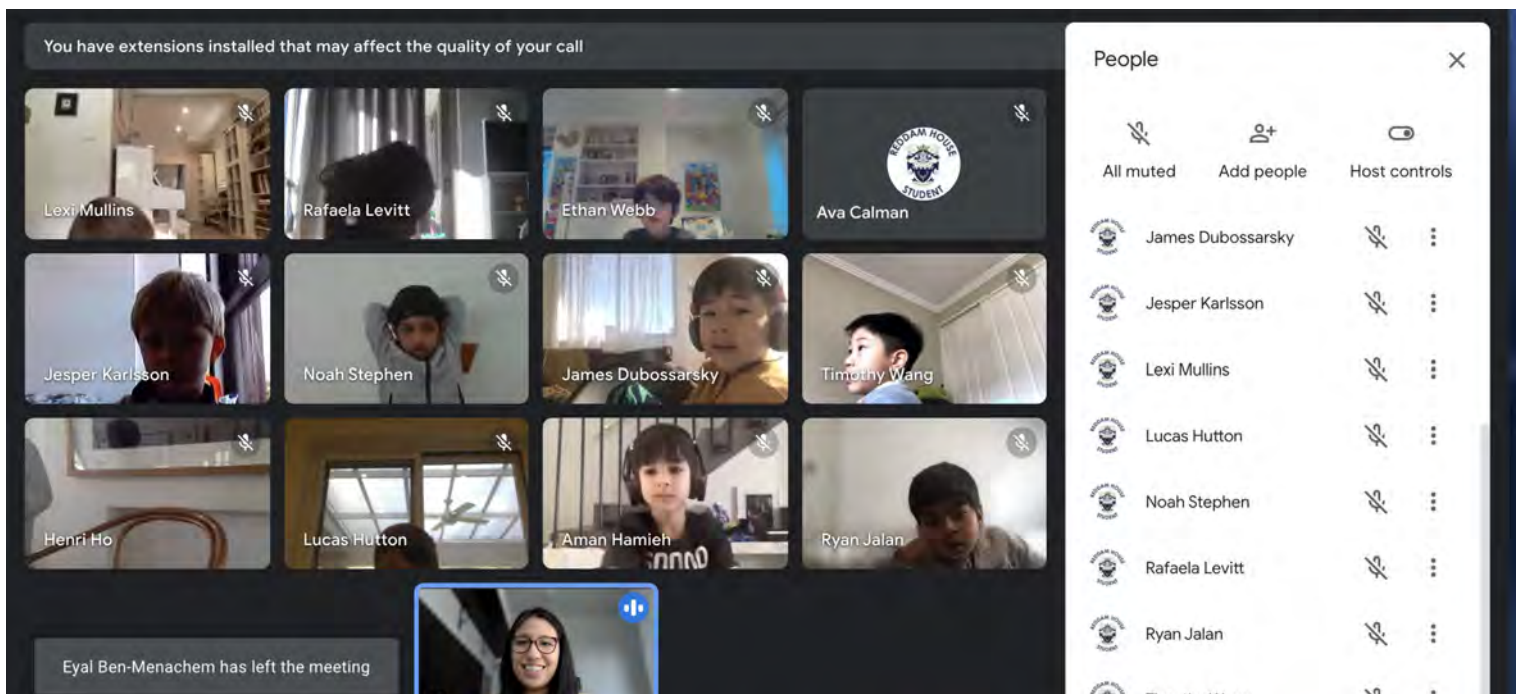
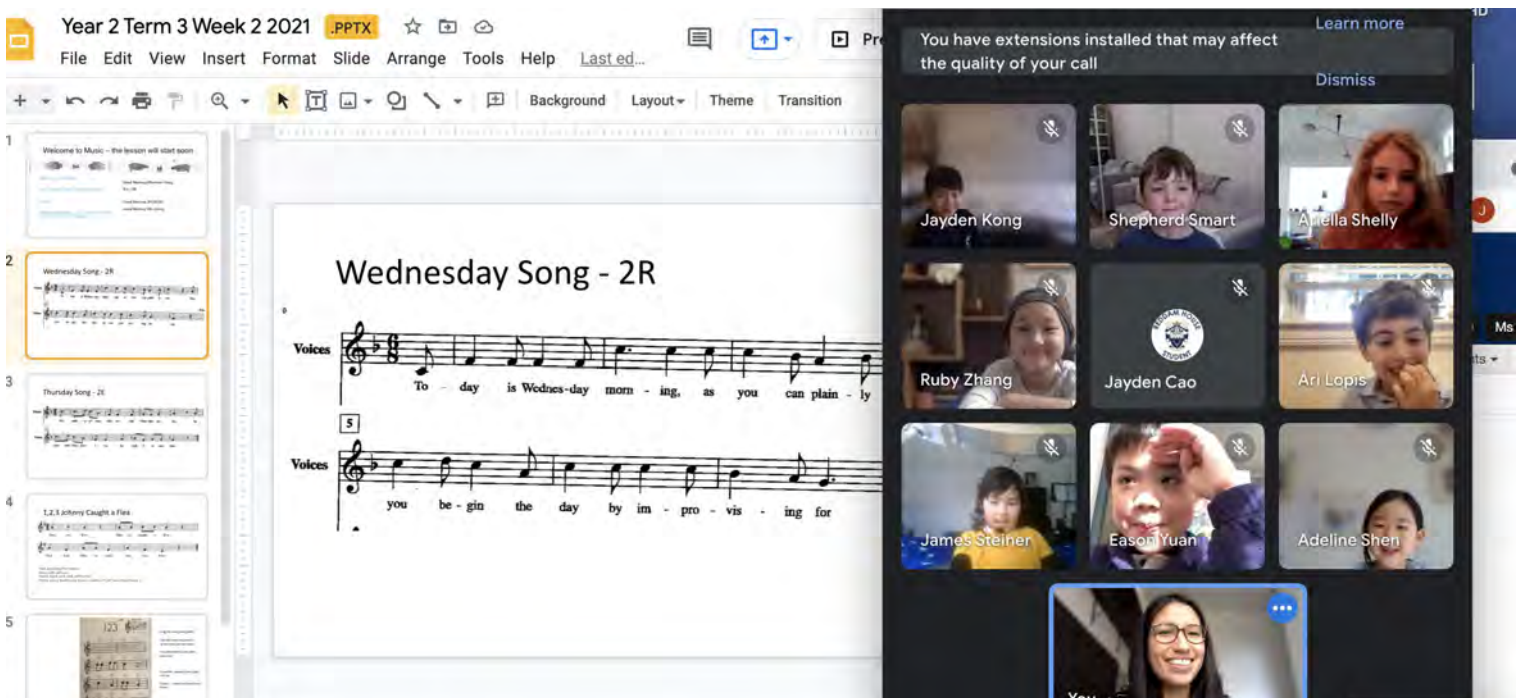


MUSIC

It was another busy week of online music lessons this week.

In Year Kindergarten, the children learnt the song 'Bluebells' and sang it with lyrics and solfa. They revised their kodaly rhythm terms by clapping the 'ta' and 'titi' rhythms and they also completed a worksheet to show the 'Bluebells' rhythm. They gave their ears a workout by listening to 'Golden Afternoon' - from 'Alice in Wonderland', another piece all about flowers. The Kindergarten students gave some impressive answers to describe the piece's instrumentation, mood and pitch.

Year 2 continued their study of '123, Johnny Caught a Flea', and we had some wonderful solo singing online, where students performed the piece using the actions we had created as a class.



It has been a pleasure to see the response and participation of students in our online music lessons at this time. Students are continuing to hone their technical skills, and much feedback is that students have been completing extra practise and asking for additional lessons compared to ordinary times. This is an unintended and welcome effect of the current remote learning scenario, however we are all especially keen for music to resume in person.

We continue to feature selections from our large library of 2021 performances in our weekly assemblies, and these can be viewed in each week's newsletter. A number of ensembles were featured in last week's special Creative Arts assembly, and this week we were able to feature an excellent video from the **Year 5-6 Synth Ensemble**, as well as sharing an Eisteddfod performance of the **Year 2 Bunyips Choir** and some excellent soloists. Please enjoy at the link provided earlier in this newsletter.

We would also like to remind students about the **Composition Competition**. More information and registration can be found at this link (<https://forms.gle/ZKebwCCSCBWhGGC16>), with entries closing on August 11. All our students are encouraged to submit their original music, and their individual and classroom music teachers are available to assist in any way. This would be an enjoyable project during our remote learning period.

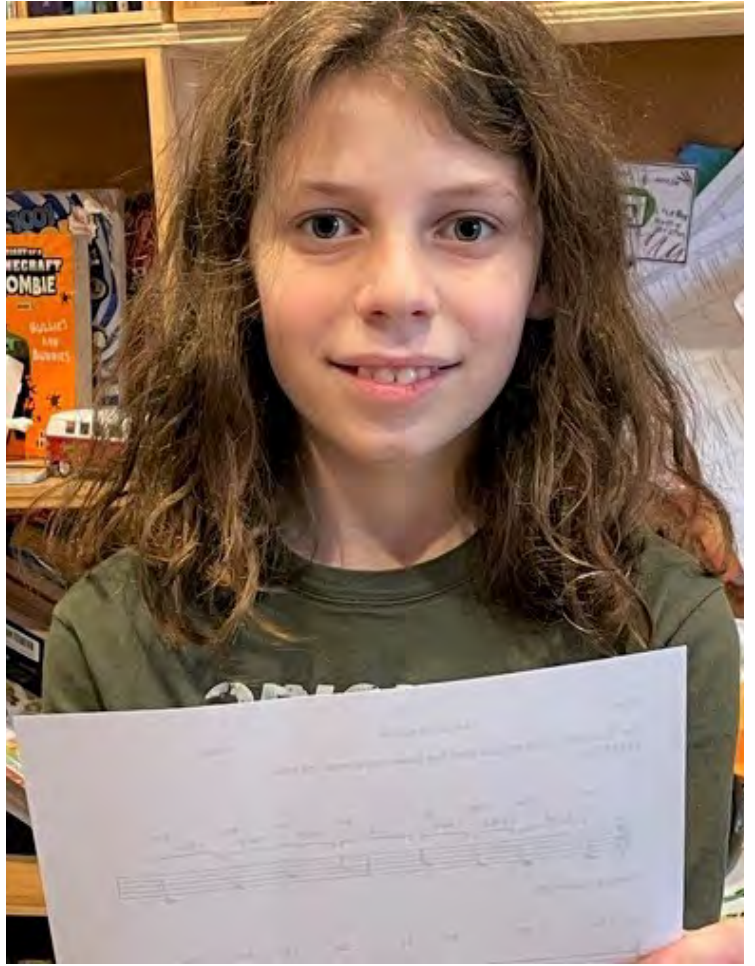
Year 5-6 Synth Ensemble

We are yet to hold an ensemble rehearsal this term, however the students of the 5-6 Synth Ensemble have been working away diligently on their piano practise at home. Students have also been looking at their parts individually and have shared some photos of themselves playing the piano. This term, students will resume work on the song 'Take on Me' by A-ha. We started this song early last term but had to put it on hold for a while so that we could record and film a video for the song 'Blinding Lights' by The Weeknd. We had a lot of fun making that video and were pleased to share it with the school at our recent assembly. Students are excited for the challenge of their new song by A-ha!

Year 5-6 A Cappella

During regular face-to-face school, private voice students in Years 5 and 6 enjoy their Monday morning A Cappella ensemble. This is a choral group without accompaniment (voice only). These talented musicians have been working hard at their pitch and listening skills, as well as other choral techniques to produce a balanced and blended sound. In Term 2, they made their 2021 debut in the Vocal Competition, performing 'Inanay', an indigenous Australian folk song about shooing away a goanna, which you may have seen in last week's Virtual Creative Arts Assembly. Students are now enjoying learning their part to 'California Dreamin"', and eagerly await a time when we can make music together again. Singing in groups improves confidence and focus, as well as releasing happy hormones such as endorphins into the body. We can't wait to share in these benefits once again! Please enjoy a selection of photos of students maintaining their individual practise at home.

MUSIC PERFORMANCE



2021 ILLUSTRATION CHALLENGE – WOMBAT BOOKS



The Art Department invites students from Years K-6 to create an illustration to be published in a unique picture book by the team at Wombat Books.

Winning illustrations will be published in the new book, 'Screen Free Holiday' which is due for release in 2022. They will be acknowledged on the Wombat Books website and social media.

Judging decisions will be made by the Wombat Books team of authors, editors and illustrators.

PROCESS

1. Choose **one** spread from 'Screen Free Holiday' to illustrate. Please find the link below to find a text you would like to work on:

<http://www.wombatbooks.com.au/Filesforgeneralwebsite/ScreenFreeHoliday.pdf>

2. Use an A4 or A3-size page. Your work **MUST** be illustrated in landscape (NOT portrait mode).

3. You may use mediums/mixed media such as: watercolours, oil pastels, soft pastels, colouring pencils, paint etc.

4. Please do not bend, fold or crinkle your illustration. It unfortunately cannot be considered for publication if it is folded.

Wombat Books do accept high-resolution photocopies of the original illustration if you want to keep your original safe (The Arts Department can do this for you).

5. Please **write your name in pencil** on the back of your illustration – neatly!

6. PARENTS/CAREGIVERS please fill in the form provided in the link below:

<http://www.wombatbooks.com.au/images/CompetitionEntryForm2021.pdf>

(Please tick ALL boxes - Our Art Department have access to the purchase of previous Illustration Challenge books.)

7. Unfortunately Wombat Books are unable to send entries back after judging. They will find a special place in their Wombat office for them.

8. For any more information, please visit the Wombat Books website:

<https://wombathriza.com.au/illustration-challenge/>

**Entries must be submitted to the Art Department by
MONDAY 2nd NOVEMBER 2021 (Term 4)
With the completed entry form and signed by parents/caregivers**

Top entrants in Years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please ask the Primary Art Department
(amanda.william@reddamhouse.com.au) Good Luck!





2021 YOUTH CREATIVITY COMPETITION – DAVE SHARMA MP

The Primary Art Department invites students from Years K-6 to participate in the Commonwealth Parliamentary Associations' (CPA) *Youth Creativity Competition – Dave Sharma MP*

This year's creativity competition is to commemorate the 110th anniversary of the CPA.

If you are a winner or runner up chosen by the CPA from any of the age categories, you will receive a certificate, gift voucher, and have your submission published by the CPA.

PROCESS

1. **Create** an artwork inspired by the topic: **What will parliaments look like in the next 110 years?**
2. You are invited to be imaginative by creating **a video, design a poster or artwork.**
3. You may use materials such as: watercolour paints/pencils, acrylics, pastels, etc.
4. You may design your work on A3 or A4 paper (landscape/portrait).

TO THINK ABOUT: Artists may also consider the impact of a changing world and the desire for a sustainable future.

5. A form will need to be completed by a parent/guardian. Please email Amanda.william@reddamhouse.com.au for this to be sent to you.
6. Hand in your **work** and **application form** to the Primary Art Department.
7. Entries close **MONDAY 6th SEPTEMBER, 2021.**

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please ask the Primary Art Department.



2021 OZ KIDS - ONLINE ART COMPETITION
(Drawing/Painting/Photography/Computer Art)



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

PROCESS

1. Theme: You can create your artwork based on any theme or idea.

2. For the artwork: No more than 5 entries per category.
(Drawing/Painting/Photography/Computer Art)

3. Art Categories:

Drawing: Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.

Painting: Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.

Photography: Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.

Computer Art: Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works.

Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."

4. **Entry form** MUST be completed by a parent/guardian via the link below:
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.
(OR email the completed entry form if unable to print: Amanda.william@reddamhouse.com.au)

5. Entries close **MONDAY 13th SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!



2021 LITTLE THINGS ART PRIZE
SAINT CLOCHE GALLERY, PADDINGTON SYDNEY



The Art Department welcomes students from Years K-6 to enter the Little Things Art Prize.

Artists are invited to submit creative expressions of the 'Little Things' that make you feel happy and grateful.

You may be inspired by nature, your family and friends, emotions, your favourite instrument.

PROCESS:

1) Participants may enter **one** of the following two categories:

WALL WORKS:

Square entries must measure **no bigger than 25 x 25cm** (this includes framing). Mediums accepted include painting, illustration, photography, collage, printmaking and textile. Your work may be smaller, however it **MUST be square**.

OR

CERAMICS:

Ceramic entries **must not exceed 8cm** in any direction. Ceramic works must be able to be displayed on a flat horizontal surface. (Contact Amanda William if you need further information about this).

2) ALL artworks **MUST** be original.

3) Please send an email to amanda.william@reddamhouse.com.au with the following details:

- Full Name
- Class
- Name of Artwork
- Artist Statement (maximum of 25 words)
- Optional: If you would like to sell your work at the exhibition, please state the sale price. Please also note that a commission of 50% of the sale will be given to the student from the gallery if purchased.

4) Hand in your **artwork** to the Primary Art Department by: **Wednesday 1st September 2021**

The top 5 entries will earn points towards their Reddam Cultural Colours!

If you have any questions please ask the Art Department.

Good luck!



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TIME
FOR CHANGE

anti-poverty week
act on poverty

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WRITING
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FOR SCHOOL
STUDENTS

Calling all young writers! Write an original POEM or STORY (no more than 500 words) based on the theme, 'Time for Change'.

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- › Entries close **Friday 3 September 2021.**
- › Competition for all Australian students in **grades 3-10.**
- › A **WINNER** and **HIGHLY COMMENDED** will be chosen from each of **SIX** age categories.
- › Entries judged by author Jackie French and other award winning authors.
- › Major prizes for award recipients, as well as school prizes!
- › Awards ceremony to be held during **Anti-Poverty Week 17-23 October 2021.**





**REDDAM
HOUSE**

Calendar 2021		
Term 1	Tuesday 26 th January Wednesday 27th January Thursday 28 th January Thursday 1 st April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day Term 1 Students K - 12 Term 1 Ends
Term 2	Monday 26 th April Tuesday 27th April Monday 14 th June Friday 25 th June	Staff Development Day Term 2 Students K - 12 School Closed - Queen's Birthday Term 2 Ends
Term 3	Monday 19 th July Tuesday 20th July Friday 24 th Sept	Staff Development Day Term 3 Students K - 12 Term 3 Ends
Term 4	Tuesday 12 th October Wednesday 13th October Wednesday 8 th December Friday 10 th December	Staff Development Day Term 4 Students K - 12 Term 4 Ends Teachers' Last Day

Good Friday & Easter Monday: 2nd April & 5th April (Term 1 School Holidays)
 Anzac Day: 25th April (no replacement holiday as it falls on a weekend)
 Rosh Hashanah: 6th - 8th Sept (within Term 3)
 Yom Kippur: 15th - 16th Sept (within Term 3)
 October Long weekend: 4th October (Term 3 School Holidays)