

Reddam House

Annual Report 2014



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The Principal of the High School's Valedictory Address 2014

Class of 2014, today symbolically marks the end of one very important phase of your life's journey and the beginning of another; the time when you leave behind your adolescence and step into the shoes of adulthood. It marks a transition from a time where your decisions, your choices, your actions and your reactions were heavily guided by those around you, to a time where you become the agent of your own life, the centre of your potential, the endurer of all consequences. Of course, you will have supports, but the essence of these support structures changes. With your new journey, your autonomy becomes complete and for most of you, the old cliché that the world is your oyster stands fast.

When Reddam opened a Primary School at the Woollahra Campus in 2003, the 2014 HSC class started with x students of whom 10 are here with us tonight. I pay tribute to the founder students of this class, Sabrina, Joel, Oscar, Tina, Brad - Kollin and Kanikevich, Claudia, Oliver, Nicole and Christian.

Time passed and the school grew and your class now has 88 students who will graduate under the Reddam banner.

Your growth as people has been an experience to witness. The growth of a person through school is inevitable. Clothes don't fit, shoes become tight, arms and legs become elongated and even awkward at times... but it is not your physical growth that I refer to here. I refer to your emotional growth. Your development of high and refined EQ. The class of 2014 is a mature, kind and vibrant group, which can be very proud of itself.

As you all know I have enjoyed sharing TED talks with you in assemblies and I have enjoyed the culture that has been created whereby some of you send me posts that are worth sharing with the school. Your ability to identify a story worth hearing, a message worth learning and a warning worth heeding, has guided me today as I deliver my final address to you.

What follows are five invaluable insights that I believe will hold your firm in your life – no matter where it takes you. Many influential minds of the last decade will and have agreed with these insights that I want you to remember as you leave today. Now, we all know that generally, only three ideas will stick in the average person's mind, but I know that you are anything but average.

1. First and foremost – **BE KIND**

In your case, continue being kind. You have developed a very unique kindness over the years. It stems from your desire to make others feel safe, feel happy, feel included. It is easy to lose that as you head into a fierce, competitive and at times, very unfriendly world. Your ability to think kindly, to act kindly and most importantly, to react kindly will be challenged. You will see that in life it is easy to lash out, to attack, and to criticize. It's easy to hinder progress, to interfere with success and to tear a person down. Avoid that. Always search your heart for the kindness it holds today. Find a way to embrace challenge with kindness, to hold the broken person, the failed attempt, the unsuccessful team, gently and kindly.

Actor and comedian Jim Carrey put this idea into succinct and effective words: “The effect you have on others,” he told graduates, “is the most valuable currency there is.” So make your effect positive.

Ensure that the people who interact with you throughout your life use the word kind when they tell their grandchildren about you. Your place in their personal history books will be worth more than any number of likes on an unkind facebook comment.

While many valedictory addresses peddle the predictable “potential” and “dreams”, one speech last year garnered attention because it asked students to consider who they are, not what they can be. “What I regret most in life,” author George Saunders told grads at Syracuse University, “are failures of kindness. Those moments when another human being was there, in front of me, suffering and I responded ... sensibly. Reservedly. Mildly.”

Year 12s, continue being KIND

2. Along with kindness, you need to **BE BRAVE**

Being brave enough to skydive, to swim the English Channel and to travel through Africa on a camel is only one kind of courage. Some of us have that, some of us don't. The BRAVE that I am talking about, however, is a brave we can all summon.

Be brave in your approach to thinking. Be brave in your actions. Don't err on the side of caution. Take risks and commit to achieving the outcome - no matter how many attempts it takes.

It's always smart to heed the advice of the impoverished-turned-billionaire. In a world obsessed with success, J.K. Rowling's view of failure is more galvanizing than her ideas of success and it resonates as deeply as her literary brilliance. She encapsulated the importance of being brave and taking risks perfectly in an address to Harvard graduates. She told them that “It is impossible to live without failing at something, unless you live so cautiously that you might as well not have lived at all — in which case, you fail by default.”

If you are going to fail at something at some point, Year 12s, fail at something you dared to try. And then brush yourself off, and try it again. Do not allow your life to be marred by failure to take a risk.

3. Being Kind and Being Brave are two elements of the life I wish for you all. The third is to **BE SIGNIFICANT**

Through school, you have learnt that important is a synonym for significant. I beg to differ with this however. There are many important things and important people but these people are not always significant. Likewise, there are many significant ideas and significant people who are not important according to the world. I look out at your faces and I see a great many significant people. I remember a great many significant comments you have made and conversations we have had.

Year 12s, make your lives significant. Concern yourself with those elements of life that are significant and that will make a difference.

A difference to you, a difference to your family, to your community and to your world.

Saunders spoke about how, with age, people become less selfish and more loving, but he implored his young audience to speed it along. "Do those things that incline you toward the big questions, and avoid the things that would reduce you and make you trivial." Trivial pursuits should be reserved for the title of a board game alone. Your pursuits must be significant.

The late Maya Angelou lived a significant life. She lived by words she heard from her University Vice President. "Your destiny is to find the courage to flesh out the great dreams," it says. "To dare to love, to dare to care, to dare to be significant and to admit it. Not by the things you own, or the positions you hold, but by the life you live."

Ask yourself the difficult question: How will you make your life significant? And remind yourself daily that fame and fortune are not necessarily significant. It is what you do with what you have that will make your life significant or not.

Mother Theresa died with next to nothing and lived a highly significant life.

Your life is important – it's yours – but your impact on other's lives will define your life's significance.

4. To be significant implies that you need to **BE ACCOUNTABLE**. That's the fourth insight for today.

Accountability is a difficult one. We all like to be accountable in times of success. Who wouldn't want to stand up in the spotlight when accolades are being given, awards are being presented, compliments are being laid on the heads of achievers.

To make a success of your life, students, you need to be accountable at ALL times. When you succeed, and when you fail, when you accept and when you question, when it's easy and when it's difficult.

Accountability is what makes you authentic. Accountability is what defines your commitment to your ideas, your belief in your pursuits, your value to a system.

One very bold Australian who challenges dogma and never wavers in his accountability is Tim Minchin. This artistic genius asserts that we must be hard on our beliefs. He urges us to "Take them out onto the veranda and hit them with a cricket bat."

No one has put this more simply or more accurately. Your beliefs, your principles, and the way that you live your life according to these are what will define you. There is no room for uncertainty. There is no room for error. Question everything – and keep questioning everything. When you have formed an opinion of it – question your opinion. Dissect your ideas and your beliefs. Place them under a microscope and study them. Be sure that you understand the *whats* and the *whys* and make sure you can account for every last particle.

Be sure of what you believe in and then being accountable becomes easy – even when it's difficult.

5. So you're keeping up? Be Kind, Be Brave, Be significant, Be accountable..... But HOW?

One approach to life which seems to be highly successful in the fast paced and every growing world of opportunity and experience is to simply SAY YES. That's the fifth and final piece of advice I have for you, Year 12s.
SAY YES

Now many of you may be gasping for breath as I tell you to say yes. After all, how many times have you been told and how many posters have you seen in your schooling career telling you to say no?

Say no to drugs,
say no to smoking,
say no to peer pressure,
say no, say no, say no.... and here I am urging you to say YES.

But those posters are for the journey through school. You have learnt the "no lessons" and you are in a position to make educated, well thought through and wise decisions.

What I want you to do is to say yes to life.

Say yes to opportunity.

Say yes to experiences.

Say yes to challenge.

Say yes to teamwork.

Say yes to taking risks.

Say yes to your family, your community, your world.

In his keynote address, author Ray Bradbury declared that if enough people followed their hearts, they could realize their optimistic vision of humanity's future. Bradbury exhorted his enthusiastic listeners to "jump off the cliff and learn how to make wings on the way down."

Think about that. "Jump off the cliff and learn how to make wings on the way down."

Your learning is far from over. I hope your learning is never over. I hope that you will spend your life jumping off the proverbial cliffs of life and make wings that transport you to greater plains.

You will agree that none of us needs wings while we stand steadfast on solid ground. While we shy away from risk and from the unknown, we are safe. But we are missing out of a world of experience that cannot be matched on land. Live a life which makes you build numerous pairs of wings. Improve them each time you jump. Flap harder, flap faster, flap further.

The one word you need to know in life is the word YES.

Yes, I will help you.

Yes, I will take that risk.

Yes, I will be significant.

Yes, I will be accountable.

Yes, I will TRY.

Year 12's your journey through school has had many memorable moments with your friends who shared your good times and not so good times; your academic challenges and successes; your sad moments and your laughter.

Always remember your old friends and what they have meant to you. You won't keep all of them, of course, but you should make every effort to stay in touch with those who have been closest to you here. Such friends will, you see, share your memories.

Today, you will leave behind teachers who have guided your every step along the path to these final examinations with thorough teaching, encouragement and wisdom, always going beyond the call of duty to ensure that you achieve the very best results possible – and for that I would like to thank each of your exceptional teachers here today.

Today is a family occasion for many of you. Family life can, naturally, have its difficulties. Today, though, I am sure you will all agree, you owe a debt of gratitude to the families who have stood by you and encouraged you during your school days. I hope that you will always have that love and support in years to come.

More importantly, I hope you will, in turn, be the kind of people who will make your parents proud.

Your parents and guardians have given you the very best opportunities for an outstanding grounding and Launchpad for life. Please be sure to show them the gratitude they deserve.

Class of Year 12, it has been a pleasure to journey alongside you through your high school years. You have enriched my life, you have taught me a great deal and you have helped me make my own wings at times.

Nelson Mandela one of the greatest leaders of all time believed “that a good head and a good heart are a formidable combination”

The success of this Year has been just that.

You did not define yourselves in opposition to things; you were demonstrative and generous in your praise of each others achievements. You gave standing ovations and thanked those who had helped you; you were pro stuff not just anti stuff

Go forward and become the great people we know you can be:

Kind
Brave

Significant
And Accountable

May the road rise to meet you
May the wind always be at your back
May the sun shine warmly upon your face
May the rain fall softly upon your fields
And until we meet again
May God hold you in the palm of his hand

Goodbye and Good Luck.

Dave Pitcairn.
High School Principal.

Message from the Principal of the Primary School



2014 saw Reddam House Primary school grow - in student enrollments, staff complement and co-curricular programme. 2014 saw Reddam Primary School include two additional classes at the Year 3 and 4 levels taking class numbers to 18.

The School passed the Board of Studies' 5 yearly **registration** process with excellence, where the BOS was impressed with the academic programming and effective delivery of the curriculum in the classrooms.

2014 also saw the implementation of the **New Curriculum** in English and in Mathematics, which was embraced enthusiastically by the teachers in the two departments. The students continue to achieve above grade level in all subjects with extension of stronger students remaining a core focus in the top streams.

2014 also saw tremendous focus and growth in the **Sports Department** with more students than ever before taking part in one or more of the sports on offer through the academy or co-curricular programme. This year, students could take part in water polo, basketball, netball, rugby, touch football, soccer, tennis, Tae-kwon-do and . Some highlights of the sports competitions included the u11 girls netball teams winning the grand finals of the division in the Randwick Netball Association competition; the senior boys' rugby team winning the Northern Suburbs Peninsula Cup. The students' outstanding skills in sports was visible in the awarding of full sports colours to three Surf Life Savers, three Touch Football players, a footballer and a Judo specialist.

Three annual **sports carnivals** took place – Swimming, Cross-Country and Athletics – at various venues around Sydney where students competed towards House Points. House Captains and Vice Captains led their Houses on the days, supporting each other in healthy competition.

2014 is also the year that Reddam House secured inclusion in the **Asissa** which offers students more opportunities to take part in sports events against schools in the area and also a greater chance of making their way into CIS teams through increased exposure and experience in competition.

Alongside the diverse sports on offer, Reddam House Primary School offered a rich and varied cultural programme including workshops and experiences in Visual Art, Drama, Dance and Music.

The **Visual Art** at Reddam Primary surpassed all expectations with the quantity and quality of work by the students. Working in various media, from clay to glass, wire to mosaic, 2D to 3D constructions, students created artworks and sculptures, individually and in groups. Four co-curricular art classes took place weekly and were at capacity.

The **Cultural Enrichment** week in Term 2 was a resounding success with Visual Art workshops and the Inter House Art competition, where every child in the school had their chance to work on their House Mosaic, working under the guidance of the Art teachers and the students leaders.

The **Ballet Department** took a leap this year with the production of 'Sleeping Beauty' at the Seymour Centre. Students from Kindergarten to year 9 took part in the show which was performed with the support of theatre professionals in staging, lighting, music and costumes. The production showed there is an incredible depth of talent in our school.

As always, **Drama** played a large role at Reddam House Primary School with over 140 students in Years 3 – 6 taking part in the annual musical performance - 'Joseph and the Amazing Technicolor Dreamcoat' this year - which took place NIDA Parade Theatres. The Kindergarten to Year 2 students performed their own musical, 'Dorothy's Adventures in Oz' – an adaptation of 'The Wizard of Oz', in the school hall. At Reddam House, we believe in the value of drama and productions in both offering opportunities to students to perform in front of an audience and also to help build confidence, self-expression and self-esteem.

The **Music programme** was our largest of all the cultural programmes with a large number of students taking part in instrumental lessons, group ensembles, jazz and rock bands and RHOBO for the advanced musicians. The music department hosted numerous showcases and competitions throughout the year where students performed for intimate and large audiences. Competitions included percussion, wind, brass, concerto, vocal and string divisions as well as Battle of the Bands and Reddam Idol.

Inter House Music Competitions also took place where students competing individually on their own instruments and singing in house groups to win the house trophy. The students in Year 3 – 6 also attended their annual Music Camp where they immersed themselves in musical workshops and lessons for three days.

Further to that, the music department has supported both the Ballet and Drama departments in their productions, with **orchestras** comprised of students, teachers and professionals and 2014 saw more primary school students in the orchestra than ever before.

The Kindy & Year 1, and Year 2 **choirs** performed at the Sydney Eisteddfod where they secured first and second place in the same category showing the value of the Primary Music Programme which is compulsory from Year 2.

Student leadership played its role in 2014 with all Year 6 students inducted as leaders to form the Junior Executive. Working in portfolios – Art, Charity, Dance, Drama, Events, Proudly Reddam, Music and Sport – all Year 6 students were able to develop and refine their leadership skills. The student leaders also hosted the weekly assemblies where their roles became visible to the rest of the school.

The **Charity Portfolio** was one of the most outstanding leadership portfolios of 2014. Driven by enthusiastic year 6s, Reddam House managed to raise funds and support a number of charities through the year. From the Shavathon for Cancer where we had students shave their heads at assembly to show support for the sufferers of the disease to raising funds for the Sydney Children's Hospital so they could create a beautiful garden for their patients to enjoy some beauty, Reddam lived up to its motto: We Shall Give Back The contribution that Reddam made to the wider community was tremendous.

Further to the sports and after school co-curricular programme, Reddam Primary School also saw an exciting **enrichment programme** in 2014. With cartooning, chess, hip-hop, tap dancing and drama available to students before school, the programme succeeded in enriching the students' experience outside of the classroom.

As in the past, the **Future Problem Solving Programme** took place with the largest group of students taking part yet to work towards solutions for currently hypothetical problems that may occur in the future. 2014 also saw the first group of student participate in the **Tournament of Minds** where students learnt the value of team work and effective communication when working towards solutions to problems.

2014 was also a year in which all primary students from Kindergarten to year 6 took part in a **Public Speaking Competitions** which began in the classrooms and culminated in an evening presentation for the final round where an adjudicator was able to provide commentary and announce the winners.

Throughout the year, Reddam House Primary School saw students attend various **camps and tours** which took place around the country. From the Blue Mountains to Bathurst, Canberra to Collaroy, students thrived on the three day camps where they were treated to new and exciting experiences. The camaraderie which was built on these tours is unmatched and they will continue to play a large part in our students' Primary School days.

Overall, 2014 was a year in which Reddam House Primary School took another leap. We continue to provide a quality education with a commitment to excellence which focuses on the individual student and caters towards their needs. 2014 was a very successful year.

Reddam House is a private, day, co-educational and non-denominational school. Campuses are located in Woollahra and Bondi. The school was launched by its Managing Director, Mr. Graeme Crawford, in June 2000.



Striving to provide a dynamic, contemporary and creative schooling environment, Reddam's philosophy is to embrace the academic rigour of a traditional private education and infuse it with a modern child-focused pedagogy.



Since its inception as a Years 7 to 11 school in 2001 at the current Bondi Campus, Reddam House has grown very strongly and quickly. The Woollahra Campus was opened in 2003 enabling the addition of Reddam House Primary School and the restructuring of the High School into a Middle School (Years 7 to 9) in Woollahra and a Senior School (Years 10 to 12) in Bondi.

An Early Learning School, the latest addition to the Woollahra Campus, was launched in 2007.

An extensive building program commenced in May 2010 to cope with increasing demand for schooling. A number of multipurpose areas were built as part of the governments BER program.



Student Performance in State wide Tests and Examinations



Overview of 2014 Higher School Certificate (Year 12) Results

We would like to congratulate the HSC class of 2014 for their outstanding results.

Our 88 HSC students performed strongly across all curriculum areas with 201 Band 6's (scores of over 90%), which ranked our School 12th in NSW

82 students were listed on the "Board of Studies HSC Distinguished Achiever's Honours Roll"

A record number of 10 Reddam students were featured as "NSW Top All-Rounders"

2 Reddam students were listed as "Top Achievers"

In Mathematics Reddam House was placed 7th in the state and one of the top Independent schools with a cohort more than 30 and with an average of:

- 86.2% for Mathematics 2 Unit (with 45.0% of students achieving Band 6)
- 92.0% for Mathematics Extension 1 (with 66.7% of students achieving Band 6)
- 89.2% for Mathematics Extension 2 (with 83.3% of students achieving Band 6)
- 85.7% for Mathematics General (with 37.9% of students achieving Band 6)

English was likewise placed amongst the top Independent schools with an average of:

- 87.6% for English Advanced (with 39.7% of students achieving Band 6)
- 86.0% for English Extension 1 (with 36.4% of students achieving Band 6)
- 86.8% for English Extension 2 (with 62.5% of students achieving Band 6)

Other subject highlights:

- Dance: 93.7% average (with 100.0% of students achieving Band 6)
- Music 1: 93.0% average (with 80.0% of students achieving Band 6)
- Chinese B/S: 91.7% average (with 100.0% achieving Band 6)
- Modern Hebrew: 90.0% average (with 100.0% achieving Band 6)
- Mathematics Ext 2: 89.2% average (with 83.3% achieving Band 6)
- Physics: 88.8% average (with 63.6% achieving Band 6)
- Music Extension: 89.2% average (with 60.0% achieving Band 6)
- Drama: 86.8% average (with 56.3% achieving Band 6)
- History Extension: 91.0% average (with 50.0% achieving Band 6)
- Biology: 86.3% average (with 50.0% achieving Band 6)
- Ancient History: 83.2% average (with 50.0% achieving Band 6)
- Business Studies : 87.3% average (with 48.1% achieving Band 6)
- PDHPE: 86.0% average (with 47.8% achieving Band 6)
- Chemistry: 87.5% average (with 45.5% achieving Band 6)

It is worth noting that all subjects achieved averages of over 80.0%

Art Express, Encore and CallBack Showcases



Ben Herman



Gabriel Gasparinatos



Sophie Bowen-James



Harry Scott

Ben Herman has been chosen to exhibit at Art Express.

ENCORE



Jesse Botella

Callback



Chelsea Slender



Brendan Zlatkis



Olivia Mair



Bradley Kollin

“NSW TOP ACHIEVERS”

This title is given to students who have been placed in the top 20 in a subject in the State. Two Reddam students have performed at this level. They are:



Jesse Botella
2nd in Music 1



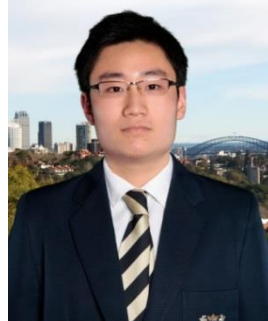
Mia Collis
13th in English (Standard)

“NSW TOP ALL-ROUNDERS”

This title is given to students who achieve Band 6 (90% or over) in all 10 units of study required for the HSC. Ten Reddam students have performed at this exceptional level. They are:



Carla Blackman



Tong Chen



Brennan Clody



Brian Ee



Emma Meyer



Dannielle Ovens



Charlotte Richards



Sasha Singer



Chelsea Slender

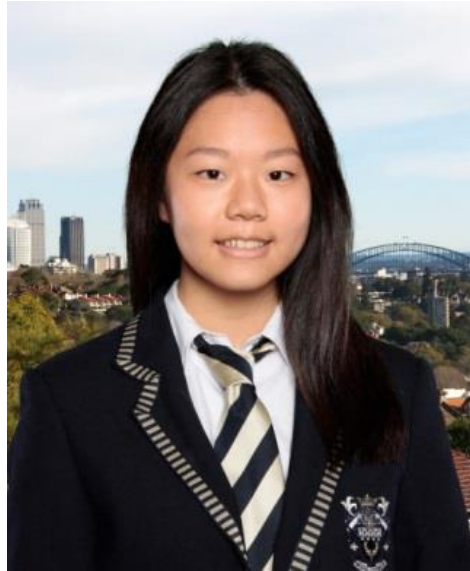


Lisa Zhang

This is an outstanding achievement and is recognised at the Special school assembly where the top students are acknowledged

REDDAM HOUSE DUX 2014

The above results translated into outstanding ATAR's with the following students qualifying as Dux and runners up for 2013. The runners up are:



In Third Place – Lisa Zhang with 99.10



In Second Place –Charlie Jeong with 99.30

The DUX award for 2014 goes to Tong Chen with an ATAR score of 99.60



Stephen Chen

This is an outstanding achievement and is recognised at the Special school assembly where the top students are acknowledged.

“NSW DISTINGUISHED ACHIEVER’S HONOURS ROLL”

The NSW Board of Studies prepares an honours roll of distinguished achievers. To appear on the roll students need to obtain 90% or above in one or more of their subjects.

STUDENT	SUBJECT/S in which Band 6 was achieved
Baez-Anceski, Anton	Business Studies, Mathematics General, PDHPE
Blackman, Carla	English (Advanced), Geography, Legal Studies, Mathematics General, Modern
Bonitz, Michael	Mathematics General
Botella, Jesse	Business Studies, Mathematics, Music 1
Bowen-James, Sophie	Ancient History, English (Advanced), Visual Arts
Brydon, Caitlin	Business Studies
Cai, Andrew*	Mathematics
Chen, Matthew	Chemistry, Mathematics (2013), Mathematics Extension 1, Mathematics Extension
Chen, Stephen	Chemistry, Chinese B/S, English ESL, Mathematics (2013), Mathematics
Chilchik, Demi	Drama, Mathematics, PDHPE
Clark, Jamie	English (Standard)
Clody, Brennan	Biology, English (Advanced), Mathematics, Modern History, Visual Arts
Collis, Mia	Business Studies, English (Standard)
Crowe, Natasha*	Mathematics
Davis, Mikaela	Mathematics General
Dess, Peter	Business Studies, English (Advanced), English Extension 2, Modern History
Ding, Evan	English (Advanced), Legal Studies, Mathematics (2013)
Eberstaller, Johann	Mathematics
Ee, Brian	Biology, English (Advanced), Mathematics (2013), Mathematics Extension 1, Music
Ehrlich, David	Business Studies, Drama, English (Advanced), Mathematics
Gasparinatos, Gabriel	Visual Arts
Giuffre, Matthew	Biology, Business Studies
Gross, Oscar	Music 2, Music Extension
Gross, Sophie*	Mathematics
Hayman, Chloe	Business Studies, Drama, English (Advanced), Visual Arts
Herman, Ben	Visual Arts
Hirshman, Eloise	English (Advanced), Legal Studies, Modern History, Visual Arts
Huo, Jeff	Mathematics, Chinese B/S
Ivanovic, Sonya	English (Standard), PDHPE, Visual Arts
Jacobson, Laura	Business Studies, Economics, Mathematics General, Visual Arts
Jeong, Charlie	Chemistry, Mathematics (2013), Mathematics Extension 1, Mathematics Extension 2, Physics
Kambouroglou, Marie	Business Studies, English (Advanced), Legal Studies, Mathematics General
Kaminski Weiler, Gal*	Modern Hebrew Continuers
Kanikevich, Bradley	Business Studies
Kollin, Bradley	Business Studies, Drama, English Extension 2
Laverty-Wilson, Lewis	Drama
Levy, Daniella	Business Studies, Economics, English (Advanced), PDHPE
Liu, Tony	Mathematics
Liu, Paul	Chinese B/S, Mathematics (2013), Physics,

Li, Lee	Mathematics
Lyons, Claudia	Mathematics General
Mair, Olivia	English (Advanced), English Extension 1, English Extension 2
Mars, Alex	Biology, English (Advanced), Geography, Mathematics (2013)
Mashimo, Tamon	Music 1
Maxton, Jordan*	Mathematics
Meyer, Emma	Biology, English (Advanced), English Extension 1, Mathematics, PDHPE, Visual Arts
Mili, Tim	PDHPE
Muir, Zoe	Legal Studies, Visual Arts
Osborne, Harry	Business Studies, Mathematics General
Ovens, Danni	Biology, Business Studies, English (Advanced), Mathematics (2013), Mathematics Extension 1, PDHPE
Perdis, Jonathon	Business Studies
Pinchuk, Gabriel*	Mathematics
Radford, Sam	English (Advanced), English Extension 2, Mathematics
Raine, Lukas	Business Studies, Geography, Mathematics General
Richards, Charlotte	Ancient History, Economics, English (Advanced), Geography, Legal Studies, History Extension
Richards, Oliver	Legal Studies, Mathematics (2013), Mathematics Extension 1, Mathematics Extension 2, Physics
Rifkin, Mikaela	PDHPE
Riordan, Claire	Business Studies
Rotenstein, Nicole	Mathematics General, Music 1, Dance, PDHPE
Sams, Gene	Business Studies
Scott, Harry	Ancient History, Business Studies, Visual Arts
Senecky, Adam	Business Studies, Economics, Legal Studies
Shyshko, Irene	Music 1
Singer, Sasha	Business Studies, Drama, English (Advanced), English Extension 1, English Extension 2, Geography
Slender, Chelsea	Ancient History, Dance, Drama, English (Advanced), PDHPE
Spyrakis, Tina	Mathematics General
Taylor, Julian	Business Studies
Trollip, Mikey	Chemistry, Mathematics, Modern History
Tsibulya, Alan	Business Studies, Drama, English (Advanced), Music Extension
Ulis, Sabrina	Ancient History, Business Studies, English (Advanced), Mathematics
Veinberg, Marie*	Mathematics
Weng, Aaron	Chinese Background Speakers
Xu, Andy	Mathematics (2013), Mathematics Extension 1, Chinese Background Speakers
Zhang, Lisa	Chemistry, English (Advanced), English Extension 1, Mathematics (2013), PDHPE, Physics
Zhao, David	English ESL, Mathematics (2013), Mathematics Extension 1, Mathematics Extension 2, Chinese Background Speakers
Zlatkis, Brendan	Dance
Zlotnick, Jesse	Drama, English (Advanced), Mathematics (2013), Modern History

*Denotes accelerants who have completed HSC courses whilst in Year 11

TO THE REDDAM HOUSE HSC CLASS OF 2014

Congratulations on these wonderful results, we are very proud of each one of you. They are a testament to your work ethic and commitment to the academic program which you have shown throughout the course of your outstanding progress through Reddam House.

Not only are you great scholars but you have become great people who leave behind a legacy that future generations will aspire to. We are confident that the skills you have developed will form a strong foundation upon which to build your future success.

Thank you for your contribution to the ongoing success of Reddam House

HSC Results for All Subjects in 2014

SUBJECT	Reddam Candidature	% of Reddam Students Scoring in the Top 2 of 6 Bands	State % of Students Scoring in the Top 2 of 6 Bands	Reddam House Median Score	Reddam House Average Score
Dance	3	100.0	43.6	93.0	93.7
Music 1	5	100.0	59.8	93.0	93.0
Mathematics Extension 1	12	100.0	84.4	94.0	92.0
Chinese Background Speakers	6	100.0	67.7	92.0	91.7
History Extension	2	50.0	77.7	91.0	91.0
Modern Hebrew Continuers	1	100.0	96.4	90.0	90.0
Mathematics Extension 2	6	100.0	86.4	91.0	89.2
Music Extension	5	100.0	98.9	90.0	89.2
Physics	11	100.0	31.1	91.0	88.8
English (Advanced)	58	98.3	59.3	88.0	87.6
Chemistry	11	55.5	46.1	89.0	87.5
French Continuers	2	100.0	65.8	87.5	87.5
Music 2	5	100.0	87.3	89.0	87.4
Business Studies	52	84.6	37.0	89.0	87.3
Visual Arts	27	81.5	48.6	88.0	86.9
English Extension 2	8	87.5	77.4	90.0	86.8
Drama	16	87.5	42.1	90.0	86.8
Legal Studies	21	81.0	39.6	87.0	86.5
Biology	12	75.0	28.3	90.0	86.3
Mathematics 2 Unit	29	87.5	53.7	89.0	86.2
English Extension 1	11	100.0	83.0	88.0	86.0
PDHPE	23	78.3	30.5	88.0	86.0
Geography	17	82.4	43.6	87.0	85.9
English ESL	6	83.3	28.3	88.0	85.8
General Mathematics	29	82.8	25.0	86.0	85.7
Economics	24	87.5	44.5	87.0	85.4
Modern History	20	60.0	42.3	85.0	84.2
Ancient History	10	50.0	32.8	90.0	83.6
English (Standard)	24	50.0	8.2	80.0	80.8
Software Design & Development	3	66.7	28.0	80.0	80.2

2014 NAPLAN Results

Literacy Year 3

		Band 1 (%)	Band 2 (%)	Band 3 (%)	Band 4 (%)	Band 5 (%)	Band 6 (%)	School Analysis	State Analysis
Reading	School	0	2	2	19	17	60	96% Band	70% Band
	State	5	9	16	23	22	25	4,5,6	4,5,6
Persuasive Writing	School	0	0	0	26	53	19	100% Band	69% Band
	State	4	7	18	30	28	11	4,5,6	4,5,6
Spelling	School	0	4	2	19	30	45	94% Band	67% Band
	State	5	10	16	23	23	21	4,5,6	4,5,6
Grammar and Punctuation	School	0	2	4	6	23	64	94% Band	72% Band
	State	4	8	15	22	23	27	4,5,6	4,5,6

Literacy Year 5

		Band 3 (%)	Band 4 (%)	Band 5 (%)	Band 6 (%)	Band 7 (%)	Band 8 (%)	School Analysis	State Analysis
Reading	School	0	0	3	14	43	41	97% Band	61% Band
	State	5	11	21	26	20	15	6,7,8	6,7,8
Persuasive Writing	School	0	0	11	24	43	22	89% Band	46% Band
	State	8	14	31	30	12	4	6,7,8	6,7,8
Spelling	School	0	0	5	24	51	19	95% Band	61% Band
	State	5	11	21	27	22	12	6,7,8	6,7,8
Grammar and Punctuation	School	0	3	5	11	24	57	92% Band	61% Band
	State	5	11	20	25	20	16	6,7,8	6,7,8

Literacy Year 7

		Band 4 (%)	Band 5 (%)	Band 6 (%)	Band 7 (%)	Band 8 (%)	Band 9 (%)	School Analysis	State Analysis
Reading	School	0	0	12	31	25	32	88% Band 7,8,9	57% Band 7,8,9
	State	3	13	25	28	19	10		
Persuasive Writing	School	0	3	19	29	25	24	78% Band 7,8,9	39% Band 7,8,9
	State	10	19	31	24	11	4		
Spelling	School	0	3	12	24	25	26	85% Band 7,8,9	58% Band 7,8,9
	State	6	11	22	28	20	10		
Grammar and Punctuation	School	0	0	5	27	32	36	95% Band 7,8,9	55% Band 7,8,9
	State	5	14	24	26	18	11		

Literacy Year 9

		Band 5 (%)	Band 6 (%)	Band 7 (%)	Band 8 (%)	Band 9 (%)	Band 10 (%)	School Analysis	State Analysis
Reading	School	0	7	13	36	30	13	80% Band 8,9,10	49% Band 8,9,10
	State	6	17	27	27	16	6		
Persuasive Writing	School	1	7	21	43	16	10	69% Band 8,9,10	35% Band 8,9,10
	State	17	22	25	20	10	5		
Spelling	School	0	4	18	33	28	16	78% Band 8,9,10	60% Band 8,9,10
	State	9	14	25	27	16	17		
Grammar and Punctuation	School	1	4	18	36	24	16	77% Band 8,9,10	45% Band 8,9,10
	State	9	18	27	25	14	6		

Numeracy Year 3

		Band 1 (%)	Band 2 (%)	Band 3 (%)	Band 4 (%)	Band 5 (%)	Band 6 (%)	School Analysis	State Analysis
Numeracy	School	0	0	7	11	51	31	93% Band 4,5,6	64% Band 4,5,6
	State	3	10	21	27	22	15		

Numeracy Year 5

		Band 3 (%)	Band 4 (%)	Band 5 (%)	Band 6 (%)	Band 7 (%)	Band 8 (%)	School Analysis	State Analysis
Numeracy	School	0	0	5	35	32	27	95% Band 6,7,8	54% Band 6,7,8
	State	5	14	26	28	17	9		

Numeracy Year 7

		Band 4 (%)	Band 5 (%)	Band 6 (%)	Band 7 (%)	Band 8 (%)	Band 9 (%)	School Analysis	State Analysis
Numeracy	School	0	2	8	24	32	34	90% Band 7,8,9	55% Band 7,8,9
	State	3	14	26	26	17	12		

Numeracy Year 9

		Band 5 (%)	Band 6 (%)	Band 7 (%)	Band 8 (%)	Band 9 (%)	Band 10 (%)	School Analysis	State Analysis
Numeracy	School	0	3	10	30	25	31	87% Band 8,9,10	49% Band 8,9,10
	State	4	17	28	25	15	9		

Trends in Student Performance

The table below shows percentages of Reddam Students scoring in the top 3 of 6 bands in the 2002 to 2013 HSC Examinations.

	2002 HSC	2003 HSC	2004 HSC	2005 HSC	2006 HSC	2007 HSC	2008 HSC	2009 HSC	2010 HSC	2011 HSC	2012 HSC	2013 HSC	2014 HSC
Ancient History	80	100	80	100	100	100	82	92	92	100	100	100	100
Biology	92	100	93	100	91	100	100	100	91	94	100	100	100
Business Studies	100	89	95	100	100	100	96	92	88	100	100	98	100
Chemistry	67	67	100	50	91	100	78	100	75	94	85	86	100
Chinese BS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100	100	100	100	100
Dance	N/A	N/A	N/A	N/A	100	100	100	100	100	100	100	100	100
Drama	100	100	100	100	100	100	100	100	100	100	100	100	100
Economics	100	95	100	100	100	100	89	94	74	88	82	100	100
English (Advanced)	100	91	98	98	100	98	100	100	100	100	100	100	100
English (Standard)	N/A	N/A	N/A	N/A	100	N/A	89	93	82	95	100	95	96
English ESL	N/A	N/A	N/A	N/A	100	100	50	92	94	100	100	75	100
English Ext 1	100	100	100	100	100	100	100	100	100	100	100	100	100
English Ext 2	100	100	100	100	100	100	100	100	100	100	100	100	100
French Continuers	N/A	N/A	100	100	100	100	N/A	N/A	100	N/A	100	100	100
French Extension	N/A	N/A	100	100	100	100	N/A	N/A	N/A	N/A	N/A	N/A	N/A
General Mathematics	N/A	N/A	N/A	92	100	100	100	82	71	100	100	93	100
Geography	N/A	N/A	N/A	100	100	100	83	72	100	100	67	100	100
History Extension	90	100	100	92	100	100	100	100	100	100	N/A	80	100
IPT	93	100	100	100	100	100	100	N/A	N/A	N/A	100	N/A	N/A
Legal Studies	100	100	100	100	100	100	80	89	100	100	100	100	100
Mathematics	85	86	96	100	79	92	84	100	98	100	96	100	95
Mathematics Ext 1	100	100	100	100	100	100	100	100	100	100	100	100	100
Mathematics Ext 2	100	100	100	100	100	100	100	100	100	100	100	100	100
Modern Hebrew Continuer	100	N/A	N/A	100	100	100	N/A	N/A	N/A	N/A	100	100	100
Modern History	100	100	90	100	96	100	86	100	100	100	100	100	100
Music 1	100	100	100	100	100	100	100	100	100	100	100	100	100
Music 2	N/A	N/A	N/A	100	N/A	N/A	N/A	N/A	N/A	100	N/A	100	100
Music Ext	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100	N/A	100	100
PDHPE	N/A	N/A	N/A	100	100	100	87	94	92	100	100	100	100
Physics	100	86	67	100	82	100	75	82	100	93	84	100	100
SDD	100	100	100	100	N/A	100	100	N/A	71	100	89	84	67
Visual Arts	100	100	100	100	100	100	100	91	100	100	100	100	100

The data indicates consistent performance and strength over the years in almost all subject areas.

The tables below shows Year 3, 5, 7 and 9 NAPLAN (National Assessment Plan for Literacy and Numeracy) results from 2009 to 2013.

Year 3	% of students who achieved in the top three bands 2010	% of students who achieved in the top three bands 2011	% of students who achieved in the top three bands 2012	% of students who achieved in the top three bands 2013	% of students who achieved in the top three bands 2014
Reading	100	85	98	97	96
Persuasive Writing	96	98	100	100	100
Spelling	85	88	92	90	94
Grammar and Punctuation	93	96	95	95	94
Numeracy	89	86	95	91	93

Year 5	% of students who achieved in the top three bands 2010	% of students who achieved in the top three bands 2011	% of students who achieved in the top three bands 2012	% of students who achieved in the top three bands 2013	% of students who achieved in the top three bands 2014
Reading	71	83	94	95	97
Persuasive Writing	79	91	97	89	89
Spelling	72	79	88	90	95
Grammar and Punctuation	83	91	100	94	92
Numeracy	90	90	88	75	95

Year 7	% of students who achieved in the top three bands 2010	% of students who achieved in the top three bands 2011	% of students who achieved in the top three bands 2012	% of students who achieved in the top three bands 2013	% of students who achieved in the top three bands 2014
Reading	96	88	78	85	88
Persuasive Writing	77	86	73	67	78
Spelling	92	86	89	89	85
Grammar and Punctuation	91	85	81	88	95
Numeracy	95	93	84	93	90

Year 9	% of students who achieved in the top three bands 2010	% of students who achieved in the top three bands 2011	% of students who achieved in the top three bands 2012	% of students who achieved in the top three bands 2013	% of students who achieved in the top three bands 2014
Reading	80	82	78	84	80
Persuasive Writing	62	74	80	70	69
Spelling	84	80	82	74	78
Grammar and Punctuation	78	80	85	74	77
Numeracy	93	82	81	88	87

The data indicates improved performance across the years and performance figures well above the State average.

Teacher Standards and Qualifications

In 2014, Reddam House maintained a full complement of 78 highly qualified full time teachers.

- All Reddam teachers have teaching qualifications from a higher education institution within Australia or as recognized within the BOSTES guidelines.
- All Reddam teachers have formal teacher education qualifications in addition to qualifications as a graduate from a higher education institution within Australia or one recognized within the BOSTES guidelines.
- All Reddam teachers have formal qualifications as listed above. No teacher is employed solely on their relevant successful teaching experience or appropriate knowledge relevant to the teaching context.

Teaching Staff Retention Rate

The proportion of teachers retained from 2013 was 89.9%.

Teacher Attendance Rate

In 2014, a total of 398 days of teacher leave was recorded, which translates to an average attendance rate of 97.5%.

Summary of Professional Learning undertaken by Teachers

Reddam teachers undertook a variety of formal and informal professional development activities during 2013. In addition to the courses and activities listed below, Reddam teachers are self-motivated and independent learners who keep abreast of technological changes, subject knowledge and teaching standard and requirement updates from a range of sources such as professional associations, journals, the BOSTES website and bulletins. Teachers constantly review and reflect their teaching strategies, program and lesson planning, and outcomes achieved.

Teaching and Learning

- Review of the following areas within the school
 - Key performance areas in the classroom,
 - Out of the classroom,
 - Personal and professional development
- Analysis of teaching through, performance, passion and purpose.
- Team Building exercise and activities.
- Six hat thinking
- Bounce Back anti-bullying activities
- Using the new Science Kits in classrooms
- Experiential Education
 - Different approaches to teaching
 - Spelling Rules
 - Booklets
- Reading
- Talking and Listening
 - 10 ways to do it
 - 10 topics
- 5 minute fillers for lessons
- Lesson Study- redefining the steps. Quality Teaching and Learning
- A Habit of Mind is knowing how to behave intelligently when you do not know the answer or when you are faced with a problem.
- Project Based Learning
- Integrating Technology into the Classroom
- AIS Mathematics Teachers In-service
- AIS Geography Teachers In-Service
- AIS Legal Studies Conference
- AIS Head Teachers of Mathematics Meetings
- Marking/Assessing of HSC papers
- Attendance at annual subject conferences
- Attendance at various professional development courses

- AIS - Using interactive whiteboards
- AIS - iPad in action
- AIS - It's all in your head - School counsellors course
- AIS - Making the most of reading groups
- AIS - Programming in English using Quality literature
- TTA- Working to strengths in the 21st Century
- AIS - Teaching reading from research to practice
- Reviva - First Aid
- AIS - We teach kids not technology
- AIS - Registration and accreditation briefing
- AIS - Tablets in languages K - 6
- AIS - Languages in Primary
- AIS - English Syllabus Familiarisation K - 6
- AIS - Science and Technology Syllabus Familiarisation K - 6
- AIS - Building effective maths programs K - 2
- AIS - iPad 101
- AIS - Beyond behaviour management
- AIS - Storytelling with Digital video

Student Welfare

- Primary School Bounce Back Program for Bullying unit
- Year 7 Anti-Bullying Workshop
- Middle School 'Adolescent Changes' seminars
- Effective parent-teacher interviews
- Cool Kids Work – Open Day
- Child protection

Administration and Reporting

- Board of Studies Year Coordinators / Curriculum Coordinators Information Session
- Implementing the new curriculum workshops
- Computer Skills

Others

- Leadership program
- Team Building
- WHS Information and Training

Student Population

- In 2014, Reddam House has approximately 822 students comprising of 327 Primary students and 495 Secondary students.
- The ratio of boys to girls throughout Reddam House is close to 1:1.
- The population of Reddam House represents a diverse range of students from across Sydney with the strongest representation being from the Eastern and Northern suburbs.
- Reddam students are from a wide range of cultural backgrounds that reflect our multicultural society.

Retention rates

Years Compared	2001 to 2003	2002 to 2004	2003 to 2005	2004 to 2006	2005 to 2007	2006 to 2008	2007 to 2009	2008 to 2010	2009 to 2011	2010 to 2012	2011 To 2013	2012 to 2014
Year 10 Total Enrolment	42	45	75	65	62	61	67	65	74	90	78	90
Year 12 Total Enrolment	51	56	70	56	60	63	66	71	79	69	61	88
Year 10 Total Enrolment remaining in Year 12	35	41	67	49	60	47	62	57	64	60	56	77
Apparent retention rate	100%	100%	93%	86%	97%	94%	99%	100%	107%	93%	90%	97%
Actual retention rate	86%	92%	89%	75%	80%	90%	81%	88%	87%	81%	80%	86%

N.B. Reddam House started in 2001.

Reasons indicated for the students leaving:

- Relocations due to international families moving after contracted service.
- Some students were in contravention of the Code of Conduct.
- Some students leave to pursue vocational courses or attend schools which offer subjects of less academic rigour.

Student Attendance and Trends

Average number of days absent (expressed as a %) for each year group in 2014:

Yr K	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr12
2.6	2.1	2.4	3.6	4.4	3.5	5.5	4.9	4.9	5.7	3.7	3.6	4.8

The average student attendance rate in 2014 was 96.2%.

Post-School Destinations

The majority of the 2014 HSC graduates went onto further studies with a small number travelling overseas or joining the workforce.

The University of NSW, University of Sydney, University of Technology, Sydney and Macquarie University were the main educational institutions students applied for.

The courses chosen included:

University Studies

Arts

Business

Commerce

Communication

Construction Management

Design

Economics

Education

Engineering

Event Management

Health Sciences

Information Technology

International Studies

Law

Media

Medicine

Science

Social Sciences

Reddam House is a non-denominational, co-educational K-12 school (with an Early Learning School added in 2007) providing a specialised education for stronger academic students. As part of its holistic approach to education, a comprehensive Sports Program as well as all strands of Performing Arts are offered. Reddam House operates within the guidelines of the NSW Board of Studies.

All applications will be processed in order of receipt and consideration will be given to each applicant. Once enrolled, students are expected to support the school's ethos and comply with Reddam's discipline code. We encourage our students to participate enthusiastically in all the educational, sporting and cultural opportunities offered in Reddam's dynamic, varied and action packed calendar.

Enrolment Procedures (as stated on the school web site)

The process of admission at Reddam House allows families to become familiar with the nature and expectations of our program and our community. Likewise, we seek to become acquainted with each applicant as an individual and learn about the talents and strengths each one has to offer. The application process includes a number of steps:

APPLICATION FORMS

To obtain an application form please email the [Enrolment Officer](#) stating your name and postal address. If you would like to be notified of open days and events related to your child's age group, include your child's name and date of birth in addition to their projected point of entry into Reddam House. An application form must be submitted to secure a place for your child on the Reddam House waiting list. **Please enclose an application fee of \$175.00.**

INTERVIEW AND CAMPUS VISIT

Once Reddam House is in receipt of an application (accompanied by an Application Fee of \$175.00, a copy of the applicant's birth certificate and recent reports) the applicant will be placed on a waiting list for their projected point of entry. The year prior to this entry point Reddam House will contact the applicant's family to arrange a time to visit the school, meet with our Principal and tour our facilities. The applicant must attend this interview and their most current school reports submitted.

FIRST ROUND OFFERS

After the applicant has visited Reddam House and attended an interview with our Principal their application will be considered by our Directors. The applicant's family will be promptly informed of the outcome of the application.

ENROLMENT

Each accepted applicant is sent a formal letter of acceptance with a request for payment of a once off, non-refundable Enrolment Fee of \$2000.00. Once Reddam House is in receipt of this fee the applicant's place at Reddam House is secure.

REGISTRATION AND ORIENTATION

Once an incoming student's Enrolment Fee is paid and their place secured, their family is emailed a registration package. This package includes the school's policies and procedures in addition to detailed information (books, uniforms, stationery etc.) that assists in the student's preparation for commencement. It also contains a number of forms that must be completed and returned to Reddam House. If an incoming student is commencing in Term 1 in the Early Learning School, Kindergarten or Year 7, their registration package will arrive with an invitation to an

Orientation Day.

INTERNATIONAL STUDENTS

Reddam House welcomes applications for admission from abroad. International students must follow the same application procedure as local students (the only difference being that International Students are required to pay an Enrolment Fee of \$4000 to secure their position at Reddam House). If geographical distance poses too great an obstacle for a campus visit and interview, other arrangements can be made in consultation with the Enrolment Officer.

A copy of the Reddam House privacy policy can be found on the website.

Student Welfare Policies

Note that a school intranet system has been introduced to enable access to this information by students as well as teachers. Parent access was introduced in 2006.

Currently full texts of all policies are stored on a common drive for staff access.

Policy	Changes in 2014	Access to Full Text
Pastoral Care Policy encompassing: <ul style="list-style-type: none"> ▪ Support Policy ▪ Attendance Policy ▪ Channels of Communication ▪ Specialist resources eg. medical ▪ Counsellor ▪ Critical incident policy 	No Changes	Included in Parent/Student Handbook and Staff Handbook.
Child Protection Policy Encompassing: <ul style="list-style-type: none"> ▪ Definitions and concepts ▪ Legislative requirements ▪ Preventative strategies and risk management ▪ Investigation processes ▪ Legislation 	No Changes	Available on school's common drive
Security Policy encompassing: <ul style="list-style-type: none"> ▪ Procedures for security of the grounds and buildings ▪ Use of grounds and facilities ▪ Emergency procedures 	No Changes	Available on school's common drive. Distributed to staff in hard copy.
Supervision Policy encompassing guidelines for: <ul style="list-style-type: none"> ▪ Duty of care and risk management for excursions and school trips ▪ Levels of supervision for on-site and offsite activities 	No Changes	Included in Staff Handbook. Available in Common staff Drive.
Student Behaviour Policy encompassing: <ul style="list-style-type: none"> ▪ Code of Conduct for Students ▪ The roles and expectations for student leadership systems 	No Changes	Included in Student/Parent Handbook.

- Use of Diary
- Merit and Debit system
- Anti-Bullying Policy

Included in
Staff Handbook.

Included in
Student Diary

Code of Conduct for Staff

Encompassing:

- Professional responsibilities (Duty of Care)
- Child Protection
- Professional standards
- Appropriate use of email

No Changes

Included in
Staff
Handbook.

Student Discipline Policies



The Reddam House philosophy is structured to create a sense of freedom within which individuality is encouraged, personal growth and self-confidence promoted and freedom of expression allowed.

The extent of the freedom is defined by the Discipline Code, and the responsibility is placed on the student to enjoy the freedom within the parameters of this Code. Reddam House offers an education without fear. The Discipline Code is a partnership between Reddam House, parents and students.

The policy:

- Encourages students to develop their individuality, self-confidence, sense of responsibility and freedom of expression.
- Aims to motivate students academically, culturally and on the sports field so that they might better reach their potential.
- Strives to offer an education without fear where self-control, tolerance, compassion and respect are integral to all relationships within the school.

Implementation of the Discipline Code

In general, Merits are awarded for recognition of positive contributions to the school, above and beyond what is normally expected. Any behaviour which contravenes the Discipline Code will result in the awarding of Debits and Demerits. Once awarded a Debit or Demerit, a student is required to meet with their teacher for discussions in regard to the Debit/Demerit. Students may be placed on a contract where they meet with the student welfare coordinator or head of school on a daily basis to monitor progress.

The Discipline Policy at Reddam House is tailored for appropriateness at the three stages of schooling: Primary, Middle and Senior. It is specific in addressing issues relating to theft, truancy, vandalism, victimisation and the use of prohibited substances.

Under no circumstances is corporal punishment permitted at school and under no circumstances does the school condone corporal punishment carried out beyond the school, including in the home.

Students are required to abide by the school's rules. Where disciplinary action is required penalties are imposed within the guidelines of the Code of Conduct which all students and parents agree to and sign during the enrolment process.

The Discipline Policy and Code of Conduct was reviewed during 2008 to reflect the impact of advancing technology. The full text of the policy has been included in the Staff Handbook, Student Diaries (K-6 only) and Parent Information Handbooks.

The overarching policy for the school is contained on the School's Website.

Complaints and Resolving Grievances

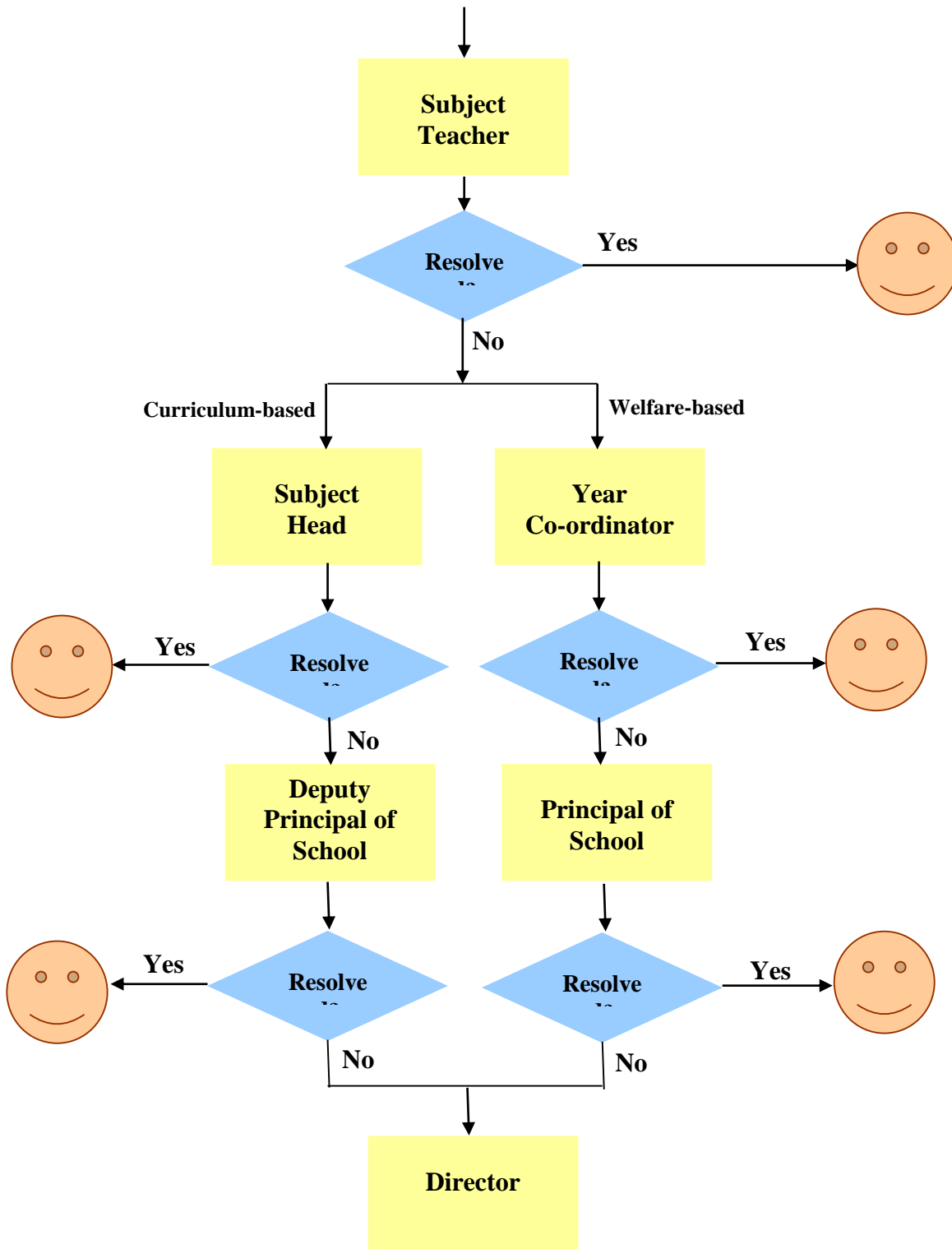


The school maintains an open-door policy for dealing with matters of concern from parents, students and teachers. All professional interaction incorporates appropriate principles of procedural fairness. In all applicable cases, the issues will be investigated based on the guidelines set out in the relevant policies.

The school's policy and procedures for effective communication are provided in the Parent Information Booklet and the Staff Handbook as well as the common drive accessed by all school employees.

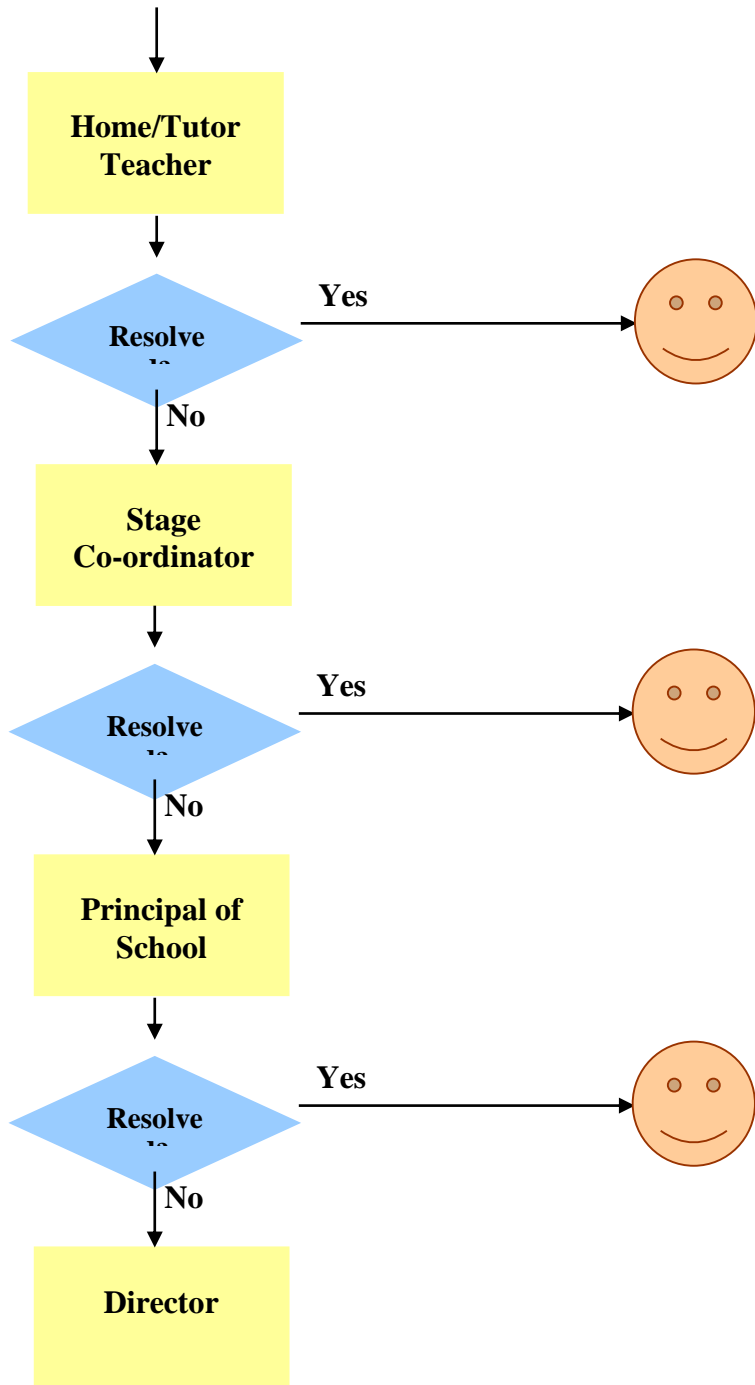
The flowcharts in the next three pages summarise the recommended procedures.

Issue from Student and/or Parent

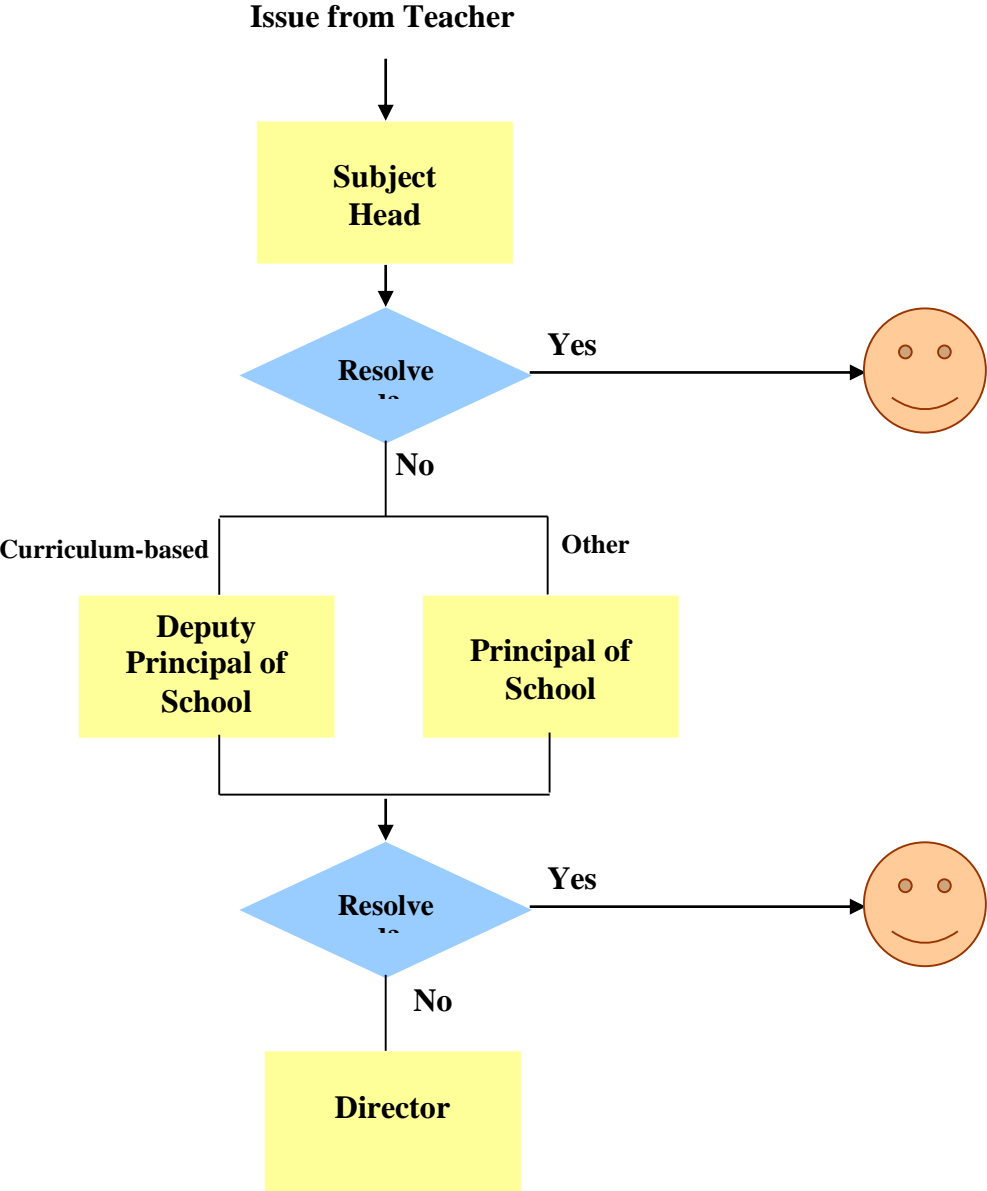


PROCEDURES FOR DEALING WITH ISSUES FROM PRIMARY STUDENTS / PARENTS

Issue from Student and/or Parent



PROCEDURES FOR DEALING WITH ISSUES FROM TEACHERS



School Determined Improvement Targets



As a growing school, it is necessary to continue to review, reflect, improve and expand our foundation of policy and procedure in order to support the needs of our students, parents and staff and to provide the highest possible standards whilst maintaining our unique philosophy of education.

The new targets and strategies for achievement for 2014 have been outlined below.

Student Welfare

Priorities	2014 Achievements
<ul style="list-style-type: none">Checklist for late enrolmentsSafe School through consistent use of Bounce Back program and Stop Think Do programStrengthen pastoral care through tutor groups and tutor meetingsSafe playground activitiesEvacuation plansExcursion plans and documentationRevising special examination provision policy and application procedures	<ul style="list-style-type: none">Bounce Back (anti-bullying) program continues to be implemented in the primary school.High School welfare policies reviewed and updated.Menu in the school canteen modified to promote healthier eating habits and cater for sensible student requests.Paul Dillon – Drug and Alcohol awareness

Teaching and Learning

Priorities	2014 Achievements
<ul style="list-style-type: none">Integrating ICT skills across the curriculumImproving delivery and assessment of the All My Own Work programTrialling acceleration program in Senior Mathematics and PDHPEIntegration of Thinking SkillsDifferentiation of Learning StylesRevise teaching programsIntegration of units of workOutcomes and implementationFuture Problem SolvingStudy Skills	<ul style="list-style-type: none">Platinum HSC Support---- initiative to provide academic support for students in the High School.IT focus--- improved hardware and software availability for academic departments and students.ESL Support initiatives implemented.Study Skills Seminars.Implementation of gmail folders for students to access subject information from home.Implementation of iPad for textbooks through Learningfield

Staff Professional Development

Priorities	2014 Achievements
<ul style="list-style-type: none">Integration of technology in teaching and learningAssessing and Reporting StrategiesYear Co-ordinator trainingRevise new scheme teacher mentoring processChild ProtectionTime managementEffective Communication	<ul style="list-style-type: none">BOSTES Registration and AccreditationStudy Skills with Prue SalterSM Marks In ServiceYear 12 Website LaunchREVIVA First Aid courseiPad use in the classroom – Jim Hayden

Assessment and Reporting

Priorities	2014 Achievements
<ul style="list-style-type: none">Streamlining K to 12 reporting formats and proceduresRevising Assessment Guidelines for studentsRevising examination procedures for students and teachersProviding computer training for teachers with regard to storage, calculation and analysis of student resultsAllowing online issuing and accessing of student reports	<ul style="list-style-type: none">Further development of new report format including SCI for Examination Terms

Workplace Health & Safety

Priorities	2014 Achievements
<ul style="list-style-type: none">WHS inspectionHazard Identification ReportDeveloping written WHS teacher proceduresWHS newsletter and communicationStudent awareness	<ul style="list-style-type: none">In house audit of WHS procedures

Management Structure

Priorities	2014 Achievements
<ul style="list-style-type: none">A more cohesive management approach to Middle and Senior SchoolsRestructure of welfare and curriculum responsibilitiesRegular Executive meetingRegular Welfare meetingsMore effective staff / welfare / faculty meetings	<ul style="list-style-type: none">Training provided to all administrative staff members using TASS.School's computer-based administration system updated

Actions undertaken to promote respect and responsibility

The promotion of respect and responsibility is embedded in the Reddam House philosophy and the structure of the School. Reddam students are encouraged to develop their individuality and self-confidence within the guidelines of the Discipline Code, a partnership between the School, parents and students. Teachers, tutor teachers, student executive and higher level students also serve as role models.

In addition, a variety of activities were conducted in 2014 to strengthen and further develop these important values. These included:

- Musical and Drama productions
- Sports Carnivals
- Clean-up Australia
- International Food Fair
- Participation in Tournament of Minds
- Participation in Future Problem Solving
- Tutor groups
- Year 6 Leadership Groups
- Year 7 Orientation Camp
- Years 8 and 10 Team Building Camps
- Years 9 and 11 Leadership Camps
- Year 10 Work Experience Program
- Year 7 Anti-bullying workshop
- Police Liaison Information Sessions
- Middle School 'Adolescent Changes' seminars
- Back-off Seminars
- Formals organized by student committees
- House Competitions
- Student Exchange Program
- Teachers modelling appropriate behaviour.
- Cyber Bullying
- Drug Awareness Seminar
- K – 6 Personal and Social Development Skills booklets
- K – 6 Role Playing of Respect and Responsibility
- Assemblies organized and presented by Senior and Junior Student Executive
- K – 6 Bounce Back program that focuses on respect, discipline and responsibility



Parent, Student and Teacher Satisfaction



In 2013, in addition to the excellent student and teacher attendance rates and the outstanding academic results, Reddam House enjoyed a high level of support from parents, students and teachers in a range of extra-curricular activities and cultural events, from Saturday sports, second-hand uniform shop to whole school celebration events.

Words will not do justice to the level of team spirit, warmth, friendship and dedication displayed by Reddam students, parents and teachers. Many, many hours of outside school time were spent in organising, rehearsing, having a great time and cleaning up.


We hope these photographs will give some insights into life at Reddam. We are very proud of our students, teachers and parents and we are very grateful for the energy, creativity and sincerity they had put into enriching the students' educational experience and the Reddam community.














Reddam House Scholarships 2015
10th in State HSC 2013
 5th in the State for Mathematics and 15th in the State for English

Reddam House is a co-educational, non-denominational school with an enviable record of excellence and high-achieving students. We have pleasure in announcing that the following scholarships will be offered in 2015.



Dance Scholarships
 This year we are offering scholarships in Dance for Years 7 to 12. We invite students who are talented, committed and passionate in Dance to apply for a scholarship.

Academic Scholarships
 Reddam House is consistently ranked as one of the best Independent schools in NSW. Each year we offer Academic Scholarships for students in Years 7 to 12.

Applications close **Thursday 5th March**.
 Auditions & examinations will take place on **Sunday 16th March**.
 An information session will be held for parents at 9.30am.
 For more information or to register visit our website at:
www.reddamhouse.com.au/scholarships







REDDAM HOUSE
 Senior Elite Musicians Recital
24th February 2014 7:00 p.m.
 Adelaide Hall
 Auditions 17th February 2014

REDDAM HOUSE
 Concerto Competition 2014
 Preliminary Round Term 1
 Finals with RHOBO Term 3

All enquiries to the Music Secretary
linda.cureton@reddamhouse.com.au

REDDAM HOUSE
 String Competition

17th March 2014 7:00 p.m.
 Adelaide Hall

Auditions on 11th March 2014
 Open to soloists from Kindergarten to Year 12




BIKE RIDE
FUNDRAISER FOR MOROCCO

Centennial Park Cycle Track
10.30 a.m. start

Get sponsored to do as many laps as you can

Reddam House International
 Community Service Project
 April 2014


INVITATION



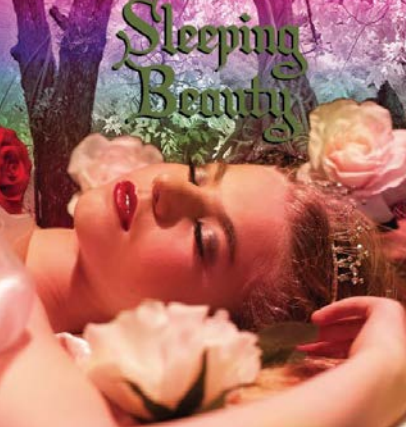
HSC VISUAL ARTS SHOWCASE
 6.30pm – 8.30pm
 Tuesday 10th June 2014

Reddam House, Bondi Campus,
 56 Mitchell Street, North Bondi, NSW, 2026
 Drinks and canapés will be served



Featuring the outstanding works of the
 HSC artists 2014



Reddam House presents



Everest Theatre, Seymour Centre
 Crn. City Rd & Cleveland St Chippendale
20 & 21 May 2014
 Tickets \$25 available through Seymour Centre

REDDAM HOUSE
 Piano Competition

10th March 2014 7:00 p.m.
 Adelaide Hall

Primary Auditions 27th February 2014
 Senior School Auditions 4th March 2014

REDDAM HOUSE
HSC Drama Trial - Sunday 20th July 2014
1:30 p.m. onwards, Adelaide Hall

Reddam House High School
Presents

BYE BYE BIRDIE

THE MUSICAL
Directed by Kerry Woods

Bye Bye Birdie conceived by Edward Padula
Based on the Book by Michael Stewart
Music by Charles Strouse and Lyrics by Lee Adams
License - Hal Leonard Australia PTY LTD

1st & 2nd April 2014
7.00pm Adelaide Hall

Tickets \$20 available from Rebecca and Regina

Invitation
REDDAM SOCIAL MOROCCAN EVENING

A social evening filled with entertainment, dancing, 4th and beautiful food. With a Moroccan inspired theme, all proceeds will go to the Reddam House International Community Service Project in Morocco 2014.

KAZBAH

VENUE: Kazbah, Clifden Harbour, The Promenade Scarborough
DATE: 4th March 2014 (Sat) 7:00 pm (RSVP: Melbourne Airport (Optional))

Royal Canapé Style Menu
Hummus, Babs, Samoonah, Hot Date & Fresh Turkish Bread
Fried Cauliflower & Eggplant in Olive Oil with Crispy Onions
Almond Bread with Lemon & Honey, Lemon & Yogurt Sauce
Almond Bread with Lemon & Honey, Lemon & Yogurt Sauce
Almond Bread with Lemon & Honey, Lemon & Yogurt Sauce

Ask Carol Douglas with Shalika, Rosemary Lavan, Amanda, Penelope & The City
Assorted Sweet Cornmeal & Pumpkin Cakes with Maple Pine Sauce
Katali Wriggled Fries with Mahouton Sauce

Charolise O'Brien, Roger and Lisa Stone, Debbie & Oliver David with Coconut
Honey Lamb Burger with Onion Marmalade & Basil
Tasty Lamb & Potato Bake with Yoghurt

A Selection Salads, Turkish Delight & Super Almonds
Kashk Bonk with Turkish Delight Ice Cream & Blueberries Flavored with Kernal Yoghurt
Minted Berke

Menu Selection
Minted Carob - Minted Berke, Yoghurt, Tiramisu, Tiramisu & Penelope Juice
Selection of Breads - Almonds, Cardamom & Cardamom Premium Light
Selection of Herbs - Freshmint, Spiced, Mint, Scallions, Parsi & Wild Blue, Cumin Market
Soft Drinks, Juice and 5. Palagris Sporting Mineral Water

(all other beverages are additional)
Cash bar from 10.30pm onwards

Tickets \$125.00 and includes the above Menu, Belly
Dancers, Heriva Artists, Coffee Readers, DJ and more.
ONLY 200 tickets available!

All proceeds go to the Reddam House International
Community Service Project 2014

CLICK HERE TO BUY YOUR TICKETS ONLINE

Charity Concert

This is Julian Michelson from 17 Vivian St., Bellevue Hill. We are trying to gather people to attend a violin recital, hosted for the purpose of my trip to Morocco in April.

Together with fellow students from my school Reddam House, I will work for 3 weeks in Morocco as a volunteer to help build an orphanage. The money raised from this recital will go towards the needs of the children and adults living in the area.

I'm sure you will enjoy the concert. It features my brother Marcus (Violin, Rising Stars, Sydney Conservatorium) and two family friends: Raphael and Nicole Masters (Violin, Sydney Symphony Orchestra) and pianist Hye-Lim Lee (Royal College of Music, London.) They will play a few of the beloved pieces from the violin repertoire.

Date : 23/3/2014 Pls. arrive from 3:30 pm
with recital starting at 4:00 pm - 5:00 pm

Location : 17 Vivian Street, Bellevue Hill

Entry price per person - \$30(adults)
-\$20(children)

RSVP : March, 7th.
Email : dricci@ozemail.com.au
Ph : 0412222098

Reddam House presents

DNA

we've got each other

by Dennis Kelly directed by Penny Lindley

26th & 27th May 2014 7:00 p.m.
Adelaide Hall

Tickets from Rebecca and Regina at reception
\$15 Students and \$20 Adults

REDDAM HOUSE
Creative Arts Festival
19th June 2014 7:00 p.m.

Assemblies: K to 2 - 19th June 9 a.m.
Primary - 20th June 9:30 a.m.
Middle School - 20th June 11:30 a.m.

Adelaide Hall

REDDAM HOUSE
Wind and Brass Competition
12th May 2014 7:00 p.m.
Adelaide Hall

Auditions on Wednesday 7th May
Open to soloists from Year 3 to Year 12

REDDAM HOUSE
Percussion Competition
29th May 2014 7:00 p.m.
Adelaide Hall

Auditions on Thursday 22nd May
Open to soloists from Year 3 to Year 12

REDDAM HOUSE
Vocal Competition

24th July 2014 7:00 p.m.
Adelaide Hall

Year 3 - 12 Auditions Thursday 17th July 2014

REDDAM HOUSE
Composition Competition

11th August 2014 7:00 p.m.
Adelaide Hall

Year 5 - 12 Submissions due
Wednesday 30th July 2014

REDDAM HOUSE
Concerto Competition

28th July 2014 7:00 p.m.
Adelaide Hall

REDDAM HOUSE
A UNIQUE, CREATIVE AND DYNAMIC EDUCATIONAL EXPERIENCE FOR TODDLERS TO YEAR 12 STUDENTS

Invites you to our

OPEN DAY / **Sunday 27th July**
Campus on Show

10:00 a.m. to 2:00 p.m.
at the **70 Edgecliff Rd Woollahra Campus**

VIEW LIVE PERFORMANCES IN DANCE, MUSIC, DRAMA AND OUR VISUAL ART EXHIBITION

COME AND SEE WHAT SETS REDDAM HOUSE APART

For further information please contact Reddam House on 9369 4096
or email vanessa.governato@reddamhouse.com.au

Two hours of free parking is available at Westfield Bondi Junction

Invitation
REDDAM SOCIAL MOROCCAN EVENING

KAZBAH

VENUE: Kazbah, Bondi Junction, The Promenade Woollahra
DATE: 27th March 2014 7:30 pm DRESS: Moroccan Inspired (Optional)

Royal Casbah Style Menu
Honey, Baked Lamb, Grilled Chicken, Fresh Herb Salad, Moroccan Couscous, Roasted Vegetables, Pistachio & Yogurt Dressing
And Carrots with Lemon Juice, Dates & Pistachio
Minted Lamb Chops, Grilled Chicken, Fresh Herb Salad, Moroccan Couscous, Roasted Vegetables, Pistachio & Yogurt Dressing
Chicken Chikiri Tagine with Olive, Raisin, Pistachio & Citrus Salad with Cinnamon
Moroccan Lamb Kebab with Citrus & Mint Sauce
Royal Casbah Style Dessert
At 10:30pm Refreshments: Fresh Fruit & Sugar Almonds
Kazbah Kebab with Special Sauce, Fresh Bread & Yogurt

Reservations:
Phone: 9369 4096
Email: events@reddamhouse.com.au
Website: www.reddamhouse.com.au

Tickets \$125.00 and includes the above Menu, Soft Drinks, Mineral Water, Coffee/Tea/Coke, DJ and more.
ONLY 200 tickets available.
All proceeds go to the Reddam House Foundation.
Community Service Project 2014.

SEE YOUR EMAIL FOR THE ONLINE BOOKING LINKS

Reddam House Primary School
Presents
A Tim Rice and Andrew Lloyd Webber Production

JOSEPH AND THE AMAZING TECHNICOLOR DREAMCOAT

1 & 2 September 2014, 7:00pm
NIDA PARADE THEATRE, 215 Anzac Pde Kensington
Tickets available from Ticketek
Enquiries: 9369 4096

INVITATION

Years 7 and 8 Prize Giving

VENUE: Adelaide Hall
DATE: 8th December 2014
TIME: 11.00 am


Light refreshments will be served at the conclusion of the Prize Giving Ceremony

RSVP: Friday 28th November 2014
Sophie Allen
sophie.allen@reddamhouse.com.au

REDDAM HOUSE
Battle of the Bands
&
Reddam Idol

3rd November 2014 7:00 p.m.
Adelaide Hall

Auditions 23rd and 24th October



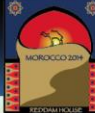




REDDAM HOUSE INTERNATIONAL
COMMUNITY SERVICE PROJECT
APRIL 2014

MOROCCO

PARENT INFORMATION SESSION


WEDNESDAY 30TH OCTOBER
6.30 PM
STAFF ROOM, WOOLLAHRA 5TH FLOOR

Open to:
YEARS 9, 10 & 11 - 2014

REDDAM HOUSE
Year 9 & Year 10 Music Showing


Tuesday 14th October 2014 7:00 p.m.
Adelaide Hall



REDDAM HOUSE
Year 5 to Year 8 Music Showing

Thursday 16th October 2014 7:00 p.m.
Adelaide Hall

Auditions 10th October



REDDAM HOUSE
Kindergarten to Year 4 Music Showing

Monday 20th October 2014 7:00 p.m.
Adelaide Hall

Auditions 13th October



INVITATION

Years 9 and 10 Prize Giving

VENUE: Adelaide Hall
DATE: 8th December 2014
TIME: 7.00 pm

Light refreshments will be served at the conclusion of the Prize Giving Ceremony

RSVP: Friday 28th November 2014
Regina Scannell
regina.scannell@reddamhouse.com.au



Reddam House
North Shore Campus

Early Learning School

1 Year olds to Kindergarten
Proposed Opening January 2015

For enrolment information call 9369 4096
www.reddamhouse.com.au



REDDAM HOUSE
HALLOWEEN DANCE

28th October 2014 7.00 - 9.00 p.m.
Adelaide Hall

TICKETS \$15

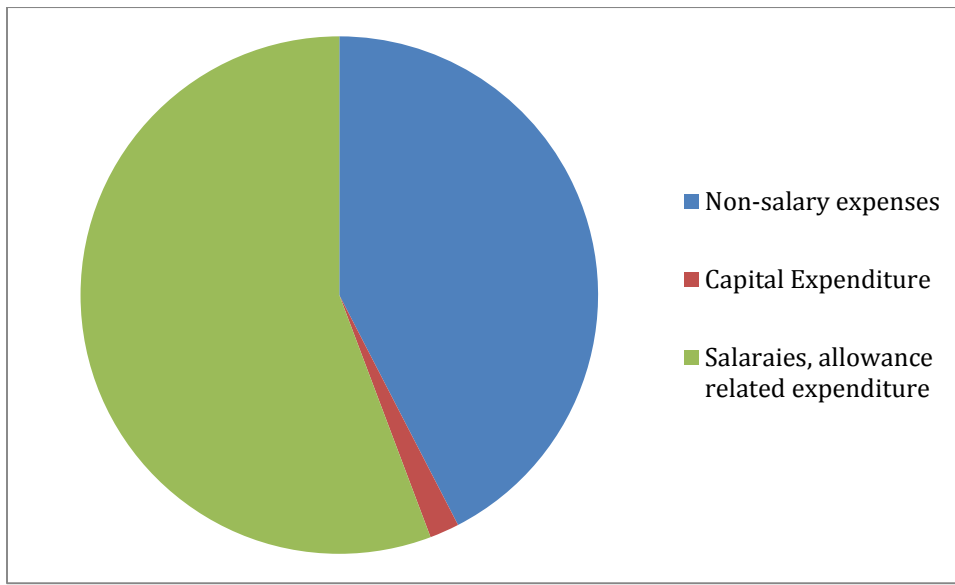
Proceeds to Reddams International Community Service Project 2015.

Reddam House is delighted to have another Halloween Dance! All proceeds go to Reddam International Community Service 2015. Get your ghoulish outfits and dancing shoes at the ready!

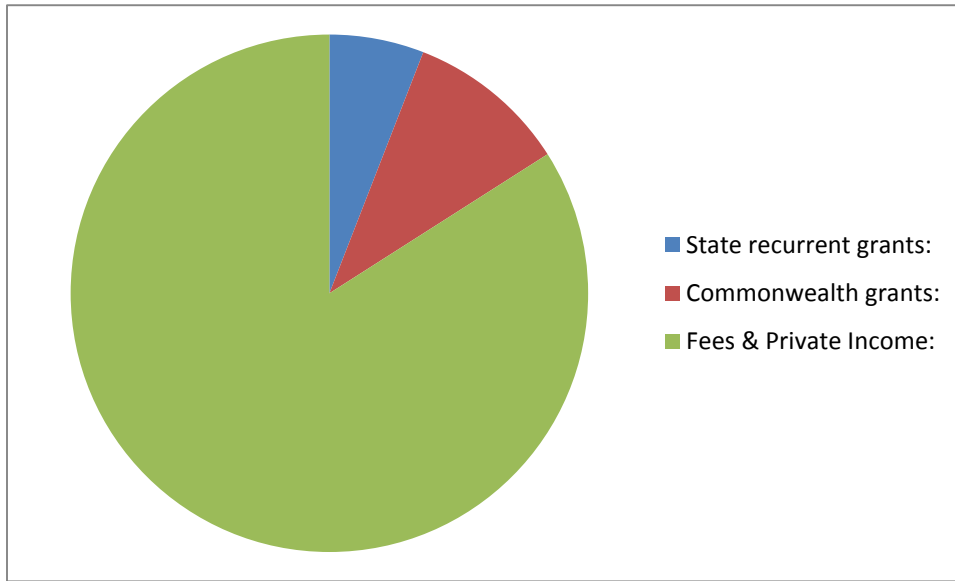
Summary Financial Information



The following pie chart indicates the Recurrent/Capital Expenditure for 2014



The following pie chart indicates the Recurrent/Capital Income for 2014



About This Report



In preparing this report, information has been gathered from

- evaluation and goal setting sessions conducted on staff development days
- internal review conducted by School Executive
- existing policies and documentations
- data stored in the School's administration system

The following key personnel have been consulted during the report preparation process and have provided data and information for the report:

Mr. Graeme Crawford

Managing Director

Mrs. Dee Pitcairn

Principal of Primary School

Mr. Dave Pitcairn

Principal of High School

Mr. Colin Cawse

Deputy Principal of High School

Mr. Ian McLeod

Business Manager

Mr. Craig Hattingh

Systems Manager

Mr. Jez Johnson

WHS Representative

Ms. Andrea Huxham

Media Officer