



Primary @ Reddam

REDDAM
HOUSE

IN THIS ISSUE:

- News from the Classrooms
- Online and Remote Learning
- Birthdays

Dear Parents and Caregivers,

As we move into the second half of the term, it is with a tremendous sense of a collective pulling together for the benefit of all. The teachers report that their students are working incredibly hard and that they continue to be involved and active in their lessons. While the content being covered is obviously important, just as important are the skills which they are learning along the way.

An insightful recent educational article delves into the various teaching styles and methods available to teachers and it examines how these have shifted over the years. It reminded me that just as the students are having to be adaptable and creative in their approaches to their schooling, so this is true of teachers too.

One of the most powerful tools which any teacher can have in his or her arsenal is the ability to adapt – and it is this adaptability which I have most appreciated over the past few challenging months. As the article points out, teachers have to be flexible as they shift from explicit teaching (or what might be referred to as direct instruction) and inquiry-based learning, which is very much student-centred. In such an approach, the teacher becomes more of a facilitator, rather than a font of all knowledge.

As should be evident, in more recent years much teaching has tended towards the latter, especially as it allows students the opportunity to explore topics which interest them and to learn in ways that are more individual in nature. Certainly, much of the learning which takes place at the earliest ages involves this form of unstructured, individual, play-based learning.

It is also true that during this time of learning at home, many students have enjoyed the opportunity to explore topics which interest them, often spending many hours beyond 'school time' delving ever deeper into what has sparked that



interest. The teachers have been hugely impressed with some of the extensions to their learning which has taken place.

What I have enjoyed about watching the teachers in action is to see their ability to shift constantly from explicit teaching to inquiry-based teaching, depending on the content of the lesson or the skills demanded of the students. Some subjects lend themselves more to one approach, while others are better suited to another. However, what is always at the heart of their considerations is what is best for the students.

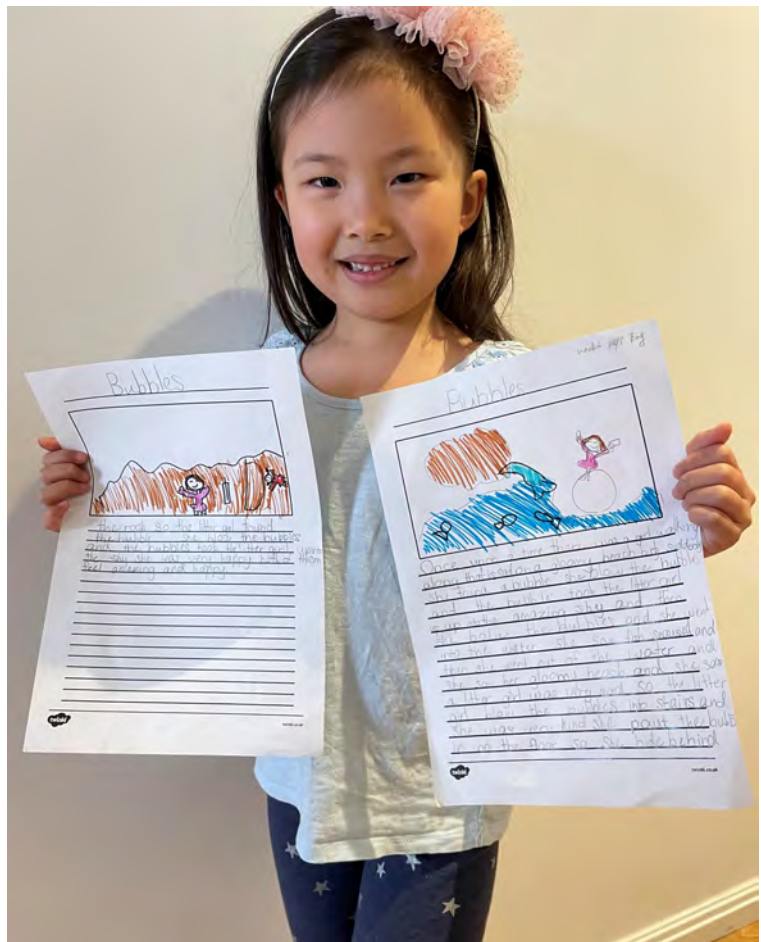
Sometimes it's not only the teachers who do the best teaching. This past week saw us celebrating the wonders of reading during **Book Week**. One young and passionate reader made a heart-warming impression on the even younger readers of Stage 2 in the ELS. **Freddie Harries** was able to Google Meet with his younger brother **Jack's class** and read to them, as a special treat for Book Week. Freddie chose to read *Paddington Bear at the Zoo* and the Stage 2 Kookaburra students really enjoyed hearing Freddie read to them so beautifully. Well done, Freddie – I'm sure that you made their day!

We are pleased to announce the winners of this year's **Composition Competition**. We were overjoyed to receive over 80 entries into this competition, from right throughout our Primary and High Schools. Our adjudicator was Amy Jørgensen, a renowned Australian composer who has worked in Hollywood, on prominent television series, and with the major Australian symphony orchestras. We are very grateful to Amy for her feedback, and for sharing her expertise with all of our entrants. We look forward to sharing all of the compositions with you later this term, so that you can enjoy our students' original work. Please see below for the winners in each category, and congratulations to all the students who entered.

Year 3 to Year 6

- Gold: **Jesse Joye**
- Silver: **Isabella Winkler**
- Bronze: **Joshua Kruger**





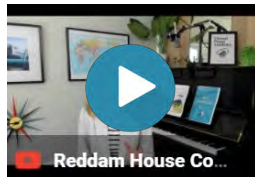
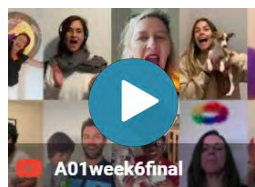
- Highly Commended: **Cael Barton**
- Best Contemporary Composition: **Pia Martin**

Special Mention: Ivy Zagora (Year 1) for 'Never At the Same Time'.

Please also follow this link to view this week's Online Assembly:
<https://youtu.be/nCdPJxB9I5o>, and the Composition Competition Winners Announcement:
<https://www.youtube.com/watch?v=FejpCTrfXUQ>

Enjoy your weekend!

Dee Pitcairn
Principal



Happy Birthday

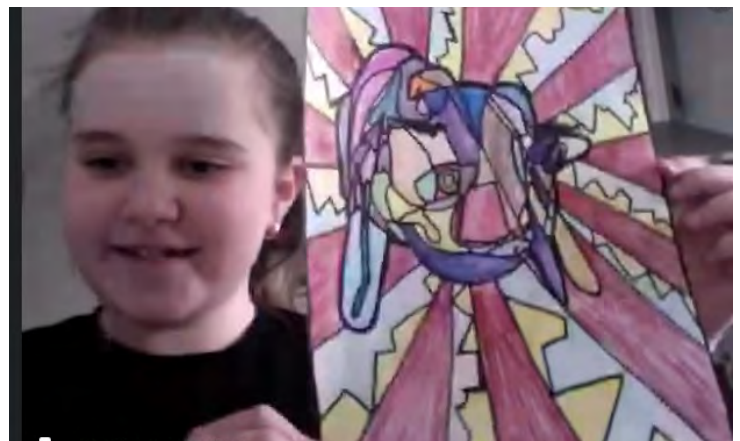


Reddam House

Would like to wish a very happy birthday to

**Ethan Webb, Valentina Brown, Nina Wanis, Joshua Kruger,
Griffin Hincksman, Hamish Hillier, Elula Baron Cohen & Maxwell Giddings,
Avey Sedgers, Eliza Woolley, Matthew Wang & Joshua Li**

ART GALLERY



ART GALLERY



BOOK RECOMMENDATIONS

K-2 THERE'S NO SUCH THING by Heidi McKinnon (Shortlisted for CBCA Early Childhood Book of the Year)

There's No Such Thing is the story of Bear and Ted. Bear is on his first camping trip and his imagination runs wild when things go bump in the night. Ted patiently reassures him, offering reasonable explanations for the strange sounds they can hear. The book has a fun twist at the end. But it feels a little more serious along the way.

To my mind, this is picture book perfection. It's fun and light-hearted yet can be used to kick-start some great conversations about real and pretend, worries and anxiety, and strategies for moving past and even making friends with our fears. There are so many openings for conversations and learning without a hint of didactic dirge. These are the books our kids need to read. To learn to love stories, to learn to love reading, and to learn about life. Its place on the CBCA 2021 Shortlist for the Early Childhood list is well deserved.

3-4 MATTHEW FLINDERS ADVENTURES ON LEAKY SHIPS by Carole Wilkinson (Shortlisted for CBCA Eve Pownall Award)

This book represents an engaging overview of Matthew Flinders' life and journeys. Factual information is cleverly conveyed through a narrative format that engages readers through a contemporary-feeling illustration style. The author has chosen fascinating information to build the reader's understanding of Flinders' life and experiences and this is supported by the addition of a timeline, glossary and maps.

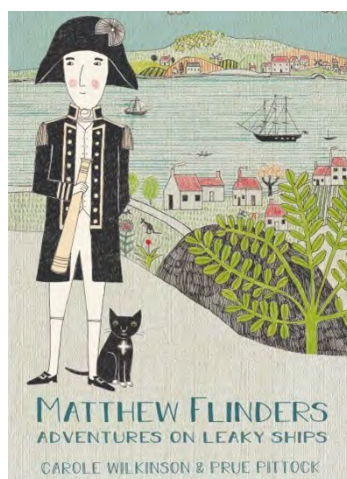
This is a generous and lively book suitable for mid-primary, about the European beginnings of our country, told through the life of a remarkable man.

5-6 THE STOLEN PRINCE OF CLOUDBURST by Jaclyn Moriarty (Shortlisted for CBCA Book of the Year for Young Readers)

This is the third book of the **Kingdom and Empire** series, but it is a story that stands alone.

Esther Mettlestone-Staranise is trying hard to find her own identity in a family crowded with talented personalities. Her memorable voice is full of humorous observations which contribute to the consistently charming and upbeat mood of the book. Many of the characters reveal surprising secrets and flaws. Although the story is a fantasy, the dilemmas are very similar to the real world. Themes of valuing individuality, caring for each other and for the environment are strongly delivered.

The Stolen Prince of Cloudburst is a perfect gift idea for any young readers from about nine to thirteen who love a good adventure with a dollop of mystery and fantasy, or a classic boarding school story.



BOOK WEEK

This year, Australia celebrates Book Week from the 21st to the 27th August. There's a lot to love about Book Week. Celebrating and promoting reading among our kids, especially in this digital age where it's so much easier to stare at a screen and be spoon-fed their entertainment, is an opportunity not to be missed.

And while our schools usually do a lot of the heavy lifting when it comes to celebrating Book Week, a lot of the country is in lockdown this year so we might need a few more home-friendly options.

If you're after some inspiration (whether hands-on family fun or something you can put in front of the children while you get on with your work day) we have some ideas:

1. Discover Australia's best new reads

Read your way through the Children's Book Council of Australia's shortlist of the best children's books of 2021. The list includes fiction and non-fiction, from picture books to young adult. You can complement this with a list of fun activities from the Children's Book Council, which has fun ideas for mixing up your reading preferences, and creating your own stories.

2. Make your favourite characters out of household items

Just about anything around the house can be turned into one of your favourite characters, from a wooden spoon turned into Harry Potter to a potato reimagined as James and the Giant Peach. If you have a spare shoe box, jam jar, cereal box or sauce bottle, you've got the beginnings of something magical. Check out the World Book Day website for inspiration and ideas.

3. Hold a family book quiz or audio book night

For those of us with a bit more time and enthusiasm on our hands, try a family quiz, where you prepare questions on books you know everyone is familiar with, and see who has the answers. You can dress up if you like, and offer prizes for winning, enthusiasm, or just turning up.

Or if you'd rather take it a bit easier, gather everyone in the lounge with pillows, blankets and popcorn for an audio book night instead of a movie night.

4. Take an author or illustrator masterclass

No matter what it is your child loves about books, there's a masterclass that is guaranteed to entertain them in this wonderful series from the **UK's World Book Day**. There are 24 short video lessons to choose from, featuring a sensational line-up of authors and illustrators, including Cressida Cowell, Lauren Child, Matt Haig, Jeff Kinney and Malorie Blackman.

And bonus: every lesson comes with free creative challenges and activities. That's enough to keep busy all week! Enjoy!

KINDERGARTEN

This week we were introduced to a new digraph sound, the long 'oo'. We listened to the story 'Room on the Broom' by Julia Donaldson and had to listen carefully for each time we heard our new sound. We then explored writing a retell to write the order of the events in the story using time connectives. It is great to hear the children proudly read over their writing and get more and more creative with the use of adjectives and sentence structure.

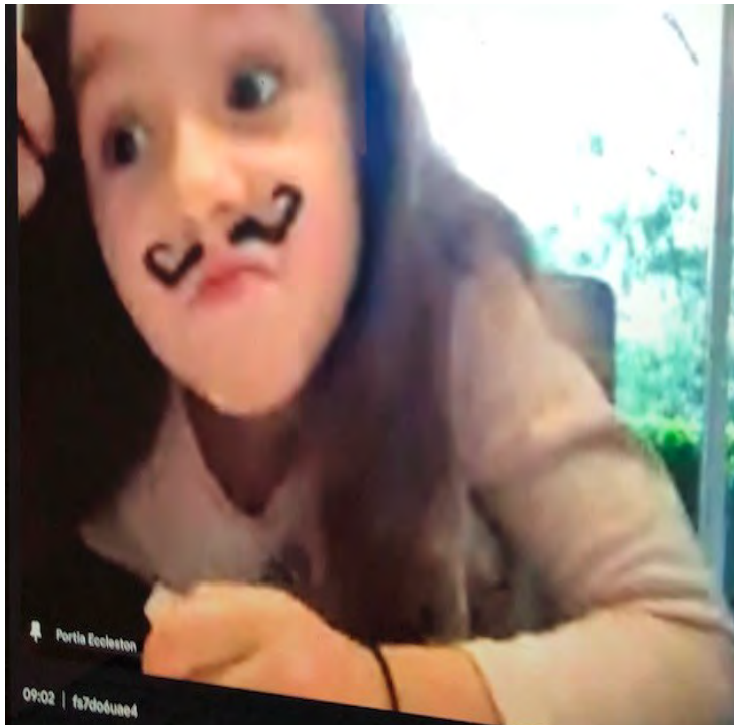
In Maths this week we began learning about symmetry. We looked for items in our homes that were symmetrical or asymmetrical and discussed how we can identify these features.



KINDERGARTEN

We looked at pictures of half drawn objects and faces and drew the other half to represent the mirror image and recognise the line of symmetry. We also used Lego to make a pattern on one side and had someone in our family complete the mirror image on the other side. Who knew learning could be so much fun!

Our new topic of 'How Things Move' has got us thinking a lot about the objects around us and how we use and manipulate them. We have been able to bring toys to lessons and demonstrate different movements and describe the force behind it. This week brought lots of laughter and fun to our day as we all showed up with funky moustaches to show off to the class!



In English this week we continued to discuss the importance of punctuation when reading and writing texts. Reading aloud can be daunting for some but with practise and encouragement, everyone is becoming more comfortable to 'have a go'. Our writing prompt this week was a short animation called **'Bubbles'** which focussed on a little girl walking along a beach. The girl stumbled across a special bottle of bubbles. Upon opening the bottle, she soon discovered that she was on a mini adventure! The students were able to write their own versions and the results were amazing!



Bubbles

Once upon a time there was a little boy called Rob who was walking on a rainy beach. He saw a bottle of bubbles and picked them up and blew some. Then the bubbles lifted him up to the sky. He felt happy but also worried. Suddenly one of the bubbles wrapped him in and it became bigger and bigger! It quickly took him down to the water. Rob was a bit scared but the underwater world was so pretty that he forgot his fear! He saw rainbow coral, giant sea turtles and lots of fish swimming around him. The giant bubble started to move up and went back to the beach and fled up to the sky. It even took Rob to Space. Then he saw a girl who was sad and lonely. He gave the bubbles to the girl and they played together. It was so good to have a friend in the quiet space

By Emily Ma

Bubbles

One dull morning a little girl called Gretal was strolling along the beach. She was feeling sad because her best friend was moving to London. Gretal felt the cold sand between her toes when she saw a small, shiny and colourful bottle. She opened the lid and started to blow bubbles. Suddenly a big bubble scooped her up and made her float up and she felt happy. Then she saw a sad girl and she tumbled down and hid the bubble bottle so that the girl could find it. The sad girl was happy again.

by Ella Jacobs



YEAR 1

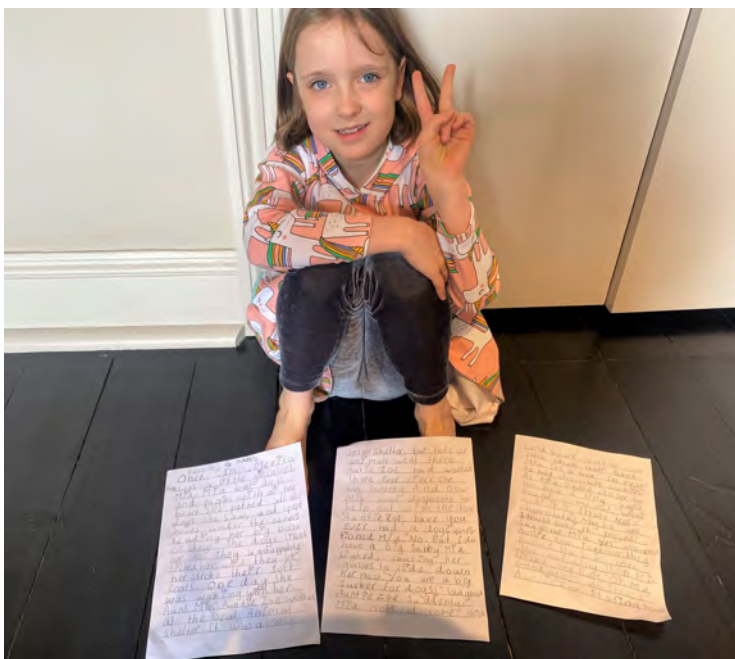
In Maths we have been mastering the o'clock and half past times using an analogue and digital clock. The students counted all the clocks in their homes and surprisingly some people had more than 12! The students also increased their knowledge of data by reading and interpreting bar charts and tally graphs. We created our own data based on different information, for example: how many children live in a house with an odd number and how many children live in a house with an even number and who has a name with 3 letters, 4 letters, 5 letters or more. The findings were very interesting!

In Science we got creative and designed and made bird feeders, following our work on animal shelters and needs of living things. The students had to remember that their bird feeder must be safe for the bird to use and that they should make it from things that are recycled like cardboard tubes or plastic bottles.

In PDH we learned about Sun Safety. As the weather starts warming up in Sydney, we began talking about the importance of protecting our skin and hydrating our bodies when we are outside. The students were keen to design their very own posters to convey the message: **SLIP** on a sun shirt, **SLOP** on some sunscreen, **SLAP** on a hat and seek **SHADE**.







'Old Worlds, New Worlds and Other Worlds' is the theme for Book Week 2021. Our Year 2 students thoroughly enjoyed sharing their favourite worlds that they find themselves immersed in when reading a good book! We have been steadily ticking off our Reading Challenge Checklist. Some of us have been reading: outside, with a stuffed toy, inside a blanket fort, with a family member and some IN A WARDROBE!

Here are some of our favourite books:

Ally Fung-Love and **Sasha McNamara** both "love the Funny Kid series because it is hilarious. One time Max and Hugo got stuck on the lake in Funny Kid Prank wars!"

Samuel Pinski likes to read Captain Underpants because it makes him laugh and giggle when Captain Underpants sings Tra-La-La!

Alexander Hockley's favourite books are the Harry Potter series. He is on number 7 already. They are interesting because they have wizards and lots of detail. He also likes them because they are quite long.



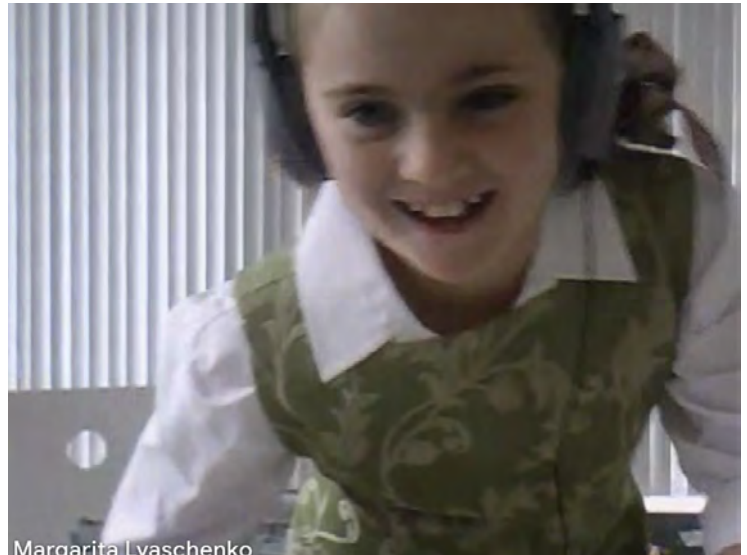
Luca Scardilli's favourite book series is called 'Wings of Fire' which is about a war that gets stopped by five young dragons. It is very exciting because there is action. There is always a problem and the problems always get resolved.

Theo Zagora's favourite book is called 'Diary of a Minecraft Zombie'. It is interesting because the main character, Zach Zombie, changes moods really quickly. For example, he gets angry but when he sees cake he starts saying, "I want cake! I want cake!"

On Wednesday, we even tried to dress up as a book character, using things we could find in the house. The students had to be very creative.

We also delved further into the worlds of the rainforest. The students learned about the products of the rainforest which include some of our favourite food items such as pineapple, coconut and even chocolate and cola!

In Science, we further investigated forces, looking into gravity and friction whilst experimenting with cars and ramps.





It was another big week for Year 3!

In Science, the students have been looking at the life cycle of a bee. They discovered that the adult bee lays eggs in a cell and these eggs hatch into larva. Next, the larva turns into pupa before growing into adult bees, which lay eggs again. In addition to studying the life cycle, Year 3 also discussed the importance of bees to our environment. In an effort to assist the reproduction of these amazing creatures, each child made their own "bee house" out of straws and card. This hands-on lesson was a welcome break away from the computer and everyone can't wait to discover whether the bees like their new homes!

In Maths, our attention turned to time. In a world full of digital clocks, the children were taken back to the basics of telling time using analogue time! They also discovered the difference between 24-hour time and 12-hour time.

Finally, in English, the Year 3 teachers have been extremely excited whilst reading and listening to some of the descriptive pieces from the Year 3 students. Below is a piece of descriptive writing about a rainforest from **Elijah Golan-Ende**:

I could see the luscious, slimy vines twirling around the tall, ancient trees. The trees were as old as God's father. Squawking, parrots soared peacefully through the open, blue sky as soft, fluffy clouds wafted by them.

Plop! Leaves floated down onto the beautiful, steamy water as the loud, noisy birds swan dived down to catch the billions of delicious fish that jumped at the surface. I could hear the blooming flowers under my feet, growing as big as the Eiffel Tower.

The smooth, peaceful sounds filled my ears like a warm, soothing massage. I could feel the steam coming off the water, covering my skin like a hot, warm blanket, cuddling me with love. It was as warm and loving as my family.



YEAR 4

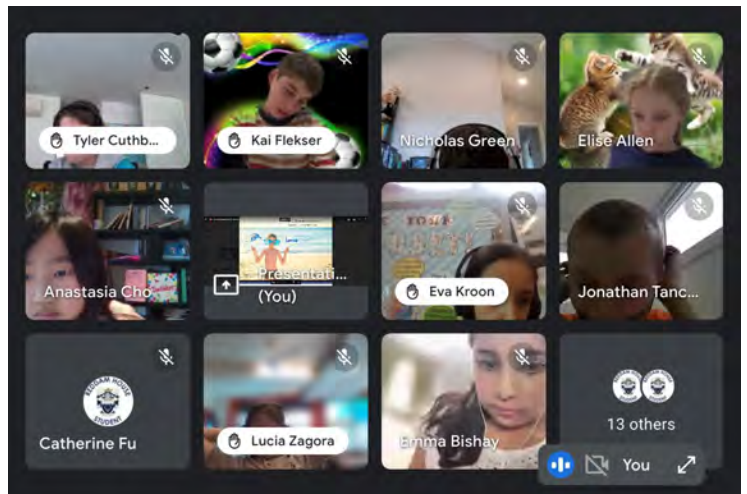
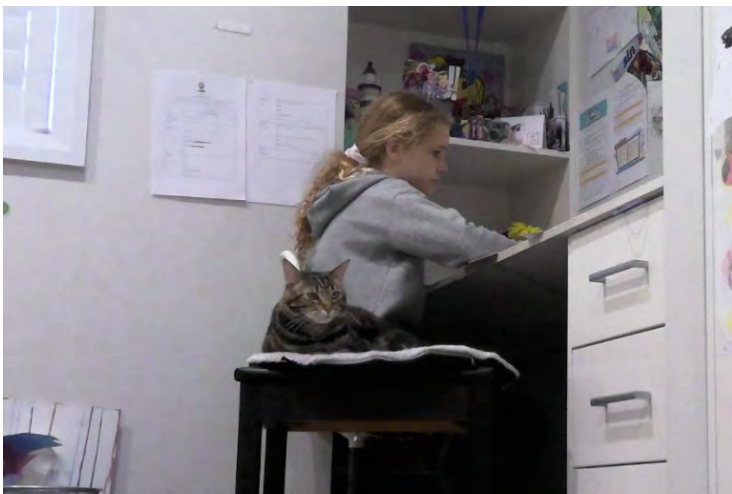
A wonderful week of learning doesn't just mean sitting at our desks writing down information in Year 4. This week many Year 4 students have taken their learning to another level displaying 'action' and taking our learning beyond the classroom walls.

Some of the amazing things we have been able to do and see have included 'whale watching' during tutor time where we were able to look at the sea off Bondi beach from a student's house and witness some whales frolicking on their way up the coast.

During our History lesson, we had an incursion thanks to Clodagh's father who popped in to our virtual classroom to help us understand Australian citizenship. We discussed the process and reasons behind people obtaining their citizenship and why Australia Day is a popular date for people to accept these awards.

Sienna Lim showed us a beautiful blanket that she uses when studying to keep her warm. This blanket had sections made by members of her family from various parts of Australia who she hasn't seen due to border restrictions. The pieces were sent to Sienna's house from Tasmania and Western Australia and were sewn together by her mother to create one lovely blanket of family love.

Discos, moustaches, and pet showings have all become a part of our special days with online learning. Our Year 4 community is a creative, innovating environment and embraces our time working online. Well Done Year 4.



Year 5

This week all year 5 students sat their cycle tests. I have been really impressed when marking these tests to see how much year 5's knowledge has developed this term learning about Physics. In their lesson this week students have investigated gravity and the effects it has. Students were also given the chance to calculate their weight on the different planets in our solar system!

Year 6

All year 6 students completed their cycle tests this week. Overall students have really impressed me in their answers given in the cycle tests, they have shown a deep understanding of Physics. In their lesson this week students continued to learn about power and bills and convert different units of power and time to calculate the total running cost of a range of devices.

Written Question 3

A mobile is delivered with 40kW of power. It is switched on for a total time of 360 minutes. The cost per unit is 10 cent. How much did it cost to use the mobile for 360 minutes?

Power: 40kW
Time: 360/60 = 6
Cost per unit: 10 cent

40 x 6 x 10 = 2400 cent

Product	Power	Time	Cost per unit	Answer (cent)
Dryer	600kW	30 mins = 0.5 H	60	18000
Xbox	400w = 0.4 kW	4 hours	13	20.8
Mobile	150Kw	15 mins = 0.25 H	10	375
Laptop	200w = 0.2 kW	1 hour	14	2.8
TV	400w = 0.4 kW	5 hours	50	100
Remote	10kW	4 mins = 0.07 H	15	150
PC	60w = 0.06 kW	12 mins = 0.2 H	10	0.12
Hairdryer	225w = 0.225 kW	16 mins = 0.26 H	30	1.755

Other planets

Adam has a mass of 75Kg. Calculate his weight for each planet in our solar system

Planet	My Mass (kg)	Gravitational Field Strength (N/kg)	My Weight (N)
Mercury	75	3.8	285
Venus	75	8.8	660
Earth	75	9.8	735
Mars	75	3.7	277.5
Jupiter	75	23.1	1732.5
Saturn	75	9	675
Uranus	75	8.7	652.5
Neptune	75	11	825
Pluto	75	0.6	45
Sun	75	270	20250
Moon	75	1.6	120

YEAR 5 & 6 ENGLISH

What an awesome term we have had! Challenging in parts due to the restrictions the coronavirus pandemic has had, yet wonderful in so many other ways. Your dedication to learning and enthusiasm for life have shone brightly and consistently throughout this academic term; be it persevering with learning during lockdown or demonstrating great diligence in every lesson, every day.

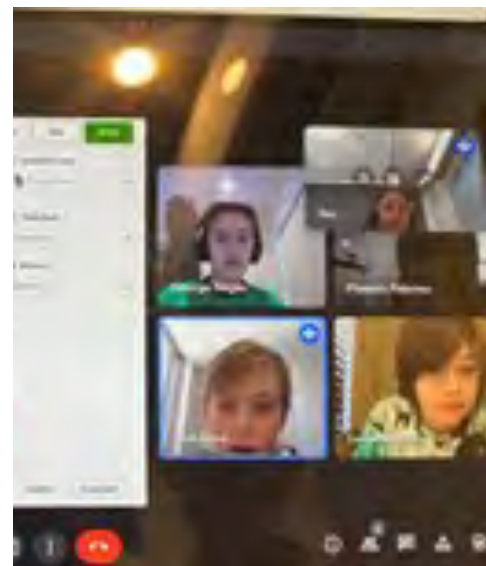
It has been an absolute privilege to teach English to Year 5 and 6 at Reddam House. The boys and girls have displayed exemplary behaviour during online learning, along with maintaining a positive attitude, allowing their super personalities to project from the screen. So many times, Year 5 and 6 have made the teachers smile from 'ear to ear' and giggle with your anecdotes and jokes. Discussing literature with Reddam students is a joy. The depth of knowledge students bring to a class discussion is outstanding.

You are in great hands, Year 5 and 6. Your English teachers are highly qualified and have many years of teaching experience, and this, coupled with the passion and love of learning the students of Reddam House possess, makes for a good recipe for successful teaching and learning; we couldn't ask for more for you.

Keep up the good work, and flourish even further! You will all just keep getting better and better. Teaching and learning at Reddam House is the best!



YEAR 5 & 6 MATHEMATICS



YEAR 5 & 6 MATHEMATICS

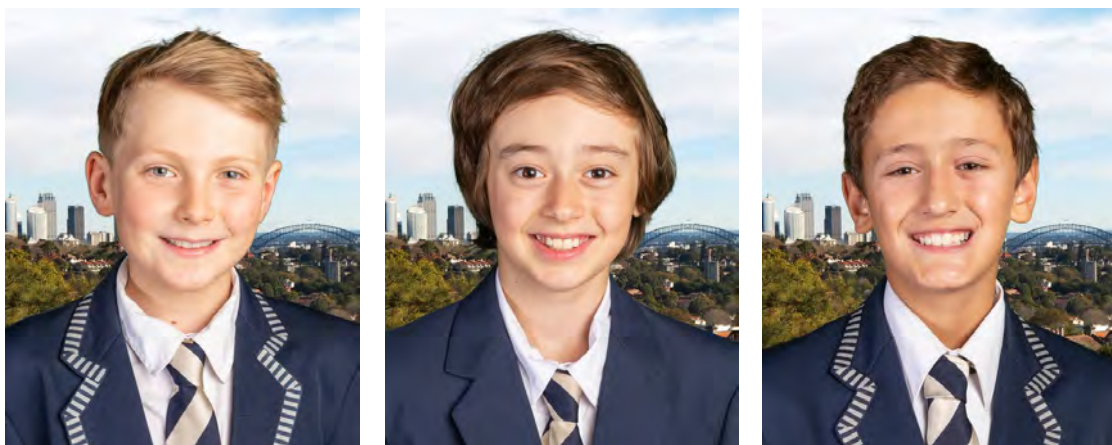
This week in Year 5 Mathematics classes students dedicated much time to solving a variety of simple and complex multi - stepped problems aimed at consolidating learned concepts. An assortment of methods and strategies were considered and demonstrated as mathematicians discussed and investigated the range of ways one problem could be solved. The bar method was favoured as a way of working out a fraction of a whole.

Santiago Smart in Year 5 found that when working backwards the Singapore Method was a strategy that was extremely helpful due to the visual aspect of the process.

Year 5 worked hard on designing challenging fraction cahoots, which they created in breakout rooms and presented to the class. On a Friday afternoon this was an excellent way to let off a little steam, create a little bit of healthy competition while consolidating understanding of fractions in a fun way.

Thank you to **Daniel Pinski** , **Callum Walker** and **Stuart Hui** for your excellent cahoot. **Jack Bond**, **Lucas Masico** and **George Negas** were formidable competitors.

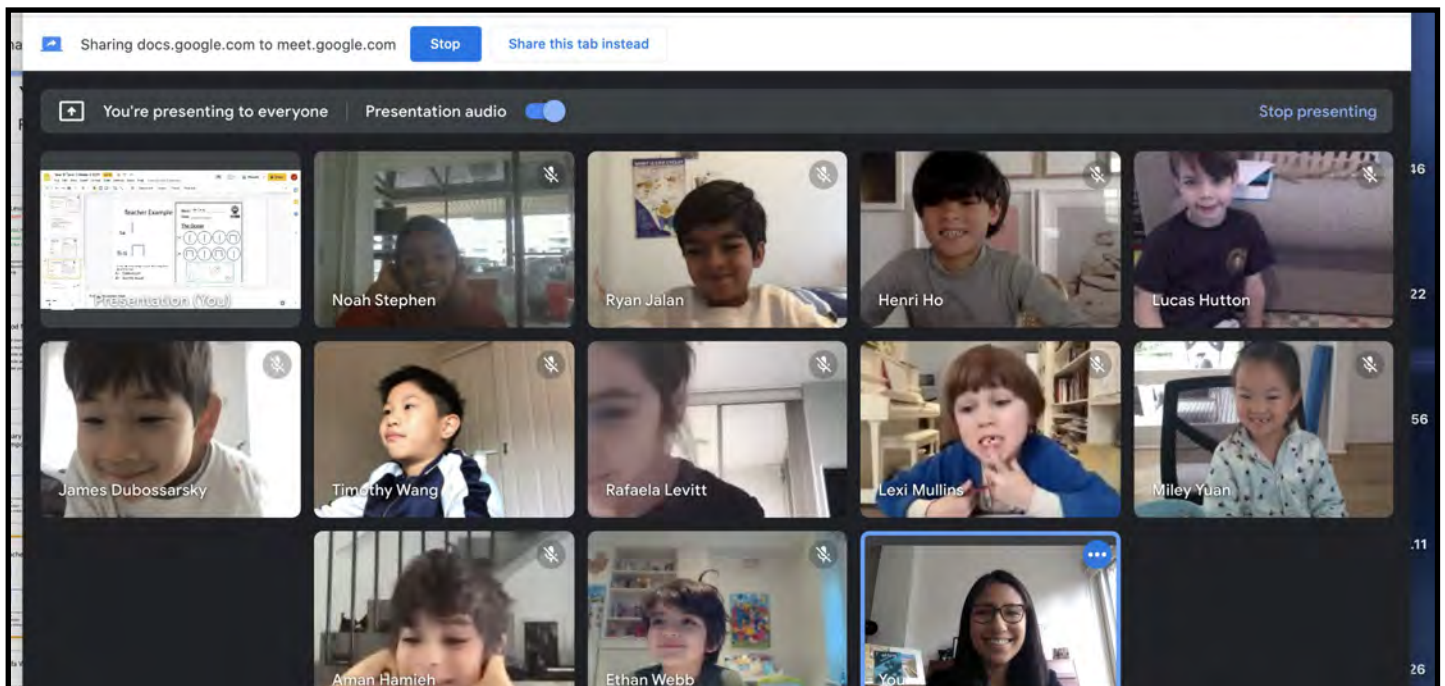
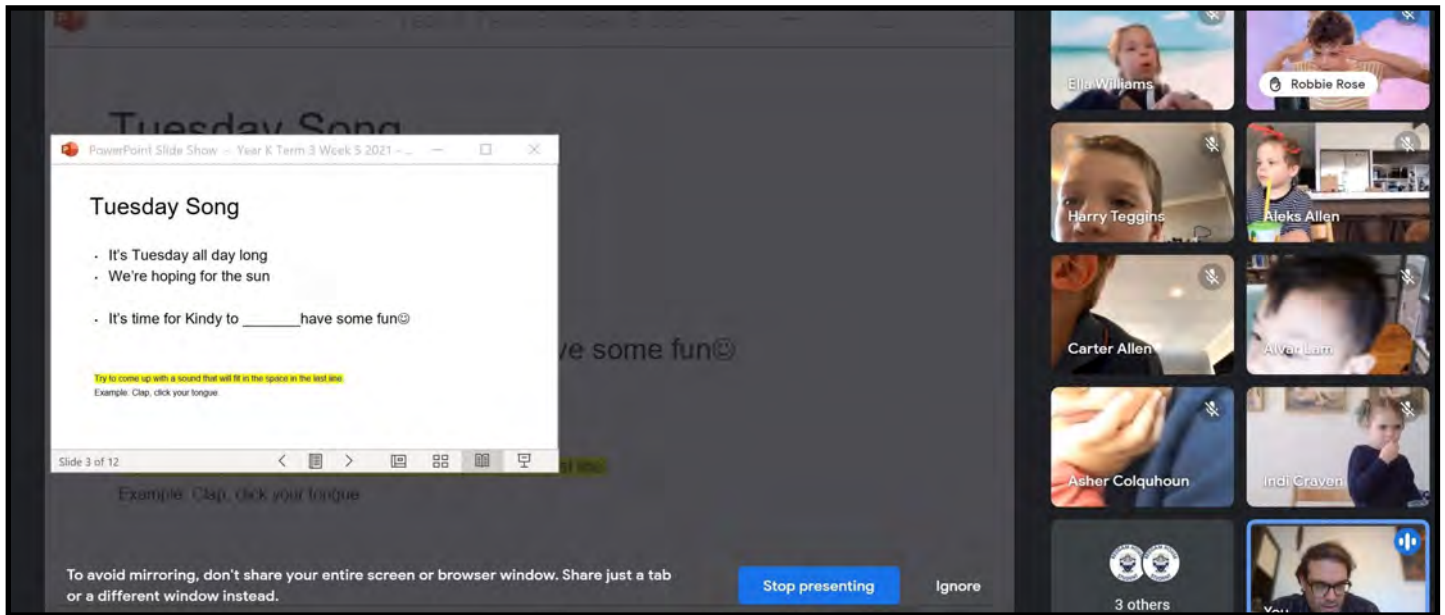
In Year 6 students learned how to divide with fractions. They used the cue, “save it, change it then tip it” to help remember the order of the process. By initially investigating reciprocals and working with them, the cue became more relevant and resulted in deeper understanding and learning.



MUSIC

Years 3 - 6 music students have worked extremely hard this week to complete their remaining listening test questions in their online lessons. The pieces of music that they have analysed in their tests have helped them to develop their understanding of the Concepts of Music: pitch, texture, dynamics, rhythm, structure and tone colour. Year 3 have listened to and analysed an extract from 'You're Welcome' from 'Moana', Year 4, 'I'm Still Standing' from 'Sing', Year 5, 'The Carnival of the Animals' by Camille Saint-Seans, and Year 6, 'Tchaikovsky's Symphony No. 5'. Their listening skills have really been put to the test in the melodic dictation and rhythmic dictation questions too, and it has been fantastic to see students really rise to the challenge of learning music online.

Years K - 2 have been busy composing this week. They have each written a rhythmic composition using rhythm sets that they have learnt in class. Kindergarten students wrote a piece of music describing the ocean, which used a binary structure. Year 1 students wrote a piece of music using ternary form, which explored minibeasts. Year 2 students composed using sentences to describe animals and their habitats, with the extra challenge of needing to carefully fit rhythms to the words they had chosen. Every syllable needed to match perfectly with the rhythms they chose! We have had some amazingly creative work from across K - 2 and it has been wonderful to hear the students performing their compositions online.



MUSIC PERFORMANCE

We have passed the half-way point of this term, and are very proud of what our music students are achieving. Following last week's exciting Reddam Idol announcements, we heard from some of the wonderful performers in today's assembly. This week, it was our young composers' turn to be celebrated, with the much-anticipated announcement of the results for this year's Composition Competition. You can view this announcement and read about the winners earlier in this newsletter. We are currently looking into ways in which we can share this wonderful original music with everybody to enjoy, and we look forward to sharing our students' work in future assemblies.

Year 3-4 Synthesiser Ensemble

We've successfully completed Week 6, and the Year 3-4 Synth Ensemble is starting to find its groove with online lessons. So far this term, students have been rehearsing their individual parts along with a recorded accompaniment. As well as this, we have also started a new composition activity using Garageband on iPads. Last week, we explored different ways to play piano chords into Garageband and recorded the opening chord progression of our current Synth song, 'Happier' by Marshmallow. This week, we created a loop from the chord track we recorded and started to build a whole new song arrangement by adding extra layers of electronic instruments and loops. Because we are an ensemble that uses a digital medium, everything has transferred to online learning quite well and we're looking forward to seeing the results from these student compositions.

Year 5-6 Keyboard Extensions

Year 5-6 Keyboard Extensions has been carrying on quite productively during Term 3. Our Monday mornings are brief, fruitful, and dare I say, even a little fun. The class is a succinct guided piano practice session. Scales, fun songs, and well-intended students have made for a wonderful start to the week during remote learning. All our regular students are welcome to join our classes at this time. Monday mornings have proven to be reliably beneficial to both my students and teachers. It is a great feeling to succeed in this way, and the students are to be congratulated.



MUSIC PERFORMANCE





2021 LITTLE BIG IDEA COMPETITION – ORIGIN AUSTRALIA

The competition for little humans with big ideas!

The Primary Art Department invites students from Years 3-6 to participate in the *Little Big Idea Competition*. Submit your idea for your chance to win prizes!

PROCESS


1. **STEP 1** – Find a problem (example: ice-cream melts too fast)
2. **STEP 2** – Invent something (example: what if the ice-cream could keep cold?!)
3. **STEP 3** – Come up with a solution (example: invent a cooling fan that holds your ice-cream and keeps it cool, therefore will help slow down the melting process).
4. **Draw a picture or create a short video** with 200 words or less explaining your idea. (NOTE: There are previous examples that can be found on their website for inspiration).
5. **Enter and submit** your entry on the website www.littlebigidea.com.au by: **WEDNESDAY SEPTEMBER 1st, 2021**
6. Please also submit your entry to amanda.william@reddamhouse.com.au for our school records.

Top entries in Years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please ask the Primary Art Department. Good luck!

BAND-MATE

Akshay
Age 14, Year 8



- The band-mate uses colour changing paint to tell you when you are fighting an infection or have healed by the change in skin temperature
- It has pull tabs that allow for the band-mate to come off pain free
- It is very cost efficient and would be estimated to cost around 30-40 cents each to manufacture



KICK ME PEDESTRIAN CROSSING BUTTON

Grace
Age 8, Year 3



- Kick Me is a new button to be installed at all pedestrian crossings, at the bottom of the pole
- Pedestrians can simply hit it with their foot, avoiding the risk of COVID-19



2021 ILLUSTRATION CHALLENGE – WOMBAT BOOKS



The Art Department invites students from Years K-6 to create an illustration to be published in a unique picture book by the team at Wombat Books.

Winning illustrations will be published in the new book, 'Screen Free Holiday' which is due for release in 2022. They will be acknowledged on the Wombat Books website and social media.

Judging decisions will be made by the Wombat Books team of authors, editors and illustrators.

PROCESS

1. Choose **one** spread from 'Screen Free Holiday' to illustrate. Please find the link below to find a text you would like to work on:

<http://www.wombatbooks.com.au/Filesforgeneralwebsite/ScreenFreeHoliday.pdf>

2. Use an A4 or A3-size page. Your work **MUST** be illustrated in landscape (NOT portrait mode).

3. You may use mediums/mixed media such as: watercolours, oil pastels, soft pastels, colouring pencils, paint etc.

4. Please do not bend, fold or crinkle your illustration. It unfortunately cannot be considered for publication if it is folded.

Wombat Books do accept high-resolution photocopies of the original illustration if you want to keep your original safe (The Arts Department can do this for you).

5. Please **write your name in pencil** on the back of your illustration – neatly!

6. PARENTS/CAREGIVERS please fill in the form provided in the link below:

<http://www.wombatbooks.com.au/images/CompetitionEntryForm2021.pdf>

(Please tick ALL boxes - Our Art Department have access to the purchase of previous Illustration Challenge books.)

7. Unfortunately Wombat Books are unable to send entries back after judging. They will find a special place in their Wombat office for them.

8. For any more information, please visit the Wombat Books website:

<https://wombathriza.com.au/illustration-challenge/>

**Entries must be submitted to the Art Department by
MONDAY 2nd NOVEMBER 2021 (Term 4)
With the completed entry form and signed by parents/caregivers**

Top entrants in Years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please ask the Primary Art Department
(amanda.william@reddamhouse.com.au) Good Luck!





2021 YOUTH CREATIVITY COMPETITION – DAVE SHARMA MP

The Primary Art Department invites students from Years K-6 to participate in the Commonwealth Parliamentary Associations' (CPA) *Youth Creativity Competition – Dave Sharma MP*

This year's creativity competition is to commemorate the 110th anniversary of the CPA.

If you are a winner or runner up chosen by the CPA from any of the age categories, you will receive a certificate, gift voucher, and have your submission published by the CPA.

PROCESS

1. **Create** an artwork inspired by the topic: **What will parliaments look like in the next 110 years?**
2. You are invited to be imaginative by creating **a video, design a poster or artwork.**
3. You may use materials such as: watercolour paints/pencils, acrylics, pastels, etc.
4. You may design your work on A3 or A4 paper (landscape/portrait).

TO THINK ABOUT: Artists may also consider the impact of a changing world and the desire for a sustainable future.

5. A form will need to be completed by a parent/guardian. Please email Amanda.william@reddamhouse.com.au for this to be sent to you.
6. Hand in your **work** and **application form** to the Primary Art Department.
7. Entries close **MONDAY 6th SEPTEMBER, 2021.**

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please ask the Primary Art Department.



2021 OZ KIDS - ONLINE ART COMPETITION
(Drawing/Painting/Photography/Computer Art)



The Art Department invites students from Years K-6 to enter the Oz Kids Online Art Competition.

PROCESS

1. Theme: You can create your artwork based on any theme or idea.
2. For the artwork: No more than 5 entries per category.
(Drawing/Painting/Photography/Computer Art)
3. Art Categories:
Drawing: Pencil, ink, charcoal, pastel, crayon. From life and observation. Drawings copied from published photographs should not be submitted.
Painting: Oil, acrylic, watercolour, gouache, casein, tempera on canvas, canvas board, paper, any flat surface.
Photography: Digital cameras may be used. Your photos can be black and white, colour, or experimental. May be still life, landscape, photojournalistic, portraiture, abstract, commercial (product) photography.
Computer Art: Software-created works generated on the computer that use drawing, painting or design/building techniques to create people, animals, characters, objects, building, and vehicles – either realistic or fantastical – and ABSTRACT works. Also included in this category should be sampled photographic/digital images that are heavily manipulated or compiled/collaged to create an original image, and "electronic mixed media."
4. **Entry form** MUST be completed by a parent/guardian via the link below:
(Scroll to the bottom of the website to complete and follow the prompts)

<http://www.ozkids.com.au/gallery.php>

Once the entry form has been completed and submitted online, please attach a printed copy with you artwork when you hand deliver to the Art Department.
(OR email the completed entry form if unable to print: Amanda.william@reddamhouse.com.au)

5. Entries close **MONDAY 13th SEPTEMBER** 2021.

Top entrants in years 3-6 will earn points towards their Reddam Cultural Colours.

If you have any questions, please contact the Primary Art Department.

Good Luck!



2021 LITTLE THINGS ART PRIZE
SAINT CLOCHE GALLERY, PADDINGTON SYDNEY



The Art Department welcomes students from Years K-6 to enter the Little Things Art Prize.

Artists are invited to submit creative expressions of the 'Little Things' that make you feel happy and grateful.

You may be inspired by nature, your family and friends, emotions, your favourite instrument.

PROCESS:

1) Participants may enter **one** of the following two categories:

WALL WORKS:

Square entries must measure **no bigger than 25 x 25cm** (this includes framing). Mediums accepted include painting, illustration, photography, collage, printmaking and textile. Your work may be smaller, however it **MUST be square**.

OR

CERAMICS:

Ceramic entries **must not exceed 8cm** in any direction. Ceramic works must be able to be displayed on a flat horizontal surface. (Contact Amanda William if you need further information about this).

2) ALL artworks **MUST** be original.

3) Please send an email to amanda.william@reddamhouse.com.au with the following details:

- Full Name
- Class
- Name of Artwork
- Artist Statement (maximum of 25 words)
- Optional: If you would like to sell your work at the exhibition, please state the sale price. Please also note that a commission of 50% of the sale will be given to the student from the gallery if purchased.

4) Hand in your **artwork** to the Primary Art Department by: **Wednesday 1st September 2021**

The top 5 entries will earn points towards their Reddam Cultural Colours!

If you have any questions please ask the Art Department.

Good luck!



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Choice, support and hope

St Bart's
We're by your side.

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Victoria

AnglicareWA
Helping people rise

Samaritans

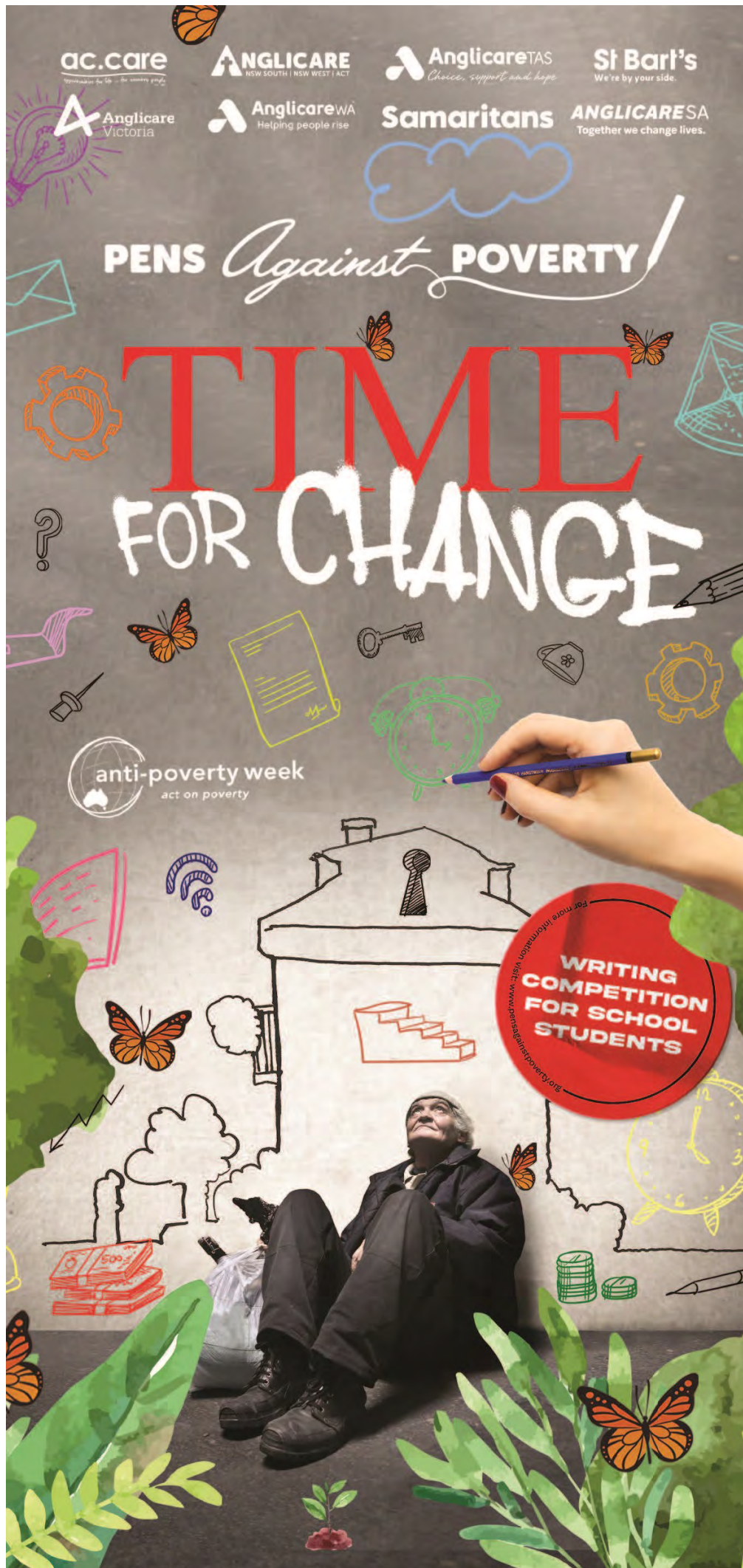
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PENS *Against* POVERTY


TIME FOR CHANGE

anti-poverty week
act on poverty

For more information visit www.pensagainstpoverty.org
**WRITING
COMPETITION
FOR SCHOOL
STUDENTS**



Calling all young writers! Write an original POEM or STORY (no more than 500 words) based on the theme, 'Time for Change'.

PENS *Against* **POVERTY** 

For more information visit:
www.pensagainstopoverty.org



- › Entries close **Friday 3 September 2021.**
- › Competition for all Australian students in **grades 3-10.**
- › A **WINNER** and **HIGHLY COMMENDED** will be chosen from each of **SIX** age categories.
- › Entries judged by author Jackie French and other award winning authors.
- › Major prizes for award recipients, as well as school prizes!
- › Awards ceremony to be held during **Anti-Poverty Week 17-23 October 2021.**





anxiety in your child



Reddam House is proud to partner with Dr Justin Coulson to offer the following presentation for our families:

Anxiety in Your Child: A Seminar with Dr Justin Coulson

Wednesday 8 September 2021 | 7.30pm AEST

Anxiety has become one of the leading causes of ill-health in our children. And it's also affecting more parents than ever before. The COVID-19 pandemic has exacerbated what was already an accelerating problem.

Can we stop anxiety? Where is it coming from? Are our kids bubble-wrapped snowflakes that just need to "toughen up" and get over it? Or is there an approach to our children's anxiety that can build them, encourage them, and give them hope?

This webinar will provide the answers every parent needs to help their children – and even to help themselves.

Over the course of a 90 minutes, Dr Justin Coulson will help you to:

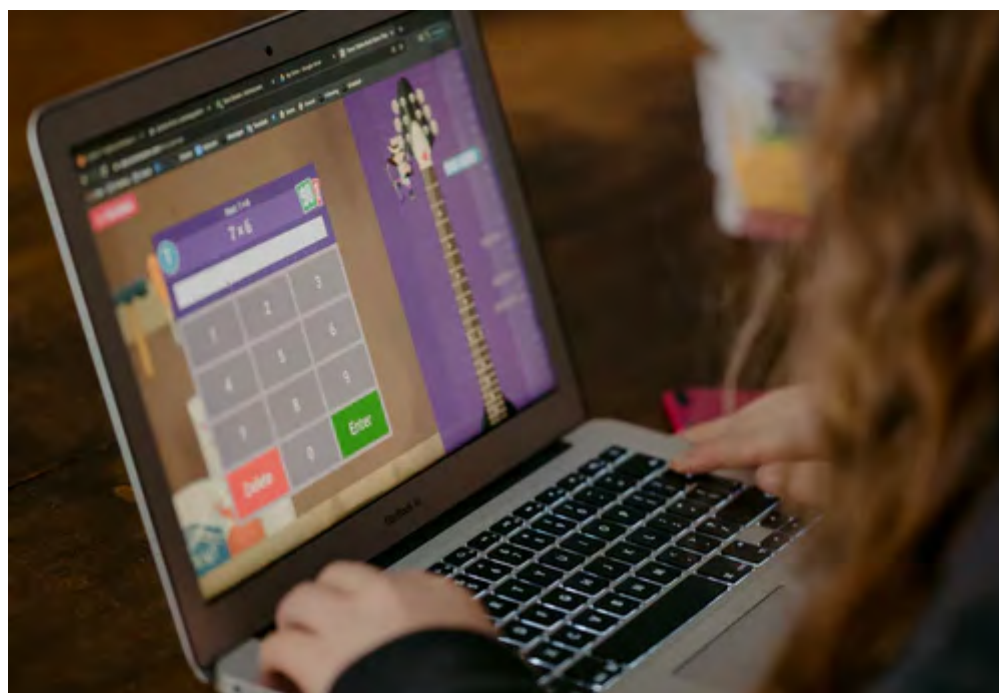
- Recognise anxiety in your child and know how best to respond when anxiety flares up
- Become a supportive hope-giver to your child to empower him/her to be courageous in the face of anxious thoughts
- Uncover the research-based #1 strength your child can develop to combat anxiety and develop remarkable resilience.
- Identify how your own anxieties could be affecting your child, and know how to manage them
- Learn proven strategies to help both you and your child navigate and manage anxiety when things get stressful

Once you've participated in this webinar, you'll have strategies that you can put into practice on the spot to help curb anxiety, build confidence, and restore resilience in your child. And if you struggle with anxiety yourself, you'll be changed.

Please click the following link to register:

<https://happyfamiliesfamilyeducation.ac-page.com/reddam-house-anxiety-in-your-child>

Protecting Your Family Online



Sydneysiders have been working remotely from home since early June and it is timely that we review or put in place the safety measures needed to protect you and your children while online.

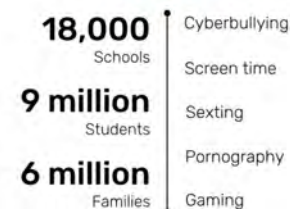
Reddam House has partnered with **Family Zone** to provide our families with exceptional protection and filters to keep students safe on the Internet. But the filters are only part of the safety equation. Cyber experts focus on the ‘when’ children get exposed to questionable material not ‘if’ and for this reason it is ideal that families speak about issues and are well prepared for any adverse exposure or nefarious activities which might be undertaken on the Internet.

From accidental search terms to in-game content, parents are encouraged to be more engaged in what is actually happening on their children’s devices.

If you feel like you could be doing more and don’t know where to start, this simple [online quiz](#) will assist in alerting you to some of the issues you may be taking for granted or might have overlooked. A bit of time spent here could save a lot of time and heartache later and will promote your cyber peace of mind. [TAKE THE QUIZ](#)

Our [CyberSafetyHub](#) has guides for all areas of concern while being in cyberspace; from App specific issues to bullying to managing your sensitive information, this is a resource that is bound to help a lot of families.

To [find out more](#) about Family Zone and get started with protecting your family go to the [Reddam House Cyber Safety Hub](#)





**REDDAM
HOUSE**

Calendar 2021		
Term 1	Tuesday 26 th January Wednesday 27th January Thursday 28th January Thursday 1 st April	Australia Day Public Holiday Year 7 Orientation & Testing Day Staff Development Day Term 1 Students K - 12 Term 1 Ends
Term 2	Monday 26 th April Tuesday 27th April Monday 14 th June Friday 25 th June	Staff Development Day Term 2 Students K - 12 School Closed - Queen's Birthday Term 2 Ends
Term 3	Monday 19 th July Tuesday 20th July Friday 24 th Sept	Staff Development Day Term 3 Students K - 12 Term 3 Ends
Term 4	Tuesday 12 th October Wednesday 13th October Wednesday 8 th December Friday 10 th December	Staff Development Day Term 4 Students K - 12 Term 4 Ends Teachers' Last Day

- Good Friday & Easter Monday: 2nd April & 5th April (Term 1 School Holidays)
- Anzac Day: 25th April (no replacement holiday as it falls on a weekend)
- Rosh Hashanah: 6th - 8th Sept (within Term 3)
- Yom Kippur: 15th - 16th Sept (within Term 3)
- October Long weekend: 4th October (Term 3 School Holidays)